# The German Family Panel (pairfam) 

## Child Codebook Wave 2 2009/2010

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## Content

Preparation of the interview by the interviewer ..... 1
Identification of child ..... 3
Introduction ..... 4
School ..... 5
Social integration ..... 9
Parental school involvement ..... 10
Financial deprivation ..... 11
Health ..... 12
Parent-child relation ..... 13
Anchor ..... 14
Anchor's partner in household ..... 16
Free time ..... 18
Strenghts and Difficulties Questionnaire ..... 19
Grandparents ..... 20

# Preparation of the interview by the interviewer 

## INFOBOX

This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset.

| Text 1 | Project number:100848 <br> Project titel: The German Family Panel <br> Please fill out at the beginning of the interview |
| :--- | :--- |
| wave wave: <br> listnum listnumber: |  |

Check: If an invalid wave was indicated: "You indicated wave [...]. That wave is not allowed for this project. Please correct your entry."

## Text 2 Your entry:

Wave: [wave]
List number: [listnum]
does not correspond to any previously conducted interview! [if interviews with the indicated wave and list numbers have been conducted: "corresponds to previously conducted interviews with the following serial numbers: [already conducted serial numbers]]."
For correcting entries, use the left arrow to go back.
Please enter the serial number for the current interview:
Ifdnum Serial number:

Check: If the serial number is already in use: "The serial number is already in use!"

Text 3 You have entered the following information:
Wave: [wave]
List number: [listnum]
Serial number: [lfdnum]
Please enter the corresponding HH-ID:
hhid HH-ID:

Check: If the entry does not match the address data:"Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

```
Text 4 You have entered the following information:
Wave: [wave]
List number: [listnum]
Serial number: [lfdnum]
HH-ID [hhid]
The corresponding data is:
```


## Name Anchor <br> Name Child

Is the data correct?


Text 5 Do you want to conduct an interview or report a missed interview?
IoA
Conduct an interview $\ldots \ldots \ldots$....... $\square_{1}$
Report a missed interview ........ $\square_{2}$

Text 6 Please give the reason for the missed interview!

| Child refused retroactively | $\square$ |
| :---: | :---: |
| Anchor/Partner withdrew consent for the child ly |  |
| Child is deceased | $\square 3$ |
| Child has been ill for more than 6 months | 14 |
| Child doesn't live there anymore |  |
| Wrong target child |  |
| Other reasons, namely | $\square 7$ |

If, instead of conducting an interview, a missed interview has to be reported [loA=2]

Text 7 The missed interview was correctly recorded.

## Identification of child

## Text 8

Int.: Indicate sex of child!
csex
The respondent is a ...

$$
\begin{aligned}
& \text { Boy } \ldots . . \text {................................ } \square 1 \\
& \text { Girl } \\
& \square 2
\end{aligned}
$$

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

## Question 1

Variable cdob

When is your birthday?
cdobd Day:
cdobm Month:
cdoby Year:

Check: If cdobd $\neq c h i l d$ 's day of birth | cdobm $\neq c h i l d$ 's month of birth | cdoby $\neq c h i l d$ 's year of birth: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the adress protocol. Please indicate the child's date of birth once again.

## Introduction

Hi l'm .... I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

## School

Question Let's talk now about your school. What kind of school do you go to?
2
Variable
cedu1
Elementary school ..... $\square 1$
A lower-level secondary school (Hauptschule) ..... ㄱ 2
A medium-level secondary school (Realschule/Mittelschule) ..... $\square 3$
A higher-level secondary school (Gymnasium) ..... ㄱ 4 ..... 
A comprehensive school (Gesamtschule) ..... $\square 5$ ..... 5
A special-needs school (Sonderschule / Förderschule) ..... $\square 6$
Vocational school ..... $\square 7$
School dropout ..... ㅁ 8 ..... 8
Other school type: ..... $\square 9$

Don't know

Don't know .....  ..... $\square-1$ .....  ..... $\square-1$
No answer
No answer ..... $\square-2$ ..... $\square-2$

Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private schools (Montessori, Waldorf, etc.) are indicated as category 9=Other school.

