

The German Family Panel (pairfam)

Child Codebook Wave 8 2015/2016

Release 11.0

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Preparation of the interview by the interviewer

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This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset

are in the o	dataset.	
Text 1	Project t	number:100848 itel: The German Family Panel I out at the beginning of the interview:
	wave	wave:
	listnum	listnumber:
	an invalid wa ect your entr	ve was indicated: "You indicated wave []. That wave is not allowed for this project. y."
Text 2	does not wave and the follow	
	Please en	nter the serial number for the current interview:
	lfdnum	Serial number:
Check: If to	he serial num	ber is already in use: "The serial number is already in use!"
Text 3	Wave: [w List num Serial nu	entered the following information: vave] ber: [listnum] mber: [lfdnum] ster the corresponding HH-ID:
	hhid	HH-ID:
Check: If t	he entry does	s not match the address data: "Please check your entries for the wave, the list number,

Check: If the entry does not match the address data: "Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 4	You have entered the following information:
	Wave: [wave]
	List number: [listnum] Serial number: [lfdnum]
	HH-ID [hhid]
	The corresponding data is:
	Name Anchor
	Name Child
	Is the data correct?
	Yes 🗖 1
	No □ 2
Text 5	Do you want to conduct an interview or report a missed interview?
loA	Conduct an interview \square 1
	Report a missed interview 🗖 2
Text 6	Please give the reason for the missed interview!
	Child refused retroactively 🗖 1
	Anchor/Partner withdrew consent for the child's participation
	retroactively \square 2
	Child is deceased \square 3
	Child has been ill for more than 6 months
	Child doesn´t live there anymore
	Wrong target child □ 6
	Other reasons, namely \square 7
If, instead of	conducting an interview, a missed interview has to be reported [IoA=2].
Text 7	The missed interview was correctly recorded.
I CAL I	The initiation was correctly recorded.

Identification of child

Text 8	Int.: Indicate sex of child!
csex	The respondent is a
	Boy

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

Question 1	When is your birthday?		
	cdobd	Day:	
Variable cdob	cdobm	Month:	
cdop_	cdoby	Year:	

Check: If cdobd≠child's day of birth | cdobm≠child's month of birth | cdoby≠child's year of birth: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the adress protocol. Please indicate the child's date of birth once again.

Introduction

Hi I'm I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

School

Question 2	Are you still attending school?	
	Yes 🗖 1	
Variable cedu9	No □ 2	
Respondents, v	who are ≥ 13 years old (year of birth $\leq 2002 / ext{cdoby} \leq 2002$).	
Question 3	Let's talk now about your school. What kind of school do you go to? Int.: Do not show a list! The respondent answers freely and the interviewer makes the entr	rv: private
Variable cedu1a	schools (Montessori, Waldorf, etc.) are indicated as category 10=Other school; if a chable to answer which kind of comprehensive school it attends, please just mark compschool.	ild is not
	Elementary school	1
	A lower-level secondary school (Hauptschule)	1 2
	A medium-level secondary school (Realschule/Mittelschule)	3
	A higher-level secondary school (Gymnasium)	1 4
	A comprehensive school (Gesamtschule)	5
	A special-needs school (Sonderschule / Förderschule)	5 6
	Vocational school	7 7
	Higher-level vocational school (Fachoberschule)	□ 8
	Evening school, school leaving certificate for adults	1 9
	_ · · · · · · · · · · · · · · · · · · ·	
		□ 10
	Other school type:	
	Other school type:	1 0

Question 4 Variable cedu1b	On what kind of school-type track are you at school? Or is there no distinction made? Int.: Do not show list. Children answer spontaneously; request specification of school-type track if				
	necessary. Lower-level secondary school track (Hauptschulzweig) in a cooperative comprehensive school (kooperative Gesamtschule)				
	Medium-level secondary school track (Realschulzweig) in a co- operative comprehensive school (kooperative Gesamtschule) □ 2				
	Higher-level secondary school track (Gymnasialzweig) in a cooperative comprehensive school (kooperative Gesamtschule)				
	No distinction in school-type tracks is made (yet) □ 4				
Respondents w	tho are on Comprehensive School (cedu1a=5).				
Question 5	And what grade are you in?				
	Grade				

For respondents, who are not school dropouts $(cedu1a \neq 11)$; if respondents attend elementary school (cedu1a=1) only 1st,2nd,3rd,4th,5th or 6th grade may be indicated; if respondents attend lower-level secondary school (cedu1a=2) or medium-level secondary school (cedu1a=3) or lower-level secondary school track (cedu1a=521) or medium-level secondary school track (cedu1a=522) only 5th, 6th, 7th, 8th, 9th or 10th grade may be indicated; if respondents attend higher-level secondary school (cedu1a=4) or comprehensive school (cedu1a=5) or higher-level secondary school track (cedu1a=523) only 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, or 13th grade may be indicated.

