# The German Family Panel (pairfam) 

## Child Codebook Wave 7 2014/2015

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# Preparation of the interview by the interviewer 

## INFOBOX

This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset.

```
Text 1 Project number:100848
    Project titel: The German Family Panel
    Please fill out at the beginning of the interview:
```

Check: If an invalid wave was indicated: "You indicated wave [...]. That wave is not allowed for this project. Please correct your entry."

## Text $2 \quad$ Your entry:

Wave: [wave]
List number: [listnum]
does not correspond to any previously conducted interview! [if interviews with the indicated wave and list numbers have been conducted: "corresponds to previously conducted interviews with the following serial numbers: [already conducted serial numbers]]"
For correcting entries, use the left arrow to go back.
Please enter the serial number for the current interview:
Ifdnum Serial number:

Check: If the serial number is already in use: "The serial number is already in use!"

Text 3 You have entered the following information:
Wave: [wave]
List number: [listnum]
Serial number: [lfdnum]
Please enter the corresponding HH -ID:
hhid HH-ID:

Check: If the entry does not match the address data: "Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

```
Text 4 You have entered the following information:
    Wave: [wave]
    List number: [listnum]
    Serial number: [lfdnum]
    HH-ID [hhid]
    The corresponding data is:
    Name Anchor
    Name Child
    Is the data correct?
```

| Yes |  |
| :---: | :---: |
|  |  |

Text 5 Do you want to conduct an interview or report a missed interview?
IoA
Conduct an interview ............. $\square 1$
Report a missed interview ........ $\square 2$
Text 6

Please give the reason for the missed interview!
Child refused retroactively ..... $\square 1$Anchor/Partner withdrew consent for the child's participation retroactive-ly■ 2
Child is deceased ..... 口 3
Child has been ill for more than 6 months ..... ■4
Child doesn't live there anymore ..... ㅁ
Wrong target child ..... $\square 6$
Other reasons, namely ..... ロ7

If, instead of conducting an interview, a missed interview has to be reported [ $10 \mathrm{~A}=2$ ].

## Text 7

The missed interview was correctly recorded.

## Identification of child

## Text 8

Int.: Indicate sex of child!
csex
The respondent is a ...

$$
\begin{aligned}
& \text { Boy } \ldots . . \text {................................ } \square 1 \\
& \text { Girl } \\
& \square 2
\end{aligned}
$$

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

## Question 1

Variable cdob

When is your birthday?
cdobd Day:
cdobm Month:
cdoby Year:

Check: If cdobd $\neq c h i l d$ 's day of birth / cdobm $\neq c h i l d$ 's month of birth / cdoby $\neq c h i l d$ 's year of birth : Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the child's date of birth once again.

## Introduction

Hi l'm .... I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

## School

| Question <br> $\mathbf{2}$ |  |
| :--- | :--- |
| Are you still attending school? <br> Variable <br> cedu9 | Yes $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |

Respondents, who are $\geq 13$ years old (year of birth $\leq 2001$ /cdoby $\leq 2001$ ).

## Question <br> 3 <br> Variable cedu1a <br> Let's talk now about your school. What kind of school do you go to? <br> Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private schools (Montessori, Waldorf, etc.) are indicated as category $10=$ Other school; if a child is not able to answer which kind of comprehensive school it attends, please just mark comprehensive school.

Elementary school ..... ㄱ 1
A lower-level secondary school (Hauptschule) ..... $\square 2$
A medium-level secondary school (Realschule/Mittelschule) ..... $\square 3$
A higher-level secondary school (Gymnasium) ..... $\square 4$
A comprehensive school (Gesamtschule) ..... ㄱ 5
A special-needs school (Sonderschule / Förderschule) ..... $\square 6$
Vocational school ..... $\square 7$
Higher-level vocational school (Fachoberschule) ..... ㄱ 8
Evening school, school leaving certificate for adults ..... $\square 9$
Other school type: ..... $\square 10$
School dropout ..... $\square 11$
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents who are $<13$ years old (year of birth $>2001 /$ cdoby $>2001$ ), or who still go to school (cedu9=1)

```
Question On what kind of school-type track are you at school? Or is there no distinction made?
4
Variable
cedu1b
On what kind of school-type track are you at school? Or is there no distinction made?
Int.: Do not show list. Children answer spontaneously; request specification of school-type track if necessary
\[
\begin{aligned}
& \text { Lower-level secondary school track } \\
& \text { (Hauptschulzweig) in a cooperative } \\
& \text { comprehensive school (kooperative } \\
& \text { Gesamtschule) } \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . \square_{1} \\
& \text { Medium-level secondary school } \\
& \text { track (Realschulzweig) in a co- } \\
& \text { operative comprehensive school } \\
& \text { (kooperative Gesamtschule) }
\end{aligned} \text {...... } \square_{2} 2
\]
Higher-level secondary school track (Gymnasialzweig) in a cooperative comprehensive school (kooperative Gesamtschule)ㄱ
No distinction in school-type tracks is made (yet)ロ4
```

Respondents who are on Comprehensive School (cedu1a=5).