## Question And what grade are you in?

Variable cedu2

Grade $\qquad$

Don't know .......................... $\square$-1

No answer ........................... $\square$-2

For respondents, who are not school dropouts (cedu1 $\neq 8$ ); if respondents attend elementary school (cedu1=1) only 1st, 2 th, 3 th, 4 th, 5 th or 6 th grade may be indicated; if respondents attend lower-level secondary school (cedu1=2) or medium-level secondary school (cedu1=3) only 5th, 6 th, 7 th, 8 th, 9 th or 10 th grade may be indicated; if respondents attend higher-level secondary school (cedu1=4) or comprehensive school (cedu1 $=5$ ) only 5 th, 6 th, 7 th, 8 th, 9 th, 10 th, 11 th, 12 th, or 13 th grade may be indicated.

| Question <br> $\mathbf{4}$ | How good are you in your school subjects? Please tell me what grade you have for each <br> subject that I read out loud. |
| :--- | :--- |
| Variable <br> cedu3 | Int.: If child says that he/she is not graded or does not have any grades yet: |
| At our school or in my class we do <br> not get grades (or we have not re- <br> ceived any grades yet) |  |

For respondents who are not school dropouts (cedu1 $=8$ )

Question How good are you in your school subjects? Please tell me what grade you have for each

Variable cedu4 subject that I read out loud.

Int.: Read grades out loud!

| cedu4i1 | Math |
| :---: | :---: |
| cedu4i2 | German |
| cedu4i3 | Physical education ("Sport") |
| cedu4i4 | First foreign language (e.g. English, French, Latin) |
|  | Grade $=1 \ldots \ldots \ldots \ldots \ldots \ldots .$. |
|  |  |
|  | Grade $=3 \ldots \ldots \ldots \ldots \ldots \ldots \ldots . \square$ |
|  | Grade $=4 \ldots \ldots \ldots \ldots \ldots \ldots \ldots . \square^{\prime}$ |
|  | Grade $=5 \ldots \ldots \ldots \ldots \ldots \ldots \ldots .$. |
|  | Grade $=6 \ldots \ldots \ldots \ldots \ldots \ldots \ldots$. $\square$ |
|  |  |
|  | Don't know ..................... $\square$-1 |
|  | No answer . ...................... $\square$ - $\square^{-2}$ |
|  | Grade: 1=best grade, $6=$ worst grade |

For respondents who are not school dropouts (cedu $1 \neq 8$ ) and who have grades (cedu $3 \neq 1$ ).
cedu4i4 only if respondent is at least in the 5th grade (cedu2 $\geq 5$ )

```
Question Can you tell me how good you are in your school subjects? Please tell me how good you
6
Variable
cedu5
\begin{tabular}{ll} 
cedu5i1 & Math \\
cedu5i2 & German \\
cedu5i3 & Physical education ("Sport") \\
cedu5i4 & First foreign language (e.g. English, French, Latin)
\end{tabular}
```



For respondents who have no grades (cedu3=1)
cedu5i4 only if respondent is at least in the 5th grade (cedu2 $\geq 5$ )

| Question 7 | How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are. |
| :---: | :---: |
| Variable cedu6 | Int.: Show list 2 and read answers out loud! |
|  | cedu6i1 Most of the kids in my class are nice and helpful. |
|  | cedu6i2 Most of the kids in my class accept me as I am. |
|  | cedu6i3 If someone in the class is feeling bad, then the others try to help. |
|  | cedu6i4 Everyone in my class likes to be with each other. |

Not at all correct .................. $\square_{1}$

Mostly incorrect .................... $\square_{2}$
Partly correct ....................... $\square 3$
Mostly correct ...................... $\square 4$
Completely correct ................. $\square 5$

