## The German Family Panel (pairfam)

# Anchor (Stepups) Codebook Wave 9 2016/2017 

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## Generated variables

The following table shows a list of all variables that were generated during the data editing process and are part of the delivered data set. These generated variables, which may be useful for a variety of research topics, are provided to facilitate data analysis and to enhance comparability of results. Section 3.2 "Generated variables and scales" of the Data Manual contains a detailed description about the generating procedures.

Generated identifiers sex (anchor, partner, children)
Generated identifiers date of birth (anchor, partner, children, mother incl. adoptive mother, father incl. adoptive father, stepmother, stepfather)

Age (anchor, partner, mother incl. adoptive mother, father incl. adoptive father, stepmother, stepfather)
Age of children
Age of anchor's youngest child living with anchor (in months)
Position of anchor's youngest child
Age of anchor's youngest CAPI child in months
Position of anchor's youngest CAPI child
Birth cohort
Country of birth (anchor, partner, mother, father,
adoptive mother, adoptive father, stepmother, stepfather)
1st/2nd nationality (anchor, partner, mother, father,
adoptive mother, adoptive father, stepmother, stepfather)
Ethnicity
Migration status
Relationship status
Marital status (anchor, partner)
Number of previous partners
Number of previous partners with whom anchor cohabited
Number of previous marriages
Months since anchor and current partner got to know each other
Duration of current relationship, cohabitation, and marriage
Anchor homosexual
Anchor and/or partner infertile
Anchor and/or partner pregnant
Number of all kids born up to time of interview
Number of all biological kids born up to time of interview
Number of all biological kids with partner born up to time of interview
Number of all kids alive
Number of all biological kids alive
Number of all biological kids with partner alive
Number of all kids living with anchor
Number of all biological kids living with anchor
Number of all biological kids with partner living with anchor
Number of all partner's biological kids alive
Type of children
Respondent has 2nd residence
Household size (main residence)
Mother lives in household (main residence)
Father lives in household (main residence)
Partner lives in household (main residence)

```
sex_gen, psex_gen,
k*sex_gen
dob*_gen, pdob*_gen,
k*dob*_gen, mdob*_gen,
fdob*__gen, smdob*_gen,
sfdob*_gen
age, page, mage, fage, smage,
sfage
k1age,..., k10age
ykage
ykid
ykagecapi
ykidcapi
cohort
cob, pcob, mcob, fcob,
amcob, afcob, smcob, sfcob
nat*, pnat*, mnat*, fnat*,
amnat*, afnat*, smnat*, sfnat*
ethni
migstatus
relstat
marstat, pmarstat
np
ncoh
nmar
meetdur
reldur, cohabdur, mardur
homosex
infertile
pregnant
nkids
nkidsbio
nkidsp
nkidsalv
nkidsbioalv
nkidspalv
nkidsliv
nkidsbioliv
nkidspliv
pnkidsbioalv
k1type,..., k10type
res2nd
hhsizemrd
mmrd
fmrd
pmrd
```

Number of children living in household (main residence)
Number of others living in household (main residence)
Household composition (main residence)
Enrollment in school or vocational qualification at time of interview (anchor, partner)
Highest school degree attained at time of interview (anchor, partner, parents)

Highest vocational degree attained at time of interview (anchor, partner, parents)
ISCED-97, International Standard Classification of Education, no students (anchor, partner, parents)
ISCED-97, International Standard Classification of Education, including students (anchor, partner)
CASMIN classification of educational attainment (1999) (anchor, partner, parents)
Years of schooling / vocational qualification (anchor, partner, parents)
KIdB classification of occupation
ISCO classification of occupation
Int. Socio-Economic Index of Occupational Status (ISEI)
Standard Int. Occupational Prestige Scale (SIOPS)
Net equivalence income according to GCEE
Net income (open and estimated information combined) (personal, household)
Consumer price index acc. to Nat. stat. off. (baseline 2010)
Current primary and secondary activity status (anchor, partner)
Labor force status (anchor, partner)
Currently living in former East Germany
childmrd
othmrd
hhcomp
enrol, penrol
school, pschool, mschool, fschool
vocat, pvocat, mvocat, fvocat
isced, pisced, misced, fisced
isced2, pisced2
casmin, pcasmin, mcasmin, fcasmin
yeduc, pyeduc, myeduc, fyeduc kldb2010, kldb1992
isco08, isco88
isei
siops
hhincgcee
incnet, hhincnet
cpi
casprim, cassec, pcasprim, pcassec
Ifs, plfs
east

## Auxiliary variables

List of all auxiliary variables in the anchor data that were generated during the interview.




## Preface

## Variables for dependent interviewing

The following variable list was generated based on variables from the previous wave and contains information necessary for dependent interviewing. Thus, the form of the survey in the current wave (question wording, filters, etc.) depends, in part, on the articulation of these variables. The following makes reference to these variables when relevant.