## Question <br> 5

Variable cedu2

## And what grade are you in?

Grade $\qquad$


For respondents, who are not school dropouts (cedu1a $\neq 11$ ); if respondents attend elementary school (cedu1a=1) only 1st,2nd,3rd,4th,5th or 6th grade may be indicated; if respondents attend lower-level secondary school (cedu1a=2) or medium-level secondary school (cedu1a=3) only 5 th, 6 th, 7 th, 8 th, 9 th or 10th grade may be indicated; if respondents attend higher-level secondary school (cedu1a $=4$ ) or comprehensive school (cedu1a=5) only 5 th, 6 th, 7 th, 8 th, 9 th, 10 th, 11 th, 12 th, or 13 th grade may be indicated.


Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

```
Question What was your final average grade when you graduated from school?
7
Variable
cedu11
What was your final average grade when you graduated from school?
7
Int.: Round to one decimal!
able
cedu11
\begin{tabular}{|c|c|}
\hline & \(\square 1\) \\
\hline There was no average grade & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & --2 \\
\hline
\end{tabular}
```

[^0]Question What were your grades in German and Math on your last grade report in school?
8

Variable cedu12

Int.: If a final overall grade report is available, ask for the grade reported there!
Int.: If a point system is used, please convert as follows: $15 / 14 / 13=$ Grade 1; 12/11/10=Grade 2; 9/8/7=Grade 3; $6 / 5 / 4=$ Grade 4; 3/2/1=Grade 5; 0=Grade 6!

| cedu12i1 | Math |
| :--- | :--- |
| cedu12i2 | German |

$$
\begin{aligned}
& \text { Grade }=3 \ldots \ldots \ldots \ldots \ldots \ldots \ldots \text {...................... } 3
\end{aligned}
$$

$$
\begin{aligned}
& \text { Grade }=5 \ldots \ldots \ldots \ldots \ldots \ldots . .
\end{aligned}
$$

$$
\begin{aligned}
& \text { I didn't have this subject ........... } \square 8 \\
& \text { We didn't get grades (or I didn't } \\
& \text { have any grades in this subject yet) } \square 9
\end{aligned}
$$

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

```
Question What are you doing now?
9
Variable
cedu13
Int.: Show list and read answers out loud!
cedu13i1 Vocational training (apprenticeship, business school etc.)
cedu13i2 Vocational retraining/further education
cedu13i3 Pre-vocational training
cedu13i4 Other education, namely:
``` \(\qquad\)
```

cedu13i5 Full-time employment
cedu13i6 Self-employment
cedu13i7 Part-time employment (also multiple part-time jobs)
cedu13i8 Internships, traineeship, etc. including unpaid work
cedu13i9 Marginal part-time employment, mini-job, 'Ein-Euro-Job' ('one-euro job' while receiving unemployment benefits)
cedu13i10 Occasional or irregular employment
cedu13i11 Maternity or paternity leave or other leave of absence for childcare
cedu13i12 Alternative civilian service, voluntary social service year
cedu13i13 Unemployed, seeking employment
cedu13i14 Housewife/Househusband
cedu13i15 Occupational disability
cedu13i16 Other type of non-employment
Not mentioned ...................... $\square 0$
Mentioned ............................ 1
Don't know ........................... -1
No answer ............................. $\square_{-2}$

```

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 10 \\
Variable cedu6
\end{tabular} & \begin{tabular}{l}
How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are. \\
Int.: Show list and read answers out loud!
\end{tabular} \\
\hline & cedu6i1 Most of the kids in my class are nice and helpful. \\
\hline & cedu6i2 Most of the kids in my class accept me as I am. \\
\hline & cedu6i3 If someone in the class is feeling bad, then the others try to help. \\
\hline & cedubi4 Everyone in my class likes to be with each other. \\
\hline & Not at all correct ............... \(\square_{1}\) \\
\hline & Mostly incorrect ................ \(\square^{2}\) \\
\hline & Partly correct ................... \(\square 3\) \\
\hline & Mostly correct ................. \(\square^{4}\) \\
\hline & Completely correct ............... \(\square 5\) \\
\hline & Don't know .................... \(\square_{\text {-1 }}\) \\
\hline & No answer ..................... \(\square^{\square}-2\) \\
\hline
\end{tabular}

Respondents who are \(<13\) years old (year of birth \(>2001 /\) cdoby \(>2001\) ), or who still go to school (cedu9 \(=1\) ).