Don't know .......................... $\square_{-1}$
No answer ............................ $\square_{-2}$

For respondents who are not school dropouts (cedu1 $\neq 8$ )

## Social integration

| Question <br> 8 <br> Variable | How are you with other children and teenagers? <br> Int.: Please read out loud the statements, continue showing list 2. Show list 2 when class atmosphere wasn't ask. |  |
| :---: | :---: | :---: |
| cedu7 | cedu7i1 | I would rather be alone than with others. |
|  | cedu7i2 | I have many friends. |
|  | cedu7i3 | It is easy for me to find new friends. |
|  | cedu7i4 | Others are mean to me. |
|  | cedu7i5 | Often, others don't let me do things with them. |
|  | cedu7i6 | Often, others don't pay attention to me. |

Not at all correct

Mostly incorrect .................... $\square_{2}$
Partly correct ...................... $\square 3$
Mostly correct ...................... $\square^{\square}$
Completely correct ................. $\square 5$
Don't know ......................... -1
No answer ........................ $\square$ - 2

## Parental school involvement

| Question |
| :--- |
| 9 |
| Variable |
| cedu8_ |

And how is it at home?
Int.: Continue showing list 2 and read answers out loud!
cedu8
cedu8i1 My parents are very interested in things that happen at my school.
cedu8i2 My parents pay attention to [children with grades (cedu $3 \neq 1$ ): my grades and] the teacher's reports I bring home from school.
cedu8i3 My parents take my final grades and evaluation ("Zeugnisse") very seriously.
cedu8i4 My parents are satisfied with how well I am doing at school.
cedu8i5 I have someone at home I can ask if I need help with homework or studying.


For respondents who are not school dropouts (cedu1 $\neq 8$ ).

## Financial deprivation

| Question 10 <br> Variable cinc25 | Let's talk now about money. How are things in your family? <br> Int.: Continue showing list 2! Please read out loud the answers! |  |  |
| :---: | :---: | :---: | :---: |
|  | cinc25i1 | We have enough money for everything we need. |  |
|  | cinc25i2 | We must often do budget. | thing we |
|  | cinc25i3 | In my family we us | ave enou |
|  |  | Not at all correct | . $\square_{1}$ |
|  |  | Mostly incorrect | $\square 2$ |
|  |  | Partly correct | 口 3 |
|  |  | Mostly correct ... | ㅁ 4 |
|  |  | Completely correct | - 5 |
|  |  | Don't know | -1 |
|  |  | No answer | - $\square^{-2}$ |

## Health



## Parent-child relation

| Question <br> 12 | I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with your mother [name] and your father [name]" or "with [name] and [name]"]. Is that correct? |
| :---: | :---: |
| Variable cpcr1 | Yes <br> $\square 1$ |
|  | No, information is incorrect ....... $\square 2$ |
|  | Don't know ...................... $\square_{\text {-1 }}$ |
|  | No answer ........................ $\square_{\text {-2 }}$ |

Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!

| Question |
| :--- |
| 13 |
| Variable |
| cpcr2 |

Do you know [name anchor]?

| Yes | $\square 1$ |
| :---: | :---: |
| No | $\square 2$ |

Don 't know ........................... $\square$-1

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).

| Question $14$ | Do you know [name anchor's partner in household]? |
| :---: | :---: |
|  | Yes .............................. $\square_{1}$ |
| Variable cpcr3 | No .............................. $\square^{\square} 2$ |
|  | Don't know ...................... $\square$-1 |
|  | No answer . ...................... $\square$-2 |

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).

| Question $15$ | By what name do you call [name anchor]? |
| :---: | :---: |
| Variable cpcr4 |  |
| For respondents who indicate that the family constellation mentioned is correct (cpcr1=1); or for respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2) but who report that they know the anchor ( $\mathrm{cpcr} 2=1$ ). |  |

```
Question By what name do you call [name anchor's partner in household]?
16
Variable cpcr5
For respondents who indicate that the family constellation mentioned is correct (cpcr1=1);
or for respondents who indicate that the family constellation is incorrect ( \(c \mathrm{ccr} 1=2\) ) but who report that they know the anchor's partner ( \(\operatorname{cpcr} 3=1\) ).
```


