## The German Family Panel (pairfam)

# Anchor (Step-up) Codebook Wave 11 2018/2019 

Release 11.0

May 31st, 2020

Funded by the German Research Foundation (DFG)

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## Generated variables

The following table shows a list of all variables that were generated during the data editing process and are part of the delivered data set. These generated variables, which may be useful for a variety of research topics, are provided to facilitate data analysis and to enhance comparability of results. Section 3.2 "Generated variables and scales" of the Data Manual contains a detailed description about the generating procedures.

Generated identifiers sex (anchor, partner, children)
Generated identifiers date of birth (anchor, partner, children, mother incl. adoptive mother, father incl. adoptive father, stepmother, stepfather)

Age (anchor, partner, mother incl. adoptive mother, father incl. adoptive father, stepmother, stepfather)

## Age of children

Age of anchor's youngest child living with anchor (in months)
Position of anchor's youngest child
Age of anchor's youngest CAPI child in months
Position of anchor's youngest CAPI child
Birth cohort
Country of birth (anchor, partner, mother, father,
adoptive mother, adoptive father, stepmother, stepfather)
1st/2nd nationality (anchor, partner, mother, father,
adoptive mother, adoptive father, stepmother, stepfather)
Ethnicity
Migration status
Relationship status
Marital status (anchor, partner)
Number of previous partners
Number of previous partners with whom anchor cohabitated
Number of previous marriages
Months since anchor and current partner got to know each other
Duration of current relationship, cohabitation and marriage
Anchor homosexual
Anchor and/or partner infertile
Anchor and/or partner pregnant
Number of all kids born up to time of interview
Number of all biological kids born up to time of interview
Number of all biological kids with partner born up to time of interview
Number of all kids alive
Number of all biological kids alive
Number of all biological kids with partner alive
Number of all kids living with anchor
Number of all biological kids living with anchor
Number of all biological kids with partner living with anchor
Number of all partner's biological kids alive
Type of children
Respondent has 2nd residence
Household size (main residence)
Mother lives in household (main residence)
Father lives in household (main residence)
Partner lives in household (main residence)

```
sex_gen, psex_gen,
k*sex_gen
dob*_gen, pdob*_gen,
k*dob*_gen, mdob*_gen,
fdob*__gen, smdob*_gen,
sfdob*_gen
age, page, mage, fage, smage,
sfage
k1age,..., k10age
ykage
ykid
ykagecapi
ykidcapi
cohort
cob, pcob, mcob, fcob,
amcob, afcob, smcob, sfcob
nat*, pnat*, mnat*, fnat*,
amnat*, afnat*, smnat*, sfnat*
ethni
migstatus
relstat
marstat, pmarstat
np
ncoh
nmar
meetdur
reldur, cohabdur, mardur
homosex
infertile
pregnant
nkids
nkidsbio
nkidsp
nkidsalv
nkidsbioalv
nkidspalv
nkidsliv
nkidsbioliv
nkidspliv
pnkidsbioalv
k1type,..., k10type
res2nd
hhsizemrd
mmrd
fmrd
pmrd
```

| Number of children living in household (main residence) | childmrd <br> Number of others living in household (main residence) |
| :--- | :--- |
| Household composition (main residence) | hhcomp |
| Enrollment in school or vocational qualification at time of interview (anchor, | enrol, penrol |
| partner) |  |
| Highest school degree attained at time of interview (anchor, partner, parents) | school, pschool, mschool, |
| fschool |  |
| Highest vocational degree attained at time of interview (anchor, partner, | vocat, pvocat, mvocat, <br> parents) <br> ISCED-97, International Standard Classification of Education, no students |
| (anchor, partner, parents) | isced, pisced, misced, fisced |
| ISCED-97, International Standard Classification of Education, including stu- | isced2, pisced2 |
| dents (anchor, partner) |  |
| CASMIN classification of educational attainment (1999) (anchor, partner, | casmin, pcasmin, mcasmin, |
| parents) | fcasmin |
| Years of schooling / vocational qualification (anchor, partner, parents) | yeduc, pyeduc, myeduc, fyeduc |
| KIdB classification of occupation | kldb2010, kldb1992 |
| ISCO classification of occupation | isco08, isco88 |
| Int. Socio-Economic Index of Occupational Status (ISEI) | isei |
| Standard Int. Occupational Prestige Scale (SIOPS) | siops |
| Net equivalence income according to GCEE | hhincgcee |
| Net income (open and estimated information combined) (personal, house- | incnet, hhincnet |
| hold) |  |
| Consumer price index acc. to Nat. stat. off. (baseline 2010) | cpi |
| Current primary and secondary activity status (anchor, partner) | casprim, cassec, |
| Labor force status (anchor, partner) | pcasprim, pcassec |
| Currently living in East Germany | east |

## Auxiliary variables

List of all auxiliary variables in the anchor data that were generated during the interview.



| smhh1 svhh1 | stepmother in household at main residence stepfather in household at main residence | smhh1=1 if anchor lives together with stepmother at main residence <br> svhh1 $=1$ if anchor lives together with stepfather at main residence |
| :---: | :---: | :---: |
| hm1 | mother exists <br> contact with mother mentioned more information about which parent, indicator mother <br> father exists <br> contact with father mentioned <br> more information about which parent, indicator father <br> partnership of parents <br> cohabitation of parents <br> parents married <br> stepfather exists <br> contact with stepfather mentioned <br> more information about which parent, <br> indicator stepfather <br> stepmother exists <br> contact with stepmother mentioned more information about which parent, indicator stepmother <br> number of parents with contact stepfather excluded if contact with 4 parents | 1 |
| $\overline{\mathrm{hm}}$ |  |  |
| hm3 |  | $\mathrm{hm} 3=1$ if information about mother was collected (biol. mother relevant) |
| hv1 |  | 1 =father living; $2=$ father decease |
| hv2 |  | $1=$ contact mentioned; $0=$ contact not mentioned |
| hv3 |  | hv3 $=1$ if information about father was collected (biol. father relevant) |
| he1 |  | $1=$ biol. parents together; $0=$ biol. parents not together |
| he2 |  | $1=$ biol. parents cohabit; $2=$ biol. parents do not cohabit |
| he3 |  | $1=$ parents married; $2=$ biol. parents not married |
| hsv1 |  | $1=$ stepfather exists; $2=$ stepfather does not exist |
| hsv2 |  | $1=$ contact mentioned; $0=$ contact not mentioned |
| hsv3 |  | hsv=1 if information about stepfather was collected (stepfather relevant) |
| hsm1 |  | 1 =stepmother exists; 2=stepmother does not exis |
| hsm2 |  | $1=$ contact mentioned; $0=$ contact not mentioned |
| hsm3 |  | hsm $=1$ if information about stepmother was collected (stepmother relevant) |
| $\frac{\text { hnk }}{\text { hsmx }}$ |  | number of contacts with biol. parents and stepparents hsmx=1 if contact with 4 parents, no further information about stepfather; hsmx=0 if contact with 4 parents, no further information about stepmother or contact with less than 4 parents |
| Fertility: |  |  |
| hfrtk3 | female respondents of cohort 3 no longer expecting children | hfrtk3=1 if female respondent of cohort 3 reports no longer expecting (further) children (doby=1971,...,1973 \& original_sex=2 \& (frt26=7\|frt27=2)) |

## Preface

## Codebook identifiers

Official year of interview oij=2018

## Respondent groups

Three groups of respondents are posed further questions beyond the standard question program:
Former CAPI children are the children of other anchor respondents who previously participated in the children's CAPI survey and are now interviewed every year as anchor respondents themselves.

First-time respondents are former CAPI children who are participating in the current wave for the first time as anchor respondents.

Refreshment sample respondents belong to the group of respondents part of a new sampling who are being interviewed for the first time in Wave 11 of the pairfam panel.

## Notation key

| Notation in filter | Meaning |
| :--- | :--- |
| $\&$ | AND |
| $\mid$ | OR |
| $x=1,2$ | $x=1$ OR $x=2$ |
| $x \neq 1,2$ | $x \neq 1$ AND $x \neq 2$ |
| $x=1, \ldots, 3$ | $x=1$ OR $x=2$ OR $x=3$ |
| Variable $v 10 x$ with $x=1$ | Variable $v 101$ |

In the filter and question text:
Previous wave means: Reference to the wave of the previous year (if $\mathrm{d} 0=1$ ) or to the last wave that an interview took place (if no interview took place in the previous year, i.e. $\mathrm{d} 0=0$ ).

The dependent interviewing variables always contain the newest value, i.e. the value from the previous wave if $\mathrm{d} 0=1$, or the value from the last wave of participation if $\mathrm{d} 0=0$.

## Variables for dependent interviewing

The following variable list was generated based on variables from the previous wave and contains information necessary for dependent interviewing. Thus, the form of the survey in the current wave (question wording, filters, etc.) depends, in part, on the articulation of these variables. The following makes reference to these variables, when relevant.

| rllistnu: | list number |  |
| :---: | :---: | :---: |
| rllfdnum: | serial number |  |
| hhid: | household number (=anchor identification number without the last 3 zeros at the end) |  |
| dpid: | highest partner identification number assigned (in previous waves) |  |
| dsmid: | highest stepmother identification number assigned (in previous waves) |  |
| dsfid: | highest stepfather identification number assigned (in previous waves) |  |
| f_cid: | original identification number of CAPI children |  |
| d0: | respondent group | $1=$ participation in previous wave; $0=$ previous wave skipped; $2=$ taking part in survey for first time |
| d1: | day of birth |  |
| d2: | month of birth |  |
| d3: | year of birth |  |
| d4: | sex | $1=$ male; $2=$ female |
| d5: | month of interview previous wave |  |
| d6: | year of interview previous wave |  |
| d7: | partnership status | $1=$ partner; $2=$ no partner; $-1=\mathrm{dk}$, na |
| d8: | name of partner previous wave | $1=$ name mentioned; $-1=d k$, na |
| d9: | sex of partner | $1=$ male; $2=$ female |
| d11: | indicator: cohabitation | $1=y e s ; 0=$ no |
| d12: | indicator: married to current partner | $1=y e s ; 0=$ no |
| d13: | indicator: children in previous wave (biological, adoptive, foster, step) | $1=y e s ; 0=n o ;-1=d k$, na |
| d14-d28: | name of the 1st-15th child | $1=$ name mentioned; $-1=\mathrm{dk}$, na |
| d29-d43: | sex of the 1st-15th child | $1=$ male; $2=$ female; $-1=d k$, na |
| d44-d58: | status of the 1st-15th child | $\begin{aligned} & 1=\text { biological; } 2=\text { adoptive; } 3=\text { partner's child; } \\ & 4=\text { foster } \end{aligned}$ |
| d342-d356: | indicator: partner from previous wave is biological parent of 1st-15th child | $1=y e s ; 0=n o ;-1=d k$, na |
| d59-d73: | day of birth of the 1 st-15th child | $1=$ day mentioned; $-1=\mathrm{dk}$, na |
| d74-d88: | month of birth of the 1st-15th child | $21=$ beginning of the year/ winter; $24=$ spring/Easter; $27=$ middle of the year/ summer; $30=$ fall; $32=$ end of the year; $-1=\mathrm{dk}$, na |
| d89-d103: | year of birth of the 1st-15th child | $-1=d k$, na |
| d104-d118: | cohabitation with the 1st-15th child | $1=$ yes; $0=$ no; $-1=\mathrm{dk}$, na |

d327-d341:
d134:
d154:
d164:
d176-d195:
d357-d376:
d196-d215:
d518-d537:
d538-d557:
d258:
d259:
d260:
d261:
d262:
d263:
d264:
d265:
d266:
d267:
d268:
current place of residence of the 1st-15th child
indicator: child 1-15 is alive
city place of residence
federal state place of residence
country place of residence
name household member 1-20 from previous wave (main residence)
sex of household member 1-20 from previous wave (main residence)
relationship to household member 1-20 from previous wave (main residence)
month of birth household member 1-20 from previous wave (main residence)
year of birth household member 1-20 from previous wave (main residence) indicator employed general secondary school (first education) evening school, adult education vocational training vocational retraining/further education university of cooperative education (also ",Berufsakademie")
university of applied sciences, college, university
pre-vocational training
technical/professional school (e.g., certified master craftsman)
other education
full-time employment

1=only with respondent; 2=with respondent but also alone/in dwelling shared with others; $3=$ with respondent and with the other parent, but mostly with the respondent; 4=with respondent but also with the other parent, more or less equally often with respondent and other parent; 5=with respondent but also with the other parent, but mostly with the other parent; $6=$ with respondent but also with other relatives; $7=$ with respondent but also in a children's home; $8=$ with respondent but also somewhere else not listed; $9=$ only alone/in dwelling shared with others; $10=$ only with the other parent; $11=$ only by other relatives; $12=$ only in a children's ho$\mathrm{me} ; 13=$ only somewhere else not listed;-1=dk, na
$1=$ child is alive; $0=$ child is dead
$1=$ city mentioned; $-1=\mathrm{dk}$, na
$-1=d k$, na
$1=$ country mentioned; $-1=d k$, na
$1=$ name mentioned, $-1=\mathrm{dk}$, na
$1=$ male; $2=$ female; $-1=d k$, na
$2=\mathrm{my}$ biological mother; 3=my biological father; $4=$ my adoptive mother; 5=my adoptive father; $6=$ my stepmother or my father's partner; 7=my stepfather or my mother's partner; 8=my foster mother; $9=$ my foster father; $12=\mathrm{my}$ sister/my brother; $13=\mathrm{my}$ halfsister/my half-brother; $14=m y$ stepsister/my stepbrother; $15=m y$ adoptive or foster sister/brother; 16=my grandmother/my grandfather; $17=$ another relative or someone similar; 18=my mother-in-law/my father-in-law (my partner's parents); 19=a friend; 20=roommate/housemate; $21=$ other; $-1=\mathrm{dk}$, na
$-1=d k$, na
$-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y$ es; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
d503:
self-employment
part-time employment (also multiple part-
time jobs)
internship, traineeship, voluntary service, or
similar
marginal part-time employment, mini-job,
"one-euro job"
occasional or irregular employment
other type of employment
parental leave or other leave of absence for
childcare
military service, alternative civilian service,
voluntary social service year
unemployed, seeking employment
housewife/househusband
early retirement, retirement, occupational di-
sability
other type of non-employment
school type in which currently enrolled
current employment activity current employment status cohabitation with child(ren) biological child(ren) with current partner current partner's date of birth: year current partner's date of birth: month current partner's date of birth: day indicator: homosexuality
indicator: relevant mother alive
indicator: relevant father alive
indicator: stepfather relevant in previous wave (exists \& in touch) indicator: stepmother relevant in previous wave (exists \& in touch)
year of birth stepmother
year of birth stepfather adoptive parents relevant according to W2 indicator: stepmother exists in previous wave indicator: stepfather exists in previous wave year of birth of the first child to be defined as a CAPI child
indicator: child 1.-10. defined as a CAPI child up to previous wave no children lived in the household
$1=$ yes; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ yes: $0=n o ;-1=d k$, na
$1=$ yes; $0=$ no; $-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=y$ ys; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ lower-level secondary; $2=$ medium-level secondary; $3=$ higher-level secondary; $4=$ comprehensive; $5=$ special needs; $6=o$ ther; $-1=\mathrm{dk}$, na
$1=$ activity mentioned; $-1=\mathrm{dk}$, na
$-1=d k$, na
$1=y e s$, one child; $2=y e s, 2$ or more children; $0=$ no
$1=y e s$, one child; $2=y e s, 2$ or more children;
$0=$ no
$-1=d k$, na
$-1=d k$, na
$1=$ day mentioned; $-1=\mathrm{dk}$, na
$1=$ same sex partner or partner preference; $0=$ not homosexual
1=biol./adoptive mother (if relevant) alive; $0=$ deceased; $-1=0$ ther
1=biol./adoptive-father (if relevant) alive; $0=$ deceased; $-1=0$ ther
$1=$ yes; $0=$ other
$1=y$ es; $0=$ other
$-1=d k$, na
$-1=d k$, na
$1=$ yes; $0=$ no
$1=$ yes; $0=$ other
$1=$ yes; $0=$ other
year, $0=$ no child qualified as CAPI child in pre-
vious waves
$1=$ yes; $0=$ no
$1=$ no biol./adoptive/step-children up to previous wave (including previous wave); $0=$ up to previous wave biol./adoptive/step-children lived in the household (including previous wave)

| d504: | up to previous wave not infertile/unable to bear children and further children out of the question, i.e. in at least one previous wave "arguments against having children" answered | $1=$ "arguments against having children" answered; $0=$ other |
| :---: | :---: | :---: |
| d506: | name of marriage partner with whom there was no relationship at the end of the previous wave's EHC | $1=$ name mentioned; $-1=d k$, na |
| d507: | in EHC of the previous wave marriage partner mentioned with whom there was no relationship at the interview date of the previous wave | $1=y e s, 0=n o$ |
| d508: | cohabitation with marriage partner with whom there was no longer a relationship at the interview date of the previous wave | $1=y e s, 0=$ no |
| d509: | sex of marriage partner with whom there was no longer a relationship at the interview date of the previous wave | $1=$ male, $2=$ female |
| d610 | number of siblings from W9 | $-1=d k$, na |
| d611-d614 | name of the 1st-4th randomly chosen sibling | $1=$ name mentioned; $-1=$ name not mentioned $=d k$, na |
| d615-d618 | year of birth of the 1st-4th randomly chosen sibling | $-1=d k$, na |
| dd639 | smoker in W9 | $1=$ in $W 9$ smoker, $0=$ in $W 9$ non-smoker, $-1=d k$, na |
| d640-d654 | other parent of child 1.-15. deceased | $1=$ parent deceased, $0=$ parent living, $1=$ otherwise |
| d660: | anchor and partner had already met each other's parents in the previous wave | $1=$ yes $0=o$ therwise |
| d661: | anchor and partner had already told each other that they loved each other in the previous wave | 1 =yes 0=otherwise |
| d662: | anchor and partner had already stored personal items at each other's homes in the previous wave | $1=$ yes $0=o$ therwise |
| d663: | anchor and partner had already spent the night at each other's home in the previous wave | $1=$ yes $0=0$ therwise |
| $\mathrm{HhGr} * 1$ : | household group: indicator ,,former CAPIchild" | $\mathrm{HhGr}=1$, if hhid $>750000$ \& hhid $<760000$, other: $\mathrm{HhGr}=0$ |

[^0]
## Interview preparation by interviewer

## INFOBOX

This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the data set.

## Text 1

Project number: 109117
Project title: Family panel
Please fill in the following fields at the beginning of the interview:
Int.: Two digits (e.g., 02)

Wave: $\qquad$
Check: If an invalid address tranche was indicated: "You indicated wave [IntV1i1]. That wave is not allowed for this project. Please correct your entry."

Text 2
Int.: Four digits (e.g., 0122)

List number: $\qquad$

Text 3 Regarding your entry:
Wave: [address tranche]
List number: [list number]
does not correspond to any previously conducted interview! [If interviews with the indicated wave and list number have already been conducted: "Corresponds to previously conducted interviews with the following serial numbers: [already conducted serial numbers]'] Please enter the serial number for the current interview:

Int.: three digits (e.g., 015)
To correct entries, use the left arrow to go back!

Serial number:

Check: If the serial number is invalid: "Attention! Please correct the entries for wave, list number, and serial number". If the entry is correct: "Stop! Please consult your regional manager about this case." If the serial number is already in use: "This serial number is already in use!"

Text 4 You have entered the following information:
Wave: [IntV1i1]
List number: [IntV1i2]
Serial number: [IntL1]
Please enter the corresponding household ID:
Int.: six digits (e.g., 800029)

HH-ID:

Check: If the entry does not match the address data: "Please check your entries of wave, list number, and serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 5 You have entered the following information:
Wave: [IntV1i1]
List number: [IntV1i2]
Serial number: [IntL1]
HH-ID: [IntVAR]
The name and address of the target household are:
[Address data, first name, last name, street, house number, postal code, and residence are shown on the screen]
Is this information correct?

$$
\begin{aligned}
& \text { Yes, name and address are correct ........................................... } \square 1 \\
& \text { No, name/address must be corrected ....................................... } \square_{2}
\end{aligned}
$$

Text 6 The name and address of the target household are:
[Address data, first name, last name, street, house number, postal code, and residence are shown on the screen]
$->$ Please make corrections in the corresponding fields.
Leave fields blank if no corrections are needed.

First name:
Last name:


-     -         -             -                 -                     - 

Street:
House number:
$\qquad$

Postal code:
$\qquad$

Residence:

Respondents whose name or address must be corrected (IntV3Pr=2)

Text 7 Please enter the anchor's telephone number(s) here:

Land line:
Mobile:
No telephone number given $\square 1$

Respondents whose name/address was filled out correctly or was corrected ( $\operatorname{lnt} \mathrm{V} 3 \mathrm{Pr}=1$ or at least 1 field in Adrkorr filled out).

| Text 8 | Would you like to conduct an interview or report a missed interview? |
| :---: | :---: |
|  | Conduct an interview .................. $\square 1$ |
|  | Report a missed interview ............... $\square_{2}$ |

## Reporting a missed interview

Text $9 \quad$ Please give the reason for the missed interview!
Temporary (may be interviewed at a later time):
Address does not exist (any longer), anchor moved ..... $\square 1$
Anchor could not be reached ..... ㄱ 2
Anchor was not available at his or her place of residence for more than 6 months ..... ㄱ 3
Anchor currently not willing to be interviewed due to lack of time or per- sonal/private reasons ..... $\square 4$
Other reason, namely: ..... ㄱ 5
Final (not to be interviewed again):
Anchor deceased ..... $\square 6$
Anchor is chronically ill ..... $\square 7$
Anchor generally not willing to be interviewed due to lack of time or per- sonal/private reasons ..... ㄱ 8
Anchor refused because the interview is too long ..... $\square 9$
Anchor refused due to lack of interest in the thematic content of the interview ..... $\square 10$
Contact person refused, making contact to the anchor impossible ..... $\square 11$
Participation categorically refused because: ..... $\square 12$
Respondents for whom a missed interview must be reported (loA $=2$ )
Text 10 Please indicate how many times you tried to contact the anchor. Differentiate between contacts attempted in person and those attempted by phone.
Number of contact attempts, in person: ..... - -
Number of contact attempts, by phone:

$\qquad$

Respondents for whom a missed interview must be reported ( $\mathrm{IoA}=2$ )

Check: If 0 contact attempts listed: The sum of personal, telephone, and eMail contact attempts cannot be 0 . Please correct your entry.

Text 11 The missed interview was correctly recorded.

## Interviewer assessment of living environment for missed interviews

## INFOBOX

Questions concerning the respondent's living environment are only posed to interviewers reporting a missing interview. For survey participants, interviewers respond to these same questions at the end of each interview (See chapter "End of interview").

The following variables are only included in the SUF for survey participants. These data for refreshment sample respondents who did not participate are available upon request.

```
Question Can you assess the living environment?
1
Variable int17
```

Yes ..... ㄱ 1
No, impersonal refusal (via respondent themselves, hotline) ............. $\square 2$
No, address not traceable ..... ㄱ 3
No, I was not at any time personally on site, because: (int17o) ..... $\square 4$

For missing interviews of the refreshment sample


[^1]Question On which floor does the respondent live?
Ground floor ..... ㄱ 1
1st floor ..... ㄱ 2
2nd floor ..... I 3
3rd floor ..... ㄱ
4th floor or higher ..... ㄱ 5
Unknown ..... ㄱ
For missing interviews of the refreshment sample
Question In your opinion, to which social class does the respondent's household belong? ..... 4
Variable
Probably to the... ..... Variable
Lower class ..... $\square 1$
Working class ..... $\square 2$
Middle class ..... ㄱ 3
Upper middle class ..... ㄱ 4
Upper class ..... ㄱ
I cannot assess that. ..... ㄱ 6

For missing interviews of the refreshment sample

## Question <br> 5

Variable
Goodㄱ 1
int21
How would you evaluate the respondent's living area?


For missing interviews of the refreshment sample

## Question 6

Variable int22

Which kind(s) of feelings did you experience here on the street or inside the building? What was your subjective feeling?

Very safe and comfortable ............................................................ $\square 1$
Relatively safe and comfortable ㅁ 2
Relatively unsafe and uncomfortable ..... 7 3
Very uncomfortable, somewhat threatening ..... ㄱ 4

For missing interviews of the refreshment sample

## Data protection policy

Text 12 I hereby confirm that the respondent has either been informed about and/or is in possession of the project's data protection policy and has been informed about the anonymity of all responses contained in the personal interview.
By participating in the survey, the respondent declares him/herself in accordance with the project's data protection policy.

$$
\text { OK .............................................. } 1
$$

Last note concerning data protection: Feel free to contact our data protection correspondents directly at www.tns-infratest.com/kontakt with any questions concerning the rights to your personal data.

## Respondent identification

Text 13 Thank you very much for participating in our study [not first-time or sample refreshment respondents ( $\mathrm{d} 0 \neq 2,3$ ): again this year].
First, I will briefly explain [not first-time or sample refreshment respondents ( $\mathrm{d} 0 \neq 2,3$ ): again] how the interview will be conducted. I will read questions to you referring to the topics of family, relationships, children, work, and daily life.
[not first-time or refreshment sample respondents ( $\mathrm{d} 0 \neq 2,3$ ): As in previous years,] We will also ask you some questions regarding your family background, religion, health, and sexuality. Some questions are about your personal opinion on a certain topic. There are no right or wrong answers to these questions - only your personal assessment is of importance to us.
Your participation is voluntary, but nevertheless very important. All information you provide will be treated as strictly confidential and in full compliance with all data protection policies.
Do you have any questions? If not, let us begin with the interview.

| Question $7$ | Int.: Please indicate the sex of the respondent. |
| :---: | :---: |
| Variable | Male ........................................ ${ }^{\text {a }} 1$ |
| original <br> sex | Female ................................... . $\square 2$ |

Check: If original_sex $\neq$ respondent sex: "In the previous wave, a different sex has been indicated. Please check once more whether you are speaking with the correct person and enter the correct sex."

| Question <br> 8 <br> Variable dob | When were you born? Please tell me the day, mon |  |  |
| :---: | :---: | :---: | :---: |
| Check: If dobd\#day of birth of anchor / dobm $\neq m o n t h$ of birth of anchor / doby$\neq y e a r$ of birth of anchor: "In the previous wave, a different date of birth was given. Please check once more whether you are speaking with the correct person and enter the correct date of birth. Please check again that you did not make a typing error." |  |  |  |

## Values, preferences, and satisfaction



9

Variable val1

This first section is about general attitudes toward family and family life. Please tell me how strongly you personally agree with the following statements. Int.: Show list 1!
val1i1 Parents and children should support each other mutually for a lifetime.
val1i3 Women should be more concerned about their family than about their career.
val1i4 Men should participate in housework to the same extent as women.
val1i5 A child under 6 will suffer from having a working mother.
val1i6 Children often suffer because their fathers spend too much time at work.
val1i7 Marriage is a lifelong union that should not be broken.
val1i2 You should get married if you permanently live with your partner.
val1i8 Couples should marry, at the latest, after a child is born.
$\begin{array}{lllllll}\text { Disagree completely } & 1 & 2 & 3 & 4 & 5 & \text { Agree completely }\end{array}$

Don't know .................................. $\square$-1
No answer ................................... $\square$-2

## Question <br> 10 <br> Variable val7 <br> Please tell me how strongly you personally agree with the following statements. Int.: Show list 2!

val7i1
In general, people can be trusted.
val7i2 When dealing with strangers, it is better to be cautious before trusting them.

Disagree completely


Don't know ................................... $\square$-1
No answer ..................................... $\square$-2

```
Question
11
Variable
sat1
sat1i1 School, education, career
sat1i2 Leisure activities, hobbies, interests
sat1i3 Friends, acquaintances, social contacts
sat1i4 Family
Very dissatisfied
\begin{tabular}{llllllllllll}
0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & Very satisfied \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}
Don't know
```

```
No answer ロ-2
```


## Question If you think about the future, how important is it for you... <br> 12 <br> Variable <br> co1 <br> Int.: Show list 4a!

coli1 ... to accomplish something professionally?
coli2 ... to have children?
co1i3 ... to have a job, even if it is not financially necessary?
$\begin{array}{lllllllllllll}\text { Not important at all } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very important }\end{array}$
Don't know
$\square-1$
No answer - -2

Refreshment sample respondents from cohort 4 (birth cohort 2001-2003) (d0=3 \& doby $\geq 2000$ )

Question Please look at these five life goals and domains. How important are these to you personally at the moment? You have 15 importance points to distribute among the five goals and domains.
The more important a goal or domain is to you at the moment, the more importance points you should assign to it. If something is absolutely unimportant to you at the moment, don't assign it any points.

Int.: Please let the respondent look at the screen.
srs1i1 Pursuing my education or career interests
srs1i2 Pursuing my hobbies and interests
srs1i3 Keeping in touch with friends
srs1i4 Living in a partnership
srs1i5 Having a(nother) child
$\qquad$ points
Don't know ....................................-1
No answer ........................................-2
Check: If the respondent has not distributed exactly 15 importance points (srs1i1+srs1i2+srs1i3+srs1i4+srs1i5\#15): „Your answer is unclear. Please check it again and correct your answer. Please make sure that you did not make any typing errors. Please distribute exactly 15 importance points!"

Question How much time do you estimate you currently spend on the following things or persons?

Variable
Isr9

Is the time you spend too little, just right, or too much?

Int.: Show list 4b!

Isr9i1 School, education, occupation
Isr9i2 Housework
Isr9i3 Personal leisure
Isr9i4 Partner
Isr9i5 Children
Isr9i6 Friends
Isr9i7 Volunteer work

Too little ...................................... $\square 1$
Just right ................................... $\square 2$
Too much .................................... $\square 3$

Does not apply .............................. $\square 4$

Don't know ...................................... -1
No answer ....................................... $\square$-2

## Demography - Event History Calendar (EHC)

```
INFOBOX
The following section shows the progression of the external EHC. Note that it does not involve questions that are directly represented by variables. Rather, d-variables (input variables) are preloaded for each individual question. From the responses to the questions, EHC variables (output variables) are made and shown in the EHC output section.
First-time and refreshment sample respondents \((\mathrm{d} 0=2,3)\) are asked in the EHC about a specific time period. This time period is called „EHC time period" and spans the period between January of the field period of the previous wave and the date of the current interview.
In the partnership and children modules, the number of persons is shortened to X .
Partnership module: \(X=1, \ldots, 5\)
Children module: \(X=1, \ldots, 15\)
```


## Partnership

EHC 1 [First-time and refreshment sample respondents ( $\mathrm{d} 0=2,3$ ): We would like to know how your life has progressed since [EHC time period] in the areas of partnership, children, residence, work, and career. This first section is about intimate relationships.]

You may remember that in [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )] we talked about events in your life after the first interview in the domains of partnership, children, residence, job, and career. Again, we would like to know what has happened in your life since the last interview.

This first section is about intimate relationships.

Int.: For respondents interviewed for the first time: Due to technical reasons, only the time since [EHC time period] can be recorded here.

Navigation: "Continue": if no partner or marriage in the previous wave ( $d 7 \neq 1 d 507 \neq 1$ ), then proceed with P2, otherwise proceed with P3.

Do you currently have a partner? Or did you have a partner some time after [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ ) ; first-time or refreshment sample respondents ( $\mathrm{d} 0=2,3$ ): EHC time period]?

```
Yes .............................................
No ...........................................
Don't know
```

```
No answer
```

Navigation: "Go back": proceed with P1, "Continue": if "Yes", proceed with P3, if "No", "Don't know", "No answer", and children indicated in the previous wave ( $d 13=1$ ), proceed with K1, if "No", "Don't know", "No answer", and no children indicated in the previous wave (d13$\neq 1$ ), proceed with K8

Respondents who had no partner and were not married in the previous wave, or first-time respondents ((d7 $\neq 1$ \& d507 $=1$ ) | d0=2,3)

EHC 3 [First-time and refreshment sample respondents $(\mathrm{d} 0=2,3)$ : Please tell me with whom you have been together since [EHC time period].]
P3 [Not first-time respondents $(\mathrm{d} 0 \neq 2,3)$ and without partner in the previous wave $(\mathrm{d} 7=2 \& \mathrm{~d} 507 \neq 1)$ : Please tell me with whom you have been together since the last interview.]

Output:
ehc1pxn, ehc1pxg for
$x=1, \ldots, 5$, ehc20d, ehc 20 m , ehc20y, hp, hpn, hpg, hpOn, hp0g

In the last interview it was recorded that you had a partner [respondents who were married but separated from this partner in the previous wave ( $\mathrm{d} 507=1$ ): [respondents with a partner and married but separated from this partner in the previous wave ( $d 7=1 \& d 507=1$ ): and] were married] at the time of that interview. He [partner from previous wave female $(d 9=2)$ : She][married but separated: This] is listed here already. First, I would like to ask if you also had other relationships after [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )].

Int.: Date of birth can be changed only for partners from the previous wave. For new partners, no date of birth can be entered.

If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field "month":
21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year

| Name partner | Sex | Date of birth |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $[$ Name partner (d8) previous wave] | Male | $\square$ | Day | -- |
| .. | Female | $\square$ | Month | -- |
| .. |  |  | Year | $-=-=$ |
| $[$ Name spouse (d506) previous wave] | Male | $\square$ | Day | -- |
|  | Female | $\square$ | Month | -- |
|  |  |  | Year | ---- |

Navigation: "Go back": proceed with P1; "Data complete, continue": at first instance, continue with $P 4$, otherwise continue with $P 5$, if no response was made in $P 3$, continue with $P 2$

Respondents who had a partner in the previous wave or in the time between the previous and current waves or who were married in the previous wave ( $\mathrm{d} 7=1 \mid \mathrm{P} 2=$ "Yes" $\mid \mathrm{d} 507=1$ )

Note: At this question a table with several rows appears in which up to five partners (name and sex of partner) the respondent was/is with between the previous and current waves can be entered. If a partner had been named in the previous wave, this person's name (d8), sex (d9), and date of birth (d397, d398, d317) are shown in the first row. If the sex is not indicated ( $\mathrm{d} 9 \neq 1,2$ ), no sex will be shown. If no date of birth was indicated ( d 397 , d 398 , d317=0), " 0 " is shown.

Pop-Up 1: Respondents who indicated an invalid date of birth in P3 for the partner from the previous wave: "Please enter a valid value for the day [if month invalid: 'month'; if year invalid: 'year'] of birth." (OK)
Pop-Up 2: Respondents who changed name, sex, or date of birth of a partner from the previous wave in P3: "You made changes in the data on your partner from the last survey. Is this really the partner from the last survey"? (Yes/No) -> "Yes" + "Continue": proceed with P3 and changes will be saved; "No" + "Continue": proceed with P3, no changes
Pop-Up 3: Respondents who failed to enter a name for a partner in P3: "Please enter a name for partner [partner number]." (OK)

Pop-Up 4: Respondents who failed to enter a sex for a partner in P3: "Please enter the sex of [name of current partner]." (OK)

EHC 4 We would now like to know in which months you and your partner were having a relationship, if and when you were living together, or were married. You can see here a calendar with one column for each month between the last interview [First-time and refreshment sample respondents ( $\mathrm{d} 0=2,3$ ): EHC time period] and today. Also, your current partnership status is entered in the column labeled "now".
[Refreshment sample respondents $(\mathrm{d} 0=3)$ : If you have been together with your partner before [EHC time period], you can report this later. For now, we are only interested in the time since [EHC time period].

For each partner there are three lines, one for having a relationship, one for living together, and one for marriage or civil union.

We will proceed as follows: You will look at the screen and tell me what has happened since the last interview [first-time and refreshment sample respondents ( $\mathrm{d} 0=2,3$ ): EHC time period], and I will enter the data. After we are finished, you can check if the information I have entered is correct.

Navigation: "Go back": proceed with P3; "Continue": proceed with P5
Respondents who had a partner in the previous wave or in the time between the previous and current wave, or who were married in the previous wave ( $\mathrm{d} 7=1 \mid \mathrm{P} 2=$ "Yes" | $\mathrm{d} 507=1$ )

Note: The screen P4 (pd3) is shown only once during the EHC procedure. It is not possible to return to this screen a second time.

EHC 5

P5

In which months were you together with [name of partner $X$ (from P3)]?

In which months did you and [name of partner $X$ ] live together?

In which months were you and [name of partner $X$ ] married [same-sex partner (from P 3 ): married or in a civil union]?

Figure: Example of a partner calendar in the EHC


Navigation: "Go back": proceed with P3; "Add another partner": proceed with P3; "No change": Preloads are accepted for the entire time span. This option is available only if a partner has been named in the previous wave ( $d 7=1$ ); "Delete all": proceed with Pop-Up 15; "Data complete, continue": if children had been indicated in the previous wave, proceed with K1, else proceed with K8

Respondents who had a partner in the previous wave or in the time between the previous and current waves or who were married in the previous wave $(\mathrm{d} 7=1 \mid \mathrm{P} 2=$ "Yes")

Note: For partners from the previous wave, preload information (d7, d8, d9, d11, d12, d506, d507, d508, d509) will be shown in the first column. Name and sex of the partners will be taken from P3.
The "Data complete, continue" button is activated only if the "finished" box to the right of every line is checked.

Pop-Up 8: Respondents who indicated being with more than one partner for the same month [overlap in dwelling "living together"; overlap in marriage/civil union "marriage/civil union"]: "There is an overlap (red bar) in the month(s) of [list of month names in which the overlap occurs] for [name of partner X] 'relation' [for living together: 'living together'; for marriage/civil union: 'marriage/civil union'] and [name of partner Y] 'relation' [for living together: 'living together'; for marriage/civil union: 'marriage/civil union']. Do you want to correct this?" (Yes/No) -> proceed with P5

Pop-Up 9: Respondents who for a partner in one month indicated living together with him/her but did not indicate having a relationship with that partner: "Living together without having a relationship with [name of partner X]?" (Yes/No) -> proceed with P5
Pop-Up 10: Respondents who indicated being married to a partner in one month but did not indicate having a relationship with that partner in that month: "You indicated that you married [name of partner X] in [month and year of marriage], but that you were not in a relationship with him [partner female: her]. Is that correct?" (Yes/No) -> proceed with P5
Pop-Up 11: Respondents who indicated an interrupted marriage for a partner: "Divorce and remarriage to [name of partner X]?" (Yes/No) -> proceed with P5
Pop-Up 12: Respondents who indicated for "now" but not for the month of the interview that they are living together [if missing indication for relationship: "having a relationship"; if missing indication for marriage/civil union: "married/in civil union"] with a partner: "You indicated that you and [name of partner X] are currently living together [for relationship: 'living together'; for marriage/civil union: 'married/in civil union'], but you did not indicate that for this month. Please review and correct your answer." (OK)
Pop-Up 13: Respondents who were living together with a partner in the month of the interview but not "now", [if missing indication for relationship: "having a relationship"; if missing indication for marriage/civil union: "are married/in civil union"]: "You indicated that in the month [month of interview] you and [name of partner X] were living together [for relationship: living together; for marriage/civil union: married/in civil union], but you did not indicate that for "now". Is it the case that you ended cohabitation [for relationship: the relationship; for marriage/civil union: the marriage/civil union] this month?" (Yes/No) -> proceed with P5

Pop-Up 14: Respondents who want to delete a preload: "Do you really want to delete this entry?" (Yes/No)-> "Yes": proceed with P5 and entries will be deleted; "No": proceed with P5 (no change)
Pop-Up 15: Respondents who want to completely delete their answers: "Do you really want to delete everything?" (Yes/No) -> "Yes": continue with P5 and the entries made in the calendar and the preloads are deleted; "No": continue with P5 (no changes)

Pop-Up 16: Respondents who mentioned having (had) a relationship with a partner but did not mention any months in which that was the case: "You mentioned that you were together with [name of partner X], but you did not mention in which months that was the case. Have you had a relationship with [name of partner X]?" (Yes/No) -> "Yes": proceed with P5 (no changes); "No": proceed with P5 and partner will be deleted

## INFOBOX

More pop-ups for screen P5 are shown below

| EHC 6 | How did the relationship with [name of partner X (from P3)] end? |
| :---: | :---: |
|  | Separation ........................... $\square$ |
| $\begin{aligned} & \text { up } 17 \text { for } \\ & \text { P5 } \end{aligned}$ | Trough passing away of partner ........ $\square$ |
| Output: | Don't know .......................... $\square$ |
| ehc6px for | No answer ........................... $\square$ |
| $\mathrm{x}=1, \ldots, 5$ | Navigation: "Continue": proceed with P5 |

Respondents who indicated a relationship with a partner that ended before "now" and who were not married to this partner afterward

| $\text { EHC } 7$ | How did you and [name of partner X (from P3)] marry [homosexual respondents (hhomo=1): How did you marry or formally partner with [name partner X]]? |
| :---: | :---: |
| Popup 18 for P5 | Only a civil ceremony <br> A civil and a religious ceremony |
| Output: ehc5px for $x=1, \ldots, 5$ | Only a religious ceremony <br> Don't know |
|  | No answer ............................ |
|  | Navigation: "Continue": proceed with P5 |

Respondents who indicated a new marriage with a partner

| EHC 8 | How did the marriage/civil union with [name of partner $X$ (from P3)] end? |
| :---: | :---: |
| Pop- | Divorce/Dissolution of a civil union ..... $\square$ |
| up 19 for P5 | Through passing away of partner ....... $\square$ |
| Output: | Don't know .............................. |
| ehc6px for | No answer ............................. $\square$ |
| $\mathrm{x}=1, \ldots, 5$ | Navigation: "Continue": proceed with P5 |

Respondents who indicated a marriage with a partner that ended before "now" and the relationship with that partner does not continue

EHC 9 You indicated that you are together with more than one partner at the present time. Later, I will ask you for more details about one of your partners. Which partner should I
P6 ask you about?
[Name and sex partner X]
[Name and sex partner Y]

Navigation: "Go back": proceed with P5; "Continue": if children had been indicated in the previous wave $(d 13=1)$, proceed with $K 1$, else proceed with K8

Respondents who had no partner in the previous wave ( $\mathrm{d} 7 \neq 1$ ) and indicated for "now" that they are with more than one partner

Note: Respondents are shown a list of all partners they indicated being with at the present time. A maximum of five partners are shown.

## Children



Navigation: "Go back": proceed with P1; "Continue": proceed with Pop-Up 20, then "Continue": proceed with K2; "Add child": proceed with K3

Respondents who indicated having at least one child in the previous wave ( $\mathrm{d} 13=1$ )

Note: For children who have already been mentioned by the respondent in the previous wave, text blocks with their name, birth date, and residences will be displayed in the table (d13, d14-d28, d44-d58, d59-d73, d74-d88, d89-d103, d104-d118, d327-d341). If the date of birth or the place of residence have not been indicated (d59-d103=-1 | d119-d133=-1), the corresponding text blocks will not be displayed.
Clicking on a child leads to K3 with the data for the corresponding child.
Pop-Up 20: Respondents who did not click on every (or any) child in order to get to K3 and clicked on "Continue": "Please return to the display and check the information for [name of all children/name of child from the previous wave not clicked on in K1 (d14-d28)]." (OK)

EHC 11 Have any more children joined your household since [date of interview previous wave ( d 5 , d6)]? Please don't leave out any children who may have been living with you only
K2 temporarily.


Navigation: "Go back": return to K1; "Continue": if "Yes", proceed with K1, else proceed with H1

Respondents who have indicated children in the previous wave and who did not add a new child in K1 (d13=1 \& K1 no new children).

## EHC 12

K3
Output: ehc7kxn, ehc7kxg, ehc8kxd, ehc8kxm, ehc 8 kxy , ehc9kx, ehc10kx, ehc11kx for $x=1, \ldots, 15$

What is this child's situation? Please indicate that which applies to this child today.

Figure: Example of a children's data display in the EHC


Navigation: "Save": entries are saved; if "child deceased" indicated, proceed with K4; else proceed with K1; "Cancel": entries are not saved, proceed with K1; "Delete": proceed with Pop-Up 21

Respondents who clicked on a child from the previous wave in K1
Note: On this screen all previously known information is displayed (d13, d14-d28, d29-d43, d44-d58, d59-d73, d74-d88, d89-d103, d104-d118, d327-d341) and can be changed if necessary. If, however, "Add child" was clicked on the K1 screen, all information for the child must be entered for the first time on this screen. For newly added children, the question of the identity of the other parent is not posed in this input mask. This information is requested separately for each newly added child in K5.

Pop-Up 21: Respondents who indicated they wish to delete a child: "If you only want to change the name of the child or change other information regarding the child, please do not delete the child. Just change the information in the relevant box.
Do you really want to delete the child?" (Yes/No) -> "Yes": all information on this child is deleted, proceed with pop-up; "No": proceed with K3

EHC 12 Why are you deleting [name of child (for K3)]?
Pop-
up 1 for
$K 3$

Biological child of ex-partner: no contact after separation $\qquad$
Preload incorrect $\qquad$口
Another reason, namely: $\qquad$
Output:
Navigation: Reason indicated + "[name of child] deleted": continue with K3 and child is deleted; "CANCEL deletion of [name of child]": continue with K3 (no changes)
ehc34kx ehc34kxo for $\mathrm{x}=1, \ldots, 15$
Respondents who want to delete a child from K3 from the previous wave

Pop-Up 22: Respondents who indicated they had their child before their 12th birthday: "This child was born before you turned 12. Do you want to correct that entry?" (Yes/No) -> "Yes": proceed with K3; "No": proceed with K2
Pop-Up 23: If information from the previous wave considering the other biological parent has been modified: "Are you sure you want to modify the entry concerning the other biological parent? Please choose carefully!" (Yes/No) -> "Yes": proceed with K3; "No": proceed with K2

In the following table the answer categories for the children's input mask K3 are shown in detail.

| Question | Answer Category |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Sex: | Male | $\square$ | Don't know | $\square$ |
|  | Female | $\square$ | No answer | $\square$ |

(For interviewer instructions and season key for date of birth, see K4)

| Date of birth: | Day: <br> Month: <br> Year: |  | Don't know No answer | $\begin{aligned} & \square \square \\ & \square \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Status: | Biological child | $\square$ | Don't know | $\square$ |
|  | Adoptive child | $\square$ | No answer | $\square$ |
|  | Partner's child / Stepchild | $\square$ |  |  |
|  | Foster child | $\square$ |  |  |
| Residence: | With me | $\square$ | Don't know | $\square$ |
|  | With me but also somewhere else | $\square$ | No answer | $\square$ |
|  | Exclusively somewhere else | $\square$ |  |  |

[If residence is 'With me" or 'With me but also somewhere else":]
With whom else does [name child X]
live currently?

| Alone, in a shared dwelling, |  | Don't know |
| :--- | :--- | :--- |
| Together with partner | $\square$ | No answer |
| With the other parent | $\square$ |  |
| With relatives or a foster family | $\square$ |  |
| In a children's home, an  <br> institution or assisted living $\square$ <br> Others $\square$ |  |  |

[If residence is "With me but also somewhere else" or "Exclusively somewhere else" and then "With the other parent" was entered:]
Does [child's name] live mostly with you, mostly with other parent or almost equally often with both parents?

Mostly with me
More or less equally often with
Both parents
Mostly with the other parent
Other arrangements

Don't know
No answer
ㅁ
$\square$
[Respondents with partner:]
[name of partner (from P3)] is the
other biological parent:

| Yes | $\square$ |
| :--- | :--- |
| No | $\square$ |
| Non't know |  |
| No answer |  |

[All respondents:]
Child is deceased
Child is alive

When did [child's name (from K3)] pass away?

K4
Output:

Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field "month":
21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year
The interview month is [month and year of interview], a later date is not acceptable.

| Day: |  |
| :---: | :---: |
| Month: |  |
| Year: |  |
| At birth | . $\square$ |
| Don't know | $\square$ |
| No answer | ... |

Navigation: "Go back": return to K1; "Continue": proceed with K1
Respondents who indicated "child deceased" in K3

EHC 15 Who is [child's name (from K3)]'s biological mother [if respondent is female (original_sex=2): biological father]?

K5

Output:
ehc12kx
for
$x=1, \ldots, 15$
[Name and sex of partner (from P3)]
Another person ................................................................
Don't know ..............................................................................
No answer $\qquad$ $\square$

Navigation: "Go back": return to K1; "Continue": if "Another person" entered, proceed with K6, else proceed with K5 for the next biological child or with H1, if no other biological child(ren)

Respondents who identify newly added biological children in K1 (repeat for all biological children who were newly entered in K1).

Note: The designation of the relation of the other parent in the question text is always generated assuming the other parent is of the sex opposite to that of the respondent (based on original_sex).
Respondents see displayed at this question all names and sexes of their current and previous partners ( $x=1, \ldots, 5$ ) if they indicated having had more than one partner in P3. If they indicated having had only one partner, only the name and sex is displayed; if no relationship was indicated in P2, then no name is displayed.

| EHC 16 | What is this person's name? |
| :---: | :---: |
| K6 | Name:_____ |
| Output: <br> ehc12kxo <br> for | Don't know . |

Navigation: "Go back": return to K5; "Continue": proceed with K7

## Respondents who indicated "another person" in K5

| EHC 17 | Did you and [person's name from K6] have a relationship? |
| :---: | :---: |
| K7 | Yes ........................................ |
| Output: | No ................................... |
| ehc13kx for | Don't know .......................... |
| $x=1, \ldots, 15$ | No answer ........................... |

Navigation: "Go back": return to K6; "Continue": proceed with K5 for the next biological child or with H1, if no other biological child(ren)

## Respondents who indicated "another person" in K5

EHC 18 Do you have any children?
We mean all biological children, whether they still live with you or not. Also adopted children, children of a partner, or foster children are recorded here, if they currently live with you or have ever lived with you.


Navigation: "Go back": return to P1; "Continue": if "Yes" mentioned, proceed with K9, else proceed with H1

Respondents who indicated no children in the previous wave or first-time or refreshment sample respondents ( $\mathrm{d} 13 \neq 1 \mid \mathrm{d} 0=2,3$ )

EHC 19 How many children do you have?
We mean all biological children, whether they still live with you or not. Also adopted children, children of a partner, or foster children are recorded here, if they currently live with you or have ever lived with you.
__ children

```
Don't know
``` \(\qquad\)
```

No answer

```

Navigation: "Go back": proceed with K8; "Continue": if number of children mentioned, proceed with K10 for the first child, else proceed with H1

Respondents who answered "yes" to K8

EHC 20 Please tell me the name of your first child [if more than one child, iteration number: of your Xth child].

Int.: Enter sex yourself; if not sure, ask the respondent

Nam
Do
No
Sex:
Male ................................................


Female

Don't know ..............................
\(\square\)
No answer \(\square\)

\section*{No further child}

Navigation: "Go back": proceed with K9; "Continue": proceed with K11; "No further child": proceed with Pop-Up 23

\section*{Respondents who mentioned at least one child in K9}

Pop-Up 24: Respondents who indicate "No further child": "You indicated that you have [number of children (from K9)] children. Do you want to change this information? (Yes/No) -> "Yes": proceed with K9; "No": proceed with K10 for next biological child

EHC 21 Is [child's name (from K10)] your biological, adopted, foster, or your partner's child (stepchild)?
K11
Int.: Show list 5!

\section*{Output:}
ehc9kx for \(x=1, \ldots, 15\)

Navigation: "Go back": proceed with K10; "Continue": if "biological child", proceed with K12, else proceed with K15

\section*{Respondents who in K9 mentioned having at least one child}


Navigation: "Go back": proceed with K11; "Continue": if "Another person", proceed with K13, else proceed with K15

\section*{Respondents who entered "biological child" in K11}

Note: The designation of the relation of the other parent in the question text is always generated assuming the other parent is of the sex opposite to that of the respondent (based on original_sex).
Respondents see all names and sexes of their current and previous partners displayed at this question if they indicated having had more than one partner in P3. If they indicated having had only one partner, only the name and sex is displayed; if no relationship was indicated in P2, then no name is displayed.
\begin{tabular}{|c|c|}
\hline EHC 23 & What is this person's name? \\
\hline K13 & Name: \\
\hline Output: ehc12kxo & Don't know ............................. \(\square\) \\
\hline & No answer . ............................. \\
\hline \(x=1, \ldots, 15\) & Navigation: "Go back": return to K12; "Continue": proceed with K14 \\
\hline
\end{tabular}

\footnotetext{
Respondents who chose "another person" in K12. Not refreshment sample respondents ( \(\mathrm{d} 0 \neq 3\) )
}
\begin{tabular}{|c|c|}
\hline EHC 24 & Did you have a close relationship with [name person from K13]? \\
\hline K14 & Yes ........................................ \\
\hline Output: & No ...................................... \\
\hline ehc13kx & Don't know ............................ \(\square\) \\
\hline \(\mathrm{x}=1, \ldots, 15\) & No answer ............................ \\
\hline
\end{tabular}

Navigation: "Go back": return to K13; "Continue": proceed with K15

Respondents who chose "another person" in K12. Not refreshment sample respondents ( \(\mathrm{d} 0 \neq 3\) )

\section*{EHC 25 When was [name child X (from K10)] born?}

K15

\section*{Output:}
ehc8kxd, ehc8kxm, ehc8kxy for
\(x=1, \ldots, 15\)

Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field "month":
21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year

The month of interview is [month and year of interview], a later date is not acceptable!
\begin{tabular}{lr} 
Day: & -- \\
Month: & -- \\
Year: & ----
\end{tabular}

Don't know ...................................
No answer \(\qquad\)
Navigation: "'Go back": if in K12 "another person" mentioned, proceed with K14, else if in K11 "biological child" named, proceed with K12, else proceed with K10; "Continue": proceed with K16

\section*{Respondents who mentioned at least one child in K9}

Pop-Up 25: Respondents who indicated they had their child before their 12th birthday. "This child was born before you turned 12. Do you want to correct that entry?" (Yes/No) -> "Yes": proceed with K15; "No": proceed with K16

EHC 26 Does [name child X (from K10)] currently live with you? Int.: Show list 6!

Output: ehc 10kx for \(x=1, \ldots, 15\)


Don't know ..............................
No answer ㅁ ㅁ

Navigation: "Go back": proceed with K15; "Continue": if "Yes, with me"/"Don't know"/"No answer" mentioned, proceed with K10 for the next child or proceed with H1, if "Child deceased" mentioned, proceed with K19, else proceed with K17

\section*{Respondents who mentioned at least one child in K9}

\section*{EHC 27 With whom does [name child \(X\) (from K10)] also currently live?}

K17

Output:
ehc10kx
for
\(x=1, \ldots, 15\)

Int.: Show list 7!
Alone, in a shared residence, together with partner .........................
With the other parent
With relatives or with a foster family
In a children's home, an institution, or assisted living
Other \(\square\) \(\square\)
Don't know ㅁ
No answer \(\square\)

Navigation: "Go back": proceed with K16; "Continue": if"with the other parent" mentioned, proceed with K18, proceed with K10 for the next child or proceed with H1

\footnotetext{
Respondents who answered "Yes, but also somewhere else" or "No, exclusively somewhere else" in K16
}

EHC 28 Does [name child \(X\) (from K10)] live most of the time with you, most of the time with the other parent, or more or less equally often with both parents?

Output: ehc 10kx for \(\mathrm{x}=1, \ldots, 15\)


Navigation: "Go back": proceed with K17; "Continue": proceed with K10 with the next child or proceed with H1

Respondents who answered "Yes, but also somewhere else" in K16 and "With the other parent" in K17
\begin{tabular}{|c|c|}
\hline EHC 29 & When did [name child X (from K10)] pass away? \\
\hline K19 & \multirow[t]{6}{*}{\begin{tabular}{l}
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year." \\
If the anchor can only remember the season, please enter the following numbers in the field "month": \\
21 beginning of the year / winter \\
24 spring / Easter \\
27 middle of the year / summer \\
30 fall \\
32 end of the year
\end{tabular}} \\
\hline Output: ehc11kxm, ehc11kxy & \\
\hline & \\
\hline & \\
\hline & \\
\hline & \\
\hline
\end{tabular}

The month of interview is [month and year of interview], a later date is not acceptable!
\begin{tabular}{|c|c|}
\hline Day: & -- \\
\hline Month: & \\
\hline Year: & \\
\hline At birth & \\
\hline Don't know & \\
\hline No answer & \\
\hline
\end{tabular}

Navigation: "Go back": proceed with K16; "Continue": proceed with H1
Respondents who answered "Child deceased" in K16

\section*{Place(s) of residence}

EHC 30 Let's turn now to your main place of residence [Not for first-time or refreshment sample respondents \((\mathrm{d} 0 \neq 2,3)\) : The place of residence you named in the last interview is already displayed.]

\section*{Output:}
ehc27pxi1, ehc27pxi2, ehc27pxi2o for
\(x=1, \ldots, 5\) Please tell me the locations of all additional rooms, apartments, or houses where you have lived at some point after [date of interview previous wave ( d 5 , d 6 ); first-time and refreshment sample respondents ( \(\mathrm{d} 0=2,3\) ): EHC time period] as your main residence. By that we mean the places where you regularly spend (or spent) nights and that you consider (or considered) to be your main residence. Please tell me the name of the city and the state for each residence!

Int.: [Not first-time or refreshment sample respondents ( \(d 0 \neq 2,3\) ):] Read the entries out loud, then: "Is this still correct?"
For a change of place of residence, click "Add place of residence"!
To correct a place of residence already entered, click on that place of residence!
Please enter only places of residence where respondent lived after the last interview. If the respondent moved but stayed in the same city, do not enter a new place of residence.
[First-time and refreshment sample respondents ( \(d 0=2,3\) ):] If the respondent moved within the same place, enter this place only once.

Please indicate if possible for each month only one place of residence, namely the main residence. Whether the person has or had other residences at the same time, will be asked at a later date.
[Residence (d134-d143), Federal State (d154-d163) and Country (d164-
d173) for residence 1-10, if mentioned in the previous wave]

\section*{Add place of residence}

Navigation: "Add place of residence": proceed with H2; "Go back": if children were indicated in the previous wave (d13=1), proceed with K1, else proceed with K8; "No change"/"Continue": proceed with H3

\footnotetext{
Note: When this is accessed for the first time, all places of residence from the previous wave are displayed. Additionally, all places of residence indicated later are displayed. A maximum of 10 places of residence can be entered.
Clicking on the displayed places of residence leads to H 2 . Clicking on "No change" leads to H 3 , whereby the calendar is automatically filled for all displayed months. This only applies to first-time and refreshment sample respondents ( \(\mathrm{d} 0=2,3\) ). First-time and refreshment sample respondents see no places of residence on the screen. Clicking on "Add place of residence" makes the places of residence that the respondent indicated having lived in during the EHC time period up to the date of interview load and appear on the H 1 screen.
}
\begin{tabular}{|l|}
\hline EHC 31 \\
H2 \\
\hline Output: \\
ehc27pxi1, \\
ehc27pxi2, \\
ehc27pxi2o \\
for \\
\(x=1, \ldots, 5\)
\end{tabular}

Please provide the following information for this place of residence.

City: \(\qquad\)

\section*{Federal State:}
Berlin (West) ..... \(\square\)
Schleswig-Holstein ..... \(\square\)
Hamburg ..... \(\square\)
Niedersachsen (Lower Saxony) ..... \(\square\)
Bremen ..... \(\square\)
Nordrhein-Westfalen (North Rhine-Westfalia) ..... \(\square\)
Hessen (Hesse) ..... \(\square\)
Rheinland-Pfalz (Rhineland-Palatinate) ..... \(\square\)
Baden-Württemberg ..... \(\square\)
Bayern (Bavaria) ..... \(\square\)
Berlin (East) ..... \(\square\)
Brandenburg ..... \(\square\)
Mecklenburg-Vorpommern (Mecklenburg- Western Pomerania) ..... \(\square\)
Sachsen (Saxony) ..... \(\square\)
Sachsen-Anhalt (Saxony Anhalt) ..... \(\square\)
Thüringen (Thuringia) ..... \(\square\)
Saarland ..... \(\square\)
Country (please indicate) ..... \(\square\)
Don't know ..... \(\square\)
No answer ..... \(\square\)

Navigation: "Save": entries are saved and proceed with H1; "Cancel": entries are not saved and proceed with H1; "Delete": if place of residence mentioned in previous wave, proceed with Pop-Up 25, else place of residence is deleted and proceed with H1

Respondents who click on a displayed place of residence or "Add place of residence" in H 1
Note: If the category "Country (please indicate)" is chosen, a row will be displayed under "No answer" in which the country can be entered.

\footnotetext{
INFOBOX
More Pop-Ups for screen H2 are shown below
}

EHC 32 Did you really not reside in [place of residence, previous wave (d134-d143)] at any time since [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] ?
Pop-
Int.: If the place of residence is only typed incorrectly, please correct this.

No, never lived there ......................
Yes, did live/have been living there .....
Navigation: "No, never lived there" + "Continue": continue with H1 and the place of residence is deleted; "Yes, did live/ have been living there" + "Continue": continue with H2

Respondents who want to delete a place of residence from the previous wave

EHC 33 You see here a [respondents with partner: another] calendar. Please enter for each month the city or town of main residence. If important events occurred in your life since the last interview [first-time and refreshment sample respondents ( \(\mathrm{d} 0=2,3\) ): EHC time period], they are already entered as points of reference.

\section*{Output:}

In which month did you live in [sequential list of all places of residence indicated in H1]?

Figure: Example of a residence calendar in the EHC

Navigation: "Go back": proceed with H1; "Add place of residence": proceed with H2; "Show partnership calendar": entries from P5 are displayed on a new screen; "Data complete, continue": proceed with H 4 , if respondent has been continuously living in the location from the previous wave; otherwise proceed with H5

Note: In the row "Events" important events are shown, i.e. beginnings and endings of all relationships, cohabitation periods, and marriages. If for any month no place of residence is indicated, a "gap" bar appears.
When a "gap" bar appears for the first time, an additional row with "Don't know/No answer" appears at the bottom of the calendar and can be used if needed.
The "Data complete, continue" button is activated only if the "Finished" box to the right of every line is checked.

Pop-Up 26: Respondents who want to delete a preload: "Do you really want to delete this entry?" (Yes/No) -> "Yes": proceed with H3 and entries are deleted; "No": proceed with H3 (No change)

Pop-Up 27: Respondents who did not indicate a single month in which they had lived in a given place of residence: "You mentioned that you live or were living in [place (from H1)]. You did not indicate the month(s) you lived there. Was this your main residence at any time after [date of interview previous wave ( \(d 5, d 6\) ); First-time and refreshment sample respondents (d0=2,3): EHC time period] ?" (Yes/No) -> "Yes": proceed with H3; "No": proceed with H 3 and the place of residence is deleted
Pop-Up 28: Respondents who for one month did not indicate a place of residence: "Please correct your entries. Gaps are marked as red bars." (OK)

Pop-Up 29: Respondents who indicated both a place of residence and "don't know/no answer" for at least 2 months: "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [place] and "Don't know/no answer." Do you want to correct this entry?" (Yes/No)
Pop-Up 30: Respondents who indicated either one place of residence and a "don't know/no answer" or more than one place of residence for at least one month: "You indicated more than one place of residence for the month/s of [list of all month names applicable]. Please enter only one place of main residence." (OK)
Pop-Up 31: Respondents who "now" live in a place of residence but not in the month of the interview: "You indicated that you now live in [place (from H1)]. But you did not indicate that for this month. Please think again about when you moved to this place of residence and correct your answer." (OK)
Pop-Up 32: Respondents who live in a place of residence in the month of the interview but not "now": "You indicated that in the month of [month of interview] you still lived in [place (from H1)]. Is it correct that you moved in that month?" (Yes/No) -> proceed with H3

EHC 34 In your place of residence [city and federal state (from H 1 )], do you still live in the same

H4
Output:
ehc29
respondents ( \(\mathrm{d} 0=2,3\) ): EHC time period]?


Don't know ..................................
No answer ㅁ

Navigation: "Go back": proceed with H3; "Continue": proceed with H5, if respondent does not live in the same residence; otherwise proceed with H6

Respondents who indicated living in the same place of residence as previous wave (even with interruptions), but not refreshment sample respondents ( \(\mathrm{d} 0 \neq 3\) )

\section*{Household grid}
EHC 35 In which type of household are you currently living in [location (from H 1 )]?

H5
Output:
ehc21

Int.: Show list 8!
Other type of household is, for example, household of parents-in-law or of grandparents!
Own household ..............................................................................
Parental household (father/mother/step-/foster parents) ................. .
Shared dwelling with roommates/housemates .............................
Dormitory, student dormitory, boarding school or similar ................
Other type of household \(\qquad\) \(\square\)
\(\qquad\)
Don't know
No answer \(\square\)

Navigation: "Go back": proceed with H1; "Continue": proceed with H6

Respondents who have a different place of residence than in the previous wave or moved within the same city or town, or first-time and refreshment sample respondents

EHC 36 Do you have a second residence in addition to the residence described in [place and federal state (from H1)]?
```

Yes, I have a second residence ........... $\square$
No ............................................

```

Don't know ...............................
No answer .................................
Navigation: "Go back ": proceed with H1; "Continue": proceed with H7

EHC 37 Please tell me if the persons listed here live with you in [place of residence (main residence) (from H 1 )]. If others live with you in [place of residence (main residence)], please name

\section*{Output:}
ehc22pxn, ehc23px, ehc24pxm, ehc24pxy, ehc25px, ehc33px for \(x=1, \ldots, 20\), ehc26, ehc10kxh1 for \(x=1, \ldots, 15\) them.
[If the list is empty: Do you live in [place of residence (main residence)] together with any others? If yes, please name them.]

Int.: Show list 9!
If "DON'T KNOW/NO ANSWER" for date of birth, please enter "0" for month and year.
Name and dates of birth of persons in the list can be changed in the table. Please change information for partners and children in the Partner/Children section.
If the respondent HAS MORE THAN ONE PLACE OF RESIDENCE, only those persons living together with the respondent in the main household should be named - even if both residences are in the same city or town.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Name d176d195 & Relationship d196-d215 & \begin{tabular}{l}
Sex \\
d558- \\
d577
\end{tabular} & Month of birth d518d537 & \begin{tabular}{l}
Year of birth \\
d538- \\
d557
\end{tabular} & Yes, lives with me in [place of residence (main residence)] & No, does not live together with me (any more) & No answer & \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline
\end{tabular}

Navigation: "Go back": proceed with H6; "Back to residence calender": proceed with H1; "Back to partnership calender": proceed with P1; "Back to children module": proceed with K1; "Continue": proceed with A1

Note: If the respondent indicates in H6 having a second residence, the column "Lives with me elsewhere." appears in the table. The "Delete" button on the right of the respective row appears only when a co-resident had been/is entered in the table.

Pop-Up 33: Respondents who haven't entered a place of residence for a cohabiter: "Please enter a place of residence for [cohabiter's name (from H7)]." (OK)

Pop-Up 34: Respondents who entered a new cohabiter, but did not provide the type of relationship, their date of birth, and their place of residence: "Please enter your relationship to [cohabiter's name (from H7)]. Please enter [cohabiter's name]'s date of birth. Please enter [cohabiter's name]'s place of residence." (OK)

Pop-Up 35: Respondents who entered an invalid month of birth: "Please enter a valid value for month of birth." (OK)

Pop-Up 36: Respondents who entered an invalid year of birth (future): "Please enter a valid value for year of birth." (OK)
Pop-Up 37: Respondents who entered a new cohabiter, but did not provide a name, date of birth, or place of residence: "Please enter a name for person number [person's number]. Please enter your relationship to person number [person's number]. Please enter the date of birth of person number [person's number]." (OK)
Pop-Up 38: Respondents who want to delete someone from the list: "Are you sure that [name of co-resident (from H7)] is not living with you in [place of residence (main residence)] (anymore)?" (Yes/No) -> "Yes": continue with H 7 and co-residence is deleted; "No": continue with H7 (no change)

Pop-Up 39: Respondents who wish to enter "No answer", "Lives with me elsewhere", "No, does not live together with me (anymore)" for a new co-resident: "This option can not be selected for new entered persons. You should only indicate persons who live with you at your main residence in [place and federal state (main residence)]. If this is not the case for the new entered persons, then please erase the entry altogether." (OK)

Pop-Up 40: Respondents who wish to enter for one of their children "No, does not live with me": "The option "No, does not live with me" cannot be selected for your child [name of child \(X\) (from K3)]. If you do not live with [name of child \(X\) ], please correct your entry about the child's place of residence in the Children section. If you live together with your child at a different residence than your main residence in [place and federal state (main residence)], please correct your entry regarding your second place of residence." (Return to Children section/Return to Second Residence/OK) -> "Return to Children section": continue with K8; "Return to Second Residence": continue with H6; "OK": continue with H7

Pop-Up 41: Respondents who wish to enter for their partner "No, does not live with me": "The option "No, does not live with me" cannot be selected for your partner [name of partner (from P3)]. If you do not live with [name of partner], please correct your entry about the partner's place of residence in the Partner section. If you live together with your partner at a different residence than your main residence in [place and federal state (main residence)], please correct your entry regarding your second place of residence." (Return to Partner section/Return to Second Residence/OK) -> "Return to Partner section": continue with P4; "Return to Second Residence": continue with H6; "OK": continue with H7
Pop-Up 42: Respondents who did not indicate a sex for a cohabiter: "Please indicate [name cohabiter]'s sex." (OK)

\section*{Education and employment I}

EHC 38 Let's turn now to your occupation. What have you been doing since [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) ); first-time and refreshment sample respondents ( \(\mathrm{d} 0=2,3\) ): EHC time period]?
You may indicate multiple employment activities. Please also include employment activities that you undertook for a short time only.
[not first-time and refreshment sample respondents ( \(\mathrm{d} 0 \neq 2,3\) )]: Your responses from the previous interview [interview data previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] are already marked in this list.