| rllistnu: | list number |  |
| :---: | :---: | :---: |
| rllfdnum: | serial number |  |
| hhid: | household number (=anchor identification number without the last 3 zeros at the end) |  |
| dpid: | highest partner identification number assigned (in previous waves) |  |
| dsmid: | highest step mother identification number assigned (in previous waves) |  |
| dsfid: | highest step father identification number assigned (in previous waves) |  |
| f_cid: | original identification number of CAPI children |  |
| d0: | respondent group | $1=$ participation in previous wave; $0=$ previous wave skipped; $2=$ taking part in survey for first time |
| d1: | day of birth | 1=day mentioned |
| d1: | day of birth | $1=$ day mentioned |
| d2: | month of birth |  |
| d3: | year of birth |  |
| d4: | sex | $1=$ male; $2=$ female |
| d5: | month of interview previous wave |  |
| d6: | year of interview previous wave |  |
| d7: | partnership status | $1=$ partner; $2=$ no partner; $-1=d \mathrm{k}$, na |
| d8: | name of current partner | $1=$ name mentioned; $-1=\mathrm{dk}$, na |
| d9: | sex of partner | $1=$ male; $2=$ female |
| d11: | indicator: cohabitation | $1=y e s ; 0=n o$ |
| d12: | indicator: married to current partner | $1=y e s ; 0=n o$ |
| d13: | indicator: children in previous wave (biological, adoptive, foster, step) | $1=y e s ; 0=n o ;-1=d k$, na |
| d14-d28: | name of the 1 st-15th child | $1=$ name mentioned; $-1=\mathrm{dk}$, na |
| d29-d43: | sex of the 1st-15th child | $1=$ male $; 2=$ female $;-1=d k$, na |
| d44-d58: | status of the 1st-15th child | $\begin{aligned} & \text { 1=biological; 2=adoptive; } 3=\text { partner's child; } \\ & 4=\text { foster } \end{aligned}$ |
| d342-d356: | indicator: partner from previous wave is biological parent of 1st-15th child | $1=y e s ; 0=n o ;-1=d k$, na |
| d59-d73: | day of birth of the 1st-15th child | $1=$ day mentioned; $-1=\mathrm{dk}$, na |
| d74-d88: | month of birth of the 1st-15th child | $21=$ beginning of year/ winter; $24=$ spring/Easter; $27=$ middle of year/ summer; $30=$ fall; $32=$ end of year; $-1=\mathrm{dk}$, na |
| d89-d103: | year of birth of the 1st-15th child | $-1=d k$, na |
| d104-d118: | cohabitation with the 1st-15th child | $1=y e s ; 0=n o ;-1=d k$, na |

d327-d341:
d134:
d154:
d164:
d176-d195:
d357-d376:
d196-d215:
d518-d537:
d538-d557:
d258:
d259:
d260:
d261:
d262:
d263:
d264:
d265:
d266:
d267:
d268:
current place of residence of the 1st-15th child
indicator: child $1-15$ is alive
city 1 st-10th place of residence
federal state 1st-10th place of residence
country 1st-10th place of residence
name household member (main residence)
sex of household member 1-20 (main residence)
$1=$ male; $2=$ female; $-1=\mathrm{dk}$; na
relationship to 1st-20th household member (main residence)
month of birth 1st-20th household member (main residence)
year of birth 1st-20th household member (main residence)
indicator: employed
general secondary school (first education)
evening school, adult education
vocational training
cocational retraining/further education
university of cooperative education (also „Berufsakademie")
university of applied sciences, college, university
pre-vocational training
technical/professional school (e.g., certified master craftsman)
other education
full-time employment
$1=$ only with respondent; $2=$ with respondent but also alone/in dwelling shared with others; $3=$ with respondent and with the other parent, but mostly with the respondent; $4=$ with respondent but also with the other parent, more or less equally often with respondent and other parent; $5=$ with respondent but also with the other parent, but mostly with the other parent; $6=$ with respondent but also with other relatives; $7=$ with respondent but also in a children's home; $8=$ with respondent but also somewhere else not listed; $9=o n l y$ alone/in dwelling shared with others; $10=$ only with the other parent; $11=$ only by other relatives; $12=$ only in a children's home; $13=$ only somewhere else not listed; $-1=\mathrm{dk}$, na
$1=$ child is alive; $0=$ child is dead
$1=$ city mentioned; $-1=\mathrm{dk}$, na
$-1=\mathrm{dk}$, na
$1=$ country mentioned; $-1=\mathrm{dk}$, na
$1=$ name mentioned, $-1=\mathrm{dk}$, na
$1=$ male; $2=$ female; $-1=\mathrm{dk}$, na

