

The German Family Panel (pairfam)

Parenting Codebook Wave 7 2014/2015

Release 11.0

May 31st, 2020

Funded by the German Research Foundation (DFG)

Cite as:

pairfam Group (2020): Parenting Codebook, Wave 7 (2014/2015), Release 11.0. GESIS Data Archive, Cologne. ZA5678 Data file version 11.0.0, doi: https://doi.org/10.4232/pairfam.5678.11.0.0

Content

ntification of the respondent
roduction
rent-child relation
Q
renting role
rent-child relation and parenting
ucational aspiration
nool-related and extracurricular activities

Identification of the respondent

Text 1	Wave
Variable wave	
	1
Text 2	List number
Variable Inr	
Text 3	Serial number
Variable Ifd	
Text 4	Household number
Variable hhid	
Text 5	Child number
Variable	

Introduction

This questionnaire refers to the child named

For making reference to children in this questionnaire, we always use the term "my child" or "your child" for the sake of simplicity. Please be aware that these terms are meant to apply also to children who may not be your biological children but are rather your partner's children, foster children, or adoptive children.

Thank you very much for participating in our study of intimate relationships and family development. In the following, we would like to ask you some questions about your child and your relationship to your child.

We hope you have fun filling out the questionnaire!

Parent-child relation

Question 1	How often	do the following things happen between you and your child?
Variable	pcr1i1	You show your child with words and gestures that you like him/her.
pcr1_	pcr1i2	When your child makes new friends, you talk to him/her about them.
	pcr1i3	You criticize your child.
	pcr1i4	You lessen a punishment or end it early.
	pcr1i5	You cheer up your child when he/she is sad.
	pcr1i6	When your child goes out, you know exactly where he/she is.
	pcr1i7	You find it hard to set and keep consistent rules for your child.
	pcr1i8	You yell at your child because he/she did something wrong.
	pcr1i9	When your child goes out, you ask what he/she did and experienced.
	pcr1i10	On some days you are stricter than on others.
	pcr1i11	You scold your child because you are angry at him/her.
	pcr1i12	When your child makes new friends, you get to know them soon thereafter.
	pcr1i13	You threaten your child with a punishment but don't actually follow through.
	pcr1i14	You praise your child.
		Never
		Seldom □ 2
		Sometimes
		Often
		Very often □ 5
		No answer 🗖 -2

SDQ

Question 2

Now I would like to know something about your child's personality. Please give us your answers on the basis of this young persons's behavior over the last six month.

Variable

sdqp_

sdqpi1	Considerate of other people's feelings
sdqpi2	Restless, overactive, cannot stay still for long
sdqpi3	Often complains of headaches, stomach-aches or sickness
sdqpi4	Shares readily with other children/youth (treats, toys, pencils etc.)
sdqpi5	Often loses temper
sdqpi6	Would rather be alone than with other children
sdqpi7	Generally well behaved, usually does what adults request
sdqpi8	Many worries or often seems worried
sdqpi9	Helpful if someone is hurt, upset or feeling ill
sdqpi10	Constantly fidgeting or squirming
sdqpi11	Has at least one good friend
sdqpi12	Often fights with other children/youth or bullies them
sdqpi13	Often unhappy, depressed or tearful
sdqpi14	Generally liked by other children
sdqpi15	Easily distracted, concentration wanders
sdqpi16	Nervous in new situations, easily loses confidence
sdqpi17	Kind to younger children
sdqpi18	Often lies or cheats
sdqpi19	Picked on or bullied by other children
sdqpi20	Often offers to help others (parents, teachers, other children)
sdqpi21	Thinks things out before acting
sdqpi22	Steals from home, school or elsewhere
sdqpi23	Gets along better with adults than with other children/youth
sdqpi24	Many fears, easily scared
sdqpi25	Good attention span, sees work through to the end
	Not true
	Somewhat true $$
	Certainly true
	No answer 🗖 -2

Parenting role

Question 3	How do yo	u feel as a pare	ent? To	o what	exten	t do th	e follow	ing statements apply to you?
Variable	pcr2i1	When my child	d disobe	eys and	breaks	rules, l	he/she ju	st wants to annoy me.
pcr2_	pcr2i2	If there are an	y proble	ems wit	h the v	vay I ra	ise my cł	nild, then it's my child's fault.
	pcr2i3	It seems to me	that w	hen my	child m	nisbehav	ves, he/sł	ne does it with a purpose in mind.
	Not at all		1	2 _	3 	4 _	5 _	Absolutely
		No answer				¬ 2		