Int.: Show list 10!

\section*{Education}

General secondary school (first education)
Evening school, adult education
Vocational training
Vocational retraining/further education
University of cooperative education (also "Berufsakademie")
University of applied sciences, college, university (also doctorate)
Pre-vocational training
Technical/professional school (e.g., certified master craftsman)
Other education, namely: \(\qquad\)

\section*{Employment}

Full-time employment
Self-employment
Part-time employment (also multiple part-time jobs)
Internship, traineeship, including unpaid work
Marginal part-time employment, mini-job, „Ein-Euro-Job" (,,one-euro job" while receiving unemployment benefits)
Occasional or irregular employment
Other type of employment, namely: \(\qquad\)

\section*{Other}

Parental leave or other leave of absence for childcare
Military service, alternative civilian service, voluntary social service year
Unemployed, seeking employment
Housewife / Househusband
Early retirement, retirement, occupational disability
Other type of unemployment
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square\) \\
\hline Mentioned & \(\square\) \\
\hline Don't know & \(\square\) \\
\hline No answer & \(\square\) \\
\hline
\end{tabular}

Navigation: "Go back": proceed with H7; "Continue": proceed with A2

Pop-Up 44: Respondents who in A1 entered "Other education": "Other education, namely: (OK/Cancel) -> proceed with A1

Pop-Up 45: Female respondents who recently had a child: "You did not enter any maternity leave. Would you like to correct this?" (Yes/No) -> proceed with A1

EHC 39

\section*{Output:} ehc19ixm1 32, ehc19ix for
\(x=1, \ldots, 23\), ehc19ixm1 32o, ehc19ixo for \(x=9,16,22\)
[First-time and refreshment sample respondents \((\mathrm{d} 0=2,3)\) : A calendar was just now generated on the basis of the information you provided. We would like to know when you were involved in each of these activities. In case you recall an activity that is not in the table, please add it.]

On the basis of your entries another calendar has been generated. Your employment activities since the last interview appear in the lines below. If you remember an activity that is not listed in the table, please tell me. We would like to know when you were involved in these employment activities.
[All respondents]: Please tell me now in which months you were involved in the following employment activities: [employment activity (from A1)].

Figure: Example of (education and employment) activity calendar in the EHC

Auf Grundlage Ihrer Angaben wurde nun wieder ein Kalender erstell. Wir haben Ihre Angaben vom Januar 2011 übertragen. Tätigkeiten, denen Sie seit der letzten Befragung nachgegangen sind, finden Sie in den Zeilen wieder. Falls Ihnen noch eine Tätigkeit einfallen sollte, die in der Tabelle fehlt, nennen Sie diese Tätigkeit bitte noch. Wir möchten nun gerne von Ihnen wissen, wann Sie diese Tätigkeiten ausgeübt haben.


Sagen Sie uns bitte, in welchen Monaten Sie der folgenden Beschäftigung nachgegangen sind
Berufsakademie


Navigation: "Go back"/"Add another activity": proceed with A1; "Show partnership calendar": display P5 ; "Show residence calendar": display H3; "Entries complete, continue": [not for first-time or refreshment sample respondents \(d 0 \neq 2,3]\) if there were no changes in the partnership or with your children, continue with Pop-Up 56 for A4 (note for entry checking); in case of changes in activities and if first-time or refreshment sample respondent continue with A3, else continue with A4.

Note: The "Entry complete, continue" button is activated only if the "Finished" box to the right of every line is checked. When a "gap" bar appears for the first time, an additional row with "Don't know/Can't remember" appears at the bottom of the calendar and can be used if needed.

Pop-Up 46: Respondents who want to delete a preload: "Do you really want to delete this entry?" (Yes/No) -> "Yes": proceed with A2 and preload is deleted; "No": proceed with A2 (no changes)

Pop-Up 47: Respondents who did not enter any months in which they were undertaking an occupation: "You entered that since [date of interview previous wave (d5,d6); first-time and refreshment sample respondents (d0=2,3): EHC time period] you undertook [occupation type (from A1)]. You did not indicate the months in which that was the case. Did you engage in this occupation?" (Yes/No) ->"Yes": proceed with A2; "No": proceed with A2 and occupation is deleted
Pop-Up 48: Respondents who did not enter an occupation for a given month: "Please correct your data. Gaps are highlighted as red bars." (OK)

Pop-Up 49: Respondents who indicated two activities for the same month (only for certain combinations, cf. check for sdp10): "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [type of activity X (from A1)] and [type of activity Y]. Do you want to correct this entry?" (Yes/No) -> proceed with A2

Pop-Up 50: Respondents who indicated an activity and "Don't know/Can't remember": "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [type of activity \(X\) (from A1)] and "Don't know/Can't remember." Do you want to correct this entry?" (Yes/No) -> proceed with A2

Pop-Up 51: Respondents who were involved in an activity in the month of the interview but not "now": You indicated that you were still involved in [type of activity X (from A1)] in [month of interview]. Is it correct that this activity ended this month?" (Yes/No) -> proceed with A2
Pop-Up 52: Respondents who indicated an activity for "now" but not for the month of the interview: You indicated that you are currently involved in [type of activity X (from A1)]. But you did not indicate that you are involved in this activity this month. Please think about when you started the activity and correct your answer" (OK)
Pop-Up 53: Respondents who did not indicate a month for an activity that was indicated in the previous wave at the time of interview: "In the last interview you indicated that you were engaged in [type of activity] on [date of interview previous wave ( \(d 5, d 6\) )]. Are you sure that you no longer have been engaged in this activity since [date of interview previous wave]? "[Yes, delete activity] [No, activity was engaged in on [date of interview previous wave]]
Pop-Up 54: Respondents who indicated simultaneously "full-time employment" and "self-employment" such that the 2 episodes overlap completely: "You indicated that you are (if not "now": were) employed full-time and selfemployed. If you pursue (if not "now": pursued) your self-employment on a full-time basis but are (were) not employed in another job elsewhere, only the activity "self-employment" should be marked. Are (if not "now": Were) you really engaged in both activities? Yes \(=\) you are employed full-time and additionally self-employed. No \(=\) You are self-employed only (Full-time employment will be deleted)." [Yes]-> continue with A2; [No]-> continue with A2 and the line "full-time employment" is deleted
\begin{tabular}{|l|}
\hline EHC 40 \\
A3 \\
\hline Output: \\
ehc19ixm1 \\
32, \\
ehc19ix \\
for \\
\(x=1, \ldots, 23\), \\
ehc19ixm1 \\
\(32 o\), \\
ehc19ixo \\
for \\
\(x=9,16,22\) \\
\hline
\end{tabular}

Finally, we would like to show you all the information together one more time. Please check one last time whether the entries are correct.

\section*{Output:}
ehc19ixm1
Figure: Example of overview of education and employment activity calendar in the EHC


Navigation: "Go back"/"Make corrections": proceed with A1; "Entries are correct, continue": proceed with A4

Note: At this screen another calendar is displayed showing all of the activities indicated by the respondent in A2 in time-span.
Pop-Up 55: The EHC ends with the activity calendar and the following note for respondents: "Note: Information can no longer be corrected after finalizing the EHC. If you would like to make any changes, please return to the respective calendar module to do so."
\begin{tabular}{l|l}
\hline Text 14 & Int.: -> After "Continue" the EHC-data will be transferred to the CAPI. This may take a moment. \\
After \\
the EHC
\end{tabular} The data from the EHC are now being transferred to the CAPI.

\section*{INFOBOX \\ End EHC module}

\section*{EHC output variables}

List of variables created in the EHC
\begin{tabular}{|c|c|c|}
\hline ehcid & Month (out of a possible 32 months) in which the calendar begins for the respondent (see explanation in Data Manual) & 1,.., 32 \\
\hline \multicolumn{3}{|l|}{For partner \(\mathrm{x}=1, \ldots, 5\) :} \\
\hline ehc1pxn & Name partner 1-5 & \(1=\) name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc1pxg & Sex partner 1-5 & \(1=\) male; \(2=\) female; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc2pxm1-32 & Relationship with partner 1-5 in month 1-32 & \(1=y e s ; 0=n o ;-1=d k ;-2=n a\) \\
\hline ehc 2 px & Relationship with partner 1-5 now & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc3pxm1-32 & Cohabitation with partner 1-5 in month 1-32 & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc3px & Cohabitation with partner 1-5 now & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc4pxm1-32 & Marriage with partner 1-5 in month 132 & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc4px & Marriage with partner 1-5 now & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc5px & Type of marriage with partner 1-5 & \(1=\) Only a civil ceremony; \(2=\mathrm{A}\) civil and a religious ceremony; \(3=\) Only a religious ceremony; \(-1=\mathrm{dk} ;-2=n a\) \\
\hline ehc6px & Partner 1-5 died & \(1=y e s ; 0=n o ;-1=d k ;-2=n a\) \\
\hline ehc6pxm & Date of death partner 1-5: month & \(1, \ldots, 12=\) January, \(\ldots\), December; \(21=\) beginning of the year/winter; \(24=\) spring / Easter; \(27=\) middle of the year/summer; \(30=\) fall; \(32=\) end of the year; \(-1=\mathrm{dk} ;-2=\) na \\
\hline ehc6pxy & Date of death partner 1-5: year & \[
-1=d k ;-2=n a
\] \\
\hline ehc20d & Updated date of birth for partner previous wave: day & \[
1=\text { day mentioned; }-1=\mathrm{dk} ;-2=\mathrm{na}
\] \\
\hline ehc20m & Updated date of birth for partner previous wave: month & \(1, \ldots, 12=\) January, ...December; 21 beginning of year/winter; 24 spring/Easter; 27 middle of year/summer; 30 fall; 32 end of year; \(-1=\mathrm{dk}\); \(-2=\) na \\
\hline ehc20y & Updated date of birth for partner previous wave: year & \(-1=d k ;-2=n a\) \\
\hline ehc31 & Reason for deleting partner from previous wave & 1=Relationship never existed; 2=Relationship ended before the previous interview; 3=Other, open entry \\
\hline ehc31o & Open question for reason for deleting partner from previous wave & \(1=\) Reason given \\
\hline ehc32 & Reason for deleting a spouse from previous wave & \(1=\) Marriage never existed; 2=Marriage ended before the previous interview; \(3=\) Other, open entry \\
\hline ehc32o & Open entry for reason for deleting a spouse from previous wave & 1 Reason given \\
\hline \multicolumn{3}{|l|}{For child \(\mathrm{x}=1, \ldots, 15\) :} \\
\hline ehc 7 kxn & Name child 1-15 & \(1=\) name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc 7 kxg & Sex child 1-15 & \(1=\) male; \(2=\) female; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc8kxd & Date of birth child 1-15: day & \(1=\) day mentioned; \(-1=\mathrm{dk}\); \(-2=\mathrm{na}\) \\
\hline ehc8kxm & Date of birth child 1-15: month & \(1, \ldots, 12=\) January, \(\ldots\), December; \(21=\) beginning of the year/winter; \(24=\) spring/ Easter; \(27=\) middle of the year/summer; \(30=\) fall; \(32=\) end of the year; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ehc8kxy ehc9kx & Date of birth child 1-15: year Status child 1-15 & \[
\begin{aligned}
& -1=\mathrm{dk} ;-2=\mathrm{na} \\
& 1=\text { Biological; } \quad 2=\text { Adoptive; } \quad 3=\text { Stepchild/Partner's } \\
& \text { child; } 4=\text { Foster child; }-1=\mathrm{dk} ;-2=\text { na }
\end{aligned}
\] \\
\hline ehc10kx & Cohabitation child 1-15 & \(1=\) Only with respondent; \(2=\) With respondent but also alone/shared dwelling; 3=With respondent but also with other parent, mostly with respondent; \(4=\) With respondent but also with other parent and equally with both; \(5=\) With respondent but also with other parent and mostly with other parent; \(6=\) With respondent but also with other relatives; \(7=\) With respondent but also in a children's home; \(8=\) With respondent but also with another; \(9=\) Only alone/shared dwelling; \(10=\) Only with the other parent; \(11=\) Only with other relatives; \(12=O n\) ly in a children's home; \(14=\ln\) a dormitory for apprentices/students/workers/nurses/etc.; 15=At a boarding school \(13=\) Only other; \(-1=\mathrm{dk} ;-2=\) na \\
\hline ehc11kx ehc11kxm & \begin{tabular}{l}
Child 1-15 dead \\
Date of death after previous wave child 1-15: month
\end{tabular} & \begin{tabular}{l}
\(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\(1, \ldots, 12=\) January,...,December; \(21=\) beginning of year/winter; 24=spring/Easter; 27=middle of year/summer; \(30=\) fall; \(32=\) end of year; \(-1=\mathrm{dk} ;-2=\) na
\end{tabular} \\
\hline ehc11kxy & Date of death after previous wave child 1-15: year & \(-1=d k ;-2=n a\) \\
\hline ehc12kx & Parent child 1-15 & \(1, \ldots, 5\) is partner in EHC (sequence number); \(10=\) another person or ex-partner from previous wave; \(-1=d k\); \(-2=n a\) \\
\hline ehc12kxo & Other parent's name child 1-15 & \(1=\) Name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc13kx & Other parent's relation to child 1-15 & \(1=\) yes; \(2=n o ;-1=d k ;-2=n a\) \\
\hline ehc34kx & Reason for deleting child 1-15 & 1=Biological child of ex-partner; \(2=\) Incorrect preload; \(3=\) Other, open entry \\
\hline ehc34kxo & Open answer for reason of deletion of child 1-15 & \(1=\) Reason given \\
\hline \multicolumn{3}{|l|}{For place of residence (main residence) and \(x=2, \ldots, 5\)} \\
\hline ehc27p1i1 & City place of residence (main residence) in previous wave & \(1=\) city mentioned; \(-1=d k ;-2=n a\) \\
\hline ehc27p1i2 & Federal state (Bundesland) place of residence (main residence) in previous wave & \(-1=d k ;-2=n a\) \\
\hline ehc27p1i2o & Country place of residence (main residence) in previous wave & \(1=\) country mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc28p1m1-
\[
32
\] & In month 1-32 lived in dwelling designed as main residence in the previous wave & \(1=y e s ; 0=n o ;-1=d k ;-2=n a\) \\
\hline ehc28p1 & Currently living in dwelling designed as main residence in the previous wave & \(1=y\) es; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc29 & Moved within same city as main residence in the previous wave & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc27pxi1 & City 2nd-5th main residence (new main residence) & \(1=\) city mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc27pxi2 & Federal state (Bundesland) 2nd-5th main residence & \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline
\end{tabular}
ehc27pxi2o
ehc28pxm1-32
ehc28px
ehc30
ehc21
ehc22p1-20n
ehc23p1-20
ehc24p1-20m
ehc24p1-20y
ehc25p1-20
ehc33px
ehc26
ehc10k1h1-15

Country 2nd-5th main residence
In months 1-32 lived in dwelling in residence 2-5
Currently living in dwelling in residence \(x\)
Second place of residence is existing Type of dwelling (main residence)

Name person 1-20 in household Relationship to person 1-20 in household

Date of birth person 1-20 in household: month

Date of birth person 1-20 in household: year
Person 1-20 lives in main residence Sex of person 1-20 in household Current partner lives in main residence Child 1-15 lives in main residence
\(1=\) country mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) yes; \(0=n o ;-1=d k ;-2=n a\)
\(1=\) yes; \(0=\) no; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=y e s ; 0=n o ;-1=d k ;-2=n a\)
1=Own household; 2=Parental household; 3=Shared dwelling with roommates/housemates; 4=Dormitory, student dormitory, boarding school or similar; \(5=\) Other type of household; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) Name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
2=biological mother; 3=biological father; 4=adoptive mother; \(5=\) adoptive father; \(6=\) stepmother/father's partner; 7=stepfather/mother's partner; \(8=\) foster mother; \(9=\) foster father; \(12=\) sister or brother; \(13=\) half sister or brother; 14=stepsister or stepbrother; 15=adoptive/foster sister or adoptive/foster brother; 16=grandmother or grandfather; 17=Another relative or someone similar; 18=mother- or father-in-law (partner's parents); 19=a friend; \(20=\) room- or housemate; \(21=\) other; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1, \ldots, 12=\) January, \(\ldots\),December; \(21=\) beginning of year/winter; 24=spring/Easter; 27=middle of year/summer; 30=fall; 32=end of year; \(-1=d k ;-2=n a\) \(-1=d k ;-2=n a\)
\(1=\) yes; \(0=\) no; \(-2=n a\)
\(1=\) male; \(2=\) female; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) in main residence; \(2=\) cohabit somewhere else; \(-2=\) na
\(1=\) in main residence; \(2=\) cohabit somewhere else; \(-2=\) na

Education and employment:
ehc19i1m1-32
ehc19i2m1-32
ehc19i3m1-32
ehc19i4m1-32
ehc19i5m1-32
ehc19i6m1-32
ehc19i7m1-32
ehc19i8m1-32

General secondary school (first education) in month 1-32
Evening school, adult education in month 1-32
Vocational training (apprenticeship/traineeship (vocational school), technical school or business school or similar) in month 1-32
Vocational retraining/further education in month 1-32
University of cooperative education (also "Berufsakademie") in month 132
University of applied sciences, college, university in month 1-32
Pre-vocational training in month 1-32 Technical/professional school (e.g., certified master craftsman) in month 1-32
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
ehc19i9m1-32
ehc19i9m1o320
ehc19i10m132
ehc19i11m132 ehc19i12m132
ehc19i13m1-
32
ehc19i14m132
ehc19i15m132
ehc19i16m132
ehc19i16m1o320
ehc19i17m1-
32
ehc19i18m132
ehc19i19m132
ehc19i20m132
ehc19i21m1-
32
ehc19i22m132
ehc19i22m1o320
ehc19i23m1-
32
ehc19i1
ehc19i2
ehc19i3
ehc19i4
ehc19i5

Other education in month 1-32
Other education in month 1-32, open entry
Full-time employment in month 1-32
Self-employed in month 1-32
Part-time employment (also multiple part-time jobs) in month 1-32
Internship, traineeship, voluntary service in month 1-32
Marginal part-time employment, minijob, "one-euro job" (while receiving unemployment benefits) in month 1 32
Occasional or irregular employment in month 1-32
Other type of employment in month 1-32
Other type of employment in month 1-32, open entry
Parental leave or other leave of absence for childcare in month 1-32
Military service, alternative civilian service, voluntary social service year in month 1-32
Unemployed, seeking employment in month 1-32
Housewife/househusband in month 132
Early retirement, retirement, occupational disability in month 1-32
Other type of unemployment in month 1-32
Other type of unemployment in month 1-32, open entry
"Don't know" or "No answer" in month 1-32
General secondary school (first education) currently
Evening school, adult education currently
Vocational training (apprenticeship/traineeship (vocational school), technical school or business school or similar) currently Vocational retraining/further education currently
University of cooperative education (also "Berufsakademie") currently
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
ehc19i6
ehc19i7
ehc19i8
ehc19i9
ehc19i9o
ehc19i10
ehc19i11
ehc19i12
ehc19i13
ehc19i14
ehc19i15
ehc19i16
ehc19i16o
ehc19i17
ehc19i18
ehc19i19
ehc19i20
ehc19i21
ehc19i22
ehc19i22o
ehc19i23

University of applied sciences, college, university currently
Pre-vocational training currently Technical/professional school (e.g., certified master craftsman) currently Other education currently
Other education currently, open entry
Full-time employment currently
Self-employed currently
Part-time employment (also multiple part-time jobs) currently
Internship, traineeship, voluntary service currently
Marginal part-time employment, minijob ("one-euro job" while receiving unemployment benefits) currently
Occasional or irregular employment currently
Other type of employment currently
Other type of employment currently, open entry
Parental leave or other leave of absence for childcare currently
Military service, alternative civilian service, voluntary social service year currently
Unemployed, seeking employment currently
Housewife/househusband currently
Early retirement, retirement, occupational disability currently Other type of unemployment currently Other type of unemployment currently, open entry
"Don't know" or "No answer" currently
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)

Auxiliary variables in the areas of residential situation and partnership are listed below, as generated from the EHC-output variables.

\section*{Residential situation:}
hhnr
hh1nr
hh1a
hh1l
hh1t0

Number of current places of residence
Running number of current place of residence (main residence) in EHC
Current place of residence (main residence)
Current federal state (Bundesland) of residence (main residence)
Dwelling in current main residence was recorded in previous wave
\(1=\) no second residence (ehc \(30=0\) ); \(2=\) second residence (ehc30=1); -2=dk/na
\(-2=\) na (if no current place of residence indicated)
ehc27pxi1 with \(x=h h 1 \mathrm{nr}\) (1=residence mentioned; \(2=n a\) )
ehc27pxi2 with \(x=h h 1 n r ;-2=n a\)
\(1=\) if respondent has lived each month in main residence of the previous wave since previous interview and no move was undertaken (ehc28p1mx=1 for each \(x \leq 32\) \& ehc \(28 \mathrm{p} 1=1\) \& ehc \(29 \neq 1\) ),
\(=0\) otherwise

\section*{Partnership:}
hp
hpnr
hpn
hpg
hp0
hpm
hpc
hpsep
hpmt
hps2
hpOnr
hpOn
hp0g
hpbm
hpby
hp0ct0

Respondent has partner

Running number of current partner in EHC
Name of current partner
Sex of current partner
Partner in previous wave according to EHC
Respondent and current partner currently married
Respondent and current partner currently living together
Condition for separation module

Condition for meeting current partner module

Condition for single module

Running number of partner from previous wave in EHC
Name of partner from previous wave
Sex of partner from previous wave
Start of current partnership: month
Start of current partnership: year
Cohabitation with partner from previous wave at the time point of the previous wave
\(1=\) if (ehc2p1+ehc2p2+ehc2p3+ehc2p4+ehc2p5=1) | (ehc2p1+ehc2p2+ehc2p3+ehc2p4+ehc2p5>1) \& in P 4 one partner is indicated as "current partner"; \(=0\) otherwise
\(=\) ehc1pxn with \(\mathrm{x}=\mathrm{hpnr}\) ( \(1=\) name mentioned)
\(=\) ehc1pxg with \(\mathrm{x}=\mathrm{hpnr}\) ( \(1=\) male, \(2=\) female, \(-1=\mathrm{dk}\), \(-2=n a)\)
\(1=\) if (ehc2pxm(ehcid) \(=1\) for one \(x=1, \ldots, 5)\); \(=0\) otherwise
\(1=\) if ehc \(4 \mathrm{px}=1\) for \(\mathrm{x}=\mathrm{hpnr}\)
\(1=\) if ehc \(3 p x=1\) for \(x=h p n r\)
\(1=\) if respondent had a partner in previous wave (according to the preload and confirmed for the time point of the previous wave in EHC) but no longer has a relationship with that partner and the relationship did not end due to death ( \(\mathrm{d} 7=1\) \& ehc2p1m(ehcid) \(=1\) \& ehc2p1=0 \& ehc6p1*1)
\(0=\) if respondent had a partner in previous wave (according to the preload and confirmed for the time point of the previous wave in EHC) and the relationship with that partner continues; or, if there is no longer a relationship, if this ended due to death; or if the relationship was not confirmed for the time point of the previous wave in EHC or according to the preload did not have a partner in the previous wave (or is unclear) ( \((\mathrm{d} 7=1 \&\) ehc2p1m(ehcid) \(=1\) \& (ehc2p1=1 | ehc6p1=1) \() \mid(d 7=1\) \& (ehc2p1m(ehcid) \(\neq 1\) )) \(\mid \mathrm{d} 7 \neq 1\) )
\(=1\) if current partner exists but was single in previous wave, or current partner and partner from previous wave are not identical \((\mathrm{hp}=1 \&(\mathrm{~d} 7 \neq 1|\mathrm{hpsep}=1|(\mathrm{d} 7=1\) \& ehc2p1m(ehcid) \(\neq 1\) ) or if preloads from the previous wave were deleted; \(=0\) otherwise
\(1=\) if anchor had no relationship in the last three months,
\(0=\) otherwise
\(=\) ehc1pxn with \(\mathrm{x}=\mathrm{hp} 0 \mathrm{nr}\) (1=name mentioned)
\(=\) ehc1pxg with \(\mathrm{x}=\mathrm{hpOnr}\) ( \(1=\) male, \(2=\) female, \(-1=\mathrm{dk}\), \(-2=n a)\)
\(=\) ehc3pxmy with \(\mathrm{x}=\mathrm{hpOnr}\) and \(\mathrm{y}=\) ehcid ( \(1=\mathrm{yes} ; 0=\mathrm{no}\) )

\section*{Routing of partnership modules}

Whether questions regarding partnership are posed depends on the current status of the respondent. There is a module for singles, one with questions regarding the current partnership, one about meeting a new partner, and one about separation from the ex-partner. The following overview shows which modules are included in each interview.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Preload from previous wave} & EHC entry & EHC entry & \multicolumn{4}{|c|}{Module} \\
\hline & interview month of previous wave & interview month & Separation & Meeting new partner & Partne & Single \\
\hline No partner / No preload & No partner / na & Partner x & - & x & x & - \\
\hline No partner / No preload & No partner / na & No partner & - & - & - & x \\
\hline No partner / No preload & Partner x & Partner x & - & x & x & - \\
\hline No partner / No preload & Partner y & Partner x & - & x & x & - \\
\hline No partner / No preload & Partner y & No partner & - & - & - & \((x)^{*}\) \\
\hline Partner x & Partner x & Partner x & - & - & x & - \\
\hline Partner x & No partner / another partner \((\neq x)\) & Partner x & - & X & x & - \\
\hline Partner y & Partner y & Partner x \& Partner y not dead & y & x & x & - \\
\hline Partner y & Partner y & Partner x \& Partner y dead & - & x & x & - \\
\hline Partner y & Partner y & No partner \& Partner y not dead & y & - & - & \((x)^{*}\) \\
\hline Partner y & Partner y & No partner \& Partner y dead & - & - & - & \((x)^{*}\) \\
\hline Partner y & No partner / another partner ( \(\neq \mathrm{y}\) ) & Partner x & - & X & x & - \\
\hline Partner y & No partner / another partner ( \(\neq \mathrm{y}\) ) & No partner & - & - & - & x \\
\hline
\end{tabular}

\footnotetext{
* For definitions see hps1, hps2
}

\section*{Notation key}

Preload from previous wave
No partner / No preload
Partner x
Partner y
EHC entries
No partner / No answer
Partner x
Partner y
No partner / different partner than in preloads
\(\mathrm{d} 7 \neq 1 \mid \mathrm{d} 8=-3\)
\(\mathrm{d} 7=1\) \& hpnr=hpOnr
\(d 7=1 \& h p n r=h p 0 n r\)

\section*{hp0 \(0=1\)}
ehc \(2 p x m z=1\) for \(x=\) Partner \(x, z=m o n t h\) of interview of previous wave ehc2pxmz \(\neq 1\) \& ehc2pymz=1 for \(x=\) Partner \(x, y=\) Partner \(y\) and \(z=\) month of interview of previous wave
ehc \(2 p x m z \neq 1\) for all partners \(x=1, \ldots, 5\) and \(z=m o n t h ~ o f ~ i n t e r v i e w ~ o f ~\) previous wave | ehc2pxmz=1 for an \(x=1, \ldots, 5\), where \(x \neq h p 0 n r \mid\) name of partner from previous wave (d8) was deleted from partner list (P2).

\section*{Routing of children modules}

Definition of auxiliary variables that capture children's age groups:

Many questions within the children module are posed only if children of a particular age group are present. In order to increase the clarity of the filters, auxiliary variables corresponding to these age groups are defined in the following table.

Key:
1. Age groups are not disjointed.
2. Field start year \(=\) Year in which field work of current wave was started. The field phase of this wave extends from the fall/winter of the field start year through the winter/spring of the following field start year.
\begin{tabular}{|c|c|c|c|}
\hline Group Label & Formal notation & Verbal definition & Formal definition \\
\hline Children newly born after the previous wave & ag1kx=1 & Child x was born after the previous wave (child who was indicated in the EHC of this wave but not in the previous wave, who is still living, and who was born no more than 1 year before the field start year ( 2 years for respondents who skipped a wave), or firsttime respondent's child) & \[
\begin{aligned}
& (\mathrm{d}(28+\mathrm{x}) \neq 1,2,-1 \quad \& \\
& \text { ehc } 7 \mathrm{kxg}=1,2,-1 \& \text { ehc11kx=0) } \\
& \& \quad((\mathrm{~d} 0=1 \& \text { oij-ehc } 8 \mathrm{kxy<=1}) \\
& \mid(\mathrm{d} 0=0 \text { \& oij-ehc } 8 \mathrm{kxy}<=2) \mid \\
& \mathrm{d} 0=2,3)
\end{aligned}
\] \\
\hline Infants & ag2kx=1 & Child x was born in the field start year or the year thereafter (and is still living) & ehc11kx=0 \& oji-ehc8kxy=0,-1 \\
\hline Toddlers & ag3kx=1 & Child x was born one or two years before the field start year (and is still living) & ehc11kx=0 \& oji-ehc \(8 \mathrm{k} \times \mathrm{y}=1,2\) \\
\hline Pre-school children & ag4kx=1 & Child x was born three to five years before the field start year (and is still living) & ehc11kx=0 \& oji-ehc8kxy=3,4,5 \\
\hline Children aged
\[
6-7
\] & ag5kx=1 & Child x was born six to seven years before the field start year (and is still living) & ehc11kx=0 \& oij-ehc \(8 \mathrm{kxy}=6,7\) \\
\hline Children under 16 & ag6kx=1 & Child x was born fewer than 16 years before the field start year (and is still living) & ehc11kx=0 \&oji-ehc8kxy<16 \\
\hline Children under 18 (minors) & ag7kx=1 & Child x was born fewer than 18 years before the field start year (and is still living) & ehc11kx=0 \& oji-ehc8kxy<18 \\
\hline Children under 21 & ag8kx=1 & Child x was born fewer than 21 years before the field start year (and is still living) & ehc11kx=0 \&oji-ehc8kxy<21 \\
\hline
\end{tabular}

\section*{Definition of CAPI children}

\section*{INFOBOX}

If no children were eligible to be CAPI children in the previous wave because there were no children between the ages of 8 and 15 in the household, but now there is such an eligible child (or children), the youngest of these shall be interviewed as a CAPI child. If there were children in the previous wave who were eligible for the CAPI survey, the attempt shall be made again to interview them. Additionally, children who are younger than the first (and thus oldest) child previously selected for the CAPI survey and who are now 8 years or older shall be interviewed.
In detail, the selection of the CAPI children is defined as follows:
Child \(x\) (with the child number \(x=1, \ldots, 15\) ) of the respondent is selected as CAPI child if one of the following conditions is met:
- if in the previous waves no child of the respondent had been selected as CAPI child and
- Child x is the youngest child living in the respondent's household who was born 8-15 years before the first year of field work. If this condition applies to more than one child (same year of birth), the child is selected from the group of all eligible children who was first mentioned by the respondent.
- if in the previous waves a child of the respondent had already been selected as a CAPI child and
- Child \(x\) was a CAPI child in the previous wave, currently lives in the respondent's household and was born 8-15 years before the first year of field work, or
- Child x was not a CAPI child in the previous wave, currently lives in the respondent's household, is younger than the first CAPI child and was born at least 8 years before the first year of field work.

Formal condition:
\(((\mathrm{d} 420 \neq 0\) \& \(\mathrm{d}(421+\mathrm{x})=1\) \& ehc \(11 \mathrm{kx}=1\) \& ehc10kx=1,...,8 \& \(8 \leq \mathrm{oj}-\mathrm{j}-\mathrm{hc} 8 \mathrm{k} \times \mathrm{y} \leq 15) \mid\)
( \(\mathrm{d} 420 \neq 0\) \& \(\mathrm{d}(421+\mathrm{x}) \neq 1\) \& ehc \(11 \mathrm{kx} \neq 1\) \& ehc10kx=1,..., 8 \& (oij-d420)>oij-ehc8kxy \(\geq 8\) ) |
( \(\mathrm{d} 420=0\) \& ehc \(11 \mathrm{kx}=1\) \& ehc10kx=1,...,8 \& \(8 \leq 0 \mathrm{ij}\)-ehc \(8 \mathrm{k} x y \leq 15\) ) (the youngest child, if more than one child fulfills this criteria (same year of birth), the first mentioned: \(x<y\) for all \(x=1, \ldots, 14\) and \(y=2, \ldots, 15\) ) for \(x=0, \ldots, 14\) ))

If child \(x\) (with the child identification number \(x=1, \ldots, 15\) ) is selected as CAPI child, the variable capikidkx is set to 1 .
All children mentioned in the EHC receive the following unchanging identification number: cidx \(=i d+200+x\).

\section*{Auxiliary variables for intergenerational relationships}

In order to improve the legibility of the filters and question texts, the following auxiliary variables were defined:
\begin{tabular}{|c|c|c|}
\hline d406 & ad & directly from the preloads \\
\hline Imhh1 & biol. mother in household at main residence (HH1) ( \(1=y e s, 0=n o\) ) & there is one \(\mathrm{x}=1, \ldots, 20\) with ehc \(23 \mathrm{px}=2\) \& ehc \(25 \mathrm{p} x=1\) \\
\hline Ivhh1 & biol. father in HH 1 ( \(1=y e s, 0=\) no) & there is one \(\mathrm{x}=1, \ldots, 20\) with ehc \(23 \mathrm{px}=3\) \& ehc \(25 \mathrm{p} x=1\) \\
\hline amhh1 & adoptive mother in HH 1 ( \(1=\mathrm{yes}, 0=\mathrm{no}\) ) & there is one \(x=1, \ldots, 20\) with ehc \(23 p x=4 \&\) ehc \(25 p x=1\) \\
\hline & adoptive father in HH 1 ( \(1=\mathrm{yes}, 0=\mathrm{no}\) ) & there is one \(x=1, \ldots, 20\) with ehc \(23 p x=5\) \& ehc \(25 p x=1\) \\
\hline smhh1 & stepmother in HH1 ( \(1=\) yes, \(0=\) no) & there is one \(x=1, \ldots, 20\) with ehc \(23 p x=6\) \& ehc \(25 p x=1\) \\
\hline & stepfather in HH1 ( \(1=y\) yes, \(0=\) no) & there is one \(\mathrm{x}=1, \ldots, 20\) with ehc \(23 \mathrm{px}=7\) \& ehc \(25 \mathrm{px}=1\) \\
\hline
\end{tabular}

The following variables are subject to the conditions noted in column 4. In addition to the categories indicated, there is a "missing" category. Cases that cannot be assigned to any other category using the (previously) defined conditions are placed in the "missing" category. If new information useful for categorization arises out of the answers to the following questions, the auxiliary variables will be re-coded in each case. An overview of how the variables are set upon the end of the survey is included at the end of the module.
\begin{tabular}{|c|c|c|c|}
\hline hm1 \(=1\) & mother living & biol. mother relevant, in previous wave living and in household grid indicated, or adoptive mother relevant, in previous wave living and in household grid indicated & \[
\begin{aligned}
& \mathrm{d} 325 \neq 0 \text { \& }((\mathrm{d} 406=0 \text { \& } \operatorname{lmhh} 1=1) \mid \\
& (\mathrm{d} 406=1 \& a m h h 1=1))
\end{aligned}
\] \\
\hline \(\mathrm{hm} 1=2\) & mother deceased & relevant mother in previous wave deceased & d32 \\
\hline hv1 \(=1\) & father living & biol. father relevant, in previous wave living and in household grid indicated, or adoptive father relevant and in household grid indicated & \[
\begin{aligned}
& \mathrm{d} 326 \neq 0 \text { \& }((\mathrm{d} 406=0 \text { \& |vhh1 }=1) \mid \\
& (\mathrm{d} 406=1 \& \text { avhh1=1 }))
\end{aligned}
\] \\
\hline hv1 \(=2\) & father deceased & relevant father in previous wave deceased & d \(326=0\) \\
\hline he1 \(=1\) & parents together & relevant mother and relevant father living and relevant parents live together in same household with respondent & \[
\begin{aligned}
& \mathrm{hm} 1=1 \& h v 1=1 \&((\mathrm{~d} 406=0 \text { \& } \\
& (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1 \\
& \&(\operatorname{amhh} 1=1 \& \operatorname{avhh} 1=1)))
\end{aligned}
\] \\
\hline he2 \(=1\) & parents cohabit & relevant mother and relevant father living and relevant parents live together in same household with respondent & \[
\begin{aligned}
& h m 1=1 \& h v 1=1 \&((\mathrm{~d} 406=0 \text { \& } \\
& (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1 \\
& \&(\operatorname{amhh} 1=1 \& \operatorname{avhh} 1=1)))
\end{aligned}
\] \\
\hline hsv1=1 & stepfather exists & relevant mother living and relevant mother and stepfather live together in same household with respondent & \(\mathrm{hm} 1=1\) \& ( \((\mathrm{d} 406=0\) \& ( \(\mathrm{mhh} 1=1\) \& svhh1=1) ) | (d406=1 \& (amhh1=1 \& svhh1=1))) \\
\hline hsm1 \(=1\) & stepmother exists & relevant father living and relevant father and stepmother live together in same household with respondent & hv1 \(=1\) \& ( \((\mathrm{d} 406=0\) \& (lvhh1 \(=1\) \& smhh1=1) ) \((\mathrm{d} 406=1 \&(\mathrm{avhh} 1=1\) \& smhh1=1))) \\
\hline
\end{tabular}

\footnotetext{
Time marker
}

\section*{Household and dwelling of main residence}

\section*{Reasons for moving}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 5}\) \\
\\
Variable \\
hc32_ \\
\hline
\end{tabular}

You previously stated that you moved [not first-time or refreshment sample respondent ( \(\mathrm{d} 0 \neq 2,3\) ): since the last interview]. Which were the most important reasons for this move? You can choose up to three reasons.

Int.: Show list 11!
If the respondent has moved several times: Please refer to the last move. This can also describe a return to your previous main residence after a short residency at another location.
hc32i1 Eviction notice from landlord / lease ended
hc32i2 Purchase of a privately owned home / apartment
hc32i3 Inheritance / beneficence / settlement
hc32i4 Personal professional reasons
hc32i5 Partner's professional reasons
hc32i18 University studies/apprenticeship

Family-related reasons:
hc32i6 Moving in with a partner
hc32i7 Separation / divorce
hc32i8 Moving out of parental home
hc32i9 Other family-related reasons, namely: ____ (hc32i9o)

Size and cost of residence:
hc32i10 Previous residence too small
hc32i11 Previous residence too large
hc32i12 Previous living costs (rent, interest, and liquidation) too high

Other reasons related to the residence:
hc32i13 Unsatisfactory facilities at previous residence
hc32i14 Previous residence was not senior-friendly/handicapped accessible
hc32i15 Unsatisfactory living environment at previous residence
hc32i16 New living environment better for personal life situation
hc32i17 Other reason, namely: \(\qquad\) (hc32i17o)

Not mentioned ............................. \(\square 0\)
Mentioned ...................................... \(\square 1\)

Don't know ...................................... -1
No answer .................................... \(\square\)-2

Check: If more than three reasons are named (sum(hc28ix=1)>3): "You have marked more than three reasons. Please name only the three most important reasons."

\section*{Frequency of use}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
16
\end{tabular} & \begin{tabular}{l} 
Now we have some questions regarding your living arrangements. The first question is \\
about your main residence. \\
How often do you stay overnight at your residence in [place of main residence (hh1a)]?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
hc6h1
\end{tabular} & \begin{tabular}{l} 
Int.: Show list 12!
\end{tabular} \\
\hline
\end{tabular}

Rarely \(\ldots \ldots\)................................. \(\square_{1}\)
Several weeks per year ................... \(\square_{2}\)
Several times per month ................. \(\square^{3}\)
\(1-2\) nights per week ..................... \(\square_{4}\)
3-5 nights per week ....................... \(\square_{5}\)
Almost every night ........................ \({ }^{\circ} 6\)
Don't know ................................... -1
No answer .........................................
Respondents with a second residence (hhnr=2)

\section*{Dwelling ownership status}

Question 17

Variable hc5h1
［Respondents without a second residence（hhnr＝1）］：Now we have some questions regarding your living arrangements．What is the ownership status of this residence in［place of main residence（hh1a）］？

Int．：Show list 13！
Other persons may be，for example，parents－in－law or grandparents．
A sublease ..... ■1
A rented apartment or house ..... ᄀ 2
An apartment or house that is my own exclusive property ..... ᄀ 3
An apartment or house that is the property of my parents／one of my parents ..... ロ4
An apartment or house that is the property of another person ..... ■ 5
［Respondents with a partner \((h p=1)\) ］：An apartment or house that is the property of my partner ..... 口 6
［Respondents with a partner］：An apartment or house that is my and my partner＇s joint property ..... － 7
Other ..... ㄱ
Don＇t know ..... 口－1
No answer ..... －-2

First－time and refreshment sample respondents or respondents who did not provide information on their residence in previous wave and who do not currently live in a dormitory or other type of household（（hh1t0＝0｜d0＝2，3） \＆ehc21＝1，2，3）

\section*{Housing costs}
\begin{tabular}{|c|c|}
\hline Question 18 & What is the total amount of your monthly expenditures for your residence in［main residence（hh1a）］；that is，the sum of your rent and utilities（heat，power，water）？ \\
\hline Variable hc11h1 & ＿＿＿＿euro \\
\hline & 0 euro ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square^{\text {a }} 0\) \\
\hline & Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－1 }}\) \\
\hline & No answer ．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square^{\square}-2\) \\
\hline
\end{tabular}

Respondents who live on their own，with their parents，with flatmates in a shared rental property，or in a dorm or similar residence（（ehc21 \(=1,2,3 \& h c 5 h 1=1,2) \mid\) ehc \(21=4\) ）

Question What is the total amount of your monthly expenditures for your self-owned residence in [main residence (hh1a)]; that is, the sum of utilities (heat, power, water) and your financial obligations for mortgages or building loans?


Respondents who live on their own or with flatmates in a self-owned residence (ehc21=1,3 \& hc5h \(1 \neq 1,2,8\) )

\section*{Residence size}

\section*{Question} 20

Variable hc13h1

How much total living space is available at your residence in [place of main residence (hh1a)]?


Don't know
\(\square-1\)
No answer ..................................... \(\square\)-2

First-time and refreshment sample respondents or respondents who did not provide information on their residence in the previous wave, who live in their own household or in a shared residence with roommates/housemates and who did not enter "Other" regarding the ownership status of the residence ( \((\mathrm{hh} 1 \mathrm{t} 0=0 \mid \mathrm{d} 0=2,3\) ) \& ehc \(21=1,3\) \& hc5h \(1 \neq 8\) )

\section*{Question}

21

Variable hc14h1

And how many rooms does this residence in [place of main residence (hh1a)] have, excluding bathrooms and kitchens?

Int.: If asked: includes only rooms larger than 6 sq.m.


No answer ㅁ -2

First-time and refreshment sample respondents or respondents who did not provide information on their residence in the previous wave, who live in their own household or in a shared residence with roommates/housemates and who who did not enter "Other" regarding the ownership status (rent/own) of the residence ((hh1t0=0|d0=2,3) \& ehc \(21=1,3\) \& hc5h \(1 \neq 8\) )

\section*{Mobility intentions}

\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
23
\end{tabular} & Have you thought during the last 3 months about moving away from [place of main residence (hh1a)] to go live somewhere else? \\
\hline Variable & Yes ...................................... \(\square_{1}\) \\
\hline hc30 & No .................................. \(\square^{2}\) \\
\hline & Don't know ........................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Question
24

Variable hc31

Do you plan to move away from [place of main residence (hh1a)] in the next 12 months to go live somewhere else?


Don't know
No answer \(\square-2\)

Respondents who have thought of moving away for the past 3 months (hc \(30=1\) ).

\section*{Household and dwelling of second residence}

Text 15 Now some questions about your second residence.

Int.: If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.

Respondents with a second residence (hhnr=2)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{2 5}\) \\
\\
Variable \\
hc27h2_ \\
\hline
\end{tabular}

Where is your second residence? Please tell me the city and the federal state.
hc27h2

Int.: If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
If the second residence is in the same city as the first residence, DO NOT make an entry for the federal state!
hc27h2i1 Place of residence: \(\qquad\)

Place of residence mentioned .......................................................... \(\square_{1}\)
In the same city as main residence .................................................. \(\square 7\)

Don't know ............................................................................... -1
No answer ........................................................................ \(\square\)-2
hc27h2i2 Berlin (West) ................................................................................ 0
Schleswig-Holstein ..................................................................... \(\square_{1}\)
Hamburg ................................................................................ \(\square_{2}\)
Niedersachsen (Lower Saxony) ......................................................... \(\square 3\)
Bremen ..................................................................................... \(\square_{4}\)
Nordrhein-Westfalen (North Rhine-Westfalia) ................................ \(\square 5\)
Hessen (Hesse) .......................................................................... \(\square 6\)
Rheinland-Pfalz (Rhineland-Palatinate) ........................................... \(\square 7\)
Baden-Württemberg ....................................................................... 8
Bayern (Bavaria) ........................................................................ \(\square 9\)
Berlin (East) ................................................................................ 10
Brandenburg ........................................................................ \(\square 11\)
Mecklenburg-Vorpommern (Mecklenburg- Western Pomerania) ......... \(\square 12\)
Sachsen (Saxony) ....................................................................... 13
Sachsen-Anhalt (Saxony-Anhalt) .................................................. \(\square 14\)
Thüringen (Thuringia) ................................................................. 15
Saarland ........................................................................................ 16

Country (please indicate): _____-_-_-_(hc27h2i2o) ... \(\square 17\)

Don't know ..................................................................................
No answer ........................................................................................

Respondents with a second residence (hhnr=2)
hc27h2i2 only if the response to hc27h1i1 was not "Same city as first residence" (hc27h2i1\#7)
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{2 6}\)
\end{tabular}\(\quad\)\begin{tabular}{l} 
In what kind of household do you live in your second residence? \\
Int.: Show list 15! \\
Variable \\
hc4h2
\end{tabular} \begin{tabular}{l} 
Other type of household is, for example, household of parents-in-law or of grandparents. \\
If the respondent has several residences in addition to the main residence, the residence is meant \\
in which he/she spends the most time.
\end{tabular}
Own household ..... ㄱ 1
Parental household (father/mother/step-/foster parents) ..... ㄱ
Shared dwelling with roommates/housemates ..... ㅁ 3
Dormitory, student dormitory, boarding school or similar ..... ㄱ 4
Other type of household ..... ㄱ
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
Respondents with a second residence (hhnr=2)
Question ..... 27
How often do you spend the night at your second residence?
Int.: Show list 16!
Variable ..... hc6h2
If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
Rarely ..... \(\square 1\)
Several weeks per year ..... \(\square 2\)
Several times per month ..... \(\square 3\)
1-2 nights per week ..... \(\square 4\)
3-5 nights per week ..... ㄱ 5
Almost every night ..... \(\square 6\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a second residence (hhnr=2)

Check: If the respondent indicates spending almost every night both at the main residence and the second residence (hc5h1 \(=6\) \& hc6h2 \(=6\) ): "You indicated that you spend almost every night both at the main residence and the second residence. Please correct one of your entries."

Question Were you already living at your second residence in [interview date of last wave (d5, d6)]

Variable hc24h2

Int.: If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & -1 \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with a second residence (hhnr=2)
\begin{tabular}{l|l}
\hline Question \\
\(\mathbf{2 9}\)
\end{tabular}\(\quad\)\begin{tabular}{l} 
What is the ownership status of your second residence? \\
Int.: Show list 17! \\
Variable \\
hc5h2
\end{tabular} \begin{tabular}{l} 
Other persons may be, for example, parents-in-law or grandparents. \\
If the respondent has several residences in addition to the main residence, the residence is meant \\
in which he/she spends the most time.
\end{tabular}
A sublease ..... \(\square 1\)
A rented apartment or house ..... ᄀ 2
An apartment or house that is my own exclusive property ..... ㄱ 3
An apartment or house that is the property of my parents / one of my parents ..... \(\square 4\)
An apartment or house that is the property of another person ..... ㄱ
[Respondents with a partner \((h p=1)\) ]: An apartment or house that is the property of my partner ..... \(\square 6\)
[Respondents with a partner]: An apartment or house that is my and my partner's joint property ..... \(\square 7\)
Other ..... ㄱ
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
First-time and refreshment sample respondents with a second residence or respondents with a second residence in which they had not lived during the previous interview, which is not a dormitory or other household (hhnr=2 \& (hc24h2 \(\neq 1 \mid \mathrm{d} 0=2,3\) ) \& hc4h2=1,2,3)
```

Question What is the total amount of your monthly expenditures for your residence at your second
30
Variable
hc11h2
What is the total amount of your monthly expenditures for your residence at your second address; that is, the sum of your rent and utilities (heat, power, water)?
Int.: If respondent has several addresses in addition to his/her main residence, the second residence at which he/she spends the most time is meant here.

```


Respondents who live on their own, at their parents' and pay for lodging, or with room- or house mates in a shared rented dwelling, or in a dorm or similar ((hc4h2=1,2,3 \& hc5h2=1,2) | hc4h2=4)

\section*{Question 31 \\ Variable hc12h2 \\ What is the total amount of your monthly expenditures for your self-owned residence at your second address; that is, the sum of utilities (heat, power, water) and your financial obligations for mortgages or building loans? \\ Int.: If respondent has several addresses in addition to his/her main residence, the second residence at which he/she spends the most time is meant here.}
\begin{tabular}{|c|c|}
\hline 0 euro & \(\square 0\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who live on their own or with room- or housemates in an owned dwelling (hc4h2=1,3 \& hc5h2 \(\neq 1,2,8\) )


Respondents with a second residence (hhnr=2)

Question On average, how long does it take you to get from your residence in [place of main

Variable hc26h2
residence (hh1a)] to your second residence, in hours and minutes?

Int.: On a regular day, by the usual means of transportation.
If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
hc26h2h \(\quad\) hours
hc26h2m _ minutes
Don't know

No answer

Respondents with a second residence (hhnr=2)

Check: If the distance between the first and second residences is 0 hours and 0 minutes (hc26h2h=0 \& \(h c 26 h 2 m=0\) ): "You indicated that it takes you 0 hours and 0 minutes to get from your main residence and your second residence. Please correct your entry"

\section*{Time marker}

\section*{Education and employment II}

\section*{Educational attainments}
\(\qquad\)
Question What is the highest level of school education you attained?
Int.: Show list 18!

Variable sd27
Left school without a certificate ..... \(\square 1\)
Secondary general school leaving certificate (Hauptschule, Volksschule) . ..... ㄱ 2
Intermediate school leaving certificate (Realschule, Mittlere Reife) ..... ㄱ 3
Entrance qualification for universities of applied sciences (also Fachober- schule) ..... \(\square 6\)
General or subject-specific university entrance qualification (Abitur, Gym- nasium or EOS, also EOS with apprenticeship) ..... ㄱ 7
Other school leaving certificate, namely: _- ..... ㄱ 8
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Refreshment sample respondents who are currently not in school (ehc19i1 \(\neq 1 \& \mathrm{~d} 0=3\) )
\begin{tabular}{|c|c|}
\hline Question 35 & Did you complete some kind of vocational training or earn a university degree? \\
\hline & Yes ........................................... 1 \\
\hline Variable sd28 & No ..................................... \(\square_{2}\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Refreshment sample respondents who are currently not in school (ehc19i1 \(\neq 1 \& \mathrm{~d} 0=3\) )


Refreshment sample respondents who are currently not in school and who completed an apprenticeship or graduated from university (ehc19i \(1 \neq 1 \& s d 28=1 \& d 0=3\) )

Did you [first-time respondents \((\mathrm{d} 0=2)\) : already] [all other respondents \((\mathrm{d} 0 \neq 2)\) : since the last interview, i.e. after [date of interview, previous wave (d5, d6)]] complete a school-leaving certificate or some kind of vocational training? If yes, which?

Int.: Show list 20! Multiple responses possible!
sd32i13 No, neither educational certificate nor vocational qualification.

\section*{School education}
sd32i1 Secondary general school leaving certificate (Hauptschule)
sd32i2 Intermediate school leaving certificate (Realschule, Mittlere Reife)
sd32i3 Entrance qualification for universities of applied sciences (Fachoberschule)
sd32i4 General or subject-specific university entrance qualification (Abitur, EOS)
sd32i5 Other school leaving certificate, namely: _______(sd32i5o)

\section*{Vocational Training and University Education}
sd32i6 Apprenticeship
sd32i7 Vocational school (general, trade, health-care related)
sd32i8 Advanced vocational school (e.g., certified master craftsman, certified technician)
sd32i9 Civil service apprenticeship
sd32i10 University of applied sciences (also Berufsakademie)
sd32i11 University degree
sd32i12 Doctorate
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who completed at least one education episode or first-time (but not refreshment sample) respondents ( ( at least for one \(y=1, \ldots, 9\) and one \(x=1, \ldots, 32\) with ehc19iym \(x=1\) \& ehc19iym \((x+1)=0\) or (ehc19i1m32=1 \& ehc19i1 \(=0\) ) or (ehc19i2m32=1 \& ehc19i2=0) or (ehc19i3m32=1 \& ehc19i3=0) or (ehc19i4m32=1 \& ehc19i4=0) or (ehc19i5m32=1 \& ehc19i5=0) or (ehc19i6m32=1 \& ehc19i6=0) or (ehc19i7m32=1 \& ehc19i7=0) or \((e h c 19 i 8 m 32=1 \& e h c 19 i 8=0)\) or (ehc19i9m32=1 \& ehc19i9=0)) |d0=2) \& d0キ3)

Respondents who completed a university degree (sd29i5=1 | sd29i6=1 | sd32i10=1 | sd32i11=1)

\section*{Current school}

\section*{Question 39}

Variable sd33

My records show that at the time of the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] you were attending a [school in previous wave ( d 281 )]. Do you still attend this school?

Respondents who mentioned attending a school of general education in the previous wave and in EHC mentioned attending a school of general education both for the time of the previous interview and currently ( \(\mathrm{d} 281=1,2,3,4,5\) \& ehc19i1m_x( \(x=\) interview date of previous wave \()=1\) \& ehc19i1=1)
Question What type of school are you currently attending?

Variable sd25
A lower-level secondary school (Hauptschule) ..... ㄱ 1
A medium-level secondary school (Realschule) ..... ㄱ 2
A higher-level secondary school (Gymnasium) ..... ㄱ 3
A comprehensive school (Gesamtschule) ..... ㄱ
A special needs school (Sonderschule / Förderschule) ..... ㄱ
Other type of school ..... ㄱ 6
Don't know ..... ㄱ - 1
No answer ..... 근

Respondents who currently attend a school of general education and either mentioned attending a school of general education or other school in EHC at the time of the previous wave but did not provide information about the type of school; or mentioned attending a school of general education in EHC at the time of the previous wave, gave information about the type of school and currently attend a school of general education but have changed school type since the previous wave; or did not mention attending a school of general education in EHC for the time of the previous wave; or first-time or refreshment sample respondents who are currently pupils ((d281=-1,6 \& ehc19i1m_x \((x=\) date of interview, previous wave \()=1\) \& ehc19i1 \(=1) \mid(d 281=1,2,3,4,5\) \& ehc19i1m_x \((x=\) date of interview, previous wave \()=1 \& e h c 19 i 1=1 \& s d 33 \neq 1) \mid(\) ehc19i1m_x \((x=\) date of interview, previous wave \() \neq 1\) \& ehc \(19 \mathrm{i} 1=1) \mid(\mathrm{d} 0=2,3\) \& ehc19i1=1) \()\)

\section*{Question \\ 41}

At this school, what grade do you currently attend?
Grade \(\qquad\)
Variable
sd26
Don't know ............................... \(\square\). \(\quad\)-1
No answer .............................. \(\square-2\)

Respondents who currently attend a general-education school (ehc19i1=1)

\section*{Time marker}

\section*{Current employment}
\begin{tabular}{|c|c|}
\hline Question
\[
42
\] & You indicated that you are currently receiving vocational training. Is this training taking place exclusively at an educational facility or does it also include time working in a company? \\
\hline \begin{tabular}{l}
Variable \\
job22
\end{tabular} & Exclusively at an educational facility .... \(\square_{1}\) \\
\hline & It includes time working in a company .. \(\square_{2}\) \\
\hline & Don't know ........................... \(\square_{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}
Respondents currently receiving vocational training (ehc19i3=1)

\section*{INFOBOX}

In Question 43 (sd34i_) and Question 44 (sd35i_) the x refers to the type of employment. This x corresponds to the last digit of the following EHC-variables: ehc19i12, ehc19i13, ehc19i14, ehc19i15, ehc19i16. Accordingly, \(x\) has five possible values \((x=1, \ldots, 5)\) :
1 = employed part time
\(2=\) internship, trainee, etc.
\(3=\) marginal part-time employment, mini-job, "one-euro job"
4 = occasionally or irregularly employed
\(5=\) other type of job.

Questions 43 (sd34i_) and 44 (sd35i_) are asked together for each type of activity indicated by the respondent, starting with the first mentioned activity and then for each additional type of activity mentioned. If a type of activity was not mentioned by the respondent in the EHC, the corresponding variables take on the value of -3 "not applicable".
\begin{tabular}{|l|}
\hline Question \\
43 \\
\\
Variable \\
sd34i__ \\
for \\
\(x=1, \ldots, 5\) \\
\hline
\end{tabular}

You indicated that you are currently
[Respondents who are employed part time (ehc19i12=1)]: employed part-time.
[Respondents who are in an internship, working as a trainee, etc. (ehc19i13=1)]: in an internship, working as a trainee, etc.
[Respondents, who are in marginal part-time employment (ehc19i14=1)]: in marginal part-time employment or have a mini-job or a "one-euro job".
[Respondents, who are occasionally or irregularly employed (ehc19i15=1)]: occasionally or irregularly employed.
[Respondents, who have another type of job (ehc19i16=1)]: employed at another type of job.
Do you have several of these kinds of jobs?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & -1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

\footnotetext{
Respondents who have a corresponding type of part-time employment (ehc19ix=1 for \(x=12, \ldots, 16\) )
}
```

Question How many of these kinds of jobs do you have?
44
Variable
sd35i
for
x=1,···,5
_ _ jobs
Don't know ...............................-1
No answer ......................................--2

```

Respondents who have a corresponding type of part-time employment and indicate that they have several of these types of jobs (ehc19ix=1 \& sd34iy=1 for \(x=12, \ldots, 16\) and \(y=1, \ldots, 5)\)

\section*{INFOBOX}

For the routing of the following questions, occupation at the time of the previous interview and current occupation were used as filter variables. In order to make routing instructions easier to read, the auxiliary variables erw0, erw1, and erw2 have been generated, and are defined as follows:
1. Respondent was employed at the time of the previous wave:
erw \(0=1\) if
ehc19i3mx(x=date of interview previous wave \()=1 \mid\) ehc19i10mx(x=date of interview previous wave \()=1\) ehc19i11mx \((x=\) date of interview previous wave \()=1 \mid\) ehc19i12mx \((x=\) date of interview previous wave \()=1\) ehc19i13mx(x=date of interview previous wave \()=1 \mid\) ehc19i14mx \((x=\) date of interview previous wave \()=1\) ehc19i15mx(x=date of interview previous wave \()=1 \mid\) ehc19i16mx \((x=\) date of interview previous wave \()=1\) else erw0=0
2. Respondent is employed at the time of the current wave:
erw1=1 if
(ehc19i10=1 | ehc19i11=1 | ehc19i12=1 | ehc19i13=1 | ehc19i14=1 | ehc19i15=1 | ehc19i16=1 | job22=2)
else erw1=0
3. Respondent is employed at several parallel jobs at the time of the current interview:
erw2=1 if
(ehc19i10+ehc19i11+ehc19i12+ehc19i13+ehc19i14+ehc19i15+ehc19i16+(job22=2)>1)|
(sd34i1=1 | sd34i2=1 | sd \(34 i 3=1|\operatorname{sd} 34 i 4=1| \operatorname{sd} 34 i 5=1\) )
else erw2=0

Note: erw2 is defined differently in the CAPI programming, but the result is identical: (ehc19i10+ehc19i11+ehc19i12+ehc19i3+ehc19i14+ehc19i15+ehc19i16>1) or
(ehc19i10+ehc19i11+ehc19i12+ehc19i13+ehc19i14+ehc19i15+ehc19i16 = 1) and job22=2 or sd \(34 i 1=1 \mid\) sd \(34 i 2=1 \mid\) sd \(34 i 3=1 \mid\) sd \(34 i 4=1 \mid\) sd \(34 i 5=1\) )
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
45 \\
Variable \\
job19
\end{tabular} & I now have some questions regarding your current employment. My records show that at the time of the last interview in [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] you described your occupation as [occupation previous wave (d282)]. Is that still your current occupation? In case of more than one occupation, please refer only to your main employment. \\
\hline & Yes ...................................... \(\square_{1}\) \\
\hline & No .......................................... \(\square_{2}\) \\
\hline & This information is incorrect. . .......... \(\square 3\) \\
\hline & Don't know .............................. \(\square_{\text {- }}\)-1 \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline \multicolumn{2}{|l|}{Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status (erw \(1=1 \&\) erw \(0=1 \& d 282 \neq-1\),"')} \\
\hline
\end{tabular}

\section*{Question 46}

Variable job20o
[Respondents who are currently employed and (in the EHC on the date of interview, previous wave) neither indicated being employed nor an employment activity in the previous wave (erw1=1 \& (erw \(0=0 \mid \mathrm{d} 282=-1))]\) :
Now I have some questions regarding your occupation.
For the following questions please refer only to your main employment. What is your current occupation?

Occupation: \(\qquad\)

Don't know ...................................................................................
No answer ................................................................................. \(\square-2\)
Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status and indicated a change in employment status, or who are currently employed but according to their EHC were not employed in the previous wave, or who are currently employed but did not indicate their employment situation in the previous wave, or employed first-time or refreshment sample respondents (erw \(\left.1=1 \&\left(\left(e r w 0=1 \& d 282 \neq-1,^{〔 " \prime} \& j o b 19 \neq 1\right)|(e r w 0=0 \mid \mathrm{d} 282=-1)| \mathrm{d} 0=2,3\right)\right)\)

\footnotetext{
Question My records show that at the time of the last interview in [date of interview previous wave 47 ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] you described your occupational status as [occupation previous wave (d283)]. Is this still your current occupational status?

Variable
job21


No ..... ㄱ 2
This information is incorrect. ..... \(\square 3\)
Don't know ..... 口-1
No answer ..... \(\square-2\) who indicated their occupational status (erw \(1=1 \&\) erw \(0=1 \& d 283>0,{ }^{\prime \prime \prime}\) )
}
\begin{tabular}{|c|c|}
\hline Question 48 & \begin{tabular}{l}
What is your current occupational status? \\
Int.: Show list 22!
\end{tabular} \\
\hline Variable job2 & \\
\hline & Blue-collar workers (also in agriculture) Untrained workers \\
\hline & Workers with on-the-job training \\
\hline & Formally trained and specialized workers \\
\hline & Foreman \\
\hline & Master craftsmen \\
\hline
\end{tabular}
Untrained workers ..... 60
Formally trained and specialized workers ..... 62
Master craftsmen ..... ㄱ 64
Apprentices/trainees and interns
Apprentices/trainees in trade, commerce, or public administration ..... \(\square 70\)
Apprentices/trainees in crafts and production ..... \(\square 71\)
Apprentices/trainees in home economics or agriculture ..... \(\square 72\)
Civil servants in training ..... \(\square 73\)
Volunteers, interns, etc. ..... \(\square 74\)
Civil servants/public administration (incl. judges \& career soldiers)
Lower level (up to and including ,"Oberamtsmeister") .............................. ..... \(\square 40\)
tär"/"Amtsinspektor'") ..... 141
Upper level (from ,,Inspektor" up to and including „Oberamt- mann"/"Oberamtsrat") ..... 42
Higher level (from „Regierungsrat" upward) ..... \(\square 43\)
Self-employed (also: unpaid family workers)
Self-employed farmers without employees ..... \(\square 10\)
Self-employed farmers with 1-9 employees ..... \(\square 11\)
Self-employed farmers with 10 and more employees ..... \(\square 12\)
Self-employed academic professionals/liberal professions without employees ..... - 13
Self-employed academic professionals/liberal professions with 1-9 employees ..... - 14
Self-employed academic professionals/liberal professions with 10 or more employ- ees ..... \(\square 15\)
Other self-employed without employees ..... - 20
Other self-employed with 1-9 employees ..... \(\square 21\)
Other self-employed with 10 or more employees ..... 122
Unpaid family workers ..... - 30
White collar workers
Industry and works foremen in a salaried position ..... \(\square 50\)
Employees with simple duties (e.g., salesperson, clerk, stenographer) ..... \(\square 51\)
Employees with qualified duties (e.g., executive officer, accountant, technical draftsman) ..... \(\square 52\)
Employees with highly qualified duties or managerial functions (e.g., scientist, attorney, head of department) ..... 53
Employees with comprehensive leadership functions (e.g. director, CEO, board member of a large company or association) ..... \(\square 54\)
Don't know ..... 口-1
No answer ..... 口-2

Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status and indicated a change in employment status, or who are currently employed but according to their EHC were not employed in the previous wave, or who are currently employed but did not indicate their employment situation in the previous wave, or employed first-time or refreshment sample respondents (erw \(1=1 \&\left(\left(e r w 0=1 \& d 283>-1,{ }^{\prime \prime \prime}\right.\right.\) \& job21 \(=1\) ) \(\left.\left.|(e r w 0=0 \mid d 283=-1)| d 0=2,3\right)\right)\)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 49 \\
Variable job3
\end{tabular}} & \multicolumn{2}{|l|}{Do you have a temporary employment contract?} \\
\hline & Yes & \(\square 1\) \\
\hline & No & \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & \(\square-2\) \\
\hline \multicolumn{3}{|l|}{Respondents who are currently employed but not self-employed (erw1=1 \& ((job21=1 \& (d283>30|d283=-1)) | (job21 \(=1\) \& (job2>30 | job2=-1,-2))))} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 50 & Is the company you work for part of the public sector? \\
\hline & Yes ..................................... \(\square^{\text {I }}\) \\
\hline Variable job4 & No ..................................... \(\square_{2}\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer . . . . . . . . . . . . . . . . . . . . . . . . \(\square\)-2 \\
\hline
\end{tabular}

Respondents who are currently employed but not self-employed or civil servants (erw1=1 \& ((job21=1 \& \(\left.\left(\mathrm{d} 283>43 \mid \mathrm{d} 283=-1{ }^{\text {‘"' }}\right)\right) \mid(\) job21 \(\neq 1 \&(\) job2 \(>43 \mid\) job2 \(\left.\left.=-1,-2))\right)\right)\)

\section*{Question Are any of the following persons a/an (co-)owner of the company you are (primarily) 51 employed by? \\ Int.: Read answers out loud! Multiple responses possible! \\ Variable :Read answers out loud! Multiple responses possible! job5}
job5i1 Yourself
job5i2 Your spouse / life partner
job5i3 Family members of your spouse / life partner
job5i4 Members of your own family
job5i5 No, none of them
Not mentioned ............................... \(\square 0\)
Mentioned ...................................... \(\square 1\)

Don't know .................................... -1
No answer ..................................... \(\square\)-2

Respondents who are currently employed but not civil servants or members of the public administration (erw \(1=1\) \(\&((j o b 21=1 \&(\mathrm{~d} 283<40 \mid \mathrm{d} 283>43) \& j o b 4 \neq 1) \mid(\mathrm{job} 21 \neq 1 \&(\mathrm{job} 2<40 \mid\) job2>43|job2=-1,-2) \& job4\(\neq 1)))\)

Check: If partner or family of partner is indicated and no partner ((job5i2=1 | job5i3=1) \& hp\#1): "My records show that you do not have a partner at the present time. Is that entry correct?" Please amend where necessary.