2=my biological mother; $3=m y$ biological father; $4=$ my adoptive mother; $5=$ my adoptive father; $6=m y$ stepmother or my father's partner; $7=m y$ stepfather or my mother's partner; $8=m y$ foster mother; $9=m y$ foster father; $12=\mathrm{my}$ sister/my brother; $13=\mathrm{my}$ halfsister/my half-brother; $14=m y$ stepsister/my stepbrother; $15=m y$ adoptive or foster sister/brother; $16=m y$ grandmother/my grandfather; $17=$ another relative or someone similar; 18=my mother-in-law/my father-in-law (my partner's parents); 19=a friend; 20=roommate/housemate; $21=o t h e r ;-1=d k$, na
$-1=\mathrm{dk}$, na
$-1=d k$, na
$1=$ yes; $0=$ no; $-1=d k$, na
$1=$ yes; $0=$ no; $-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=$ yes; $0=$ no; $-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ yes; $0=$ no; $-1=d k$, na
d503:
self-employment
part-time employment (also multiple part-
time jobs)
internship, traineeship, voluntary service, or
similar
marginal part-time employment, mini-job,
"one euro job"
occasional or irregular employment
other type of employment
parental leave or other leave of absence for
childcare
military service, alternative civilian service,
voluntary social service year
unemployed, seeking employment
housewife/househusband
early retirement, retirement, occupational di-
sability
other type of non-employment
school type in which currently enrolled
current employment activity current employment status cohabitation with child(ren) biological child(ren) with current partner current partner's date of birth: year current partner's date of birth: month current partner's date of birth: day indicator: homosexuality
indicator: relevant mother alive
indicator: relevant father alive
indicator: step father relevant in previous wave (exists \& in touch) indicator: step mother relevant in previous wave (exists \& in touch)
year of birth step mother
year of birth step father adoptive parents relevant according to W2 indicator: step mother exists in previous wave indicator: step father exists in previous wave year of birth of the first child to be defined as a CAPI child
indicator: child 1.-10. defined as a CAPI child up to previous wave no children lived in the household
$1=$ yes; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ yes: $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=$ yes; $0=n o ;-1=d k$, na
$1=y$ ys; $0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=y e s ; 0=n o ;-1=d k$, na
$1=$ lower-level secondary; $2=$ medium-level secondary; $3=$ higher-level secondary; $4=$ comprehensive; $5=$ special needs; $6=o$ ther; $-1=\mathrm{dk}$, na
$1=$ activity mentioned; $-1=\mathrm{dk}$, na
$-1=\mathrm{dk}$, na
$1=y e s$, one child; $2=y e s, 2$ or more children; $0=$ no
$1=y e s$, one child; $2=y e s, 2$ or more children;
$0=$ no
$-1=d k$, na
$-1=d k$, na
$1=$ day mentioned; $-1=\mathrm{dk}$, na
$1=$ same sex partner or partner preference; $0=$ not homosexual
1 =biol./adoptive mother(if relevant) alive; $0=$ deceased; $-1=0$ ther
1 =biol./adoptive-father(if relevant) alive;
$0=$ deceased; $-1=0$ ther
$1=$ yes; $0=$ other
$1=y$ es; $0=$ other
$-1=d k$, na
$-1=d k$, na
$1=$ yes; $0=$ no
$1=$ yes; $0=$ other
$1=$ yes; $0=$ other
year, $0=$ no child qualified as CAPI child in previous waves
$1=$ yes; $0=$ no
$1=$ no biol./adoptive/step-children up to previous wave (including previous wave); $0=u p$ to previous wave biol./adoptive/step-children lived in the household (including previous wave)
up to previous wave not infertile/unable to bear children and further children out of the question, i.e. in at least one previous wave „arguments against having children" answered
number of wave in which according to the EHC a marriage existed but no relationship to the marriage partner name of marriage partner with whom there was no relationship at the end of the previous wave's EHC
in EHC of the previous wave marriage partner mentioned with whom there was no relationship at the interview date of the previous wave or in previous wave mentioned an existing marriage in pa31 cohabitation with marriage partner with whom there was no relationship at the interview date of the previous wave sex of marriage partner with whom there was no relationship at the interview date of the previous wave
household group: indicator „former CAPIchild"
number of siblings from W5 name of the 1st-4th randomly chosen sibling year of birth of the 1st-4th randomly chosen sibling
smoker in W5
NEW in W9: other parent of child 1. - 15. deceased
NEW in W9: CARI answered in W8 (respondents who do not consider having another child)
NEW in W9: entry wave former CAPI child-

1="arguments against having children" answered; $0=$ other
$1=\mathrm{W} 1,2=\mathrm{W} 2,3=\mathrm{W} 3$
$1=$ name given; $-1=\mathrm{dk}$, na
$1=$ yes, $0=$ no
$1=y e s, 0=n o$
$1=$ male, $2=$ female
$\mathrm{HhGr}=1$, if hhid $>750000$ \& hhid $<760000$, other: $\mathrm{HhGr}=0$
$-1=\mathrm{dk}$, na
$1=$ name mentioned; $-1=$ name not mentioned $=d k$, na
$-1=d k$, na
$1=$ in W 5 smoker, $0=$ in W 5 non-smoker, $-1=\mathrm{dk}$, na
$1=$ parent deceased, $0=$ parent living, -
$1=0$ therwise
$1=$ yes, $0=$ no
$4=W 4,5=W 5,6=W 6,7=W 7,8=W 8$

## INFOBOX

official year of interview oij=2016

## Notation key

| Notation in filter | Meaning |
| :--- | :--- |
| $\&$ | AND |
| $\mid$ | OR |
| $x=1,2$ | $x=1$ OR $x=2$ |
| $x \neq 1,2$ | $x \neq 1$ AND $x \neq 2$ |
| $x=1, \ldots, 3$ | $x=1$ OR $x=2$ OR $x=3$ |
| Variable $v 10 x$ with $x=1$ | Variable $v 101$ |

In the filter and question text:
Previous wave means: Reference to the wave of the previous year (if $\mathrm{d} 0=1$ ) or to the last wave that an interview took place (if no interview took place in the previous year, i.e. $d 0=0$ ).
The dependent interviewing variables always contain the newest value, i.e. the value from $W 5$ if $d 0=1$, or the value from $W 4$ if $d 0=0$.

Time marker

## Interview preparation by interviewer

## INFOBOX

This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset.

## Text 1

Project number: 109117<br>Project title: Family panel<br>Please fill in the following fields at the beginning of the interview:

Int.: two digits (e.g., 02)
Wave: $\qquad$

Check: If an invalid wave was indicated: „You indicated wave [IntV1i1]. That wave is not allowed for this project. Please correct your entry."

Text 2
Int.: four digits (e.g., 0122)
List number: $\qquad$

Text 3 Regarding your entry:
Wave: [address tranche]
List number: [list number]
does not correspond to any previously conducted interview! [If interviews with the indicated wave and list number have already been conducted: „Corresponds to previously conducted interviews with the following serial numbers: [already conducted serial numbers]"] Please enter the serial number for the current interview:

Int.: three digits (e.g., 015)
To correct entries, use the left arrow to go back!
Serial number: $\qquad$

Check: If the serial number is invalid: „Attention! Please correct the entries for wave, list number, and serial number". If the entry is correct: „Stop! Please consult your regional manager about this case." If the serial number is already in use: „This serial number is already in use!"

```
Text 4 You have entered the following information:
    Wave: [IntV1i1]
    List number: [IntV1i2]
    Serial number: [IntL1]
    Please enter the corresponding household ID:
    Int.: six digits (e.g., 800029)
```

HH-ID:


Check: If the entry does not match the address data: „Please check your entries of wave, list number, and serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 5 You entered the following information:
Wave: [IntV1i1]
List number: [IntV1i2]
Serial number: [IntL1]
HH-ID: [IntVAR]
The name and address of the target household are:
[Address data, first name, last name, street, house number, postal code, and residence are shown on the screen] Is this information correct?


```
No, name/address need to be corrected ..................................... 2
```

Text 6 The name and address of the target household are:
[Address data, first name, last name, street, house number, postal code, and residence are shown on the screen]
$->$ Please make corrections in the corresponding fields.
Leave fields blank if no corrections are needed.