## Anchor

| Question 17 <br> Variable cpcr6 | How often does [name anchor] do the following things? <br> Int.: Show list 4 and read out loud the answers! Please adjust the wording of the questions respective person's gender. |  |
| :---: | :---: | :---: |
|  | cpcr6i1 | [Name anchor] shows you that |
|  | cpcr6i2 | [Name anchor] is very strict. |
|  | cpcr6i3 | [Name anchor] tries to cheer |
|  | cpcr6i4 | [Name anchor] punishes you |
|  | cpcr6i5 | [Name anchor] knows with w |
|  | cpcr6i6 | [Name anchor] thinks that h him/her. |
|  | cpcr6i7 | When you go out [name anch |
|  | cpcr6i8 | [Name anchor] never allows ex |
|  | cpcr6i9 | [Name anchor] praises you. |

Never ...................................... 1
$\qquad$
Sometimes ........................... $\square 3$
Often ..................................... $\square$
Very often ................................. $\square 5$
Don't know .......................... $\square$-1
No answer ........................... $\square$-2

For respondents who indicate that the family constellation mentioned is correct ( $\operatorname{cpcr} 1=1$ ) or who report that they know the anchor (cpcr2=1).

```
Question
18
Variable
cpcr7
```


## How often do the following things happen?

```
Int.: Show list 5 and read out loud the answers! Please adjust the wording of the questions respective person's gender.
cpcr7i1 You tell [name anchor] what you're thinking.
cpcr7i2 [Name anchor] shows recognition for the things you do.
cpcr7i3 [Name anchor] disappoints you.
cpcr7i4 You are annoyed or angry with each other.
cpcr7i5 [Name anchor] shows you that he/she respects and likes you.
cpcr7i6 You disagree and quarrel.
cpcr7i7 You CANNOT rely on [name anchor].
cpcr7i8 You share your secrets and private feelings with [name anchor].
Never .................................... \(\square 1\)
Seldom .................................. \(\square 2\)
Sometimes ............................ \(\square 3\)
Often ..................................... \(\square\)
Always ................................ \(\square 5\)
Don't know ......................... \(\square\)-1
No answer ............................. \({ }^{\text {-2 }}\)
For respondents who indicate that the family constellation mentioned is correct ( \(\operatorname{cpcr} 1=1\) ) or who report that they know the anchor ( \(\mathrm{cpcr} 2=1\) ).
```


## Anchor's partner in household

## Question Now I am going to ask some questions about [name anchor's partner in household]. 19 How often do the following things happen? <br> Int.: Show list 5 and read out loud the answers! Please adjust the wording of the questions respective person's gender.

cpcr8i1 You tell [name anchor's partner in household] what you're thinking.
cpcr8i2 [Name anchor's partner in household] shows recognition for the things you do.
cpcr8i3 [Name anchor's partner in household] disappoints you.
cpcr8i4 You are annoyed or angry with each other.
cpcr8i5 [Name anchor's partner in household] shows you that he/she respects and likes you.
cpcr8i6 You disagree and quarrel.
cpcr8i7 You CANNOT rely on [name anchor's partner in household].
cpcr8i8 You share your secrets and private feelings with [name anchor's partner in household].

| Never | $\square 1$ |
| :---: | :---: |
| Seldom | $\square 2$ |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don 't know | $\square-1$ |

For respondents who indicate that the family constellation mentioned is correct ( $\mathrm{cpcr} 1=1$ ) or who report that they know the anchor's partner ( $\mathrm{cpcr} 3=1$ ).