Respondents who are currently employed and who are (co)owners of the company (erw1=1 \& job5i1=1)

Check: If partner or family of partner is indicated and no partner ((job6i1=1 | job6i2=1) \& hp=1): "My records show that you do not have a partner at the present time. Is that entry correct?" Please amend where necessary.
\begin{tabular}{|c|c|}
\hline Question
\[
53
\] & What, on average, are your actual weekly working hours, including overtime? For this calculation, please take into account all of your jobs. \\
\hline Variable job7 & _ hours per week \\
\hline & None .................................. \(\square^{\square} 0\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \({ }^{\text {a }}\)-2 \\
\hline
\end{tabular}

Respondents who are currently employed (erw1=1)

Check: If (job7 7100 ): "You have indicated that you work [job 7] hours per week on average. Is this correct?"
Check: If job7=0: "You have indicated that you work 0 hours per week. I previously recorded that you are employed. Is this information correct? Reason:
```

Question If you could choose exactly how many hours to work [employed respondents (erw1=1): but
54 your income would vary according to how many hours you worked]: How many hours per week would you prefer to work?

```

Variable job24

hours per week
Don't know .................................. \(\square-1\)
```

Respondents who are currently employed, on parental leave, completing voluntary military/social service, unemployed, or a housewife/househusband (erw1=1 | ehc19i17=1| ehc19i18=1| ehc19i19=1| ehc19i20=1)

```
```

Question These days, there are very different work schedule arrangements. Which of the following
55
possibilities best describes your schedule?
[respondents with several parallel jobs (erw2=1): From here on, please refer to your main
employment.]
Int.: Show list 23!

```
Only during the day and on weekdays ..... \(\square 1\)
Fixed shift, never on weekends ..... \(\square 2\)
Fixed shift, also on weekends ..... ㄱ 3
Changing shifts, never on weekends ..... 7 4
Changing shifts, also on weekends ..... ㄱ
Other, or no regulation of working hours ..... ㄱ
Don't know ..... 口-1
No answer ..... ㄱ-2

\footnotetext{
Respondents who are currently employed (erw1=1)
}
```

Question Back to the topic of working hours. Which of the following option best describes your
56 situation?
[respondents with several parallel jobs (erw2=1)]:
From here on, please refer to your main employment.
Int.: Show list 24!

```
Fixed daily working hours (start and end time) ..... \(\square 1\)
Company defined, partially varying daily working hours ..... ᄀ 2
No formal working hours, I choose my own schedule ..... ㄱ 3
Flexible working hours with a time account and a certain autonomy within this framework regarding daily working hours ..... ㄱ 4
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents who are currently employed (erw1=1)
Question Do you frequently work after 7 p.m.? ..... 57

No
job9
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents who are currently employed (erw1=1)
Question ..... 58
 location, and yet others work directly from home. How is this for you, where do you
 work most of the time?

Variable
 job10

Int.: Show list 25!

By "changing work locations" we mean, for instance, truck drivers, traveling salespersons, or people
 away on a job for installation / repairs.Always working from home\(\square 1\)Unchanging work location with the possibility of working from home(home-office)\(\square 2\)
Unchanging work location without possibility of working from home ..... ㄱ
Changing work locations ..... ㄱ 4
Don't know ..... 그글
No answer ..... ㄱ-2
Respondents who are currently employed (erw1=1)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Question \\
59
\end{tabular} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
How often do you work from home? \\
Int.: Show list 26!
\end{tabular}}} \\
\hline Variable job26 & & \\
\hline & Several times per week & \(\square 2\) \\
\hline & Once per week & \(\square 3\) \\
\hline & 1-3 times per month & \(\square 4\) \\
\hline & Less often & \(\square 5\) \\
\hline & Don't know & -1 \\
\hline & No answer & 口-2 \\
\hline
\end{tabular}

Respondents who are currently employed and work from home (but not exclusively) (erw1=1 \& job10=2)
\begin{tabular}{|c|c|}
\hline Question
\[
60
\] & \begin{tabular}{l}
How often do you change between workplaces? \\
Int.: Show list 27!
\end{tabular} \\
\hline Variable job11 & Irregularly \\
\hline & Once or several times a day \\
\hline & Weekly \\
\hline & Monthly or at longer intervals \\
\hline & Don't know \\
\hline & No answer \\
\hline
\end{tabular}

Respondents who are currently employed and indicate changing work locations (erw1=1 \& job10=4)

Question How many times during the past three months did you not stay at home overnight [respondents with more than one residence ( \(\mathrm{hhnr}=2\) ): i.e. neither in your main place of residence nor in your second place of residence] for job-related reasons?

Int.: If asked: By that, I mean nights when you stayed over in hotels, guest houses, or company apartments.

None ............................................. \(\square 0\)

Don't know ................................ \(\square\)-1
No answer ....................................... \(\square\)-2

Respondents who are currently employed and indicate unchanging or changing work locations (erw1=1 \& job10 \(=2,3,4\) )
```

Question
62
Variable job15

```

Every workday .............................. \(\square 1\)
Several times per week ..................... \(\square 2\)
Once per week ................................. \(\square 3\)
Once per fortnight ........................... \(\square 4\)
Once per month ............................ \(\square 5\)
More rarely .................................... \(\square 9\)
Never ........................................... \(\square 10\)

Don't know .................................. \(\square\)-1
No answer .................................... \(\square\)-2

Respondents who are employed, and who don't work from home (erw1=1 \& job10=2,3,4)
```

Question On average, how long does this commute take you? Please answer providing hours and
63
Variable
job16
On average, how long does this commute take you? Please answer providing hours and minutes.
Int.: On a regular day, by the usual means of transportation.
job16
job16h
$-{ }^{\text {hours }}$
$-\quad$ minutes
Don't know .................................. $\square-1$
Respondents who are employed, who don't work from home, and do not "never" commute (erw1=1 \& job10=2,3,4 \& job15 $=10$ )

```
```

Question If you consider this past month, how often did you commute between your second
64
residence in [secondary residence (hc27h2i1)] and your work or training site?
Int.: List 28 is already shown!

```
\begin{tabular}{|c|c|}
\hline Every workday & \(\square\) \\
\hline Several times per week & \(\square 2\) \\
\hline Once per week & \(\square 3\) \\
\hline Once per fortnight & \(\square 4\) \\
\hline Once per month & \(\square 5\) \\
\hline More rarely & \(\square 9\) \\
\hline Never & \(\square 10\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who indicated two residences, who have employment and who don't work from home (hhnr=2 \& erw1=1 \& job10=2,3,4)
\begin{tabular}{|c|c|}
\hline Question 65 & On average, how long does this commute take you? Ple minutes. \\
\hline Variable job18 & Int.: On a regular day, by the usual means of transportation. \\
\hline & job18h _ _ hours \\
\hline & job18m _ _ minutes \\
\hline & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who indicated a secondary residence, are employed, don't work from home, and do not "never" commute (hhnr=2 \& erw1=1 \& job10=2,3,4 \& job17 \(=10\) )
```

Question How are the conditions at your current workplace? To what extent do you agree with
66
the following statements?
Int.: Show list 29!

```

Variable job13
```

How are the conditions at your current workplace? To what extent do you agree with the following statements?

```
job13i1 I often have to work under extreme time pressure.
job13i2 I often have to deal with too heavy workloads.
job13i3 My work is physically strenuous.
job13i4 I am paid well for my work.
job13i5 My occupation provides me with interesting tasks.
job13i6 My occupation is accepted and respected.
job13i8 My colleagues and I do things together after work.
job13i9 We have a good working climate.
\(\begin{array}{lllllll}\text { Disagree completely } & 1 & 2 & 3 & 4 & 5 & \text { Agree completely }\end{array}\)
Don't know .................................... -1
No answer ......................................-2
Respondents who are currently employed (erw1=1)

Time marker

\section*{Work-life balance}

Question 67

Variable sat7

How satisfied are you with the proportion of time that you spend on the job or for your vocational training or university education relative to the time that you spend on your personal life?

Int.: Show list 30!
\(\begin{array}{lllllllllllll}\text { Very dissatisfied } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied }\end{array}\)

Don't know \(\qquad\) \(\square-1\)

No answer -2

Respondents who are currently employed, students, or trainees (erw1=1) | (ehc19i3=1 | ehc19i4=1 | ehc19i5=1 ehc19i6=1 | ehc19i7=1 | ehc19i8=1 | ehc19i9=1)

Question [Respondents who are currently not unemployed (ehc19i19 \(\neq 1\) )]:
68
If you were searching for a job now:

How easy would [respondents who are currently unemployed (ehc19i19=1): will] it be for you to find a suitable position?

Int.: Show list 31!

Very easy


Time marker

\section*{Expectations toward partnerships}

\author{
Question Let's now turn to the topic of partnership and your wishes and expectations. \\ 69 \\ People may associate positive or negative expectations regarding relationships. How about you? \\ How strongly do you expect... \\ Int.: Show list 32!
}
bce1i1 to participate in activities with a partner?
bce1i2 to get support from a partner if you need help or are ill?
bce1i3 to achieve social status by having a partner?
bce1i4 to have financial advantages in a relationship?
bce1i5 to receive affection and have a feeling of security in a relationship?
bce1i12 to have the freedom to follow your own interests in a relationship?

Not at all
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\)

No clear idea ............................... \(\square 7\)

No answer .................................... \(\square\)-2

To what extent do you fear...
Int.: List 32 is already shown!
bce1i7 experiencing stress related to a relationship?
bce1i8 becoming bored, increasingly familiar in a relationship?
bce1i9 that your family and friends don't accept a partner?
bce1i10 that a partner will limit you?
bce1i11 being hurt emotionally or encountering relationship problems in a partnership?

Not at all
\(\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & \text { Very strongly } \\ \square & \square & \square & \square & \square & \end{array}\)

No clear idea ................................ \(\square 7\)

No answer ...................................... \(\square\)-2

Time marker

\section*{Singles module}

Question
70

Variable sat2

You indicated that you are currently not in a partnership. How satisfied are you with your situation as single?

Int.: Show list 33!

Very dissatisfied
\(\begin{array}{llllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied } \\ \square \square & \square & \square & \square & \square & \square & \square & \square & \square & \square & \square & \square\end{array}\)
Don't know
No answer \(\qquad\) \(\square-2\)

Respondents with no relationship in the last 3 months and who did not experience a termination of partnership due to death ( \(\mathrm{hp}=0\) \& \(\mathrm{hps} 2=1\) )
```

Question
71
Variable $\sin 3$

```

How do you currently feel being single? To what extent do the following statements apply to your situation?

Int.: Show list 34!
sin3i1 Being single, I find many things easier, because I don't constantly need to be considerate and to adjust to another person.
\(\sin 3 i 2 \quad\) I would like to have a partner.
Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & a
\end{tabular}

Don't know ..................................... \(\square\)-1
No answer .................................. \(\square\)-2

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{7 2}\) \\
\\
Variable \\
\(\sin 1\) \\
\hline
\end{tabular}

Is there anyone who is interested in you as a potential partner?
Question


Don't know .................................... \(\square\)-1
No answer ................................. \(\square\)-2

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)

Is there anyone you are interested in?

\title{
Yes .............................................. \(\square 1\) \\ No ................................................ \(\square 2\) \\ Don't know ....................................... -1 \\ No answer ..................................... \(\square\)-2
}

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{7 4}\) & \begin{tabular}{l} 
Now I will read you a few ways singles can find a partner. To what extent do the \\
following statements apply to your situation?
\end{tabular} \\
\begin{tabular}{l} 
Int.: List 34 is already shown! \\
\(\sin 4 \_\)
\end{tabular} &
\end{tabular}
\(\sin 4 i 1 \quad I\) am open to flirting.
\(\sin 4 i 2 \quad\) I try to openly approach people and to make many different contacts.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know ....................................... -1
No answer ...................................... \(\square\)-2

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)
\begin{tabular}{|c|c|}
\hline Question 75 & Do you use the internet (chat rooms, social networks flirting or looking for a partner? \\
\hline Variable & Yes ...................................... \({ }^{\text {a }} 1\) \\
\hline \(\sin 7\) & No ....................................... \(\square_{2}\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline Responden & with no relationship in the last 3 months (hp=0 \& hps2=1) \\
\hline
\end{tabular}

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)

Question What kind of internet sites do you use to flirt or look for a partner?
76
Int.: Show list 35! Multiple responses possible!
sin8i1 Chat rooms
\(\sin 8 i 2 \quad\) Social networks (e.g., Facebook, Instagram, Twitter)
sin8i3 Online dating sites (e.g., eDarling, LoveScout24, Parship)
\(\sin 8 i 5 \quad\) Mobile dating apps (e.g., Tinder, Lovoo, Grindr)
sin8i4 Other, namely: \(\qquad\) ロ 0
\(\qquad\)

Don't know ...................................
No answer .....................................-2
Respondents with no relationship in the last 3 months and who use the internet for flirting/looking for a partner ( \(\mathrm{hp}=0\) \& \(\mathrm{hps} 2=1 \& \sin 7=1\) )

\section*{Question 77 \\ Variable \(\sin 5\)}

What do you do if there is someone you are interested in as a potential partner? To what extent do the following statements apply to your situation?

Int.: Show List 36!
\(\begin{array}{ll}\sin 5 i 1 & \text { I try to find out something about his/her interests and personality. } \\ \sin 5 i 2 & \text { I also try to get to know his/her weaknesses. } \\ \sin 5 i 3 & \text { I try to find out if we are mutually compatible. } \\ \sin 5 i 4 & \begin{array}{l}\text { I try to find out as much as possible about my expectations in regards to a potential } \\ \text { partner. }\end{array}\end{array}\)
Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know .................................. -1
No answer .......................................
Respondents with no relationship in the last 3 months and who would like to have a partner ( \(\mathrm{hp}=0\) \& hps2=1 \& \(\sin 3 i 2=-1,-2,3,4,5)\)
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{7 8}\) & \begin{tabular}{l} 
And now to your chances of meeting a partner: To what extent do the following \\
statements apply to your situation? \\
Variable \\
\(\sin 6 \_\)
\end{tabular} \\
\hline
\end{tabular}

Question 78

Variable
\(\sin 6\)

And now to your chances of meeting a partner: To what extent do the following statements apply to your situation?

Int.: List 36 is already shown!
sin6i1 Somebody like me always finds a partner.
\(\sin 6 \mathrm{i} 2 \quad\) There are many men [if hetero-man or homo-woman ((original_sex=1 \& hhomo \(\neq 1\) ) | (original_sex=2 \& hhomo=1)): women] who would find me attractive as a partner.
sin6i3 I meet more women than men [if hetero-man or homo-woman: men than women].
\(\sin 6 i 4 \quad\) Other women [male respondent: men] are more attractive than I am.
sin6i5 Most men [if hetero-man or homo-woman: women] I know are already in a relationship.

Not at all


Don't know .................................. \(\square\)-1
No answer .................................... \(\square\)-2

Respondents with no relationship in the last 3 months and would like to have a partner (hp=0 \& hps2=1 \& \(\sin 3 \mathrm{i} 2=-1,-2,3,4,5)\)

Time marker

\section*{Past partnerships (refreshment sample on- \\ ly)}
INFOBOX
In the following section, all relationships that took place outside of the EHC are recorded retrospectively. This
also includes previous relationships with partners that were mentioned in the EHC, but not the current partner.
The variable rtr1px_n captures up to a maximum of 5 partners mentioned in the EHC, using the same position
from the EHC in the retrospective module (in rtr1px_n). This means for \(x=1, \ldots, 5:\)
rtr1pxn=ehc1pxn and \(r\) rtr1pxg=ehc1pxg, if \(x\)-th partner mentioned in EHC (if ehc1pxn \(\neq-3\) ),
rtr1pxn=-3 and rtr1pxg=-3, if \(x\)-th partner not mentioned in EHC (if ehc1pxn \(=-3\) ).
Ex-partners who have already been mentioned in the EHC are labeled as rtr1pxehc=1.

Text 17 [Respondents who mentioned at least one partner in the EHC (ehc1pg=1,2,-1,-2): We have already spoken about your relationships over the past few years.] Now we would like to ask you about your relationships from the age of 14 up to the beginning of the calendar, until [EHC time period] [respondents with a partner \((h p=1)\) : with the exception of your current relationship].
With whom did you have a relationship? We are interested in all relationships that were important to you. This means relationships that lasted longer than 6 months, or those in which you lived with your partner, or those that led to the birth of a child, or those that were important to you for other reasons.
All partners previously mentioned in the calendar are listed here.
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
\begin{tabular}{|l|}
\hline Question \\
79 \\
\\
Variable \\
rtr1px_ \\
\\
for \\
\(x=1 / X\) \\
\hline
\end{tabular}

Question
79

Variable
rtr1px
for
\(x=1 / X\)

First iteration \((x=6)\) : Have you ever had a romantic partner? Please tell me their name. All other iterations ( \(x \geq 7\) ): Have you had any other relationships? Please tell me the names of those partners.

Int.: If the same name is mentioned more than once, ask whether it is indeed the same person, or whether it is a different person who happens to have the same name. If it is a different person, indicate it in such a way that all persons can be clearly distinguished from each other and are identifiable. If it is the same person, enter the information only once. Ask and guarantee anonymity! Record sex; in case of uncertainty, inquire!
The current partner is not to be recorded here!

Note: Names of partners and ex-partners that have already been mentioned in the EHC (see Infobox before this question) are displayed here.
For ex-partners from the EHC \((x=1, \ldots, 5)\), the variables \(r \operatorname{tr} 1 \mathrm{pxn}\) and rtr 1 pxg are labeled with the corresponding values from the EHC without the question being posed.

Note: If only the name or gender provided, the variable with the missing information was coded to "no answer".
rtr1pxn Name mentioned ............................................................................... 1
rtr1pxg Male ......................................................................................... 1
Female ........................................................................................ \(\square_{2}\)

No partner before current relationship / never had partner (only if \(x=1\) ) \(\square 6\)
No additional partner (only if \(x>1\) ) . ............................................... \(\square_{7}\)

Don't know ........................................................................ . . -1
No answer ......................................................................................
for \(x=1 / 5\) : Respondents who mentioned an \(x\)-th partner in the EHC (question not posed; partner data transferred from the EHC)
for \(x=6\) : Refreshment sample respondents \((\mathrm{d} 0=3)\)
for \(x=7 / X\) : Refreshment sample respondents who mentioned an ( \(x-1\) )-th partner ( \(d 0=3\) \& \(\operatorname{rtr} 1 p(x-1) g \neq 6,7,-1,-\) \(2,-3)\)

\section*{Relationship history}

\section*{INFOBOX}
\(X\) stands for the \(x\)-th partner, \(z\) for the \(z\)-th relationship episode. The following questions 80 (rtr2pxezb_) to \(84(\operatorname{rtr} 4 \mathrm{px})\) are asked for each partner mentioned by the respondent. The set of questions is asked separately for each partner. When all questions are completed for one partner, the same questions will be asked for the next partner. For all relationship episodes with a partner, the beginning (rtr2pxezb_) and end (rtr2pxeze_) are recorded. Information on possible additional episodes with the same partner is stored in rtr3pxez. To some extent, the same information is requested in different questions; see Question 80 and 83.
\begin{tabular}{|l|}
\hline Question \\
80 \\
Variable \\
rtr2pxezb \\
for \\
\(x=1 / 5\) \\
\hline
\end{tabular}

Now we'll continue with your relationship with [name of \(x\)-th partner (rtr1pxn)]. Previously, you mentioned that you were in a relationship with [name x-th partner] at the beginning of the calendar in January 2017. When did your relationship with [name x-th partner] start?

Int.: If respondent doesn't provide month and year:
"Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr2pxezbm Month:
rtr2pxezby Year:
\begin{tabular}{|c|c|}
\hline Don't know & \(\square-1\) \\
\hline No answer & -2 \\
\hline
\end{tabular}

Refreshment sample respondents with an \(x\)-th partner with whom they were in a relationship in the first month of the EHC (rtr1pxg \(\neq 6,7,-1,-2,-3\) \& (rtr1pxehc=1 \& ehc2pxm(ehcid) \(=1\) )) \& \(x \neq h p n r\) )

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr2pxezbm] [rtr2pxezby], cannot be before that. Please correct your entry."

Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" \(1=\) Correct entry; 2=Entry is correct, explanation:
Question
81

81

Variable
rtr3pxez
for
\(x=1 / X\)
\(\& z=1 / Z\)
[First iteration for ex-partner not mentioned in first month of EHC (rtr1pxehc=1 \& ehc2pxm(ehcid) \(\neq 1 \& z=1\) )]: Now about your relationship with [name x-th partner (rtr1pxn)]. Were you in a relationship with [name x-th partner (rtr1pxn)] at any other time?

Yes ............................................. \(\square 1\)
No ............................................... \(\square_{2}\)

Don't know ................................ \(\square-1\)
No answer ....................................... \(\square\)-2

For \(x=1 / X \& z=1\) : Respondents with an \(x\)-th ex-partner who was mentioned in the EHC (rtr1pxg \(\neq 6,7,-1,-2,-3\) \& \(x \neq h p n r\) \& rtr1pxehc=1)
For \(x=1 / X \quad z=2\) : Respondents with an \(x\)-th ex-partner who was not mentioned in the EHC or with whom they had a ( \(z-1\) )-th relationship episode (rtr1pxg \(\neq 6,7,-1,-2,-3 \& x \neq h p n r \&(r \operatorname{tr} 1 p x e h c \neq 1 \mid(r \operatorname{tr} 1 \mathrm{pxehc}=1 \& r \operatorname{tr} 3 \mathrm{pxe}(z-\) 1) \(=1\) )

For \(x=1 / X \& z=3 / Z\) : Respondents with an \(x\)-th ex-partner with whom they has a \(z\)-th relationship episode (rtr1pxg \(\neq 6,7,-1,-2,-3 \& \operatorname{rtr} 3 p x e(z-1)=1 \& x \neq h p n r)\)
[First iteration for partner not mentioned in EHC (rtr1pxehc \(\neq 1 \& z=1\) )]: Now we'll continue with your relationship with [name x-th partner (rtr1pxn)]. When did your relationship with [name x-th partner] start?

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr2pxezbm Month:
rtr2pxezby Year:
Don't know .................................. \(\square-1\)
No answer ................................. \(\square-2\)

For \(x=1 / X \& z=1\) : Respondents with an \(x\)-th ex-partner who was not mentioned in the EHC, or who was mentioned in the EHC and with whom they had a previous relationship episode before the EHC time frame \((r \operatorname{tr} 1 \mathrm{pxg} \neq 6,7,-1,-2,-3 \& x \neq h p n r\) \& \((r \operatorname{tr} 1 \mathrm{pxeh} c \neq 1 \mid(r \operatorname{tr} 1 \mathrm{pxehc}=1 \& r \operatorname{rr} 3 \mathrm{pxe} 1=1)))\)
For \(x=1 / X \& z=2 / Z\) : Respondents with an \(x\)-th ex-partner with whom they had a \(z\)-th relationship episode (rtr1pxg \(\neq 6,7,-1,-2,-3 \& r \operatorname{tr} 3 p x e(z)=1 \& x \neq h p n r)\)

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr2pxezb], cannot be before that. Please correct your entry."

Check: If beginning of previous relationship episode before the beginning of the relationship episode, which is before the end of the previous relationship episode: "I recorded that you were in a relationship with [name expartner] from [rtr2pxezb_] to [rtr2pxeze_]. The date you mentioned now, in [rtr2pxezb_ (with z>1)], cannot be during this time period. Please correct your entry."
Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" 1=Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|c|c|}
\hline Question
\[
83
\] & \begin{tabular}{l}
When did your relationship with [name of \(x\)-th partner (rtr1pxn)] end? \\
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as
\end{tabular} \\
\hline \begin{tabular}{l}
Variable \\
rtr2pxeze
\end{tabular} & possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year." \\
\hline for
\[
x=1 / X
\] & Note: See Question EHC 29 for season key. \\
\hline \& \(\mathrm{z}=1 / \mathrm{Z}\) & Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer." \\
\hline & rtr2pxezem Month: _- \\
\hline & rtr2pxezey Year: \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

For \(x=1 / X \& z=1\) : Respondents with an \(x\)-th ex-partner who was not mentioned in the EHC, or who was mentioned in the EHC and with whom they had a previous relationship episode before the EHC time frame \((r \operatorname{tr} 1 \mathrm{pxg} \neq 6,7,-1,-2,-3 \& x \neq \mathrm{hpnr} \&(\mathrm{rtr} 1 \mathrm{pxeh} \mathrm{F} \neq 1 \mid(\mathrm{rtr} 1 \mathrm{pxeh}=1 \& \mathrm{rtr} 3 \mathrm{pxe} 1=1))\)
For \(x=1 / X \& z=2 / Z\) : Respondents with an \(x\)-th ex-partner with whom they had a z-th relationship episode (rtr1pxg \(\neq 6,7,-1,-2,-3 \& r \operatorname{tr} 3 p x e(z)=1 \& x \neq h p n r)\)

\section*{Check: If date is after date of current interview : "That date is in the future. Please correct your entry."}

Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr2pxeze], cannot be before that. Please correct your entry."

Check: If end of the relationship before the beginning of the relationship: "I recorded that you were in a relationship with [name ex-partner] from [rtr2pxezbm_] [rtr2pxezey_]. The date you mentioned now, in [rtr2pxeze_], cannot be before this. Please correct your entry."

Check: If date is after EHC time period \& (if z=1: partner not mentioned in EHC): "You did not mention this earlier as part of the calendar. Is this date correct?" 1=Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|c|c|}
\hline Question
\[
84
\] & A relationship can end in different ways: through separation, divorce, or the death of a partner. How did your relationship with [name \(x\)-th partner (rtr1pxn)] end? \\
\hline Variable & Through separation .................... \(\square 1\) \\
\hline rtr4px & Through divorce ......................... \(\square_{2}\) \\
\hline for
\[
x=6 / X
\] & Through death of partner .............. \(\square 3\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................. \(\square\) - \({ }^{\text {-2 }}\) \\
\hline
\end{tabular}

Refreshment sample respondents with an x-th ex-partner who was not mentioned in the EHC (rtr1pxg \(\neq 6,7,-1\), -2 \& rtr1pxehc \(\neq 1\) )

\section*{Cohabitation history}
```

Question
85
Variable rtr5
Have you [respondents with a partner with whom they live together ( $\mathrm{hpc}=1$ ): , except for your current situation,] ever lived together with a romantic partner since you turned 14?

```

```

Refreshment sample respondents who had at least one relationship before the EHC time frame and did not live together with an ex-partner at the beginning of the EHC ( $\mathrm{d} 0=3$ \& ( $\mathrm{rtr} 1 \mathrm{pxg} \neq 6,-1,-2,7 \& r \operatorname{tr} 1 \mathrm{pxeh} \mathrm{c} \neq 1$ for one $x=1, \ldots, X)$ \& (ehc3pxm(ehcid) $\neq 1$ for all $x \neq h p n r)$ )

```
\begin{tabular}{|c|c|}
\hline Question 86 & With which of your past romantic partners did you live together before [EHC time frame]? \\
\hline Variable rtr6p & Note: Ex-partners for whom a cohabitation period was mentioned at the beginning of the EHC (ehc3pxm(ehcid) \(=1\) \& \(x \neq h p n r\) ), are already marked \(r t r 6 p x=1\) \\
\hline & rtr6p1 [Name partner \(1(\) rtr1p1n \()\) ] \\
\hline & rtr6p2 [Name partner \(2(\) rtr1p2n)] \\
\hline & ... \\
\hline & rtr6pX [Name partner \(\mathrm{X}(\mathrm{rtr} 1 \mathrm{pXn})\) ] \\
\hline
\end{tabular}

Not mentioned ............................................................................... 0
Mentioned .................................................................................. 1

Don't know (Note: applies to the whole question) ....................... . . - -1
No answer (Note: applies to the whole question) ......................... . . -2
Refreshment sample respondents who lived together with a partner before the EHC time period or reported a cohabitation period with an ex-partner at the beginning of the EHC (rtr5=1 | (ehc3pxm(ehcid) \(=1\) \& \(\mathrm{x} \neq \mathrm{hpnr}))\) )

\section*{INFOBOX}

X stands for the x -th ex-partner, z stands for the z -th cohabitation period. The set of cohabitation history questions (Questions \(85-86\) ) is asked separately for all partners with whom the respondent lived together (for each \(\operatorname{rtr1px=1}\), see Question 79). For all cohabitation episodes with a partner, the beginning (rtr7pxezb_) and end (rtr7pxeze_) are recorded. Information on a possible additional episode is stored in rtr8pxez.
\begin{tabular}{|l|}
\hline Question \\
87 \\
\\
Variable \\
rtr7pxezb \\
\\
for \\
\(x=1 / X\) \\
\(\& z=1 / Z\) \\
\hline
\end{tabular}

When did you and [name \(x\)-th partner (rtr1pxn)] start living together?
[Respondents who cohabited with an x-th ex-partner at the beginning of the EHC (ehc3pxm(ehcid)=1)]: You have already noted how long you lived with [name x-th partner] in the calendar. When did you start living together with [name x-th partner]?

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr7pxezbm Month:
rtr7pxezby Year:
\begin{tabular}{|c|c|}
\hline Don't know & 1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

For \(x=1 / X\) and \(z=1\) : Respondents with at least one ex-partner with whom they lived together (at least one \(x\) with \(\operatorname{rtr} 6 p x=1 \& x \neq h p n r\) )
For \(x=1 / X\) and \(z=2 / Z\) : Respondents with at least one ex-partner with whom they lived together and had a \(z\)-th cohabitation episode (rtr6px=1 \& rtr8pxe(z-1)=1 \& \(x \neq h p n r\) )

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr7pxezb], cannot be before that. Please correct your entry."
Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" 1=Correct entry; 2=Entry is correct, explanation:
```

Question When did you stop living with [name x-th partner (rtr1pxn)]?
88
Variable rtr7pxeze
When did you stop living with [name $x$-th partner (rtr1pxn)]?
88
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

```

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr7pxezem Month:
rtr7pxezey Year:


For \(x=1 / X\) and \(z=1\) : Respondents with at least one ex-partner with whom they lived together, but not at the beginning of the EHC (rtr6px=1 \& at least one \(x\) (ehc3pxm(ehcid) \(\neq 1\) ) \& \(x \neq h p n r\) )
For \(X=1 / X\) and \(z=2 / Z\) : Respondents with at least one ex-partner with whom they lived together and had a \(z\)-th cohabitation episode ( \(r \operatorname{tr} 1 \mathrm{pxg} \neq 6,-1,-2,7\) \& \(\operatorname{rtr} 6 \mathrm{px}=1 \& \operatorname{rtr8pxe}(z-1)=1 \& x \neq h p n r\) )

Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr7pxeze], cannot be before that. Please correct your entry."

Check: If end of cohabitation episode before beginning of cohabitation episode:(rtr7pxeze_<rtr7pxezb_): "In [rtr7pxeze_] you indicated that you stopped living together with [name \(x\)-th ex-partner] before you started living together. Please correct your entry."

Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" \(1=\) Correct entry; \(2=\) Entry is correct, explanation:

\section*{Question Did you live together with [name \(x\)-th partner (rtr1pxn)] at any other time? We are 89 speaking about the time before [EHC time frame].}

Variable rtr8pxez


For \(\mathrm{x}=1 / \mathrm{X}\) and \(\mathrm{z}=1\) : Respondents with at least one ex-partner with whom they lived together ( \(\mathrm{rtr6px}=1\) )
For \(\mathrm{x}=1 / \mathrm{X}\) and \(\mathrm{z}=2 / \mathrm{Z}\) : Respondents with at least one ex-partner with whom they lived together and had a z -th cohabitation episode ( \(r \operatorname{tr} 1 \mathrm{p} 1 \mathrm{~g} \neq 6,-1,-2,8\) \& \(\mathrm{rtr} 6 \mathrm{px}=1\) \& \(\mathrm{rtr8pxe}(z-1)=1 \& x \neq h p n r\) )

\section*{Marital status, marriages, and divorces}


Refreshment sample respondents who, according to the EHC, are not married ( \(\mathrm{d} 0=3\) \& ehc4px \(=1\) for \(\mathrm{x}=1, \ldots, 5\) )
Question

To whom are you married or with whom are you in an officially registered civil union?
\begin{tabular}{|c|c|}
\hline [Name Partner/in 1 (rtr1p1n)] & \(\square 1\) \\
\hline [Name Partner/in 2 (rtr1p2n)] & \(\square 2\) \\
\hline [Name Partner/in \(20(r t r 1 p 20 n)\) ] & 20 \\
\hline
\end{tabular}
Weiß nicht \(\square-1\)
Keine Angabe ........................................................................... . .

Refreshment sample respondents who are married but did not report the marriage in the \(\mathrm{EHC}(\mathrm{d} 0=3 \& \mathrm{sd} 10=2\) \& ehc \(4 p x \neq 1\) for \(x=1, \ldots 5\) )

\section*{Question 92}

Variable rtr10

When did you marry or officially register your civil union with [name spouse (rtr1pxn, \(\mathrm{x}=\mathrm{rtr} 9)\) ]?

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr10m Month:
rtr10y Year:


No answer 믄

Refreshment sample respondents who are currently married, but did not report this marriage in the EHC, and mentioned their spouse's name ( \(\mathrm{d} 0=3\) \& \(\mathrm{sd} 10=2\) \& ehc4px \(\neq 1\) for \(x=1, \ldots 5\) \& \(\mathrm{rtr} 9>0\) )

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr10_], cannot be before that. Please correct your entry."

Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" \(1=\) Correct entry; 2=Entry is correct, explanation:


Refreshment sample respondents who are currently married, but did not report this marriage in the EHC, and mentioned their spouse's name ( \(d 0=3 \& s d 10=2\) \& ehc \(4 \mathrm{px} \neq 1\) for \(\mathrm{x}=1, \ldots 5\) \& \(\mathrm{rtr} 9>0\) )
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
94
\end{tabular} & Have you ever been married or in a registered civil union before? \\
\hline &  \\
\hline \begin{tabular}{l}
Variable \\
rtr12
\end{tabular} & No .................................. \(\square^{2}\) \\
\hline & Don't know ............................... \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\) - \\
\hline
\end{tabular}

Refreshment samples respondents who are currently married ( \(\mathrm{d} 0=3\) \& ( \(s d 10=2 \mid\) ehc4px=1 for \(\mathrm{x}=1, \ldots, 5\) ))
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Question 95} & \multicolumn{2}{|l|}{To whom were you married or registered in a civil union?} \\
\hline & rtr13p1 & [Name partner \(1(\) rtr1p1n) ] \\
\hline Variable rtr13px & rtr13p2 & [Name partner \(2(\) rtr1p2n)] \\
\hline & rtr13pX & [Name partner X (rtr1pXn \()\) ] \\
\hline
\end{tabular}

Not mentioned .......................................................................... 0
Mentioned ..................................................................................... 1

Don't know (Note: applies to the whole question) ........................ \(\square\) - 1
No answer (Note: applies to the whole question) ............................. -2
Refreshment sample respondents who previously had a partner and are now divorced or widowed, or are currently married and were previously married to someone else ( \(\mathrm{d} 0=3\) \& \(\mathrm{rtr} 1 \mathrm{p} 1 \mathrm{n} \neq 6\) \& (sd10=3| sd10=4|rtr12=1))

Check: If current partner listed as previous spouse (rtr13px_n with \(x=h p n r\) ): "Please do not mention your current relationship here. We will speak about that later in the interview." [OK: Delete entry]
```

Question When did you marry or officially register your civil union with [name divorced spouse
96
Variable
rtr14pxb
for
x=1/X
When did you marry or officially register your civil union with [name divorced spouse

```
```

(rtr1pxn)]?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr14pxbm Month:
rtr14pxby Year:

```


Refreshment sample respondents who were married to their x -th ex-partner (rtr13px=1)

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr14pxb_], cannot be before that. Please correct your entry."
Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" \(1=\) Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{9 7}\) \\
Variable \\
rtr15px \\
for \\
all \(x\) with \\
\(\operatorname{rtr} 13 p x=1\) \\
\hline
\end{tabular}

\section*{97}

Variable rtr15px
for
all x with rtr13px=1

How did you and [name divorced spouse (rtr1pxn)] get married or officially register your relationship as a civil union?

Int.: Show list 38!
\begin{tabular}{|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Civil ceremony only \(\qquad\) \\
Both civil and religious ceremonies \\
Religious ceremony only
\end{tabular}} \\
\hline \\
\hline \\
\hline Don't know \\
\hline
\end{tabular}

Refreshment sample respondents who were married to their x -th ex-partner (rtr13px=1)

Question 98

Variable rtr14pxe for
all \(x\) with \(r \operatorname{tr} 13 p x=1\)

When did your marriage or civil union with [name divorced spouse (rtr1pxn)] end, either by divorce or by death?

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr14pxem Month:
rtr14pxey Year:
\begin{tabular}{|c|c|}
\hline Don't know & -1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

Refreshment sample respondents who were married to their \(x\)-th ex-partner (rtr13px=1)

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [rtr14pxe_], cannot be before that. Please correct your entry."

Check: If marriage end is before marriage beginning (rtr14pxe_<rtr14pxb_): "The end of your marriage with [name spouse] is before the beginning. Please correct your entry."

Check: If date is after EHC time period: "You did not mention this earlier as part of the calendar. Is this date correct?" 1=Correct entry; 2=Entry is correct, explanation:

\section*{Time marker}

\section*{Current partnership}
\begin{tabular}{|l|l|}
\hline Text \(18 \quad\) Now I would like to ask you about your current partnership. \\
\hline \hline Respondents with a partner \((\mathrm{hp}=1)\) \\
\hline
\end{tabular}

\section*{Relationship episodes (refreshment sample only)}
\begin{tabular}{|c|c|}
\hline Question 99 & \begin{tabular}{l}
I recorded earlier that you are together with [name partner (hpn)]. \\
Have you and [name partner (hpn)] been together at any earlier point in time? Think about the time before [EHC time frame].
\end{tabular} \\
\hline \begin{tabular}{l}
Variable \\
pa30
\end{tabular} & Yes ................................. \(\square_{1}\) \\
\hline & No.................................. \(\square_{2}\) \\
\hline & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Refreshment sample respondents who were not together with their current partner at the beginning of the EHC time frame ( \(\mathrm{d} 0=3 \& h \mathrm{p}=1 \&(e h c 2 \mathrm{px}=1\) \& ehc2pxm(ehcid) \(\neq 1\) with \(\mathrm{x}=\mathrm{hpnr})\) )

\footnotetext{
INFOBOX
Question 100 (sd5ezb_) to Question 104 (sd6ez) are only posed to refreshment sample respondents whose current relationship extends beyond the EHC time frame. Questions 100 to 104 concern relationship episodes with the current partner. Z represents the \(z\)-th relationship episode. For each episode, the beginning (Question 100 , sd5ezb), whether it ended in separation (Question 104, sd6ez) and if yes, when this occurred (Question 102 , sd5eze) are collected. The wording of the question text for the first episode differs slightly from that of the questions regarding subsequent episodes (see Question 100 and 103, as well as 101 and 104).
For respondents whose current relationship began during the EHC time frame but who had previously been in a relationship with the same partner ( \(\mathrm{pa} 30=1\) ), sd 6 e 1 is labeled as 1 (without posing the question) and are dealt with in the following iterations ( \(z \geq 2\) ) along with respondents whose relationship existed at the beginning of the EHC.
}
\begin{tabular}{|l|}
\hline Question \\
100 \\
Variable \\
sd5ezb_- \\
for \\
\(z=1\) \\
\hline
\end{tabular}

Respondents who were together with their current partner at the beginning of the EHC (ehc \(2 \mathrm{px}=1\) \& ehc2pxm(ehcid) \(=1\) with \(x=h p n r\) ): When did your relationship with [name current partner (hpn)] start? If you have ever been separated from [name current partner], please refer to the date from which you began your first relationship with [name current partner].
[(Respondents who were not together with their current partner at the beginning of the EHC, but who had previously been together with that partner (pa30=1): When did your first relationship with [name current partner] start?]

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.'

Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd5ezbm Month:
sd5ezby Year:
\begin{tabular}{|c|c|}
\hline Don't know & -1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

Refreshment sample respondents who were together with their current partner at the beginning of the EHC, or were together with this partner before the current relationship episode (mentioned in the EHC) ( \(\mathrm{d} 0=3 \& \mathrm{hp}=1\) \& ((ehc \(2 p x=1\) \& ehc \(2 p x m(\) ehcid \()=1\) with \(x=h p n r) \mid p a 30=1))\)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd5ezb_], cannot be before that. Please correct your entry."
Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" \(1=\) Correct entry; 2=Entry is correct, explanation:

\section*{INFOBOX}

The auxiliary variables for the beginning of a relationship are now defined as follows:
hpbm=sd5e1bm (Begin current relationship: month)
hpby=sd5e1by (Begin current relationship: year)

```

Question When did you separate from [name current partner (hpn)] [first iteration of relationships that
102
Variable
sd5eze
possible. If you don't remember exactly, please try to tell me at least the season and year, or only
the year.'
for
z=1/Z
When did you separate from [name current partner (hpn)] [first iteration of relationships that did not exist at the beginning of the EHC $(z=1 \& p a 30=1)$ : at that time]?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.'
Note: See Question EHC 29 for season key.

```

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd5ezem Month:
sd5ezey Year:

z=1: Refreshment sample respondents with a partner from whom they were previously separated, or with whom they were not together at the beginning of the EHC, but previously ( \(\mathrm{d} 0=3 \& h \mathrm{p}=1 \&(\mathrm{sd} 6 \mathrm{e} 1=1 \mid \mathrm{pa30}=1\) ) \(z=2 / Z\) : Refreshment sample respondents with a partner from whom they had previously separated (z-th separation) \((d 0=3 \& h p=1 \& s d 6 e z=1)\)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd5eze_], cannot be before that. Please correct your entry."
```

Question When did you get back together with [name current partner (hpn)], that is, when did your
103
Variable
sd5ezb
for
z=2/Z
When did you get back together with [name current partner (hpn)], that is, when did your separation end?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.'
Note: See Question EHC 29 for season key.

```

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd5ezbm Month:
sd5ezby Year:

Don't know ..................................... \(\square\)-1
No answer ....................................... \(\square\)-2
\(\mathrm{z}=2 / \mathrm{Z}\) : Refreshment sample respondents with a partner from whom they had previously separated ((z-1)-th separation) \((\mathrm{d} 0=3 \& h p=1 \& \operatorname{sd6e}(z-1)=1)\)

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."

Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd5ezb_], cannot be before that. Please correct your entry."

Check: If beginning of relationship episode is before the end of the relationship (sd5ezb_<sd5eye_ with \(y=z-1\) ): "You have indicated that you separated from [name ex-partner in [sd5eye_]]. The date at which you got back together with [name ex-partner in [sd5eye_] must be after this. Please correct your entry" \(1=\) Correct entry; 2=Entry is correct, explanation:

Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" \(1=\) Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{l}
\begin{tabular}{l} 
Question \\
104 \\
Variable \\
sd6ez \\
for \\
\(z=2 / Z\) \\
\hline
\end{tabular}\({ }^{2}\) \\
\hline
\end{tabular}

Have you and [name current partner (hpn)] been separated at another point in time before [EHC time period]?

z=2/Z: Refreshment sample respondents with a partner from whom they had previously separated ((z-1)-th separation) ( \(\mathrm{d} 0=3 \& h \mathrm{~h}=1 \& \operatorname{sd} 6 e(\mathrm{z}-1)=1\) )

\section*{Cohabitation episodes (refreshment sample only)}

\section*{INFOBOX}

Question 105 (sd8ezb_) to Question 110 (sd7ez) concern cohabitation episodes with the current partner. Z represents the \(z\)-th cohabitation episode. The variable sd7ez records whether such a cohabitation episode existed. For each episode, the beginning (sd8ezb_) and the end (sd8eze_) are collected. The wording of the question text for the first episode differs slightly from that of the questions regarding subsequent episodes (see Question 105,107 , and 110 , as well as 106 and 108).
The first recorded cohabitation episode is the current episode. If such an episode exists (meaning, respondents mention living together with their current partner), only the date of the beginning of this period is asked, as the episode is ongoing. The variables sd8e1e , consequently, do not exist. If a respondent does not live together with their current partner, but did so in the past, no first cohabitation episode ( \(z=1\) ) exists, but only cohabitation episodes of higher rank ( \(z>1\) ).
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{1 0 5}\)
\end{tabular} & \begin{tabular}{l} 
When did you and [name current partner (hpn)] start living together? \\
Int.: Here the focus is on the beginning of the current cohabitation period before [EHC time \\
period]. \\
If respondent doesn't provide month and year: "Please try to indicate the date as precisely as \\
possible. If you don't remember exactly, please try to tell me at least the season and year, or only \\
the year.'
\end{tabular} \\
for \\
\(\mathrm{z}=1\)
\end{tabular}\(\quad\)\begin{tabular}{l} 
In
\end{tabular}

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd8exbm Month:
sd8exby Year:
Don't know ................................ \(\square\).1
No answer .................................. \(\square-2\)

Refreshment sample respondents with a partner with whom they were living together at the beginning of the \(\operatorname{EHC}(d 0=3 \& h p c=1 \&(e h c 3 p x=1 \&\) ehc \(3 p x m(\) ehcid \()=1\) for one \(x=1, \ldots 5)\) )

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd8ezb_], cannot be before that. Please correct your entry."

Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" 1=Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|c|c|}
\hline Question
\[
106
\] & Have you lived together with [name current partner (hpn)] at a previous point in time? \\
\hline & Yes ........................................ 1 \\
\hline \begin{tabular}{l}
Variable \\
sd7ez
\end{tabular} & No ...................................... \(\square^{\square} 2\) \\
\hline for & Don't know ............................ \(\square\)-1 \\
\hline \(\mathrm{z}=2\) & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Refreshment sample respondents with a partner with whom they have been in a relationship with before the beginning of the EHC ( \(\mathrm{d} 0=3 \& h \mathrm{p}=1 \& \mathrm{pa} 30 \neq 2\) )
\begin{tabular}{|l|}
\hline Question \\
107 \\
\\
Variable \\
sd8ezb_- \\
\\
for \\
\(z=2 / Z\) \\
\hline
\end{tabular}

At that time, when did you start living together with [name current partner (hpn)]?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.'

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd8ezbm Month:
sd8ezby Year:
Don't know .................................... \(\square\)-1

No answer . .................................... ㅁ.

Refreshment sample respondents with a partner with whom they have a z-th cohabitation episode ( \(\mathrm{d} 0=3 \&\) \(h p=1 \& s d 7 e z=1)\)

\section*{Check: If date is after date of current interview : "That date is in the future. Please correct your entry."}

Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd8ezb_], cannot be before that. Please correct your entry."

Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" \(1=\) Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|c|c|}
\hline Question
\[
108
\] & \begin{tabular}{l}
At that time, when did you and [name current partner (hpn)] stop living together? \\
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as
\end{tabular} \\
\hline Variable sd8eze & possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.' \\
\hline for
\[
\mathrm{z}=2 / \mathrm{Z}
\] & Note: See Question EHC 29 for season key. \\
\hline \multirow[t]{4}{*}{} & \begin{tabular}{l}
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer." \\
sd8ezem Month:
\end{tabular} \\
\hline & sd8ezey Year: \\
\hline & Don't know .............................. \(\square_{\text {- }}\) \\
\hline & No answer ................................ \({ }^{\text {a }}\)-2 \\
\hline
\end{tabular}

Refreshment sample respondents with a partner with whom they have a z-th cohabitation episode ( \(\mathrm{d} 0=3\) \& \(\mathrm{hp}=1 \& \mathrm{sd} 7 \mathrm{ez}=1\) )

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd8eze_], cannot be before that. Please correct your entry."

Check: If end of cohabitation period before beginning of cohabitation period (sd8eze_<sd8ezb_): "You indicated that you stopped living together [sd8eze_] with [name current partner] before you started living together. Please correct your entry."

Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" \(1=\) Correct entry; 2=Entry is correct, explanation:
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 0 9}\) \\
Variable \\
sd7ez \\
for \\
\(z=3 / Z\) \\
\hline
\end{tabular}

Have you lived with [name current partner(hpn)] at any other time?

Refreshment sample respondents with a partner with whom they have a ( \(z-1\) )-th cohabitation episode ( \(\mathrm{d} 0=3\) \& \(\mathrm{hp}=1 \& \operatorname{sd} 7 \mathrm{e}(\mathrm{z}-1)=1)\)

\section*{Marriage duration (refreshment sample only)}

\section*{Question 110}

Variable sd12
[Respondents who, according to the EHC, are married, but not to their current partner (ehc \(4 \mathrm{px}=1\) for \(x=1, \ldots 5\) \& \(h p m=0\) ): You previously mentioned that you are married to [name spouse (ehc1pxn, with ehc4px=1)].] When did you [married respondents according to EHC (ehc4px=1 for \(\mathrm{x}=1, \ldots 5\) )] marry [same-sex partner (ehc1pxg=sex, with ehc4px=1): officially register your relationship as a civil union with] [name spouse]?

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
sd12m Month:
sd12y Year:


No answer


Refreshment sample respondents who are currently married or in a civil union, and who were married or in a civil union at the beginning of the EHC ( \(\mathrm{d} 0=3\) \& (ehc \(4 \mathrm{px}=1\) \& ehc 4 pxm (ehcid) \(=1\) for \(\mathrm{x}=1, \ldots, 5)\) )

Check: If date is after date of current interview : "That date is in the future. Please correct your entry."
Check: If date is before birth date (dob_): "I recorded that you were born in [dobm], [doby]. The date you mentioned now, in [sd12_], cannot be before that. Please correct your entry."
Check: If date is after EHC time period: "That date is after [EHC time period]. Would you like to correct your entry?" \(1=\) Correct entry; 2=Entry is correct, explanation:

\section*{Time marker}

\section*{Meeting current partner}
\begin{tabular}{l}
\hline Question \\
111 \\
Variable \\
pa2_ \\
\hline
\end{tabular}
[Respondents, not first-time or refreshment sample respondents, who indicated having been with the current partner in the first month of the EHC ( \(\mathrm{d} 0 \neq 2,3\) \& ehc 2 pxm (ehcid) \(=1\) for \(\mathrm{x}=\mathrm{hpnr}\) )]: I recorded earlier that you and [name partner (hpn)] have been together since [beginning of the relationship (hpbm, hpby)].
When did you first meet [name partner (hpn)]? Please indicate the month and year.
Int.: This question concerns when you met your partner, not when your relationship began. If respondent does not indicate month and year: Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.

Note: See Question EHC 29 for season key.
\begin{tabular}{ll} 
pa2m & Month: \\
pa2y & Year:
\end{tabular}

Respondents with a new partner since previous wave (hpmt=1)

Check: If date is after beginning date of relationship: "My records show that you and [name partner (hpn)] were already together by then. Is that entry correct?"
Check: If the date is before anchor's date of birth: "I had recorded that you were born in [dobm], [doby]. The date entered cannot be before then. Please correct your entry."
\begin{tabular}{|c|c|}
\hline Question
\[
112
\] & Have you and [name partner (hpn)] been together at any earlier point in time? \\
\hline &  \\
\hline \begin{tabular}{l}
Variable \\
pa30
\end{tabular} & No ................................... \(\square^{2}\) \\
\hline & Don't know ..............................-1 \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents with a new partner since previous wave (hpmt=1); not refreshment sample respondents (hpmt=1 \& \(\mathrm{d} 0 \neq 3\) )
Question

    How did you meet each other?113Variable
pa3
    Int.: Show list 39!
School, training ..... \(\square 10\)
Work ..... ㄱ 11
Hobby, club, sports ..... ㄱ 2
Bar, disco ..... ㄱ 3
Through friends or acquaintances ..... ᄀ 4
Through relatives ..... ㄱ
Through a personal ad ..... ㄱ
Through an internet partner-finding service (e.g., eDarling, LoveScout24, Parship) ..... \(\square 12\)
Through online social networks, chat rooms, etc. (e.g., Facebook, Insta- gram, Twitter) ..... \(\square 13\)
Through a mobile dating app (e.g., Tinder, Lovoo, Grindr) ..... ㄱ 14
Vacation ..... ㄱ
Other ..... ㄱ
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
Respondents with a new partner since previous wave (hpmt=1)
Question ..... 114
Now I will read some statements to you. To what extent did they apply to your situation?
Variable Int.: Show list 40!

pa1
pa1i1 I tried to find out something about her [partner male (hpg=1): his] interests and personality.
pa1i2 I tried to get to know her [partner male (hpg=1): his] weaknesses too.

Not at all
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\)
Absolutely

Don't know .................................... \(\square\)-1
No answer ..................................... \(\square\)-2

Respondents with a new partner since previous wave (hpmt=1)

\section*{Partner's date of birth}

Question 115

Variable sdp1

When was [name partner (hpn)] born? Please indicate the day, month, and year.
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.
\begin{tabular}{llr} 
sdp1d & Day: & -- \\
sdp1m & Month: & -- \\
sdp1y & Year: & ---
\end{tabular}

Respondents with a new partner since previous wave (hpmt=1)

Check: If date is after date of first time meeting: "My records show that you met [name current partner (hpn)] before that date. Is that entry correct?"

\section*{Partner's origin}

Question 116

Variable sdp2

Of which country or countries is he [partner female (hpg=2): she] a citizen? If he [partner female: she] is citizen of more than one country, please indicate all applicable countries. Int.: Show list 41! Multiple responses possible!
\begin{tabular}{ll} 
sdp2i1 & Federal Republic of Germany \\
sdp2i2 & Turkey \\
sdp2i3 & Russian Federation \\
sdp2i4 & Poland \\
sdp2i5 & Italy \\
sdp2i6 & Serbia \\
sdp2i7 & Croatia \\
sdp2i8 & Greece \\
sdp2i9 & Romania
\end{tabular}
sdp2i10 Kazakhstan
sdp2i11 Bosnia-Herzegovina
sdp2i12 From another country, namely: \(\qquad\)
Not mentioned ............................... 0
Mentioned ........................................ 1

Don't know ....................................
No answer .................................... \(\square\)-2

Respondents with a new partner since previous wave (hpmt=1)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
117
\end{tabular} & Does [name current partner (hpn)] live in Germany? \\
\hline & Yes \\
\hline Variable sdp4 & No \\
\hline & Don't know \\
\hline & No answer \\
\hline
\end{tabular}

Respondents with a new partner since previous wave who do not live together with that partner (hp=1 \& hpc \(\neq 1\) \& hpmt=1)
\begin{tabular}{|c|}
\hline \\
\hline
\end{tabular}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{1 1 9}\)
\end{tabular} & \begin{tabular}{l} 
In what country was he [partner female (hpg=2): she] born? Please use the name by which \\
the country is known today. \\
\begin{tabular}{l} 
Variable \\
sdp6
\end{tabular} \\
\end{tabular}\(\quad\)\begin{tabular}{l} 
Int.: Show list 42!
\end{tabular} \\
\end{tabular}
Federal Republic of Germany / Old Laender ..... ㄱ 1
German Democratic Republic / New Laender ..... ㄱ
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ 4
Poland ..... ᄀ 5
Italy ..... ㄱ
Serbia ..... ㄱ 7
Croatia ..... ㄱ
Greece ..... \(\square 9\)
Romania ..... ㄱ 10
Kazakhstan ..... ㅁ 11
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely: (sdp6o) ..... ㄱ 13
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
\begin{tabular}{|c|c|}
\hline Question
\[
120
\] & \begin{tabular}{l}
In what state was [name current partner (hpn)] born? \\
If [name current partner (hpn)] was born in the GDR, refer to the name of the federal state currently used.
\end{tabular} \\
\hline Variable sdp22 & Berlin (West) ............................ \(\square^{\square} 0\) \\
\hline & Schleswig-Holstein ...................... \(\square_{1}\) \\
\hline & Hamburg . ............................. \(\square^{\text {a }}\) \\
\hline & Niedersachsen (Lower Saxony) .......... \(\square 3\) \\
\hline & Bremen ................................. \(\square^{\text {a }}\) \\
\hline & Nordrhein-Westfalen (North Rhine- \\
\hline & Westfalia) .............................. \(\square 5\) \\
\hline & Hessen (Hesse) ......................... ㅁ.. 6 \\
\hline & Rheinland-Pfalz (Rhineland-Palatinate) .. \(\square 7\) \\
\hline & Baden-Württemberg .................... \(\square 8\) \\
\hline & Bayern (Bavaria) ....................... \(\square 9\) \\
\hline & Berlin (East) . .......................... \(\square 10\) \\
\hline & Brandenburg .......................... \(\square 11\) \\
\hline & Mecklenburg-Vorpommern (Mecklenburg- \\
\hline & Western Pomerania) .................... \(\square 12\) \\
\hline & Sachsen (Saxony) ....................... \(\square 13\) \\
\hline & Sachsen-Anhalt (Saxony-Anhalt) ........ \(\square 14\) \\
\hline & Thüringen (Thuringia) ................. \(\square 15\) \\
\hline & Saarland ................................. \(\square 16\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline Responden \& \(\mathrm{sdp} 6=1\) & with a new partner since previous wave and whose partner was born in FRG/GDR (hp=1 \& hpmt=1 \\
\hline
\end{tabular} \& sdp6=1,2)
Question In which country was your partner's mother born? Please report the country as it is
121 known today.
Variable Int.: List 42 is already shown!
Federal Republic of Germany / Old Laender ..... \(\square 1\)
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ
Croatia ..... ㄱ
Greece ..... ㄱ
Romania ..... I 10
Kazakhstan ..... \(\square 11\)
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely:

\(\qquad\)
 (sdp25o) ..... \(\square 13\)
Don't know ..... ㄱ-1
No answer ..... \(\square-2\)

Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
Question In which country was your partner's father born? Please report the country as it is
122
Variable
sdp26
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{1 2 2}\)
\end{tabular} & \begin{tabular}{l} 
In which country was your partner's father born? Please report the country as it is \\
known today. \\
Variable \\
sdp26
\end{tabular} \\
& \\
Int.: List 42 is already shown!
\end{tabular}
Federal Republic of Germany / Old Laender ..... ㄱ 1
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... \(\square 4\)
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ
Croatia ..... ᄀ 8
Greece ..... ᄀ 9
Romania ..... ㄱ 10
Kazakhstan ..... ㄱ 11
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely:

\(\qquad\) (sdp26o) ..... \(\square 13\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
Question Does your partner have biological siblings? If yes, how many? ..... 123
Variable

sdp27
biological siblings
No biological siblings ..... \(\square 0\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 124
\end{aligned}
\] & Does your partner have half or step-siblings? If yes, how many? \\
\hline & half or step-siblings \\
\hline Variable sdp28 & No half or step-siblings ................. \(\square 0\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

\footnotetext{
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
}
```

Question How many children does [name current partner] have from previous relationships?
125
Variable
sdp21

```
```

_ _ child(ren)

```
_ _ child(ren)
No children ......................................
No children ......................................
Don't know ...................................-1
Don't know ...................................-1
No answer ......................................-2
```

Respondents with a new partner since previous wave, who is older than 16 years ( $\mathrm{hp}=1 \& \mathrm{hpmt}=1$ \& oijsdp1y>16)

[^2]
## Partner's education and occupation

## Question <br> 126

Variable sdp10

Which descriptions fit [name current partner (hpn)]'s current situation?
Int.: Show list 43! Multiple responses possible!
sdp10i16 General secondary school (first education)
sdp10i17 Evening school, adult education (second education)
sdp10i7 Vocational training
sdp10i18 Vocational retraining/further education
sdp10i19 University of cooperative education (also Berufsakademie)
sdp10i9 University of applied sciences, college, university (also doctorate)
sdp10i20 Pre-vocational training
sdp10i21 Technical/professional school (e.g., certified master craftsman)
sdp10i22 Other education, namely: $\qquad$
sdp10i1 Full-time employment (not self-employed)
sdp10i2 Self-employment
sdp10i3 Part-time employment (also multiple part-time jobs)
sdp10i4 Internship, traineeship, including unpaid work
sdp10i5 Marginal part-time employment, mini-job, "one-euro job" (while receiving unemployment benefits)
sdp10i6 Occasional or irregular employment
sdp10i13 Other type of employment, namely: _ _ _ _ _ _ _ _(sdp10i13o)
sdp10i8 Parental leave or other leave of absence for childcare
sdp10i10 Bundesfreiwilligendienst (federal volunteer service), voluntary social/ecological service year
sdp10i11 Unemployed, seeking employment
sdp10i12 Housewife / househusband
sdp10i15 Early retirement, retirement, occupational disability
sdp10i14 Other type of non-employment

Not mentioned .............................. $\square 0$
Mentioned ....................................... $\square 1$

Don't know ...................................... -1
No answer ...................................... $\square$-2

Respondents with a partner (hp=1)

```
Check: "You entered for your partner..."
if sdp10i16=1 & sdp10i17=1: "... first and second education ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i7=1: "... pupil and trainee ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i18=1: "... pupil and vocational retraining/further education ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i19=1: "... pupil and University of cooperative education ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i9=1: "... pupil and student ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i20=1: "... pupil and pre-vocational training ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i21=1: "... pupil and technical/professional school ..."
if sdp10i16=1 & sdp10i3=1: "... pupil and part-time employment ..."
if sdp10i16=1 & sdp10i4=1: "... pupil and internship etc. ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i8=1: "... pupil and parental leave ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i10=1: "... pupil and volunteer service ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i11=1: "... pupil and unemployed ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i12=1: "... pupil and housewife ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i15=1: "... pupil and early retirement ..."
if (sdp10i16=1 | sdp10i17=1) & sdp10i14=1: "... pupil and other type of non-employment ..."
if sdp10i7=1 & sdp10i18=1: "... Trainee and vocational retraining/further education ..."
if sdp10i7=1 & sdp10i19=1: "... Trainee and University of cooperative education ..."
if sdp10i7=1 & sdp10i9=1: "... Trainee and student ..."
if sdp10i7=1 & sdp10i20=1: "... Trainee and pre-vocational training ..."
if sdp10i7=1 & sdp10i21=1: "... Trainee and technical/professional school ..."
if sdp10i7=1 & sdp10i8=1: "... Trainee and parental leave ..."
if sdp10i7=1 & sdp10i10=1: "... Trainee and volunteer service ..."
if sdp10i7=1 & sdp10i11=1: "... Trainee and unemployed ..."
if sdp10i7=1 & sdp10i12=1: "... Trainee and housewife ..."
if sdp10i7=1 & sdp10i15=1: "... Trainee and early retirement ..."
if sdp10i7=1 & sdp10i14=1: "... Trainee and other type of non-employment ..."
if sdp10i18=1 & sdp10i19=1: "... Vocational retraining/further educ. and University of cooperative educ.
..."
if sdp10i18=1 & sdp10i9=1: "... Vocational retraining/further education and student ..."
if sdp10i18=1 & sdp10i20=1: "... Vocational retraining/further education and pre-vocational training ..."
if sdp10i18=1 & sdp10i21=1: "... Vocational retraining/further education and technical/professional school ..."
if sdp10i18=1 & sdp10i4=1: "... Vocational retraining/further education and internship etc. ..."
if sdp10i18=1 & sdp10i8=1: "... Vocational retraining/further education and parental leave ..."
if sdp10i18=1 & sdp10i10=1: "... Vocational retraining/further education and volunteer service ..."
if sdp10i18=1 & sdp10i15=1: "... Vocational retraining/further education and early retirement ..."
if sdp10i19=1 & sdp10i9=1: "... University of cooperative education and student ..."
if sdp10i19=1 & sdp10i20=1: "... University of cooperative education and pre-vocational training ..."
if sdp10i19=1 & sdp10i21=1: "... University of cooperative education and technical/professional school ..."
if sdp10i19=1 & sdp10i3=1: "... University of cooperative education and part-time employment ..."
if sdp10i19=1 & sdp10i8=1: "... University of cooperative education and parental leave ..."
if sdp10i19=1 & sdp10i10=1: "... University of cooperative education and volunteer service ..."
if sdp10i19=1 & sdp10i11=1: "... University of cooperative education and unemployed ..."
if sdp10i19=1 & sdp10i12=1: "... University of cooperative education and housewife ..."
if sdp10i19=1 & sdp10i15=1: "... University of cooperative education and early retirement ..."
if sdp10i9=1 & sdp10i20=1: "... Student and pre-vocational training ..."
if sdp10i9=1 & sdp10i21=1: "... Student and technical/professional school ..."
if sdp10i9=1 & sdp10i11=1: "... Student and unemployed ..."
if sdp10i9=1 & sdp10i12=1: "... Student and housewife ..."
if sdp10i9=1 & sdp10i15=1: "... Student and early retirement ..."
if sdp10i20=1 & sdp10i21=1: "... Pre-vocational training and technical/professional school ..."
```

```
Check: if sdp10i20=1 & sdp10i2=1: "... Pre-vocational training and self-employment ..."
if sdp10i20=1 & sdp10i3=1: "... Pre-vocational training and part-time employment ..."
if sdp10i20=1 & sdp10i4=1: "... Pre-vocational training and internship etc. ..."
if sdp10i20=1 & sdp10i8=1: "... Pre-vocational training and parental leave ..."
if sdp10i20=1 & sdp10i10=1: "... Pre-vocational training and volunteer service ..."
if sdp10i20=1 & sdp10i11=1: "... Pre-vocational training and unemployed ..."
if sdp10i20=1 & sdp10i12=1: "... Pre-vocational training and housewife ..."
if sdp10i20=1 & sdp10i15=1: "... Pre-vocational training and early retirement ..."
if sdp10i21=1 & sdp10i10=1: "... Technical/professional school and volunteer service ..."
if sdp10i21=1 & sdp10i11=1: "... Technical/professional school and unemployed ..."
if sdp10i21=1 & sdp10i12=1: "... Technical/professional school and housewife ..."
if sdp10i21=1 & sdp10i15=1: "... Technical/professional school and early retirement ..."
if sdp10i1=1 & sdp10i16=1: "... Full-time employment and pupil ..."
if sdp10i1=1 & sdp10i18=1: "... Full-time employment and vocational retraining/further education ..."
if sdp10i1=1 & sdp10i19=1: "... Full-time employment and University of cooperative education ..."
if sdp10i1=1 & sdp10i20=1: "... Full-time employment and pre-vocational training ..."
if sdp10i1=1 & sdp10i2=1: "... Full-time employment and self-employment ..."
if sdp10i1=1 & sdp10i3=1: "... Full-time employment and part-time employment ..."
if sdp10i1=1 & sdp10i4=1: "... Full-time employment and internship etc. ..."
if sdp10i1=1 & sdp10i5=1: "... Full-time employment and marginal employment ..."
if sdp10i1=1 & sdp10i7=1: "... Full-time employment and trainee ..."
if sdp10i1=1 & sdp10i8=1: "... Full-time employment and parental leave ..."
if sdp10i1=1 & sdp10i9=1: "... Full-time employment and student ..."
if sdp10i1=1 & sdp10i10=1: "... Full-time employment and volunteer service ..."
if sdp10i1=1 & sdp10i11=1: "... Full-time employment and unemployed ..."
if sdp10i1=1 & sdp10i12=1: "... Full-time employment and housewife ..."
if sdp10i1=1 & sdp10i14=1: "... Full-time employment and other type of non-employment ..."
if sdp10i1=1 & sdp10i15=1: "... Full-time employment and early retirement ..."
if sdp10i2=1 & sdp10i3=1: "... Self-employment and part-time employment ..."
if sdp10i2=1 & sdp10i4=1: "... Self-employment and internship etc. ..."
if sdp10i2=1 & sdp10i5=1: "... Self-employment and marginal employment ..."
if sdp10i2=1 & sdp10i7=1: "... Self-employment and trainee ..."
if sdp10i2=1 & sdp10i8=1: "... Self-employment and parental leave ..."
if sdp10i2=1 & sdp10i9=1: "... Self-employment and student ..."
if sdp10i2=1 & sdp10i10=1: "... Self-employment and volunteer service ..."
if sdp10i2=1 & sdp10i11=1: "... Self-employment and unemployed ..."
if sdp10i2=1 & sdp10i12=1: "... Self-employment and housewife ..."
if sdp10i2=1 & sdp10i14=1: "... Self-employment and other type of non-employment ..."
if sdp10i2=1 & sdp10i15=1: "... Self-employment and early retirement ..."
if sdp10i3=1 & sdp10i4=1: "... Part-time employment and internship etc. ..."
if sdp10i3=1 & sdp10i7=1: "... Part-time employment and trainee ..."
if sdp10i3=1 & sdp10i10=1: "... Part-time employment and volunteer service ..."
if sdp10i3=1 & sdp10i11=1: "... Part-time employment and unemployed ..."
if sdp10i4=1 & sdp10i5=1: "... Internship etc. and marginal employment ..."
if sdp10i4=1 & sdp10i7=1: "... Internship etc. and trainee ..."
if sdp10i4=1 & sdp10i8=1: "... Internship etc. and parental leave ..."
if sdp10i4=1 & sdp10i10=1: "... Internship etc. and volunteer service ..."
if sdp10i4=1 & sdp10i11=1: "... Internship etc. and unemployed ..."
if sdp10i4=1 & sdp10i12=1: "... Internship etc. and housewife ..."
if sdp10i4=1 & sdp10i14=1: "... Internship etc. and other type of non-employment ..."
if sdp10i4=1 & sdp10i15=1: "... Internship etc. and early retirement ..."
```