First name:
Last name:


Last name.
Street:
House number
Postal code


Residence:

Respondents whose name or address must be corrected ( $\operatorname{IntV} 3 \mathrm{Pr}=2$ )

Text 7 Please enter the anchor's telephone number(s) here:
Land line:
Mobile:
No telephone number given $\square 1$

Respondents whose name/address was filled out correctly or was corrected ( $\operatorname{lnt} \mathrm{V} 3 \mathrm{Pr}=1$ or at least 1 field in Adrkorr filled out).


Text 9 Please give the reason for the missed interview!
Address does not exist (any longer) ............................................... 1
Anchor deceased ........................................................................ 2
Anchor no longer lives at the address indicated (anchor moved) ........ $\square^{3}$
Anchor lives in an institution, not at a private address ................... $\square_{4}$
Anchor could not be reached .............................................. $\square^{5}$

Anchor was not available at his or her place of residence for more than 6
months ............................................................................................
Anchor was not willing to be interviewed due to lack of time or personal/private reasons - 8

Anchor refused because the interview is too long ........................... 9
Anchor refused due to lack of interest in the thematic content of the
interview ....................................................................................
Contact person refused, making contact to the anchor impossible ...... ${ }^{\boldsymbol{a}} 11$
Participation categorically refused because: _ _ _ _ _ _ _ _ _ _ _ ■ 12
Respondents for whom a missed interview must be reported ( $\mathrm{IoA}=2$ )

| Text 10 | Please indicate how many times you tried to contact the anchor. |
| :---: | :---: |
|  | Differentiate between contacts attempted in person and those attempted by phone. |

Number of contact attempts, in person:
Number of contact attempts, by phone:
$\qquad$
$\qquad$
Respondents for whom a missed interview must be reported ( $\mathrm{IoA}=2$ )

Text 11 The missed interview was correctly recorded.

## Respondent Identification

Text 12 Thank you very much for participating in our study [not first-time respondents ( $\mathrm{d} 0 \neq 2$ ): again this year].
First, I will briefly explain how the interview will be conducted. I will read questions to you referring to the topics of family, relationships, children, work, and daily life.
[not first-time respondents ( $\mathrm{d} 0 \neq 2$ ): As in previous years,] We will also ask you some questions regarding your family background, religion, health, and sexuality.
Some questions are about your personal opinion on a certain topic. There are no right or wrong answers to these questions - only your personal assessment is of importance to us.
Your participation is voluntary, but nevertheless very important. All information you provide will be treated as strictly confidential and in full compliance with all privacy policies.
Do you have any questions? If not, let us begin with the interview.


Check: If original_sex $\neq$ respondent sex: „In the previous wave, a different sex has been indicated. Please check once more whether you are speaking with the correct person and enter the correct sex."

| Question <br> $\mathbf{2}$ | When were you born? Please tell me the day, month, and year. |  |  |
| :--- | :--- | :--- | :--- |
| Variable |  |  |  |
| dobd | Day: | Mobm <br> dob | Month: |
|  | doby | Year: |  |

Check: If dobd $\neq$ day of birth of anchor / dobm $\neq$ month of birth of anchor / doby $\neq$ year of birth of anchor: „In the previous wave, a different date of birth was given. Please check once more whether you are speaking with the correct person and enter the correct date of birth. Please check again that you did not made a typing error."

## Values, preferences, and satisfaction

Question
3

Variable val1

This first section is about general attitudes toward family and family life. Please tell me how strongly you personally agree with the following statements.

Int.: Show list 1!
val1i1 Parents and children should support each other mutually for a lifetime.
val1i3 Women should be more concerned about their family than about their career.
valii4 Men should participate in housework to the same extent as women.
val1i5 A child under 6 will suffer from having a working mother.
val1i6 Children often suffer because their fathers spend too much time at work.
val1i7 Marriage is a lifelong union which should not be broken.
val1i2 You should get married if you permanently live with your partner.
val1i8 Couples should marry at the latest after a child is born.

| Disagree completely | 1 | 2 | 3 | 4 | 5 | Agree completely |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Don't know ................................. $\square$-1
No answer

## INFOBOX

In wave 9 we would like to ask about normative age limits regarding children moving out of the parental home. In order to analyze whether different age norms exist for sons vs. daughters, the question will be asked according to the following randomization process: one group of respondents will be asked about age norms for daughters, whereas the other group will be asked about age norms for sons.

```
Text 13 Randomized allocation of age norm questions: daughter vs. son (likelihood 50-50)
norm
Daughter ..................................... \(\square_{1}\)
Son
\square }
```

| Question 4 <br> Variable val3 | In your opinion: What is the youngest age daughters should move out of the parental home? |  |
| :---: | :---: | :---: |
|  | Int.: If an age range is given, please record the youngest age! |  |
|  | At age _- |  |
|  | That doesn't depend on age (don't read this option aloud!) | $\square 99$ |
|  | Don't know | -1 |
|  | No answer | 口-2 |

## Randomized allocation: daughter (norm=1)

| Question <br> 5 <br> Variable val4 | In your opinion: What is the youngest age sons should move out of the parental home? Int.: If an age range is given, please record the youngest age! |  |
| :---: | :---: | :---: |
|  | At age _- |  |
|  | That doesn't depend on age (don't read this option aloud!) | $\square 99$ |
|  | Don't know | $\square-1$ |
|  | No answer | --2 |

Randomized allocation: son (norm=2)


Randomized allocation: daughter (norm=1)

```
Question In your opinion: What is the highest age sons should move out of the parental home?
7
Variable
val6
In your opinion: What is the highest age sons should move out of the parental home? Int.: If an age range is given, please record the highest age!
At age
``` \(\qquad\)
```

That doesn't depend on age (don't read this option aloud!)