Parent-child relation and parenting

Questic 4	on How ofte	en do the following things happen?
Variable	pcr3i1	Your child tells you what he/she is thinking.
pcr3_	pcr3i2	You show recognition for the things your child does.
	pcr3i3	Your child makes you do things his/her way.
	pcr3i4	You and your child are annoyed or angry with each other.
	pcr3i5	You show your child that you respect and like him/her.
	pcr3i6	You and your child disagree and quarrel.
	pcr3i7	Your child gets his/her way when you can't agree on something.
	pcr3i8	Your child shares with you his/her feelings and thoughts.
		Never
		Seldom □ 2
		Sometimes
		Often 🗖 4
		Always □ 5
		No answer □ -2

Educational aspiration

Question 5	Regardless of what type of school your child is currently attending and how good his/her grades are: What kind of educational certificate do you wish for your child?				
Variable edu 1	Secondary general school leaving certificate 🗖 1				
	Intermediate school leaving certifi-				
	cate 🗖 2				
	Entrance qualification for universi-				
	ties (of applied sciences) \square 3				
	No certificate 🗖 4				
	No answer □ -2				
Question 6	And considering everything you know now: With what kind of educational certificate is your child actually likely to finish school?				
Variable	Secondary general school leaving				
edu2	certificate \square 1				
cduz	Intermediate school leaving certifi-				
	cate 🗖 2				
	Entrance qualification for universi-				
	ties (of applied sciences) 🗖 3				
	Without a certificate □ 4				
	No answer □ -2				
Question 7	How likely is it, in your opinion, that your child will attend a university/university of applied sciences later?				
Variable	Very likely □ 1				
edu3	Fairly likely 🗖 2				
	•				
	Not very likely 🗖 3				
	Not at all likely 🗖 4				
	No answer □ -2				
Question 8	How important is it to you that your child will attend a university/university of applied sciences later?				
Variable edu4	Not at all important $\begin{array}{cccccccccccccccccccccccccccccccccccc$				
	<i>No answer</i> □ -2				

School-related and extracurricular activities

Question 9	Did your child participate during the previous 12 months in any of the following forms of learning support?					
Variable						
edu7_	edu7i1	Supporting or remedial courses (in school)				
	edu7i2	Courses for the gifted (in school)				
	edu7i3	Paid tutoring				
	edu7i4	Professional homework assistance				
	edu7i5	Other forms of learning support (outside school)				
		Yes, sometimes				
		months				
		NO <u>D</u> 3				
		<i>No answer</i> □ -2				
Question 10	Does your	child participate in one or more of the following extra-curricular activities?				
Variable	edu8i1	Athletic club or group				
edu8_	edu8i2	Music school, music lessons, orchestra, or choir				
	edu8i3	Dance club, ballet school, dance group				
	edu8i4	Theater group				
	edu8i5	Photography or film group				
	edu8i6	Computer club or course				
	edu8i7	Language course or language learning abroad				
	edu8i8	Painting or other art course				
	edu8i9	Scouting or similar group				
	edu8i10	Church or religious group				
	edu8i11	Club for the preservation of local culture (Heimat- oder Trachtenverein)				
	edu8i12	Other club or group, namely:(edu8i12o)				
		Yes				
		<i>No answer</i> □ -2				

Question 11	If your child participates in such activities (learning support or recreational activities) please estimate their total cost.				
Variable	J 0'1				
edu9_	edu9i1	Recurring costs: euros per month			
	edu9i2	One-time or non-recurring costs: euros per year			
		The activities were free of charge . \square 0			
		I don't know about such things \square 9			
		No answer 🗖 -2			
Question 12		n do you or how often does another family member in your home do the things with your child?			
Variable					
edu10_	edu 10 i 1	Help your child with things (s)he has to do for school (I personally)			
	edu 10 i 2	Help your child with things (s)he has to do for school (another member of the family)			
	edu 10 i 3	Ask your child what s(he) learned in school (I personally)			
	edu 10 i 4	Ask your child what s(he) learned in school (another member of the family)			
	edu 10i5	Check that your child did his/her homework (I personally)			
	edu 10i6	Check that your child did his/her homework (another member of the family)			
		Daily 🗖 1			
		Several times per week 🗖 2			
		1-2 times per week \square 3			
		1-2 times per month			
		Less often □ 5			
		Never □ 6			
		There is no homework 🗖 9			
		No answer □ -2			

Thank you very much for your participation!