```
Check: if sdp10i5=1 & sdp10i7=1: "... Marginal employment and trainee ..."
if sdp10i5=1 & sdp10i10=1: "... Marginal employment and volunteer service ..."
if sdp10i5=1 & sdp10i11=1: "... Marginal employment and unemployed ..."
if sdp10i8=1 & sdp10i10=1: "... Parental leave and volunteer service ..."
if sdp10i8=1 & sdp10i11=1: "... Parental leave and unemployed ..."
if sdp10i8=1 & sdp10i12=1: "... Parental leave and housewife ...'
if sdp10i8=1 & sdp10i14=1: "... Parental leave and other type of non-employment ..."
if sdp10i8=1 & sdp10i15=1: ".. Parental leave and early retirement ..."
if sdp10i9=1 & sdp10i10=1: "... Student and volunteer service ..."
if sdp10i10=1 & sdp10i11=1: "... Volunteer service... and unemployed ..."
if sdp10i10=1 & sdp10i12=1: "... Volunteer service... and housewife ...
if sdp10i10=1 & sdp10i14=1: "... Volunteer service... and other type of non-employment ..."
if sdp10i10=1 & sdp10i15=1: "... Volunteer service... and early retirement ..."
if sdp10i11=1 & sdp10i12=1: "... Unemployed and housewife ..."
if sdp10i11=1 & sdp10i14=1: "... Unemployed and other type of non-employment ..."
if sdp10i11=1 & sdp10i15=1: "... Unemployed and early retirement ..."
"... Are these entries correct? If not, please correct your entries."
Loop back over all combinations.
```

| Question |
| :--- |
| 127 |
|  |
| Variable |
| sdp14 |

Question 127

Variable sdp14

What type of school does [name of current partner (hpn)] currently attend? Int.: Show list 44!
A lower-level secondary school (Hauptschule) ..... $\square 1$
A medium-level secondary school (Realschule) ..... ㄱ 2
A higher-level secondary school (Gymnasium) ..... ㄱ 3
A comprehensive school (Gesamtschule) ..... ㄱ 4
A special needs school (Sonderschule / Förderschule) ..... ㅁ 5
Other type of school ..... ㄱ 7
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents with a partner who currently attends school (hp=1 \& sdp10i16=1)

## Question

 128Variable
sdp15

And what grade is [name of current partner (hpn)] in now?

Grade $\qquad$


Respondents with a partner who currently attends school (hp=1 \& sdp10i16=1)

```
Question [Respondents with a partner from previous wave (hp=1 & hpmt=0)]:
129
    Has [name of partner from previous wave (hpn)] received a(nother) school leaving certificate
    since [date of interview previous wave (d5, d6)]?
Variable
sdp16
```

Respondents with a partner from previous wave who is younger than 30 , or with a new partner since previous wave who is not attending university or vocational training ( $h p=1 \& h p m t=0 \&$ oij-ehc20y<30) | (hp=1 \& hpmt $=1$ \& sdp10i9=1 \& sdp10i7 $\neq 1$ ))

```
Question [Respondents with partner from previous wave (hp=1 & hpmt=0)]:
130
Variable
sdp17
[Respondents with partner from previous wave (hp=1 \& hpmt=0)]:
```

Variable
sdp17

Which school leaving certificate has [name current partner (hpn)] attained since [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )]?
[Respondents with a new partner since previous wave (hp=1 \& hpmt=1)]:
What is the highest level of school education [name current partner (hpn)] has attained?
Int.: Show list 45!

Respondents with partner from previous wave who received a school leaving certificate since the previous wave, or with new partner who received a school leaving certificate or currently attends university or vocational training $(s d p 16=1 \mid(h p=1 \& h p m t=1 \&(s d p 10 i 9=1 \mid s d p 10 i 7=1)))$

```
Question [Respondents with partner from previous wave (hp=1 \& hpmt=0)]:
131
Has [name of partner from previous wave (hpn)] completed some kind of vocational training
since [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]
[Respondents with new partner (hpmt=1)]:
Has [name of new partner (hpn)] completed some kind of vocational training?
Yes .............................................. \(\square_{1}\)
No ................................................... \(\square 2\)
Don't know .................................. \(\square\)-1
No answer ....................................... \(\square\)-2
```

Respondents with partner from previous wave or with new partner who received a school leaving certificate or currently attends university or vocational training $((h p=1 \& h p m t=0) \mid(h p m t=1 \&(s d p 16=1|s d p 10 i 9=1|$ sdp10i7=1)))

## Question <br> 132 <br> Variable sdp9

[Respondents with a partner from previous wave ( $\mathrm{hp}=1 \& \mathrm{hpmt}=0$ )]:
Which certificate(s) or degree(s) has [name of partner from previous wave (hpn)] attained since [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )]
[Respondents with a new partner (hpmt=1)]:
Which certificate(s) or degree(s) has [name of new partner (hpn)] attained?
Int.: Show list 46! Multiple responses possible!
sdp9i1 Apprenticeship (GDR: certified skilled worker)
sdp9i2 Vocational school (general, trade, health-care related)
sdp9i3 Advanced vocational school (e.g., certified master craftsman, certified technician)
sdp9i4 Civil service apprenticeship
sdp9i5 University of applied sciences / vocational school leading to entry qualification for university of applied sciences (previously: engineering school, teacher training; GDR: engineering and higher vocational school certificate)
sdp9i6 University degree
sdp9i7 Doctorate
Not mentioned ............................... 0
Mentioned ............................................ 1

Don't know .................................. $\mathbf{\square}$-1
No answer .......................................
Respondents with partner who completed some kind of vocational training (sdp18=1)


Respondents whose partner completed a university degree (sdp9i5=1 | sdp9i6=1)

| $\begin{array}{\|l\|} \hline \text { Question } \\ 134 \end{array}$ | Has [name of partner from previous wave (hpn)]'s occupational status changed since [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )]? |
| :---: | :---: |
| Variable | Yes ...................................... $\square_{1}$ |
| sdp19 | No ................................ $\square_{2}$ |
|  | Don't know .......................... $\square_{\text {- }}^{\text {-1 }}$ |
|  | No answer .......................... $\square_{\text {- }}$-2 |
| Responden sdp10i16 $=1$ | with partner from previous wave who is currently employed and who is not a pupil (hpmt=0 \& sdp10ix $=1$, for at least one $x=1, \ldots, 7,13$ ) |

Question What is [name of current partner (hpn)]'s current occupational status?
Blue-collar workers (also in agriculture)
Untrained workers ..... $\square 60$
Workers with on-the-job training ..... ㄱ 61
Formally trained and specialized workers ..... ㄱ 62
Foreman ..... - 63
Master craftsmen ..... $\square 64$
Apprentices/trainees and interns
Apprentices/trainees in trade, commerce, or public administration ..... $\square 70$
Apprentices/trainees in crafts and production ..... $\square 71$
Apprentices/trainees in home economics or agriculture ..... $\square 72$
Civil servants in training ..... - 73
Volunteers, interns, etc. ..... $\square 74$
Civil servants/public administration (incl. judges \& career soldiers)
Lower level (up to and including ,,Oberamtsmeister") .............................. ..... $\square 40$
Middle level (from „Assistent" up to and including „Hauptsekre- tär"/"Amtsinspektor"') ..... - 41
Upper level (from „,nspektor" up to and including „Oberamt- mann"/"Oberamtsrat") ..... $\square 42$
Higher level (from „Regierungsrat" upward) ..... - 43
Self-employed (also: unpaid family workers)
Self-employed farmers without employees ..... ㄱ 10
Self-employed farmers with 1-9 employees ..... $\square 11$
Self-employed farmers with 10 and more employees ..... - 12
Self-employed academic professionals/liberal professions without employees ..... ㄱ 13
Self-employed academic professionals/liberal professions with 1-9 employees ..... - 14
Self-employed academic professionals/liberal professions with 10 or more employ-ees$\square 15$
Other self-employed without employees ..... 20
Other self-employed with 1 - 9 employees ..... ㄱ 21
Other self-employed with 10 or more employees ..... 22
Unpaid family workers ..... $\square 30$
White collar workers
Industry and works foremen in a salaried position ..... $\square 50$
Employees with simple duties (e.g., salesperson, clerk, stenographer) ..... - 51
Employees with qualified duties (e.g., executive officer, accountant, technical draftsman) ..... 52
Employees with highly qualified duties or managerial functions (e.g., scientist, attorney, head of department) ..... 53
Employees with comprehensive leadership functions (e.g. director, CEO, board member of a large company or association) ..... 54
Don't know ..... 口-1
No answer ..... - -2
Respondents with a new partner who is currently employed and not a pupil, or with a partner from previous wave whose occupational status has changed since the previous wave ((hpmt=1 \& sdp10i16 $=1$ \& sdp10ix $=1$, for one $x=1, \ldots, 7,13) \mid(h p m t=0 \& \operatorname{sdp} 19=1))$



Respondents with a partner who is currently employed and who is not a pupil and lives together with respondent ( $h p=1 \& \operatorname{sdp} 10 i 16 \neq 1 \& s d p 10 i x=1$, for one $x=1, \ldots, 7,13 \& h p c=1$ )
Question ..... 138
Variable

sdp23
Every workday ..... 71
Several times per week ..... ㄱ
Once a week ..... ㄱ 3
Once a fortnight ..... ㄱ 4
Once a month ..... ᄀ 5
More rarely ..... ㄱ
Never ..... ㄱ 10
My partner works exclusively at home ..... ㄱ 11
Don't know ..... 〕-1
No answer ..... 口-2
Respondents with a partner who is currently employed (hp=1 \& (sdp10i1=1|sdp10i2=1|sdp10i3=1|sdp10i4=1 | sdp10i5=1 | sdp10i6=1 | sdp10i7=1 | sdp10i13=1))

```
Question On average, how long does this commute take him [female partner (hpg=2): her]? Please
139
Variable
sdp24
On average, how long does this commute take him [female partner (hpg=2): her]? Please answer providing hours and minutes.
```

Variable sdp24

Int.: On a regular day, by the usual means of transportation.
sdp24h
_ _ hours
sdp24m _ minutes

Don't know $\qquad$ $\square-1$

No answer $\square-2$

Respondents with a partner who is currently employed and does not "never" commute or who works exclusively at home. $(\mathrm{hp}=1 \&(\mathrm{sdp} 10 \mathrm{i} 1=1|\mathrm{sdp} 10 \mathrm{i} 2=1| \operatorname{sdp} 10 \mathrm{i} 3=1|\operatorname{sdp} 10 \mathrm{i} 4=1| \operatorname{sdp} 10 \mathrm{i} 5=1|\operatorname{sdp} 10 \mathrm{i} 6=1|$ sdp10i7=1| sdp10i13=1) \& (sdp23 $=10$ | sdp23 $=11$ ) $)$

Time marker

## Partner's residence and temporal distance to respondent

| Question <br> $\mathbf{1 4 0}$ <br> Variable <br> hcp1_ | Where does your partner live? Please tell me the city and the federal state. <br> Int.: If the partner lives in the same place of residence as the anchor, DO NOT make an entry for <br> the federal state! |
| :--- | :--- |
| hcp1i1 $\quad$ Place of residence: |  |

Residence mentioned ..... $\square 1$
Same city as I do ([hh1a]) ..... ㄱ 7
Don't know ..... $\square-1$
No answer ..... ㄱ-2
hcp1i2 Berlin (West) ..... ㄱ
Schleswig-Holstein ..... ㄱ 1
Hamburg ..... ㄱ 2
Niedersachsen (Lower Saxony) ..... ㄱ 3
Bremen ..... ㄱ
Nordrhein-Westfalen (North Rhine-Westfalia) ..... ㄱ
Hessen (Hesse) ..... ㄱ 6
Rheinland-Pfalz (Rhineland-Palatinate) ..... $\square 7$
Baden-Württemberg ..... ㄱ
Bayern (Bavaria) ..... ㄱ 9
Berlin (East) ..... $\square 10$
Brandenburg ..... $\square 11$
Mecklenburg-Vorpommern (Mecklenburg-Western Pomerania) ..... ㄱ 12
Sachsen (Saxony) ..... $\square 13$
Sachsen-Anhalt (Saxony-Anhalt) ..... $\square 14$
Thüringen (Thuringia) ..... ㄱ 15
Saarland ..... $\square 16$
Country (please indicate): (hcp1i2o) ..... ㄱ 17
Don't know ..... $\square-1$
No answer ..... ㄱ-2

[^3]

Respondents with partner who do not live together (hp=1 \& hpcғ1)

| Question $142$ | On average, how long does it take you to get from [main residence (hh1a)] to your partner in hours and minutes? |
| :---: | :---: |
| Variable hcp3 | Int.: On a normal day, means of transportation usually used. |
|  | hcp3h _ _ hours |
|  | hcp3m _ _ minutes |
|  | Don't know ........................... $\square_{\text {- }}^{\text {-1 }}$ |
|  | No answer ........................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents with partner who do not live together ( $h \mathrm{~h}=1$ \& $\mathrm{hpc} \mathrm{c}=1$ )

| Question $143$ | On average, how long does it take you to get from your secondary residence [secondary residence (hc27h2i1)] to your partner in hours and minutes? |
| :---: | :---: |
| Variable hcp4 | Int.: On a normal day, with your usual means of transportation. |
|  | hcp4h _ _ hours |
|  | hcp4m _ _ minutes |
|  | Don't know ........................... $\square_{\text {-1 }}$ |
|  | No answer ........................... $\square_{\text {- }}$-2 |

Respondents with a non-cohabiting partner and mentioned having two residences, or have more than 2 residences and defined which is the second main residence ( $(\mathrm{hp}=1 \& \mathrm{hpc} \neq 1)$ \& $h \mathrm{hnr}=2$ )


Respondents with a partner (hp=1)

| Question |
| :--- |
| $\mathbf{1 4 5}$ |
|  |
| Variable |
| hcp6_ |

Where is your partner's other residence located? Please state the town/city and federal state.

Int.: If the partner lives in the same city/town as the respondent, do NOT enter the federal state!
hcp6i1 Place of residence: $\qquad$
Residence mentioned .................................................................... 1
Same city as I do ([hh1a]) ................................................................ 7

Don't know .................................................................................
No answer ......................................................................................

Schleswig-Holstein ........................................................................ 1
Hamburg ................................................................................. 2
Niedersachsen (Lower Saxony) ........................................................ 3
Bremen .................................................................................... 4
Nordrhein-Westfalen (North Rhine-Westfalia) .................................... 5
Hessen (Hesse) ............................................................................ 6
Rheinland-Pfalz (Rhineland-Palatinate) ............................................ 7

Bayern (Bavaria) ......................................................................... 9

Brandenburg ........................................................................... 11
Mecklenburg-Vorpommern (Mecklenburg-Western Pomerania) ......... $\square 12$
Sachsen (Saxony) ......................................................................... 13
Sachsen-Anhalt (Saxony-Anhalt) ...................................................... 14
Thüringen (Thuringia) .................................................................. 15
Saarland .................................................................................... 16

Country (please indicate): _______(hcp6i2o) ....... $\square 17$
Don't know ................................................................................
No answer .....................................................................................

Respondents with a partner who has an additional residence ( $\mathrm{hp}=1$ \& hcp5=1); hcp6i2 only if „In the same city/town as mine" not indicated in hcp6i1 (hcp6i1\#7)


Respondents with a partner who has an additional residence ( $\mathrm{hp}=1$ \& $\mathrm{hcp} 5=1$ )

## Time marker

## Partner's relationship status and previous marriages

```
Question
147
Variable
sdp29
Has your partner ever been married [respondent homosexual (hhomo=1): married or in a civil union]?
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Yes}} \\
\hline & \\
\hline
\end{tabular}
Don't know .................................. -1
No answer ......................................-2
```

Respondents with a partner to whom they are not married and who did not participate in the previous wave, or respondents with a new partner since the previous wave to whom they are not married ( $(\mathrm{hp}=1$ \& $\mathrm{hpm}=1$ \& $\mathrm{d} 0=0) \mid(\mathrm{hp}=1 \& \mathrm{hpmt}=1 \& \mathrm{hpm}=1))$
Question What is your partner's official relationship status?
148
Int.: Show list 50!
Variable
sdp30

Variable sdp30
Single ..... $\square 1$
Married ..... ㄱ 2
Civil union ..... ㅁ 3
Divorced or dissolved civil union ..... $\square 4$
Widowed or surviving partner in a civil union ..... $\square 5$
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents with a partner to whom they are not married and who did not participate in the previous wave, or respondents with a new partner since the previous wave to whom they are not married ( $\mathrm{hp}=1 \& \mathrm{hpm} \neq 1 \&$ $\mathrm{d} 0=0) \mid(\mathrm{hp}=1 \& \mathrm{hpmt}=1 \& \mathrm{hpm}=1))$

## Partnership institutionalization

```
Question Has [name partner (hpn)] already introduced you to his [partner female (hpg=2): her] parents
149
Variable
pa4
    Yes ......................................... \square1
    No ...........................................}
    Don't know ............................. 口-1
    No answer .....................................
```

Respondents with a partner to whom they are not married and with whom they do not live together and had not yet introduced them to their parents in the previous wave (if they were together in the previous wave) (hp=1 \& $h p m \neq 1 \& h p c \neq 1 \& \sim(h p 0 n r=h p n r$ \& d660=1) $)$

| Question $150$ | Have you and [name partner (hpn)] already told each other that you love one another? |
| :---: | :---: |
|  | Yes ..................................... $\square_{1}$ |
| Variable pa5 | No ..................................... $\square^{\text {b }}$ |
|  | Don't know ............................ $\square$-1 |
|  | No answer ............................. $\square$-2 |

Respondents with a partner to whom they are not married and with whom they do not live together and had not yet told each other that they love one another in the previous wave (if they were together in the previous wave) $(\mathrm{hp}=1 \& \mathrm{hpm} \neq 1 \& \mathrm{hpc} \neq 1 \& \sim(\mathrm{hp0nr}=\mathrm{hpnr} \& \mathrm{~d} 661=1)$ )

| Question 151 | Do you keep some of your things at [name partner (hpn)]'s residence and / or does [name partner (hpn)] keep things in your residence (e.g., cosmetics, clothes)? |
| :---: | :---: |
| Variable | Yes $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . .{ }_{1}$ |
| pa6 | No ................................... $\square^{2}$ |
|  | Don't know ...............................-1 |
|  | No answer ............................ $\square_{\text {- }}$ |

Respondents with a partner to whom they are not married and with whom they do not live together and had not already kept some of their things at their partner's residence (if they were together in the previous wave) (hp=1 \& $h p m \neq 1 \& h p c \neq 1 \& \sim(h p 0 n r=h p n r$ \& d662=1) $)$

```
Question
152
Variable
pa7
Since the start of your relationship with [name partner (hpn)], have you ever stayed 152 overnight together at your or at his [partner female (hpg=2): her] residence?
Yes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\)................................ 1
No ................................................ 2
Don't know ................................... \(\mathbf{\square}\)-1
No answer .......................................-2
```

Respondents with a partner to whom they are not married and with whom they do not live together and had not yet stayed overnight at their partner's residence in the previous wave (if they were together in the previous wave) ( $h p=1 \& h p m \neq 1 \& h p c \neq 1 \& \sim(h p 0 n r=h p n r ~ \& ~ d 663=1)$ )

```
Question
1 5 3
Variable
pa8
How often did this occur last month?
Int.: Show list 51!
This concerns the total number of nights that both spent together.
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Rarely or irregularly (not every week) & - 2 \\
\hline About 1 night per week & \(\square 3\) \\
\hline 2-3 nights per week & \(\square 4\) \\
\hline 4-5 nights per week & \(\square 5\) \\
\hline (Almost) every night & - 6 \\
\hline Don't know & \(\square-1\) \\
\hline No answer & 口-2 \\
\hline
\end{tabular}
```

Respondents with a partner to whom they are not married and with whom they do not live together, but who have already stayed overnight at their partner's residence ( $h p=1$ \& $h p m \neq 1 \& h p c \neq 1$ \& $p a 7=1$ )

```
Question Do you intend to move in with [name partner (hpn)] or to establish a common household
154
Variable
pa9
Do you intend to move in with [name partner (hpn)] or to establish a common household within the next 12 months?
Int.: Show list 52!
\begin{tabular}{|c|c|}
\hline Yes, definitely & \(\square 1\) \\
\hline Yes, perhaps & 2 \\
\hline No, probably not & \(\square 3\) \\
\hline No, definitely not & \(\square 4\) \\
\hline We haven't discussed that yet. & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
```

Adult respondents with a partner with whom they do not live together (hp=1 \& hpc¥1 \& oij-doby $\geq 18$ )

## Question <br> 155 <br> Variable pa10

How do you feel about this decision?
I will now read you a few statements. Please let me know to what extent these statements apply to your situation. Int.: Show list 53!
pa10i1 I have mixed feelings.
pa10i2 I am undecided.
pa10i3 I am having difficulties deciding.

Not at all

|  | $\begin{aligned} & 1 \\ & \square \end{aligned}$ | $2$ | $3$ | $4$ |
| :---: | :---: | :---: | :---: | :---: |
| Don't know |  |  |  |  |
| No answer |  |  |  |  |

Adult respondents with a partner with whom they do not live together and are unsure whether they would like to move in together with him/her ( $h p=1 \& h p c \neq 1 \& o i j$-doby $\geq 18$ \& pa9=2,3)

```
Question Are you and [name of current partner (hpn)] planning to marry within the next 12 months?
156
Variable
pa11
    Int.: Show List 52!
```

pa11

Yes, definitely .............................. $\square 1$
Yes, perhaps .................................... $\square 2$
No, probably not ............................. $\square 3$
No, definitely not ........................... $\square 4$

We haven't discussed that yet. ........... $\square 5$

Don't know ................................... $\square$-1
No answer ........................................ $\square$-2

Adult respondents with a partner to whom they are not married ( $\mathrm{hp}=1 \& \mathrm{hpm} \neq 1 \& \mathrm{oij}$-doby $\geq 18$ )

```
Question How do you feel about this decision?
157
I will now read you a few statements. Please let me know to what extent these
    statements apply to your situation.
Variable
pa12
Int.: Show list 53!
```

pa12i1 I have mixed feelings.
pa12i2 I am undecided.
pa12i3 I am having difficulties deciding.

Not at all

| 1 | 2 | 3 | 4 | 5 | Absolutely |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | abs |

Don't know ..................................... -1
No answer .................................... ■-2

Adult respondents with a partner to whom they are not married and are unsure whether they would like to marry him/her ( $h p=1$ \& oij-doby $\geq 18$ \& $h p m \neq 1$ \& pa11=2,3)

```
Question Have you and [name partner (hpn)] seriously considered having children together?
158
Variable
pa13
```



Don't know
$\square-1$

```
No answer ................................... \(\square\)-2
```

Adult respondents with a partner to whom they are not married and with whom they have no children (oij-doby $\geq 18$ \& $h p=1 \& h p m \neq 1$ \& ehc12kx $\neq h p n r$ for all $x=1, \ldots, 15$ )

Time marker

## Division of household labor

Question I would now like to ask you about how you and your partner organize your daily lives. 159

Variable pa14 To what extent do you and [name of current partner (hpn)] share duties in the following domains?
If you have a housemaid, nanny, or similar household help, then refer in your answers only to the portion of the work done by you and/or your partner.

Int.: Show list 54!

| pa14i1 | Housework (washing, cooking, cleaning) |
| :--- | :--- |
| pa14i2 | Shopping |
| pa14i3 | Working on the house, apartment, or car |
| pa14i4 | Financial and administrative matters |
| pa14i5 | [Respondents with children in household who are not deceased (ehc10kx=1, <br> and ehc11 $k x=0, f o r ~ a t ~ l e a s t ~ o n e ~$ <br> $x=1, \ldots, 15): ~ T a k i n g ~ c a r e ~ o f ~ t h e ~ c h i l d r e n] ~$ |

Who takes care of that?
(Almost) completely my partner ..... ㄱ
For the most part my partner ..... ㄱ
Split about 50/50 ..... 7 3
For the most part me ..... ㄱ 4
(Almost) completely me ..... ㄱ
Only another person ..... ㄱ
Doesn't apply to our situation. ..... ㄱ
Don't know ..... -1
No answer ..... ㄱ-2

[^4]```
Question
160
Variable
pa15
Looking at both housework and paid work: Overall, how fair is the division of labor between you and your partner?
Int.: Show list 55!
I do much more than my fair share ..... ㄱ
I do a bit more than my fair share. ..... ㄱ 2
I do roughly my fair share. ..... I 3
I do a bit less than my fair share ..... ㄱ
I do much less than my fair share ..... ㄱ
Don't know ..... -1
No answer ..... ㄱ-2
Respondents with a partner with whom they live together (hp=1 \& hpc=1)

Time marker

\section*{Marriage contract}
\begin{tabular}{|c|c|}
\hline Question
\[
161
\] & \begin{tabular}{l}
Have you signed a marriage contract for your current marriage - meaning a contractual agreement to the legal structure of your marriage? \\
[respondents who are not married to, but live together with their current partner (hpm=0 \&
\end{tabular} \\
\hline Variable pa45 & \(h \mathrm{hc}=1)\) : Have you signed a partnership contract for your current relationship?] \\
\hline & Yes ...................................... \(\square^{\square}\) \\
\hline & No ................................. \(\square^{\text {¢ }}\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents who are married to and/or live together with their current partner (hp=1 \& (hpm=1|hpc=1))
```

Question Which type of property scheme was agreed upon?
162
rable
pa46

| Separate estates | 1 |
| :---: | :---: |
| Joint property | $\square 2$ |
| Modified joint ownership of the increase in capital value of assets | $\square 3$ |
| Another type of agreement | $\square 4$ |
| Don't know | 7 |
| No answer | $\square-2$ |

```

Respondents who signed a partnership or marriage contract (pa45=1)
\begin{tabular}{|c|c|}
\hline Question 163 & Have you agreed upon a pension rights adjustment? \\
\hline & Yes ..................................... \(\square_{1}\) \\
\hline Variable pa47 & No ..................................... \(\square^{\text {® }} 2\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents who signed a partnership or marriage contract (pa45=1)
\begin{tabular}{|l|}
\hline Question \\
164 \\
\\
Variable \\
pa48 \\
\hline
\end{tabular}

Have you agreed upon an alimony payment scheme in the event of divorce [unmarried respondents (hpm=0): separation]?


Don't know ................................. ■-1
No answer ...................................... \(\square\)-2

Respondents who signed a partnership or marriage contract (pa45=1)
\begin{tabular}{|c|c|}
\hline Question 165 & Did you sign the current marriage contract before or after the wedding? \\
\hline & Before the wedding \(\ldots \ldots \ldots \ldots \ldots \ldots . . .{ }_{1}\) \\
\hline Variable pa49 & After the wedding ..................... \(\square 2\) \\
\hline & Don't know .......................... \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Married respondents who signed a marriage contract (pa45=1 \& hpm=1)

```

Question Did you previously have a marriage contract with your partner different from the current
167
Variable
pa51
Yes ..........................................
No ...........................................}
Don't know ...............................-1
No answer ...................................-2

```
Married respondents who signed a marriage contract after the wedding (pa45=1 \& pa49=2)
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Question \\
168
\end{tabular} & \multicolumn{2}{|l|}{On whose initiative was the current marriage [unmarried respondents (hpm=0): partnership] contract signed?} \\
\hline Variable & My initiative & \(\square 1\) \\
\hline pa52 & My partner's initiative & \(\square 2\) \\
\hline & Both of our initiative & -3 \\
\hline & Don't know & 口-1 \\
\hline & No answer & 口-2 \\
\hline
\end{tabular}

\footnotetext{
Respondents who signed a marriage or partnership contract (pa45=1)
}

Time marker

\section*{Consent to partner survey}

\section*{INFOBOX}

Before the respondent is asked to consent to the partner survey, the partner is given a personal identification number (pid).
If partner exists and is the partner from previous wave (hpmt=0), the partner identification number from the previous wave is taken, i.e. pid=dpid.
If the respondent has a new partner and a partner number was already given to the previous partner (hpmt=1 \& dpid \(\neq\).), the personal identification number for the new partner is pid=dpid+1.
If the respondent has a new partner and a partner number was not given to the previous partner (hpmt=1 \& dpid=.), the personal identification number for the new partner is pid=id+101.
```

Question We would also like to include your partner in our survey and ask him [partner female
169
Variable
cps1

```
``` ( \(\mathrm{hpg}=2\) ): her] to fill out a questionnaire as well. The questions will be similar to those in this interview. For his [partner female: her] participation he [partner female: she] will receive 5 euro. Do you consent to [name of current partner (hpn)]'s participation in our survey?
Int.: In case of refusal:
The participation of your partner is very important in order to obtain reliable and meaningful results. Certainly, all regulations regarding data privacy also apply for the survey of your partner, and we guarantee our strict compliance with these regulations.
```

```
Yes .........................................|
No ............................................}
```

Respondents with a partner (hp=1)

| Question $170$ | If [name of current partner (hpn)] happens to be here, I could give the questionnaire to your partner right now. Otherwise, I can leave it here or send it to your partner by mail. Which would you prefer? |
| :---: | :---: |
| Variable cps4 | Hand over ........................... $\square_{1}$ |
|  | Leave behind ....................... $\square_{2}$ |
|  | Send ...................................... 3 |

Respondents with a partner who consented to the partner interview (hp=1 \& cps1=1)

Text 19 In order to send your partner the bonus, I need his [partner female ( $\mathrm{hpg}=2$ ): her] full name [Respondents who do not live together with their partner (hpc $\neq 1$ ): and complete address].

First name:
Last name:

No name given ㅁ

Respondents with a partner who consented to the partner interview (hp=1 \& cps1=1)

Question Where does he [partner female (hpg=2): she] live?

Variable
cps8i3


No address given ロ7

Respondents with a partner who consented to the partner interview (hp=1 \& cps1=1)

Check: If respondent refuses any information and the questionnaire is to be sent by mail (cps4=3 \& cps8i3=7): "In order to send the questionnaire to your partner, we need their name and address. Please complete this information" (Return to cps8i3.)

Text 20 Record the complete address:
Street:
House number.:
Postal code:
Residence:

Respondents with partner who consented to the partner interview and whose address is to be recorded (hp=1 \& $\mathrm{cps} 1=1 \&(p s 8 i 3=1)$

Text 21 You have not given me your partner's complete name and address. Without his [partner female (hpg=2): her] address, we will not be able to send him [partner female: her] the 5 euro bonus for participating in the survey. In order for your partner to receive the bonus, he [partner female: she] can fill out his [partner female: her] address on the partner address page and return it together with the questionnaire.

Int.: Deliver the partner address page and label it with the following information:
List number: listnum,
Serial number: Ifdnum,
Identification number anchor (= Household number): HHID
Respondents with a partner who consented to the partner interview but did not specify their partner's complete address and who chose to "give" or "leave" the questionnaire ( $\mathrm{hp}=1 \& \mathrm{cps} 1=1 \& \mathrm{cps} 8 \mathrm{i} 3=7 \& \mathrm{cps} 4=1,2$ )

```
Question The completed questionnaire can be sent back to us (we pay for postage) or I could
172
Variable
cps13
The completed questionnaire can be sent back to us (we pay for postage) or I could come back and pick it up. Which would you prefer?
```

Variable cps13

Int.: Label partner questionnaire with the following information:
Billing number:
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
Identification number anchor (=Household number)=HH_ID
Partner identification number: [pid]

Respondents with a partner who consented to the partner interview and who chose to "give" or "leave" the questionnaire ( $\mathrm{hp}=1 \& \mathrm{cps} 1=1 \& \mathrm{cps} 4=1,2$ )

Time marker

## Partnership quality indicators (CASI)

Text 22 We would like you to enter your own responses for the following topics. I will now hand the computer to you so that you can answer the next questions.
I will show you how to enter your responses, and I am available to answer any questions you may have.
Here you see an example.
When you are ready to begin with this part of the survey, click YES.
If you have any questions, please feel free to ask me. Are you ready?
To continue with the next question, click on the arrow button in the top left corner of the screen.

Int.: You can offer to leave the room if the respondent prefers to be undisturbed.

[^5]```
Question When [name of current partner (hpn)] is stressed out: How often do you react in the
```

```
When [name of current partner (hpn)] is stressed out: How often do you react in the following ways?
pa16i1 I let [name of current partner (hpn)] know that I understand him [female partner (hpg=2): her].
pa16i2 I listen to [name of current partner] and give him [female partner: her] the chance to express himself [female partner: herself].
pa16i3 I support [name of current partner] in word and deed when he [female partner: she] has a problem.
Never ............................................... 1
Rarely ............................................ 2
Sometimes ......................................... 3
Often ............................................... 4
Always ........................................... 5
Don't know .................................... -1
I don't want to answer that ............. \(\quad\) - -2
When you are stressed out: How often does [name of current partner (hpn)] react in the following ways?
pa16i4 [Name of current partner] lets me know that he [female partner: she] understands me.
pa16i5 [Name of current partner] listens to me and gives me the chance to express myself.
pa16i6 [Name of current partner] supports me in word and deed when I have a problem.
Never ................................................
```



```
Sometimes ................................. \(\square^{7}\)
Often ............................................... 4
Always ........................................... 5
Don't know ................................ \(\square\)-1
I don't want to answer that ............. \(\square\)-2
```

Respondents with a partner (hp=1)

Question How often do the following things happen in your partnership?
pa17 How often does [name of current partner] express recognition for what you've done?
pa17i3 How often does [name of current partner] make you do things his [partner female (hpg=2): her] way?
pa17i4 How often are you and [name of current partner] annoyed at or angry with each other? appreciates you?
pa17i6 How often do you and [name of current partner] disagree and quarrel?
pa17i7 How often does [name of current partner] get his [female partner: her] way when you can't agree on something?
pa17i8 How often do you share your secrets and private feelings with [name of current partner]?
pa17i9 How often do you feel torn in two directions about [name of current partner] at this point in your life?
pa17i10 How often do you have mixed feelings about [name of current partner]?

Never .............................................. 1
Rarely .......................................... $\square_{2}$
Sometimes .................................... $\square 3$
Often
Always ......................................... $\square 5$

Don't know .................................... $\square$-1
I don't want to answer that .............. $\square-2$

[^6]```
Question When you think about your partnership: To what extent do the following statements
```

pa18i2 Sometimes I'm afraid that [name current partner (hpn)] would rather spend time with others than with me.
pa18i3 When we have a problem, [name current partner (hpn)] thinks only about himself [female partner (hpg=2): herself] and his [female partner (hpg=2): her] needs.
pa18i4 [Name current partner (hpn)] is so clingy, I feel like I'm suffocating.
pa18i19 I can contribute a lot to managing our partnership well.
pa18i6 I can settle my personal matters on my own without creating problems with [name current partner (hpn)].
pa18i7 I have the feeling that I like [name current partner (hpn)] more than he [female partner ( $\mathrm{hpg}=2$ ): she] likes me.
pa18i8 If I address a problem, [name current partner (hpn)] just gets annoyed and angry.
pa18i9 I can meet the needs of [name current partner (hpn)] very well.
pa18i10 Sometimes I'm not sure if [name current partner (hpn)] enjoys being with me as much as I enjoy being with him [partner female (hpg=2): her].
pa18i11 In our partnership I can do what I want without restrictions.
pa18i12 I'm often afraid that [name current partner (hpn)] thinks I'm stupid when I make a mistake.
pa18i13 If I wanted to change something in our relationship, I know that [name current partner (hpn)] wouldn't take it seriously.
pa18i14 [Name current partner (hpn)] is so clingy, I can't do the things I want.
pa18i15 When I disappoint or anger [name current partner (hpn)], I'm afraid that he [female partner ( $\mathrm{hpg}=2$ ): she] won't like me anymore.
pa18i16 In our partnership, I can follow my own interests without [name current partner (hpn)] getting upset.
pa18i17 I can reach whichever goals I set in my partnership.
pa18i18 [Name current partner (hpn)] can fulfill my needs very well.
Not at all

| 1 | 2 | 3 | 4 | 5 | Absolutely |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | a |

Don't know .................................... -1
I don't want to answer that ............. $\square$-2

Respondents with a partner (hp=1)

| Question |
| :--- |
| 176 |
|  |
| Variable |
| sat3 |

All in all, how satisfied are you with your relationship?
$\begin{array}{lllllllllllll} & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied }\end{array}$
Don't know .................................. ㅁ.. -1
I don't want to answer that ............. $\square$-2

Respondents with a partner (hp=1)


Respondents with a partner (hp=1)

## Time marker



[^7]
Respondents with a partner (hp=1)

| Question 180 | How often do you and [name of current partner (hpn)] disagree in the following areas? |  |
| :---: | :---: | :---: |
| Variable | pa21i1 | Spending leisure time |
| pa21 | pa21i2 | The division of chores between you and your partner (e.g., housework, child care) |
|  | pa21i3 | Financial matters |
|  | pa21i4 | Your involvement, or that of your partner, at work, training, school |
|  | pa21i5 | The question of how you deal with each other (jealousy, fairness, consideration) |
|  | pa21i6 | [Respondents with (living) children (ehc9kx $=1,2,3,4 \&$ ehc11 $k x \neq 1$ ) for at least one $\mathrm{x}, \mathrm{x}=0, \ldots, 14$ ):] Parenting matters and questions of how to deal with children |


| Almost never or never | 1 | 2 | 3 | 4 | 5 | Very often |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Don't know ............................... -1

Adult respondents with a partner (oij-doby $\geq 18 \& h p=1$ )

Time marker

Question What happens when you have a disagreement with [name of current partner (hpn)]? Please indicate how often each of you engaged in the following behaviors. Please refer to the past six months.
How often did [name of current partner (hpn)] engage in these behaviors?
pa22pi1 Insult or verbally abuse you
pa22pi2 Remain silent
pa22pi3 Yell at you
pa22pi4 Listen and ask questions in order to understand you better
pa22pi5 Refuse to talk about the subject
pa22pi6 Feel instantly offended
pa22pi7 Blame you, make you feel guilty
pa22pi8 Endeavor to clarify his [partner female (hpg=2): her] position to you

How about you: How often did you engage in these behaviors?
pa22ri1 Insult or verbally abuse your partner
pa22ri2 Remain silent
pa22ri3 Yell at your partner
pa22ri4 Listen and ask questions in order to understand him [partner female (hpg=2): her] better
pa22ri5 Refuse to talk about the subject
pa22ri6 Feel instantly offended
pa22ri7 Blame your partner, make him [partner female (hpg=2): her] feel guilty
pa22ri8 Endeavor to clarify your position to him [partner female (hpg=2): her]
$\begin{array}{lllllll}\text { Almost never or never } & 1 & 2 & 3 & 4 & 5 & \text { Very often } \\ & \square & \square & \square & \square & \square & \text { 品 }\end{array}$
Don't know ................................... $\square$ - 1
I don't want to answer that .............. $\square$-2

Respondents with a partner (hp=1)
Question ..... 182
Variablepa29

| Question $185$ | Have there been any arguments between you and your partner where either of you used physical force during the past two years [if new partner in current wave (hpmt=1): since the start of your relationship]? |
| :---: | :---: |
| Variable pa25 | Yes, due to me ....................................................... $\square_{1}$ |
|  | Yes, due to my partner .................................................. . $\square_{2}$ |
|  | Yes, due to my partner and me .......................................... $\square^{\square}$ |
|  | No ............................................................... $\square^{\square} 4$ |
|  | Don't know ............................................................ $\square_{\text {- }}^{\text {-1 }}$ |
|  | I don't want to answer that . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\square$-2 |
| Responden | with a partner ( $\mathrm{hp}=1$ ) |


| Question 186 | Since [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ ); if new partner since previous wave ( $\mathrm{hpmt}=1$ ): Since the start of your relationship] have you ever thought that your relationship or marriage was in trouble? |
| :---: | :---: |
| Variable pa26 | Yes ..................................... $\square_{1}$ |
|  | No ....................................... $\square_{2}$ |
|  | Don't know ............................. $\square_{\text {- }}$-1 |
|  | I don't want to answer that ............. $\square$-2 |

Adult respondents with a partner (hp=1 \& (oij-doby) $\geq 18$ )

| Question 187 | Since [date of interview previous wave (d5, d6); if new partner since previous wave (hpmt=1): Since the start of your relationship] have you seriously considered a separation or a divorce? |
| :---: | :---: |
| Variable | Yes ..................................... $\square_{1}$ |
| pa27 | No ..................................... $\square^{\text {b }}$ |
|  | Don't know ............................. ${ }^{\text {I }}$-1 |
|  | I don't want to answer that ............. $\square$-2 |

Adult respondents with a partner ( $\mathrm{hp}=1 \& \mathrm{oij}$-doby $\geq 18$ )

```
Question Since [date of interview previous wave (d5, d6); if new partner since previous wave (hpmt=1):
188 Since the start of your relationship] have you seriously suggested a separation or divorce from [name of current partner (hpn)], or has [name of current partner] suggested it to you?
```

Variable pa28
Yes ................................................ 1
No ..... ■ 2
Don't know ..... - -1
I don't want to answer that ..... 口-2

Adult respondents with a partner ((hp=1 \& oij-doby) $\geq 18)$

## Flirting (CASI)

| Question $189$ | To what extent do the following statements apply to you? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | pa35i1 | I am open to flirting. |  |  |  |  |  |
| pa35 | pa35i2 | Somebody like me always finds a partner |  |  |  |  |  |
|  | Not at all | $\begin{aligned} & 1 \\ & \square \end{aligned}$ | $\begin{aligned} & 2 \\ & \square \end{aligned}$ | $\begin{aligned} & 3 \\ & \square \end{aligned}$ | $\begin{aligned} & 4 \\ & \square \end{aligned}$ |  | Absolutely |
|  |  | Don't know |  |  |  |  |  |
|  |  | I don't want to answ | that |  |  | -2 |  |

Respondents with a partner ( $\mathrm{hp}=1$ )

```
Question Do you currently use the internet (e.g., chat forums, social networks, online dating
190
Variable
pa41
Yes ..........................................
No ............................................}
Don't know ................................-1
I don't want to answer that ............. 口-2
```

Respondents with a partner ( $\mathrm{hp}=1$ )


Respondents with a partner who use the internet to flirt (hp=1 \& pa41=1)

Time marker

## Usage of counseling services (CASI)

Text 23 We would like you to enter your own responses for the following topics. I will now hand the computer to you so that you can answer the next questions.
I will show you how to enter your responses, and I am available to answer any questions you may have.
Here you see an example.
When you are ready to begin with this part of the survey, click YES.
If you have any questions, please feel free to ask me. Are you ready?
To continue with the next question, click on the arrow button in the top left corner of the screen.

Int.: You can offer to leave the room if the respondent prefers to be undisturbed.

## Respondents without a partner (hp=0)

## Self-esteem (CASI)



## Anger / activity / anxiety / stress (CASI)

| Question |
| :--- |
| 193 |
|  |
| Variable |
| per4_ |

How have you been feeling, for the most part, during the past four weeks?

| per4i5 | Stressed |
| :--- | :--- |
| per4i10 | Active |

per4i1 Energetic
per4i6 Overburdened
per4i4 Full of energy
per4i7 Under pressure

Not at all

|  | $\begin{aligned} & 1 \\ & \square \end{aligned}$ | $\begin{aligned} & 2 \\ & \square \end{aligned}$ | $3$ | $\begin{aligned} & 4 \\ & \square \end{aligned}$ | $5$ | Absolutely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Don't know |  |  |  |  | -1 |  |
| I don't want to answer that ............ $\square$-2 |  |  |  |  |  |  |

## The Dark Triad: Machiavellianism, psychopothy, narcissism (CASI)



## Depressiveness (CASI)

Question 195

Variable per2

In the following list you see a number of statements that people can use to describe themselves. Please read each statement and indicate from among the four answers the one that corresponds to the way you feel in general.
per2i1 My mood is melancholic.
per2i2 I am happy.
per2i3 I am depressed.
per2i4 I am sad.
per2i5 I am in desperation.
per2i6 My mood is gloomy.
per2i7 I feel good.
per2i8 I feel secure.
per2i9 I am calm and composed.
per2i10 I enjoy life.

Almost never .................................. $\square 1$
Sometimes .................................. $\square 2$
Often .......................................... $\square 3$
Almost always ............................... $\square 4$

Don't know .................................... $\square$-1
I don't want to answer that .............. $\square$-2

Time marker

## Big Five (CASI, refreshment sample only)

| Question 196 <br> Variable per3 | To what extent do the following statements apply to you? |  |
| :---: | :---: | :---: |
|  | per3i1 | I am usually modest and reserved. |
|  | per3i2 | I tend to criticize others. |
|  | per3i3 | I complete my tasks thoroughly. |
|  | per3i4 | I easily become depressed or discouraged. |
|  | per3i5 | I am interested in many different kinds of things. |
|  | per3i6 | I get enthusiastic easily and can motivate others easily. |
|  | per3i7 | I trust others easily and believe that people are inherently good. |
|  | per3i8 | I make things comfortable for myself and tend to be lazy. |
|  | per3i9 | I am relaxed and don't let myself be worried by stress. |
|  | per3i10 | I am intellectual and like to contemplate things. |
|  | per3i11 | I tend to be the "strong and silent" type. |
|  | per3i12 | I can be cold and distanced in my behavior. |
|  | per3i13 | I am proficient and work quickly. |
|  | per3i14 | I worry a lot. |
|  | per3i15 | I am very imaginative. |
|  | per3i16 | I am extroverted. |
|  | per3i17 | I can be gruff and dismissive with others. |
|  | per3i18 | I make plans and carry them out. |
|  | per3i19 | I easily become nervous and insecure. |
|  | per3i20 | I appreciate artistic and aesthetic impressions. |
|  | per3i21 | I am hardly interested in art. |
|  |  | Absolutely incorrect ................... $\square_{1}$ |
|  |  | Mostly incorrect ...................... $\square^{2}$ |
|  |  | Neither correct nor incorrect ............ $\square^{3}$ |
|  |  | Mostly correct ....................... $\square^{4}$ |
|  |  | Absolutely correct ..................... $\square^{5}$ |
|  |  | Don't know ........................... $\square^{\text {-1 }}$ |
|  |  | I don't want to answer that ............ $\square_{\text {- }}$ |

Refreshment sample respondents ( $\mathrm{d} 0=3$ )

## SDQ (CASI, refreshment sample only)



Refreshment sample respondents and former CAPI children under $18((\mathrm{~d} 0=3 \mid \mathrm{HhGr}=1)$ \& oij-doby<18)

Time marker

## Own upbringing (CASI, refreshment sample only)

## INFOBOX

The following presentation is an explanation of the text modules and filters for the upcoming questions.

The following two questions are asked concerning the mother in the household. The question text is modified accordingly:
if $\operatorname{lmhh} 1=1$ : your/my mother
if amhh1=1: your/my adoptive mother
if $\operatorname{smhh} 1=1$ : your/my father's partner
if $\mathrm{pmhh} 1=1$ : your/my foster mother
Analog, the following two questions are asked concerning the father in the household. The question text is modified accordingly:
if $\operatorname{lvhh} 1=1$ : your/my father
if avhh1 $=1$ : your/my adoptive father
if svhh1=1: your/my mother's partner
if pvhh1=1: your/my foster father
pmhh1 $=1$ if ehc $23 \mathrm{px}=8$ \& ehc25px=1 for one $\mathrm{x}=1, \ldots, 20$
and pvhh $1=1$ if ehc $23 p x=9$ \& ehc $25 p x=1$ for one $x=1, \ldots, 20$.


Refreshment sample respondents under 21 who live in the same household together with their biologi$\mathrm{cal} /$ adoptive/foster mother, or father's partner ( $\mathrm{d} 0=3 \&$ doby $\geq 1999$ \& ( $\operatorname{lmhh} 1=1|\operatorname{amhh} 1=1| \operatorname{smhh} 1=1 \mid$ pmhh1=1))


Question 199

Variable par2

When I disappoint my mother [my adoptive or foster mother / my father's partner] I am afraid that she will love me less. partner] so she won't make fun of me. partner], we still like each other. adoptive or foster mother / my father's partner]. mother / my father's partner] happy when I let her know that I like her. father's partner] still likes me. my father's partner] more than she likes me. to me even if I put my own interests first.
$\begin{array}{lllllll}\text { Disagree completely } & 1 & 2 & 3 & 4 & 5 & \text { Agree completely }\end{array}$
Don't know .................................... $\square$-1
I don't want to answer that .............. $\square$-2

Refreshment sample respondents under 21 who live in the same household together with their biologi-
 pmhh1=1))

```
Question How often do the following things happen?
200
```

Variable par3i1

```
How often do the following things happen?
```

par3
200

```
par3i1 Your father [your adoptive or foster father/your mother's partner] screams at you when you do something wrong.
par3i2
Your father [your adoptive or foster father/your mother's partner] criticizes you.
Almost never or never ........................ \(\square 1\)
Rarely
Sometimes .................................... \(\square 3\)
Often
```

```
Very often ....................................... \(\square 5\)
Don't know .................................... \(\square\)-1
I don't want to answer that -2
```

Refreshment sample respondents under 21 who live in the same household together with their biologi$\mathrm{cal} /$ adoptive/foster father, or mother's partner $(\mathrm{d} 0=3 \&$ doby $\geq 1999 \&(\operatorname{lvhh} 1=1 \mid$ avhh $1=1 \mid$ svhh $1=1 \mid \mathrm{pv}$ hh1=1))

```
Question To what extent do you agree with the following statements?
```

par4i1 I like it when my father [my adoptive or foster father / my mother's partner] talks to me.
par4i2 When I disappoint my father [my adoptive or foster father / my mother's partner] I am afraid that he will love me less.
par4i3 I hide my feelings from my father [my adoptive or foster father / my mother's partner] so he won't make fun of me.
par4i4 Even if I argue with my father [my adoptive or foster father / my mother's partner], we still like each other.
par4i5 I am often afraid of doing something wrong and disappointing my father [my adoptive or foster father / my mother's partner].
par4i6 I am sometimes uncertain whether it makes my father [my adoptive or foster father / my mother's partner] happy when I let him know that I like him.
par4i7 When I made a mistake I wonder if my father [my adoptive or foster father / my mother's partner] still likes me.
par4i8 I sometimes have the feeling that I like my father [my adoptive or foster father / my mother's partner] more than he likes me.
par4i9 My father [my adoptive or foster father / my mother's partner] will always be important to me even if I pursue my own interests.

```
\(\begin{array}{lllllll}\text { Disagree completely } & 1 & 2 & 3 & 4 & 5 & \text { Agree completely }\end{array}\)
Don't know .................................... \(\square\)-1
I don't want to answer that .............. \(\square\)-2

Refreshment sample respondents under 21 who live in the same household together with their biological/adoptive/foster father, or mother's partner ( \(\mathrm{d} 0=3\) \& doby \(\geq 1999\) \& (lvhh1=1 | avhh1=1 | svhh1=1 | pvhh1=1))

Time marker

\section*{Subjective social status (CASI)}


Don't know .................................... 믄
I don't want to answer that .............. \(\square\)-2

\section*{Mothers' employment (CASI)}


\footnotetext{
Time marker
}

\section*{Critical life events (CASI)}

\begin{tabular}{|l|}
\hline Question \\
205 \\
Variable \\
cle2 \\
\hline
\end{tabular}

Time marker

\section*{Separation from ex-partner (CASI)}

\section*{Separation process (CASI)}
\begin{tabular}{l} 
Question \\
206 \\
Variable \\
sep1_ \\
\hline
\end{tabular}
[Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)]:
You indicated earlier that your partnership with [name ex-partner (hp0n)] has ended.
sep1i1 How strongly did you take the initiative to end the partnership?
sep1i2 How strongly did your partner take the initiative to end the partnership?
\(\begin{array}{lllllll}\text { Not strongly at all } & 1 & 2 & 3 & 4 & 5 & \text { Very strongly }\end{array}\)
Don't know ................................ \(\square-1\)
I don't want to answer that . . . . . . . . . . . \(\quad \square-2\)

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)


Don't know .................................... \(\square\) - 1
I don't want to answer that ............... \(\square\)-2

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)

\section*{Effect on children (CASI)}

Question When was your child [name child \(x\) with \((d(x+103)=1\) \& ehc11kx \(x \neq 1\) \& oijehc8kxy \(\geq 1)][\) respondents who lived together with at least 2 children who are still living \((\mathrm{d}(\mathrm{x}+103)=1\) \& ehc \(11 \mathrm{k} x \neq 1\) \& oij-ehc8 \(k x y \geq 1\) for at least two \(x=1, \ldots, 15)\) : were your children]
Variable sep3
informed of the separation?


Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death, and who lived together with that partner in the previous wave but no longer live together, and who lived with at least one child \(x\) in the previous wave that is still living and at least one year old (hpsep \(=1 \& h p 0 c t 0=1 \&\) (for at least one \(x=1, \ldots, 15\) : \((\mathrm{d}(\mathrm{x}+103)=1\) \& ehc \(11 \mathrm{kx} \neq 1\) \& oij-ehc \(8 \mathrm{k} x y \geq 1))\) )

\section*{Question} 209

Variable sep4kx for
\(x=1, \ldots, 15\)

To what extent is [name child \(X(e h c 7 k x n, x=1, \ldots, 15)\) ] affected by the separation today?
\begin{tabular}{lllllll} 
Not at all affected & 1 & 2 & 3 & 4 & 5 & Very affected
\end{tabular}

Don't know ................................... \(\square\)-1
I don't want to answer that .............. \(\square\)-2

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death and who lived together with a child \(x\) in the previous wave. Loop over all (living) cohabiting children (hpsep=1 \& \((d(x+103)=1 \&\) ehc11 \(k x \neq 1\) \& ehc10kx \(=1, \ldots, 8\) for \(x=1, \ldots, 15)\) )

\section*{Partnership quality before separation (CASI)}
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
210
\end{array}
\] & In your relationship with your ex-partner, did anyone have problems with alcohol, medication, or other drugs during the last year? \\
\hline Variable & Yes, me .............................................................. \(\square_{1}\) \\
\hline sep18 & Yes, my ex-partner ........................................................... \(\square^{\square} 2\) \\
\hline & Yes, both my ex-partner and I ............................................. \(\square 3\) \\
\hline & No ............................................................... \(\square^{\square} 4\) \\
\hline &  \\
\hline & I don't want to answer that . ............................................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)
\begin{tabular}{|c|c|}
\hline Question 211 & Did you or your ex-partner have an extra-marital affair during the past year up to the point of your separation? \\
\hline Variable & Yes, I did .............................................................. \(\square_{1}\) \\
\hline sep12 & Yes, my ex-partner did .................................................... . \(\square^{2}\) \\
\hline & Yes, both my ex-partner and I did . .................................... \(\square^{\text {a }}\) \\
\hline & No ............................................................... \(\square^{\square} 4\) \\
\hline & Don't know ............................................................ \(\square\). ロ \(^{\text {a }}\) \\
\hline &  \\
\hline
\end{tabular}

Question In the past year up to the point of your separation, were there any arguments between you and your ex-partner during which either of you used physical force?

Variable
sep13
Yes, at my hand ..................................................................... \(\square_{1}\)
Yes, at my ex-partner's hand
Yes, at both mine and my ex-partner's hand ................................ \(\square 3\)
No ................................................................................................. 4
Don't know ................................................................................
I don't want to answer that . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square\)-2

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)
```

Question In the past year up to the point of your separation, were there any other serious
213
arguments or conflicts between you and your ex-partner?
Yes, due to me .........................................................................}
Yes, due to my ex-partner .........................................................}
Yes, due to my ex-partner and me ...............................................
No ........................................................................................ }
Don't know ...........................................................................
I don't want to answer that ...................................................... 口-2

```
Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer
together with that partner, and whose relationship did not end because of death (hpsep=1)

\section*{Children as witnesses of arguments (CASI)}
\begin{tabular}{|c|c|}
\hline Question
\[
214
\] & How often did your child [respondents with more than one child (d301=2 | d \(285=2\) ): did your children] in the past year up to the point of your separation witness altercations and fights between you and your ex-partner? \\
\hline Variable sep15 & Never ............................................................. 口 \(_{1}\) \\
\hline &  \\
\hline & Sometimes ............................................................. \(\square^{\text {a }}\) \\
\hline & Often ................................................................ \(\square^{\text {a }} 4\) \\
\hline &  \\
\hline & I have no contact with my child [if more than one child (sum ehc9kx \(=1,2,3,4\) \& ehc11 \(x \neq 1) \geq 2\) for \(x=0, \ldots, 14\) : my children] .................. \(\square 7\) \\
\hline & Don't know ................................................................. \\
\hline & I don't want to answer that .................................................... \\
\hline
\end{tabular}

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death, and who had at least one biological child together with that ex-partner or a child living together with them and that ex-partner in the previous wave (hpsep \(=1 \&(\mathrm{~d} 301=1,2 \mid \mathrm{d} 285=1,2)\) )

\section*{Violence during or after the separation (CASI)}
\begin{tabular}{|c|c|}
\hline Question 215 & Did any physical conflict take place between you and your ex-partner during or after the separation? \\
\hline Variable & Yes, at my hand ................................................................ 1 \\
\hline sep19 & Yes, at my ex-partner's hand .............................................. \(\square_{2}\) \\
\hline & Yes, at both mine and my ex-partner's hand ........................ \(\square^{3}\) \\
\hline & No.............................................................. \(\square^{\text {a }} 4\) \\
\hline & Don't know . .............................................................. \\
\hline & I don't want to answer that ........................................ \(\square_{\text {- }}\)-2 \\
\hline Responden together w & who, according to the EHC, were together with a partner in the previous wave, who are no longer that partner, and whose relationship did not end because of death (hpsep=1) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
216
\] & Did any cyber bullying take place between you and your ex-partner, e.g. posting intimate pictures online or slandering on social media, during or after the separation? \\
\hline Variable &  \\
\hline sep20 & Yes, at my ex-partner's hand ..................................... \(\square_{2}\) \\
\hline & Yes, at both mine and my ex-partner's hand ....................... \(\square 3\) \\
\hline & No................................................................. \(\square^{\text {a }} 4\) \\
\hline &  \\
\hline & I don't want to answer that . ........................................ . . I \(_{\text {- }}\) \\
\hline
\end{tabular}

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)

\section*{Coping with the separation (CASI)}


Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question & \multicolumn{7}{|l|}{How do you feel now about your separation?} \\
\hline 218 & \multirow[t]{3}{*}{Very good} & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very bad \\
\hline Variable sep16 & & & & & & -1 & \\
\hline & & & & & & & \\
\hline
\end{tabular}

Respondents who, according to the EHC, were together with a partner in the previous wave, who are no longer together with that partner, and whose relationship did not end because of death (hpsep=1)

\section*{Time marker}

\section*{Sexuality and contraception (CASI)}

\section*{Sexuality (CASI)}
\(\qquad\)

\begin{tabular}{|c|c|}
\hline Question
\[
220
\] & Approximately when did you have your first menstrual period? \\
\hline & At age _ \\
\hline Variable cla12 & I have not yet experienced that ......... \(\square 99\) \\
\hline & Don't know .............................. \(\square\)-1 \\
\hline & I don't want to answer that \(\ldots . . . . .\). . . \(\square\)-2 \\
\hline \multicolumn{2}{|l|}{Female first-time respondents (original_sex \(=2\) \& ( \(\mathrm{d} 0=2)\) )} \\
\hline
\end{tabular}


First-time and refreshment sample respondents ( \(\mathrm{d} 0=2,3\) )
\begin{tabular}{|c|c|}
\hline Question
\[
222
\] & Assuming you would be looking for a partner, would you be looking for a male or female partner? \\
\hline Variable & Male ...................................... \(\square_{1}\) \\
\hline sex2 & Female ..................................... 口 \(^{\text {a }}\) \\
\hline & No clear preference ................... \(\square 3\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & I don't want to answer that ............. \(\square\)-2 \\
\hline
\end{tabular}

First-time respondents ( \(\mathrm{d} 0=2\) )
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{2 2 3}\)
\end{tabular} & \begin{tabular}{l} 
[Respondents without a partner \((h p \neq 1)]:\) \\
How often have you had sexual intercourse on average during the past three months?
\end{tabular} \\
Variable \\
sex8 & \begin{tabular}{l} 
[Respondents with a partner \((h p=1)]:\) \\
How often have you had sexual intercourse with your partner on average during the past \\
three months?
\end{tabular}
\end{tabular}
[not for first-time or refreshment sample respondents ( \(\mathrm{d} 0 \neq 2,3\) )] I've never had sexual intercourseㄱ

Not in the last 3 months ............................................................. 1
Once a month or less frequently .................................................. \(\square_{2}\)
Two to three times a month ............................................................. 3
Once a week ................................................................................. 4
Two to three times a week ......................................................... . . . 5
More than three times a week ............................................................. 6
Daily .................................................................................... 7

Don't know .................................................................................. -1
I don't want to answer that . ............................................................ \(\square\)-2

Respondents who are not first-time or refreshment sample respondents, or first-time or refreshment sample respondents who have already had sexual intercourse \((\mathrm{d} 0 \neq 2,3 \mid(\mathrm{d} 0=2,3 \& \operatorname{sex} 1 \mathrm{i} 3 \neq-1,-2,97)\) )


\section*{Respondents who have had sexual intercourse (sex8>0)}

\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 226 \\
Variable sex13
\end{tabular}} & \multicolumn{2}{|l|}{If it were your choice alone, would you prefer to have sex [Respondents with a partner ( \(\mathrm{h} p=1\) ): with your partner] less often or more often than during the past three months?} \\
\hline & Much less often & \(\square 1\) \\
\hline & Somewhat less often & - 2 \\
\hline & Exactly as often & \(\square 3\) \\
\hline & Somewhat more often & \(\square 4\) \\
\hline & Much more often & \\
\hline & Don't know .............. & \(\square-1\) \\
\hline & I don't want to answer that & \\
\hline \multicolumn{3}{|l|}{Respondents who have had sexual intercourse (sex8>0)} \\
\hline
\end{tabular}

\section*{Use of pornography (CASI)}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 227 \\
Variable sex14
\end{tabular} & \begin{tabular}{l}
Have you watched pornographic films or looked at pornographic pictures online, in videos, on television, or on your mobile phone in the past 3 months? \\
Pornography includes any display whose main goal is to depict persons engaging in sexual activities.
\end{tabular} \\
\hline &  \\
\hline & No .................................. \(\square_{2}\) \\
\hline & Don't know ............................. \(\square\) - 1 \\
\hline & I don't want to answer that ............. \(\square\)-2 \\
\hline Responden sample (d0 & who answered the question regarding sexual frequency and are not respondents from the refreshment \& sex \(8 \neq-2\) \& sex1i \(3 \neq-2\) ) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
228
\] & How often have you watched pornographic films or looked at pornographic pictures in the past 3 months? \\
\hline Variable & Once a month or less frequently ....................................... \(\square_{1}\) \\
\hline sex15 & Two to three times a month .............................................. \(\square^{\text {b }} 2\) \\
\hline & Once a week ................................................................. \({ }^{\text {a }} 3\) \\
\hline & Two to three times a week .............................................. \(\square^{\text {a }} 4\) \\
\hline & More than three times a week .......................................... \(\square^{\circ} 5\) \\
\hline & Daily ................................................................ \(\square^{\square}\) \\
\hline & Don't know . .......................................................... \(\square\). ロ \(^{\text {-1 }}\) \\
\hline & I don't want to answer that . ............................................... \(\square\). \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who reported pornographic use in the past 3 months (sex14=1)
\begin{tabular}{|c|c|}
\hline Question 229 & How often have you watched pornographic films or looked at pornographic pictures together with your partner in the past 3 months? \\
\hline Variable & Always together with my partner . ........................................ \(\square_{1}\) \\
\hline sex16 & Predominantly with my partner ........................................... . \(\square_{2}\) \\
\hline & Approximately 50/50 .................................................... \(\square^{\square} 3\) \\
\hline & Predominantly without my partner . ....................................... . . 4 \\
\hline & Always without my partner . .............................................. \(\square^{\square} 5\) \\
\hline & Don't know . ........................................................... ロ \(_{\text {- }}^{\text {-1 }}\) \\
\hline &  \\
\hline
\end{tabular}

Respondents with a partner who reported pornographic use in the past 3 months (hp=1 \& sex14=1)

Time marker

\section*{Sexual orientation (CASI, refreshment sample only)}



Refreshment sample respondents who have had sexual intercourse ( \(\mathrm{d} 0=3 \&\) sex \(8>0\) )

\section*{Time marker}

\section*{Existence of a pregnancy (CASI)}

\section*{Text 25 Let's move on to another topic}

Respondents who have had sexual intercourse (sex8 \(\neq 0\) \& sex1i3\(\neq 97\) )
Question
232

Variable
sex3

Are you expecting a child?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline
\end{tabular}

Don't know .................................. . . - -1
I don't want to answer that .............. \(\square\)-2

Female respondents who have had sexual intercourse (original_sex \(=2\) \& sex \(8 \neq 0\) \& sex1i \(3 \neq 97\) )


Respondents with a female partner who have had sexual intercourse ( \(\operatorname{sex} 8 \neq 0\) \& sex1i3\(\neq 97\) \& (hpg=2))

\section*{INFOBOX}

The existence of a pregnancy for the respondent or the respondent's partner is a filtering condition for some of the following questions. To improve legibility, the auxiliary variable f1 "expecting child" is used, with the articulations \(1=\) "respondent or respondent's partner is pregnant" and \(0=\) "respondent or respondent's partner is not pregnant." The variable is defined as follows:
\(\mathrm{f} 1=1\) if \((\operatorname{sex} 3=1 \mid \operatorname{sex} 4=1)\)
\(\mathrm{f} 1=0\) else
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Question
\[
234
\]} & \multicolumn{2}{|l|}{Was the pregnancy unexpected?} \\
\hline & Yes & \(\square 1\) \\
\hline \begin{tabular}{l}
Variable \\
sex11
\end{tabular} & No & \(\square 2\) \\
\hline & Don't know & \(\square-1\) \\
\hline & I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}

Respondents who are expecting a child ( \(\mathrm{f} 1=1\) )
\begin{tabular}{|c|c|c|c|}
\hline Question
\[
235
\] & \multicolumn{3}{|l|}{How long did it take until you［respondents whose partner is expecting a child（ \(\operatorname{sex} 4=1\) ）：your partner］got pregnant？By this we mean the time after you stopped using contraceptives and／or consciously began trying to have a child．} \\
\hline \multirow[t]{2}{*}{Variable sex12} & sex12y & Year（s） & \\
\hline & sex12m & and months & \\
\hline & & Don＇t know & ロ－1 \\
\hline & & I don＇t want & －－2 \\
\hline
\end{tabular}

Respondents who are expecting a child and for whom the pregnancy was not unexpected（f1＝1 \＆sex11＝2）

\section*{Menopause（CASI）}
\begin{tabular}{|c|c|c|}
\hline Question
\[
236
\] & The following questions concern the topic of menopause． Which of the following statements best describes your situation？ & \\
\hline Variable & I have not yet entered menopause & \(\square 1\) \\
\hline & I am experiencing the first symptoms of menopause & \(\square 2\) \\
\hline & I am in the middle of menopause & \(\square 3\) \\
\hline & I have already passed through menopause & \(\square 4\) \\
\hline & Don＇t know & \(\square-1\) \\
\hline & I don＇t want to answer that & 口－2 \\
\hline
\end{tabular}

Female respondents from cohort 3 who are not expecting a child（original＿sex＝2 \＆f1 \(\neq 1 \&\) doby＜1974）
```

Question Some women suffer from physical and/or psychological discomfort during menopause.
237
Variable
hlt19
How about you?
If you think about the past 4 weeks: How strongly have you been affected by physical
discomfort?

| Not at all affected | 1 | 2 | 3 | 4 | 5 | Very strongly affected |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

```
I did not experience any physical discom－ fort ..... 口 0
Don＇t know ..... －-1
I don＇t want to answer that ..... 口－2

Respondents who are currently in menopause（hlt18＝2，3）


Respondents who are currently in menopause (hlt18 \(=2,3\) )

\section*{Contraception (CASI)}
\begin{tabular}{|c|c|}
\hline Question 239 & Did you [respondents with a partner ( \(\mathrm{hp}=1\) ): or [name of partner (hpn)]] use contraceptives during the past three months? \\
\hline Variable &  \\
\hline sex5 & No ....................................... \(\square_{2}\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & I don't want to answer that ............. \(\square\)-2 \\
\hline
\end{tabular}

Respondents who had sexual intercourse or indicated "Don't know" or "I don't want to answer that" to sex8, and who are not expecting a child ( \(\operatorname{sex} 8 \neq 0\) \& sex \(1 i 3 \neq 97\) \& \(f 1=0\) )



Heterosexual respondents who used contraceptives during the past three months and who are not sterilized and whose partner is not sterilized \(\left(\left((h h o m o \neq 1 \& h p \neq 1) \mid\left(h p=1 \& h p g \neq o r i g i n a l \_s e x\right)\right) \& ~ s e x 5=1 \& ~ s e x 6 i 7 \neq 1 \&\right.\) sex6i8 \(=1\) )
\begin{tabular}{|c|c|}
\hline Question
\[
242
\] & Have you [respondents with a partner ( \(\mathrm{hp}=1\) ): or your partner] been sterilized? \\
\hline &  \\
\hline Variable sex17 & No.................................. \(\square_{2}\) \\
\hline & Don't know ............................ \(\mathrm{a}_{\text {-1 }}\) \\
\hline & I don't want to answer that ............ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Heterosexual respondents who have had sexual intercourse or indicated "Don't know" or "I don't want to answer that" to sex8, are not expecting a child, and are not currently using contraceptives (hhomo \(\neq 1\) \& sex8 \(\neq 0\) \& sex \(1 \mathrm{i} 3 \neq 97\) \& f1 \(=0\) \& sex5=2)

Not mentioned ............................ \(\square 0\)

Mentioned ........................................... 1

Don't know ..................................... -1
I don't want to answer that ............. \(\square-2\)

Respondents who stated that they themselves and/or their partner have been sterilized (hp=1 \& sex17=1)

\section*{Infertility (CASI)}
```

Question
244

```

Variable frt1

Some people are not able to procreate naturally. As far as you know, is it physically possible for you to conceive naturally?