```
```

Don't know $\square-1$

```
\(\qquad\)

Randomized allocation: son (norm=2)
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{8}\)
\end{tabular} & \begin{tabular}{l} 
How satisfied are you with the following domains in your life? \\
Variable \\
sat1_: Show list 2!
\end{tabular} \\
\cline { 1 - 3 } & \begin{tabular}{ll} 
sat1i1 & School, education, career
\end{tabular} \\
\begin{tabular}{cl} 
sat1i2 & Leisure activities, hobbies, interests \\
sat1i3 & Friends, social contacts \\
sat1i4 & Family
\end{tabular}
\end{tabular}

Very dissatisfied
\begin{tabular}{llllllllllll}
0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & Very satisfied \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}


Question Please look at these five life goals and domains. How important are these to you personally at the moment? You have 15 importance points to distribute among the five goals and domains.
The more important a goal or domain is to you at the moment, the more importance points you should assign to it. If something is absolutely unimportant to you at the moment, don't assign it any points.

Int.: Please let the respondent look at the screen.
srs1i1 Pursuing my education or career interests
srs1i2 Pursuing my hobbies and interests
srs1i3 Keeping in touch with friends
srs1i4 Living in a partnership
srs1i5 Having a(nother) child
\(\qquad\) points

Check: If the respondent has not distributed exactly 15 importance points (srs1i1+srs1i2+srs1i3+srs1i4+srs1i5\#15): „Your answer is unclear. Please check it again and correct your answer. Please make sure that you did not make any typing errors. Please distribute exactly 15 importance points!"
\begin{tabular}{|c|c|c|c|}
\hline Question
\[
10
\] & \multicolumn{3}{|l|}{How much time do you estimate you currently spend on the following things or persons? Is the time you spend too little, just right, or too much?} \\
\hline Variable Isr9 & Isr9i1 & School, educatio & \\
\hline & Isr9i2 & Housework & \\
\hline & Isr9i3 & Personal leisure & \\
\hline & Isr9i4 & Partner & \\
\hline & Isr9i5 & Children & \\
\hline & Isr9i6 & Friends & \\
\hline & Isr9i7 & Volunteer work & \\
\hline & & Too little & \(\square 1\) \\
\hline & & Just right & \(\square 2\) \\
\hline & & Too much & . \(\square 3\) \\
\hline & & Does not apply & \(\square 4\) \\
\hline & & Don't know & \(\square-1\) \\
\hline & & No answer & \(\square-2\) \\
\hline
\end{tabular}

Time marker

\section*{Demography - Event History Calendar (EHC)}

\section*{INFOBOX}

The following section shows the progression of the external EHC. Note that it does not involve questions that are directly represented by variables. Rather, d-variables (input variables) are preloaded for each individual question. From the responses to the questions, EHC variables (output variables) are made and shown in the EHC output section.
First-time respondents \((\mathrm{d} 0=2)\) are asked in the EHC about a specific time period. This time period is called "EHC time period" and spans the period between January of the field period of the previous wave and the date of the current interview.
In the partnership and children modules, the number of persons is shortened to \(X\).
Partnership module: \(X=1, \ldots, 5\)
Children module: \(X=1, \ldots, 15\)

\section*{Partnership}

EHC 1 [First-time respondents \((\mathrm{d} 0=2)\) : We would like to know how your life has progressed since [EHC time period] in the areas of partnership, children, residence, work, and career. This first section is
P1 about intimate relationships.]

You may remember that in [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] we talked about events in your life after the first interview in the domains of partnership, children, residence, job, and career. Again, we would like to know what has happened in your life since the last interview.

This first section is about intimate relationships.

Navigation: „Continue": if no partner or marriage in the previous wave ( \(d 7 \neq 1 d 507 \neq 1\) ), then proceed with P2, otherwise proceed with P3.

Do you currently have a partner? Or did you have a partner some time after [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) ); first-time respondents \((\mathrm{d} 0=2)\) : EHC time period]?
P2


Navigation: „Go back": proceed with P1, „Continue": if yes, proceed with P3, if no, don't know, no answer, and children indicated in the previous wave ( \(d 13=1\) ), proceed with K1, if no, don't know, no answer, and no children indicated in the previous wave ( \(\mathbf{d 1} 3 \neq 1\) ), proceed with K8

Respondents who had no partner, or were not married in the previous wave, or first-time respondents ( \((\mathrm{d} 7 \neq 1 \&\) d507 \(=1\) ) | \(\mathrm{d} 0=2\) )

EHC 3
[First-time respondents ( \(\mathrm{d} 0=2\) ): Please tell me with whom you have been together since [EHC time period].]

\section*{Output:}
ehc1pxn, ehc1pxg for
\(x=1, \ldots, 5\), ehc20d, ehc 20 m , ehc20y, hp, hpn, hpg, hpOn, hp0g
[Not first-time respondents ( \(\mathrm{d} 0 \neq 2\) ) and without partner in the previous wave ( \(\mathrm{d} 7=2 \& \mathrm{~d} 507 \neq 1\) ): Please tell me with whom you have been together since the last interview.]
In the last interview it was recorded that you had a partner [respondents who were married but separated from this partner in the previous wave ( \(\mathrm{d} 507=1\) ): [respondents with a partner and married but separated from this partner in the previous wave ( \(\mathrm{d} 7=1 \& \mathrm{~d} 507=1\) ): and] were married] at the time of that interview. He [partner from previous wave female ( \(\mathrm{d} 9=2\) ): She][married but separated: This] is listed here already. First, I would like to ask if you also had other relationships after [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )].

Int.: Date of birth can be changed only for partners from the previous wave. For new partners, no date of birth can be entered.