Variable cedu2

Question 6	You just indicated that you finished school. What school-leaving certificate obtain?	did you
Variable	Left school without a school-leaving certificate	1
cedu 10	Lower-level school-leaving certificate (Hauptschulab-schluss/Volksschulabschluss)	□ 2
	Medium-level secondary school-leaving certificate (Realschulabschluss/Mittlere Reife)	3
	Entrance certificate for universities of applied sciences or school-leaving certificate from a higher-level vocational school (Fachhochschule, Abschluss Fachoberschule)	□ 4
	General or subject-specific university entrance qualification (Gymnasium bzw. EOS, auch EOS mit Lehre)	
	Other school-leaving certificate	□ 6
	Don´t know	-1
	No answer	□ -2
Respondents w	ho finished school (cedu1a=11) or who do not go to school (cedu9=2).	
Question	What was your final average grade when you graduated from school?	
7	Int.: Round to one decimal!	
Variable	_, _ 1	
cedu11	There was no average grade 🗖 2	
	Don´t know □ -1	
	No answer 🗖 -2	
Respondents w certificate (ced	ho finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a sc u10≠1).	chool-leaving

What were your grades in German and Math on your last grade report in school?

Int.: If a final overall grade report is available, ask for the grade reported there!

Int: If a point system is used, please convert as follows: 15/14/13=Grade 1: 12/11/10=Grade 2:

Variable cedu 12	•	to the system is used, please convert as follows: 15/14/13=Grade 1; 12/11/10=Grade 2; de 3; 6/5/4=Grade 4; 3/2/1=Grade 5; 0=Grade 6!
	cedu 12i1	Math
	cedu 12i2	German
		$Grade = 1 \ldots \square 1$
		Grade = 2 □ 2
		Grade = 3 □ 3
		Grade = 4 □ 4
		Grade = 5
		Grade = 6
		l didn´t have this subject □ 8
		We didn't get grades (or I didn't have any grades in this subject yet) 🗖 9
Respondents w	ho finished school	(cedu1a=11) or who do not go to school (cedu9=2).

. Variable

What are you doing now?

Int.: Show list 1 and read answers out loud!

cedu 13		
	cedu 13 i 1	Vocational training (apprenticeship, business school etc.)
	cedu 13i2	Vocational retraining/further education
	cedu 13 i 3	Pre-vocational training
	cedu 13i4	Other education, namely:
	cedu 13i5	Full-time employment
	cedu 13i6	Self-employment
	cedu 13i7	Part-time employment (also multiple part-time jobs)
	cedu 13i8	Internships, traineeship, etc. including unpaid work
	cedu 13i9	Marginal part-time employment, mini-job, 'one-euro job' ('Ein-Euro-Job' whil receiving unemployment benefits)
	cedu 13i10	Occasional or irregular employment
	cedu 13i11	Maternity or paternity leave or other leave of absence for childcare
	cedu 13 i 12	Alternative civilian service, voluntary social service year
	cedu 13 i 13	Unemployed, seeking employment
	cedu 13 i 14	Housewife/Househusband
	cedu 13i15	Occupational disability
	cedu13i16	Other type of non-employment
		Not mentioned 🗖 0
		Mentioned □ 1
		Don ´t know □ -1
		No answer □ -2
Respondents w	ho finished school	(cedu1a=11) or who do not go to school (cedu9=2).
Question 10	_	are you in your school subjects? Please tell me what grade you have for each t I read out loud.
Variable cedu3	Int.: If child	says that he/she is not graded or does not have any grades yet:
	1	Continue with the interview 1
		At our school or in my class we do not get grades (or we have not re-
		ceived any grades yet) 🗖 2

9

For respondents who are not school dropouts (cedu1a≠11).

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

Variable cedu4

cedu4i1	Math
cedu4i2	German
cedu4i3	Physical education ("Sport")
cedu4i4	First foreign language (e.g. English, French, Latin)
	$Grade = 1 \ \dots \ \square \ 1$
	$Grade = 2 \dots \square 2$
	$Grade = 3 \; \ldots \; \square \; 3$
	$Grade = 4 \dots \square 4$
	$Grade = 5 \dots \qquad \square 5$
	$Grade = 6 \dots \square 6$
	l don't have this subject □ 8
	We don't get grades (or I don't have any grades in this subject yet) □ 9
	Don't know □ -1
	No answer 🗖 -2
	Note: 1= best grade, 6=worst gra-

For respondents who are not school dropouts (cedu1a \neq 11) and who have grades (cedu3 \neq 1). cedu4i4 only if respondent is at least in the 5th grade (cedu2 \geq 5).

de

 ${\sf Variable}$

Can you tell me how good you are in your school subjects? Please tell me how good you are in each subject that I read out loud.

Int.: Show list 2

cedu5_		
	cedu5i1	Math
	cedu5i2	German
	cedu5i3	Physical education ("Sport")
	cedu5i4	First foreign language (e.g. English, French, Latin)
		Very good □ 1
		Good □ 2
		Satisfactory 🗖 3
		Unsatisfactory 🗖 4
		Poor 🗖 5
		l don't have this subject □ 8
		Don't know □ -1
		No answer 🗖 -2
	s who have no gr respondent is at	rades (cedu3=1) least in the 5th grade (cedu2 \geq 5).

Variable cedu6

How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are.

Int : Show list 3 and read answers out loud!

IIIt SIIOW I	ist 3 and read answers out loud:
cedu6i1	Most of the kids in my class are nice and helpful.
cedu6i2	Most of the kids in my class accept me as I am.
cedu6i3	If someone in the class is feeling bad, then the others try to help.
cedu6i4	Everyone in my class likes to be with each other.
	Not at all correct 🗖 1
	Mostly incorrect 🗖 2
	Partly correct 🗖 3
	Mostly correct 🗖 4
	Completely correct 🗖 5
	Don´t know □ -1
	No answer 🗖 -2
	sold (year of hirth $> 2002/\text{cdoby} > 2002$) or who still go to school (cedu9-1)

Respondents who are < 13 years old (year of birth > 2002/cdoby > 2002), or who still go to school (cedu9=1).