Definitely yes ................................. 1
Probably yes ..................................... 2
Probably not .................................... 3
Definitely not ................................. 4

Don't know .................................... -1
I don't want to answer that ............. \(\square\)-2

Respondents who are older than 21, who are not expectant, who are not sterilized, and who has not yet completed menopause ((oij-doby) \(\geq 21 \& f 1=0\) \& ((original_sex=1 \& (sex6i8 \(\neq 1 \&\) sex18i2 \(2 \neq 1\) )) | (original_sex=2 \& (sex6i7 \(\neq 1\) \& \(\operatorname{sex} 18 i 1 \neq 1))\) ) \& (h|t18 184 )
```

Question As far as you know, would your partner be able to procreate by natural means?
245
Variable
frt2
Definitely yes ............................... 1
Probably yes ..................................... 2
Probably not ................................. 3
Definitely not ...................................... 4
Don't know ..................................... -1
I don't want to answer that .............. $\square_{-2}$

```

Respondents who are older than 21, and who are not expectant, whose partner is not sterilized, and who (or their partner) has not yet completed menopause ((oij-doby) \(\geq 21\) \& \(h p=1 \& f 1=0\) \& ( \(\mathrm{hpg}=1 \&(\mathrm{sex} 6 \mathrm{i} \neq 1\) \&


\section*{INFOBOX}

Anchors and partners being fertile is a filtering condition for some of the following questions. To improve legibility, the auxiliary variable f2 "Indicator fertile couple" is used with value \(1=\) "(probably) fertile" and \(0=\) "(probably) infertile". The variable is defined as follows:
\(\mathrm{f} 2=0\) if respondent infertile ( \(\mathrm{frt} 1=3,4,-2\) )
\(\mathrm{f} 2=0\) if partner infertile ( \(\mathrm{frt} 2=3,4,-2\) \& \(\mathrm{hp}=1\) )
\(\mathrm{f} 2=0\) if either "Female sterilization" or "Male sterilization" were mentioned as a contraceptive method (sex6i7=1 | sex6i8=1 | sex18i1=1 | sex18i2=1)
\(\mathrm{f} 2=0\) if (female) respondent already completed menopause (hlt18=4)
f2=1 else

\section*{Conception of a child / inducing a pregnancy (CASI)}
\begin{tabular}{l|l}
\begin{tabular}{ll} 
Question \\
246
\end{tabular} & \begin{tabular}{l} 
[Male respondents with a male partner (original sex=1 \& hpg=1)]: \\
Have you or your partner tried to have a child since the last interview in [interview month \\
and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6)][\) [refreshment sample respondents \((\mathrm{d} 0=3):\) in the past two
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
frt3
\end{tabular} &
\end{tabular}
[Male respondents with a female partner or without partner (original_sex=1 \& hpg \(\neq 1\) )]: Have you tried to have a child since the last interview in [interview month and year of previous wave \((\mathrm{d} 5, \mathrm{~d} 6)]\) [refreshment sample respondents \((\mathrm{d} 0=3)\) : in the past two years]?
[Female respondents with a female partner (original_sex=2 \& hpg=2)]:
Have you or your partner tried to get pregnant since the last interview in [interview month and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] [refreshment sample respondents \((\mathrm{d} 0=3)\) : in the past two years]?
[Female respondents with a male partner or without a partner (original_sex=2 \& hpg \(\neq 2\) )]:
Have you tried to get pregnant since the last interview in [interview month and year of previous wave \((\mathrm{d} 5, \mathrm{~d} 6)\) ] [refreshment sample respondents \((\mathrm{d} 0=3)\) : in the past two years]?
[Alternative text for respondents with at least one newborn child x since the previous wave (there is at least one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 1 \mathrm{kx}=1\) )]:
Have you or your partner attempted to get pregnant [male respondents: to sire a child] since the birth of your child [if more than one newborn: your children [names of all children with ag1kx=1]]?


Respondents who have had sexual intercourse or indicated "Don't know" or "No response" to sex8, who are not expecting a child, and who are not first-time respondents (sex \(8 \neq 0,-3\),"" \& f1=0 \& d \(0 \neq 2\) )
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
247
\end{array}
\] & \multicolumn{3}{|l|}{How long have you been trying to conceive or sire a child? By this we mean the time after you stopped using contraceptives and/or consciously began trying to conceive or sire a child.} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Variable \\
frt29
\end{tabular}} & & Year(s) & \\
\hline & frt29m & and months & \[
\begin{aligned}
& -- \\
& --
\end{aligned}
\] \\
\hline & & Don't know & .... \(\square^{-1}\) \\
\hline & & I don't want & ... \(\square^{-2}\) \\
\hline
\end{tabular}

Respondents who have been trying to conceive or sire a child recently (frt3=1)

Question 248

Variable frt4

Have you or your partner used any of the following methods to induce a [respondents expecting a child \((f 1=1)\) : this] pregnancy since the last interview in [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] [refreshment sample respondents \((\mathrm{d} 0=3)\) : in the past two years]? Please indicate all methods used.
\begin{tabular}{|c|c|}
\hline frt4i1 & Medication \\
\hline frt4i2 & Methods to determine ovulation date \\
\hline frt4i3 & In-vitro fertilization (IVF) or micro-fertilization (ICSI) \\
\hline frt4i4 & Surgery \\
\hline frt4i5 & Intrauterine insemination \\
\hline frt4i6 & Other treatment \\
\hline frt4i7 & None of these \\
\hline & Not mentioned ........................ \(\square 0\) \\
\hline & Mentioned ............................. \(\square 1\) \\
\hline & Don't know . . . . . . . . . . . . . . . . . . . . . . . . \(\square\)-1 \\
\hline & I don't want to answer that . . . . . . . . . . \(\square\)-2 \\
\hline
\end{tabular}

Respondents who are not first-time respondents who have tried to conceive or who are expecting a child ((f1=1 | frt3=1) \& d0 \(=2\) )

\section*{Abortion / miscarriage (CASI)}
\begin{tabular}{l|l} 
Question & \(\quad\)\begin{tabular}{l} 
[Male respondents with a new female partner since previous wave or male first-time respondents \\
with a female partner (original_sex \(=1 \&(h p m t=1 \mid(\mathrm{s} 0=2,3 \& h p=1)))]:\)
\end{tabular} \\
Variable & \begin{tabular}{l} 
Did your partner [name of current partner \((\mathrm{hpn})]\) have an abortion since the start of your \\
relationship?
\end{tabular}
\end{tabular}
frt14
[Male respondents with a new female partner since previous wave or male first-time respondents
Did your partner [name of current partner (hpn)] have an abortion since the start of your relationship?
[Male respondents with a female partner from previous wave (original_sex=1 \& hpmt \(=1\) \& d \(0 \neq 2\) )]:
Did your partner [name of current partner (hpn)] have an abortion after the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female respondents (original_sex \(\neq 1 \& \mathrm{~d} 0 \neq 2,3\) )]:
Did you have an abortion after the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female first-time and refreshment sample respondents (sex \(\neq 1\) \& d \(0=2,3\) )]:
Have you ever terminated a pregnancy?
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline No & \(\square 2\) \\
\hline \multicolumn{2}{|l|}{Don't know ............................ \(\square_{\text {- }}^{\text {-1 }}\)} \\
\hline I don & 口-2 \\
\hline
\end{tabular}

Female respondents who have had sexual intercourse or indicated "Don't know" or "I don't want to answer that" to sex8, or male respondents with female partner who have had sexual intercourse or indicated "Don't know" or "No response" to sex8 ((original_sex=2 \& sex8 \(\neq 0\) \& sex \(1 i 3 \neq 97\) ) | ((original_sex=1 \& hpg=2) \& sex8 \(\neq 0\) \& sex1i3キ97))

Question [Male respondents with a new female partner since previous wave or male first-time respondents 250

Variable frt15 with a female partner (original_sex=1 \& (hpmt=1|(d0=2,3 \& hp=1)))]:
Did your partner have a miscarriage since the start of your relationship?
[Male respondents with a female partner from previous wave (original_sex=1 \& hpmt \(\neq 1\) ) \& \(\mathrm{d} 0 \neq 2,3]\) :
Did your partner [name of current partner (hpn)] have a miscarriage after the last interview in [month and year of previous wave (d5, d6)]?
[Female respondents (original_sex \(\neq 1 \& d 0 \neq 2,3\) )]:
Did you have a miscarriage after the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female first-time and refreshment sample respondents (original_sex \(\neq 1 \& d 0=2,3\) )]:
Have you ever had a miscarriage?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

I don't want to answer that .............. \(\square\)-2

Female respondents who have had sexual intercourse or indicated "Don't know" or "I don't want to answer that" to sex8, or male respondents with female partner who have had sexual intercourse or indicated "Don't know" or "No response" to sex8 ((original_sex=2 \& sex \(8 \neq 0\) \& sex \(1 i 3 \neq 97\) ) |( original_sex=1 \& hpg=2) \& sex8 \(\neq 0\) \& sex1i3\(\neq 97\) ))

\section*{Time marker}

\title{
Fertility for respondents expecting a child (CASI)
}

\section*{Fertility plans (CASI)}
\begin{tabular}{|c|c|}
\hline Question
\[
251
\] & Assuming ideal circumstances: How many children would It is about the total number, including existing children! \\
\hline Variable frt5 & _ child(ren) \\
\hline & No children ......................... \(\square^{\text {a }}\) \\
\hline & Don't know ........................... . \(\square^{\text {-1 }}\) \\
\hline & I don't want to answer that ............ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who are expecting a child ( \(\mathrm{f} 1=1\) )

\section*{Question 252}

Variable frt27

When you think realistically about having additional children: do you think that you will have more biological or adopted children in addition to [respondents with (biological, adopted, step-) children (for at least one \(x=1, \ldots, 15\) : (ehc \(9 k x=1,2,3\) )): your current children or stepchildren and] the child you are currently expecting?
Yes ..... ロ1
No ..... ᄀ 2
I'm not sure ..... ㄱ
I haven't thought about that ..... ᄀ 6
I don't want to answer that ..... - -2

Respondents who are expecting a child \((f 1=1)\)

\footnotetext{
INFOBOX
Starting with wave 10 , the fertility module has been shortened for female respondents of the oldest birth cohort (cohort 3) who no longer expect to have (further) children. The auxiliary variable hfrtk3 has been generated to identify these respondents in the question filters.
This variable is defined as hfrtk3=1, if doby=1971,..., 1973 \& original_sex=2 \& (frt26=7 | frt27=2).
As a first step, i.e. for respondents expecting a child, hfrtk3 is coded as 1 , if doby \(=1971, \ldots, 1973\) \& original_sex=2 \& \((f r t 27=2)\).
}
```

Question
How many more biological or adoptive children do you think you will have in addition to [respondents with (biological, adoptive, step-) children (for at least one $x=1, \ldots, 15$ : (ehc9kx=1,2,3)): your current children or stepchildren and] the child you are currently Variable expecting?

```
One additional child ..... ㄱ 1
Two additional children ..... ㄱ
Three additional children ..... ㄱ 3
Four or more additional children ..... ㄱ 4
I'm not sure ..... ㄱ
I haven't thought about that ..... ㄱ 6
I don't want to answer that ..... 근
Respondents who are expecting a child, and indicated that they are going to have more children ( \(\mathrm{f} 1=1 \& \mathrm{frt} 27=1\) )
Question Do you intend to have another child within the next two years? ..... 254
Meaning, another child after the one you are currently expecting.
Definitely yes ..... ㄱ
Probably yes ..... ㄱ 2
Probably not ..... ㄱ 3
Definitely not ..... ㄱ 4
I haven't thought about that ..... 77
I don't want to answer that ..... \(\square-2\)

Respondents who are expecting a child and considering having (further) children (or who are unsure) and are not infertile and whose partner is not infertile ( \(f 1=1 \& f 2=1 \&((f r t 27=1,5) \& f r t 28 \neq 6,-2)\)

\section*{Question \\ 255 \\ Variable \\ frt9 \\ At age \\ \(\qquad\)}
I haven't thought about that ..... ㄱ 97
I don't want to answer that ..... 그글

Respondents who are expecting a child and considering having (further) children (or who are unsure) and are not infertile and whose partner is not infertile ( \(f 1=1 \& f 2=1 \&((f r t 27=1,5) \& f r t 28 \neq 6,-2)\)

Check: If age is lower than age of respondent (frt9<date of current wave minus birth date of anchor): "The age you entered is lower than your current age. Please correct your entry."

\section*{Preconditions for a(nother) child (CASI)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question
\[
256
\] & \multicolumn{7}{|l|}{How do you think the child you're expecting will affect other areas of your life?} \\
\hline Variable & frt25i1 Sc & \multicolumn{6}{|l|}{School, education, career} \\
\hline frt25 & frt25i2 Fr & \multicolumn{6}{|l|}{Free time activities, hobbies, personal interests} \\
\hline & frt25i3 Fri & \multicolumn{6}{|l|}{Friends, acquaintances, social contacts} \\
\hline & frt25i4 Pa & \multicolumn{6}{|c|}{Partnership} \\
\hline & Very negatively & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very positively \\
\hline \multicolumn{8}{|c|}{No clear idea ........................ \(\square^{7}\)} \\
\hline \multicolumn{8}{|c|}{I don't want to answer that ............ \(\square\)-2} \\
\hline
\end{tabular}

Respondents who are expecting a child ( \(\mathrm{f} 1=1\) )

\section*{Reasons against having children (CASI)}
Question
257

Variable
frt13

You stated that you don't want to have any additional children.
To finish this section, please tell me the most important reason (or reasons) you don't want any additional children.
You may indicate a maximum of three reasons.
If an important reason is missing on this list, you can add it.
frt13i1 My state of health does not allow for another child. / My partner's state of health does not allow for another child.
frt13i2 I already have the number of children I would like to have.
frt13i17 I never wanted to have children.
frt13i3 I'm single and live alone.
frt13i4 It would conflict with my career goals.
frt13i5 I would have to give up too many free time interests.
frt13i6 It would restrict my personal freedom too much.
frt13i7 I wouldn't be able to afford as much as I do now.
frt13i8 I worry about what kind of future my children would have.
frt13i9 I wouldn't be able to enjoy my life as much as before.
frt13i15 Our living situation does not allow another child.
frt13i16 I can't afford another child.
frt13i10 I'm too old / my partner is too old.
frt13i11 My partner doesn't want another child.
frt13i12 My relationship isn't working as well as I'd like.
frt13i13 An additional child would overburden me.
frt13i18 An additional child would require too much time and effort.
frt13i19 I would not [respondents with other children: no longer] be able to satisfy the needs of an additional child [respondents with other children: of all my children].
frt13i20 I do not have access to adequate child care for an additional child.
frt13i14 Other \(\qquad\) (frt13i14o)

Not mentioned ............................. \(\square 0\)
Mentioned ...................................... \(\square 1\)

Don't know .................................... \(\square\)-1
I don't want to answer that .............. \(\square\)-2

Respondents who are expecting a child and are not infertile, who do not want to have (additional) children, who have not answered this question in any previous wave, and who are not female respondents from cohort 3 who no longer expect to have (more) children or refreshment sample respondents (f1=1 \& f2=1 \& frt27=2 \& (d504=0 \(\mid \mathrm{d} 0=2\) ) \& hfrtk \(3 \neq 1 \& \mathrm{~d} 0 \neq 3\) )

Time marker

\section*{Vignette study: Infidelity (CASI)}

\section*{INFOBOX}

Example vignettes are show here in order to clearly illustrate the question format and presentation. No respondent was posed these exact vignettes.

Each respondent received three vignettes. Vignette variation was controlled externally, then transferred to the questionnaire.

The data from this vignette study will be made available as part of Release 12.0. A corresponding Technical Paper will include a more detailed description of the study, which will be made available here: www.pairfam.de/dokumentation/technical-papers/ .

Text 26 We are interested in how behaviors within romantic partnerships are evaluated. In the following, 3 example couples will be introduced. For all couples, both partners are approximately 30 years old. Thus far, each couple has remained faithful and do not lead open relationships.

Please indicate for each couple whether you would describe the behavior as infidelity, and how you would evaluate the behavior.

There are no right or wrong answers. We are simply interested in your personal opinion.

\section*{Question \\ Example 1}

The couple has been together for a relatively short amount of time and does not have any children. Both partners are not very happy with their relationship.
Variable The male partner meets a single woman at a party whom he finds attractive. She knows
vig5
inf1 about his relationship.
They have a conversation, but there is no physical contact. They do not exchange erotic messages or pictures. They did not fall in love, and do not see each other again.

Is this behavior an example of infidelity?
\(\begin{array}{llllll}\text { clearly not infidelity } & 1 & 2 & 3 & 4 & \text { clearly infidelity }\end{array}\)
Don't know ................................... \(\square\)-1
I don't want to answer that .............. \(\square\)-2
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
259
\end{tabular} & \begin{tabular}{l} 
Think about the two people who met each other in the example. \\
List for both the man and woman whether you found their behavior to be acceptable. \\
Variable \\
vig6 \\
inf2-
\end{tabular} \\
\begin{tabular}{lll} 
inf2p1 & The woman's behavior \\
inf2p2 & The man's behavior
\end{tabular}
\end{tabular}
completely unacceptable

completely acceptable

Don't know - -1

I don't want to answer that \(\square-2\)

\section*{Question \\ 260}

\section*{Example 2}

Variable
vig7
inf3

The couple has been together for a relatively long amount of time and has one child. Both partners are not very happy with their relationship.
The female partner meets a single man at a party whom she finds attractive. He knows about her relationship.
They kiss each other, but things do not go any further. On this same evening, they send each other erotic messages or pictures. They have fallen in love, but do not see each other again.

Is this behavior an example of infidelity?
\(\begin{array}{llllll}\text { clearly not infidelity } & 1 & 2 & 3 & 4 & \text { clearly infidelity }\end{array}\)
Don't know ..................................... -1
I don't want to answer that ............. \(\square\)-2
\begin{tabular}{l|ll}
\hline \begin{tabular}{l} 
Question \\
261
\end{tabular} & \begin{tabular}{l} 
Think about the two people who me \\
List for both the man and woman w
\end{tabular} \\
\begin{tabular}{lll} 
Variable \\
vig8 \\
inf4
\end{tabular} & \begin{tabular}{ll} 
inf2p1 & The woman's behavior \\
inf2p2 & The man's behavior
\end{tabular} \\
&
\end{tabular}
\(\begin{array}{llllllllll} \\ \text { completely } \\ \text { unacceptable } & \square & 2 & 3 & 4 & 5 & 6 & 7 & \text { completely acceptable }\end{array}\)
\begin{tabular}{|c|}
\hline \multirow[b]{2}{*}{n't want to answer that ............ \(\square^{\text {- }}\)} \\
\hline \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
262 \\
\\
Variable \\
vig9 \\
inf5 \\
\hline
\end{tabular}

Example 3
The couple has been together for a relatively long amount of time and has one child. Both partners are happy with their relationship.
For two months, the female partner regularly meets up with a single friend of her partner in secret whom she finds attractive. He knows about her relationship.
They have sex with each other. They send various erotic messages or pictures to each other. They have fallen in love with each other.

Is this behavior an example of infidelity?
clearly not infidelity


34
\(\square\)
\(\square \square\)
clearly infidelity

Don't know口-1

I don't want to answer that \(\qquad\) \(\square-2\)
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Question \\
263
\end{tabular} & \begin{tabular}{l} 
Think about the two people who me \\
List for both the man and woman w
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
vig10_ \\
inf6
\end{tabular} & \begin{tabular}{ll} 
inf2p1 & The woman's behavior \\
inf2p2 & The man's behavior
\end{tabular} \\
\hline
\end{tabular}
completely unacceptable

Don't know
\(\begin{array}{lllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \square & \square & \square & \square & \square & \square & \square\end{array}\)
completely acceptable

I don't want to answer that .............. \(\square-2\)

\section*{Question}

We have a few more questions concerning your own experience.
If you think about all the romantic relationships you have had: Were any of these open relationships, meaning you and your partner agreed to have sex with others outside of the relationship?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline I have never been in a relationship. & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
265
\end{array}
\] & As far as you know, have you ever been cheated on by a romantic partner? \\
\hline & Yes .................................... \(\square_{1}\) \\
\hline Variable inf8 & No ................................... \(\square^{2}\) \\
\hline & Don't know ............................. \(\square^{-1}\) \\
\hline & I don't want to answer that ............ \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents who did not indicate having been cheated on in the past two years or that his/her ex partner cheated on him/her before their separation, and who did not indicate never having been in a romantic relationship (pa24 \(\neq 2,3\) \& sep \(12 \neq 2,3\) \& inf7 \(7=3\) )
\begin{tabular}{|c|c|}
\hline Question
\[
266
\] & Have you ever cheated on a romantic partner? \\
\hline & Yes \\
\hline Variable inf9 & No \\
\hline & Don't know \\
\hline & I don't want to answer that \\
\hline
\end{tabular}

Respondents who did not indicate having cheated on a partner in the past two years or before a separation, and who did not indicate never having been in a romantic relationship (pa24=1,3 \& sep12 \(\neq 1,3\) \& inf7 \(=3\) )

Time marker

\section*{Addictive behavior (CASI)}

\section*{Smoking (CASI)}

Text 27 At the end of this section we have a few more questions concerning another topic.

\begin{tabular}{|c|c|}
\hline Question 268 & How old were you when you first began to smoke regularly? \\
\hline & _ _ years \\
\hline Variable hlt9 & I have never smoked on a regular basis .. \(\square 1\) \\
\hline & Don't know .............................. \(\square_{\text {- }}\)-1 \\
\hline & I don't want to answer that ............. \(\square\)-2 \\
\hline
\end{tabular}

Respondents who have smoked in their lives (hlt8=1)

Check: If hltg<year of inter-doby: "You have indicated that you had started smoking at the age of [h/t9] although you are only [year of interview - doby] years old. Please correct your entry."
\begin{tabular}{|c|c|}
\hline Question 269 & Do you currently smoke? This includes cigarettes, pipes, and cigars/cigarillos. \\
\hline & We do not mean e-cigarettes or water pipes. \\
\hline Variable hlt10 & Yes ................................ \(\square_{1}\) \\
\hline & No ........................................ \(\square_{2}\) \\
\hline & Don't know ............................ \(\mathrm{a}_{\text {-1 }}\) \\
\hline & I don't want to answer that ............ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

\footnotetext{
Respondents who did no report never having smoked (hlt \(8 \neq 2\) )
}
\begin{tabular}{|l|ll}
\hline Question \\
270
\end{tabular}\(\quad\)\begin{tabular}{l} 
How many cigarettes, pipes, cigars, or cigarillos do you smoke per day? \\
Please indicate the daily average from last week. \\
Please indicate 0 for tobacco products that you do not regularly smoke.
\end{tabular}
Respondents who currently smoke (hlt10=1)
\begin{tabular}{|c|c|}
\hline Question 271 & [Respondents who smoked in wave 9 and currently do not smoke (d639=1 \& hlt10=2)]: Two years ago you indicated that you smoke regularly. When did you quit smoking? Please provide the year and, if possible, the month. \\
\hline Variable hlt12 & Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year. \\
\hline & If you can only remember seasons of the year, please enter the following numbers in the field "Month": \\
\hline & 21 Beginning of year/winter \\
\hline & 24 Spring/Easter \\
\hline & 27 Middle of the year/summer \\
\hline & 30 Fall \\
\hline & 32 End of the year \\
\hline
\end{tabular}


Respondents (not first-time or refreshment sample respondents) who smoked in wave 9 and currently do not smoke, and refreshment sample respondents who have ever smoked and currently do not smoke ((d639=1 | hlt8=1) \& hlt10=2)

Check: If (hlt12<2012 \& d \(0 \neq 2,3\) ): "According to my records, you have smoked at time of the interview two years ago: The year in which you quit smoking cannot be before the year you started. Please correct your answer."

Check: If date is after date of interview of current wave: "That date is in the future. Please correct your entry."

\section*{Alcohol consumption (CASI)}
\begin{tabular}{l} 
Question \\
272 \\
Variable \\
hlt13 \\
\hline
\end{tabular}

How often do you normally drink alcoholic beverages?
\begin{tabular}{|c|c|}
\hline Every day & \(\square 1\) \\
\hline 5 to 6 times per week & \(\square 2\) \\
\hline 3 to 4 times per week & \(\square 3\) \\
\hline 1 to 2 times per week & \(\square 4\) \\
\hline 1 to 3 times per week & \(\square 5\) \\
\hline Less than once per month & \(\square 6\) \\
\hline Never & \(\square 7\) \\
\hline Don't know & \(\square-1\) \\
\hline I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}


Time marker

\section*{Risk taking (CASI, refreshment sample only)}

\section*{INFOBOX}

Questions 274 (rta1) to 276 (rta3) are only posed to former CAPI children and refreshment sample respondents under 21.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Question 274 & \multicolumn{6}{|l|}{The following questions concern the probability of certain behaviors. How likely is it that you would do the following things?} \\
\hline Variable rta1 & rta1i1 & \multicolumn{4}{|l|}{Drive without a seat belt} & \\
\hline & rta1i2 & Get drunk at a party & & & & \\
\hline & rta1i3 & Walk through an uns & area at nig & & & \\
\hline & rta1i4 & Have sex with a new & rtner witho & a co & & \\
\hline & Not likely & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{array}{ll}
2 & 3 \\
\square & \square
\end{array}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & \\
\hline & & Don't know & , & & & \\
\hline & & I don't want to answ & that .. & & & \\
\hline
\end{tabular}

Refreshment sample respondents under 21 and former CAPI children (( \(\mathrm{d} 0=3\) \& doby \(>1999\) ) | \(\mathrm{HhGr}=1\) )
\begin{tabular}{|c|c|c|}
\hline Question 275 & \multicolumn{2}{|l|}{Have you ever done any of the following things?} \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Variable } \\
& \text { rta2 } \\
& \hline
\end{aligned}
\]} & rta2i1 & Stolen something (e.g., from a store, restaurant, friend, parent) \\
\hline & rta2i2 & Skipped school \\
\hline & rta2i3 & Ridden on public transportation without paying \\
\hline & rta2i5 & Smoked marijuana or done other illegal drugs \\
\hline & rta2i7 & Stayed away from home overnight without your family knowing your whereabouts \\
\hline & &  \\
\hline & & No .................................. \(\square^{2}\) \\
\hline & & Don't know ............................ \(\square_{\text {-1 }}\) \\
\hline & & I don't want to answer that ............ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Refreshment sample respondents under 21 and first-time respondents ((d0=3 \& doby>1999)|d0=2)
\begin{tabular}{|c|c|c|}
\hline Question 276 & \multicolumn{2}{|l|}{How often have you done the following things in the past year?} \\
\hline Variable rta3 & rta3i1 & [rta2i1=1|(HhGr=1 \& d0才2)] Stolen something (e.g., from a store, restaurant, friend, parent) \\
\hline & rta3i2 & \([\mathrm{rta} 2 \mathrm{i} 2=1 \mid(\mathrm{HhGr}=1\) \& d0才2)] Skipped school \\
\hline & rta3i3 & [rta2i3=1 | \(\mathrm{HhGr}=1 \& \mathrm{~d} 0 \neq 2)\) ] Ridden on public transportation without paying \\
\hline & rta3i4 & [rta2i5=1| \(\mathrm{HhGr}=1 \& \mathrm{~d} 0 \neq 2)\) ] Smoked marijuana or done other illegal drugs \\
\hline & rta3i5 & \([r \operatorname{ta} 2 \mathrm{i} 7=1 \mid(\mathrm{HhGr}=1 \& \mathrm{~d} 0 \neq 2)]\) Stayed away from home overnight without your family knowing your whereabouts \\
\hline
\end{tabular}
__ times in the past year

Not in the past year ......................... \(\square 0\)

Don't know ................................... \(\square\)-1
I don't want to answer that ............... \(\square\)-2

Refreshment sample respondents under 21 and first-time respondents who indicated having engaged in at least one of the behaviors listed in rta2, and former CAPI children who participated in the anchor survey for the first time in the previous wave \(((((\mathrm{d} 0=3 \&\) doby \(>1999) \mid \mathrm{d} 0=2) \& r t a 2 \mathrm{x}=1\) für \(\mathrm{x}=1, \ldots, 7) \mid(\mathrm{HhGr=1} \& \mathrm{~d} 0 \neq 2))\)

Time marker

Text 28 Now the oral interview can resume. Please give the computer back to the interviewer. Thank you very much!

\section*{Fertility}

\section*{Fertility plans}

Question 277

Variable frt5

Assuming ideal circumstances: How many children would you like to have altogether?
Int.: This question is about the total number of children, including those the respondent already has!
_ _ child(ren)

No children ...................................... \(\square\)

Don't know ..................................... \(\square\)-1
No answer
\(\square-2\)

\section*{Respondents who are not expecting a child ( \(f 1 \neq 1\) )}
Question When you think realistically about having children: How many biological or adoptive ..... 278
 children do you think you will have?

Int.: Show list 57!
\begin{tabular}{|c|c|}
\hline \begin{tabular}{|l|}
\hline Question \\
279
\end{tabular} & When you think realistically about having additional children: Do you think that you will have further biological or adopted children in addition to your current (step)children? \\
\hline Variable &  \\
\hline frt27 & No ........................................................................ . \(\square_{2}\) \\
\hline & I'm not sure ................................................................. . . . 5 \\
\hline &  \\
\hline &  \\
\hline Responden
\[
x=1, \ldots, 15
\] & who have biological, adopted, or stepchilden and are not expecting a child (for at least one hc9kx=1,2,3) \& \(f(\neq 1)\) \\
\hline
\end{tabular} \(x=1, \ldots, 15\) : \((\) ehc9kx \(=1,2,3) \& f 1 \neq 1)\)

\section*{INFOBOX}

The variable hfrtk3, which was used to identify female respondents of the oldest cohort who no longer expect to have (further) children who were posed a shortened version of the fertility module, is modified here as follows: hfrtk3=1 if doby=1971,..,1973 \& original_sex=2 \& (frt26=7 | frt27=2).
\begin{tabular}{|c|c|}
\hline Question
\[
280
\] & How many further biological or adopted children do you think you will have in addition to your current (step)children? \\
\hline Variable & One further child . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square_{1}\) \\
\hline frt28 & Two further children .......................................................... . . \(\square_{2}\) \\
\hline & Three further children . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square 3\) \\
\hline & Four or more further children .................................................. . \(\square 4\) \\
\hline & I'm not sure ................................................................. . . . \({ }^{\text {a }} 5\) \\
\hline &  \\
\hline & No answer . ............................................................... . . . . \({ }^{\text {-2 }}\) \\
\hline
\end{tabular}

No answer

Respondents who have biological, adopted, or stepchilden, are not expecting a child, and indicated that they plan to have further children ((for at least one \(x=1, \ldots, 15\) : (ehc9kx=1,2,3) \& \(f 1 \neq 1\) ) \& frt27=1)
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
281
\end{array}
\] & Would you prefer to have a son or a daughter next? \\
\hline & A son .................................... \(\square 1\) \\
\hline Variable & A daughter .............................. \(\square_{2}\) \\
\hline frt30 & It doesn't matter ......................... \(\square\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer . ............................... \({ }^{\text {a-2 }}\) \\
\hline
\end{tabular}

Respondents with at least one child born since the previous wave who are not expecting a child and who indicated that they plan to have further children ( \(a g 1 k x=1\) for at least one \(x=1, \ldots, 15 \& f r t 27=1 \& f 1 \neq 1\) )
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{2 8 2}\)
\end{tabular} & \begin{tabular}{l} 
Are you planning to have a [respondents with child(ren) (ehc9kx=1,2 for at least one \\
\(\mathrm{x}=1, \ldots, 15)\) : another] child in the next two years? \\
Variable \\
Int.: Show list 58 !
\end{tabular} \\
\hline
\end{tabular}

Definitely yes ............................................................................. 1
Probably yes .............................................................................. \(\square_{2}\)
Probably not ........................................................................ \(\square 3\)
Definitely not ............................................................................ 4

I haven't thought about that ...................................................... \(\square 7\)

No answer ................................................................................ \(\quad\)-2

Respondents who are not expecting a child, are considering having (further) children (or are not sure), are not infertile, and are not from the youngest refreshment sample cohort ( \(f 1 \neq 1 \& f 2=1 \&((f r t 26=1, \ldots 5) \mid((f r t 27=1,5)\) \& frt28 \(=6,-2)\) ) \& doby \(\leq 2001\) )

\footnotetext{
Question
283
Variable frt8

Do you intend to adopt a child or take in a foster child within the next two years?
Int.: List 58 is already shown!
Definitely yes ..... \(\square 1\)
Probably yes ..... ᄀ 2
Probably not ..... ㄱ 3
Definitely not ..... \(\square 4\)
I haven't thought about that ..... \(\square 7\)
No answer ..... \(\square-2\)

Adult respondents who are not expecting a child and are considering having (further) children (or are not sure) \((((\) oij-doby \() \geq 18) \&((f r t 26=1, \ldots 5) \mid((f r t 27=1,5) \&\) frt \(28 \neq 6,-2)) \& \mathrm{f} 1=0\) \& doby \(\leq 2001)\)
}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{2 8 4}\)
\end{tabular} & \begin{tabular}{l} 
When you think realistically about having children [respondents with child(ren) (ehc9kx=1,2 \\
for at least one \(x=1, \ldots, 15)\) : additional children]: \\
How old do you think you will be when you have your first child? [Respondents with \\
child(ren) (ehc9kx=1,2 for at least one \(x=1, \ldots, 15): ~ y o u r ~ n e x t ~ c h i l d] ? ~\)
\end{tabular} \\
frt9
\end{tabular}

At age \(\qquad\)


No answer . ................................................................................

Respondents who are not expecting a child, are considering having (further) children (or are not sure), and are not infertile \((\mathrm{f} 1 \neq 1 \& \mathrm{f} 2=1\) \& \(((\mathrm{frt} 26=1, \ldots 5) \mid((\mathrm{frt27}=1,5) \& \mathrm{frt} 28 \neq 6,-2)))\)

Check: If age is lower than respondent's age (frt9<date of current wave minus respondent birth date): "The age you entered is lower than your current age. Please correct your entry."

\section*{Limitations in other life domains due to having children}

\section*{Question} 285

Variable frt12

Having a child [respondents with child(ren) that are living (ehc9kx=1,2 and ehc \(11 \mathrm{kx} \neq 1\) for at least one \(x=1, \ldots, 15\) ): another child] may require the parent to make certain sacrifices. To what extent would you be willing to make sacrifices in the following areas of your life AT THE MOMENT?

Int.: Show list 59!
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline frt12i1 & \multicolumn{7}{|l|}{School, education, career} \\
\hline frt12i2 & \multicolumn{7}{|l|}{Free time activities, hobbies, personal interests} \\
\hline frt12i3 & \multicolumn{7}{|l|}{Friends, acquaintances, social contacts} \\
\hline frt12i4 & \multicolumn{7}{|l|}{Partnership} \\
\hline Not at all & & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
3
\] & \[
4
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very strongly \\
\hline & \multicolumn{7}{|l|}{No clear idea ......................... \(\square 7\)} \\
\hline \multicolumn{8}{|c|}{No answer .............................. \(\square\) - \({ }^{\text {-2 }}\)} \\
\hline
\end{tabular}

Respondents who are not currently expecting a child, are not infertile, do not exclude the possibility of having (further) children, and are not from the youngest refreshment sample cohort (f2=1 \& f1=0 \& frt26 \(\neq 7 \& f r t 27 \neq 2\) \& doby \(\leq 2001\) )

Question
[Respondents who are not expecting a child and have child(ren) (sum(ehc9kx=1,2 \& ehc11kx=0 for at least one \(x=1, \ldots, 15)>0 \& f(\neq 1)]\) :
What about you? How does being a parent affect other areas of your life at the moment?
[Respondents who are not expecting a child and have no children (sum(ehc9kx=1,2 \& ehc \(11 \mathrm{kx}=0\) for at least one \(x=1, \ldots, 15)=0 \& f(\neq 1)]\) :
If you were to become a parent today, how would that affect other areas of your life?

Int.: Show list 60!
frt25i1 School, education, career
frt25i2 Free time activities, hobbies, personal interests
frt25i3 Friends, acquaintances, social contacts
frt25i4 Partnership
\(\begin{array}{lllllll}\text { Very negatively } & 1 & 2 & 3 & 4 & 5 & \text { Very positively }\end{array}\)
No clear idea ............................... \(\square 7\)

No answer ....................................... \(\square\)-2

Respondents who are not currently expecting a child, are not infertile, do not exclude the possibility of having (further) children, and were not born before 2002 ( \(\mathrm{f} 1=0\) \& \(\mathrm{f} 2=1\) \& ((frt26 \(=7\) \& frt27 \(\neq 2\) ) \& doby \(\leq 2001\) )

\section*{Reasons against having children}

Question

Variable
frt13

You stated that you don't want to have any [respondents with child(ren) (sum(ehc9kx=1,2 for \(x=1, \ldots, 15>0)\) ): additional] children.
To finish this section, please indicate the most important reason (or reasons) you don't want any [additional] children.
You may indicate a maximum of three reasons.
If an important reason is missing on this list, you can let me know.
Int.: Show list 61!
frt13i1 My state of health does not allow for a(nother) child. / My partner's state of health does not allow for a(nother) child.
frt13i2 I already have the number of children I would like to have.
frt13i17 I never wanted to have children.
frt13i3 I'm single and live alone.
frt13i4 It would conflict with my career goals.
frt13i5 I would have to give up too many free time interests.
frt13i6 It would restrict my personal freedom too much.
frt13i7 I wouldn't be able to afford as much as I do now.
frt13i8 I worry about what kind of future my child(ren) would have.
frt13i9 I wouldn't be able to enjoy my life as much as before.
frt13i15 Our living situation does not allow another child.
frt13i16 I can't afford a(nother) child.
frt13i10 I'm too old / my partner is too old.
frt13i11 My partner doesn't want a(nother) child.
frt13i12 My relationship isn't working as well as I'd like.
frt13i13 A(n additional) child would overburden me.
frt13i18 \(\quad A(n\) additional) child would require too much time and effort.
frt13i19 I would not be able to satisfy the needs of a(n additional) child.
frt13i20 I do not have access to adequate child care for a(n additional) child.
frt13i14 Other, namely \(\qquad\) (frt13i14o)

Not mentioned .............................. \(\square 0\)
Mentioned \(\square 1\)

Don't know ...................................... -1
No answer ....................................... \(\square\)-2

Respondents who are not expecting a child and are not infertile, who do not want to have (additional) children, who have not answered this question in any previous wave, are not refreshment sample respondents, and who are not female respondents from cohort 3 who no longer expect to have (more) children ( \(\mathrm{f} 1 \neq 1 \& \mathrm{f} 2=1 \&\) (frt26=7 \(\mid \mathrm{frt} 27=2) \&(\mathrm{~d} 504=0 \mid \mathrm{d} 0=2) \& \mathrm{~d} 0 \neq 3\) \& hfrtk \(3 \neq 1\) )

Time marker

\section*{Children}
Text 29 \begin{tabular}{l} 
The next questions refer to your child [name of child (ech7kxn) with ehc11kx=0] [respondents \\
with more than one (living) child (if more than one \(x=1, \ldots, 15\) with ehc11kx=0)]: your children \\
[name of children (ech7kxn) with ehc11kx=0].
\end{tabular}

\section*{Respondents with (living) children (at least one \(x=1, \ldots, 15\) with ehc11kx=0)}

\section*{Retrospective questions about children (refreshment sample only)}
\begin{tabular}{|c|c|}
\hline Question
\[
288
\] & Who is the biological mother [female respondents (original_sex=2): the biological father] of [name of \(x\)-th child (ehc 7 kxn )]? \\
\hline Variable sd16kx & [Name of ex-partner \(1(r t r 1 p 1)\) ] ......................................... \(\square_{1}\) \\
\hline for & [Name of ex-partner X (rtr1pX)] ............................................ \(\square^{\text {® }} 20\) \\
\hline \(x=1 / X\) & Another person .............................................................. . \(\square 97\) \\
\hline & Don't know ............................................................ 口-1 \(^{\text {-1 }}\) \\
\hline & No answer ................................................................. 口-2 \(_{\text {- }}\) \\
\hline
\end{tabular}

Refreshment sample respondents who have an x-th biological child, whose other parent was not reported in the EHC ( \(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc9kx=1 \& ehc12kx=10,-1,-2)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Question 289} & \multicolumn{2}{|l|}{What is this person's name?} \\
\hline & Name mentioned & \(\square 1\) \\
\hline Variable & & \\
\hline sd17kx & Don't know & \(\square-1\) \\
\hline for & No answer & \(\square-2\) \\
\hline
\end{tabular}
\(x=1 / X\)
Refreshment sample respondents who have an x-th biological child, who other parent they did not report as an (ex-)partner ( \(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc9kx=1 \& sd16kx=97)
\begin{tabular}{|c|c|}
\hline Question 290 & Did you have a permanent relationship with [name other parent (sd17kx)]? \\
\hline & Yes ....................................... \(\square_{1}\) \\
\hline Variable sd18kx & No ..................................... \(\square^{\text {ㄱ.. }}\) \\
\hline for & Don't know ............................ \(\square\)-1 \\
\hline \(x=1 / X\) & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

Refreshment sample respondents who have an \(x\)-th biological child, whose other parent that did not report as an (ex-)partner, but have named this person ( \(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc \(9 \mathrm{kx}=1\) \& \(\mathrm{sd} 16 \mathrm{kx}=97\) \& \(\mathrm{sd} 17 \mathrm{kx} \neq-1 \mid-2\) )

\section*{INFOBOX}

Questions 291 to 294 are about episodes of living in the same household with a child who currently does not live together with the respondent. Z stands for the z-th period of living together with child \(x\). For each child it is recorded whether there was a z-th episode of living together (rtr16kxez), and for each episode it is recorded when it started (rtr17kxezb_) and ended (rtr17kxeze_). The wording for the first episode is to some extent different from that for subsequent episodes (see questions 291 and 294).
\begin{tabular}{|c|c|}
\hline Question 291 & Has [name of \(x\)-th child (ehc7kxn)] ever lived with you? \\
\hline & Yes ..................................... \(\square^{\text {I }}\) \\
\hline Variable rtr16kxez & No ..................................... \(\square^{\text {® }}\) \\
\hline for & Don't know ........................... \(\square\)-1 \\
\hline \(x=1 / X\) & No answer . ........................... \(\square\) ■-2 \\
\hline \& \(\mathrm{z}=1\) & \\
\hline
\end{tabular}

Refreshment sample respondents with a living \(x\)-th child who currently does not live with them ( \(\mathrm{d} 0=3 \&\) ehc \(7 \mathrm{kxg}=1,2\) \& ehc10kx \(\neq 1, \ldots, 8\) \& ehc11kx=0)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 292
\end{aligned}
\] & \begin{tabular}{l}
When did [name \(x\)-th child (ehc 7 kxn )] begin living with you? \\
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as
\end{tabular} \\
\hline \begin{tabular}{l}
Variable \\
rtr17kxezb
\end{tabular} & possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year." \\
\hline for
\[
x=1 / X
\] & Note: See Question EHC 29 for season key. \\
\hline \& \(z=1 / Z\) & Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer." \\
\hline & rtr17kxezbm Month: \\
\hline & rtr17kxezby Year: \\
\hline
\end{tabular}
\(\qquad\)


No answer .................................... \(\square\)-2

Refreshment sample respondents with a living \(x\)-th child who currently does not live with them but who previously lived with them in episode \(\mathrm{z}(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc10kx \(\neq 1, \ldots, 8\) \& rtr16kxez=1 \& ehc11=0)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before child x's birth date (ehc8kx_): "I recorded that your child was born in [ehc8kx_]. The date you mentioned now, in [rtr17kxezb], cannot be before that. Please correct your entry."
\begin{tabular}{|l|}
\hline Question \\
293 \\
\\
Variable \\
rtr17kxeze \\
\\
for \\
\(x=1 / X\) \\
\(\& z=1 / Z\) \\
\hline
\end{tabular}

When did [name \(x\)-th child (ehc7kxn)] stop living with you?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr17kxezem Month:
rtr17kxezey Year:
Still lives with me ........................ \(\square 97\)
Don't know ................................ \(\square-1\)

Refreshment sample respondents with a living x-th child who currently does not live with them but who previously lived with them in episode \(z(d 0=3 \&\) ehc \(7 \mathrm{kxg}=1,2 \&\) ehc10kx \(\neq 1, \ldots, 8 \& r \operatorname{tr} 16 \mathrm{kxez}=1\) \& ehc11=0)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before child x's birth date (ehc8kx_): "I recorded that your child was born in [ehc8kx_]. The date you mentioned now, in [rtr17kxeze], cannot be before that. Please correct your entry."

Check: If date is before beginning of cohabitation with child x (rtr17kxeze_<rtr17kxezb_): "The end date of your cohabitation period with your child must be after the beginning of the same period. Please correct your entry."


Refreshment sample respondents with a living \(x\)-th child who currently does not live with them but who previously lived with them in episode \(\mathrm{z}-1(\mathrm{~d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc \(10 \mathrm{kx} \neq 1, \ldots, 8\) \& rtr16kxe(z-1)=1 \& ehc11=0)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 295
\end{aligned}
\] & \begin{tabular}{l}
Where did [name \(x\)-th child (ehc7kxn)] live until his [female child: her] death? \\
Int.: Read answers out loud!
\end{tabular} \\
\hline Variable rtr19kx & \\
\hline & With me ............................ \(\square_{1}\) \\
\hline for & Not only with me ..................... \(\square_{2}\) \\
\hline \(\mathrm{x}=1 / \mathrm{X}\) & Somewhere else ....................... \(\square^{\text {a }}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Refreshment sample respondents with an x -th child who is deceased ( \(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc11kx=1)
\begin{tabular}{|l|l}
\hline Question & When did [name x-th child (ehc7kxn)] start living with you? \\
296 & \begin{tabular}{l} 
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as \\
possible. If you don't remember exactly, please try to tell me at least the season and year, or only \\
the year."
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
rtr20kx_
\end{tabular} \\
\begin{tabular}{ll} 
for \\
\(\mathrm{x}=1 / \mathrm{X}\)
\end{tabular} & \begin{tabular}{l} 
Note: See Question EHC 29 for season key.
\end{tabular} \\
\hline
\end{tabular}

Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
rtr20kxm Month: _-
rtr20kxy Year:

At birth .......................................... 97

Don't know ................................... -1
No answer ......................................-2
Refreshment sample respondents with an \(x\)-th child who currently lives with them ( \(\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc10kx=1,...,8)

\section*{Check: If date is after date of current interview: "That date is in the future. Please correct your entry."}

Check: If date is before child x's birth date (ehc8kx_): "I recorded that your child was born in [ehc8kx_]. The date you mentioned now, in [rtr20kx], cannot be before that. Please correct your entry."
```

Question Where did [name x-th child (ehc7kxn)] live previously?
297
Variable
rtr21kx
for
x=1/X

```

Where did [name x-th child (ehc7kxn)] live previously?
Int.: Show list 62!
Alone, in a shared dwelling, together with partner ..... ㄱ 1
With another parent ..... ㄱ 2
With relatives or with a foster family ..... ㄱ 3
In a children's home, an institution, or assisted living ..... ㄱ
Other ..... ᄀ 5
Don't know ..... \(\square-1\)
No answer ..... ᄀ-2

Refreshment sample respondents with an x-th child who currently lives with them, but not since birth \((\mathrm{d} 0=3\) \& ehc \(7 \mathrm{kxg}=1,2\) \& ehc10kx=1,..8 \& rtr20kxy\(\neq 97,-1,-2\) \& ((rtr20kxy>ehc8kxy) | ((rtr20kxy=ehc8kxy) \& (rtr20kxm>ehc8kxm) )) \()\)

Time marker

\section*{Contact between biological children and respondent, ex-partner, partner outside the household}

\section*{INFOBOX}

The following questions 298 (crn16kx) to 300 (crn49kx) are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child. The " \(x\) " in the variables refers to the child identification number.
\begin{tabular}{l} 
Question \\
298 \\
\\
Variable \\
crn16kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How often do you see [name child \(x\) (ehc 7 kxn )]?
Int.: Show list 63!
\begin{tabular}{|c|c|}
\hline Daily & 1 \\
\hline Several times per week & \(\square 2\) \\
\hline Once per week & \(\square 3\) \\
\hline 1-3 times per month & \(\square 4\) \\
\hline Several times per year & \(\square\) \\
\hline Less often & \(\square 6\) \\
\hline Contact broken off & ㄱ 8 \\
\hline Contact never established & \(\square 9\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \\
\hline
\end{tabular}

Respondents with a living biological or adopted child \(x\) who does not live together in the same household with the anchor (ehc9kx=1,2 \& ehc11kx=0 \& ehc10kx \(\neq 1, \ldots, 8\) )
```

Question How often do you see [name child x (ehc7kxn)]?
299
Int.: List 63 is already shown!
Variable
crn97kx
for
x=1,···,15

```

Respondents with a living stepchild \(x\) who does not live together in the same household with the anchor (ehc9kx=3 \& ehc11kx=0 \& ehc10kx \(\neq 1, \ldots, 8\) )

How often does the other parent see [name child \(x\) (ehc 7 kxn )]?
Int.: Show list 64!
\begin{tabular}{|c|c|}
\hline Daily & \(\square 1\) \\
\hline Several times per week & \(\square 2\) \\
\hline Once per week & \(\square 3\) \\
\hline 1-3 times per month & \(\square 4\) \\
\hline Several times per year & \(\square 5\) \\
\hline Less often & \(\square 6\) \\
\hline Contact broken off & \(\square 8\) \\
\hline Contact never established & \(\square 9\) \\
\hline Other parent is deceased & \(\square 7\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with a biological child \(x\) who either lives with the biological parent but not together in the same household, or respondents with a biological child \(x\) who lives neither together with the biological parent nor with the other parent in the same household (eh9kx=1 \& ehc11kx=0 \& ((ehc3p(Wert aus ehc12kx)=1 \& ehc10kx \(\neq 1,3,4,5) \mid((\) ehc3p(Wert aus ehc12kx \() \neq 1 \mid\) ehc12kx=10) \& ehc10k \(x \neq 3,4,5,10))\) \& aekx \(\neq 1)\)

\section*{INFOBOX}

If the other parent is no longer living ( \(\mathrm{crn1} 1 \mathrm{kx}=7\) ), aekx=1 (other parent of child x deceased) is defined.
Question
\(\mathbf{3 0 1}\)

Variable
crn49kx
for
\(x=1, \ldots, 15\)

How much time does [name child \(x\) (ehc 7 kxn )] need [if no contact (crn17kx \(=8,9\) ): would [name child \(x\) (ehc7kxn)] need] to get to the other parent's residence? (on a normal day, using normal means of transportation)

Int.: Show list 65!
They live in the same house ..... ㄱ
Less than 10 minutes ..... ㄱ
10 minutes to less than 30 minutes ..... ㄱ
30 minutes to less than 1 hour ..... ㄱ
1 hour to less than 3 hours ..... ㄱ
3 hours and more ..... ㄱ 6
Don't know ..... -1
No answer ..... - -2

Respondents who answered the question to how often child \(x\) sees his/her other parent and did not report that parent to be deceased (crn17kx=1,2,3,4,5,6,8,9,-1,-2)

Time marker
\begin{tabular}{|c|c|c|}
\hline Question
\[
302
\] & Does [name child \(\times\) (ehc7k & ni \\
\hline & Yes & \(\square 1\) \\
\hline Variable crn64kx & No & \(\square 2\) \\
\hline for & Don't know & \(\square-1\) \\
\hline \(x=1, \ldots, 15\) & No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with a biological child \(x\) under 16, with whose other parent the respondent does not live together, to whom the respondent has regular contact (several times per year) and lives with the other parent exclusively (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn16kx=1,...,5 \& ehc10kx=10 for \(x=1, \ldots, 15\) )


Respondents with a biological child \(x\) under 16 whose other parent the respondent does not live together with, to whom the respondent has regular contact (several times per year), and who lives with both parents or with the respondent exclusively, but occasionally sleeps over at the other parent's residence (ehc \(9 \mathrm{kx}=1\) \& ehc11kx=0 \& ag6kx=1 \& (ehc10kx=3,4,5 | crn64kx=1) for \(x=1, \ldots, 15\)
\begin{tabular}{|c|c|}
\hline Question 304 & Does [name child \(\times(\) ehc 7 kxn )] occasionally spend the night with the other parent? \\
\hline & Yes ..................................... \(\square_{1}\) \\
\hline Variable crn66kx & No ..................................... \(\square_{2}\) \\
\hline for & Don't know ............................ \(\square\).1 \\
\hline \(\mathrm{x}=1, \ldots, 15\) & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a biological child \(x\) under 16 whose other parent the respondent does not live together with, to whom the respondent has regular contact (several times per year) (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn \(17 \mathrm{kx}=1, \ldots, 5\) \& ehc10kx=1 für \(\mathrm{x}=1, \ldots, 15\) )
\begin{tabular}{|c|c|}
\hline Question
\[
305
\] & On average, how many nights per month does [name child \(\times\) (ehc7kxn)] spend the night with the other parent? \\
\hline Variable crn67kx & _ _ nights per month \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & Less than once a month ................ \(\square 97\) \\
\hline & \(t\) know \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a biological child \(x\) under 16 whose other parent the respondent does not live together with, to whom the respondent has regular contact (several times per year), and who lives with both parents or with the respondent exclusively, but occasionally sleeps over at the other parent's residence (ehc9kx=1 \& ehc11kx=0 \& \(\operatorname{ag} 6 k x=1 \& c r n 17 k x=1, \ldots, 5 \&(e h c 10 k x=3,4,5 \mid c r n 66 k x=1)\) für \(x=1, \ldots, 15)\)

Time marker
\begin{tabular}{|c|c|}
\hline Question 306 & How [after the first iteration: And how] often does [name current partner (hpn)] see [name child x (ehc 7 kxn )]? \\
\hline Variable crn41kx & Int.: Show list 66! \\
\hline & Daily ................................... \(\square^{\square} 1\) \\
\hline \(x=1, \ldots, 15\) & Several times per week ................. \(\square^{\square} 2\) \\
\hline & Once per week ......................... . \(\square 3\) \\
\hline & 1-3 times per month .................... \(\square 4\) \\
\hline & Several times per year .................. \(\square 5\) \\
\hline & Less often ................................ \(\square^{\square}\) \\
\hline & Never ................................... \(\square^{\square}\) \\
\hline & Never had contact ..................... \(\square 10\) \\
\hline & Don't know .............................. \(\square\) - \(\square^{\text {-1 }}\) \\
\hline & No answer .............................. \(\square\)-2 \\
\hline Responden child in the with (ehc1 & who do not live with their current partner and who have at least one (biological, adoptive, or step-) household whose (other) biological parent is not the respondent's current partner (there is \(x=1, \ldots, 15\) \(k x=0\) \& ehc \(9 k x=1,2,4\) \& ehc10kx=1,...,8 \& ehc12kx \(\neq h p n r) \&(h p=1 \& h p c \neq 1)\) ) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
307
\] & \begin{tabular}{l}
How often are you in contact with [name ex-partner \(\times(\) ehc1pxn)]? \\
Int.: Show list 67!
\end{tabular} \\
\hline Variable crn22px &  \\
\hline for & Several times per week ................. \(\square_{2}\) \\
\hline \(x=1, \ldots, 5\) & Once per week ............................ . \(\square 3\) \\
\hline & 1-3 times per month .................... \(\square 4\) \\
\hline & Several times per year ................... \(\square 5\) \\
\hline & Less often ................................... \({ }^{\text {a }} 6\) \\
\hline & Contact broken off ...................... \(\square^{\square}\) \\
\hline & Contact never established ............... \(\square 9\) \\
\hline & Other parent is deceased .............. \(\square 7\) \\
\hline & Don't know .............................. \(\square^{\square}-1\) \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents with at least one living biological child from partner \(x\), who is not the current partner and is living; checked for all partners \(x=1, \ldots, 5\) with whom the respondent was together since the previous wave (there is one \(y=1, \ldots, 15\) with (ehc11ky \(\neq 1\) \& ehc9ky=1 \& ehc12ky=x) \& aeky \(\neq 1\) \& \(x \neq h p n r\), reiterate over \(x=1, \ldots, 5\) )
\begin{tabular}{|c|c|}
\hline Question 308 & How often [after the first iteration: And how often] are y (ehc7kxn)]'s other parent? \\
\hline Variable crn23kx & Int.: List 67 is already shown! \\
\hline for & Daily ................................... \(\square^{\square} 1\) \\
\hline \(x=1, \ldots, 15\) & Several times per week .................. \(\square_{2}\) \\
\hline & Once per week .......................... \(\square 3\) \\
\hline & 1-3 times per month ................... \(\square\) \\
\hline & Several times per year .................. \(\square 5\) \\
\hline & Less often ............................... ㄱ․ 6 \\
\hline & Contact broken off ..................... \(\square^{\text {ㄱ }}\) \\
\hline & Contact never established ............... \(\square 9\) \\
\hline & Other parent is deceased ............... \(\square 7\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a living biological child \(x\) under 21 whose other parent is an ex-partner from a previous wave and still living (ehc11 \(k x \neq 1\) \& ehc \(9 k x=1 \& a g 8 k x=1\) \& ehc \(12 k x \neq 1, \ldots, 5\) \& aek \(x \neq 1\) )

\section*{Time marker}

\section*{Parenting goals}

Question 309

Variable
crn19

Let's turn now to your parenting goals. What do you definitely want to teach your child [if more than one biological/adopted/stepchild currently living in respondent's household (more than one \(x=1, \ldots, 15\) for (ehc11kx=0 \& ehc \(9 k x=1,2,3\) \& ehc \(10 k x=1, \ldots, 8\) ) ): your children], and what is less important to you?
How important is it to you that your child learns [if more than one child: your children learn] ...
Int.: Show list 68!
crn19i1 to eat healthy foods and get exercise?
crn19i2 to be likeable and liked by others?
crn19i3 to integrate into groups?
crn19i4 to be respected by others, have a good reputation?
crn19i5 to have a strong will?
crn19i6 to follow rules and to obey?
crn19i7 to be independent and to do things on his/her own?
crn19i8 to be able to form his/her own opinion?
crn19i9 to achieve higher education (higher-level secondary school (Abitur) and higher)?
crn19i10 to be hard-working?
crn19i11 to be responsible?
crn19i12 how to behave, have manners?

Not important at all


Don't know ...................................... -1
No answer ..................................... \(\square\)-2

Respondents who so far had no children living in their household, but now in the current wave have biological/adopted/stepchildren living in their household, or first-time respondents with biological/adopted/stepchildren living in their household, but not refreshment sample respondents ( \((\mathrm{d} 503=1 \mid \mathrm{d} 0=2) \&(\) for one \(\mathrm{x}=1, \ldots, 15\) with (ehc11kx=0 \& ehc9kx=1,2,3 \& ehc10kx=1,...,8)) \& d0 \(0=3\) )

\section*{Time marker}
```

Question The following question refers to your expectation regarding the rearing of your [respon-
310
Variable
crn47
The following question refers to your expectation regarding the rearing of your [respondents without children (for all $x=1, \ldots, 15$ : ehc $9 k x \neq 1,2,3$ ): rearing of] children [respondents with one child (there is only one $x=1, \ldots, 15$ : ehc $9 k x \neq 1,2,3$ ): your child]. To what extent do you agree with the following statements? In my opinion, ...

```

Int.: Show list 69!
crn47i1 parents must raise their children well.
crn47i2 parenting is actually quite easy.
crn47i3 you are a bad mother [male respondent (original_sex=1): father] if you don't set the highest parenting standards for yourself.
crn47i4 if you make a mistake in raising your child, you have failed personally.
crn47i5 parenting tasks need not be taken too seriously.
\begin{tabular}{lllllll} 
Disagree completely & 1 & 2 & 3 & 4 & 5 & Agree completely
\end{tabular}

Don't know .................................... \(\square\)-1
No answer .................................... \(\square\)-2

\section*{Time marker}

\section*{Adult children moving out}

Text 30 According to your responses at the beginning of this interview, your child [name child \(x\) (ehc 7 kxn ) who moved out \((\mathrm{d} 1(18+x)=1 \&\) ehc10kx \(=9\) \& ehc \(11 \mathrm{kx}=0)\) ] no longer lives with you [if more than one \(x=1, \ldots, 15\) with \((d 1(18+x)=1\) \& ehc \(10 k x=9\) \& ehc11kx=0): your children (names (ehc7kxn) of all children who moved out) no longer live with you]. We would like to ask you a few questions concerning this in the following section.

Respondents with at least one child who moved out since the previous wave (at least one \(x=1, \ldots, 15\) with \((d 1(18+x)=1 \& e h c 10 k x=9 \& e h c 11 k x=0))\)

\section*{INFOBOX}

Questions 311 (crn90kx) and 312 (crn91kx) are posed as a block for each child that has moved out since the last wave.


Respondents whose child \(x\) moved out in the previous wave \(((\mathrm{d} 1(18+x)=1\) \& ehc10kx=9 \& ehc11kx=0) for \(x=1, \ldots, 15\) )
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 312 \\
Variable crn91kx \\
for
\[
x=1, \ldots, 15
\]
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
For which reason(s) does [name child \(\times\) (ehc 7 kxn )] no longer live with you? \\
Int.: Please read the answers aloud! Multiple responses possible!
\end{tabular}} \\
\hline & \multirow[b]{2}{*}{crn91kxi1} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{[Name child \(\times\) (ehc 7 kxn )] lives temporarily elsewhere, e.g. for an internship or semester abroad.}} \\
\hline & & & \\
\hline \multirow[t]{2}{*}{} & crn91kxi2 & \multicolumn{2}{|l|}{[Name child \(\times\) (ehc7kxn)] moved out due to an apprenticeship/studies/career.} \\
\hline & crn91kxi3 & \multicolumn{2}{|l|}{[Name child x (ehc7kxn)] moved in together with his/her partner.} \\
\hline & crn91kxi4 & \multicolumn{2}{|l|}{[ Name child x (ehc7kxn)] wanted to be independent.} \\
\hline & crn91kxi5 & \multicolumn{2}{|l|}{I/we always had conflicts with [name child \(\times\) (ehc 7 kxn )].} \\
\hline & crn91kxi6 & \multicolumn{2}{|l|}{I/we urged [name child \(\times\) (ehc7kxn)] to move out.} \\
\hline & crn91kxi7 & \multicolumn{2}{|l|}{Other, namely _} \\
\hline \multicolumn{4}{|c|}{Not mentioned ......................... \(\square 0\)} \\
\hline \multicolumn{4}{|c|}{Mentioned .............................. \(\square_{1}\)} \\
\hline \multicolumn{4}{|c|}{Don't know .............................. \(\square^{\square}-1\)} \\
\hline \multicolumn{4}{|c|}{No answer ............................... \(\square_{\text {- }}\)} \\
\hline
\end{tabular}

Respondents whose child \(x\) moved out in the previous wave \(((\mathrm{d} 1(18+\mathrm{x})=1\) \& ehc10kx=9 \& ehc11kx=0) for \(x=1, \ldots, 15\) )

\section*{Time marker}

\section*{Newborn module}

\section*{INFOBOX}

Questions 313 (crn1kx) to 318 (crn6kx_) are posed as a block first for the first child born since the previous interview, and then for each additional newborn.
The \(x\) in these variables corresponds to the child identification number. If the respondent, for example, already had two older children, and another child has been born since the previous wave, these questions are not posed for the first two children with the child identification number one ( \(x=1\) ) and two ( \(x=2\) ); these variables are coded -3 "does not apply". The following questions are then posed only for the newborn child ( \(x=3\) ) and the variables have valid values only for this case.
```

Question [At the first iteration: Now consider the child who was born after the previous interview [if
313
Variable
crn1kx
for
x=1,···,15

```
[At the first iteration: Now consider the child who was born after the previous interview [if more than one \(x=1, \ldots, 15\) with \(((d(28+x) \neq 1,2,-1\) \& ehc \(7 \mathrm{kxg}=1,2,-1\) \& ehc11kx=0) \& \((\mathrm{d} 0=1\) \& (oij-ehc8kxy<=1) | \((\mathrm{d} 0=0\) \& oij-ehc8kxy<=2))): the children [names (ehc 7 kxn )] of all children, to whom this condition applies] who were born after the previous interview.]
Where was [name child \(\times\) (ehc 7 kxn )] born?
Int.: Show list 70!

```

In the hospital ........................................................................ . . . $\square_{2}$

```

```

Other, namely _____ (crn1kxo) ............................................... 4
Don't know ................................................................................. -1
No answer ......................................................................................