If respondent does not indicate month and year: „Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field „month":

21 beginning of year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 End of the year
\begin{tabular}{|c|c|c|c|c|c|}
\hline Name partner & \multicolumn{2}{|l|}{Sex} & \multicolumn{2}{|l|}{Date of birth} & \\
\hline [Name partner (d8) previous wave] & \begin{tabular}{l}
Male \\
Female
\end{tabular} & \[
\begin{aligned}
& \square \square \\
& \square
\end{aligned}
\] & \begin{tabular}{l}
Day \\
Month \\
Year
\end{tabular} & \[
\begin{aligned}
& -- \\
& --
\end{aligned}
\] & Delete \\
\hline [Name spouse (d506) previous wave] & \begin{tabular}{l}
Male \\
Female
\end{tabular} & \[
\begin{aligned}
& \square \\
& \square
\end{aligned}
\] & \begin{tabular}{l}
Day \\
Month \\
Year
\end{tabular} & \[
\begin{aligned}
& -- \\
& --
\end{aligned}
\] & Delete \\
\hline
\end{tabular}

Navigation: "Go back": proceed with P1, „Data complete, continue": at first instance, continue with P4, otherwise continue with P5, if no response was made in P3, continue with P2; „Delete": proceed with Pop-Up 5 or Pop-Up 6

Respondents who had a partner in the previous wave or in the time between the previous and current waves or who were married in the previous wave ( \(\mathrm{d} 7=1 \mid \mathrm{P} 2=\) "Yes" \(\mid \mathrm{d} 507=1\) )

Note: At this question a table with several rows appears in which up to five partners (name and sex of partner) the respondent was/is with between the previous and current waves can be entered. If a partner had been named in the previous wave, this person's name (d8), sex (d9), and date of birth (d397, d398, d317) are shown in the first row. If the sex is not indicated ( \(\mathrm{d} 9 \neq 1,2\) ), no sex will be shown. If no date of birth was indicated (d397, d398, \(\mathrm{d} 317=0\) ), „"" is shown.

Pop-Up 1: Respondents who indicated an invalid date of birth in P3 for the partner from the previous wave: „Please enter a valid value for the day [if month invalid: „,month"; if year invalid: „year"] of birth ." (OK)
Pop-Up 2: Respondents who changed name, sex, or date of birth of a partner from the previous wave in P3: „You made changes in the data on your partner from the last survey. Is this really the partner from the last survey"? (Yes/No) -> "Yes" + "Continue": proceed with P3 and changes will be saved; "No" + „Continue": proceed with P3, no changes

Pop-Up 3: Respondents who failed to enter a name for a partner in P3: „Please enter a name for partner number [partner number]." (OK)

Pop-Up 4: Respondents who failed to enter a sex for a partner in P3: „Please enter the sex of [name of current partner. " (OK)

Pop-Up 5: Respondents who delete a new entered partner in P3: „Do you really want to delete [name of current partner]?" (Yes/No) -> „Yes": proceed with P3 and partner will be deleted; „No": proceed with P3 (no changes)

\section*{INFOBOX}

More pop-ups for screen P3 are shown below
\begin{tabular}{l|l}
\hline EHC 4 & \begin{tabular}{l} 
Did you really have no relationship with [name of partner (d8)] since [date of interview \\
previous wave (d5,d6)]?
\end{tabular} \\
\begin{tabular}{ll} 
Pop- \\
up 6 for
\end{tabular} & \begin{tabular}{l} 
[If spouse from previous wave, to whom no relationship existed in previous wave, is to be deleted: \\
H3
\end{tabular} \\
\begin{tabular}{l} 
Have you really not been married to [Name spouse (d506)] since [date of interview previous wave \\
\((\mathrm{d} 5, \mathrm{~d} 6)] ?\)
\end{tabular}
\end{tabular}

Int.: If the name of the partner is merely misspelled, click on the name and correct it.
No, no relationship [if spouse without relationship: no marriage]
Yes, in a relationship [if spouse without relationship: there was a marriage] ㅁ

Navigation: „No, no relationship/marriage" + „Continue": proceed with pop-up 7 for screen P3; "Yes, in a relationship/marriage" + "Continue": proceed with P3

\section*{Respondents who clicked on "delete" for the partner from the previous wave in P3}
\begin{tabular}{|c|c|}
\hline EHC 5 & Why are you deleting [name of partner (from P3)]? \\
\hline \begin{tabular}{l}
Pop- \\
up 7 for \\
P3
\end{tabular} & Respondent NEVER HAD A RELATIONSHIP with [name of partner], including during the time before [date of interview from previous wave (d5,d6)] Respondent did have A RELATIONSHIP with [married, but no relationship: \\
\hline Output: hps2, hp0, & was married to] [name of partner] BUT ONLY BEFORE [date of interview in previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] \\
\hline ehc31, & Other reason: \\
\hline \begin{tabular}{l}
ehc31o, \\
ehc32, \\
ehc32o
\end{tabular} & Navigation: Reason indicated + „[name of partner] deleted": continue with P3 and partner is deleted; „CANCEL deletion of [name of partner]": continue with P3 (no changes) \\
\hline
\end{tabular}

Respondents who want to delete a partner from P3 from the previous wave and who indicated having no relationship with that person at pop-up 6 for P3

EHC 6 We would now like to know in which months you and your partner were having a relationship, if and when you were living together, or were married. You can see here a calendar with one column for each month between the last interview [First-time respondents ( \(\mathrm{d} 0=2\) ): EHC time period] and today. Also, your current partnership status is entered in the column labelled "now".

For each partner there are three lines, one for having a relationship, one for living together, and one for marriage or civil union.

We will proceed as follows: You will look at the screen and tell me what has happened since the last interview [first-time respondents ( \(\mathrm{d} 0=2\) ): EHC time period], and I will enter the data. After we are finished, you can check if the information I have entered is correct.