Financial deprivation

Question Let's talk now about money. How are things in your family? 14 Int.: Continue showing list 3! Variable cinc25 cinc25i1 We have enough money for everything we need. cinc25i2 We must often do without something we would like because we have to watch our budget. In my family we usually do not have enough money. cinc25i3 Not at all correct \square 1 Mostly incorrect \square 2 Mostly correct 🗖 4 Completely correct \square 5 *Don 't know* □ -1

Health

Question Now I would like to know something about your health. What I mean is how you usually feel and whether you are usually healthy or often sick. How would you describe your health, generally speaking? Variable chlt0a Int.: Show list 4! Bad 1 Not so good 2 Satisfactory 3 Very good 4 Excellent 5 Don't know -1 No answer -2

Social integration

Question 16

How are you with other children and teenagers?

Int.: Show list 5!

Variable cedu7_

cedu7i1	I would rather be alone than with others.
cedu7i2	I have many friends.
cedu7i3	It is easy for me to find new friends.
cedu7i4	Others are mean to me.
cedu7i5	Often, others don't let me do things with them.
cedu7i6	Often, others don't pay attention to me.
	Not at all correct \ldots \square 1
	Mostly incorrect □ 2
	Partly correct 🗖 3
	Mostly correct 🗖 4
	Completely correct 🗖 5
	Don´t know □ -1
	No answer 🗖 -2

Educational aspiration

Question	Now I want to know something about your educational goals and wishes!		
17	Int.: Only one answer, please!		
Variable			
cedu14_	cedu14i1 Regardless of what type of school your are currently attending and how good yo grades are: What kind of educational certificate do you wish for yourself?		
	cedu14i2 And considering everything you know now: With what kind of educational certifica are you actually likely to finish school?		
	Secondary general school leaving certificate		
	Intermediate school leaving certificate		
	Entrance qualification for universi-		
	ties (of applied sciences) 🗖 3		
	No certificate 🗖 4		
	Don't know □ -1		
	No answer 🗖 -2		
Respondents,	who still go to school (cedu1a≠11).		
Question 18	How likely is it, in your opinion, that you will attend a university/university of applied sciences later?		
Variable	Very likely □ 1		
cedu 15	Fairly likely 🗖 2		
	Not very likely □ 3		
	Not at all likely 🗖 4		
	Don't know □ -1		
	No answer □ -2		
Question 19	How important is it to you that you will attend a university/university of applied sciences later?		
Variable cedu16	Not at all important 1 2 3 4 5 Very important		
	Don't know □ -1 No answer □ -2		

Parent-child relation

Question 20 Variable	I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with [name] and [name]"]. Is that correct?	
cpcr1	Yes 🗖 1	
	No, information is incorrect 🗖 2	
	Don't know □ -1	
	No answer 🗖 -2	
	Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!	
Question 21	Do you know [name anchor]?	
	Yes 🗖 1	
Variable cpcr2	No 🗖 2	
	Don´t know □ -1	
	No answer 🗖 -2	
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).	
Question 22	Do you know [name anchor's partner in household]?	
	Yes 🗖 1	
Variable cpcr3	No □ 2	
	Don't know 🗖 -1	
	No answer 🗖 -2	
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).	
Question 23 Variable cpcr4	By what name do you call [name anchor]? s who indicate that the family constellation mentioned is correct (cpcr1=1);	
	nts who indicate that the family constellation is incorrect (cpcr1=1), one of the constellation is incorrect (cpcr1=2) but who report that they know the anchor (cpcr2=1).	

Question	1
24	

By what name do you call [name anchor's partner in household]?

Variable cpcr5 _____

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1); or for respondents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor's partner (cpcr3=1).

Anchor

Question 25

Variable cpcr6_

How often does [name anchor] do the following things?

Int.: Show list 6!

Please adjust the wording of the single answers to the respective person's gender.

cpcr6i1	[Name anchor] shows you that he/she likes you.
cpcr6i2	[Name anchor] is very strict.
cpcr6i13	[Name anchor] is mad at you but you don't know why exactly.
cpcr6i10	[Name anchor] criticizes you.
cpcr6i14	[Name anchor] scolds you when you are not expecting it.
cpcr6i3	[Name anchor] tries to cheer you up when you are sad.
cpcr6i5	[Name anchor] knows with whom you spend your time when you go out.
cpcr6i11	[Name anchor] yells at you because you did something wrong.
cpcr6i15	[Name AP] sets clear rules and instructions about how you are supposed to behave
cpcr6i7	When you go out [name anchor] knows exactly where you are.
cpcr6i12	[Name anchor] scolds you because he/she is angry at you.
cpcr6i8	[Name anchor] never allows exceptions to his/her rules.
cpcr6i9	[Name anchor] praises you.
	Never
	Seldom □ 2
	Sometimes
	Often 🗖 4
	Very often □ 5
	Don't know □ -1
	No answer 🗖 -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

Variable cpcr10

How are things between you and [name anchor]?