\section*{Financial deprivation}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 1}\) \\
Variable \\
cinc \(25-\) \\
\hline
\end{tabular}

Let's talk now about money. How are things in your family?
Int.: Continue showing list!
cinc25i1 We have enough money for everything we need.
cinc25i2 We must often do without something we would like because we have to watch our budget.
cinc25i3 In my family we usually do not have enough money.
Not at all correct ..... \(\square 1\)
Mostly incorrect ..... ㅁ 2
Partly correct ..... \(\square 3\)
Mostly correct ..... \(\square 4\)
Completely correct ..... ㄱ 5
Don 't know ..... \(\square-1\)
No answer ..... \(\square-2\)

\section*{Health}


\section*{Social integration}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question \\
13 \\
Variable cedu7
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
How are you with other children and teenagers? \\
Int.: Show new list!
\end{tabular}} \\
\hline & & \multicolumn{2}{|l|}{I would rather be alone than with others.} \\
\hline & \begin{tabular}{l}
cedu7i1 \\
cedu7i2
\end{tabular} & I have many frien & \\
\hline & cedu7i3 & It is easy for me & \\
\hline & cedu7i4 & Others are mean & \\
\hline & cedu7i5 & Often, others don & gs w \\
\hline & cedu7i6 & Often, others don & to me \\
\hline & & Not at all correct & -1 \\
\hline & & Mostly incorrect & \(\square 2\) \\
\hline & & Partly correct & \\
\hline & & Mostly correct & \(\square 4\) \\
\hline & & Completely correct & \\
\hline & & Don't know & \(\square-1\) \\
\hline & & No answer & --2 \\
\hline
\end{tabular}

\section*{Best Friend}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 4}\) \\
Variable \\
cbf0 \\
\hline
\end{tabular}

Best Friend
For the next question, please think about your best friend. If there is no one whom you would call a best friend, please refer in your answers to any good friend.
Not mentioned ..................... \(\square 0\)
Mentioned ........................... \(\square 1\)
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{1 5}\) \\
\\
Variable \\
cbf2
\end{tabular}\(\quad\)\begin{tabular}{l} 
\\
\hline \hline
\end{tabular}

For respondents who have at least one friend (cbf0 \(\neq 1\) ).

\section*{Question 16 \\ Variable cbf1}
cbf1i1 How often do you talk about your concerns with him/her?
cbf1i2 How often do you spend your free time with him/her?
cbf1i3 How often do you share your thoughts and feelings with him/her?
cbf1i4 How often do you do fun things together?

Never ..................................... \(\square 1\)
Seldom ................................... \(\square 2\)
Sometimes ........................... \(\square 3\)
Often ....................................... \(\square\)
Always .................................. \(\square 5\)
Child reports that he/she has no fri-
ends .................................... \(\square 6\)

Don't know .......................... \(\square\)-1
No answer ........................... \(\square\)-2

For respondents who have at least one friend (cbf0 \(=1\) )
\begin{tabular}{|c|c|c|}
\hline Question
\[
17
\] & \multicolumn{2}{|l|}{How are things with you and [name best friend]?} \\
\hline Variable cbf3 & \begin{tabular}{l}
cbf3i1 \\
cbf3i2
\end{tabular} & I often change my opinion after hearing what he/she thinks If I don't agree with him/her, I tell him/her. \\
\hline & cbf3i3 & I often agree with him/her, even if I'm not certain. \\
\hline & cbf3i4 & If I act against his/her will, it usually makes me nervous. \\
\hline & cbf3i5 & I strongly tend to want the same thing he/she does. \\
\hline & & Not at all correct .................. \(\square 1\) \\
\hline & & Mostly incorrect .................. \(\square 2\) \\
\hline & & Partly correct ....................... \(\square 3\) \\
\hline & & Mostly correct ..................... \(\square 4\) \\
\hline & & Completely correct ................. \(\square 5\) \\
\hline & & Don \({ }^{\text {t }}\) know ...................... \(\square\)-1 \\
\hline & & No answer ....................... \(\square\)-2 \\
\hline
\end{tabular}

For respondents who have at least one friend (cbf0 \(\neq 1\) ).

\section*{Parent-child relation}
\begin{tabular}{|c|c|}
\hline Question
\[
18
\] & I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with your mother [name] and your father [name]" or "with [name] and [name]"]. Is that correct? \\
\hline Variable cpcr1 & Yes ............................... \(\square 1\) \\
\hline & No, information is incorrect ....... \(\square 2\) \\
\hline & Don't know ....................... \(\square_{\text {-1 }}\) \\
\hline & No answer . . . . . . . . . . . . . . . . . . . \({ }_{\text {- }}\)-2 \\
\hline
\end{tabular}

Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 9}\) \\
\\
Variable \\
cpcr2 \\
\hline
\end{tabular}

Do you know [name anchor]?

Don 't know ........................... \(\square\)-1
No answer .......................... . .