Navigation: „Go back"": proceed with P3; „Continue": proceed with P5
Respondents who had a partner in the previous wave or in the time between the previous and current wave, or who were married in the previous wave ( \(\mathrm{d} 7=1 \mid \mathrm{P} 2=\) "Yes" \(\mid \mathrm{d} 507=1\) )
Note: The screen P4 (pd3) is shown only once during the EHC procedure. It is not possible to return to this screen a second time.

EHC 7

P5

In which months did you and [name of partner X] live together?
In which months were you and [name of partner \(X\) ] married [same-sex partner (from P3): in a civil union]?

Figure: Example of a partner calendar in the EHC


Navigation: „Go back": proceed with P3; „Add another partner": proceed with P3; „No change": Preloads are accepted for the entire timespan. This option is available only if a partner has been named in the previous wave ( \(d 7=1\) ); „Delete all": proceed with Pop-Up 15; „Data complete, continue": if children had been indicated in the previous wave, proceed with K1, else proceed with K8

Respondents who had a partner in the previous wave or in the time between the previous and current waves or who were married in the previous wave ( \(\mathrm{d} 7=1 \mid \mathrm{P} 2=\) "Yes" \(\mid \mathrm{d} 505=4\) )

Note: For partners from the previous wave, preload information (d7, d8, d9, d11, d12, d506, d507, d508, d509) will be shown in the first column. Name and sex of the partners will be taken from P3.
The "Data complete, continue" button is activated only if the „finished" box to the right of every line is checked.

Pop-Up 8: Respondents who indicated being with more than one partner for the same month [overlap in dwelling "living together"; overlap in marriage/civil union „marriage/civil union"]: „There is an overlap (red bar) in the month(s) of [list of month names in which the overlap occurs] for [name of partner X] "relation" [for living together: „living together"; for marriage/civil union: „marriage/civil union"] and [name of partner Y] „relation" [for living together: „living together"; for marriage/civil union: „marriage/civil union"]. „Do you want to correct this?" (Yes/No) -> proceed with P5

Pop-Up 9: Respondents who for a partner in one month indicated living together with him/her but did not indicate having a relationship with that partner: "Living together without having a relationship with [name of partner X]?" (Yes/No) -> proceed with P5
Pop-Up 10: Respondents who indicated being married to a partner in one month but did not indicate having a relationship with that partner in that month: „You indicated that you married [name of partner X] in [month and year of marriage], but that you were not in a relationship with him [partner female: her]. Is that correct?" (Yes/No) -> proceed with P5
Pop-Up 11: Respondents who indicated an interrupted marriage for a partner: „Divorce and remarriage to [name of partner X]?" (Yes/No) -> proceed with P5
Pop-Up 12: Respondents who indicated for „now" but not for the month of the interview that they are living together [if missing indication for relationship: having a relationship; if missing indication for marriage/civil union: married/in civil union] with a partner: "You indicated that you and [name of partner X] are currently living together [for relationship: living together; for marriage/civil union: married/in civil union], but you did not indicate that for this month. Please review and correct your answer." (OK)
Pop-Up 13: Respondents who were living together with a partner in the month of the interview but not "now", [if missing indication for relationship: having a relationship; if missing indication for marriage/civil union: are married/in civil union]: „You indicated that in the month [month of interview] you and [name of partner X] were living together [for relationship: living together; for marriage/civil union: married/in civil union], but you did not indicate that for „now". Is it the case that you ended cohabitation [for relationship: the relationship; for marriage/civil union: the marriage/civil union] this month?" (Yes/No) -> proceed with P5

Pop-Up 14: Respondents who want to delete a preload: „Do you really want to delete this entry?" (Yes/No)-> "Yes": proceed with P5 and entries will be deleted; „No": proceed with P5 (no change)
Pop-Up 15: Respondents who want to completely delete their answers: "Do you really want to delete everything?" (Yes/No) -> „Yes": continue with P5 and the entries made in the calendar and the preloads are deleted; „No": continue with P5 (no changes)

Pop-Up 16: Respondents who mentioned having (had) a relationship with a partner but did not mention any months in which that was the case: „You mentioned that you were together with [name of partner X], but you did not mention in which months that was the case. Have you had a relationship with [name of partner X]?" (Yes/No) -> „Yes": proceed with P5 (no changes); „No": proceed with P5 and partner will be deleted

\section*{INFOBOX}

More pop-ups for screen P5 are shown below

EHC 8 How did the relationship with [name of partner X (from P3)] end?

Pop-
up 17 for P5

Divorce/Separation ....................... \(\square\)
Trough passing away of partner ..........

Don't know ..............................
No answer \(\qquad\) \(\square\)

Navigation: „Continue": proceed with P5

Respondents who indicated a relationship with a partner that ended before „now" and who were not married to this partner afterward
\begin{tabular}{l} 
EHC 9 \\
Pop- \\
up 18 for \\
P5 \\
\hline
\end{tabular}

How did you and [name of partner X (from P3)] marry [Homosexual respondents (hhomo=1): How did you formally partner with [name partner X]]?

Only a civil ceremony .................... \(\square\)
A civil and a religious cremony ..........
Only a religious ceremony ...............
Don't know ..............................
No answer \(\square\)

Navigation: „Continue": proceed with P5
Respondents who indicate a new marriage with a partner
\begin{tabular}{|c|c|}
\hline EHC 10 & How did the marriage/civil union with [name of partner X (from P3)] end? \\
\hline Pop- & Divorce/Dissolution of a civil union ..... \(\square\) \\
\hline \[
\left\lvert\, \begin{aligned}
& \text { up } 19 \text { for } \\
& \text { P5 }
\end{aligned}\right.
\] & Through passing away of partner ....... \(\square\) \\
\hline Output: & Don't know ........................... \\
\hline ehc6px for & No answer ............................ \\
\hline \(x=1, \ldots, 5\) & Navigation: „Continue": proceed with P5 \\
\hline
\end{tabular}

Respondents who indicated a marriage with a partner that ended before „now" and the relationship with that partner does not continue

EHC 11 You indicated that you are together with more than one partner at the present time. Later, I will ask you for more details about one of your partners. Which partner should I
P6 ask you about?
\([\) Name and sex partner X\(]\)
\([\) Name and sex partner Y\(]\)

Navigation: „Go back": proceed with P5; „Continue": if children had been indicated in the previous wave \((d 13=1)\), proceed with K1, else proceed with K8

Respondents who had no partner in the previous wave ( \(\mathrm{d} 7 \neq 1\) ) and indicated for "now" that they are with more than one partner.