Int.: Show list 7!

cpcr10i1	When you disappoint [name anchor] you are afraid that he/she will love you less
cpcr10i2	You are often afraid of doing something wrong and disappointing [name anchor].
cpcr10i3	When you made a mistake you wonder if [name anchor] still likes you.
	Not at all correct \ldots \square 1
	Mostly incorrect 🗖 2
	Partly correct 🗖 3
	Mostly correct 🗖 4
	Completely correct 🗖 5
	Don´t know □ -1
	No answer 🗖 -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

Question 27

Variable cpcr7

How often do the following things happen?

Int.: Show list 8!

cpcr7i1	You tell [name anchor] what you're thinking.		
cpcr7i2	[Name anchor] shows recognition for the things you do.		
cpcr7i4	You are annoyed or angry with each other.		
cpcr7i5	[Name anchor] shows you that he/she respects and likes you.		
cpcr7i6	You disagree and quarrel.		
cpcr7i8	You share your secrets and private feelings with [name anchor].		
	Never 🗖 1		
	Seldom □ 2		
	Sometimes		
Often 🗖 4			
	Always 🗖 5		
	Don't know		
	Don't know 🗖 -1		
	No answer 🗖 -2		

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

Anchor's partner in household

Question 28

Variable cpcr8_ Now I am going to ask some questions about [name anchor's partner in household]. How often do the following things happen?

Int.: Continue showing list 8!

cpcr8i1	You tell [name anchor's partner in household] what you're thinking.
cpcr8i2	[Name anchor's partner in household] shows recognition for the things you do.
cpcr8i4	You are annoyed or angry with each other.
cpcr8i5	[Name anchor's partner in household] shows you that he/she respects and likes you
cpcr8i6	You disagree and quarrel.
cpcr8i8	You share your secrets and private feelings with [name anchor's partner in household
	Never 🗖 1
	Seldom □ 2
	Sometimes □ 3
	Often 🗖 4
	Always 🗖 5
	Don´t know □ -1
	No answer

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Variable cpcr11

How are things between you and [name anchor's partner] ?

Int.: Show list 9!

cpcr11i1	When you disappoint [name ancl he/she will love you less.	nor's partner in household] you are afraid that
cpcr11i2	You are often afraid of doing som partner in household].	nething wrong and disappointing [name anchor's
cpcr11i3	When you made a mistake you wo likes you.	nder if [name anchor's partner in household] still
	Not at all correct Mostly incorrect	
	Partly correct	
	Mostly correct	1 4
	Completely correct	□ 5
	Don´t know	□ -1
	No answer	

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Variable cpcr9

How often does [name anchor's partner in household] do the following things?

Int.: Show list 10!

cpcr9i1	[Name anchor's partner in household] shows you that he/she likes you.
cpcr9i2	[Name anchor's partner in household] is very strict.
cpcr9i13	[Name anchor's partner in household] is mad at you but you don't know why exactly
cpcr9i10	[Name anchor's partner in household] criticizes you.
cpcr9i14	[Name anchor's partner in household] scolds you when you are not expecting it.
cpcr9i3	[Name anchor's partner in household] tries to cheer you up when you are sad.
cpcr9i5	[Name anchor's partner in household] knows with whom you spend your time.
cpcr9i11	[Name anchor's partner in household] yells at you because you did something wrong
cpcr9i15	[Name anchor's partner in household] sets clear rules and instructions about how you are supposed to behave.
cpcr9i7	When you go out [name anchor's partner in household] knows exactly where you are
cpcr9i12	[Name anchor's partner in household] scolds you because he/she is angry at you.
cpcr9i8	[Name anchor's partner in household] never allows exceptions to his/her rules.
cpcr9i9	[Name anchor's partner in household] praises you.
	Never □ 1
	Seldom □ 2
	Sometimes
	Often 🗖 4
	Very often □ 5
	Don't know □ -1
	No answer 🗖 -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Question 31	Now I would like to know how much time [name anchor] spends with you. What do you think? Is it
Variable	Int.: Show list 11!
ctimea	A lot of time □ 1
	Enough time □ 2
	Little time □ 3
	Much too little time □ 4
	Don´t know □ -1
	No answer □ -2
For respondent	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).
Question 32	And now I would also like to know how much time [name anchor's partner in household] spends with you. What do you think? Is it
Variable 	Int.: Show same list 11!
ctimep	A lot of time □ 1
	Enough time □ 2
	Little time □ 3
	Much too little time □ 4
	Don´t know □ -1
	No answer 🗖 -2
For respondent (cpcr3=1).	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner
I a	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner Int.: Are one or more parents of the child present?
Question	

Siblings

INFOBOX

The following questions refer to sibling relationships and how the siblings are treated by the anchor and, if applicable, the partner. For this, the two sibling children should be selected about whom the anchors had also been surveyed in the anchor interview. The procedure for selecting the relevant children is defined as follows:

- If only one child in the household was defined as a CAPI child (Sum(capikidkx)<2), the questionnaire module is not activated; a selection is not necessary.
- If two or more children in the household were defined as a CAPI child, the two youngest CAPI children should be surveyed about each other. In order to select the two youngest children, a rank order according to birth year should be created, beginning with the highest (most recent) birth year. If children in second or third place have the same birth year, a random selection is made.
- Formal criterion: Two auxiliary variables fsk1 and fsk2 are defined for all CAPI children x (capikidkx=1). These variables represent the rank of the two youngest CAPI children according to descending birth year (ties are solved randomly).
 - CAPI children with position x (fsk1=x, fsk2=x) are selected as focus siblings. These information are not part of the child data set.
- The variables Geschwister1 and Geschwister 2 are included in the child data set. Geschwister1 refers to the youngest participating sibling in the child interview, whereas Geschwister2 refers to the second youngest child. The values of both variables correspond to the respective child number (cnr), meaning the position within the sibling row. The variable Geschwisterkind is also part of the child data set. It contains the child number(s) of the sibling(s) the CAPI child respondent is asked about.