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).
\begin{tabular}{|c|c|}
\hline Question
\[
20
\] & Do you know [name anchor's partner in household]? \\
\hline & Yes ............................ \(\square^{1}\) \\
\hline Variable cpcr3 & No ............................... \(\square^{2}\) \\
\hline & Don't know ....................... \(\square_{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).
\begin{tabular}{|c|c|}
\hline Question
\[
21
\] & By what name do you call [name anchor]? \\
\hline Variable cpcr4 & \\
\hline
\end{tabular}
```

Question By what name do you call [name anchor's partner in household]?
Variable cpcr5
For respondents who indicate that the family constellation mentioned is correct (cpcr1=1);
or for respondents who indicate that the family constellation is incorrect ( $\operatorname{cpcr} 1=2$ ) but who report that they know the anchor's partner ( $\operatorname{cpcr} 3=1$ ).

```

\section*{Anchor}

\(\qquad\)
\(\qquad\)
\(\qquad\)
Often ....................................... \(\square\)
Very often .............................. \(\square 5\)
Don't know .......................... \(\square\)-1
No answer ........................... \(\square\)-2

For respondents who indicate that the family constellation mentioned is correct ( \(\mathrm{cpcr} 1=1\) ) or who report that they know the anchor (cpcr2=1).
```

Question How are things between you and [name anchor]?
24
Int.: Show new list!

```
cpcr10i1 When you disappoint [name anchor] you are afraid that he/she will love you less.
cpcr10i2 You are often afraid of doing something wrong and disappointing [name anchor].
cpcr10i3 When you made a mistake you wonder if [name anchor] still likes you.


For respondents who indicate that the family constellation mentioned is correct ( \(\operatorname{cpcr} 1=1\) ) or who report that they know the anchor (cpcr2=1).

Never ................................... \(\square 1\)

Seldom ................................... \(\square 2\)
Sometimes ............................ \(\square 3\)
Often .................................... \(\square 4\)
Always ................................... \(\square 5\)

Don't know .......................... \(\square\)-1
No answer ............................ \(\square\)-2

For respondents who indicate that the family constellation mentioned is correct ( \(\mathrm{cpcr} 1=1\) ) or who report that they know the anchor ( \(\mathrm{cpcr} 2=1\) ).

\section*{Anchor's partner in household}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 26 \\
Variable cpcr8
\end{tabular} & \begin{tabular}{l}
Now I am going to ask some questions about [name anchor's partner in household]. How often do the following things happen? \\
Int.: Continue showing list!
\end{tabular} \\
\hline & cpcr8i1 You tell [name anchor's partner in household] what you're thinking. \\
\hline & cpcr8i2 [Name anchor's partner in household] shows recognition for the things you do. \\
\hline & cpcr8i4 You are annoyed or angry with each other. \\
\hline & cpcr8i5 [Name anchor's partner in household] shows you that he/she respects and likes you. \\
\hline & cpcr8i6 You disagree and quarrel. \\
\hline & cpcr8i8 You share your secrets and private feelings with [name anchor's partner in household]. \\
\hline & Never ............................. \(\square 1\) \\
\hline & Seldom ............................. \(\square^{\text {b }} 2\) \\
\hline & Sometimes ..................... \(\square 3\) \\
\hline & Often ............................. \(\square^{4}\) \\
\hline & Always ............................ \(\square\). 5 \\
\hline & Don't know ...................... \(\square\)-1 \\
\hline & No answer . ....................... \(\square\)-2 \\
\hline
\end{tabular}

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner ( \(\mathrm{cpcr} 3=1\) ).

\footnotetext{
Question How are things between you and [name anchor's partner in household] ?

27

Variable cpcr11

Int.: Show new list!
cpcr11i1 When you disappoint [name anchor's partner in household] you are afraid that he/she will love you less.
cpcr11i2 You are often afraid of doing something wrong and disappointing [name anchor's partner in household].
cpcr11i3 When you made a mistake you wonder if [name anchor's partner in household] still likes you.
\begin{tabular}{|c|c|}
\hline Not at all correct & \(\square 1\) \\
\hline Mostly incorrect & \(\square 2\) \\
\hline Partly correct & \(\square 3\) \\
\hline Mostly correct & \(\square 4\) \\
\hline Completely correct & \(\square 5\) \\
\hline Don 't know & \(\square-1\) \\
\hline
\end{tabular}