| Question <br> 20 <br> Variable | Int.: Show list 6 and read out loud the answers! Please adjust the wording of the questions respective person's gender. |
| :---: | :---: |
| cpcr9 | cper9i1 [Name anchor's partner in household] shows you that he/she likes you. |
|  | cpcr9i2 [Name anchor's partner in household] is very strict. |
|  | cpcr9i3 [Name anchor's partner in household] tries to cheer you up when you are sad. |
|  | cpcr9i4 [Name anchor's partner in household] punishes you when you do something against his/her will. |
|  | cpcr9i5 [Name anchor's partner in household] knows with whom you spend your time when you go out. |
|  | cpcr9i6 [Name anchor's partner in household] thinks that he/she is always right and that you shouldn't contradict him/her. |
|  | cpcr9i7 When you go out [name anchor's partner in household] knows exactly where you are. |
|  | cpcr9i8 [Name anchor's partner in household] never allows exceptions to his/her rules. |
|  | cpcr9i9 [Name anchor's partner in household] praises you. |
|  | Never . ......................... $\square_{1}$ |
|  | Seldom .......................... $\square_{2}$ |
|  | Sometimes .................... $\square$ |
|  |  |
|  | Very often .................... $\square^{5}$ |
|  | Don't know .................... $\square_{\text {-1 }}$ |
|  | No answer ..................... $\square^{\square}-2$ |

For respondents who indicate that the family constellation mentioned is correct ( $\mathrm{cpcr} 1=1$ ) or who report that they know the anchor's partner ( $\mathrm{cpcr} 3=1$ ).

## Free time



Questions clsr1i5 and clsr1i14 for respondents who are 11 years or older (year of birth $\leq 1998 /$ cdoby $\leq 1998$ ).

## Strenghts and Difficulties Questionnaire

```
Question
22
Variable csdq1
And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.
Int.: Show list 7 and read out loud the answers!
```

csdq1i17 I am kind to younger children.
csdq1i16 I am nervous in new situations. I easily lose confidence.
csdq1i5 I get very angry and often lose my temper.
csdq1i4 I usually share with others (for example, candy, games, markers).
csdq1i3 I get a lot of headaches, stomach-aches or sickness.
csdq1i18 I am often accused of lying or cheating.
csdq1i24 I have many fears, I am easily scared.
csdq1i12 I fight a lot. I can make other people do what I want.
csdq1i1 I try to be nice to other people. I care about their feelings.
csdq1i13 I am often unhappy, depressed or tearful.
csdq1i22 I take things that are not mine (from home, school or elsewhere).
csdq1i9 I am helpful if someone is hurt, upset or feeling ill.
csdq1i8 I worry a lot.
csdq1i7 I usually do as I am told.
csdq1i20 I often offer to help others (parents, teachers, children).

| Not true | $\square 0$ |
| :---: | :---: |
| Somewhat true | $\square 1$ |
| Certainly true | $\square 2$ |
| Don 't know | $\square-1$ |
| No answer | -2 |

## Grandparents

| Question <br> 23 | Now I have a couple of questions about your grandparents. I mean the parents of [name <br> anchor]/the mother of [name anchor]/the father of [name anchor]. By what name do <br> you call...? |
| :--- | :--- |
| Variable <br> cgp1 | [Only if anchor's mother still living:] Mother of anchor____-_ |

Int.: Find out how the child calls his/her grandfather and grandmother; if necessary, ask again!

```
Question Now I have a couple of questions about your grandparents. I mean the parents of [name
24
Variable
cgp2
anchor]/the mother of [name anchor]/the father of [name anchor]. By what name do you call...?
Variable
cgp2
[Only if anchor's father still living:] Father of anchor
``` \(\qquad\)

Int.: Find out how the child calls his/her grandfather and grandmother; if necessary, ask again!