Variable csib1

Now let's discuss your relationship with [name sibling]. How often do the following things happen in your relationship?

Int.: Show new list!

csib1i1	Children sometimes have secrets. How often do you share your secrets with [nam sibling]?
csib1i2	How often do you feel mad or angry at [name sibling]?
csib1i3	Some children do nice things for their siblings like helping or doing favors. How ofte do you do these kinds of things for [name sibling]?
csib1i4	How about if [name sibling] is hurt or upset, how often do you try to make him/he feel better?
csib1i5	Brothers and sisters sometimes cause trouble or start fights or arguments with on another, even if they love each other a lot. How often would you say that you starfights or cause trouble with [name sibling]?
csib1i6	Children sometimes hurt their brother or sister on purpose like by pushing, pur ching, or hitting him/her. How often do you do these kinds of things to [name sibling]
	Never □ 1
	Seldom □ 2
	Sometimes 🗖 3
	Often 🗖 4
	Always
	Don't know □ -1
	No answer 🗖 -2
Respondents for whom the auxi	iary variable fskx takes on the value of 1 or 2.
·	

Question 34	Cont. pre	vious page
Variable csib1	csib1i10	Some children are mean to their brothers or sisters sometimes, even if they really care about them. How often would you say you do things to [name sibling] like tease, bug, or call him/her names?
	csib1i11	Most children are affectionate with their brother or sister sometimes even though they fight at other times. How often are you physically affectionate with [name sibling] (such as by hugging, kissing, holding hands)?
	csib1i12	Many kids complain that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i13	How about [name anchor's partner in household]? How often do you think that he/she treats [name sibling] better than he/she treats you?
	csib1i14	Some children feel jealous at times that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i15	How about [name anchor's partner in household]? How often do you feel sort of jealous about [name anchor's partner in household] attention or affection toward [name sibling]?
		Never □ 1
		Seldom □ 2
		Sometimes
		Often 🗖 4
		Always □ 5
		Don't know □ -1
		No answer 🗖 -2
Respondents fo	or whom the aux	iliary variable fskx takes on the value of 1 or 2.

Question Sometimes, parents like one particular child most. How about in your family? 35 Int.: Show new list! Variable csib2 csib2i1 Who usually gets treated better by [name anchor], you or [name sibling]? csib2i2 Who usually gets treated better by [name anchor's partner in household], you or [name sibling]? Always my sibling 🗖 1 Often my sibling □ 2 Both of us the same 🗖 3 Always me □ 5 *Don't know* □ -1 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And sometimes, parents don't give all their children the same amount of attention. How 36 about in your family? Int.: Show new list! Variable csib3 csib3i1 Who gets more positive attention from [name anchor], you or [name sibling]? csib3i2 Who gets more positive attention from [name anchor's partner in household], you or [name sibling]? Always my sibling 🗖 1

Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2.

 Often my sibling
 □ 2

 Both of us the same
 □ 3

 Often me
 □ 4

 Always me
 □ 5

Don't know \square -1

No answer \square -2

Question Sometimes parents prefer a child once in a while. How about your family? 37 Int.: Show new list! Variable csib4 csib4i1 Who does [name anchor] usually favor, you or [name sibling]? csib4i2 Who does [name anchor's partner in household] usually favor, you or [name sibling]? Always my sibling \square 1 Often my sibling 🗖 2 Both of us the same \dots 3 Don't know □ -1 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And on the whole, how fair do you think [name anchor]'s overall behavior toward you is, 38 compared to [name sibling]? Variable Very unfair □ 0 csib5 A little bit unfair 🗖 1 Don't know □ -1 No answer 🗖 -2 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And on the whole, how fair do you think [name anchor's partner in household]'s overall 39 behavior toward you is, compared to [name sibling]?

Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2.

Variable

csib6

Very unfair □ 0

 Don't know
 □ -1

 No answer
 □ -2

Question 40 Variable	And some Int.: Show	times, arguments take place. How about in your family? new list!
csib7	csib7i1	If I said I was sorry after I had a fight with [name sibling], he/she would still stay mad at me.
	csib7i2	If [name sibling] or I do something that bothers the other one of us, we can make up easily.
	csib7i3	If [name sibling] and I have a fight or argument, we can say 'I'm sorry' and everything will be alright.
		Not at all correct

Respondents for whom the auxiliary variable fskx takes on the value of $1\ \text{or}\ 2$.

Strenght and Difficulties Questionnaire

Question 41

Variable csdq1_

And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.