For respondents who indicate that the family constellation mentioned is correct ( \(\operatorname{cpcr} 1=1\) ) or who report that they know the anchor's partner ( \(\mathrm{cpcr} 3=1\) ).
}
\begin{tabular}{|c|c|}
\hline Question
\[
28
\] & \begin{tabular}{l}
How often does [name anchor's partner in household] do the following things? \\
Int.: Show new list!
\end{tabular} \\
\hline Variable cpcr9 & cpcr9i1 [Name anchor's partner in household] shows you that he/she likes you. \\
\hline & cpcr9i13 [Name anchor's partner in household] is mad at you but you don't know why exactly. \\
\hline & cpcr9i10 [Name anchor's partner in household] criticizes you. \\
\hline & cpcr9i14 [Name anchor's partner in household] scolds you when you are not expecting it. \\
\hline & cpcr9i3 [Name anchor's partner in household] tries to cheer you up when you are sad. \\
\hline & cpcr9i5 [Name anchor's partner in household] knows with whom you spend your time when you go out. \\
\hline & cpcr9i11 [Name anchor's partner in household] yells at you because you did something wrong. \\
\hline & cpcr9i15 [Name anchor's partner in household] sets clear rules and instructions about how you are supposed to behave. \\
\hline & cpcr9i7 When you go out [name anchor's partner in household] knows exactly where you are. \\
\hline & cpcr9i12 [Name anchor's partner in household] scolds you because he/she is angry at you. \\
\hline & cpcr9i8 [Name anchor's partner in household] never allows exceptions to his/her rules. \\
\hline & cpcr9i9 [Name anchor's partner in household] praises you. \\
\hline & Never ............................. 1 \\
\hline & Seldom .......................... \(\square^{2}\) \\
\hline & Sometimes ..................... \(\square^{3}\) \\
\hline & Often .......................... \(\square^{4}\) \\
\hline & Very often ...................... \(\square 5\) \\
\hline & Don't know .................... \(\square^{\text {-1 }}\) \\
\hline & No answer ..................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

For respondents who indicate that the family constellation mentioned is correct ( \(\mathrm{cpcr} 1=1\) ) or who report that they know the anchor's partner ( \(\mathrm{cpcr} 3=1\) ).

\section*{Question 29}

Variable cint3

Int.: Are one or more parents of the child present?
NO parent present ................. \(\square_{1}\)
Parent present ...................... \(\square_{2}\)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Question \\
30 \\
Variable cpic
\end{tabular} & \begin{tabular}{l}
All fam \\
[name \\
Int.: Sh
\end{tabular} & Int.: Show list 12! \\
\hline & cpici1 & They argue. \\
\hline & cpici2 & After they arg \\
\hline & cpici3 & They often n \\
\hline & cpici4 & They are mea \\
\hline & cpici5 & After they stop \\
\hline & & Never \\
\hline & & Seldom \\
\hline & & Sometimes \\
\hline & & Often \\
\hline & & Very often \\
\hline & & Don't know \\
\hline & & No answer ... \\
\hline
\end{tabular}

\footnotetext{
For respondents who live with [anchor] and [anchor's partner in household] in the same household
}

\section*{Other biological parent, external}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
31
\end{tabular} & Do you still have a [biological father/mother] who does not live here with you, [Name Anchor], and [Name Partner of anchor in household]? \\
\hline Variable & Yes ................................. \(\square_{1}\) \\
\hline cpcr12 & \\
\hline
\end{tabular}

Int.: If problems arise because of the appellation 'biological father/mother,' blame the computer: 'Oh, the computer must have made a mistake.' Do not start a discussion with the child about the family constellation!

Information from the EHC in the anchor CAPI - Child has other biological external parent - was transferred for the Child interview. Only if the child has a biological parent who lives outside the household; else proceed with crom1 resp. clsr1
\begin{tabular}{|c|c|}
\hline Question 32 & \begin{tabular}{l}
How do you call your [biological father/mother]? \\
(other parent,
\end{tabular} \\
\hline Variable cpcr13 & external) \\
\hline
\end{tabular}

Respondents who indicate that they have a biological parent who lives outside the household (cpcr12=1).
```

Question How often do you see [other parent, external] for visits or to meet somewhere?
33
Variable
cpcr14

| Daily | $\square 1$ |
| :---: | :---: |
| Several times per week | $\square 2$ |
| Once per week | $\square 3$ |
| 1-3 times per month | $\square 4$ |
| Several times per year | $\square 5$ |
| Less often | $\square 6$ |
| We never see each other | $\square 7$ |
| The other parent is deceased | $\square 8$ |
| Don 't know | $\square-1$ |
| No answer | ]-2 |

```

Respondents who indicate that they have a biological parent who lives outside the household (cpcr12=1)

\section*{Question 34}

Variable cpcr15

How often do you and [other parent, external] have other kinds of contact (e.g. text messages, emails, calls, letters, etc.) without meeting somewhere or visiting?