```

Respondents who had a child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{3 1 4}\) \\
\\
Variable \\
crn2kx_- \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
crn2kxi1 The health or life of the child was at risk
crn2kxi2 The health or life of the mother was at risk
crn2kxi3 No, no complications

Not mentioned .............................. \(\square 0\)
Mentioned ....................................... \(\square 1\)

Don't know .................................... -1
No answer ....................................... \(\square\)-2

Respondents who had a child x since the previous wave, or first-time respondents with child \(\mathrm{x}(\mathrm{ag} 1 \mathrm{kx}=1)\)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{3 1 5}\) \\
\\
Variable \\
crn3kx \\
\\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

Was it a birth by C-section?


Respondents who had a child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)


Respondents who had a child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)

Check: If pregnancy week >44: "You indicated that the birth took place in week [] of the pregnancy. The average birth takes place in the 40th week. Is your answer correct?"


Respondents who had a child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)


\section*{Time marker}

\section*{Children up to 7 years}

\section*{INFOBOX}

Questions 319 (crn37kx) to 333 (crn45kx_) are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.
The " \(x\) " in the variables refers to the child identification number. If the respondent has, for example, an older child and a child born in 2013, the questions are not posed for the older child with the child identification number of \(1(x=1)\) and each of the variables are coded with the value of -3 "does not apply". The questions are then posed for the younger child and the variables are coded with valid values.

Text 31 [Before the first iteration:] Let's turn now to the child [if more than one child ( \(x=1, \ldots, 15\) with \((\operatorname{ag} 2 k x=1|\operatorname{ag} 3 k x=1| \operatorname{ag} 4 k x=1 \mid \operatorname{ag} 5 k x=1) \&(c r n 16 k x=1, \ldots, 6 \mid\) ehc10kx=1, ..,8)\():\) the children [children's names (ehc7kxn) for whom the conditions apply]].

Respondents with at least one infant or toddler to whom they have contact (at least one \(x=1, \ldots, 15\) with \((e h c 11 k x=0 \&(a g 2 k x=1|\operatorname{ag} 3 k x=1| \operatorname{ag} 4 k x=1 \mid \operatorname{ag} 5 k x=1) \&(c r n 16 k x=1, \ldots, 6 \mid\) ehc10kx=1,...,8)\())\)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 319
\end{aligned}
\] & Was [name child \(\times(\) ehc 7 kxn )] breast-fed and, if yes, for how long? \\
\hline & For __ month(s) \\
\hline Variable crn37kx & \\
\hline & , \\
\hline for & Was not breast-fed . . . . . . . . . . . . . . . . . . . \(\square 97\) \\
\hline \(\mathrm{x}=1, \ldots, 15\) & \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................... \(\square^{\square}\) \\
\hline
\end{tabular}

Respondents with child x , who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6|ehc10kx=1,...8)
\begin{tabular}{l}
\begin{tabular}{l} 
Question \\
320 \\
Variable \\
crn24kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}\({ }^{2}\) \\
\hline
\end{tabular}

Please think back on how your child [name child \(\times\) (ehc 7 kxn )] has been sleeping at night during the past two weeks.
How much time did your child need to fall asleep?
Variable
crn24kx
_---
minutes

Don't know
\(\square-1\)
No answer \(\square-2\)

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx \(=1, \ldots, 6 \mid\) ehc \(10 k x=1, \ldots, 8\) )
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{3 2 1}\) \\
\\
Variable \\
crn25kx \\
\\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How many times per night did your child wake up?
times
Didn't wake up ..... ㄱ
Don't know ..... ■-1
No answer ..... \(\square-2\)

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn \(16 \mathrm{kx}=1, \ldots, 6 \mid\) ehc \(10 \mathrm{kx}=1, \ldots, 8\) )
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 322
\end{aligned}
\] & \multicolumn{8}{|l|}{\begin{tabular}{l}
How strongly are you affected by your child's sleeping behavior at night? \\
Int.: Show list 71!
\end{tabular}} \\
\hline Variable crn26kx for & Not at all & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & & & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very much & \\
\hline \(x=1, \ldots, 15\) & Don't know & & & & & & & 7-1 \\
\hline & No answer & & & & & & & \(\square-2\) \\
\hline \multicolumn{9}{|l|}{Respondents with child x , who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6| ehc \(10 k x=1, \ldots, 8\) )} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 323
\end{aligned}
\] & \multicolumn{8}{|l|}{Does your child [name child \(\times(e h c 7 \mathrm{kxn})\) ] always set their own bedtime or do you as a parent set the bedtime?} \\
\hline Variable crn38kx & \multicolumn{8}{|l|}{Int.: Show list 72!} \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & Child always sets bedtime & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
2
\] & \[
3
\] & \[
4
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Parents alway me & set bedti- \\
\hline \multicolumn{9}{|c|}{Don't know} \\
\hline \multicolumn{9}{|r|}{No answer . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \({ }_{\text {-2 }}\)} \\
\hline \multicolumn{9}{|l|}{Respondents with child x , who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& ( \(\mathrm{crn} 16 \mathrm{k} x=1, \ldots, 6 \mid\) ehc \(10 \mathrm{kx}=1, \ldots, 8\) )} \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 325
\end{aligned}
\] & \begin{tabular}{l}
How often does your child have problems falling asleep or sleeping through the night? \\
Int.: Show list 73!
\end{tabular} \\
\hline Variable crn42kx & Never .................................. \(\square_{1}\) \\
\hline for & Rarely . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square 2\) \\
\hline \(x=1, \ldots, 15\) & Sometimes ............................... 口 \\
\hline & Often ........................................ \(\square\) \\
\hline & Always ................................. \(\square 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is a pre-school child, to whom the respondent has contact ((ag3kx=1|ag4kx=1) \& (crn16kx \(=1, \ldots, 6 \mid\) ehc \(10 k x=1, \ldots, 8)\) )
\begin{tabular}{|c|c|}
\hline Question
\[
326
\] & When you consider a normal week with no vacation or holidays: Does your child [name child \(\times\) (ehc 7 kxn )] usually go to bed at a certain time? \\
\hline Variable crn68kx & Int.: Show list 74! \\
\hline for & No, never or almost never .............. \(\square 1\) \\
\hline \(x=1, \ldots, 15\) & Yes, sometimes ...................... \(\square_{2}\) \\
\hline & Yes, mostly . . . . . . . . . . . . . . . . . . . . . . . . \(\square 3\) \\
\hline & Yes, always . ............................. \(\square^{\square}\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child x , who is a pre-school child or 6/7-year-old child, to whom the respondent has contact ( \((\operatorname{ag} 4 \mathrm{kx}=1 \mid \mathrm{ag} 5 \mathrm{kx}=1)\) \& (crn16kx=1,...,6| ehc10kx=1,..,8))

\begin{tabular}{|c|c|}
\hline Question
\[
328
\] & During the last two weeks, when your child was fussy or crying, how often were you able to calm your child down? \\
\hline Variable crn27kx & Int.: Show list 75! \\
\hline & Never . .................................. \(\square_{1}\) \\
\hline \(x=1, \ldots, 15\) & Rarely . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2 \\
\hline & Sometimes .......................... \(\square 3\) \\
\hline & Often ...................................... \(\square\) \\
\hline & Always ................................ \(\square 5\) \\
\hline & Don't know ............................... \(\square_{\text {-1 }}\) \\
\hline & No answer ............................. \(\square\)-2 \\
\hline Responden \& (crn16k & with child \(x\), who is an infant or toddler, to whom the respondent has contact ( \(\operatorname{ag} 2 k x=1 \mid \operatorname{ag} 3 k x=1\) ) \(1, \ldots, 6 \mid\) ehc \(10 k x=1, \ldots, 8)\) ) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 329 & \begin{tabular}{l}
How often are you affected by your child's crying or fussiness? \\
Int.: List 75 is already shown!
\end{tabular} \\
\hline Variable crn28kx & Never .................................. \(\square_{1}\) \\
\hline for & Rarely . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square_{2}\) \\
\hline \(x=1, \ldots, 15\) & Sometimes ............................. \(\square 3\) \\
\hline & Often .................................... \(\square 4\) \\
\hline & Always ................................. \(\square 5\) \\
\hline & Don't know ............................. \(\square\). \(\square_{\text {-1 }}\) \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact ((ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6| ehc10kx=1,..,8))

\begin{tabular}{|l|}
\hline Question \\
331 \\
Variable \\
crn43kx_- \\
for \\
\(x=1, \ldots, 15\)
\end{tabular}
\(x=1, \ldots, 15\)

Now I would like to know something about your child [name child \(\times\) (ehc 7 kxn )]'s personality. Please give your answers on the basis of your child's behavior over the last six months.

Int.: Show list 77!
crn43kxi1 My child often throws temper tantrums.
crn43kxi2 My child often refuses to obey adults.
crn43kxi3 My child is always fidgety.
crn43kxi4 My child is nervous in new situations, easily loses confidence.
crn43kxi5 My child has many fears, is easily scared.
crn43kxi6 My child is easily distracted and lacks concentration.
crn43kxi7 My child worries a lot, often seems depressed.
\begin{tabular}{|c|c|}
\hline Not true & \(\square 1\) \\
\hline Somewhat true & \(\square 2\) \\
\hline Certainly true & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & ㄱ-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is a pre-school child, to whom the respondent has contact (ag4kx=1 \& (crn16kx=1,...,6| ehc10kx=1,...,8))



\section*{Time marker}

\section*{Helicopter parenting}

Question 334

Variable
crn29

If you think of your child [name child \(x\) (ehc 7 kxn )] [if more than one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1\) \& crn16kx \(\neq 8,9,-1,-2\) : your children [names children \(x(e h c 7 \mathrm{kxn})]\) ], to what extent do the following statements apply to you?

Int.: Show list 80!
crn29i1 I am always worrying that something could happen to my child [if more than one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1\) \& \(\mathrm{crn} 16 \mathrm{k} x \neq 8,9,-1,-2\) : children].
crn29i2 I am always asking myself if I am doing the right thing for my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \&\) crn16kx \(\neq 8,9,-1,-2\) : children].
crn29i3 Sometimes I cannot sleep at night because I imagine that something could happen to my child [if more than one \(x=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1\) \& crn16kx \(\neq 8,9,-1,-2\) : children].

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5 \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}

Absolutely
Don't know .................................... -1
No answer ......................................
Respondents with at least one child under 18, with whom they have contact (for at least one \(x=1, \ldots, 15\) is (ag7kx=1 \& crn16kx \(\neq 8,9,-1,-2\) ) )

\section*{Time marker}

\section*{Social support/integration}

Question Let's turn now to the question of how much support you feel you receive from others in taking care of your child [name child \(x(e h c 7 k x n)\) ] [if more than one \(x=1, \ldots, 15\) with \(a g 7 k x=1\) \& crn16kx \(\neq 8,9,-1,-2\) : your children [names children \(x\) (ehc7kxn)]]. Int.: List 80 is already shown!
crn30i1 There are enough people who would look after my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \&\) crn \(16 k x \neq 8,9,-1,-2:\) my children] for a short time.
crn30i2 I have enough people I can ask for advice when I have worries or problems concerning my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \& c r n 16 k x \neq 8,9,-1,-2\) : my children].

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know ...................................... -1
No answer ....................................... \(\square\)-2

Respondents with at least one child under 18 , with whom they have contact (at least one \(x=1, \ldots, 15\) is (ag7kx=1 \& crn16kx \(\neq 8,9,-1,-2)\) )

\section*{Time marker}

\section*{Health}


Respondents with a biological child \(x\) (irrespective of cohabitation) or a child \(x\) in the household (irrespective of status) to whom the respondent has contact (ehc11kx=0 \& (crn16kx=1,...6|ehc10kx=1,...8))

\section*{Child care}

INFOBOX
The questions 337 (crn13kx ) to 345 (crn15kx) are posed for each relevant child as a block.
\begin{tabular}{l}
\hline Question \\
337 \\
Variable \\
crn13kx_- \\
crn14kx_ \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

\section*{337}

Variable crn13kx crn14kx \(x=1, \ldots, 15\)
[Upon the first iteration]: Let's turn now to who takes care of your child [if more than one \(x=1, \ldots, 15\) for ( \((e h c 10 k x=1, \ldots, 8 \mid\) ehc \(9 k x=1\) ) \& ag6kx=1): your children] mornings and afternoons.
Which persons or facilities take care of [name child \(\times\) (ehc7kxn)] during a normal week (no vacation or holidays)?
Please note if this is in the mornings or afternoons.
Int.: Show list 82! Multiple responses possible!
By facilities, we mean e.g., kindergartens or day care centers.
crn13kxi1 I do
crn13kxi2 My partner
crn13kxi3 The child's father/mother (if not partner)
crn13kxi4 The child's grandparents
crn13kxi5 The child's siblings
crn13kxi8 A nanny (not at home)
crn13kxi15 A nanny, au pair, or babysitter at home
crn13kxi11 Creche, kindergarten, day-care center
crn13kxi12 School, after-school daycare facility ("Hort")
crn13kxi14 Child is (sometimes) alone
crn13kxi13 Other, namely:_ _ _ _ _ _ _ _ _ (crn13kxi13o)
crn14kxi1 I do
crn14kxi2 My partner
crn14kxi3 The child's father/mother (if not partner)
crn14kxi4 The child's grandparents
crn14kxi5 The child's siblings
crn14kxi8 A nanny (not at home)
crn14kxi15 A nanny, au pair, or babysitter at home
crn14kxi11 Creche, kindergarten, day-care center
crn14kxi12 School, after-school daycare facility ("Hort")
crn14kxi14 Child is (sometimes) alone
crn14kxi13 Other, namely: _ _ _ _ _ _ _ _ _ (crn14kxi13o)
Not mentioned .................................. 0
Mentioned ........................................... 1
Don't know ................................. \(\square\) - 1
No answer ........................................ \(\square^{-2}\)

Respondents with a biological child x (irrespective of cohabitation) or a child x in the household (irrespective of status) under the age of 16 to whom the respondent has contact (ag6kx=1 \& (crn16kx=1,...,6|ehc10kx=1,...,8))

Check: If no partner mentioned earlier and "My partner" mentioned (hp\#1 \& crn13kxi2=1): "My records show that you currently do not have a partner. Is your answer correct?"
If child \(x\) at least 7 and "School" not mentioned (oij-ehc8kxy \(\geq 7\) \& crn13kxi12 \(\neq 1\) ): "Is it correct that your child does not go to school?"
If "School / after-school daycare facility" mentioned for child x in the afternoon but not morning (crn13kxi12キ1 \& crn14kxi12=1): "ls it correct that your child does not go to school in the mornings?"

\section*{Question} 338

Variable crn50kx for \(x=1 . . .15\)

How many hours per week is [name child \(\times\) (ehc 7 kxn )] taken care of by a nanny (not at home) and/or in a daycare facility (creche, kindergarten, day-care center)?

\section*{_ _ hours per week}

Occasionally, not regularly ............... \(\square 99\)

Don't know ....................................... -1
No answer .................................... \(\square\)-2

Respondents with a biological child \(x\) (irrespective of cohabitation) or a child \(x\) in the household (irrespective of status), under the age of 16 , to whom the respondent has contact, and who is taken care of by a nanny (not at home) or in a daycare facility (ag6kx=1 \& (ehc10kx=1,...8|ehc9kx=1) \& (crn16kx¥8,9,-1,-2) \& (crn13kxiz=1 crn14kxiz=1 with \(z=8,11\) ))
\begin{tabular}{|c|c|}
\hline Question 339 & How many hours per week does [name child \(\times(e h c 7 k \times n)\) ] stay at home without supervision? hours per week \\
\hline Variable crn51kx for
\[
x=1 \ldots 15
\] & Occasionally, not regularly .............. \(\square 99\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \(\square^{\square}\) \\
\hline
\end{tabular}

Respondents with a biological child \(x\) (irrespective of cohabitation) or a child \(x\) in the household under the age of 16 , to whom the respondent has contact, and who occasionally stays at home alone (ag \(6 \mathrm{kx}=1 \&\) (ehc10kx=1,... 8 | ehc9kx=1) \& (crn16kx \(=8,9,-1,-2) \&(c r n 13 k x i 14=1 \mid c r n 14 k x i 14=1))\)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 340 \\
Variable crn96kx for
\[
x=1 \ldots 15
\]
\end{tabular} & \begin{tabular}{l}
How much do you spend in total per month on child care for your child [name child \(x\) (ehc 7 kxn )]? \\
Int.: Please consider the net child care costs, without food, transportation, field trips, hobbies, or after school activities.
\(\qquad\) euro
\end{tabular} \\
\hline &  \\
\hline & Don't know ................................. \(\square-1\)
No answer ............................... \(\square-2\) \\
\hline \multicolumn{2}{|l|}{Respondents with a biological child (regardless of cohabitation status) or a child living in their household under 10 who is taken care of by a nanny, babysitter, a daycare facility, or an after-school program during the morning or afternoon (oij-ehc8kxy<10 \& (crn16kx=1,..,6| ehc10kx=1,..,8) \& ((crn13kxi8,11,15=1) | \((\) crn14kxi8,11,12,15=1)))} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 341 & What type of school is [name of child \(\times\) (ehc 7 kxn )] currently attending? Int.: Show list 83! \\
\hline Variable crn70kx & Elementary school (also Waldorf, Montessori, or similar) \\
\hline for & Lower-level secondary school or similar institution \\
\hline \(x=1, \ldots, 15\) & Medium-level secondary school or similar institution \\
\hline & Higher-level secondary school or similar institution \\
\hline & Comprehensive school or similar institution \\
\hline & Special-needs school \\
\hline & Training school/vocational school/business school \\
\hline & Specialized secondary school (FOS) \\
\hline & Other school, namely: _ _ \\
\hline & Don't know \\
\hline & No answer \\
\hline
\end{tabular}
Question What type of school is [name of child \(x\) (ehc 7 kxn )] currently attending?
    Int.: Show list 83!
No answer
\(\square-2\)

Respondents with a child \(x\) who currently attends school (crn13kxi12=1)
\begin{tabular}{|l|}
\hline Question \\
342 \\
\\
Variable \\
crn73kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

And in which school track is your child enrolled there?
Int.: Show list 84!
Lower-level secondary (Hauptschule) track in a cooperative comprehensive school ..... \(\square 1\)Medium-level secondary (Realschule) track in a cooperative comprehensiveschool\(\square 2\)Higher-level secondary (Gymnasium) track in a cooperative comprehensiveschool\(\square 3\)
No separation of tracks (yet) ..... ㄱ 4
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents with a child \(x\) who currently attends a comprehensive school (crn70kx=5)
```

Question
343
How many days per week is [name child $x(e h c 7 k x n)$ ] in school or in an after-school program until at least 4 p.m.?

$$
\operatorname{day}(\mathrm{s})
$$

Variable crn71kx for
$x=1, \ldots, 15$

```

Respondents with a child \(x\) who is supervised at school or an after-school program in the afternoons (crn14kxi12=1)

```

Question Overall, how satisfied are you with the child care situation for [name child $\times$ (ehc 7 kxn )]?
345
Variable
crn15kx
for
$x=1, \ldots, 15$
Int.: Show list 86!
Very dissatisfied

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Very satisfied |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Don't know ............................... $\square$-1

```

Respondents with a biological child x or a child x in the household under 16 to whom the respondent has contact \((\operatorname{ag} 6 \mathrm{kx}=1\) \& (crn16kx=1,..,6|ehc10kx=1,..,8))

\section*{Time marker}

\section*{Parents' role}
```

Question To what extent do the following statements apply to you and [names of all children
346
under 18 to whom the respondent has contact (ehc7kxn for all x=1,···,15 with (ag7kx=1) \&
(crn16kx=1,···,6 | ehc10kx=1,···,8))]?
Variable
crn11
Int.: Show list 87!

```
crn11i6 My life with my child [if more than one \(x=1, \ldots, 15\) with ag6kx=1 \& crn16kx \(\neq 8,9,-\) \(1,-2\) : children] is exhausting.
crn11i1 I am often at the end of my rope.
crn11i7 I have the feeling that taking care of my child [if contact with more than one child under \(18(x=1, \ldots, 15\) mit \(\operatorname{ag} 7 k x=1 \&((c r n 16 k x \neq 8,9,-1,-2) \mid\) ehc10kx=1)\()\) : my children] takes up all my strength and that my whole life revolves around it.
crn11i8 When I am with my child [if contact with more than one child under \(18(x=1, \ldots, 15\) with \(\operatorname{ag} 7 \mathrm{kx}=1 \&((\operatorname{crn} 16 \mathrm{kx}=8,9,-1,-2) \mid\) ehc10kx=1)\()\) : my children] there is nothing else I'd rather be doing.
crn11i9 I look forward to being with my child [if contact with more than one child under 18 \((x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \&((\operatorname{crn} 16 k x \neq 8,9,-1,-2) \mid\) ehc10kx=1)\()\) : my children].
crn11i10 I feel trapped by my parental duties.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know ...................................... -1
No answer ....................................... \(\square\)-2

Respondents with contact to at least one child under 18 (there is one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1 \&(\mathrm{crn} 16 \mathrm{kx}=1, \ldots, 6\) | ehc10kx=1,..,8))
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
347
\end{tabular} & \begin{tabular}{l} 
How do you feel in your role as a parent? To what extent do the following statements \\
apply to you? \\
Variable \\
crn20_
\end{tabular} \\
\hline
\end{tabular}
crn20i1 I can meet the needs of my child [if contact with more than one child under 18 \((x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \&((\operatorname{crn} 16 k x=1, \ldots, 6 \mid\) ehc10kx \(=1, \ldots, 8))\) : children] very well.
crn20i2 I can put into practice what I resolve to do regarding [if at least one child under 2 living in the household (there is one \(x=1, \ldots, 15\) with (ehc11kx=0 \& ehc10kx=1, .., 8 \& \(\mathrm{ag} 3 \mathrm{kx}=1)\) ): child care and] parenting.
crn20i3 It's up to me how I manage [if at least one child under 2 years living in the household: child care and] parenting.
crn20i4 I feel helpless concerning [if at least one child under 2 years living in the household: child care and] parenting.
crn20i5 My partner supports me in caring for and parenting my child [if more than one \(x=1, \ldots, 15\) with ( \((\) ehc \(10 k x=1, \ldots, 8 \mid c r n 16 k x \neq 8,9,-1,-2) \& \operatorname{ag} 6 k x=1\) ): children].
crn20i6 I feel recognized in my role as a father [female respondent (original_sex=2): mother] by my partner.

Not at all


\section*{Absolutely}

Don't know ....................................... -1
No answer ................................... \(\square\)-2

Respondents with contact to at least one child under 18 (there is one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1 \&(\mathrm{crn} 16 \mathrm{kx}=1, \ldots, 6\) | ehc10kx=1,...,8))
\begin{tabular}{|l|l}
\hline Question \\
348 \\
Variable \\
crn32_
\end{tabular}\(\quad\)\begin{tabular}{l} 
Int.: List 87 is already shown! \\
\hline
\end{tabular}
crn32i1 Usually, I am willing to sacrifice my own desires for my child's [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \& c r n 16 k x \neq 8,9,-1,-2\) : children's].
crn32i2 I would put up with anything for the good of my child [if more than one \(x=1, \ldots, 15\) : children].
crn32i3 Often, I leave everything else aside in order to support my child [if more than one \(x=1, \ldots, 15\) : children].

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know .................................... \(\square\)-1
No answer ...................................... \(\square\)-2

Respondents with contact to at least one (living) child under 18 (there is at least one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1\) \& crn16kx \(\neq 8,9,-1,-2)\)

Time marker

\section*{Parental benefits}

Question formulations (as well as checks) have been modified as necessary to accommodate for the recent changes concerning parental benefits (Elterngeld Plus).

\section*{INFOBOX}

Questions 349 (crn53kxi1) to 358 (crn58kx) are posed as a block for each relevant child.
\begin{tabular}{|l|}
\hline Question \\
349 \\
\\
Variable \\
crn53kxi1 \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
[First iteration]: The next questions cover the topic of parental benefits [refreshment sample respondents \((\mathrm{d} 0=3)\) : As a reminder: In place of the former Erziehungsgeld and Erziehungsurlaub, Elterngeld and Elternzeit were introduced in early 2007. Since then, more fathers take advantage of parental benefits (Elterngeld) and/or parental leave (Elternzeit).] We would like to know how it was for you. Did you receive parental benefits (Elterngeld) for your child [name child \(x\) (ehc 7 kxn )]?

Int.: In case of further questions: Parental benefits (Elterngeld) is conceptualized as income replacement when parents interrupt or limit their employment after the birth of a child. However, those without employment may also receive parental benefits (Elterngeld).
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

\footnotetext{
Respondents with a living child \(x\) between 2 and 3 years old (oij-ehc8kxy=2,3 \& ehc11kx=0)
}
\begin{tabular}{|c|c|}
\hline Question
\[
350
\] & Did the father [male respondent (original_sex=1): mother] of [child name \(\times\) (ehc 7 kxn )] receive parental benefits (Elterngeld)? \\
\hline Variable crn53kxi2 & Int.: In order to improve text flow, the following questions assume heterosexual couples. Please adjust the genders (mother, father of child \(x\) ) as appropriate for homosexual couples. \\
\hline for & Yes ........................................ \(\square_{1}\) \\
\hline \(x=1, \ldots, 15\) & No ............................... \(\square^{\square} 2\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a living child \(x\) between 2 and 3 years old (oij-ehc \(8 k x y=2,3 \&\) ehc11kx=0)
\begin{tabular}{|c|c|}
\hline Question
\[
351
\] & In addition to the basic parental benefits package (Elterngeld), did you also apply for Elterngeld Plus? \\
\hline Variable crn86kxi1 & Int.: Since 2015 it is possible to receive both the basic parental benefits package (Elterngeld) and Elterngeld Plus. In this case, one month of the basic parental benefit (Elterngeld) counts for two months of Elterngeld Plus. The maximum claim therefore extends from 14 to 28 months. \\
\hline for
\[
x=1, \ldots, 15
\] & Yes ...................................... \(\square^{\square}\) \\
\hline & No .................................. \(\square^{\square} 2\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}
Respondents who received parental benefits (Elterngeld) (crn53kxi1=1)
\begin{tabular}{|c|c|}
\hline Question
\[
352
\] & Did the father [male respondent (original_sex=1): mother] of [name child \(\times\) (ehc7kxn)] apply for Elterngeld Plus in addition to the basic parental benefits package (Elterngeld)? \\
\hline Variable crn86kxi2 & Int.: Since 2015 it is possible to receive both the basic parental benefits package (Elterngeld) and Elterngeld Plus. In this case, one month of the basic parental benefit (Elterngeld) counts for two months of Elterngeld Plus. The maximum claim therefore extends from 14 to 28 months. \\
\hline for
\[
x=1, \ldots, 15
\] & \[
\text { Yes .............................................. } \square 1
\] \\
\hline & No .................................. ㅁ.. 2 \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}
If the father/mother of child x received parental benefits (Elterngeld) (crn53kxi2=1)

Question [If Elterngeld Plus was applied for (crn86kxi1=1 | crn86kxi2=1)]: In the following, we are

Variable
crn55kxi1
crn55kxi2
for
\(x=1, \ldots, 15\) particularly interested in your child's first year/first 14 months.)
[If both respondent and mother/father of child \(x\) received parental benefits (Elterngeld):] For which months of [name child \(x\) (ehc 7 kxn )]'s life did you and the father [male respondent (original_sex=1): mother] of [name child \(\times\) (ehc 7 kxn )] receive parental benefits (Elterngeld) [if Elterngeld Plus applied for (crn86kxi1=1|crn86kxi2=1): or Elterngeld Plus] within the first 14 months?
[If only respondent received parental benefits (Elterngeld):] For which months of [name child \(\times\) (ehc 7 kxn )]'s life did you receive parental benefits [if Elterngeld Plus applied for (crn86kxi1=1): or Elterngeld Plus] within the first 14 months?
[If only father/mother of child \(x\) received parental benefits (Elterngeld):] For which months of [name child \(x\) (ehc 7 kxn )]'s life did the father [male respondent (original_sex=1): mother] of [name child \(x\) (ehc 7 kxn )] receive parental benefits [if Elterngeld Plus applied for (crn86kxi2=1): or Elterngeld Plus] within the first 14 months?

Please mark the relevant months, including the months of maternity leave after the birth of your child!
\begin{tabular}{l|c|c}
\hline \hline & I myself & \begin{tabular}{l} 
Father/mother \\
of child x
\end{tabular} \\
\hline 1st month & \(\square\) & \(\square\) \\
2nd month & \(\square\) & \(\square\) \\
3rd month & \(\square\) & \(\square\) \\
4th month & \(\square\) & \(\square\) \\
5th month & \(\square\) & \(\square\) \\
6th month & \(\square\) & \(\square\) \\
7th month & \(\square\) & \(\square\) \\
8th month & \(\square\) & \(\square\) \\
9th month & \(\square\) & \(\square\) \\
10th month & \(\square\) & \(\square\) \\
11th month & \(\square\) & \(\square\) \\
12th month & \(\square\) & \(\square\) \\
13th month & \(\square\) & \(\square\) \\
14th month & \(\square\) & \(\square\) \\
\hline
\end{tabular}
Not mentioned ..... ㄱ
Mentioned ..... ㄱ 1
Don't know ..... \(\square-1\)
No answer ..... 근

If the respondent and/or father/mother of child \(x\) received parental benefits (Elterngeld) (crn53kxi1=1 | crn53kxi2=1)

Note: The table columns are shown if the respondent specified that he/she or the father/mother of child \(x\) received parental benefits (Elterngeld)

Check: If neither respondent nor mother/father of child \(x\) mentioned in the first 12 months (crn55kxi1mz=crn55kxi2mz=0, für alle \(z=1, \ldots, 12\) : "Are you sure that neither you nor the father [male respondent (original_sex=1): mother] of [name child \(x\) (ehc7kxn)] received parental benefits (Elterngeld) within the first 12 months?"
Check: If more than 14 months total mentioned and previously reported that no Elterngeld Plus was applied for ((crn86kxil¥1 |crn86kxi2キ1) \& heg1kx+heg2kx>14): "Are you sure that together with the father [male respondent (original_sex=1): mother] of [child \(\times\) (ehc7kxn)] you received more than 14 months of parental benefits (Elterngeld)?"
Check: If more than 12 months total mentioned, but only respondent received parental benefits (Elterngeld) and previously reported that no Elterngeld Plus was applied for (crn53kxi1=1 \& crn53kxi2キ1 \& crn86kxi17=1 \& heg1kx>12): "Are you sure that you received more than 12 months of parental benefits (Elterngeld)?"

Check: If more than 12 months total mentioned, but only mother/father of child x received parental benefits (Elterngeld) and previously reported that no Elterngeld Plus was applied for (crn53kxi2=1 \& crn53kxi1\#1 \& crn86kxi2 \(2 \neq 1\) \& heg2kx>12): "Are you sure that the father [male respondent (original_sex=1): mother] of [name child \(x\) (ehc7kxn)] received more than 12 months of parental benefits?"
\begin{tabular}{|c|c|}
\hline Question
\[
354
\] & \begin{tabular}{l}
If you can no longer remember for which months you received parental benefits (Elterngeld): How many months did you receive parental benefits (Elterngeld) altogether? \\
If you don't know exactly, please guess!
\end{tabular} \\
\hline Variable crn56kxi1 & Months \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & Don't know ............................ \(\square\)-1 \\
\hline & No answer . ............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents who no longer remember exactly when they received parental benefits (Elterngeld) (crn55kxi1=-1)


\section*{INFOBOX}

Definition of auxiliary variables:
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
heg1kx \\
heg2kx
\end{tabular} & Number of months parental benefits respondent with child \(x\) Number of months parental benefits father/mother of child \(x\) &  & \[
\begin{aligned}
& \hline(\operatorname{sum}(\mathrm{crn} 55 \mathrm{kxi} 1 \mathrm{mz}=1) \\
& (\mathrm{sum}(\mathrm{crn} 55 \mathrm{kxi} 2 \mathrm{mz}=1)
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
356
\] & Were you at any time gainfully employed (either marginally or part-time) while you received parental benefits (Elterngeld)? \\
\hline Variable crn57kxi1 & Int.: Part-time is defined as working 30 hours per week or less. Show list 88! \\
\hline for
\[
x=1, \ldots, 15
\] & \begin{tabular}{l}
Yes, during the entire period in which I received parental benefits I was marginally or part-time employed \\
Yes, for one or more months in which I received parental benefits I was marginally or part-time employed \\
No, I was not employed during the time in which I received parental benefits \(\qquad\)
\end{tabular} \\
\hline &  \\
\hline &  \\
\hline
\end{tabular}
If respondent has received parental benefits (Elterngeld) (crn53kxi1=1)
\begin{tabular}{l} 
Question \\
\(\mathbf{3 5 7}\) \\
\\
Variable \\
crn57kxi2 \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

Was the father [male respondent (original_sex=1): mother] of [name child \(x\) (ehc7kxn)] at any time gainfully employed (either marginally or part-time) while he [male respondent (original_sex=1): she] received parental benefits (Elterngeld)?
Variable crn57kxi2

Int.: Part-time is defined as working 30 hours per week or less.
Show list 8ß!


If father/mother of child \(x\) has received parental benefits (Elterngeld) (crn53kxi2=1)
\begin{tabular}{|l|}
\hline Question \\
358 \\
\\
Variable \\
crn58kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
[Male respondents who did not receive parental benefits (Elterngeld) (heg1kx=0)]: After [name child \(x\) (ehc 7 kxn ]'s birth, would you have seriously considered taking advantage of parental benefits (Elterngeld) and/or parental leave (Elternzeit) [male respondents who received parental benefits (Elterngeld) for 1 month (heg1kx=1): for more than one month] [male respondents who received parental benefits (Elterngeld) for 2 months (heg1kx=1): for more than two months]?

Yes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\)............................ \(\square_{1}\)
No .................................................... 2

Don't know ................................. \(\square\)-1
No answer ..................................... \(\square\)-2

Male respondents who did not receive parental benefits (Elterngeld) or only for 1 or 2 months (original_sex=1 \& (heg \(1 \mathrm{kx}=0,1,2)\) )

Time marker

\section*{Ex-partner: relationship to children and co-parenting}
\begin{tabular}{|l|}
\hline Question \\
359 \\
\\
Variable \\
crn48k__- \\
\\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

The following question refers to the relationship of the child/children with the other parent.

Int.: Show list 90!
crn48kxi1 How well does your child [name child \(\times\) (ehc 7 kxn )] get along with the other parent? crn48kxi2 How well does the other parent respond to [name child \(x\) ]'s needs?

Not at all well
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Very well \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}


Respondents with at least one child \(x\) under the age of 21 whose other parent the respondent is not in a partnership or living in the same household with (there is at least one \(x=1, \ldots, 15\) with ehc \(9 k x=1\) \& ag8kx=1 \& crn \(17 k x \neq 7,8,9\) \& aekx \(\neq 1\) \& ((there is one \(y=1, \ldots, 5\) with (ehc12kx=y \& ehc3py \(\neq 1\) \& ehc \(2 p y \neq 1\) ) ) |ehc12kx=10, \(-1,-2)\) )

\section*{INFOBOX}

The following questions are posed for the youngest biological child whose other parent the anchor respondent no longer lives with, but has contact to.
In order to select the youngest child for whom this condition applies, a ranking according to birth year is generated, beginning with the most recent birth year. Only children under the age of 21 whose other biological parent the anchor respondent does not live with, but has contact to.
If two children have the same birth year, a random selection is made.
Formal condition: The auxiliary variable tkx is defined for all x with (ehc \(9 \mathrm{kx}=1\) \& ag8kx=1 \& ((for at least one \(\mathrm{y}=1, \ldots, 5\) with ehc12kx=y \& \(\mathrm{crn} 22 \mathrm{py}=1, \ldots, 6) \mid \mathrm{crn} 23 \mathrm{kx}=1, \ldots, 6)\) ). The variable tkx represents the rank of each child according to descending birth year (ties solved randomly).
The child whose \(t \mathrm{kx}\) value is 1 is selected ( \(\mathrm{tkx}=1\) ).
\begin{tabular}{|l|}
\hline Question \\
360 \\
\\
Variable \\
crn35k__- \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
\(x=1, \ldots, 15\)

How frequently did you have the following parenting problems between you and [name child x (ehc 7 kxn )]'s other parent recently?

Int.: Show list 91!
crn35kxi1 Differences of opinion regarding parenting [at least one child below age 2 in the household (at least one \(x=1, \ldots, 15\) with (ehc10kx=1,.., \(8 \&\) ag \(3 k x=1\) )): and caring] issues.
crn35kxi2 Discussions regarding parenting [at least one child below age 2 in the household: and caring] issues end in fights.
crn35kxi3 One parent disregards rules set by the other parent.
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Rarely & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Very often . & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

Sometimes .................................. \(\square_{3}\)
Often ............................................. 4
Very often .................................... \(\square_{5}\)

Don't know .................................. -1
No answer ......................................-2

Respondents with at least one child x , whose other parent the respondent is not living in the same household ( \(\mathrm{tkx}=1\) )
\begin{tabular}{|c|c|}
\hline Question 361 & When there is a problem with your child or children: How often do you and [name child \(x\) (ehc7kxn)]'s other parent try to solve the problem together? \\
\hline Variable crn36kx & Int.: List 91 is already shown! \\
\hline for & Never ................................... \(\square 1\) \\
\hline \(x=1, \ldots, 15\) & Rarely .................................... . . . 2 \\
\hline & Sometimes ............................. \(\square 3\) \\
\hline & Often ........................................ \(\square^{\square}\) \\
\hline & Very often ............................... \(\square 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with at least one child \(x\), whose other parent the respondent is not living in the same household with ( \(\mathrm{tkx}=1\) )
\begin{tabular}{|c|c|c|c|}
\hline Question 362 & \multicolumn{3}{|l|}{\begin{tabular}{l}
How often do you and [name child \(\times(e h c 7 \mathrm{kxn})\) ]'s other parent work together as parents? \\
Int.: List 91 is already shown!
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{Variable crn87kx} \\
\hline for & crn87i1 & When it's ab & good team. \\
\hline \(x=1, \ldots, 15\) & crn87i2 & We make im & ether. \\
\hline & & Never . & \(\square 1\) \\
\hline & & Rarely & \(\square 2\) \\
\hline & & Sometimes & \(\square 3\) \\
\hline & & Often & \(\square 4\) \\
\hline & & Very often & \(\square 5\) \\
\hline & & Don't know & \(\square-1\) \\
\hline & & No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with at least one child, whose other parent the respondent no longer lives with (tkx=1)
\begin{tabular}{|l|}
\hline Question \\
363 \\
\\
Variable \\
crn88x_ \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

To what extent do the following statements apply to your situation?
Int.: Show list 92!
crn88i1 When we have a problem, [name child \(x\) (ehc 7 kxn )]'s other parent only thinks about his [male respondent (original_sex=1): her] needs.
crn88i2 When I bring up a problem, [name child \(x\) (ehc7kxn)]'s other parent finds this annoying and bothersome.
crn88i3 If I want to make a change, I know that [name child \(x\) (ehc 7 kxn )]'s other parent won't take me seriously.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know .................................... \(\square\)-1
No answer ....................................... \(\square\)-2

Respondents with at least one child, whose other parent the respondent no longer lives with (tkx=1)

Time marker

\section*{Custody}
```

Question
364
Variable
crn60
Have you ever had a legal dispute or court case regarding custody, visitation rights, or

```

Variable crn60
child support payments for one of your children in the past two years?


No ............................................... \(\square_{2}\)

Don't know .................................... \(\square\)-1
No answer .................................... \(\square\)-2
```

Respondents with at least one biological or adopted child under 18, who are not together with the other biological parent (at least one $x=1, \ldots, 15$ with ehc $9 k x=1,2 \&$ ehc $11 k x=0 \& a g 7 k x=1 \&((o n e y=1, \ldots, 5$ with (ehc12kx=y \& ehc $2 p y \neq 1$ \& ehc $6 p y \neq 1$ )) | ehc12kx=10, $-1,-2)$ ))

```

crn61i1 Child custody
crn61i2 Visitation rights
crn61i3 Right to determine child's place of residence
crn61i4 Child support payments
crn61i5 Other, namely: \(\ldots \ldots \ldots\) [crn61i5o]
Not mentioned ............................ \(\square_{0}\)
Mentioned ...................................... 1

Don't know .................................. -1
No answer .....................................-2
Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
366
\end{array}
\] & Was the (most recent) court case closed, or it is still ongoing? \\
\hline & Closed .................................... \(\square_{1}\) \\
\hline \begin{tabular}{l}
Variable \\
crn62
\end{tabular} & Ongoing \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\).................. 3 \\
\hline & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ................................. \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)
```

Question
367
Variable
crn63
Approximately how many court hearings did you have in the past two years altogether? Int.: This refers to court hearings connected to a legal dispute or court case regarding custody, visitation rights, or child support payments for any of the respondent's children.

```
crn63

\section*{Question} 367

Variable
```

_ court hearing(s)
Don't know ...................................-1
No answer .....................................-2

```

Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)

\section*{INFOBOX}

The next two questions are posed for each (relevant) child. The " \(x\) " in the variables refers to the child identification number.
\begin{tabular}{|c|c|c|}
\hline Question 368 & \begin{tabular}{l}
Who currently has custody of [name child \(\times(\) ehc 7 kxn\()\) ]? \\
Int.: Show list 94!
\end{tabular} & \\
\hline Variable crn18kx & Shared custody with other parent & \(\square 1\) \\
\hline for & I have sole custody & \(\square 2\) \\
\hline & Other parent has sole custody & \(\square 3\) \\
\hline & Other, namely: & \(\square 4\) \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with at least one biological or adopted child under the age of 18 whose other parent the respondent is not married to (there is at least one \(x=1, \ldots, 15\) with (ehc \(9 k x=1,2 \& a g 7 k x=1 \&((\) there is one \(y=1, \ldots, 5\) with \((e h c 12 k x=y \&\) ehc6py \(\neq 1\) \& ehc4py \(\neq 1)\) ) |ehc12kx=10, \(-1,-2)\) ))
Question Who currently has custody of [name child \(\times\) (ehc7kxn)]?369 Int.: Show list 95!

Variable
crn46kx for
\(x=1, \ldots, 15\)
Both biological parent share custody ..... \(\square 1\)
Biological mother has sole custody ..... 〕 2
Biological father has sole custody ..... ㄱ 3
Other, namely:

\(\qquad\) (crn46kxo) ..... ㄱ 4
Don't know ..... 그글
No answer ..... ㄱ -2

Respondents with at least one child under the age of 18 that is not a biological or adoptive child (there is at least one \(x=1, \ldots, 15\) with (ehc \(9 k x \neq 1,2 \& \operatorname{ag} 7 k x=1)\) )

\section*{Time marker}

\section*{Consent to the children's survey}

Text 32 In addition to the information we collected from you, we are very interested in asking your child some questions [name CAPI child (ehc 7 kxn with capikidkx=1)] [if more than one CAPI child designated (sum(capikidkx) \(>1\) for \(x=1, \ldots, 15\) ): your children [name all CAPI children (ehc7kxn with capikidkx=1)]]. For this purpose we have developed a 15-minute oral survey that is specially suited to children.

Respondents with at least one child defined as CAPI child (there is one \(x=1, \ldots, 15\) with capikidkx=1)

\section*{INFOBOX}

Questions 370 (ccs1kx) to Text 33 are posed for each relevant child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.
\begin{tabular}{|c|c|}
\hline Question & Would it be possible for us to interview [name CAPI child (ehc7kxn with capikidkx=1)]? \\
\hline 370 &  \\
\hline Variable & Yes, but anchor must ask the other parent first ....................... \(\square^{2}\) \\
\hline ccs1kx & No.......................................................................... 3 \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15 \\
& \hline
\end{aligned}
\] & \\
\hline Responden & who have a child x defined as CAPI child (capikidk \(\mathrm{x}=1\) ) \\
\hline
\end{tabular}
```

Question The interview with your child can be conducted directly after this interview, or we can
371
Variable ccs2kx
The interview with your child can be conducted directly after this interview, or we can make an appointment for later. Which would you prefer?
Int.: Record the following information in the address protocol under "child":
First name of CAPI child: [name]
ID of child (personal number CAPI child): [cid]
Birth date of CAPI child: [DD].[MM].[YYYY]
Arranged appointment for interview

```
\[
\text { Conduct child interview directly afterward ................................... } \square_{1}
\]

Appointment arranged .................................................................. 2
Respondents who have a child x defined as CAPI child and who consented to the children's survey (capikidk \(\mathrm{x}=1\) \& \(\operatorname{ccs} 1 \mathrm{kx}=1\) )
Text 33 When may I call you so that you can tell me if I can conduct the survey with [Name
CAPI child (ehc7kxn with capikidkx=1)]?
Int.: Record the following information in the address protocol under "child":
Agreed upon appointment for call-back
First name of CAPI child: [name]
ID of child (personal number CAPI child): [cid]
Birth date of CAPI child: [DD].[MM].[YYYY]

Respondents who have a child \(\times\) defined as CAPI child and who consented to the children's survey only conditionally (capikidkx=1 \& ccs1kx=2)

\section*{Consent to the parenting survey}

\section*{INFOBOX}

Definition of target children for the parenting survey
The selection of the children relevant for the parenting survey is defined as follows:
Child x is selected as a parenting survey child if one of the following conditions is met:
- Child \(x\) is a CAPI child
- Child x is a biological or adopted child, was born between 6 and 15 years before the start of fieldwork (and alive), lives exclusively outside the household, and is in contact with respondent
- Child x is 6-7 years old and lives with respondent in the same household

Formal condition: capikidkx=1 |(ehc9kx=1,2 \& ehc11kx=0 \& oij-ehc8kxy \(\geq 6\) \& oij-ehc \(8 k x y \leq 15\) \& ehc10kx>8 \& crn16kx=1,...,6) | (ag5kx=1 \& ehc11kx=0 \& ehc10kx=1,...,8).
If child \(x\) (with cid \(x=1, \ldots, 15\) ) is selected as a parenting survey child, the variable pqkx is set to 1 .
The assignment of a parenting survey instrument to the respective children is clearly indicated by the identification number cidx \(=i d+200+x\).
```

Question We would like to ask you some additional questions about important aspects of the
372
Variable
cpas1
We would like to ask you some additional questions about important aspects of the

```

Variable cpas1
relationship between mother [male respondent (original_sex=1): father] and child. We want to reflect on your relationship with [name pqkid (ehc7kxn with pqkx=1)] [in case of consent for more than one child-interview ( \(\mathrm{pqkx}=1\) for more than one \(\mathrm{x}=1, \ldots, 15\) ): your children [names all pqkid]] in this survey. For this purpose, we have developed a questionnaire that we would like for you to fill out. I'll leave the questionnaire [in case of consent for more than one pqkid ( \(\mathrm{pqkx}=1\) for more than one \(\mathrm{x}=1, \ldots, 15\) ): the questionnaires] here and you can fill it out after our interview.
Is that ok?
```

No ...........................\square2

```
Respondents with at least one parenting survey target child (pqkx=1 for at least one \(\mathrm{x}=1, \ldots, 15\) )
```

Question
373
Variable
cpas2

```

\section*{Question}

373
Variable
cpas2

The completed questionnaire [in case of consent for more than pqkid (pqkx=1 for more than one \(x=1, \ldots, 15\) ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?
```

Pick up
$\square 1$

```

Send

Respondents who consented to the parenting survey for at least one child (cpas1=1)

Text 34 If a return of the completed questionnaire is desired (cpas2=2): Please return the completed questionnaire to us at no charge.

Int.: Label parenting questionnaire with the following information and hand to respondent:
Billing number: \(\qquad\)
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name pqkid: [ehc7kxn with pqkx=1]
To be filled out by the surveyed person, check the box
Respondents who consented to the parenting survey for at least one child (cpas1=1)

\section*{INFOBOX}

The selection of children for the parenting survey for partners is defined as follows:
Partners will be selected to answer the parenting survey regarding child x if the following criteria are fulfilled:
- Child x is a CAPI child or 6 or 7 years old and lives with the respondent in the same HH.
- Respondent and partner live in the same HH.

Formal condition: \(h p c=1 \&(c a p i k i d k x=1 \mid(a g 5 k x=1 \& e h c 11 k x=0\) \& ehc10kx=1,...,8)).
When a partner is selected to answer the parenting survey regarding child x (with child number \(\mathrm{x}=1, \ldots, 15\) ), the variable pqpkx will be coded 1 .
The assignment of a parenting survey instrument to the respective children is clearly indicated by the identification number cidx \(=i d+200+x\).
```

Question We would also like to ask your partner about his [female partner (hpg=2): her] relationship
374
Variable
cpas3
We would also like to ask your partner about his [female partner (hpg=2): her] relationship to your child [name CAPI child (ehc7kxn with pqpkx=1)] [in case of more than one CAPI child (pqpkx=1 for more than one $x=1, \ldots, 15$ ): your children [names all CAPI children]]. We have prepared a questionnaire [in case of consent to more than one CAPI child (pqpkx=1 for more than one $x=1, \ldots, 15)$ : some questionnaires] that we would like for him [female partner: her] to fill out.
[If partner survey may be given to partner (cps4=1)]:
I can give your partner the questionnaire now.
[If partner survey should be left behind (cps $4 \neq 2$ )]:
I will leave the questionnaire for your partner here. He [female partner (hpg=2): she] can fill it out after our interview.
Is that ok?

```
```

Yes .............................................\square1
No ............................................}

```

Respondents with a partner who was chosen for answering the parenting survey (for at least one \(x=1, \ldots, 15\) with pqpkx=1)
```

Question
375
The completed questionnaire [in case of more than one CAPI child pqpkx=1 for more than one $x=1, \ldots, 15$ ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?

```

Variable cpas4
```

Pick up

```
```

Send $\square 2$

```

Respondents who live together with their current partner, consented to the parenting survey, from whom the partner questionnaire is to be picked up (hpc=1 \& cpas \(3=1\) )

Text 35 [If the partner questionnaire is not to be picked up or return consignment is requested (cpas \(4 \neq 1\) ):] Please return the completed questionnaire to us at no charge.

Int.: Label parenting questionnaire with the following information and hand to respondent:

Billing number: \(\qquad\)
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
Partner identification number: [pid]
Parenting survey number: [cidx]
First name parenting survey child: [ehc7kxn with pqpkx=1]
To be filled out by partner of respondent, check the box

Respondents who consented to the parenting survey (cpas3=1 \& hp=1): Show this text for each CAPI child \(x\) ( \(p q \mathrm{pkx}=1\) ) for which the partner was selected to answer the parenting questionnaire.

\section*{Consent to the parenting survey U6}

\section*{INFOBOX}

Definition of target children for the parenting survey for children under 6 (parenting survey U6)
The selection of the children relevant for the parting survey U6 (received by the anchor respondent) is defined as follows:

Child x is selected as a parenting survey U 6 child if the following conditions are met:
- Child \(x\) lives together with the respondent in the same household and was born 0-5 years before the beginning of the survey
- The anchor respondent lives together with a partner

Formal condition: ( \(\mathrm{hpc}=1 \&((\operatorname{ag} 2 \mathrm{kx}=1|\mathrm{ag} 3 \mathrm{kx}=1| \mathrm{ag} 4 \mathrm{kx}=1)\) \& ehc11kx=0 \& ehc10kx=1,...,8))
If child \(x\) (with cid \(x=1, \ldots, 15\) ) is selected as a parenting survey \(U 6\) child, the variable pq 06 pkx is set to 1 .
The assignment of a parenting survey U6 survey instrument to the respective children is clearly indicated by the identification number cidx \(=i d+200+x\).
\begin{tabular}{|c|c|}
\hline Question
\[
376
\] & We would like to ask your partner [if partner selected for parenting survey (cpas3=1,2) some additional questions] about his [partner female (hpg=2): her] relationship to your child [name pq06kidp (ehc 7 kxn with \(\mathrm{pq} 06 \mathrm{pkx}=1\) )] [if more than one pqkidp ( \(\mathrm{pq} 06 \mathrm{pkx}=1\) for more \\
\hline Variable cpas5 & than one \(x=1, \ldots, 15\) ): children [name of all pq06kidx]]. For this purpose, we have prepared questionnaire [if more than one pqkidp (pqpkx=1 for more than one \(x=1, \ldots, 15\) ): questionnaires] \\
\hline & uld like for him [partner female: her] to fill out \\
\hline
\end{tabular} that we would like for him [partner female: her] to fill out.
[If parenting survey U6 may be given to partner (cps4=1)]:
I can give your partner the questionnaire [if more than one pqkidp (pqpkx=1 for more than one \(x=1, \ldots, 15)\) : questionnaires] now.
[If parenting survey U6 should be left behind (cps4*2)]:
I will leave the questionnaire [if more than one pqkidp (pqpkx=1 for more than one \(\mathrm{x}=1, \ldots, 15\) ): questionnaires] for your partner here. He [partner female: she] can fill it out after our interview.
Is that okay?


Respondents with a partner who was selected to answer the parenting survey U6 for at least one child \(x\) (for at least one \(x=1, \ldots, 15\) with \(p q 06 p k x=1\) )

\section*{Question The completed questionnaire [if more than one pq06kidp ( \(\mathrm{pq06pkx}=1\) for more than one} \(x=1, \ldots, 15\) ): questionnaires] can be sent back to us (we pay for postage) or I can pick it [if more than one pq06kidp (pq06pkx=1 for more than one \(x=1, \ldots, 15\) ): them] up here. Which would you prefer?
```

Pick up ........................................
Send ........................................}

```

Respondents who live together with their current partner, consented to the parenting survey U6, from whom the parenting survey U6 is to be picked up ( \(\mathrm{hpc}=1\) \& cpas5=1)

Text 36 If the parenting survey U6 is not to be picked up or return consignment is requested (cpas \(6 \neq 1\) ): Please return the completed questionnaire [if more than one pq06kidp (pq06pkx=1 for more than one \(x=1, \ldots, 15)\) : questionnaires] to us at no charge.

Int.: Label the Parenting survey U6 with the following information and hand to respondent:
Billing number: \(\qquad\)
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name pq06kidp: [ehc7kxn with pq06pkx=1]

Respondents with a partner who consented to the Parenting survey U6 (cpas5=1 \& hp=1): Show this text for each child x for which the partner was selected to answer the Parenting survey U6)

\section*{Time marker}

\section*{Consent to the Parenting Adolescents and Young Adults (PAYA) survey}

\section*{INFOBOX}

Definition of target children for the PAYA survey
The selection of the children relevant for the PAYA survey is defined as follows:
Child x is selected as a target child for the PAYA survey if one of the following conditions is met:
- Child x lives with the respondent in the same household, was born at least 16 years before fieldwork began, and was not older than 15 in wave 2 .
- Child \(\times\) lives exclusively in another household, is a biological or adopted child, is in contact with the respondent, was born at least 16 years before the start of the panel (and is still living), and was not older than 15 in wave 2.

Formal condition: (oij-ehc8kxy \(\geq 16\) \& ehc8kxy \(\geq 1994\) \& ehc11kx=0 \& (ehc10kx=1,...,8 | (ehc10kx>8 \& ehc9kx=1,2,3 \& (crn16kx=1,..,6|crn97kx=1,...,6)))).
If child \(x\) (with child identification number \(x=1, \ldots, 15\) ) is selected for the PAYA survey, the variable youkx is set to 1 .
The assignment of a PAYA survey instrument to the respective children is clearly indicated by the identification number cid \(x=i d+200+x\).



Respondents with at least one child selected for the PAYA (at least one \(x=1, \ldots, 15\) with youk \(x=1\) )

Question The completed questionnaire [in case of consent for more than one youkid (youkx=1 for more than one \(x=1, \ldots, 15\) ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?

Variable cys2

Pick up ....................................... \(\square 1\)


Text 37 [If a return of the completed questionnaire is desired (cys=2):] Please return the completed questionnaire to us at no charge.

Int.: Label the PAYA questionnaire with the following information and hand to respondent:
Billing number: \(\qquad\)
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by the surveyed person, check the box
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name youkid: [ehc7kxn mit youkx=1]
Respondents who consented to the PAYA survey for at least one child (cys1=1)

\section*{INFOBOX}

The selection of children for the PAYA survey for partners is defined as follows:
Partners will be selected to answer the PAYA survey regarding child \(x\) if the following criteria are fulfilled:
- Child \(\times\) lives with the respondent and his/her partner in the same household, was born at least 16 years before the start of the panel, and was not older than 15 in wave 2 .
- Child x is the respondent's and his/her partner's biological child, lives exclusively in another household, is in contact with the respondent's partner, was born at least 16 years before the start of the panel (and is still living), and was not older than 15 in wave 2.

Formal condition: ( \(h p c=1\) \& oij-ehc8kxy \(\geq 16\) \& ehc8kxy \(\geq 1994\) \& ehc11kx=0 \& (ehc10kx=1,...,8| (ehc2py=1 \& eh \(x 12 k x=y\) \& ehc9kx \(=1\) \& ehc10kx>8 \& crn17kx=1,..,69))).
When a partner is selected to answer the PAYA survey regarding child x (with child number \(\mathrm{x}=1, \ldots, 15\) ), the variable pyoukx is set to 1 .
The assignment of a PAYA survey instrument to the respective children is clearly indicated by the identification number cidx \(=\) id \(+200+x\)
```

Question
380
Variable
cys3

```
```

We would also like to ask your partner about his [partner female (hpg=2): her] relationship to your adult child [name youkidp (ehc7kxn with pyoukx=1)] [if more than one youkidp (pyoukx=1 for more than one $x=1, \ldots, 15$ ): your adult children [names of all ypqkidps]]. We have also prepared a questionnaire [if more than one youkidp (pyoukx=1 for more than one $x=1, \ldots, 15$ ): questionnaires] for him [partner female: her], with which we would like to record his [partner female: her] responses.
[If partner questionnaire(s) delivered ( $\operatorname{cps} 4=1$ )]:
I can give your partner the questionnaire [if more than one youkidp (pyoukx=1 for more than one $x=1, \ldots, 15$ ): questionnaires] now.
[If partner questionnaire(s) not delivered ( $\operatorname{cps} 4 \neq 2$ )]:
I will leave the questionnaire [if more than one youkidp (pyoukx=1 for more than one $x=1, \ldots, 15$ ): questionnaires] here for your partner to fill out after this interview at his [partner female: her] own pace.
Is that okay for you?

```
```

Yes ............................................\square1
No ............................................

```

Respondents with a partner who was selected for the PAYA survey for at least one child \(x\) (at least one \(x=1, \ldots, 15\) with pyoukx=1)
```

Question The completed questionnaire [in case of consent for more than one youkidp (pyoukx=1 for
381
Variable
cys4 more than one $x=1, \ldots, 15$ ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?
Pick up ......................................... $\square 1$
Send ................................................. 2

```

Respondents who live together with their current partner, consented to the PAYA survey, from whom the partner questionnaire is to be picked up (hpc=1 \& cys \(3=1\) )

Text 38 If the partner questionnaire is not to be picked up or return consignment is requested (cpas \(4 \neq 1\) ): Please return the completed questionnaire to us at no charge.

Int.: Label the PAYA questionnaire with the following information and hand to respondent:

Billing number: \(\qquad\)
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by partner of respondent, check the box
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name pqkidp: [ehc7kxn mit pqpkx=1]

Respondents with a partner who consented to the PAYA survey (cys3=1 \& hp=1): Show this text for each child \(x\) for whom the anchor's partner has been selected to answer the PAYA survey

\section*{Leisure time}

\section*{Leisure time activities}

Question ..... 383

Variable

lsr2

How many hours did you watch TV during this past week?

Int.: This includes all types of TV via the Internet.
\(\qquad\) hours




\section*{Leisure time activities with partner}
```

Question Please tell me how often you engage in any of the following leisure time activities
386 together with your partner.
Variable Isr5 Int.: Show list 97!

```
\begin{tabular}{|c|c|}
\hline Isr5i1 & [lsr1i1 \(=1,2,3\) :] Going to cafes, bars, or restaurants \\
\hline Isr5i2 & [lsr1i2 \(=1,2,3\) :] Participating in sports \\
\hline Isr5i3 & [lsr1i3 \(=1,2,3\) :] Going to clubs \\
\hline Isr5i4 & [lsr1i4 \(=1,2,3\) :] Meeting up with friends \\
\hline Isr5i5 & [lsr2才0:] Watching TV \\
\hline Isr5i6 & [lsr3 \(=0\) :] Personal Internet use \\
\hline Isr5i7 & [lsr4 \(\ddagger=0\) :] Vacation \\
\hline & Almost never or never . ................. \(\square 1\) \\
\hline & Rarely ................................. \(\square\). \(\square_{2}\) \\
\hline & Sometimes ........................... \(\square 3\) \\
\hline & Often .................................. \(\square 4\) \\
\hline & Very often ............................. \(\square 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................ \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a partner who indicated that they engaged in the respective leisure activity at least once per month or more frequently (cafes, etc; sports; clubs), within the past week (TV, Internet), or during the past year (vacation)
|sr5i1: \(\operatorname{|sr} 1 i 1=1,2,3 \& h p=1\)
Isr5i2: \(\operatorname{Isr} 1 \mathrm{i} 2=1,2,3 \& h p=1\)
Isr5i3: \(\operatorname{lsr} 1 i 3=1,2,3 \& h p=1\)
|sr5i4: \(\operatorname{lsr} 1 i 4=1,2,3 \& h p=1\)
|sr5i5: \(\operatorname{lsr} 2 \neq 0\) \& \(h p=1\)
Isr5i6: \(\operatorname{ls} 3 \neq 0\) \& \(h p=1\)
Isr5i7: \(\operatorname{lsr} 4 \neq 0\) \& \(h p=1\)

Time marker

\section*{Use of social network sites on the Internet}
\begin{tabular}{|c|c|}
\hline Question
\[
387
\] & Have you ever created a public online profile on a social network website such as MySpace, Facebook, etc.? \\
\hline \multirow[t]{4}{*}{Variable Isr6} &  \\
\hline & No ................................... \(\square_{2}\) \\
\hline & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ........................... \(\square^{\text {-2 }}\) \\
\hline Responden or refreshm & born after 1989 who have used the internet in the past week and who are not former CAPI children nt sample respondents (doby \(>1989\) \& \(\operatorname{sr} 3 \neq 0\) \& \(\mathrm{d} 0 \neq 2,3\) \& \(\mathrm{HhGr} \neq 1\) ) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
388
\] & Is this profile visible to everyone, or only to your friends? If you have created more than one profile, please refer to the profile you use most frequently. \\
\hline Variable &  \\
\hline |sr7 & Only to friends ..................... \(\square_{2}\) \\
\hline & Don't know ........................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents born after 1989 who have used the internet in the past week, have ever created an online profile, and who are not former CAPI children or refreshment sample respondents (doby>1989 \& Isr3 \(\neq 0\) \& \(\operatorname{lsr} 6=1\) \& \(\mathrm{d} 0 \neq 2,3\) \& \(\mathrm{HhGr}=1\) )
Question How often do you visit these social network websites?389Int.: Show list 98!Variable

Isr8
Variable
Several times per day ..... ■1
Daily ..... - 2
3-5 days per week ..... 口 3
1-2 days per week ..... - 4
Every few weeks ..... ■ 5
Less often ..... - 6
Don't know ..... - -1
No answer ..... - -2

Respondents born after 1989 who have used the internet in the past week, have ever created an online profile, and who are not former CAPI children or refreshment sample respondents (doby \(>1989\) \& \(\operatorname{lsr} 3 \neq 0\) \& \(\operatorname{lsr} 6=1\) \& \(\mathrm{d} 0 \neq 2,3 \& \mathrm{HhG} \mathrm{F} \neq 1\) )

\section*{Time marker}

\section*{Social media}
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{3 9 0}\) & How often do you use the following internet services? \\
Int.: Show list \(99!\) \\
Variable \\
Isr10 \\
\hline
\end{tabular}

Isr10i1 Social networks (e.g., Facebook, Xing, LinkedIn, Google+, etc.)
Isr10i2 Chat or mobile instant messenger (e.g., WhatsApp, Facebook Messenger, Threema, etc.)

Isr10i3 [Former CAPI children (HhGr=1):] Video platforms (e.g., Youtube, MyVideo, Vimeo, etc.)

Isr10i4 [Former CAPI children (HhGr=1):] Photo platforms (e.g., Flickr, Tumblr, Instagram)
Isr10i5 [Former CAPI children (HhGr=1):] Photo/video chat (e.g., Snapchat, Facetime, Vine, Skype)

Isr10i12 [Former CAPI children ( \(\mathrm{HhGr}=1\) ):] Information platforms (e.g., Wikipedia, etc.)
Isr10i13 [Former CAPI children (HhGr=1):] News services (e.g., Spiegel Online, etc.)
Several times per day ..................... \(\square 1\)
Daily ............................................. . \(\square 2\)
3-5 days per week ............................ \(\square 3\)
1-2 days per week ............................. \(\square 4\)
Every few weeks ............................. \(\square 5\)
Less often ......................................... \(\square 6\)
Never ............................................ \(\square 7\)

Don't know ..................................... -1
No answer ..................................... \(\square\)-2


Respondents who use social networks (lsr10i1 \(1=7,-1,-2\) )
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 392 \\
Variable Isr24
\end{tabular}} & \multicolumn{2}{|l|}{Do you use WhatsApp or similar services to communicate with the following people?} \\
\hline & |sr24p1 & Your parents \\
\hline & |sr24p2 & Your siblings \\
\hline & Isr24p3 & [Respondents with a partner ( \(\mathrm{hp}=1\) ):] With your partner \\
\hline & |sr24p4 & [Respondents with children to whom they are in contact (ehc11kx=0 \& (ehc10kx=1,...,8|crn16kx=1,..6) for at least one \(x=1, \ldots, 15\) ):] Your child(ren) \\
\hline & Isr24p5 & A family group \\
\hline & Isr24p6 & Other family members \\
\hline & &  \\
\hline & & No ..................................... \(\square^{\square} 2\) \\
\hline & & Don't know ............................. \(\square\) - 1 \\
\hline & & No answer ................................ \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents who use mobile instant messenger services (lsr10i \(2 \neq 7,-1,-2\) )

\section*{INFOBOX}

Question 393 (lsr23) to Question 402 (lsr22) are only posed to former CAPI children.
```

Question
393
Variable
lsr23
To what extent do the following statements apply to you?

```
```

Int.: Show list 101!

```

Isr23i1 I don't like it when I find out that my friends have fun without me.
Isr23i2 In my circle of friends, everyone is expected to answer immediately (text messages, WhatsApp, etc.).

Isr23i3 I get anxious when I don't know what my friends are up to.
Isr23i4 Sometimes I spend too much time trying to figure out what my friends are up to.
Isr23i5 My friends and I know that we must always be digitally available.
Isr23i6 I am afraid my friends experience more cool things than I do.

Not at all
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\)
\(\square \quad \square \quad \square \quad \square \quad \square \quad\) Absolutely
Don't know .................................. ㅁ-1
No answer ...................................... \(\square\)-2

Former CAPI children ( \(\mathrm{HhGr}=1\) )
\begin{tabular}{|c|c|}
\hline Question 394 & Now let's discuss the online community you use most (e.g., Facebook): How many people would you estimate you have in your friends or contact list? \\
\hline Variable Isr13 & Number: _-- \\
\hline & 1,000 or more ........................... \(\square 1000\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Former CAPI children who use social networks ( \(\mathrm{HhGr}=1\) \& \(\operatorname{lsr} 10 \mathrm{i} 1 \neq 7\) )


Former CAPI children who use social networks (HhGr=1 \& Isr10i1才7)

One can also have negative experiences with social networks. Which of the following things have you personally experienced on the internet during the past 12 months? Int.: Show list 102!

Isr16i1 Someone offended or harassed me.
Isr16i2 Rumors or lies about me were spread.
Isr16i3 Someone posted compromising pictures of me.
Isr16i4 I was deceived by misinformation.

Isr16i5 I offended or harassed someone.
Isr16i6 I spread rumors or lies about someone.
Isr16i7 I posted compromising pictures of someone.
Isr16i8 I deceived someone with misinformation.