Int.: Show list 18!

csdq1i17	l am kind to younger children.
csdq1i2	I am restless, I cannot stay still for long.
csdq1i16	I am nervous in new situations. I easily lose confidence.
csdq1i5	l get very angry and often lose my temper.
csdq1i4	I usually share with others (for example, candy, games, markers).
csdq1i6	I would rather be alone than with people of my age.
csdq1i10	I am constantly fidgeting or squirming.
csdq1i3	I get a lot of headaches, stomach-aches or sickness.
csdq1i18	I am often accused of lying or cheating.
csdq1i24	I have many fears, I am easily scared.
csdq1i11	I have one good friend or more.
csdq1i12	I fight a lot. I can make other people do what I want.
csdq1i1	I try to be nice to other people. I care about their feelings.
csdq1i14	Other people my age generally like me.
csdq1i15	I am easily distracted, I find it difficult to concentrate.
csdq1i13	l am often unhappy, depressed or tearful.
csdq1i22	I take things that are not mine (from home, school or elsewhere).
	Not true
	Somewhat true \ldots \Box 1
	Certainly true \square 2
	Don´t know □ -1
	No answer 🗖 -2

Question 41	Cont. prev	vious page!
Variable	csdq1i9	I am helpful if someone is hurt, upset or feeling ill.
csdq1_	csdq1i19	Other children or young people pick on me or bully me.
	csdq1i21	I think before I do things.
	csdq1i8	l worry a lot.
	csdq1i7	I usually do as I am told.
	csdq1i23	I get along better with adults than with people my age.
	csdq1i20	I often offer to help others (parents, teachers, children).
	csdq1i25	I finish the work I'm doing. My attention is good.
		Not true 🗖 0
		Somewhat true \ldots \square 1
		Certainly true 🗖 2
		Don´t know □ -1
		No answer 🗖 -2

Romantic relationships

Question 42	Now let us discuss the topic of romantic love. Have you already had a girlfriend/boyfriend?
	Yes 🗖 1
Variable crom1	No 🗖 2
	Don´t know □ -1
	No answer 🗖 -2
Respondents, v	who are ≥ 12 years old (year of birth $\leq 2001/{ m cdoby} \leq 2001$).
Question 43	How old were you when you had your first girlfriend/boyfriend?
	l was years old
Variable	
crom2	Don´t know □ -1
	No answer 🗖 -2
Respondents, v	/ho already had a girlfriend/boyfriend (crom1=1).
Question	How about now: Do you now have a girlfriend/boyfriend?
44	
	Yes 🗖 1
Variable crom6	No □ 2
	Don´t know □ -1
	No answer
Respondents	who are ≥ 12 years old (year of birth $\leq 2000/{ m cdoby} \leq 2000$).
respondents, v	The die 2 12 years old (year of whith 3 2000) edoby 3 2000).
-	
Question 45	What is your girlfriend's/boyfriend's first name?
 Variable	
crom7	
Respondents, v	ho actually have a girlfriend/boyfriend (crom6=1).

Question	How old is [name of girlfriend/boyfriend]?
46	Voors
Variable	years
crom8	 Don´t know □ -1
	No answer 🗖 -2
	nvo answer □ -2
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).
	1
Text 9	Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure.
csexff	
	girlfriend/boyfriend is a
	Boy □ 1
	Girl 🗖 2
Respondents, v	vho actually have a girlfriend/boyfriend (crom6=1).
Question	How long have you already been together?
47	Int.: Indicate the number of weeks only if the relationship has lasted less than one month.
Variable	Please don't leave blank any item but indicate 0 where required.
crom9	years
	months
	weeks
Respondents	who actually have a girlfriend/boyfriend (crom6=1).
	, Θ

Question 48	How did you meet?	
	Int.: Show list 15!	
Variable crom10	In school, education	🗖 1
	In occupation, job, internship	🗖 2
	Through hobby, organization, spo	rt 🗖 3
	In a bar, club, disco	🗆 4
	Through a circle of acquaintance friends	
	Through relatives	□ 6
	Through social networks, chatrooms/forums or somethi	•
	equivalent in the internet	🗖 7
	On vacations	□8
	Other	🗖 9

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

CASI

Text	1	(

For the following topics we would like you to answer the questions by yourself. I will now hand the computer to you so you can answer the next questions. I will show you how to enter your answers and am available if you have any questions. Here you see a sample question. If you are ready to begin with this part, please click Yes. If you have questions, please feel free to ask. Are you ready? To continue with the next question click on the arrow button on the upper left-hand corner of the screen.

How often do the following things happen in your relationship with [name of girlfri-

Respondents, who are ≥ 10 years old (year of birth $\leq 2005/\text{cdoby} \leq 2005$).	

time stamp

Romantic relationships

Qu	est	io
49		

1.

Int.: Show list 16!

end/boyfriend]?

Variable crom11

crom11i1	You tell him/her, what you're thinking.
crom11i2	He/she shows recognition for the things you do.
crom11i3	You are annoyed or angry with each other.
crom11i4	He/She pushes, grabs, or shoves you when arguing.
crom11i5	He/she shows you that he/she respects and likes you.
crom11i6	You disagree and quarrel.
crom11i7	You share your secrets and private feelings with him/her.
crom11i8	You feel he/she treats you unfairly.
crom11i9	You are unsatisfied in this relationship.
	Never □ 1
	Seldom □ 2
	Sometimes
	Often 🗖 4
	Always □ 5
	Don 't know □ -1

No answer \square -2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

Question **5**0

If you think about your relationship with [name romantic partner]: To what extent do the following statements apply to your situation?