Int.: Show list!
Daily ..... ㄱ 1
Several times per week ..... ㄱ 2
Once per week ..... ㄱ 3
1-3 times per month ..... ㄱ 4
Several times per year ..... ㄱ
Less often ..... ㄱ
Contact has ended ..... ㄱ
There never was any contact ..... ㄱ
Don 't know ..... ㄱ-1
No answer ..... ㄱ-2

Respondents, who indicate that they have a biological parent who lives outside the household (cpcr12=1) and if the other biological parent is alive ( \(\operatorname{cpcr} 14 \neq 8\) )
```

Question How often do the following things happen?
35
Variable
cpcr16
cpcr16i1 You tell [other parent, external] what you're thinking.
cpcr16i2 [Other parent, external] shows recognition for the things you do.
cpcr16i4 You are annoyed or angry with each other.
cpcr16i5 [Other parent, external] shows you that he/she respects and likes you.
cpcr16i6 You disagree and quarrel.
cpcr16i8 You share your secrets and private feelings with [other parent, external].

| Never | $\square 1$ |
| :---: | :---: |
| Seldom | - 2 |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |

```

Respondents who indicate that they have a biological parent who lives outside the household ( \(\mathrm{cpcr} 12=1\) ) and who still see the other parent (cpcr14\(\neq 7\) or 8 ) and still have contact ( \(\operatorname{cpcr} 15 \neq 7\) or 8 ).

\section*{Question How are things between you and [other parent, external] ? \\ 36}

Int.: Show new list!
Variable
cpcr17
cpcr17i1 When you dissapoint [other parent, external] you are afraid that he/she will love you less.
cpcr17i2 You are often afraid of doing something wrong and disappointing [other parent, external].
cpcr17i3 When you made a mistake you wonder if [other parent, external] still likes you.

Not at all correct .................. \(\square 1\)
Mostly incorrect ................... \(\square 2\)
Partly correct ...................... \(\square 3\)
Mostly correct ...................... \(\square 4\)
Completely correct ................. \(\square 5\)

Don't know .......................... -1
No answer ........................ \(\square\) - 2

\section*{Question How often does [other parent, external] do the following things?}

Int.: Show new list!
cpcr18i1 [Other parent, external] shows you that he/she likes you.
cpcr18i13 [Other parent, external] is mad at you but you don't know why exactly.
cpcr18i10 [Other parent, external] criticizes you.
cpcr18i14 [Other parent, external] scolds you when you are not expecting it.
cpcr18i3 [Other parent, external] tries to cheer you up when you are sad.
cpcr18i11 [Other parent, external] yells at you because you did something wrong.
cpcr18i15 [Other parent, external] sets clear rules and instructions about how you are supposed to behave.
cpcr18i12 [Other parent, external] scolds you because he/she is angry at you.
cpcr18i8 [Other parent, external] never allows exceptions to his/her rules.
cpcr18i9 [Other parent, external] praises you.
\begin{tabular}{|c|c|}
\hline Never & \(\square\) \\
\hline Seldom & - 2 \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Very often & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & 口-2 \\
\hline
\end{tabular}

Respondents who indicate that they have a biological parent who lives outside the household ( \(c p c r 12=1\) ) and who still see the other parent ( \(\operatorname{cpcr} 14 \neq 7\) or 8 ) and still have contact ( \(\operatorname{cpcr} 15 \neq 7\) or 8 ).


For respondents who indicate that the family constellation mentioned is correct ( \(\mathrm{cpcr} 1=1\) ) or who report that they know the anchor (cpcr2 \(=1\) ).
```

Question And now I would also like to know how much time [name anchor's partner in household]
39
Variable
ctimep

```

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner ( \(\mathrm{cpcr} 3=1\) ).

Respondents, who indicate that they have a biological parent who lives outside the household (cpcr12=1)and who still see the other parent \((\operatorname{cpcr} 14 \neq 7\) or 8\()\) and still have contact ( \(\operatorname{cpcr} 15 \neq 7\) or 8\()\)

\section*{Parental alienation pressure}


Respondents, who indicate that they have a biological parent who lives outside the household (cpcr12=1) and who still see the other parent ( \(\operatorname{cpcr} 14 \neq 7\) or 8 ) and still have contact ( \(\operatorname{cpcr} 15 \neq 7\) or 8 ).

\section*{Romantic relationships}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
42
\end{tabular} & Now let us discuss the topic of romantic love. Have y \\
\hline & Yes ........................... \(\square_{1}\) \\
\hline Variable crom1 & No ............................ \(\square^{\text {a }}\) \\
\hline & Don't know .................... \(\square^{-1}\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2002 /\) cdoby \(\leq 2002\) ).