No ................................................ 1
Yes, once ....................................... \(\square_{2}\)
Yes, several times ............................ \(\square 3\)

Don't know ..................................... -1
No answer .................................... \(\square\)-2

Former CAPI children who use social network (HhGr=1 \& Isr10i1\#7)


Former CAPI children who use social networks (HhGr=1 \& |sr10i1 \(=7\) )
\begin{tabular}{|c|c|}
\hline Question
\[
398
\] & To what extent does the following statement apply to you? I get online immediately after waking up. \\
\hline Variable & Yes .................................... 1 \\
\hline |sr18 & No ................................... \(\square_{2}\) \\
\hline & Don't know .......................... \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}
Former CAPI children (HhGr=1)
\begin{tabular}{|c|c|}
\hline Question
\[
399
\] & I have the feeling of being left out if I haven't logged in to my social networks for some time. Does this statement apply to you? \\
\hline Variable & Yes ...................................... \(\square_{1}\) \\
\hline |sr19 & No ................................... \(\square_{2}\) \\
\hline & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer .......................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}
Former CAPI children ( \(\mathrm{HhGr}=1\) )
\begin{tabular}{|c|c|}
\hline Question 400 & \begin{tabular}{l}
After about how much time is that the case? \\
Int.: Show list 104!
\end{tabular} \\
\hline Variable Isr20 & Less than 4 hours \\
\hline & One day \\
\hline & One week \\
\hline & More than one week \\
\hline & Don't know \\
\hline
\end{tabular}
Former CAPI children who indicated "Yes" to question Isr19 (HhGr=1 \& Isr19=1)
\begin{tabular}{|c|c|}
\hline Question
\[
401
\] & I feel unhappy if I have no internet access for some time. Does this statement apply to you? \\
\hline Variable &  \\
\hline 21 & No ........................... \(\square_{2}\) \\
\hline & Don't know .......................... \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {- }}\) \\
\hline
\end{tabular}
Former CAPI children (HhGr=1)

Question 402

Variable Isr22

After about how much time is that the case?
Int.: Show list 104!
\begin{tabular}{|c|c|}
\hline Less than 4 hours & \(\square 1\) \\
\hline One day & \(\square 2\) \\
\hline One week & \(\square\) \\
\hline More than one week & \(\square 4\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & - 2 \\
\hline
\end{tabular}

Former CAPI children who indicated "Yes" to question Isr21 (HhGr=1 \& Isr21=1)

Time marker

\section*{Family background (refreshment sample only)}

The following questions concern your family background.
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Question \\
403
\end{tabular} & \begin{tabular}{l} 
Of which country or countries are you a citizen? \\
If you are a citizen of more than one country, please tell me the names of all the countries. \\
Variable \\
mig1_
\end{tabular} \\
\hline
\end{tabular}
mig1i1 Federal Republic of Germany
mig1i2 Turkey
mig1i3 Russian Federation
mig1i4 Poland
mig1i5 Italy
mig1i6 Serbia
mig1i7 Croatia
mig1i8 Greece
mig1i9 Romania
mig1i10 Kazakhstan
mig1i11 Bosnia-Herzegovina
mig1i12 Another country, namely: _____(mig1i12o)
Not mentioned ................................ 0
Mentioned ......................................... 1

Don't know ................................... -1
No answer .........................................
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
```

Question When did you receive German citizenship?
4 0 4
Variable
mig2
When did you receive German citizenship?

| Question | e German citizenship? |
| :---: | :---: |
| 404 | Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as |
| Variable mig2 | possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year". |

Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year".

```

Note: See Question EHC 29 for season key.
Note: If one of the three information were not given, the missing response is later coded as "no answer".
mig2m Month:
mig2y Year:
At birth .......................................... 97

Don't know ................................... -1
No answer .......................................-2
Refreshment sample respondents with German citizenship (mig1i1=1)
\begin{tabular}{|c|c|}
\hline Question 405 & Do you descend from a family of ethnic German immigrants, meaning an ethnic German family from an eastern European country? \\
\hline Variable &  \\
\hline mig3 & No.................................. \(\square_{2}\) \\
\hline & Don't know ........................... \(\square_{\text {-1 }}^{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {- }}\)-2 \\
\hline Refreshme & sample respondents with German citizenship (mig1i1=1) \\
\hline
\end{tabular}
Question In which country were you born? Please report the country as it is known today.406
Federal Republic of Germany ..... ㄱ 1
German Democratic Republic ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ
Poland ..... ㄱ
Italy ..... ㄱ
Serbia ..... ㄱ
Croatia ..... ㄱ
Greece ..... ㄱ
Romania ..... ㄱ 10
Kazakhstan ..... ㄱ 11
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely:

\(\qquad\)
 (mig4o) ..... \(\square 13\)
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
Refreshment sample respondents \((\mathrm{d} 0=3)\)
Question When did you move to Germany? ..... 407
Variable ..... mig5
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only
 the year".

Note: See Question EHC 29 for season key.
Note: If only a month or only a year was provided, the variable with the missing information was coded to "no answer."
mig5m Month:
mig5y Year:

Don't know ................................... \(\square\)-1
No answer ..................................... \(\square\)-2

Refreshment sample respondents not born in Germany \((2<\operatorname{mig} 4 \leq 13)\)
Question In which federal state were you born? If you were born in the GDR, refer to the name
In which federal state were you born? If you were born in the GDR, refer to the name of the federal state currently used.


Refreshment sample respondents born in Germany (mig4=1,2)
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
409
\end{tabular} & \begin{tabular}{c} 
How many times have you moved house between your birth and 18th birthday [underage \\
respondents(doby \(>2001): ~ i n ~ y o u r ~ l i f e] ? ~ P l e a s e ~ a l s o ~ c o u n t ~ m o v e s ~ w i t h i n ~ t h e ~ s a m e ~ c i t y . ~\)
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cla2
\end{tabular} & \(\quad\) times
\end{tabular}

Don't know ...................................-1
No answer ......................................-2
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )

Time marker

\title{
Childhood history (refreshment sample only)
}

\section*{Family constellation(s)}

\section*{INFOBOX}

Questions 410 (cla3) to 414 (cla7ex) record with whom the respondent has lived with to date. The constellation directly after birth is recorded with question 50 (cla3), followed by all further family constellation episodes. "x" represents the \(x\)-th episode. For each episode, we ask if such an episode occurred (cla5ex), and if yes, with whom the respondent lived during this episode (cla6ex) and when this episode began (cla7ex). Question 415 (rtr77) is then posed only once.
\begin{tabular}{|c|c|}
\hline Question
\[
410
\] & Did you live with your biological parents immediately after your birth? \\
\hline & Yes ...................................... \(\square_{1}\) \\
\hline Variable cla3 & No ..................................... \(\square^{\square} 2\) \\
\hline & Don't know ........................... \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Refreshment sample respondents \((\mathrm{d} 0=3)\)
\begin{tabular}{|l|}
\hline Question \\
411 \\
Variable \\
cla4 \\
\hline
\end{tabular}

With whom did you live directly after your birth?
Int.: Show list 107!
With my mother (without a partner) ..... ㄱ 2
With my mother and her (new) partner ..... 7 3
With my father (without a partner) ..... ㄱ 4
With my father and his (new) partner ..... ㄱ 5
With my grandparents ..... ㄱ 6
With a brother or sister ..... \(\square 7\)
With other relatives ..... ㄱ 8
With adoptive parents ..... 7 9
With foster parents ..... ㄱ 10
In a children's home, assisted living, or a boarding school ..... ㄱ 14
Other, namely: (cla4o) ..... ㄱ 15
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Refreshment sample respondents who did not live with their biological parents directly after their birth (cla3=2)
\begin{tabular}{|c|c|}
\hline Question
\[
412
\] & Has this situation changed up to your 18th birthday [underage respondents (doby>2001): today]? \\
\hline Variable & Yes ...................................... \(\square^{\square}\) \\
\hline cla5ex & No ....................................... . . \(\square^{\text {¢ }}\) \\
\hline for
\[
x=1 / X
\] & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Refreshment sample respondents who answered the question regarding whether they lives with their biological parents directly after their birth (and possibly mention other changes) (cla3=1,2 \& ( \(x=1 \mid(x>1 \&\) cla5e \((x-1)=1)\) for \(x=1, \ldots, 10\) ))
\begin{tabular}{l} 
Question \\
\(\mathbf{4 1 3}\) \\
\\
Variable \\
cla6ex \\
for \\
\(x=1 / X\) \\
\hline
\end{tabular}

With whom did you then live?
Int.: Show list 108!

Variable cla6ex for
\(x=1 / X\)
With my mother (without a partner) ..... ㄱ 2
With my mother and her (new) partner ..... ㄱ 3
With my father (without a partner) ..... ㄱ 4
With my father and his (new) partner ..... ㄱ 5
With my grandparents ..... ㄱ 6
With a brother or sister ..... ㄱ
With other relatives ..... ᄀ 8
With adoptive parents ..... ᄀ 9
With foster parents ..... ㄱ 10
Alone ..... \(\square 11\)
In a shared residence ..... ㄱ 12
With a partner ..... \(\square 13\)
In a children's home, assisted living, or a boarding school ..... ㄱ 14
Other, namely:

\(\qquad\)
 (cla4o) ..... \(\square 15\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Refreshment sample respondents whose next of kin has changed (again) by their 18th birthday or by the time of the interview (cla3=1,2 \& cla5ex=1 for \(\mathrm{x}=1, \ldots, 10\) )


\section*{Question 415}

Variable rtr27

When did you move out of your parents' house the first time?
Int.: For respondents with adoptive parents, "parents' house"refers to their adoptive parents' house.
If respondent does not indicate month and year: Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.

Note: See Question EHC 29 for season key.
\begin{tabular}{ll} 
rtr27m & Month: \\
rtr27y & Year:
\end{tabular}

Not yet ....................................... \(\square 7\)
Don't know ...................................... \(\square\)-1
No answer ..................................... \(\square\)-2

Adult refreshment sample respondents, who did not live alone, in a shared residence, or with a partner in their youth ( \(\mathrm{do}=3\) \& doby \(\leq 2000\) \& cla6ex \(\neq 11,12,13\) for at least one \(x=1, \ldots, X\) )

\section*{INFOBOX}

The following three questions on living together with the parents (rtr28hx-rtr30hxe) are repeated for each episode in which the respondents were living together with their parents, for a maximum of 20 iterations ( \(x=1, \ldots, 20\) ).

\begin{abstract}
Question 416

Variable rtr28hx
[Respondents who moved out of the parental home in their youth (cla6ex \(\neq 11,12,13\) for at least one \(x=1, \ldots, X\) ): You mentioned before that you did not live with your parents when you were young. After your 18th birthday, were there any other phases during which you and your parents lived together?] After the first time you moved out, were there [if reiteration \((x>1)\) : later] any other phases during which you and your parents lived together?
\end{abstract}

Int.: Already indicated episodes: [Beginning - end of already mentioned episodes]
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & -2 \\
\hline
\end{tabular}

Adult refreshment sample respondents who have moved out of the parental household; iteration only if date of previous move not reported "to date" (doby \(\leq 2002\) \& (rtr27y \(\neq 7\) \& (rtr28h( \(x-1)=1 \& r \operatorname{tr} 30 h(x-1) e y \neq 7))\) )

\section*{Question 417 \\ Variable rtr29hxb \\ At what time did you begin living together with your parent(s) again? \\ Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."}

Note: See Question EHC 29 for season key.
rtr29hxbm Month:
rtr29hxby Year:

Don't know ................................. \(\square\)-1
No answer ....................................... \(\square\)-2

Adult refreshment sample respondents who lived together with their parent(s) again after having moved out of the parental home (doby \(\leq 2002\) \& \(\mathrm{rtr} 28 \mathrm{hx}=1\) )

\footnotetext{
Check: If date is after date of current interview: "That date is in the future. Please correct your entry.!"
}

Check: If date is before the respondent's 18th birthday: "That date is before your 18th birthday. Please correct your entry!'

And until when did you live together with your parent(s)?
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

Note: See Question EHC 29 for season key.
rtr30hxem Month:
rtr30hxey Year:
bis heute ....................................... \(\square 7\)
Weiß nicht ..................................... ㅁ-1
Keine Angabe ............................... \(\square\)-2

Adult refreshment sample respondents who lived together with their parent(s) again after having moved out of the parental home (doby \(\leq 2002\) \& rtr28hx=1)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date is before the respondent's 18th birthday: "That date is before your 18th birthday. Please correct your entry.'
Check: If date of beginning is later than end date: "Date of beginning is later than end date. Please check your entry."

Time marker

\section*{Childhood assessment}

\(\qquad\)
No answer ..................................... \(\square\)-2
```

Refreshment sample respondents (d0=3)

```

\section*{Auxiliary variables for intergenerational relationships}

Based on information from the childhood history module (i.e., respondent lived with adoptive parents before the age of six), the auxiliary variables for the module "Intergenerational relationships" have been modified for refreshment sample respondents:
\begin{tabular}{|c|c|c|c|}
\hline hae & lived with biol. parents before age 6 & 1 & ((cla3=2 \& cla4=9) | (cla6ex=9 \& cla7ex \(=0, \ldots, 5\) ) for at least \(x=1, \ldots, 10\) ) \\
\hline \(\mathrm{hm} 1=1\) & mother living & biol. mother relevant, living in previous wave and reported in household, or adoptive mother relevant, living in pre- & \[
\begin{aligned}
& (\mathrm{hae}=0 \& \operatorname{lmhh} 1=1) \mid(\text { hae }=1 \& \\
& \text { amhh } 1=1)
\end{aligned}
\] \\
\hline \(h v 1=1\) & father living & biol. father relevant, living in previous wave and reported in household, or adoptive father relevant, living in previous wave and reported in household & \[
\begin{aligned}
& (\text { hae }=0 \text { \& } \operatorname{lvhh} 1=1) \mid(\text { hae= }=1 \& \text { av- } \\
& \text { hh1=1) }
\end{aligned}
\] \\
\hline he1=1 & parents together & relevant mother and relevant father living and both reported in household & \[
\begin{aligned}
& \mathrm{hm} 1=1 \& \mathrm{hv} 1=1 \&((\mathrm{hae}=0 \text { \& } \operatorname{lm}- \\
& \mathrm{hh} 1=1 \& \operatorname{lvhh} 1=1) \mid(\mathrm{hae}=1 \& \text { am- } \\
& \mathrm{hh} 1=1 \& \operatorname{avhh} 1=1))
\end{aligned}
\] \\
\hline he \(2=1\) & parents cohabit & relevant mother and relevant father living and both reported in household & \[
\begin{aligned}
& \text { hm1=1 \& hv } 1=1 \text { \& }((\text { hae }=0 \text { \& } \\
& (\operatorname{lmhh} 1=1 \& \mid v h h 1=1)) \mid(\text { hae }=1 \\
& \&(\operatorname{amhh} 1=1 \& a v h h 1=1)))
\end{aligned}
\] \\
\hline hsv1=1 & stepfather exists & relevant mother living and relevant mother and stepfather reported in household & \[
\begin{aligned}
& \text { hm1 }=1 \&((\text { hae }=0 \&(\operatorname{lmhh} 1=1 \& \\
& \operatorname{svhh} 1=1)) \mid(\text { hae }=1 \&(\operatorname{amhh} 1=1 \\
& \& \operatorname{svhh} 1=1)))
\end{aligned}
\] \\
\hline hsm1 \(=1\) & stepmother exists & relevant father living and relevant father and stepmother reported in household & \[
\begin{aligned}
& \text { hv } 1=1 \&((\text { hae }=0 \&(\operatorname{lvhh} 1=1 \& \\
& \operatorname{smhh} 1=1)) \mid(\text { hae }=1 \&(\operatorname{avhh} 1=1 \\
& \& \operatorname{smhh} 1=1)))
\end{aligned}
\] \\
\hline
\end{tabular}

Time marker

\section*{Intergenerational relationships}

Parents' death / origin / education
Text 39 Now I have a few questions about your parents [if adoptive parents relevant (d406=1): adoptive parents].
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
420
\end{array}
\] & Is your biological mother [respondents with adoptive parents (d406=1): adoptive mother] still living? \\
\hline Variable & Yes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . .{ }_{1}\) \\
\hline igr22 & No ................................... \(\square^{2}\) \\
\hline & Don't know ........................... \(\mathrm{\square}_{\text {-1 }}\) \\
\hline & No answer .......................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents for whom it is not sure whether the (relevant) mother is living (hm1 \(=1,2\) )

\section*{INFOBOX}

If the (adoptive) mother is living (igr22=1), the variable hm1 is set to 1 (mother living).
If the (adoptive) mother is no longer living (igr22=2), hm1 is set to 2 (mother deceased).
```

Question
4 2 1

```

Variable igr23

\section*{Question}

421
```

When did your biological mother [respondents with adoptive parents (d406=1): adoptive mother] pass away?
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

```

See Question EHC 29 for season key.


Respondents who indicated in the previous question that their mother is deceased (igr22=2)

Check: If date of death is before anchor's date of birth: "That date is prior to your date of birth. Please correct your entry."
If date of death is after date of interview of current wave: "That date is in the future. Please correct your entry."

Check was changed from (respondent birth date - 9 months) to (respondent birth date)
```

Question Is your biological father [respondents with adoptive parents (d406=1): adoptive father] still
422
Variable
igr25 living?

| Yes | $\square 1$ |
| :---: | :---: |
| No | ㄱ 2 |

```
Don't know ..... - 1
No answer ..... \(\square-2\)

Respondents for whom it is not sure whether the (relevant) father is living (hv \(1 \neq 1,2\) )

\section*{INFOBOX}

If the (adoptive) father is living (igr25=1), the variable hv1 is set to 1 (father living).
If the (adoptive) father is no longer living (igr25=2), hv1 is set to 2 (father deceased).

As soon as the auxiliary variables hm1 and hv1 are re-coded, he2 is defined:
\begin{tabular}{l|l|l|l}
\hline he2=2 & \begin{tabular}{l} 
parents do not \\
cohabit
\end{tabular} & \begin{tabular}{l} 
relevant mother and relevant fa- \\
ther living and only one of them \\
reported in household
\end{tabular} & \(\left.\begin{array}{l}\text { hm1=1 \& hv1=1 \& ((d406=0 \& ((lmhh1=0 } \\
\& ~ l v h h 1=1) \mid(l m h h 1=1 ~ \& ~ l v h h 1=0) ~\end{array}\right) \mid\) \\
\((d 406=1 \&((a m h h 1=0 ~ \& ~ a v h h 1=1) \mid(a m-\) \\
\(h h 1=1 \& a v h h 1=0))))\)
\end{tabular}
\[
\begin{array}{ll}
\begin{array}{l}
\text { Question } \\
423
\end{array} & \begin{array}{l}
\text { When did your biological father [respondents with adoptive parents ( } \mathrm{d} 406=1 \text { ): adoptive father] } \\
\text { pass away? }
\end{array} \\
\text { Variable } \\
\text { igr26__ Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely } \\
\text { as possible. If you don't remember exactly, please try to tell me at least the season and year, or } \\
\text { only the year." }
\end{array}
\]

\section*{See Question EHC 29 for season key.}


Respondents who indicated in the previous question that their father is deceased (igr25=2)

Check: If date of death is before anchor's date of birth (minus 9 months): "That date is prior to your date of birth. Please correct your entry."
If date of death is after date of interview of current wave: "That date is in the future. Please correct your entry."

\section*{Parents' birth date (refreshment sample only)}

\author{
Question \\ 424 \\ Variable igr1
}

When was your biological mother born?
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year".

Note: See Question EHC 29 for season key.
Note: If one of the three information were not given, the missing response is later coded as "no answer".
igr1d Day:
igr1m Month:
igr1y Year:


Refreshment sample respondents who did not grow up with adoptive parents ( \(\mathrm{d} 0=3\) \& hae \(\neq 1\) )

Check: If date of birth is after respondent's date of birth: "Your mother's date of birth is after your date of birth. Please correct your entry."
```

Question
425
If you can't remember exactly, can you tell us approximately how old your mother is

```

Variable

\section*{425} igr100
[respondents whose mother is deceased (igr22=2): would have been today]?

Int.: It would be helpful if you could roughly estimate her age.
_ _ years old
Don't know ....................................-1
No answer ........................................-2

Respondents who do not know their mother's year of birth (igrly=-1,-2)

Check: If date of birth is after respondent's date of birth: "Your mother's date of birth is after your date of birth. Please correct your entry."
```

Question When was your adoptive mother born? Please tell me the month and year.
426
Variable
igr21
When was your adoptive mother born? Please tell me the month and year.
Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year".

```

Note: See Question EHC 29 for season key.
```

igr21m Month:
igr21y Year:
Don't know ....................................-1
No answer .......................................--2

```

Respondents who lived with adoptive parents before the age of 6 (hae=1)

Check: If date of birth is after respondent's date of birth: "Your adoptive mother's date of birth is after your date of birth. Please correct your entry."
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{4 2 7}\)
\end{tabular} & \begin{tabular}{l} 
If you can't remember exactly, can you tell us approximately how old your adopti- \\
ve mother is [respondents whose adoptive mother is deceased (igr22=2): would have been today]?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
igr106
\end{tabular} & \begin{tabular}{l} 
Int.: It would be helpful if you could roughly estimate her age.
\end{tabular} \\
\hline
\end{tabular}
                    _ _ years old


Respondents who don't know their adoptive mother's year of birth (igr21y=-1,-2)

Check: If date of birth is after respondent's date of birth: "Your mother's date of birth is after your date of birth. Please correct your entry."
```

Question When was your biological father born?
428
Variable
igr2
When was your biological father born?
Int.: Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as

```
igr2
``` possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year".
```

Note: See Question EHC 29 for season key.

Note: If one of the three information were not given, the missing response is later coded as "no answer".
igr2d Day:
igr2m Month:
igr2y Year:
Don't know ................................ $\square$-1

No answer ...................................... $\square$-2

Refreshment sample respondents who did not grow up with adoptive parents ( $\mathrm{d} 0=3 \& h a e \neq 1$ )

Check: If date of birth is after respondent's date of birth: "Your father's date of birth is after your date of birth. Please correct your entry."

| Question <br> 429 | If you can't remember exactly, can you tell us approximately how old your father is <br> [respondents whose father is deceased (igr26=2): would have been today]? <br> Variable <br> igr101 |
| :--- | :--- |

_ _ years old

| Don't know | ᄀ-1 |
| :---: | :---: |
| No answer | -2 |

Respondents who don't know their father's year of birth (igr2y=-1,-2)

Check: If date of birth is after respondent's date of birth: "Your father's date of birth is after your date of birth. Please correct your entry."

| Question <br> 430 | When was your adoptive father born? Please tell me the month and year. <br> Int.: If respondent doesn't provide month and year: "Please try to indicate the date as precisely as <br> possible. If you don't remember exactly, please try to tell me at least the season and year, or only <br> variable <br> igr24__ year". |
| :--- | :--- |

Note: See Question EHC 29 for season key.

```
igr24m Month:
igr24y Year:
Don't know ....................................-1
No answer ......................................-
```

Respondents who lived with adoptive parents before the age of 6 (hae=1)

Check: If date of birth is after respondent's date of birth: "Your adoptive father's date of birth is after your date of birth. Please correct your entry."

| Question <br> 431 | If you can't remember exactly, can you tell us approximately how old your adoptive <br> father is [respondents whose adoptive father is deceased (igr26=2): would have been today]? <br> Variable <br> igr107 |
| :--- | :--- |

_ _ years old
Don't know .................................. $\square-1$
No answer ................................. $\square-2$

Respondents who don't know their adoptive father's year of birth (igr24y=-1,-2)

Check: If date of birth is after respondent's date of birth: "Your adoptive father's date of birth is after your date of birth. Please correct your entry."

## Parents＇place of birth（refreshment sample only）

| Question <br> 432 | In which country was your biological mother born？Please use the name by which the <br> country is known today． |
| :--- | :--- |
| Variable <br> igr3 | Int．：Show list 110 ！ |

Federal Republic of Germany ..... マ 1
German Democratic Republic ..... ᄀ 2
Turkey ..... ᄀ 3
Russian Federation ..... $\square 4$
Poland ..... ᄀ 5
Italy ..... － 6
Serbia ..... $\square 7$
Croatia ..... － 8
Greece ..... 口 9
Romania ..... $\square 10$
Kazakhstan ..... － 11
Bosnia－Herzegovina ..... － 12
In another country，namely： ＿－＿－＿－＿－＿－＿－＿－＿－＿ （igr3o） ..... $\square 13$
Don＇t know ..... －-1
No answer ..... ロ－2

Refreshment sample respondents（ $\mathrm{d} 0=3$ ）

| Question <br> 433 | In which country was your adoptive mother born? Please use the name by which the <br> country is known today. <br> Variable <br> igr74 |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

Federal Republic of Germany / Old Laender ..... $\square 1$
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... $\square 4$
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ 7
Croatia ..... ㄱ
Greece ..... ᄀ 9
Romania ..... ㄱ 10
Kazakhstan ..... $\square 11$
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely: (igr74o) ..... ㄱ 13
Don't know ..... $\square-1$
No answer ..... $\square-2$

Refreshment sample respondents for whom adoptive parents are relevant $(\mathrm{d} 0=3$ \& hae $=1$ )

| Question <br> 434 | In which country was your biological father born? Please use the name by which the <br> country is known today. <br> Variable <br> igr4 |
| :--- | :--- |

Federal Republic of Germany ..... $\square 1$
German Democratic Republic ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ 4
Poland ..... ㄱ 5
Italy ..... ㄱ 6
Serbia ..... $\square 7$
Croatia ..... ᄀ 8
Greece ..... ᄀ 9
Romania ..... ㄱ 10
Kazakhstan ..... $\square 11$
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely: (igr4o) ..... $\square 13$
Don't know ..... ㄱ-1
No answer ..... ■-2

Refreshment sample respondents $(\mathrm{d} 0=3)$

Question In which country was your adoptive father born? Please use the name by which the 435 country is known today.

Variable Int.: List 110 is already shown!
Federal Republic of Germany / Old Laender ..... $\square 1$
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ 4
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ
Croatia ..... ㄱ
Greece ..... ᄀ 9
Romania ..... ㄱ 10
Kazakhstan ..... $\square 11$
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely: (igr78o) ..... $\square 13$
Don't know ..... $\square-1$
No answer ..... $\square-2$

Refreshment sample respondents for whom adoptive parents are relevant ( $\mathrm{d} 0=3$ \& hae $=1$ )

## Parents' citizenship (refreshment sample only)

Question Of which country or countries is [respondents whose mother has passed away(igr5=2): was] 436

Variable mig6 your biological mother a citizen? Please indicate all applicable countries.

Int.: Show list 111! Multiple responses possible!
mig6i1 Federal Republic of Germany
mig6i2 Turkey
mig6i3 Russian Federation
mig6i4 Poland
mig6i5 Italy
mig6i6 Serbia
mig6i7 Croatia
mig6i8 Greece
mig6i9 Romania
mig6i10 Kazakhstan
mig6i11 Bosnia-Herzegovina
mig6i12 From another country, namely: $\qquad$ (mig6i12o)

Not mentioned
Mentioned ...................................... 1

Don't know ...................................-1
No answer ......................................

Refreshment sample respondents ( $\mathrm{d} 0=3$ )

Question Of which country or countries is [respondents whose adoptive mother has passed

Variable igr73 away(igr22=2): was] your adoptive mother a citizen?
Please indicate all applicable countries.
Int.: List 111 is already shown! Multiple responses possible!
igr73i1 Federal Republic of Germany
igr73i2 Turkey
igr73i3 Russian Federation
igr73i4 Poland
igr73i5 Italy
igr73i6 Serbia
igr73i7 Croatia
igr73i8 Greece
igr73i9 Romania
igr73i10 Kazakhstan
igr73i11 Bosnia-Herzegovina
igr73i12 From another country, namely: $\qquad$ (igr73i12o)

Not mentioned .............................. $\square 0$
Mentioned $\qquad$ $\square 1$

Don't know .................................... -1
No answer ..................................... $\square$-2

Refreshment sample respondents for whom adoptive parents are relevant ( $\mathrm{d} 0=3$ \& hae $=1$ )

Question 438

Variable mig7

Of which country or countries is [respondents whose father has passed away (igr7=2): was] your biological father a citizen?
Please indicate all applicable countries.
Int.: List 111 is already shown!

| mig7i1 | Federal Republic of Germany |  |
| :---: | :---: | :---: |
| mig7i2 | Turkey |  |
| mig7i3 | Russian Federation |  |
| mig7i4 | Poland |  |
| mig7i5 | Italy |  |
| mig7i6 | Serbia |  |
| mig7i7 | Croatia |  |
| mig7i8 | Greece |  |
| mig7i9 | Romania |  |
| mig7i10 | Kazakhstan |  |
| mig7i11 | Bosnia-Herzegovina |  |
| mig7i12 | From another country, namely: |  |
|  | Not mentioned | $\square 0$ |
|  | Mentioned | $\square 1$ |
|  | Don't know | $\square-1$ |
|  | No answer | $\square-2$ |

Refreshment sample respondents $(\mathrm{d} 0=3)$

Question Of which country or countries is [respondents whose adoptive father has passed away
Please indicate all applicable countries.
Int.: List 111 is already shown! Multiple responses possible!


Refreshment sample respondents for whom adoptive parents are relevant ( $\mathrm{d} 0=3$ \& hae $=1$ )

## Parents' education (refreshment sample only)

```
Question What is [if relevant mother deceased (igr22=2): was] the highest level of school education
440
Variable
igr75
What is [if relevant mother deceased (igr22=2): was] the highest level of school education your biological mother [if adoptive parents relevant (hae=1): adoptive mother] attained? Int.: Show list 112!
```

No certificate ..... ㄱ
Secondary general school certificate (Hauptschule/Volksschule) ..... ㄱ
Intermediate school leaving certificate (Realschule, Mittlere Reife) ..... ㄱ 3
Certificate from lower secondary school (Polytechnische Oberschule 8th/9th grade) ..... ㄱ 4
Certificate from medium-level secondary school (Polytechnische Oberschu-le 10th grade)ㄱ
Entrance qualification for universities of applied sciences (also Fachober- schule) ..... ㄱ 6
General or subject-specific university entrance qualification (Abitur, Gym- nasium or EOS, also EOS with apprenticeship) ..... $\square 7$
Other school leaving certificate, namely: (igr75o) ..... ㄱ
Don't know ..... $\square-1$
No answer ..... ㄱ-2

Refreshment sample respondents $(\mathrm{d} 0=3)$

## Question <br> 441 <br> Variable igr76

Has [if relevant mother deceased (igr22=2): Had] your biological mother [if adoptive parents relevant (hae=1 | d406=1): adoptive mother] completed some kind of vocational training?
Yes ..... $\square 1$
No

Don't know

- -1

No answer $\square-2$

[^8]```
Question Which certificate(s) or degree(s) has [if relevant mother deceased (igr22=2): had] she
```

Variable igr76

```
Which certificate(s) or degree(s) has [if relevant mother deceased (igr22=2): had] she attained?
Int.: Show list 113! Multiple responses possible!
```

igr76i1 Apprenticeship
igr76i2 Vocational school (general, trade, health-care related)
igr76i3 Advanced vocational school (e.g., certified master craftsman, certified technician)
igr76i4 Civil service apprenticeship
igr76i5 University of applied sciences / vocational school leading to entry qualification for university of applied sciences (previously: engineering school, teacher training; GDR: engineering and higher vocational school certificate)
igr76i6 University degree
igr76i7 Doctorate

Not mentioned .............................. $\square 0$
Mentioned ....................................... $\square 1$

Don't know .................................. $\square$-1
No answer ...................................... $\square$-2

Respondents whose(relevant) mother attained some kind of vocational training (igr76=1)

## Question 443 <br> Variable igr102 <br> What is your biological [if adoptive parents relevant (hae=1): adoptive] mother's current occupational status? <br> Int.: Show list 114! Please only consider the main occupation!

| Full-time employment | $\square 1$ |
| :---: | :---: |
| Part-time employment . ................. | $\square 2$ |
| Marginal employment (e.g., mini-job) | $\square 3$ |
| Other type of employment | $\square 4$ |
| Unemployed, seeking employment | $\square 5$ |
| Housewife / househusband Early retirement, retirement, occupational disability | $\begin{gathered} \square \\ \square 8 \end{gathered}$ |
| Other type of non-employment | $\square 9$ |
| Don't know | $\square-1$ |
| No answer .............................. | $\square-2$ |


| Question 444 <br> Variable igr79 | What is [if relevant father deceased (igr25=2): was] the highest level of school education your biological father [if adoptive parents relevant (hae=1): adoptive father] attained? <br> Int.: Show list 112! |
| :---: | :---: |
|  | No certificate ............................................................... 1 |
|  | Secondary general school certificate (Hauptschule/Volksschule) ........ $\square^{2}$ |
|  | Intermediate school leaving certificate (Realschule, Mittlere Reife) ...... $\square 3$ |
|  | Certificate from lower secondary school (Polytechnische Oberschule 8th/9th grade) |
|  | Certificate from medium-level secondary school (Polytechnische Oberschule 10th grade) |
|  | Entrance qualification for universities of applied sciences (also Fachoberschule) $\qquad$ |
|  | General or subject-specific university entrance qualification (Abitur, Gymnasium or EOS, also EOS with apprenticeship) ........................... $\square 7$ |
|  | Other school leaving certificate, namely: ______(igr790) ..... $\square 8$ |
|  | Don't know .................................................................... |
|  | No answer .......................................................... . . . 口-2 $^{\text {a }}$ |

Refreshment sample respondents ( $\mathrm{d} 0=3$ )


Refreshment sample respondents ( $\mathrm{d} 0=3$ )

Respondents whose (relevant) father completed some kind of vocational training (igr80=1)

| Question <br> $\mathbf{4 4 7}$ <br> Variable <br> igr103 | What is your biological [if adoptive parents relevant (hae=1): adoptive] father's current <br> occupational status? |
| :--- | :--- |
|  |  |

Full-time employment ..................... $\square 1$
Part-time employment .................... $\square 2$
Marginal employment (e.g., mini-job) ... $\square 3$
Other type of employment ................ $\square 4$
Unemployed, seeking employment ....... $\square 5$
Housewife / househusband .............. $\square 6$
Early retirement, retirement, occupational
disability ...................................... $\square 8$
Other type of non-employment $\ldots \ldots$..... $\square 9$

Don't know ...................................... -1
No answer ....................................... $\square$-2

Refreshment sample respondents from the youngest cohort whose father is living ( $\mathrm{d} 0=3$ \& doby $\geq 2000 \& \mathrm{hv} 1=1$ )

## Parents' partnership, cohabitation, marital status



| $\begin{array}{\|l\|} \hline \text { Question } \\ 449 \end{array}$ | The following questions concern your biological parents [participants who lived with adoptive parents before the age of $6(\mathrm{~d} 406=1)$ : your adoptive parents]. <br> Do your parents live in a shared household? |
| :---: | :---: |
| Variable igr27 | Yes <br> ㅁ |
|  | No................................. $\square_{2}$ |
|  | Don't know .......................... $\mathrm{a}_{\text {-1 }}$ |
|  | No answer ............................ $\square_{\text {- }}^{\text {-2 }}$ |

Respondents whose mother and father are living and for whom it is not clear whether their parents live together (hm1=1 \& hv1=1 \& he2 $\neq 1,2$ )

## INFOBOX

If the parents live in a shared household (igr27=1), the auxiliary variables will be set to he $2=1$ (parents cohabit) and he $1=1$ (parents together).
If the parents do not share a household (igr27=2), he $2=2$ (parents live apart).

| Question |
| :--- |
| $\mathbf{4 5 0}$ |
|  |
| Variable |
| igr28 |

## Are your parents married?

| Yes | ㄱ 1 |
| :---: | :---: |
| No | ㄱ 2 |

Don't know ..................................-1

No answer ........................................
Respondents whose mother and father are living (hm1=1 \& hv1=1)

## INFOBOX

Definition of auxiliary variables:

| he3 |
| :--- | :--- | :--- | :--- |
| he3=1 |
| he3=2 | | Parents married? |  |
| :--- | :--- |
| Parents not mar- <br> ried | mother and father living, married <br> mother and father living, not married | | $(\mathrm{hm} 1=1$ \& hv1=1 \& igr28=1) |
| :--- |
| (hm1=1 \& hv1=1 \& igr28=2) |

## Time marker

## Parents' partnership biography (refreshment sample only)

| Question $451$ | Did your parents ever live in a common household? |
| :---: | :---: |
|  | Yes ...................................... $\square_{1}$ |
| Variable igr92 | No ...................................... $\square^{\square} 2$ |
|  | Don't know ............................... $\square_{\text {- }}^{\text {-1 }}$ |
|  | No answer . . . . . . . . . . . . . . . . . . . . . . . . $\square$-2 |

Refreshment sample respondents who parents are both currently living and do not live together, or who has at least one deceased parent ( $\mathrm{d} 0=3 \&(\mathrm{he} 2=2|\mathrm{hm} 1=2| \mathrm{hv} 1=2)$ )

| Question 452 | Were your parents ever married to one another? |
| :---: | :---: |
|  | Yes |
| Variable igr93 | No |
|  | Don't know |
|  | No answer .... |

Refreshment sample respondents who parents are both currently living and are not married to one another, or who has at least one deceased parent ( $\mathrm{d} 0=3 \&(\mathrm{he} 3=2|\mathrm{hm} 1=2| \mathrm{hv} 1=2)$ )


Refreshment sample respondents whose parents have ever been married to one another or are currently married to one another ( $\mathrm{d} 0=3 \&(\mathrm{igr} 93=1 \mid$ he3=1) $)$

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."

| Question 454 | Did your parents ever separate after you were born? <br> Int.: Separation is meant to indicate the termination of a relationship. |
| :---: | :---: |
| Variable igr94 |  |
|  | No ....................................... $\square^{\square}$ |
|  | Don't know ........................... $\square$-1 |
|  | No answer ............................... $\square$-2 |

Refreshment sample respondents whose parents are living and are currently in a relationship or have ever lived together in the same household $(\mathrm{d} 0=3 \& \mathrm{hm} 1=1$ \&hv1=1 \& (he1=1 |igr92=1))

| Question $455$ | What year did your parents separate? <br> Int.: In case of multiple separations, the year of the most recent separation. |
| :---: | :---: |
| Variable igr94y | Year: |
|  | Don't know .............................. $\square_{\text {- }}$ |
|  | No answer .............................. $\square$-2 |

[^9]Check: If date is after date of current interview: "That date is in the future. Please correct your entry."

```
Question How conflictual and strained was your parents' relationship before their separation?
456
Variable
igr95
    Not at all conflictual
```

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

Very conflictual

I can't remember ............................. $\square 8$
Don't know ..................................... $\square$-1
No answer ..................................... $\square$-2

[^10]

Respondents whose parents have ever separated (igr94=1 | igr87=1)

## Question Did your parents ever get divorced?

458
Variable
igr97

| Yes | $\square 1$ |
| :---: | :---: |
| No | - 2 |
| Don't know | ロ-1 |
| No answer | 口-2 |

Check: If date of divorce is prior to date of separation: "Date of divorce must come after date of separation."
Respondents who have at least one deceased parent or whose parents had ever been married to one another and whose parents have ever separated $((h m 1=2 \mid h v 1=2) \& \operatorname{igr} 93=1$ \& igr87 $=2$ )

| Question $459$ | What year did your parents get divorced? |
| :---: | :---: |
|  | Year: |
| Variable igr97y | Don't know |
|  | No answer ...... |

Respondents whose parents were ever, but are currently no longer married to one another, or whose parents were divorced before the death of at least one of the parents ((igr93=1 \& igr28=2) | igr97=1)

Check: If date is after date of current interview: "That date is in the future. Please correct your entry."
Check: If date of divorce is prior to date of separation: "Date of divorce must be after date of separation."


Respondents whose mother is living and whose parents are not married (hm1=1 \& he $3 \neq 1$ )

```
Question Does your mother currently have a partner?
4 6 1
    Int.: Read answer alternatives out loud!
Variable
igr30
```

```
[If father living (hv1=1)]: Yes, with my father [if d406=1: adoptive father] \(\square 1\)
```

[If father living (hv1=1)]: Yes, with my father [if d406=1: adoptive father] $\square 1$
Yes [If father living: Yes, with someone else] ................................... . . . 2
Yes [If father living: Yes, with someone else] ................................... . . . 2
No ............................................................................................. 3
No ............................................................................................. 3
Don't know ...................................................................................
Don't know ...................................................................................
No answer ...................................................................................... - -

```
No answer ...................................................................................... - -
```

Respondents without a stepfather in their household, whose mother is alive and whose parents aren't together (hm1=1 \& hsv $1 \neq 1$ \& he $1 \neq 1$ )

## INFOBOX

If the respondents' mother and father are together (igr30=1), the auxiliary variables will be defined as follows: he $1=1$ (parents together), hsv1=2 (stepfather does not exist), and hsm1=2 (stepmother does not exist). If the mother is in a relationship with s.o. else (igr30=2), the auxiliary variables will be defined as follows: he $1=2$ (parents not together) and hsv1=1 (stepfather exists).
If the mother does not have a partner (igr30=3), the auxiliary variables will be defined as follows: he1 $=2$ (parents not together) and hsv1=2 (stepfather does not exist).

| Question 462 | During the last interview in [date of interview, previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )] your mother was in a relationship: How did this relationship end? |
| :---: | :---: |
| Variable | Through separation ................................................... $\square_{1}$ |
| igr88 | My mother's partner passed away ........................................... . . $\square_{2}$ |
|  | This information is incorrect . .......................................... $\square^{\square} 3$ |
|  | Don't know ................................................................ ■-1 $_{\text {-1 }}$ |
|  | No answer . ..................................................... 口-2 $_{\text {- }}$ |
| Responde $d 402=1)$ |  | d402=1)


| Question 463 | Does your mother live together with this partner in the same household? |
| :---: | :---: |
|  | Yes ..................................... $\square_{1}$ |
| Variable <br> igr31 | No ...................................... $\square^{2}$ |
|  | Don't know ............................ $\square$-1 |
|  | No answer ............................... $\square$-2 |

Respondents whose mother has a partner (igr30=2)

Text 40 From the information you gave us I assume that your mother is living with a partner.

Respondents whose (relevant) mother and stepfather are indicated as living in the same household and stepfather exists (hsv1=1 \& ((d406=0 \& ((|mhh1=1 \& svhh1=1) )) |(d406=1 \& (amhh1=1 \& svhh1=1))) |((hae=0 \& $((\operatorname{lmhh} 1=1 \& \operatorname{svhh} 1=1))) \mid($ hae $=1 \&(\operatorname{amhh} 1=1 \& \operatorname{svhh} 1=1))))$

| Question 464 | When did your mother's partnership start? Int.: Show list 118! |
| :---: | :---: |
| Variable igr32 | Less than five years ago |
|  | 5-10 years ago |
|  | 10-15 years ago |
|  | More than 15 years ago |
|  | Don't know |
|  | No answer |

Refreshment sample respondents whose mother has a partner (respondent's stepfather) ( $\mathrm{d} 0=3$ \&hsv1=1)


Respondents who currently have a stepfather, as well as in the previous wave (hsv1=1 \& d412=1 \& d0=0,1) Attention: programming in wave 4 was (hsv1=1 \& d412=1 \& d0=1)

| Question |
| :--- |
| 466 |
|  |
| Variable |
| igr89 |

How did this relationship end?

Through separation ....................................................................... 1
My mother's partner passed away .................................................... $\square_{2}$
This information is incorrect .............................................................. $\square_{3}$

Don't know ...................................................................................
No answer .................................................................................... $\quad$-2

Respondents who currently have a stepfather, whose mother had a different partner in the previous wave (hsv1=1 \& $\mathrm{d} 412=1$ \& $\mathrm{igr} 81=2$ )

## Question When was your mother's partner born? Please tell me the month and year. <br> 467 <br> Variable <br> igr33 <br> n.. If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."

## See Question EHC 29 for season key.

```
igr33m Month:
igr33y Year:
Don't know ....................................-1
No answer .....................................
```

Respondents with a new stepfather, i.e. whose current stepfather is not the same as in the previous wave, or who did not mention a stepfather in the previous wave (igr81=2,-1,-2|(hsv1=1 \& d412夆))
Attention: programming in wave 4 was identical to igr12 (igr81 $=2,-1,-2 \mid(h s v 1=1 \&(d 412 \neq 1 \mid d 0 \neq 1))$

Check: If (year of interview-igr33y < 15): "You indicated [igr33y] as the year of birth of your mother's partner. Is your mother's partner really under 15?"

## Question 468 <br> Variable igr82 <br> Of which country or countries is your mother's partner a citizen? If she/he is citizen of more than one country, please indicate all applicable countries. <br> Int.: Show list 119! Multiple responses possible!

igr82i1 Federal Republic of Germany
igr82i2 Turkey
igr82i3 Russian Federation
igr82i4 Poland
igr82i5 Italy
igr82i6 Serbia
igr82i7 Croatia
igr82i8 Greece
igr82i9 Romania
igr82i10 Kazakhstan
igr82i11 Bosnia-Herzegovina
igr82i12 Another country, namely: _ _ _ _ _ _ _ _ _ _ (igr82i12o)

Not mentioned ............................... $\square 0$
Mentioned ........................................ $\square 1$

Don't know ................................... $\square$-1
No answer ...................................... $\square$-2
Respondents with a new stepfather, i.e. whose current stepfather is not the same as in the previous wave, or who did not mention a stepfather in the previous wave (igr81 $=2,-1,-2 \mid(h s v 1=1 \& d 412 \neq 1)$ )

| Question <br> 469 | In which country was your mother's partner born? Please report the country as it is <br> known today. <br> Variable <br> igr83 |
| :--- | :--- |
|  |  |

Federal Republic of Germany / Old Laender ..... ㄱ 1
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ
Croatia ..... ㄱ
Greece ..... ㄱ
Romania ..... ㄱ 10
Kazakhstan ..... $\square 11$
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely:

$\qquad$
(igr83o) ..... ㄱ 13
Don't know ..... ㄱ-1
No answer ..... ᄀ-2

Respondents with a new stepfather, i.e. whose current stepfather is not the same as in the previous wave, or who did not mention a stepfather in the previous wave (igr81=2,-1,-2|(hsv1=1 \& d412\#1))
Question What is your stepfather's current occupational status?470Int.: Show list 121! Please only consider the main occupation!

Variable igr104
Full-time employment ..... $\square 1$
Part-time employment ..... ㄱ 2
Marginal employment (e.g., mini-job) ..... $\square 3$
Other type of employment ..... $\square 4$
Unemployed, seeking employment ..... $\square 5$
Housewife / househusband ..... $\square 6$
Early retirement, retirement, occupational disability ..... $\square 8$
Other type of non-employment ..... $\square 9$
Don't know ..... $\square-1$
No answer ..... $\square-2$ ..... $\square-2$

Refreshment sample respondents who live together with their stepfather ( $\mathrm{d} 0=3$ \& doby $\geq 2000$ \& hsv=1 \& svhh1=1)

Respondents whose father is living and whose parents are not married (hv1=1 \& he $3 \neq 1$ )
Question Does your father currently have a partner?
Yes ..... ㄱ 2
No ............................................................................................ 3
Don't know ..... ]-1
No answer ..... - -2

Respondents without a stepmother in their household, whose father is living, and whose parents aren't together (hv1=1 \& hsm $1 \neq 1 \& h e 1 \neq 1$ )

## INFOBOX

If the father is in a relationship (with someone other than the mother) (igr $35=2$ ), the auxiliary variables will be defined as follows:
he $1=2$ (parents not together) and hsm1=1 (stepmother exists).
If the father does not have a partner (igr35=3), the auxiliary variables will be defined as follows:
he $1=2$ (parents not together) and hsm1=2 (stepmother does not exist).

| Question 473 | During the last interview in [date of interview, previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )] your father was in a relationship: How did this relationship end? |
| :---: | :---: |
| Variable | Through separation .................... $\square 1$ |
| igr90 | My father's partner passed away ........ $\square 2$ |
|  | This information is incorrect ........... $\square 3$ |
|  | Don't know ............................. $\square$-1 |
|  | No answer ............................... $\square_{\text {- }}$ |

Respondents whose father is currently not in a relationship but had a partner in the previous wave (igr35=3 \& d403=1)
Question Does your father live together with this partner in the same household？474Variableigr36
Yes ..... 1
No ..... － 2
Don＇t know ..... ロ－1
No answer ..... －－2

Respondents whose father has a partner（igr35＝2）

Text 41 From the information you gave us I assume that your father is living with a partner．

Respondents whose（relevant）father and stepmother are indicated as living together in the same household and stepmother exists（hsm1＝1 \＆（（d406＝0 \＆（｜vhh1＝1 \＆smhh1＝1））｜（d406＝1 \＆（avhh1＝1 \＆smhh1＝1））））

## Question <br> 475 <br> Variable igr37

When did your father＇s partnership start？
Int．：Show list 123！

| Less than five years ago | $\square 1$ |
| :---: | :---: |
| 5－10 years ago | 口 2 |
| 10－15 years ago | 口 3 |
| More than 15 years ago | 口 4 |
| Don＇t know | $\square-1$ |
| No answer | ロ－2 |

Refreshment sample respondents whose father has a partner（respondent＇s stepmother）（ $\mathrm{d} 0=3$ \＆ $\mathrm{hsm} 1=1$ ）

```
Question
476
Variable
igr84
Is that the same partner your father was with at the time of the last interview in［date
igr84
```

［year of birth（d404）］．

```
No ..... ㄱ
Don＇t know ..... 口－1
```

Yes......................................

```
Yes......................................
\(\square 1\)
```

$\square 1$

```
No answer ..... 口－2

Respondents who currently have a stepmother，as well as in the previous wave，and who are not first－time respondents（hsm1 \(=1\) \＆ \(\mathrm{d} 411=1\) \＆ \(\mathrm{d} 0=0,1\) ）
\begin{tabular}{|l|}
\hline Question \\
477 \\
\\
Variable \\
igr91 \\
\hline
\end{tabular}

How did this relationship end?

Through separation ......................... \(\square 1\)
My father's partner passed away ........ \(\square 2\)
This information is incorrect .............. \(\square 3\)

Don't know ................................... \(\square\)-1
No answer .................................... \(\square\)-2

Respondents who currently have a stepmother, whose father had a different partner in the previous wave (hsm1=1 \& \(\mathrm{d} 411=1\) \& igr84=2)
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{4 7 8}\)
\end{tabular} & \begin{tabular}{l} 
When was your father's partner born? Please tell me the month and year. \\
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely \\
as possible. If you don't remember exactly, please try to tell me at least the season and year, or \\
only the year."
\end{tabular} \\
igr38_
\end{tabular}

\section*{See Question EHC 29 for season key.}


Respondents with a new stepmother, i.e. whose current stepmother is not the same as in the previous wave, or who did not mention a stepmother in the previous wave (igr84=2,-1,-2|(hsm1=1 \& d411 \(=1\) ))

Check: If (year of interview-igr38y < 15:) "You indicated [igr38y] as the year of birth of your father's partner. Is your father's partner really under 15?"

Question 479

Variable igr85

Of which country or countries is your father's partner a citizen? If she/he is citizen of more than one country, please indicate all applicable countries.

Int.: Show list 124! Multiple responses possible!
igr82i1 Federal Republic of Germany
igr82i2 Turkey
igr82i3 Russian Federation
igr82i4 Poland
igr82i5 Italy
igr82i6 Serbia
igr82i7 Croatia
igr82i8 Greece
igr82i9 Romania
igr82i10 Kazakhstan
igr82i11 Bosnia-Herzegovina
igr82i12 Another country, namely: \(\qquad\) (igr82i12o)

Not mentioned ............................. \(\square 0\)
Mentioned \(\square 1\)

Don't know
No answer \(\square-2\)

Respondents with a new stepmother, i.e. whose current stepmother is not the same as in the previous wave, or who did not mention a stepmother in the previous wave (igr84=2,-1,-2|(hsm1=1 \& d411\#1))
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
480
\end{tabular} & \begin{tabular}{l} 
In which country was your father's partner born? Please report the country as it is \\
known today. \\
Variable \\
igr86
\end{tabular} \\
\hline
\end{tabular}
Federal Republic of Germany / Old Laender ..... ㄱ 1
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... ㄱ 3
Russian Federation ..... ㄱ
Poland ..... ㄱ
Italy ..... ㄱ 6
Serbia ..... ㄱ
Croatia ..... ㄱ
Greece ..... ㄱ
Romania ..... ㄱ 10
Kazakhstan ..... \(\square 11\)
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely:

\(\qquad\)
 (igr86o) ..... ㄱ 13
Don't know ..... ㄱ-1
No answer ..... ᄀ-2

Respondents with a new stepmother, i.e. whose current stepmother is not the same as in the previous wave, or who did not mention a stepmother in the previous wave (igr84=2,-1,-2|(hsm1=1 \& d411 1 1) )
Question What is your stepmother's current occupational status?481Int.: Show list 126! Please only consider the main occupation!

Variable igr105
Full-time employment ..... \(\square 1\)
Part-time employment ..... ㄱ 2
Marginal employment (e.g., mini-job) ..... \(\square 3\)
Other type of employment ..... \(\square 4\)
Unemployed, seeking employment ..... ㄱ 5
Housewife / househusband ..... \(\square 6\)
Early retirement, retirement, occupational disability ..... \(\square 8\)
Other type of non-employment ..... \(\square 9\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\) ..... \(\square-2\)

Refreshment sample respondents who live together with their stepmother ( \(\mathrm{d} 0=3\) \& doby \(\geq 2000\) \& hsm=1 \& smhh1=1)

Time marker

\section*{Frequency of contact with parents}
```

Question How often do you have contact with your mother, adding up all visits, letters, phone
482
Variable
igr39p1
How often do you have contact with your mother, adding up all visits, letters, phone calls, emails etc.?
Int.: Show list 127!

| Daily | $\square 1$ |
| :---: | :---: |
| Several times per week | $\square 2$ |
| Once per week | $\square 3$ |
| 1-3 times per month | $\square 4$ |
| Several times per year | $\square 5$ |
| Less often | $\square 6$ |
| Never | $\square 7$ |
| Never had contact | $\square 10$ |
| Don't know | $\square-1$ |
| No answer | $\square-2$ |

```

Respondents whose mother is living (hm1=1)

\section*{Question 483 \\ Variable igr39p2}

And how often do you have contact with your mother's partner?
Int.: List 127 is already shown!
If asked: How often are you in contact with him/her, adding up all visits, letters, phone calls, emails etc.?
\begin{tabular}{|c|c|}
\hline Daily & \(\square 1\) \\
\hline Several times per week & \(\square 2\) \\
\hline Once per week & \(\square 3\) \\
\hline 1-3 times per month & \(\square 4\) \\
\hline Several times per year & \(\square 5\) \\
\hline Less often & \(\square 6\) \\
\hline Never & \(\square 7\) \\
\hline Never had contact & \(\square 10\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents whose mother is living and has a partner (hm1=1 \& hsv1=1)
```

Question And how often do you have contact with your father? [lf igr39p1 not asked (hm1\not=1): How
4 8 4
Variable
igr39p3
And how often do you have contact with your father？［If igr39p1 not asked（hm1 $=1$ ）：How often are you in contact with your father，adding up all visits，letters，phone calls，etc．？］
Int．：List 127 is already shown！ ［If igr39p1 asked：If asked：How often are you in contact with him，adding up all visits，letters， phone calls，emails etc．？］

```
Daily ..... ■1
Several times per week ..... － 2
Once per week ..... 口 3
1－3 times per month ..... \(\square 4\)
Several times per year ..... ロ 5
Less often ..... \(\square 6\)
Never ..... －7
Never had contact ..... ㄱ 10
Don＇t know ..... ロ－1
No answer ..... 口－2
Respondents whose father is living（hv1＝1）
Question ..... 485
Variable ..... igr39p4

\section*{And how often do you have contact with your father＇s partner？}

Int．：List 127 is already shown！
If asked：How often are you in contact with him／her，adding up all visits，letters，phone calls， emails etc．？
Daily ..... 口1
Several times per week ..... － 2
Once per week ..... 口 3
1－3 times per month ..... － 4
Several times per year ..... － 5
Less often ..... 口 6
Never ..... －7
Never had contact ..... ㄱ 10
Don＇t know ..... ロ－1
No answer ..... ロ－2
Respondents whose father is living and has a partner（hv1＝1 \＆hsm1＝1）
Question Are you friends with one of your parents on an online community?
Are you friends with one of your parents on an online community？
486
Variable
|sr15
igr92

486
Variable
｜sr15
igr92
Int．：Show list 128！
Isr15i1［If more information on mother（hm3＝1）］：Your mother Isr15i2［If more information on stepfather（hsv3＝1）］：Your mother＇s partner Isr15i3［If more information on father（hv3＝1）］：Your father Isr15i4［If more information on stepmother（hsm3＝1）］：Your father＇s partner
Yes ..... ■1
No，parent does not have an account ..... \(\square 2\)
No，parent does not want that ..... 口 3
No，I don＇t want that ..... ᄀ 4
No，neither I nor my parent want that ..... ᄀ 5
Don＇t know ..... ロ－1
No answer ..... ロ－2

Former CAPI children who use social networks and have contact to at least one parent（HhGr＝1 \＆hnk＞0 \＆ ｜sr10i1＝7）

\section*{INFOBOX}

Some of the following questions will be asked for those parents to whom respondents are still in touch, but only up to 3 parents per respondent. For filtering purposes, the following auxiliary variables will be defined:
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Auxiliary variables: contact with parents} \\
\hline \[
\begin{aligned}
& \text { hm2 }=1 \\
& \text { hsv2 }=1 \\
& \text { hv2 }=1 \\
& \text { hsm2 }=1 \\
& \text { hnk }
\end{aligned}
\] & \begin{tabular}{l}
contact with mother contact with stepfather contact with father contact with stepmother \\
Number of parents with contact
\end{tabular} & \[
\begin{aligned}
& \text { igr39p1=1,...,6 } \\
& \text { igr39p2=1,...6 } \\
& \text { igr39p3=1, ..,6 } \\
& \text { igr39p4=1,...6 } \\
& \text { hm2+hsv2+hv2+hsm2 }
\end{aligned}
\] \\
\hline \multicolumn{3}{|l|}{Auxiliary variable: stepmother relevant} \\
\hline hsmx & & \\
\hline 1

0 & \begin{tabular}{l}
Contact with 4 parents and contact with stepmother from previous wave in previous wave and contact with stepmother from previous wave in current wave (and no contact with stepfather from previous wave in previous wave and no contact with stepfather from previous wave in current wave) \\
Contact with less than 4 parents or no contact with stepmother from previous wave in previous wave or no contact with stepmother from previous wave in current wave or (contact with stepfather from previous wave in previous wave and contact with stepfather from previous wave in current wave)
\end{tabular} & hnk=4 \& d403=1 \& hsm2=1 \& igr84=1 \& (d402 \(\neq 1 \mid\) hsv \(2 \neq 1 \mid \mathrm{igr} 81 \neq 1\) )
\[
\text { hnk }<4 \mid \text { d } 403 \neq 1 \mid \text { hsm2 } \neq 1 \mid \text { igr84\#1 | }(\mathrm{d} 402=1
\]
\[
\& \mathrm{hsv} 2=1 \& \mathrm{igr} 81=1)
\] \\
\hline \multicolumn{3}{|l|}{Auxiliary variables: parents for which more information is available} \\
\hline hm3 \(=1\)
hm3 \(=0\)
hsv \(=1\)
hsv3 \(=0\)
hv3 \(=1\)
hv3 \(=0\)
hsm3 \(=1\)
hsm3 \(=0\) & \begin{tabular}{l}
if contact with mother \\
else \\
if contact with stepfather and stepmother not \\
excluded \\
else \\
if contact with father \\
else \\
if contact with stepmother and stepfather ex- \\
cluded \\
else
\end{tabular} & ```
hm2 \(=1\)
hm \(2 \neq 1\)
hsv2=1 \& hsmx=0
hsv \(2 \neq 1\) | hsmx \(\neq 0\)
hv \(2=1\)
hv \(2 \neq 1\)
hsm2=1 \& (hnk<4 | hsmx=1)
hsm \(2 \neq 1 \mid(\) hnk \(=4 \& h s m x \neq 1)\)
``` \\
\hline
\end{tabular}

\section*{Connectedness with parents}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question
\[
487
\] & \multicolumn{7}{|l|}{\begin{tabular}{l}
How close do you feel emotionally to your mother today? \\
Int.: Show list 129!
\end{tabular}} \\
\hline \multirow[t]{3}{*}{Variable igr40p1} & Not close at all & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
5
\] & Very close \\
\hline & Don't know & & & & & -1 & \\
\hline & No answer & & & & & -2 & \\
\hline \multicolumn{8}{|l|}{Respondents who have contact to their mother (hm2=1)} \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
488 \\
\\
Variable \\
igr40p2 \\
\hline
\end{tabular}

And to your mother's partner? [Respondents with no contact to their mother (hm1 \(\boldsymbol{F}\) ) : How close do you feel emotionally to your mother's partner today?]

Int.: List 129 is already shown!
[Respondents with contact to their mother (hm1=1): How close do you feel emotionally to your mother's partner today?]
\(\begin{array}{lllllll}\text { Not close at all } & 1 & 2 & 3 & 4 & 5 & \text { Very close }\end{array}\)


Respondents who have contact to their mother's partner (stepfather) (hsv2=1)
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{4 8 9}\) & \begin{tabular}{l} 
And to your father? [Respondents with no contact to their mother and stepfather (hm1 \(\neq 1 \&\) \\
hsv1 \& \():\) How close do you feel emotionally to your father today?]
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
igr40p3 3
\end{tabular} & \begin{tabular}{l} 
Int.: List 129 is already shown! \\
[Respondents with contact to their mother or stepfather (hm1=1 / hsv1=1): How close do you \\
feel emotionally to him today?]
\end{tabular}
\end{tabular}
\(\begin{array}{lllllll}\text { Not close at all } & 1 & 2 & 3 & 4 & 5 & \text { Very close }\end{array}\)
Don't know .................................. \(\square\)-1
No answer ..................................... ㅁ.. -2

\footnotetext{
Respondents who have contact to their father (hv2=1)
}

And to your father's partner?
Int.: List 129 is already shown!

Variable
igr40p4
How close do you feel emotionally to your father's partner today?
\(\begin{array}{lllllll}\text { Not close at all } & 1 & 2 & 3 & 4 & 5 & \text { Very close }\end{array}\)
Don't know ..................................... -1
No answer ........................................ \(\square\)-2

Respondents who have contact to their father's partner (stepmother) (hsm2)

\section*{Temporal distance to parents}
```

Question How much time do you need to get to your mother's [respondents whose parents live in the
4 9 1
Variable
igr41p1

```

How much time do you need to get to your mother's [respondents whose parents live in the same household (he \(2=1\) ): your parents'] residence? (on a normal day, using normal means of transportation) Int.: Show list 130!
We live in the same house ..... ㄱ 1
Less than 10 minutes ..... ㄱ 2
10 minutes to less than 30 minutes ..... ㄱ 3
30 minutes to less than 1 hour ..... ㄱ 4
1 hour to less than 3 hours ..... ㄱ
3 hours or more ..... ㄱ 6
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
Respondents whose mother is living and was not mentioned in the household grid (hm1=1 \& ((d406=0 \& \(\operatorname{lmhh} 1=0) \mid(\mathrm{d} 406=1 \& \operatorname{amhh} 1=0)))\)
```

Question How much time do you need to get to the residence of your mother's partner? (on a
4 9 2
Variable
igr41p2
How much time do you need to get to the residence of your mother's partner? (on a normal day, using normal means of transportation)
Int.: List 130 is already shown!

```
We live in the same house ..... \(\square 1\)
Less than 10 minutes ..... ㄱ
10 minutes to less than 30 minutes ..... ᄀ 3
30 minutes to less than 1 hour ..... ح 4
1 hour to less than 3 hours ..... ㄱ
3 hours or more ..... ㄱ
Don't know ..... -1
No answer ..... - -2

Respondents whose mother is living and has a partner who does not live with the mother and was not mentioned in the household grid ( \(\mathrm{hm} 1=1\) \& hsv1=1 \& igr31 \(\neq 1\) \& svhh1=0)

\section*{Question 493}

Variable igr41p3

How much time do you need to get to your father's residence? (on a normal day, using normal means of transportation)

Int.: List 130 is already shown!
We live in the same house ..... ᄀ 1
Less than 10 minutes ..... ح
10 minutes to less than 30 minutes ..... ᄀ 3
30 minutes to less than 1 hour ..... ح
1 hour to less than 3 hours ..... ᄀ 5
3 hours or more ..... ᄀ 6
Don't know ..... -1
No answer ..... - -2
Respondents whose father is living, was not mentioned in the household grid and does not live together with the mother (hv1=1 \& he2 \(\neq 1\) \& ((d406=0 \& lvhh1=0) |( \(\mathrm{d} 406=1\) \& avhh1=0)))


Respondents whose father is living and has a partner who does not live together with the father and was not mentioned in the household grid (hv \(1=1 \&\) hsm \(1=1 \&\) igr \(36 \neq 1\) \& smhh1 \(=0\) )

\section*{Time marker}

\section*{Intimacy and conflict with parents}
```

Question
4 9 5
Variable igr42

```

How often do you tell the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] what you are thinking?

Int.: Show list 131!

Respondents with contact to at least one of their parents (hnk>0)
```

Question How often do the following persons [if contact with mother only (hnk=1 \& hm2=1): your
4 9 6
Variable igr43
How often do the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] express recognition for what you've done?
Int.: List 131 is already shown!

```
igr43p1 [If contact with mother (hm3=1)]: Your mother
igr43p2 [If contact with stepfather (hsv3=1)]: Your mother's partner
igr43p3 [If contact with father (hv3=1)]: Your father
igr43p4 [If contact with stepmother and not to all other parents (hsm3=1)]: Your father's partner

Never ............................................. 1
Rarely ................................................. 2
Sometimes ..................................... \(\square^{3}\)
Often .............................................. 4
Always ....................................... 5
Don't know ....................................-1
No answer ......................................
Respondents with contact to at least one parent (hnk>0)

Question How often do the following persons [if contact with mother only (hnk=1 \& hm2=1): your 497

Variable igr44 mother; if contact with stepfather only (hnk=1 \& hsv \(2=1\) ): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] make you to do things her/his way?

Int.: List 131 is already shown!
igr44p1 [If contact with mother (hm3=1)]: Your mother
igr44p2 [If contact with stepfather (hsv3=1)]: Your mother's partner
igr44p3 [If contact with father (hv3=1)]: Your father
igr44p4 [If contact with stepmother and not to all other parents (hsm3=1)]: Your father's partner

Never ............................................ \(\square 1\)
Rarely ............................................ \(\square_{2}\)
Sometimes ...................................... \(\quad\). 3
Often ............................................ \(\square 4\)
Always ........................................ \(\square 5\)

Don't know .......................................
No answer ...................................... \(\square\)-2

Respondents with contact to at least one parent (hnk>0)

Question 498

Variable igr45

How often are you and the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] annoyed or angry with each other?

Int.: List 131 is already shown!
igr45p1 [If more information on mother (hm3=1)]: Your mother
igr45p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr45p3 [If more information on father (hv3=1)]: Your father
igr45p4 [If more information on stepmother (hsm3=1)]: Your father's partner

Never ........................................... \(\square 1\)
Rarely ............................................ \(\square_{2}\)
Sometimes ...................................... \(\square 3\)
Often .............................................. \(\square 4\)
Always ......................................... . \(\square 5\)

Don't know ..................................... \(\square\)-1
No answer ....................................... \(\square\)-2

\footnotetext{
Respondents with contact to at least one parent (hnk>0)
}

Question How often do the following persons [if contact with mother only (hnk=1 \& hm2=1): your 499

Variable igr46 mother; if contact with stepfather only (hnk=1 \& hsv \(2=1\) ): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] show you that she/he appreciates you?

Int.: List 131 is already shown!
igr46p1 [If contact with mother (hm3=1)]: Your mother
igr46p2 [If contact with stepfather (hsv3=1)]: Your mother's partner
igr46p3 [If contact with father (hv3=1)]: Your father
igr46p4 [If contact with stepmother and not to all other parents (hsm3=1)]: Your father's partner

Never ............................................ \(\square 1\)
Rarely ............................................ \(\square_{2}\)
Sometimes ...................................... \(\quad\). 3
Often ............................................ \(\square 4\)
Always ........................................ \(\square 5\)

Don't know ...................................... -1
No answer ...................................... \(\square\)-2

Respondents with contact to at least one parent (hnk>0)

How often do you and the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] disagree and quarrel?

Int.: List 131 is already shown!
igr47p1 [If more information on mother (hm3=1)]: Your mother
igr47p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr47p3 [If more information on father (hv3=1)]: Your father
igr47p4 [If more information on stepmother (hsm3=1)]: Your father's partner

Never ........................................... \(\square_{1}\)
Rarely ......................................... \(\square_{2}\)
Sometimes ..................................... \(\square 3\)
Often ............................................ \(\square 4\)
Always ......................................... \(\square 5\)

Don't know .................................... \(\square\)-1
No answer ...................................... \(\square\)-2

\footnotetext{
Respondents with contact to at least one parent (hnk>0)
}

Question How often do the following persons [if contact with mother only (hnk=1 \& hm2=1): your 501

Variable igr48 mother; if contact with stepfather only (hnk=1 \& hsv \(2=1\) ): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] get her/his way when you can't agree on something? Int.: List 131 is already shown!
igr48p1 [If contact with mother (hm3=1)]: Your mother
igr48p2 [If contact with stepfather (hsv3=1)]: Your mother's partner
igr48p3 [If contact with father (hv3=1)]: Your father
igr48p4 [If contact with stepmother and not to all other parents (hsm3=1)]: Your father's partner

Never ............................................ \(\square 1\)
Rarely ............................................. \(\square_{2}\)
Sometimes ..................................... \(\square 3\)
Often ............................................. \(\square 4\)
Always ........................................ \(\square 5\)

Don't know .......................................
No answer .................................... \(\square\)-2

Respondents with contact to at least one parent (hnk>0)

How often do you share with the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] your secrets and private feelings? Int.: List 131 is already shown!
igr49p1 [If more information on mother (hm3=1)]: Your mother
igr49p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr49p3 [If more information on father (hv3=1)]: Your father
igr49p4 [If more information on stepmother (hsm3=1)]: Your father's partner

Never ............................................ \(\square 1\)
Rarely .............................................. \(\square 2\)
Sometimes ...................................... \(\square 3\)
Often ........................................... \(\square 4\)
Always .......................................... \(\square 5\)

Don't know .................................... \(\square\)-1
No answer ....................................... \(\square\)-2

\section*{Respondents with contact to at least one parent (hnk>0)}

\section*{Time marker}

\section*{Ambivalence}

Question How often do you feel torn between your feelings for the following persons [if contact

503
Variable igr98 with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv \(2=1\) ): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner]?

Int.: List 131 is already shown!
igr98p1 [lf more information on mother (hm3=1)]: Your mother
igr98p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr98p3 [If more information on father (hv3=1)]: Your father
igr98p4 [If more information on stepmother (hsm3=1)]: Your father's partner
Never ............................................. 1
Rarely ............................................... 2
Sometimes .................................. \(\square_{3}\)
Often ............................................. 4
Always ................................................ 5

Don't know ............................... \(\square\)-1
No answer ......................................
Respondents with contact to at least one of their parents (hnk>0)

How often do you have mixed feelings about the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv \(2=1\) ): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner]? Int.: List 131 is already shown!
igr99p1 [If more information on mother (hm3=1)]: Your mother
igr99p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr99p3 [If more information on father (hv3=1)]: Your father
igr99p4 [If more information on stepmother (hsm3=1)]: Your father's partner

Never ............................................ \(\square_{1}\)
Rarely ......................................... \(\square 2\)
Sometimes ...................................... \(\square 3\)
Often ............................................. \(\square 4\)
Always .......................................... \(\square 5\)

Don't know .................................... \(\square\)-1
No answer ....................................... \(\square\)-2

\section*{Respondents who have contact to at least one of their parents (hnk>0)}

\section*{Time marker}

\section*{Helicopter parenting and autonomy support}

Question 505

Variable ado1

We'd like to know a bit more about your mother. How well do the following statements describe your mother?

Int.: Show list 132!
ado1i1 My mother makes important decisions for me (e.g., courses, internships).
ado1i2 My mother intervenes in settling disputes between me and my roommates or friends.
ado1i3 My mother intervenes in solving problems with my teachers, instructors, or supervisors.
ado1i4 When I am having difficulties, my mother solves the problem.
ado1i5 My mother looks for jobs or possible training opportunities for me (e.g., internships, stays abroad, etc.).
ado1i6 My mother allows me to figure out how to manage my matters independently.
ado1i7 Even if my mother might do things differently than me, she lets me make decisions independently.
adoli8 When I have a problem, my mother allows me to find a solution on my own first.
ado1i9 My mother trusts me.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know ...................................... -1
No answer ...................................... \(\square\)-2

Former CAPI children who have regular contact to their biological mother ( \(\mathrm{HhGr}=1\) \& igr39p1=1,...5)
And how about your mother's partner? [Respondents with no contact to their mother
``` ( \(\mathrm{hm} 1 \neq 1\) )]: We'd like to know a bit more about your mother's partner. How well do the following statements describe your mother's partner?