Int.: Show list 17!

crom12_		
	crom12i1	Sometimes you are afraid that he/she would rather spend time with others than with you.
	crom12i2	You have the feeling that you like him/her more than he/she likes you.
	crom12i3	Sometimes you're not sure if he/she enjoys being with you as much as you enjoy being with him/her.
	crom12i4	You wonder whether he/she still likes you after you make a mistake.
	crom12i5	When you disappoint or annoy him/her you become afraid that he/she won't like you anymore.
		Not at all correct 🗖 1
		Mostly incorrect 🗖 2
		Partly correct 🗖 3
		Mostly correct 🗖 4
		Completely correct 🗖 5
		Don't know □ -1
		No answer □ -2
Respondents,	who actually have	a girlfriend/boyfriend (crom6=1).
		<u> </u>
	7	
Question 51	Have you	ever been lovesick?
		Yes □ 1
Variable crom3		No □ 2
		Don´t know □ -1
		No answer □ -2
Respondents,	who are \geq 12 year	s old (year of birth \leq 2003/cdoby \leq 2003).

Question	When you think about y	our worst	case	of love	esickne	ss, how	bad was it for you?
52	Int.: Show list 13!						
Variable crom4	Not bad at all	1 _	2 _	3	4 	5 _	Very bad
	Don´t know				□ -1		
	No answer				□ -2		
Respondents, w	ho already had lovesickness (crom3=	:1).					
Question	And how long did this ca	ase of love	esickn	ess las	st?		
53	Int.: Show list 14!						
Variable	Several days				1		
crom5	Several ways						
	Several mon						
	Several mon				<u> </u>		
	Don´t know				- 1		
	No answer				□ -2		
Respondents, w	/ho already had lovesickness (crom3=	:1).					

Quarrel

Question 54	All families quarrel from time to time. How often do the following things happen between [name anchor] and [name anchor's partner in household]?					
Variable cpic_	Int.: Show	list 12!				
	_ cpici1	They argue.				
	cpici2	After they argue they make up.				
	cpici3	They often nag and complain about each other.				
	cpici4	They are mean to each other.				
	cpici5	After they stop arguing, they are friendly towards each other.				
		Never				
		Seldom □ 2				
		Sometimes				
		Often 🗖 4				
		Very often □ 5				
		Don't know □ -1				
		No answer □ -2				
For respondent	ts who live with [a	nchor] and [anchor's partner in household] in the same household.				
Selfeste	-	uld like to learn a bit about how you see yourself. How well do the following v to you?				
		, ,				
Variable cper1_	cper1i2	Sometimes I believe that I'm worthless.				
3 p 3. z	cper1i7	l like myself just the way I am.				
	cper1i13	All in all, I am pleased with myself.				
	Not at all	1 2 3 4 5 Absolutely				
		Don't know □ -1				
		I'dont want to answer that □ -2				
Respondents. v	who are \geq 10 veau	s old (year of birth \leq 2005/cdoby \leq 2005).				

Text 11

Well done! Now you can hand over the computer to the interviewer.

EndCASI

Resondents, who are ≥ 10 years old (year of birth $\leq 2005/\text{cdoby} \leq 2005$).

time stamp

Free time

Question 56

How often do you do the following things in your free time?

Int.: Show list 19!

Variable clsr1_

clsr1i1	Listen to music		
clsr1i2	Watch TV, DVDs, Videos		
clsr1i3	Meet with friends		
clsr1i4	Play games on a computer or game console		
clsr1i5	[Children 11 years or older]: Go to cafés, bars, night clubs		
clsr1i6	Go to parties		
clsr1i7	Read		
clsr1i8	Do sports		
clsr1i9	Do things with the family		
clsr1i10	Be creative and artistic (e.g. paint, build things, draw, play a musical instrument)		
clsr1i11	Play with toys		
clsr1i12	Play with and take care of animals		
clsr1i13	Do theater, dance, or ballet		
clsr1i14	[Children 11 years or older]: Go to online chatrooms and forums (e.g. Facebook Sch $ ilde{A}_4^1$ ler-VZ, Lokalisten)		
	Never □ 1		
	Seldom □ 2		
	Sometimes		
	Often 🗖 4		
	Very often □ 5		
	Don't know □ -1		
	No answer		

Question clsr1i5 and clsr1i14 only to respondents who are ≥ 11 years old (birth year $\leq 2002/{
m cdoby} \leq 2002$)

Grandparents

Question 57 Variable cgp1	Now I have a couple of questions about your grandparents. I mean the parents of [name anchor]/the mother of [name anchor]/the father of [name anchor]. By what name do you call? [Only if anchor's mother still living:] Mother of anchor Int.: Find out how the child calls his/her grandfather and grandmother; if necessary, ask again!
Question 58 Variable cgp2	Now I have a couple of questions about your grandparents. I mean the parents of [name anchor]/the mother of [name anchor]/the father of [name anchor]. By what name do you call? [Only if anchor's father still living:] Father of anchor
	Int.: Find out how the child calls his/her grandfather and grandmother; if necessary, ask again!
Question 59 Variable cgp3	How often do you see [anchor's mother]? Int.: Show list 20! (Almost) every day
For respondents	s if anchor's mother is still alive (cgp1=1).