Respondents, who already had a girlfriend/boyfriend(crom1=1).
\begin{tabular}{|l|}
\hline Question \\
44 \\
Variable \\
crom3 \\
\hline
\end{tabular}

Have you ever been lovesick?
\begin{tabular}{|c|}
\hline Yes \\
\hline No \\
\hline
\end{tabular}

Don't know ......................... \(\quad\) - 1
No answer ............................. \(\square_{-2}\)

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2002 /\) cdoby \(\leq 2002\) ).
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 45 & \begin{tabular}{l}
When you think about y \\
Int.: Show new list!
\end{tabular} & wo & cas & fo & ickn & , how & was it for \\
\hline Variable crom4 & Not bad at all & \[
\begin{gathered}
1 \\
\square
\end{gathered}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{gathered}
4 \\
\square
\end{gathered}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very bad \\
\hline \multicolumn{8}{|c|}{Don't know ..................... \(\square_{\text {-1 }}\)} \\
\hline \multicolumn{8}{|c|}{No answer .................... \(\square_{\text {- }}\)-2} \\
\hline
\end{tabular}

Respondents, who already had lovesickness (crom3=1).
\begin{tabular}{|c|c|}
\hline Question 46 & \begin{tabular}{l}
And how long did this case of lovesickness last? \\
Int.: Show new list!
\end{tabular} \\
\hline Variable crom5 & Several days .................. \(\square_{1}\) \\
\hline & Several weeks .................. \(\square_{2}\) \\
\hline & Several months ............... \(\square\) \\
\hline & Don't know ..................... \(\square_{\text {-1 }}\) \\
\hline & No answer ..................... \(\square^{\text {- } 2}\) \\
\hline
\end{tabular}

Respondents, who already had lovesickness (crom3=1).
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
47
\end{tabular} & How about now: Do you now have a girlfriend/boyfriend? \\
\hline &  \\
\hline Variable crom6 & No ............................. \(\square^{2}\) \\
\hline & Don't know .................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ..................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2002 /\) cdoby \(\leq 2002\) ).

Question What is your girlfriend/boyfriend's first name?
48
Variable
crom7
Respondents, who actually have a girlfriend/boyfriend (crom6=1).


Respondents, who actually have a girlfriend/boyfriend (crom6=1).
```

Text $9 \quad$ Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure. csexff

```

\section*{girlfriend/boyfriend is a...}
```

Boy .....................................}
Girl
\square}

```
Respondents, who actually have a girlfriend/boyfriend (crom6=1).
```

Question How long have you been together already?
50
Int.: Indicate the number of weeks only if the relationship has lasted less than one month.

```

Variable crom9

How long have you been together already?
Int.: Indicate the number of weeks only if the relationship has lasted less than one month.
```

```
                                    years
```

```
                                    years
                    _ months
                    _ months
                    weeks
```

```
                    weeks
```

```

Respondents, who actually have a girlfriend/boyfriend (crom6=1)

\section*{Question \\ 51}

Variable
crom10

\section*{How did you meet?}

In school, education ................ \(\square_{1}\)
In occupation, job, internship ..... \(\square 2\)
Through hobby, organization, sport \(\square 3\)
In a bar, club, disco ................ \(\square^{4}\)
Through a circle of acquaintance or friends ロ 5

Through relatives ................. \(\square_{6}\)
Through social networks,
chatrooms/forums or something equivalent in the internet \(\ldots \ldots\).... \(\square_{7}\)

On vacations ........................ \(\square^{8}\)
Other ..................................... 9

Don't know ......................... \(\square_{-1}\)
No answer ............................. \(\square^{-2}\)

\footnotetext{
Respondents, who actually have a girlfriend/boyfriend (crom6=1)
}


Never .................................... \(\square 1\)
Seldom .................................. \(\square 2\)
Sometimes ............................. 3
Often ....................................... 4
Always ................................... \(\square 5\)

Don't know .......................... \(\square\)-1
No answer ........................... \(\square\)-2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
53
\end{tabular} & \begin{tabular}{l} 
If you think about your relationship with [name romantic partner]: To what extent do \\
the following statements apply to your situation?
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
crom12_
\end{tabular} & \begin{tabular}{l} 
Int.: Show new list!
\end{tabular} \\
\hline
\end{tabular}
crom12i1 Sometimes you are afraid that he/she would rather spend time with others than with you.
crom12i2 You have the feeling that you like him/her more than he/she likes you.
crom12i3 Sometimes you're not sure if he/she enjoys being with you as much as you enjoy being with him/her.
crom12i4 You wonder whether he/she still likes you after you make a mistake.
crom12i5 When you disappoint or annoy him/her you become afraid that he/she won't like you anymore.


Respondents, who actually have a girlfriend/boyfriend (crom6=1).

\section*{Alcohol and cigarette consumption}
\begin{tabular}{|c|c|}
\hline Question 54 & \begin{tabular}{l}
Now let us discuss the topic of alcohol and cigarette \\
Int.: Show new list!
\end{tabular} \\
\hline Variable chlt1 & Yes ............................. \(\square_{1}\) \\
\hline & No ................................ \(\square_{2}\) \\
\hline & Don't know ....................... \(\square\)-1 \\
\hline & No answer ......................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2002 /\) cdoby \(\leq 2002\) ).
\begin{tabular}{|l}
\hline Question \\
55 \\
Variable \\
chlt2
\end{tabular}

How often do you usually drink alcohol?
Int.: Show new list!
Variable
chlt2

Respondents, who said that they drunk alcohol before (chlt1=1).
```

Question Do you currently smoke cigarettes?
56
Variable
chlt3
Do you currently smoke cigarettes?