Int.: List 132 is already shown!
ado2i1 My mother's partner makes important decisions for me (e.g., courses, internships).
ado2i2 My mother's partner intervenes in settling disputes between me and my roommates or friends.
ado2i3 My mother's partner intervenes in solving problems with my teachers, instructors, or supervisors.
ado2i4 When I am having difficulties, my mother's partner solves the problem.
ado2i5 My mother's partner looks for jobs or possible training opportunities for me (e.g., internships, stays abroad, etc.).
ado2i6 My mother's partner allows me to figure out how to manage my matters independently.
ado2i7 Even if my mother's partner might do things differently, he/she lets me make decisions independently.
ado2i8 When I have a problem, my mother's partner allows me to find a solution on my own first.
ado2i9 My mother's partner trusts me.

Not at all


Don't know ...................................... ㅁ-1
No answer ..................................... \(\square\)-2

Former CAPI children whose mother's partner lives lives in the same location as respondent's main residence ( \(\mathrm{HhGr}=1\) \& svhh1=1)

And how about your father? [Respondents with no contact to their mother or mother's partner (hm \(1 \neq 1 \& h s v 1 \neq 1\) )]: We'd like to know a bit more about your father. How well do the following statements describe your father?

Int.: List 132 is already shown!
ado3i1 My father makes important decisions for me (e.g., courses, internships).
ado3i2 My father intervenes in settling disputes between me and my roommates or friends.
ado3i3 My father intervenes in solving problems with my teachers, instructors, or supervisors.
ado3i4 When I am having difficulties, my father solves the problem.
ado3i5 My father looks for jobs or possible training opportunities for me (e.g., internships, stays abroad, etc.).
ado3i6 My father allows me to figure out how to manage my matters independently.
ado3i7 Even if my father might do things differently than me, he lets me make decisions independently.
ado3i8 When I have a problem, my father allows me to find a solution on my own first.
ado3i9 My father trusts me.

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5 \\
7 & \(\square\) & 7 & \(\square\) & 7
\end{tabular}

Don't know .................................... \(\square\)-1
No answer \(\qquad\) \(\square-2\)

Absolutely

Former CAPI children who have regular contact to their biological father ( \(\mathrm{HhGr}=1 \& \operatorname{igr} 39 \mathrm{p} 3=1, \ldots, 5\) )

Question And how about your father's partner? [Respondents with no contact to their mother, mother's partner, or father ( \(\mathrm{hm} 1 \neq 1 \& h s v 1 \neq 1 \& h v 1 \neq 1\) ): We'd like to know a bit more about your father's partner.] How well do the following statements describe your father's partner? Int.: List 132 is already shown!
ado4i1 My father's partner makes important decisions for me (e.g., courses, internships).
ado4i2 My father's partner intervenes in settling disputes between me and my roommates or friends.
ado4i3 My father's partner intervenes in solving problems with my teachers, instructors, or supervisors.
ado4i4 When I am having difficulties, my father's partner solves the problem.
ado4i5 My father's partner looks for jobs or possible training opportunities for me (e.g., internships, stays abroad, etc.).
ado4i6 My father's partner allows me to figure out how to manage my matters independently.
ado4i7 Even if my father's partner might do things differently than me, he/she lets me make decisions independently.
ado4i8 When I have a problem, my father's partner allows me to find a solution on my own first.
ado4i9 My father's partner trusts me.

Not at all


Don't know ...................................... ㅁ-1
No answer ..................................... \(\square\)-2

Former CAPI children whose father's partner lives in the same location as respondent's main residence ( \(\mathrm{HhGr}=1\) \& smhh1=1)

\section*{INFOBOX}

The auxiliary variables for parents and stepparents now include the following values:
\begin{tabular}{|c|c|c|c|}
\hline \(\mathrm{hm} 1=1\) & mother living & biol. mother relevant, in the previous wave living and mentioned in respondent's household, or adoptive mother relevant, in the previous wave living and mentioned in respondent's household, or information that & \[
\begin{aligned}
& \mathrm{d} 325 \neq 0 \&((\mathrm{~d} 406=0 \text { \& } \operatorname{lmhh} 1=1) \mid \\
& (\mathrm{d} 406=1 \& \text { amhh1 }=1) \mid \text { igr22=1 })
\end{aligned}
\] \\
\hline \(\mathrm{hm} 1=2\) & mother deceased & relevant mother deceased (indication in previous or current interview) & \(\mathrm{d} 325=0\) | igr22=2 \\
\hline hv1=1 & father living & biol. father relevant, in the previous wave living and mentioned in respondent's household, or adoptive father relevant and mentioned in respondent's household, or information that (relevant) father living & \begin{tabular}{l}
d326 \(=0\) \& ((d406=0 \& Ivhh1=1) \\
(d406=1 \& avhh1=1)|igr25=1)
\end{tabular} \\
\hline \(h v 1=2\) & father deceased & relevant father deceased (indication in previous or current interview) & \(\mathrm{d} 326=0\) | igr25=2 \\
\hline \(\mathrm{he} 1=1\) & parents are couple & (relevant) mother and (relevant) father living and both mentioned in respondent's household, or information that they live in a shared household or that mother and father are a couple & \[
\begin{aligned}
& \mathrm{hm} 1=1 \& \text { hv } 1=1 \&((\mathrm{~d} 406=0 \text { \& } \\
& (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1 \\
& \& \quad(\operatorname{amhh} 1=1 \quad \& \quad \operatorname{avhh} 1=1)) \\
& \operatorname{igr27}=1 \mid \operatorname{igr} 30=1)
\end{aligned}
\] \\
\hline he1 \(=2\) & parents are not couple & information that mother and father are not together & igr \(30 \neq 1\) \\
\hline he \(2=1\) & parents cohab. & mother and father living and mentioned in respondent's household, or information that they live in a shared household & \[
\begin{aligned}
& \mathrm{hm} 1=1 \& \text { hv } 1=1 \&((\mathrm{~d} 406=0 \text { \& } \\
& (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1 \\
& \& \quad(\operatorname{amhh} 1=1 \quad \& \quad \operatorname{avhh} 1=1)) \\
& \operatorname{igr} 27=1)
\end{aligned}
\] \\
\hline he \(2=2\) & parents don't live together & mother and father living, but not mentioned in the same household, or information that they do not share a household & \(h m 1=1 \quad \& \quad h v 1=1 \quad \& \quad((d 406=0\) \& \(((\operatorname{lmhh} 1=0\) \& lvhh1 \(=1) \mid(\operatorname{lm}-\) \(h h 1=1 \& \mid v h h 1=0))) \mid(d 406=1\) \& ((amhh1=0 \& avhh1=1)|(amhh1=1 \& avhh1=0)))) \& igr27=2) \\
\hline hsv1=1 & stepfather exists & (relevant) mother living and relevant mother and stepfather are mentioned in respondent's household, or information that mother is together with s.o. who is not the biol. father & \[
\begin{aligned}
& \mathrm{hm} 1=1 \&(((\mathrm{~d} 406=0 \&(\operatorname{lmhh} 1=1 \\
& \& \operatorname{svhh} 1=1)) \mid(\mathrm{d} 406=1 \&(\mathrm{am}- \\
& \mathrm{hh} 1=1 \& \operatorname{svhh} 1=1))) \mid \mathrm{igr} 30=2)
\end{aligned}
\] \\
\hline hsv1 \(=2\) & stepfather does not exist & information that parents are couple or that (relevant) mother does not have a relationship & igr30=1 | igr30=3 \\
\hline \(\mathrm{hsm} 1=1\) & stepmother exists & (relevant) father living and relevant father and stepmother are mentioned in respondent's household, or information that father has a relationship with s.o. who is not the biol. mother & \[
\begin{aligned}
& \text { hv1 }=1 \&(((d 406=0 \&(\operatorname{lvhh} 1=1 \& \\
& \operatorname{smhh} 1=1)) \mid(\mathrm{d} 406=1 \&(\operatorname{avhh} 1=1 \\
& \& \operatorname{smhh} 1=1))) \mid \operatorname{igr} 35=2)
\end{aligned}
\] \\
\hline \(\mathrm{hsm} 1=2\) & stepmother doesn't exist & information that parents are couple or that (relevant) father does not have a relationship & igr30=1 | igr35=3 \\
\hline
\end{tabular}

\section*{INFOBOX}

A personal identification number is assigned to each parent:
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{5}{*}{\begin{tabular}{l}
mid \\
fid smid
\end{tabular}} & id+301 & Personal identification number of the mother if the mother is living (hm1=1) \\
\hline & id+302 & Personal identification number of the father if the father is living (hv1=1) \\
\hline & dsmid & Personal identification number of the stepmother if stepmother exists \& and father's partner is the same as in previous year (hsm1=1 \& igr84=1) \\
\hline & dsmid+2 & Personal identification number of the stepmother if stepmother exists \& and father's partner is not the same as in previous year (hsm1=1 \& igrn17 \(\neq 1\) ) \\
\hline & id+303 & Personal identification number of the stepmother if stepmother exists \& father's partner was not mentioned in one of the previous interviews (hsm1=1 \& igr84 \(=1\) ) \\
\hline \multirow[t]{3}{*}{sfid} & dsfid & Personal identification number of the stepfather if stepfather exists \& mother's partner is the same as in previous year (hsv1=1 \& igr81=1) \\
\hline & dsfid+2 & Personal identification number of the stepfather if stepfather exists \& mother's partner is not the same as in previous year (hsv1=1 \& igr81\#1) \\
\hline & id+304 & Personal identification number of the stepfather if stepfather exists \& mother's partner was not mentioned in one of the previous interviews (hsv1=1 \& dsfid=.) \\
\hline
\end{tabular}

Time marker

\section*{Siblings}

\section*{Information on siblings (refreshment sample only)}


Refreshment sample respondents \(\mathrm{d} 0=3\)
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Question \\
\(\mathbf{5 1 0}\)
\end{tabular} & \begin{tabular}{l} 
Please tell me your siblings' first names. We would like to ask a couple of questions \\
about each of these siblings. \\
Variable \\
sib2px
\end{tabular} \\
\hline
\end{tabular}

First name sibling number [iteration number]: \(\qquad\)

No [if \(\mathrm{p}>1\) : further] sibling \(\square 7\)

Don't know ............................................................................ \(\square-1\)
No answer .......................................................................................

Refreshment sample respondents with siblings ( \(\mathrm{d} 0=3\) \& sib1>0, for \(x=1\) and sib1>0 \& sib1>=x \& sib2px-1*7,-\(1,-2,-3\), for \(x=2, . ., 17\) )

Check: If a name is mentioned twice: "Attention: The name [name] was already entered. If these are really two different persons with the same name, please use additional letters to make this clear!"
Check: If "No further sibling" before the indicated number of siblings (sib1) is reached: "You indicated before that you have [number of siblings (sib1)] siblings. So far you have only named [number of named siblings]." [Name additional siblings]: continue with sib2px, [No more siblings to be named]: continue with sib4px

\section*{INFOBOX}

Questions 511 ( \(s i b 4 p x\) ) to 516 (sib8px) are posed for each sibling in blocks, i.e. all questions are posed first for the first sibling and then, in subsequent iterations, for each additional sibling.
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{Question
\[
511
\]} & \multicolumn{3}{|l|}{In which year was [name sibling \(\times(\operatorname{sib} 2 \mathrm{px})\) ] born?} \\
\hline & sib4pxy & Year: & \\
\hline \begin{tabular}{l}
Variable \\
sib4px
\end{tabular} & & Don't know & \\
\hline & & No answer & \\
\hline
\end{tabular}

Refreshment sample respondents who named sibling \(x(d 0=3 \&\) sib1 \(>0 \&\) sib1 \(>=x \& \operatorname{sib} 2 p x \neq 7,-1,-2,-3)\)
\begin{tabular}{|c|c|c|}
\hline Question
\[
512
\] & \multicolumn{2}{|l|}{Is [name sibling \(\times(\) sib2px \()\) ] still living?} \\
\hline & Yes & \(\square 1\) \\
\hline Variable sib5px & No & - 2 \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & --2 \\
\hline
\end{tabular}

Refreshment sample respondents who named sibling \(\times(\mathrm{d} 0=3\) \& sib1>0 \& sib1 \(>=x\) \& sib2px \(\neq 7,-1,-2,-3\) )


Refreshment sample respondents whose sibling \(x\) is deceased ( \(\mathrm{d} 0=3\) \& sib1>0 \& sib1>=x \& sib2px \(\neq 7,-1,-2,-3\) \& sib5pX=2)
\begin{tabular}{|c|c|}
\hline Question
\[
514
\] & Of which sex is [if sibling x is deceased (sib5px=2): was] [name sibling \(\mathrm{x}(\) sib2px)]? \\
\hline &  \\
\hline \begin{tabular}{l}
Variable \\
sib3px
\end{tabular} & Female .............................. \(\square_{2}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}^{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Refreshment sample respondents who named sibling \(\times(\mathrm{d} 0=3\) \& sib1>0 \& sib1 \(>=x\) \& sib2px \(\neq 7,-1,-2,-3\) )
```

Question Are [if sibling x is deceased (sib5px=2): were] you and [name sibling x (sib2px)] biological
515
Variable
sib7px siblings, half-siblings, stepsiblings, or adopted siblings? Int.: Show list 133!

| Biological siblings | $\square 1$ |
| :---: | :---: |
| Half-siblings | - 2 |
| Stepsiblings | $\square 3$ |
| Sdopted siblings | $\square 4$ |
| Don't know | $\square-1$ |

```

Refreshment sample respondents who named sibling \(\times(\mathrm{d} 0=3\) \& sib1>0 \& sib1 \(>=x\) \& sib2px \(=7,-1,-2,-3\) )

\section*{Question} 516

Variable sib8px

Did you live with [name sibling \(\times(\) sib2px)] before your 18th birthday [if d3>2000: up to today]? Int.: Show list 134!
Yes, the entire time [if \(\mathrm{d} 3 \leq 1994\) : bis zu meinem 18. Geburtstag] ..... ㄱ
Yes, more than half of the time [if d \(3 \leq 1994\) : up to my 18 th birthday] ..... - 2
Yes, less than half of the time [if \(\mathrm{d} 3 \leq 1994\) : up to my 18th birthday] ..... - 3
Yes, but only for a short time [if d3<1994:up to my 18th birthday] ..... ᄀ 4
No ..... ㄱ
Don't know ..... フ-1
No answer
No answer ..... - -2 ..... - -2

Refreshment sample respondents whose sibling x is a step, half, or adoptive sibling ( \(\mathrm{d} 0=3\) \& sib1>0 \& sib1>=x \& sib2px=7,-1,-2,-3 \& sib7px=2,3,4)

Time marker

\section*{Change in the number of siblings}

Question The next section is about your siblings. Have any of your siblings passed away in the 517

Variable sib27 past 2 years? If so, please tell us how many siblings passed away and if they were your biological, half, step, or adopted siblings.
No, no sibling deceased ..... フ 1
Yes, siblings deceased ..... ᄀ 2
biological siblings deceased [sib27i1]half siblings deceased [sib27i2]
_- stepsiblings deceased [sib27i3]
-_ adopted siblings deceased [sib27i4]
Don't know ..... ロ-1
No answer ..... - -2
Respondents who reported the number of their siblings in wave 5 and who have siblings ( \(\mathrm{d} 610 \neq-1,{ }^{\text {c" }}\) \& \(\mathrm{d} 610>0\) )
Question ..... 518
Variable ..... sib31px

What was the name of the deceased sibling [if multiple siblings died (sum(sib27ix) \(>1\) ): the
 names of the deceased siblings] ?

Int.: If a name is given that is not listed here, please use the answer category "None of the siblings
 named here"
sib31p1 [Name of the first randomly chosen sibling from W5 (d611)]
sib31p2 [Name of the second randomly chosen sibling from W5 (d612)]
sib31p3 [Name of the third randomly chosen sibling from W5 (d613)]
sib31p4 [Name of the fourth randomly chosen sibling from W5 (d614)]
sib31p5 None of the siblings named here
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & --2 \\
\hline
\end{tabular}

\footnotetext{
Respondents who reported one sibling to be deceased (sib27 \(\neq 1,-1,-2\) )
}

\section*{Contact and emotional closeness to siblings}

\section*{INFOBOX}

For refreshment sample respondents:
Question 519 (sib19px) to Question 525 (sib25px) are posed for up to a maximum of four randomly-selected siblings (if more than four siblings reported).
The generated variables sibd1,...,sibd4 assume the value belonging to the name of the 1 st to 4 th person, otherwise 0 (sibdy \(=0,1, \ldots, Z\) for the \(z\)-th number of siblings mentioned in sib1 and \(y=1, \ldots, 4\) ).
These questions are posed as a block for each of the relevant siblings.
For respondents who already responded to questions concerning siblings in previous waves, questions concerning the same siblings will posed as in previous waves.
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{5 1 9}\) \\
\\
Variable \\
sib19px \\
for \\
\(x=1, \ldots, 4\) \\
\hline
\end{tabular}

How often are you in contact with [name sibling \(x(\mathrm{~d} 610+\mathrm{x})\) ], adding up all visits, letters, phone calls, etc.?

Int.: Show list 135!
Daily ..... ㄱ 1
Several times per week ..... ㅁ 2
Once per week ..... ㅁ
1-3 times per month ..... \(\square 4\)
Several times per year ..... \(\square 5\)
Less often ..... \(\square 6\)
Never ..... \(\square 7\)
Contact never established ..... \(\square 10\)
Sibling deceased ..... \(\square 11\)
Don't know ..... \(\square-1\)
No answer ..... ㅁ -2

Respondents with siblings who were asked about sibling \(x\) in wave 5 who is still living, or refreshment sample respondents whose sibling \(x\) was randomly selected ( \((d 610>0 \& d 610+x \neq-1,-3 \& \operatorname{sib} 31 p x \neq 1) \mid\) sibdy \(=z\) for one \(y=1, \ldots, 4\) and \(z=1, \ldots, Z\) )
\begin{tabular}{|c|c|}
\hline Question
\[
520
\] & How much time do you need to get to [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ]'s dwelling? (on a norma day, using usual means of transportation) \\
\hline Variable sib20px & Int.: Show list 136! \\
\hline for & We live in the same house ......................................... \(\square_{1}\) \\
\hline \(x=1, \ldots, 4\) & Less than 10 minutes ............................................... \(\square^{\prime} 2\) \\
\hline &  \\
\hline & 30 minutes to less than 1 hour ..................................... \(\square 4\) \\
\hline & 1 hour to less than 3 hours ......................................... \(\square^{\text {a }} 5\) \\
\hline & 3 hours or more ................................................... \(\square^{\text {a }} 6\) \\
\hline &  \\
\hline &  \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\) sib19px \(=1, \ldots, 6)\)


Respondents with contact to sibling \(\times(\operatorname{sib} 19 p x=1, \ldots, 6)\)

\section*{Intimacy and conflict with siblings}
\begin{tabular}{|c|c|}
\hline Question
\[
522
\] & \begin{tabular}{l}
How often do you tell [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] what you are thinking? \\
Int.: Show list 138!
\end{tabular} \\
\hline Variable sib22px & \\
\hline for &  \\
\hline \(x=1, \ldots, 4\) & Sometimes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\), \(\square\) \\
\hline & Often ...................................... 4 \\
\hline & Always .............................. \(\square^{5}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

\section*{Respondents with contact to sibling \(\times(\operatorname{sib} 19 p x=1, \ldots, 6)\)}
\begin{tabular}{|c|c|}
\hline Question 523 & \begin{tabular}{l}
How often do you share with [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] yo \\
Int.: List 138 is already shown!
\end{tabular} \\
\hline Variable sib23px & Never .................................... \(\square^{\text {b }}\) \\
\hline for & Rarely . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square 2\) \\
\hline \(x=1, \ldots, 4\) & Sometimes ........................... \(\square 3\) \\
\hline & Often ........................................ \(\square^{\text {■ }} 4\) \\
\hline & Always ................................. \(\square 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square_{\text {- }}\) \\
\hline \multicolumn{2}{|l|}{Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)} \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 p x=1, \ldots, 6)\)
\begin{tabular}{|c|c|}
\hline Question
\[
524
\] & How often do you and [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] disagree and quarrel? Int.: List 138 is already shown! \\
\hline Variable sib24px & Never .................................... \(\square_{1}\) \\
\hline for & Rarely .................................. . ㅁ․ 2 \\
\hline \(x=1, \ldots, 4\) & Sometimes .............................. \(\square 3\) \\
\hline & Often ...................................... \(\square 4\) \\
\hline & Always .................................. \(\square_{5}\) \\
\hline & Don't know ........................... \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)

Question 525

Variable
sib25px
for
\(x=1, \ldots, 4\)

How often are you and [name sibling \(x(\mathrm{~d} 610+\mathrm{x})\) ] annoyed or angry with each other? Int.: List 138 is already shown!
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Rarely & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Always & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)

\section*{Partnership and children of siblings}
\begin{tabular}{|c|c|}
\hline Question 526 & Does [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] have a partner? \\
\hline & Yes ..................................... \(\square^{\text {I }}\) \\
\hline Variable sib13px & No ..................................... \(\square_{2}\) \\
\hline for & Don't know ............................ \(\square\). \({ }^{\text {-1 }}\) \\
\hline \(x=1, \ldots, 4\) & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with contact to sibling \(x\), and sibling \(x\) is over age 15 or of unknown age (sib19px=1,...,6 \& \((((\mathrm{oij}-(\mathrm{d} 614+\mathrm{x})>15 \mid(\mathrm{d} 614+\mathrm{x})=-1,-2,3)) \mid(\mathrm{oij}-\) sib4pxy>15| sib4pxy=-1,-2,-3)))
\begin{tabular}{|c|c|}
\hline Question 527 & Does [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] live with this partner in the same household? \\
\hline &  \\
\hline Variable sib14px & No .................................. \(\square^{2}\) \\
\hline for & Don't know .......................... \(\square^{\text {-1 }}\) \\
\hline \(\mathrm{x}=1, \ldots, 4\) & No answer ........................... \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Respondents whose sibling x has a partner (sib13px=1)
\begin{tabular}{|l|}
\hline Question \\
528 \\
\\
Variable \\
sib15px \\
for \\
\(x=1, \ldots, 4\) \\
\hline
\end{tabular}

What is [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ]'s current marital status?
Int.: Show list 139!
\begin{tabular}{|c|c|}
\hline Single & \(\square\) \\
\hline Married & \(\square 2\) \\
\hline Civil union & \(\square 3\) \\
\hline Divorced or dissolved civil union & \(\square 4\) \\
\hline Widowed or surviving partner in a civil union & \(\square 5\) \\
\hline Don't know & -1 \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with contact to sibling x , and sibling x is over age 15 or of unknown age (sib19px=1,..., 6 \& \((((\mathrm{oij}-(\mathrm{d} 614+\mathrm{x})>15 \mid(\mathrm{d} 614+\mathrm{x})=-1,-2,-3)) \mid(\) oij-sib4pxy>15| sib4pxy=-1,-2,-3))\()\)
\begin{tabular}{|c|c|}
\hline Question
\[
529
\] & Did [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] have one or more children in the past 2 years? If yes, how many? \\
\hline Variable sib16px & _ _ child/ren \\
\hline & None ................................ \(\square^{\text {a }}\) \\
\hline \[
x=1, \ldots, 4
\] & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer .......................... \(\square^{\text {- }}\) - \\
\hline
\end{tabular}

Respondents with contact to sibling \(x\) and sibling is over age 15 or of unknown age (sib19px=1,...,6 \& (( oij\((\mathrm{d} 614+\mathrm{x})>15 \mid(\mathrm{d} 614+\mathrm{x})=-1,-2,-3)) \mid(\) oij-sib4pxy>15 | sib4pxy=-1,-2,-3)) \()\)

\section*{Education and occupation of siblings}530Variable
sib11px
Question

What is the highest level of school education [name sibling \(x\) (sib2px)] has attained? Int.: Show list 140!
Left school without a certificate ..... 1
Secondary general school leaving certificate (Hauptschulabschluss) ..... ㄱ 2
Intermediate school leaving certificate (Realschulabschluss, Mittlere Reife) ..... \(\square 3\)
Certificate from lower secondary school (Polytechnische Oberschule 8th/9th grade) ..... ㄱ 4
Certificate from medium-level secondary school (Polytechnische Oberschu- le 10th grade) ..... ㄱ 5
Entrance qualification for universities of applied sciences (also Fachober- schule) ..... ㄱ 6
General or subject-specific university entrance qualification (Abitur, Gym- nasium or EOS, also EOS with apprenticeship) ..... \(\square 7\)
Other school leaving certificate ..... ㄱ
Currently attending school ..... ᄀ 9
Don't know ..... -1
No answer ..... \(\square-2\)

Refreshment sample respondents whose \(x\)-th sibling was randomly selected and is over 15 or of unknown age,

\begin{tabular}{|c|c|}
\hline Question 531 & Which type of school is [name sibling \(\times(\) sib2px \()\) ] currently attending? Int.: Show list 141! \\
\hline Variable sib10px & A lower-level secondary school (Hauptschule) ........................... \(\square_{1}\) \\
\hline & A medium-level secondary school (Realschule) .......................... \(\square_{2}\) \\
\hline & A higher-level secondary school (Gymnasium) ............................ \(\square 3\) \\
\hline & A comprehensive school (Gesamtschule) .................................. \(\square 4\) \\
\hline & A special needs school (Sonderschule / Förderschule) .................... \(\square 5\) \\
\hline & Other type of school ........................................................ 6 \\
\hline & Don't know .................................................................... -1 \(^{\text {a }}\) \\
\hline &  \\
\hline Refreshment
\[
(\operatorname{sib} 11 p x=9)
\] & sample respondents whose \(x\)-th sibling was randomly selected and is currently attending school \\
\hline
\end{tabular}
(sib11px=9)
```

Question Which of the following certificate(s) or degree(s) has [name sibling x (sib2px)] attained?
532
Variable
sib32px
sib32pxi1 Apprenticeship (GDR: certified skilled worker)
sib32pxi2 Vocational school (general, trade, health-care related)
sib32pxi3 Advanced vocational school (e.g., certified master craftsman, certified technician)
sib32pxi4 Civil service apprenticeship
sib32pxi5 University of applied sciences / vocational school leading to entry qualification
for university of applied sciences (previously: engineering school, teacher training;
GDR: engineering and higher vocational school certificate)
sib32pxi6 University degree
sib32pxi7 Doctorate
sib32pxi8 No certificate / degree (yet)
Not mentioned .............................
Mentioned ....................................
Don't know ..................................-1
No answer ....................................

```
Respondents with contact to sibling \(x\) who is over 15 or of unknown age (sib19px=1,...,6 \& (( oij-(d614+x)>15
\(\mid(d 614+x)=-1,-2,-3)) \mid(o i j-s i b 4 p x y>15 \mid\) sib4pxy=-1,-2,-3)\())\)

\section*{Time marker}

\section*{Income}
\(\qquad\)

\section*{Gross income}
\begin{tabular}{|l|l}
\hline Question & \begin{tabular}{l} 
What was your gross income last month? \\
533
\end{tabular} \\
\begin{tabular}{l} 
If you had any extra earnings last month (e.g., vacation pay or back pay), please don't \\
include them. But please do include any payments for overtime.
\end{tabular} \\
Variable \\
inc1 & \begin{tabular}{l} 
If you are self-employed: Please estimate your monthly profits before any taxes or \\
contributions to retirement, unemployment, or health insurance are deducted.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 0 euro & \(\square 0\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

\section*{Respondents who are currently employed (erw1=1)}

\section*{Net income}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{5 3 4}\) \\
\\
Variable \\
inc2 \\
\hline
\end{tabular}

What was your earned income last month?
We are interested in your net income; that is, the amount that remains after deduction of taxes and contributions to retirement, unemployment, and health insurance.
If you had any extra earnings last month (e.g., vacation pay or back pay), please don't include them. But please do include any payments for overtime.
If you are self-employed: Please estimate your monthly profit after tax.
\begin{tabular}{|c|c|}
\hline 0 euro & \(\square 0\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who are currently employed (erw1=1)
```

Question It would be helpful if you could tell us into which of the following categories the amount
535
Variable
inc21 fits roughly．
Int．：Show list 143！

| Under 250 euro | $\square 1$ |
| :---: | :---: |
| 250 up to 500 euro | 口 2 |
| 500 up to 750 euro | 口 3 |
| 750 up to 1,000 euro | －4 |
| 1,000 up to 1,250 euro | － 5 |
| 1，250 up to 1,500 euro | － 6 |
| 1，500 up to 1，750 euro | $\square 7$ |
| 1，750 up to 2,000 euro | － 8 |
| 2，000 up to 2,500 euro | $\square 9$ |
| 2，500 up to 3，000 euro | － 10 |
| 3,000 up to 3,500 euro | － 11 |
| 3,500 up to 4,000 euro | $\square 12$ |
| 4,000 up to 4,500 euro | ㅁ13 |
| 4，500 and more euro | － 14 |
| Don＇t know | ロ－1 |
| No answer | 口－2 |

```

Respondents who are currently employed but did not indicate an exact net income（erw1＝1 \＆inc2＜0）

\section*{Investment income}

Question Did you or anybody else in your household earn any income from renting out real estate

536
Variable inc7 in 2017？By that，I mean actual income and not the tax value for your owner－occupancy． ［Respondents who indicated two residences where they stay regularly overnight（hhnr \(\geq 2\) ）］：Please refer to your household in［place of main residence：hh1a］．

Int．：Households：groups of people who live together and share decision－making regarding household spending．
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & － 2 \\
\hline Don＇t know & －1 \\
\hline No answer & －－2 \\
\hline
\end{tabular}
```

Question
537
Variable
inc8
Approximately how much was the total income from renting out real estate in 2017? Please indicate the gross earnings, including any apportioned payments.
--- - euro

```


Respondents who indicated that they had rental income within the past year (inc7=1)
\begin{tabular}{l} 
Question \\
538 \\
\\
Variable \\
inc9 \\
\hline
\end{tabular}
inc9
How much was in your household total income from interest, dividends, and profits on all your investments in 2017? Here we mean savings accounts, building-savings accounts, life insurance policies, bonds, and business assets.
euro
0 euro ..... \(\square\)
Don't know ..... ロ-1
No answer ..... - -2

\section*{Social benefits}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{5 3 9}\)
\end{tabular} & \begin{tabular}{l} 
Do you or any of the members of your household currently receive any of the following \\
social benefits? \\
[Respondents indicated two residences where they stay regularly overnight (hhnr=2)]: Please \\
Variable \\
refer to your household in [place of main residence (hh1a)].
\end{tabular} \\
& Int.: Read answers aloud! Multiple responses possible!
\end{tabular}
inc10i1 Child allowances
inc10i2 Wage compensation for expectant and post-partum mothers
inc10i3 Parental benefits
inc10i4 Housing allowance or "Lastenzuschuss"
inc10i5 Housing assistance or allowances for owners to reduce their financial burden
inc10i6 Pension
inc10i7 Social welfare ("Sozialhilfe")
inc10i8 Unemployment benefits, short term ("ALG I")
inc10i9 Unemployment benefits, long term ("ALG II")
inc10i10 Basic protection for aged persons / reduced capacity to work
inc10i11 Sickness allowance (longer illness, "Krankengeld")
inc10i13 Alimony advance payments
inc10i14 Mandated child support
inc10i15 Mandated alimony from ex-partner (not for child(ren))
inc10i12 Others


None of these benefits ..................... \(\square 7\)

Don't know ................................. \(\square\)-1
No answer ...................................... \(\square\)-2
```

Question Are you or is anyone else in your household entitled to receive child support or alimony

```

Variable inc29
```

Are you or is anyone else in your household entitled to receive child support or alimony as the consequence of a separation?
Int.: Read answer categories out loud! Multiple responses possible.
By child support is meant the financial support received by children (or their mother or father) from the parent who lives apart; by alimony is meant the financial support received by a person, for personal use, from their ex-spouse.
Int.: Show list 144!

```
inc29i1 Yes, child support
inc29i2 Yes, alimony
inc29i3 No


Don't know ..................................... -1
No answer .................................... \(\square\)-2
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question 541 \\
Variable inc30
\end{tabular}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Is the child support actually paid? \\
Int.: Show list 145!
\end{tabular}}} \\
\hline & & \\
\hline & Yes, but not the full amount & \(\square 2\) \\
\hline & No, it is not paid at all & \(\square 3\) \\
\hline & Sometimes yes, sometimes no & 4 \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents in whose household someone is entitled to child support (inc29i1=1)

Respondents in whose household someone is entitled to alimony (inc29i1=1)

\section*{Household income}

\section*{Question \\ 543}

Variable inc13

Combining all income types: How much was the total monthly household income for all household members last month?
Please indicate the monthly net amount, after deducting taxes and contributions to retirement, unemployment, and health insurance. Please include regular payments such as pensions, housing allowances, child allowances, student loans/allowances, child support, etc.
[Respondents with a second residence (hhnr=2)]: Please refer to your household in [place of main residence (hh1a)].

Int.: If respondent lives alone, the question refers to their own income.
Households: Groups of people who live together and share decision-making regarding household spending.
Parental income should only be included if the respondent lives in the parental household.
In case of households made up of several roommates/housemates, only indicate income of the respondent.
If exact figure not known: "Please estimate the monthly amount".
euro
\(\qquad\)

Don't know ................................... -1
No answer .......................................

Check: If open net income is higher than open household income (inc13<inc2 (if indicated)) or categorized net income is higher than household income (inc13<inc21 (inc21=-1,-2), meaning (inc13<250 \& inc21=2) / (inc13<500 \& inc21=3) / (inc13<750 \& inc21=4) / (inc13<1000 \& inc21=5) / (inc13<1250 \& inc21=6) / (inc13<1500 \& inc21=7) / (inc13<1750 \& inc21=8) / (inc13<2000 \& inc21=9) / (inc13<2500 \& inc21=10) | (inc13<3000 \& inc21=11) | (inc13<3500 \& inc21=12) | (inc13<4000 \& inc21=13) | (inc13<4500 \& inc21=14)): "My records show that your personal net earnings are higher than your indicated household income. Please correct your entry."
```

Question It would be helpful if you could tell us into which of the following categories the amount
544
Variable
inc23 fits roughly.
Int.: Show list 146!
If respondent lives alone, the question refers to their own income.

```
\begin{tabular}{|c|c|}
\hline Under 250 euro & \(\square 1\) \\
\hline 250 up to 500 euro & \(\square 2\) \\
\hline 500 up to 750 euro & \(\square 3\) \\
\hline 750 up to 1,000 euro & \(\square 4\) \\
\hline 1,000 up to 1,250 euro & \(\square 5\) \\
\hline 1,250 up to 1,500 euro & \(\square\) \\
\hline 1,500 up to 1,750 euro & \(\square 7\) \\
\hline 1,750 up to 2,000 euro & \(\square 8\) \\
\hline 2,000 up to 2,500 euro & \(\square 9\) \\
\hline 2,500 up to 3,000 euro & 10 \\
\hline 3,000 up to 3,500 euro & \(\square 11\) \\
\hline 3,500 up to 4,000 euro & 12 \\
\hline 4,000 up to 4,500 euro & \(\square 13\) \\
\hline 4,500 and more euro & \(\square 14\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & ] -2 \\
\hline
\end{tabular}

Respondents who didn't indicate their exact household income (inc13=-1,-2)

Check: If open or categorized net income is higher than household income (inc23<inc2 (falls inc2=-1,-2) or (inc23=1 \& inc2>=250) / (inc23=2 \& inc2>=500) / (inc23=3 \& inc2>=750) / (inc23=4 \& inc2>=1000) / \((\) inc23 \(=5 \&\) inc \(2>=1250) /(\) inc23 \(=6 \&\) inc \(2>=1500) /(\) inc \(23=7 \&\) inc \(2>=1750) /(\) inc \(23=8 \&\) inc2>=2000) | (inc \(23=9\) \& inc \(2>=2500\) ) / (inc \(23=10 \&\) inc2>=3000) / (inc \(23=11 \&\) inc \(2>=3500\) ) / (inc23=12 \& inc2>=4000) | (inc23=13 \& inc2>=4500)): "My records show that your personal net earnings are higher than your indicated household income. Please correct your entry."
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
545
\end{tabular} & \begin{tabular}{l} 
Do you or any member of your household pay mandated alimony or child support for an \\
ex-partner or for children?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
inc22_
\end{tabular} & Int.: Show list 147! Multiple responses possible!
\end{tabular}
inc22i1 Yes, for an ex-partner
inc22i2 Yes, for a child
inc22i3 No, neither-nor
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & ㄱ \\
\hline
\end{tabular}

Don't know ..................................... -1
No answer ...................................... \(\square\)-2

\section*{Financial situation}
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Question \\
546 \\
\\
Variable \\
inc27_
\end{tabular} & \(\left.\begin{array}{l}\text { How is the financial situation in your household? }\end{array}\right]\) \\
\hline
\end{tabular}
inc27i2 We [respondents who live on their own ((for all \(x=1, \ldots, 20\) is ehc \(25 p x \neq 1,2\) ) \& ehc \(26 \neq 1\) \& (for all \(x=1, \ldots 15\) is ehc10kxh1 \(1 \neq 1\) )): I] often have to forgo something because we have to watch our budget [respondents who live on their own: I have to watch my budget].
inc27i3 We are [respondents who live on their own: I am] usually short on money.
\(\begin{array}{lllllll}\text { Not at all correct } & 1 & 2 & 3 & 4 & 5 & \text { Completely correct }\end{array}\)
Don't know ..................................... -1
No answer ..................................... \(\square\)-2
```

Question Overall, how satisfied are you with your household's financial situation?
547
Variable
inc28
Very dissatisfied

```

```

No answer ..................................... ■-2

```

Time marker

\section*{Housework and domestic help}

\section*{Domestic help}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
548
\end{tabular} & \begin{tabular}{l} 
Do you currently regularly or occasionally employ a cleaner or other domestic help in \\
your household？
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
hw1
\end{tabular} & Int．：Show list 150！
\end{tabular}
Yes，regularly ..... \(\square 1\)
Yes，occasionally ..... ㅁ
No ..... － 3
Don＇t know ..... ロ－1
No answer ..... ロ－2
Question What is the average monthly cost for these services？
Variable ..... hw2
Don＇t know ..... 口－1
No answer ..... －－2

Respondents who regularly employ domestic help（hw1＝1）


Respondents who occasionally employ domestic help（hw1＝2）

Time marker

\section*{Religiousness (refreshment sample only)}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 551 \\
Variable sd30
\end{tabular} & \begin{tabular}{l}
Let's move on to another topic: Do you belong to a religious denomination? If so, which one? \\
Int.: Show list 151!
\end{tabular} \\
\hline & Christian, Roman Catholic ................................................. 1 \\
\hline & Christian, German protestant .............................................. \(\square_{2}\) \\
\hline & Islam .................................................................... \(\square^{\text {a }}\) \\
\hline & Judaism ................................................................... 4 \\
\hline & Other Christian denomination or group .............................. \(\square_{5}\) \\
\hline & Other religion or religious group .................................... \(\square^{\text {a }} 6\) \\
\hline & No religion ........................................................ \(\square^{7}\) \\
\hline & Don't know ................................................................. \\
\hline & No answer ..................................................................... \\
\hline
\end{tabular}
```

Refreshment sample respondents $(\mathrm{d} 0=3)$

```
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
552
\end{tabular} & \begin{tabular}{l} 
How often do you go to church / the mosque / the synagogue or other religious \\
ceremonies?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
sd31
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline More than once a week & \(\square 1\) \\
\hline Once a week & \(\square 2\) \\
\hline One to three times a month & \(\square 3\) \\
\hline Several times a year & \(\square 4\) \\
\hline Rarely & \(\square 5\) \\
\hline Never & \(\square 6\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Refreshment sample respondents \((\mathrm{d} 0=3)\)
```

Question How important is God in your life?
553
Variable
sd36
How important is God in your life?
553
Int.: Show list 153!
Variable sd36
$\begin{array}{lllllllllllll}\text { Not important at all } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very important }\end{array}$

```
\(\qquad\)
```

Don't know ....
No answer .......................................-2

```

Refreshment sample respondents ( \(\mathrm{d} 0=3\) )

Time marker

\title{
Childhood living environment (refreshment sample only)
}

\section*{Parental background}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
554 \\
Variable \\
cla9
\end{tabular} & \begin{tabular}{l} 
Now we focus on your childhood. How was the financial situation in your parents، \\
household when you were 10?
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{ll} 
cla9i1 & We often had to forgo something because we had to watch our budget. \\
clagi2 & We were very often short on money.
\end{tabular}
\begin{tabular}{lllllll} 
Not at all correct & 1 & 2 & 3 & 4 & 5 & Completely correct
\end{tabular}
Don't know ....................................-1

No answer .......................................-2
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
555
\end{tabular} & \begin{tabular}{l} 
Approximately how many books were there in the place you lived in when you were \(10 ?\) \\
Do not count magazines, newspapers, or your school books.
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cla10
\end{tabular} & \begin{tabular}{l} 
Int.: Show list 155 !
\end{tabular} \\
\hline
\end{tabular}

None or very few ( \(0-10\) books) ....................................................... 1
Enough to fill one shelf (11-25 books) ................................................ 2
Enough to fill one bookcase ( \(26-100\) books) ................................... 3
Enough to fill two bookcases (101-200 books) ............................ \(\square^{4}\)
Enough to fill two or more bookcases (more than 200 books) .......... \(\square 5\)
Don't know ................................................................................
No answer ......................................................................................
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )

\section*{Health status}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 556 \\
Variable cla11
\end{tabular} & \begin{tabular}{l}
Now let's discuss your health during childhood. By childhood we mean the time up to your tenth birthday. How would you describe your health during childhood, generally speaking? \\
Int.: Show list 156
\end{tabular} \\
\hline & Bad ....................................... \(\square 1\) \\
\hline & Not so good ............................. \(\square_{2}\) \\
\hline & Satisfactory .............................. \(\square^{\square}\) \\
\hline & Good ....................................... \(\square^{\text {a }}\) \\
\hline & Very good .................................. \(\square 5\) \\
\hline & Don't know ........................... \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

Refreshment sample respondents \((\mathrm{d} 0=3)\)


Refreshment sample respondents \((\mathrm{d} 0=3)\)

Time marker

\section*{Health, satisfaction}
\begin{tabular}{|l|}
\hline Question \\
558 \\
\\
Variable \\
hlt1
\end{tabular}

Let's talk about your health.
How would you describe your general health in the past 4 weeks?
Int.: List 156 is already shown! hlt1
\begin{tabular}{|c|c|}
\hline Bad & \(\square 1\) \\
\hline Not so good & \(\square 2\) \\
\hline Satisfactory & \(\square 3\) \\
\hline Good & \(\square 4\) \\
\hline Very good & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
Question When you have to climb several flights of stairs on foot, does your health limit you ..... 559
Variable
 Int.: Show list 157!

\begin{tabular}{|c|c|}
\hline Greatly & \(\square 1\) \\
\hline Somewhat & \(\square 2\) \\
\hline Not at all & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
Question

And what about other demanding everyday activities, such as when you have to lift something heavy or do something requiring physical mobility: Does your health limit you greatly, somewhat, or not at all?

Int.: List 157 is already shown!
Greatly ..... \(\square 1\)
Somewhat ..... ㅁ 2
Not at all ..... \(\square 3\)
Don't know ..... \(\square-1\)
No answer ..... 口-2
```

Question During the last four weeks, how often did you ...
561
Variable
hlt17
hlt17i1 ... feel down and gloomy?
hlt17i2 ... have severe physical pain?
hlt17i3 ... feel that due to physical health problems you achieved less than you wanted to at work or in everyday activities?
hlt17i4 ... feel that due to physical health problems you were limited in some way at work or in everyday activities?
hlt17i5 ... feel that due to mental health or emotional problems you achieved less than you wanted to at work or in everyday activities?
hlt17i6 ... feel that due to mental health or emotional problems you carried out your work or everyday tasks less thoroughly than usual?
hlt17i7 ... feel that due to physical or mental health problems you were limited socially, that is, in contact with friends, acquaintances, or relatives?
Int.: Show list 158!

```
\begin{tabular}{|c|c|}
\hline Almost never & \(\square 1\) \\
\hline Sometimes & \(\square 2\) \\
\hline Often & \(\square 3\) \\
\hline Almost always & \(\square 4\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
\begin{tabular}{|l|c}
\begin{tabular}{l} 
Question \\
\(\mathbf{5 6 2}\)
\end{tabular} & \begin{tabular}{c} 
How tall are you (cm)? \\
Int.: If required, let respondent provide an estimate! \\
Variable \\
hlt3
\end{tabular} \\
& \\
& \\
& \\
&
\end{tabular}

Don't know ...................................... -1
No answer .................................... \(\square\)-2

\footnotetext{
Respondents under 20 and refreshment sample respondents \((\mathrm{d} 0=3 \mid \mathrm{oij}\)-doby<20)
}
\begin{tabular}{|c|c|}
\hline Question 563 & How much do you weigh (kg)? Please estimate your weight if you do not know exactly. Int.: If required, let respondent provide an estimate! \\
\hline Variable hlt4 & _ kg \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

\section*{Question 564}

Variable hlt5

Are you legally handicapped or disabled?
\begin{tabular}{|c|c|}
\hline Yes & ㄱ \\
\hline No & ᄀ 2 \\
\hline
\end{tabular}
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Refreshment sample respondents \((\mathrm{d} 0=3)\)
Question To what extent are you legally handicapped or disabled?
_ \(\%\)
No answer ..... ㅁ -2
Respondents with a handicap or severe disability (hlt5=1)
Question On average, how many hours do you sleep at night during the work week? ..... 566

Variable hlt7
> hours)

Don't know .................................. \(\square\).1
No answer ................................. \(\square\). -2

Question Now I would like to ask about your general satisfaction with life.
567
All in all, how satisfied are you with your life at the moment?
Int.: Show list 159!
Variable
sat6
\(\begin{array}{lllllllllllll}\text { Very dissatisfied } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied }\end{array}\)
Don't know ................................... \(\square\)-1
No answer ..................................... \(\square\)-2

Time marker

\section*{Transition questionnaire for first-time respondents}
```

INFOBOX
Questions 568 (mig1_) to 584 (int12) are only posed to former CAPI children.

```

\section*{Childhood history}

Text 43 Just a few questions about your family background and childhood.
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
568
\end{tabular} & \begin{tabular}{l} 
Of which country or countries are you a citizen? \\
If you are a citizen of more than one country, please tell me the names of all the countries. \\
Variable \\
mig1_
\end{tabular} \\
\hline
\end{tabular}
mig1i1 Federal Republic of Germany
mig1i2 Turkey
mig1i3 Russian Federation
mig1i4 Poland
mig1i5 Italy
mig1i6 Serbia
mig1i7 Croatia
mig1i8 Greece
mig1i9 Romania
mig1i10 Kazakhstan
mig1i11 Bosnia-Herzegovina
mig1i12 Another country, namely: _______(mig1i12o)
Yes ................................................ 1
No ................................................. 2

Don't know .................................. -1
No answer .......................................-2
First-time respondents ( \(\mathrm{d} 0=2\) )
Question In which country were you born?
569
Variable
mig4
Federal Republic of Germany / Old Laender ..... 71
German Democratic Republic / New Laender ..... ㄱ
Turkey ..... I 3
Russian Federation ..... ح
Poland ..... ㄱ
Italy ..... ㄱ
Serbia ..... 7
Croatia ..... ㄱ
Greece ..... ㄱ
Romania ..... I 10
Kazakhstan ..... ㄱ 11
Bosnia-Herzegovina ..... ㄱ 12
In another country, namely:

\(\qquad\)
 (mig4o) ..... ㄱ 13
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2

First-time respondents ( \(\mathrm{d} 0=2\) )


First-time respondents born in the current Federal Republic of Germany ( \(\mathrm{d} 0=2\) \& mig4=1)

\section*{Question How many times in your life have you moved house? Please also count moves within 571 the same city. \\ __ times}
Don't know .................................. \(\square\). 1

First-time respondents \((\mathrm{d} 0=2)\)

\section*{Family constellation(s)}

\section*{INFOBOX}

Questions 572 (cla4) to 575 (cla7ex) record with whom the respondent has lived with to date. The constellation directly after birth is recorded with question 572 (cla4), followed by all further family constellation episodes. " \(x\) " represents the \(x\)-th episode. For each episode, we ask if such an episode occurred (cla5ex), and if yes, with whom the respondent lived during this episode (cla6ex) and when this episode began (cla7ex).
Question With whom did you live directly after your birth?572
Int.: Show list 162!
Variable
cla4
With both biological parents ..... ㄱ 1
With my mother (without a partner) ..... ㄱ 2
With my mother and her (new) partner ..... 73
With my father (without a partner) ..... ㄱ 4
With my father and his (new) partner ..... ㄱ
With my grandparents ..... ㄱ 6
With a brother or sister ..... ㄱ 7
With other relatives ..... ㄱ
With adoptive parents ..... ㄱ
With foster parents ..... ㄱ 10
In a children's home, assisted living, or a boarding school ..... \(\square 14\)
Other, namely: (cla4exo) ..... ㄱ 15
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2

First-time respondents ( \(\mathrm{d} 0=2\) )
\begin{tabular}{|c|c|c|}
\hline Question 573 & Has this situation changed to date? & \\
\hline & Yes & \(\square 1\) \\
\hline Variable cla5ex & No & \(\square 2\) \\
\hline for & Don't know & \(\square-1\) \\
\hline \(x=1 / X\) & No answer . . & \(\square-2\) \\
\hline
\end{tabular}

First-time respondents \((\mathrm{d} 0=2 \&(\mathrm{x}=1 \mid(\mathrm{x}>1 \& \operatorname{cla5e}(\mathrm{x}-1)=1)\) for \(\mathrm{x}=1, \ldots, 10))\)
Question With whom did you then live? ..... 574

Int.: List 163 is already shown!
Variable
cla6ex
for
\(x=1 / X\)

Variable cla6ex for
\(x=1 / X\)
With both biological parents ..... ㄱ 1
With my mother (without a partner) ..... ㄱ 2
With my mother and her (new) partner ..... ㄱ 3
With my father (without a partner) ..... ㄱ
With my father and his (new) partner ..... ㄱ
With my grandparents ..... ㄱ
With a brother or sister ..... ㄱ
With other relatives ..... ㄱ
With adoptive parents ..... 口 9
With foster parents ..... ㄱ 10
In a children's home, assisted living, or a boarding school ..... ㄱ 14
Other, namely: (cla6exo) ..... ㄱ 15
Don't know ..... ㄱ-1
No answer ..... 근

First-time respondents whose next of kin has changed (again) to date or by the time of the interview ( \(\mathrm{d} 0=2\) \& cla5ex=1 for \(x=1, \ldots, 10\) )
\begin{tabular}{|c|c|c|}
\hline Question 575 & \multicolumn{2}{|l|}{How old were you at that time?} \\
\hline & _ _ years old & \\
\hline \begin{tabular}{l}
Variable \\
cla7ex
\end{tabular} & Don't know & \(\square-1\) \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1 / X
\end{aligned}
\] & No answer & --2 \\
\hline
\end{tabular}

First-time respondents whose next of kin has changed (again) to date or by the time of the interview ( \(\mathrm{d} 0=2\) \& cla5ex=1 for \(x=1, \ldots, 10\) )

\section*{Siblings}
\begin{tabular}{l|c}
\begin{tabular}{l} 
Question \\
576
\end{tabular} & \begin{tabular}{c} 
Do you have any biological siblings? \\
(Biological siblings share both parents.)
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
igr19
\end{tabular} & \\
\hline
\end{tabular}
Don't know
No answer

First-time respondents (d0=2)
\begin{tabular}{|c|c|}
\hline Question 577 & \begin{tabular}{l}
Do you have any half-siblings? \\
(Half-siblings have one parent in common, the other parent is not shared.)
\end{tabular} \\
\hline Variable igr201 & _ half-siblings. \\
\hline & Don't know .............................. \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

First-time respondents ( \(\mathrm{d} 0=2\) )
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 578 \\
Variable igr202
\end{tabular} & \begin{tabular}{l}
Do you have any stepsiblings? \\
(Stepsiblings do not share the same biological parents; they were brought together through the partnership of their parents.)
\(\qquad\) stepsiblings.
\end{tabular} \\
\hline & Don't know ............................ \(\square_{\text {- }}\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline First-time & pondents ( \(\mathrm{d} 0=2\) ) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 579
\end{aligned}
\] & \begin{tabular}{l}
Do you have any adopted siblings? \\
(Adopted siblings do not share the same biological parents; they were brought together through adoption.)
\end{tabular} \\
\hline Variable igr203 & adopted siblings. \\
\hline & Don't know .............................. \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ............................. \(\square\)-2 \\
\hline
\end{tabular}

First-time respondents ( \(\mathrm{d} 0=2\) )


First-time respondents ( \(\mathrm{d} 0=2\) )
```

Question
How would you assess your childhood overall?
581
Variable
cla8
Int.: Show list 164!
Not happy at all

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | Very happy |

```
\(\qquad\)
```

Don't know ロ-1
No answer ロ-2

```

First-time respondents \((\mathrm{d} 0=2)\)

\section*{Views of the future}
```

Question In closing, a word concerning your views of the future. If you think about the future,
582
Variable
Int.: Show list 165!
co1

```
coli1 ... to accomplish something professionally?
co1i2 ... to have children?
co1i3 ... to have a job, even if it is not financially necessary?
\(\begin{array}{lllllllllllll}\text { Not important at all } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very important }\end{array}\)
Don't know ............................... \(\square_{-1}\)

No answer .......................................-2
First-time respondents \((\mathrm{d} 0=2)\)

Time marker

\section*{End of interview}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Question
\[
583
\] & \multicolumn{8}{|l|}{\begin{tabular}{l}
How did you like the interview? \\
Int.: Show list 166!
\end{tabular}} \\
\hline Variable int11 & Not at all & & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
3
\] & \[
4
\] & \[
5
\] & A lot \\
\hline & \multicolumn{8}{|c|}{Don't know ............................ \(\square\)-1} \\
\hline
\end{tabular}

\section*{Question 584}

Variable int12

Do you have any suggestions or comments regarding the interview?
Yes, namely: (int12o)

No, I do not have any comments or suggestions \(\square 0\)

Don't know \(\square-1\)

No answer .....................................................................................

\section*{Zeitmarke}

Text 44 We have reached the end of the interview. Thank you very much for your participation. As promised, you will receive 15 euro for your participation.

Int.: Collect the completed partner questionnaire. If partner has not finished filling out the
585 questionnaire yet, mention that it could either be picked up later or sent to KANTAR by mail in the stamped envelope provided at no cost to the respondent.
Variable cps5Partner survey belatedly refused\(\square 1\)
Partner questionnaire collected ..... \(\square 2\)
Not yet filled out, will be sent back ..... ㄱ 3
Will be picked up ..... \(\square 4\)
Respondents with a partner to whom the (German) questionnaire was given directly ( \(\operatorname{cps} 4=1,2\) )
Time marker

\section*{Interviewer assessments}
\begin{tabular}{|l|}
\hline Question \\
586 \\
\\
Variable \\
int1 \\
\hline
\end{tabular}

How well does the respondent speak German?
(Almost) not at all ........................ \(\square 1\)

A little .......................................... \(\square 2\)
Well ................................................ \(\square\)
Very well ....................................... \(\square 4\)

Don't know .................................. ■-1
No answer ...................................... \(\square\)-2

Refreshment sample respondents \((\mathrm{d} 0=3)\)
Question How well does the respondent understand German?
587
Variable
int2
How well does the respondent understand German?
(Almost) not at all ......................... \(\square 1\)
A little .............................................. \(\square 2\)
Well ............................................. \(\square 3\)

Don't know ....................................... -1
No answer ................................... \(\square\)-2

Refreshment sample respondents \((\mathrm{d} 0=3)\)

Question 588

Variable int3

Refreshment sample respondents \((\mathrm{d} 0=3)\)
```

Question Was the interview conducted with the anchor respondent alone, or were other persons
589
Variable
int4
Was the interview conducted with the anchor respondent alone, or were other persons present during the interview?
Int.: Multiple responses possible!
int4

```
int4i1 Interview was conducted with the respondent alone
int4i2 Partner was present
int4i3 Children were present
int4i4 Other family members were present
int4i5 Other persons were present, namely: \(\qquad\) (int4i5o)

Not mentioned ............................. \(\square 0\)
Mentioned ......................................... \(\square 1\)

Question Did any of the other persons who were present interfere with the interview?
Yes, frequently ............................... \(\square 1\)

Yes, sometimes .............................. \(\square 2\)
No .................................................. 3

Respondents during whose interview other persons were present (int4i2=1 | int4i3=1 | int4i4=1 | int4i5=1)
\begin{tabular}{|c|c|}
\hline Question 591 & How long was the partner within earshot during the interview, so that he/she might have been able to listen in? \\
\hline Variable & The entire time . .................................................... \(\square_{1}\) \\
\hline int13 & The majority of the time . ........................................... \(\square_{2}\) \\
\hline & Roughly half of the time . ........................................... \(\square^{\square} 3\) \\
\hline & Only briefly .............................................................. \(\square^{\square} 4\) \\
\hline & Not at all .................................................................... . . \(\square 5\) \\
\hline
\end{tabular}

\footnotetext{
Respondents whose partner was present during the interview (int4i2=1)
}

Respondents during whose interview other persons were present (int4i2=1 | int4i3=1 | int4i4=1 | int4i5=1)
\begin{tabular}{|c|c|}
\hline Question 593 & Did you have contact with the anchor respondent's partner during the interview? \\
\hline & Yes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . .{ }_{1}\) \\
\hline Variable int4i6 & No .................................. \(\square_{2}\) \\
\hline
\end{tabular}
Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{5 9 4}\) \\
\\
Variable \\
int15 \\
\hline
\end{tabular}

Please note whether the residence in [place of main residence (hh1a)] recorded in the EHC is the same as the location listed on the address protocol.
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & 2 \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{5 9 5}\) \\
\\
Variable \\
int16
\end{tabular}

How did the discrepancy come about?

Incorrect place of main residence recorded in EHC ........................ \(\square_{1}\)
Contact address is of another person ................................................. 2
Contact address changed ............................................................. \(\square 3\)
Other, namely: _ \(\quad\) _ ㄱ 4

\footnotetext{
If the residence and/or main place of residence recorded in the EHC do not correspond to contact address (int15=2)
}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{|l|}
\hline \begin{tabular}{l} 
Question \\
596 \\
Variable \\
int6 \\
\hline
\end{tabular} \\
\hline
\end{tabular} & \begin{tabular}{l}
Willingness to be interviewed again \\
Anchor respondent may be questioned again by KANTAR Public \(\qquad\) ■1 Anchor respondent explicitly (and on his/her own initiative) refuses to participate in further interviews by KANTAR Public \(\qquad\)
\end{tabular} \\
\hline \begin{tabular}{l}
Question 597 \\
Variable int7
\end{tabular} & What is your estimate of the anchor respondent's willingness to be interviewed again? \\
\hline Respond & o may be questioned again by KANTAR Public (int6=1) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Question 598 & \multicolumn{2}{|l|}{Please indicate how many attempts you made to contact the anchor respondent. Distinguish between attempts made in person made by phone, and made by e-Mail.} \\
\hline \begin{tabular}{l}
Variable \\
int10
\end{tabular} & int10i1 & Number of contact attempts, in person: \\
\hline & int10i2 & Number of contact attempts, by phone: \\
\hline & int10i3 & Number of contact attempts, by e-mail: \\
\hline
\end{tabular}

\section*{Interviewer assessment of living environment (refreshment sample only)}

\section*{INFOBOX}

The following variables concerning living environment are only included in the SUF for survey participants. These data for refreshment sample respondents who did not participate are available upon request.
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 599
\end{aligned}
\] & Can you assess the living environment? \\
\hline & Yes \\
\hline \multirow[t]{2}{*}{Variable int17} & No, impersonal refusal (via respondent themselves, hotline) \\
\hline & No, address not traceable \\
\hline & No, I was not at any time personally on site, because: (int170) \\
\hline
\end{tabular}

\footnotetext{
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
}
\begin{tabular}{|l|}
\hline Question \\
600 \\
\\
Variable \\
int18 \\
\hline
\end{tabular}

In which type of building does the respondent live?
Agrarian residence ..... \(\square 1\)
Detached one or two-family house ..... ㄱ 2
One or two-family house, or semidetached house ..... 7 3
Apartment complex with 3-4 apartments ..... ㄱ 4
Apartment complex with 5-8 apartments ..... ㄱ 5
Apartment complex with 9 or more apartments (max. 8 floors, not a high- rise) ..... ㄱ 6
High-rise apartment complex ( 9 or more floors) ..... ㄱ 7
Other type of house/building, namely:

\section*{Refreshment sample respondents \((\mathrm{d} 0=3)\)}


Refreshment sample respondents \((\mathrm{d} 0=3)\)


Refreshment sample respondents \((\mathrm{d} 0=3)\)
Question How would you evaluate the respondent's living area?603
Very good, clearly upscale ..... 1
Good ..... ح
Average ..... ᄀ 3
Bad ..... ᄀ 4
Very bad, very basic, tenuous ..... ᄀ 5
Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
Question Which kind(s) of feelings did you experience here on the street or inside the building? ..... 604 What was your subjective feeling?
Very safe and comfortable ..... ح 1
Relatively safe and comfortable ..... ( 2
Relatively unsafe and uncomfortable ..... ㄱ
Very uncomfortable, somewhat threatening ..... 7

Refreshment sample respondents ( \(\mathrm{d} 0=3\) )
```

INFOBOX
The following data is saved for each CAPI child after the end of the interview for the child CAPI survey:
First name child ehc7kxn
Identification number id
Child identification number cidx
Current number of child [x]
Sex anchor original_sex
First name anchor (KANTAR data base)
Status child ehc9kx with capikidkx=1
Cohabitation child ehc10kx with capikidkx=1
Number of other parent ehc12kx with capikidkx=1
Name of anchor's current partner hpn
Sex of anchor's current partner hpg
Cohabitation anchor with current partner hpc
Respondent's mother is living hm1
Respondent's father is living hv1

```
```


[^0]:    ${ }^{1}$ This variable identifies former CAPI children. Data collected from former CAPI children are available in separate data sets (see Section 9 "Step-up Data" of the Data Manual). The variable HhGr is not included in the anchor data set.

[^1]:    For missing interviews of the refreshment sample

[^2]:    Time marker

[^3]:    Respondents with partner who do not live together (hp=1 \& hpc $\neq 1$ )
    hcp1i2 only when "In the same city or town as I do" is not indicated for hcp1i1 (hcp1i1=7)

[^4]:    Respondents with a partner with whom they live together (hp=1 \& hpc=1)

[^5]:    Respondents with a partner ( $\mathrm{hp}=1$ )

[^6]:    Respondents with a partner (hp=1)

[^7]:    Respondents with a partner (hp=1)

[^8]:    Refreshment sample respondents $(\mathrm{d} 0=3)$

[^9]:    Respondents whose parents have ever separated (igr94=1|igr87=1)

[^10]:    Respondents whose parents have ever separated (igr94=1|igr87=1)