\section*{Question \\ 25 \\ Variable \\ cgp3}
\begin{tabular}{|c|c|}
\hline Question 26 & \begin{tabular}{l}
How often do you see [anchor's father]? \\
Int.: Continue showing list 8!
\end{tabular} \\
\hline Variable cgp4 & (Almost) every day ................ 1 \\
\hline & About once per week .............. \(\square 2\) \\
\hline & About once per month ........... \(\square 3\) \\
\hline & Once or several times per year .... \(\square 4\) \\
\hline & Never . ........................... \(\square 5\) \\
\hline & Don't know ...................... \(\square\)-1 \\
\hline & No answer ........................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

For respondents if anchor's father is still alive (cgp2=1).
\begin{tabular}{|c|c|}
\hline Question 27 & How often does [anchor's mother] do things with you that you enjoy such as sports, games, or movies? \\
\hline \multirow[t]{6}{*}{Variable cgp5} & Int.: Show list 9! \\
\hline & Often .............................. \(\square^{\text {a }} 1\) \\
\hline & Occasionally ...................... \(\square^{2}\) \\
\hline & Almost never or never .............. \(\square\) \\
\hline & Don't know ....................... \({ }^{\text {a-1 }}\) \\
\hline & No answer ........................ \({ }_{\text {]-2 }}\) \\
\hline
\end{tabular}

For respondents if anchor's mother is still alive (cgp1=1) and who have contact to 'grandmother' (cgp3 \(\neq 5\) ).


For respondents if anchor's father is still alive (cgp2=1) and who have contact to 'grandfather' (cgp4 \(\neq 5\) ).
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
29
\end{tabular} & \begin{tabular}{l}
How often does［anchor＇s mother］give you money or presents？ \\
Int．：Continue showing list 9！
\end{tabular} \\
\hline Variable cgp7 & Often ．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{1}\) \\
\hline & Occasionally ．．．．．．．．．．．．．．．．．．．．．\(\square_{2}\) \\
\hline & Almost never or never ．．．．．．．．．．．．\(\square^{3}\) \\
\hline & Don＇t know ．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－1 }}\) \\
\hline & No answer ．．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－}}\) \\
\hline
\end{tabular}

For respondents if anchor＇s mother is still alive（ \(\operatorname{cgp} 1=1\) ）and who have contact to＇grandmother＇（cgp3 \(\neq 5\) ）

\section*{Question How often does［anchor＇s father］give you money or presents？}

Variable
Int．：Continue showing list 9！
\begin{tabular}{|c|c|}
\hline Often & \(\square 1\) \\
\hline Occasionally & 口 2 \\
\hline Almost never or never & － 3 \\
\hline Don＇t know & ロ－1 \\
\hline No answer & 〕－2 \\
\hline
\end{tabular}

For respondents if anchor＇s father is still alive（cgp2＝1）and who have contact to＇grandfather＇（cgp4 \(\neq 5\) ）．
```

Question How often do you talk with [anchor's mother] about your problems?
31
Variable
cgp9

```

\section*{Question \\ 31}

Variable
cgp9
```

How often do you talk with［anchor＇s mother］about your problems？
Int．：Continue showing list 9！

| Often | 口1 |
| :---: | :---: |
| Occasionally | － 2 |
| Almost never or never | $\square 3$ |
| Don＇t know | $\square-1$ |
| No answer | 口－2 |

```

For respondents if anchor＇s mother is still alive（cgp1＝1）and who have contact to＇grandmother＇（cgp3 \(=5\) ）．
\begin{tabular}{|c|c|}
\hline Question 32 & \begin{tabular}{l}
How often do you talk with [anchor's father] about your problems? \\
Int.: Continue showing list 9!
\end{tabular} \\
\hline Variable cgp10 & Often ....................................... 1 \\
\hline & Occasionally ...................... \(\square^{2}\) \\
\hline & Almost never or never ............ \(\square 3\) \\
\hline & Don't know ...................... \(\square\)-1 \\
\hline & No answer . ....................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

For respondents if anchor's father is still alive (cgp2=1) and who have contact to 'grandfather' (cgp4 \(\neq 5\) ).

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!```