```

56

Variable chlt3
```

Int.: Show new list!
Int.: Choose the anwer option which fits better to the consumer behavior (amount a day or amount a week).

```
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Yes, \(\qquad\) cigarets a day OR cigarets a day} \\
\hline No & \(\square 0\) \\
\hline Don 't know & \(\square-1\) \\
\hline No answer & -2 \\
\hline
\end{tabular}

\footnotetext{
Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2002 /\) cdoby \(\leq 2002\) ).
}

\section*{Strenght and Difficulties Questionnaire}
```

Question And now I would like to know something about you. I will read out loud a few sentences

```

57

Variable csdq1
```

And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.
Int.: Show new list!

```
csdq1i17 I am kind to younger children.
csdq1i2 I am restless, I cannot stay still for long.
csdq1i16 I am nervous in new situations. I easily lose confidence.
csdq1i5 I get very angry and often lose my temper.
csdq1i4 I usually share with others (for example, candy, games, markers).
csdq1i10 I am constantly fidgeting or squirming.
csdq1i3 I get a lot of headaches, stomach-aches or sickness.
csdq1i18 I am often accused of lying or cheating.
csdq1i14 I have many fears, I am easily scared.
csdq1i12 I fight a lot. I can make other people do what I want.
csdq1i1 I try to be nice to other people. I care about their feelings.
csdq1i15 I am easily distracted, I find it difficult to concentrate.
csdq1i13 I am often unhappy, depressed or tearful.
csdq1i22 I take things that are not mine (from home, school or elsewhere).
csdq1i9 I am helpful if someone is hurt, upset or feeling ill.
csdq1i21 I think before I do things.
csdq1i8 I worry a lot.
csdq1i7 I usually do as I am told.
csdq1i20 I often offer to help others (parents, teachers, children).
csdq1i25 I finish the work I'm doing. My attention is good.
\begin{tabular}{|c|c|}
\hline Not true & \(\square 0\) \\
\hline Somewhat true & \(\square 1\) \\
\hline Certainly true & \(\square 2\) \\
\hline Don 't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

\section*{Free time}
```

Question How often do you do the following things in your free time?
58
Variable
clsr1
How often do you do the following things in your free time?
Int.: Continue showing list!

| clsr1i3 | Meet with friends |
| :--- | :--- |
| clsr1i9 | Do things with the family |
| clsr1i15 | Do things alone |


| Never | $\square 1$ |
| :---: | :---: |
| Seldom | $\square 2$ |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Very often | $\square 5$ |
| Don 't know | $\square-1$ |
| No answer | $\square-2$ |

```

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

\section*{Step-up}

Question We hope you enjoyed the interview! Instead of the adolescents' questionnaire, next 59

Variable ccp1 year we would like to interview you using the questionnaire [name anchor] answers too. Would you like to participate?
```

Yes ...................................... $\square 1$
No ....................................... $\square 2$
Don't know ......................... $\square$-1

```
Respondents, who were born in 1998 or 1999 (birth year \(\leq 1998\) or 1999/cdoby \(\leq 1998\) or 1999).
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{6 0}\) & \begin{tabular}{l} 
In order to send you a proper letter to announce when the interview should take place, \\
we need your complete name and address.
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
\(\operatorname{ccp} 3\)
\end{tabular} & \begin{tabular}{l} 
Int.: Get the full address: If respondent hesitates or refuses: We just need your address to send you \\
an own cover letter. Of course you can decide whether or not you want to participate in the study \\
next year.
\end{tabular}
\end{tabular}

\section*{60}

Variable ccp3

In order to send you a proper letter to announce when the interview should take place, we need your complete name and address.

Int.: Get the full address: If respondent hesitates or refuses: We just need your address to send you an own cover letter. Of course you can decide whether or not you want to participate in the study next year.
```

First name:
Last name:
Street:
House number:
Postal code:
City:
Address received ...................... $\square 0$
Same address as Anchor ............ $\square 1$
Address not received ............... $\square 7$

```
Respondents who consented to attend the adult survey or who don't know (stepup \(=1\) or 3 ).

\section*{Attandance}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Text 10 cint1} & \multicolumn{2}{|l|}{Int.: Was the interview conducted with the respondent alone, or were other persons present during the conversation?} \\
\hline & cint1i1 & Interview was \\
\hline & cint1i2 & Parent(s) was \\
\hline & cint1i3 & Sibling(s) was \\
\hline & cint1i4 & Other family \\
\hline & cint1i5 & Other persons \\
\hline & & Not mentioned \\
\hline & & Mentioned \\
\hline
\end{tabular}

Int.: Did any of the other persons who were present interfere with the interview?
cint2```


[^0]:    Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a school-leaving certificate (cedu10 $=1$ ).