Question	How often do you see [anchor's father]?
60	Int.: Continue showing list 20!
Variable	(Almost) every day □ 1
cgp4	About once per week □ 2
	About once per month 🗖 3
	Once or several times per year \dots \square 4
	Never
	Don't know □ -1
	No answer 🗖 -2
For respondent	ts if anchor's father is still alive (cgp2=1).
Question 61	How often does [anchor's mother] do things with you that you enjoy such as sports, games, or movies?
Variable cgp5	Int.: Show list 21!
2862	Often □ 1
	Occasionally 🗖 2
	Almost never or never 🗖 3
	Don't know □ -1
	<i>No answer</i> □ -2
For respondent	ts if anchor's mother is still alive (cgp $1=1$) and who have contact to 'grandmother' (cgp $3 eq 5$).
Question 62	How often does [anchor's father] do things with you that you enjoy such as sports, games, or movies?
Variable	Int.: Continue showing list 21!
сдрб	Often 🗖 1
	Occasionally 🗖 2
	Almost never or never 🗖 3
	Don't know □ -1
	<i>No answer</i> □ -2
For respondent	ts if anchor's father is still alive (cgp2=1) and who have contact to 'grandfather' (cgp4≠5).

Question	How often does [anchor's mother] give you money or presents?
63	Int.: Continue showing list 21!
Variable	06
cgp7	Often
	Occasionally 🗖 2
	Almost never or never 🗖 3
	Don't know □ -1
	No answer 🗖 -2
For respondent	s if anchor's mother is still alive (cgp1=1) and who have contact to 'grandmother' (cgp3≠5).
Question 64	How often does [anchor's father] give you money or presents?
	Int.: Continue showing list 21!
Variable	Often □ 1
cgp8	Occasionally
	Almost never or never
	Don't know □ -1
	No answer 🗖 -2
For respondent	s if anchor's father is still alive (cgp2=1) and who have contact to 'grandfather' (cgp4≠5).
T of Tespondent	3 in difference is self-difference (egp. 170).
Question	How often do you talk with [anchor's mother] about your problems?
65	Int.: Continue showing list 21!
 Variable	-
cgp9	Often □ 1
	Occasionally 🗖 2
	Almost never or never 🗖 3
	Don't know □ -1
	No answer 🗖 -2
For respondent	s if anchor's mother is $still$ alive (cgp1=1) and who have contact to 'grandmother' (cgp3 \neq 5).

Question	How often do you talk with [anchor's father] about your problems?
66	Int.: Continue showing list 21!
Variable cgp10	Often 🗖 1
	Occasionally 🗖 2
	Almost never or never □ 3
	Don't know □ -1
	No answer 🗖 -2
For respondent	s if anchor's father is still alive (cgp2=1) and who have contact to 'grandfather' (cgp4≠5).

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

Step-up

Question 67	We hope you enjoyed the interview! Instead of the adolescents' questionnaire, next year we would like to interview you using the questionnaire [name anchor] answers too.		
 Variable	Would you like to participate?		
ccp1	Yes □ 1		
	No □ 2		
	Don't know □ -1		
Respondents, v	who were born in 1999 or 2000(birth year \leq 1999 or 2000/cdoby \leq 1999 or 2000).		
	1		
Question 68	In order to send you a proper letter to announce when the interview should take place, we need your complete name and address.		
Variable ccp3	Int.: Get the full address: If respondent hesitates or refuses: We just need your address to send you an own cover letter. Of course you can decide whether or not you want to participate in the study next year.		
	First name:		
	Last name:		
	Street:		
	House number:		
	Postal code:		
	City:		
	Address received 🗖 0		
	Same address as Anchor □ 1		
	Address not received 🗖 7		
Respondents w	who consented to attend the adult survey or who don't know (stepup = 1 or 3).		

Attandance

Text 12	Int.: Was the interview conducted with the respondent alone, or were other persons present during the conversation?		
cint1_	cint1i1	Interview was conducted with the respondent alone	
	cint1i2	Parent(s) was/were present	
	cint1i3	Sibling(s) was/were present	
	cint1i4	Other family members were present	
	cint1i5	Other persons were present	
		Not mentioned 🗖 0	
		Mentioned □ 1	
Text 13	Int.: Did ai	ny of the other persons who were present interfere with the interview?	
cint2		Yes, often □ 1	
		Yes, sometimes 🗖 2	
		No 🗖 2	
		Don't know □ -1	
		No answer 🗖 -2	
Text 14	Int.: Was i	t difficult for the children to fill out the CASI section?	
cint4_	cint4i1	Yes, because of comprehension problems.	
	cint4i2	Yes, because of technical problems.	
	cint4i3	No.	
		Not indicated 🗖 0	
		Indicated	
Respondents, w	who are \geq 10 yea	rs old (birth year \leq 2005/cdoby \leq 2005).	

Text 15	Int.: Did you as interviewer have to assist and intervene during the CASI?		
cint5	Yes, often □ 1		
	Yes, sometimes \square 2		
	No 🗖 2		
	Don't know □ -1		
	No answer 🗖 -2		
Respondents, v	who are ≥ 10 years old (birth year ≤ 2005 /cdoby ≤ 2005).		
Text 16	Int.: Did the parents have objections to the CASI section?		
cint6	Yes □ 1		
	No □ 2		
Respondents, v	who are ≥ 10 years old (birth year ≤ 2005 /cdoby ≤ 2005).		