Note: Respondents are shown a list of all partners they indicated being with at the present time. A maximum of five partners are shown.

\section*{Children}
\begin{tabular}{|l|l}
\hline EHC 12 & \begin{tabular}{l} 
On the screen you can see an overview of the children you told us about in the last \\
interview. \\
Ket's go through this information now. Tell me if it is still correct. \\
I can also input information about new children into the overview.
\end{tabular} \\
\hline \begin{tabular}{l} 
Output: \\
ehc7kxn, \\
ehc7kxg,
\end{tabular} & \begin{tabular}{l} 
Int.: Read information out loud, then: Please go through the list child for child, clicking on each \\
child's name to review the information separately for each.
\end{tabular}
\end{tabular} ehc8kxd, ehc8kxm, ehc8kxy, ehc9kx, ehc10kx for \(x=1, \ldots, 15\)
\begin{tabular}{l|l|} 
Children now: & \\
\hline Biological children: & Add biological child \\
\hline \begin{tabular}{l} 
[name, date of birth, and location of all biological child- \\
ren, if mentioned in the previous wave] \\
Eg.: Julia, born 19/05/2005, lives exclusively with you
\end{tabular} & \\
\hline Adoptive children: & Add adoptive child \\
\hline [name, Date of birth, and location of all adoptive children, & \\
if mentioned in the previous wave] & Add stepchild \\
\hline Step children: & \\
\hline [name, Date of birth, and location of all stepchildren, if \\
mentioned in the previous wave] & \\
\hline Foster children: & Add foster child \\
\hline [name, Date of birth, and location of all foster children, \\
if mentioned in the previous wave] & \\
\hline
\end{tabular}

Navigation: „Go back": proceed with P1; „Continue": proceed with Pop-Up 20, then "Continue": proceed with K2; „Add child": proceed with K3

Respondents who indicated having at least one child in the previous wave ( \(\mathrm{d} 13=1\) )

Note: For children who have already been mentioned by the respondent in the previous wave, text blocks with their name, birth date, and residences will be displayed in the table (d13, d14-d28, d44-d58, d59-d73, d74-d88, d89-d103, d104-d118, d327-d341). If the date of birth (d59-d103) or the place of residence (d119-d133) have not been indicated, the corresponding text blocks will not be displayed.
Clicking on a child leads to K3 with the data for the corresponding child.
Pop-Up 20: Respondents who did not click on every (or any) child in order to get to K3 and clicked on "Continue": „Please return to the display and check the information for [name of all children/name of child from the previous wave not clicked on in K1 (d14-d28)]." (OK)

EHC 13 Have any more children joined your household since [date of interview previous wave (d5, d6)]? Please don't leave out any children who may have been living with you only
K2 temporarily.
\begin{tabular}{|c|c|}
\hline Yes & \(\square\) \\
\hline No & \(\square\) \\
\hline Don't know & \(\square\) \\
\hline No answer & \(\square\) \\
\hline
\end{tabular}

Navigation: "Go back": return to K1; „Continue": if „Yes", proceed with K1, else proceed with H1
Respondents who have indicated children in the previous wave and who did not add a new child in K1 (d13=1 \& K1 no new children).

EHC 14

K3

Output: ehc 7 kxn , ehc 7 kxg , ehc \(8 k x d\), ehc \(8 k x m\), ehc8kxy, ehc9kx, ehc10kx, ehc11kx for \(x=1, \ldots, 15\)

What is this child's situation? Please indicate that which applies to this child today.

Figure: Example of a children's data display in the EHC


Navigation: „Save": entries are saved; if „child deceased" indicated, proceed with K4; else proceed with K1; „Cancel": entries are not saved, proceed with K1; „Delete": proceed with Pop-Up 21

Respondents who clicked on a child from the previous wave in K 1

Note: On this screen all previously known information is displayed (d13, d14-d28, d29-d43, d44-d58, d59-d73, d74-d88, d89-d103, d104-d118, d327-d341) and can be changed if necessary. If, however, „Add child" was clicked on the K1 screen, all information for the child must be entered for the first time on this screen. For newly added children, the question of the identity of the other parent is not posed in this input mask. This information is requested separately for each newly added child in K5.

Pop-Up 21: Respondents who indicated they wish to delete a child: „If you only want to change the name of the child or change other information regarding the child, please do not delete the child. Just change the information in the relevant box.
Do you really want to delete the child?" (Yes/No) -> "Yes": all information on this child is deleted, proceed with pop-up; „No": proceed with K3

EHC 14 Why are you deleting [name of child (for K3)]?
Pop-
\(\operatorname{up}^{\text {K3 }} 1\) for

\section*{Output:}

Navigation: Reason indicated + „[name of child] deleted": continue with K3 and child is deleted; "CANCEL deletion of [name of child]": continue with P3 (no changes)
ehc34kx ehc34kxo

Biological child of ex-partner: no contact after separation \(\qquad\)
Preload incorrect \(\qquad\)
Another reason, namely: \(\qquad\)
for
\(\mathrm{x}=1, \ldots, 15\)
Respondents who want to delete a child from K3 from the previous wave

Pop-Up 22: Respondents who indicated they had their child before their 12th birthday. „This child was born before you turned 12. Do you want to correct that entry?" (Yes/No) -> "Yes": proceed with K3; „No": proceed with K2

In the following table the answer categories for the children's input mask K3 are shown in detail.
\begin{tabular}{lllll}
\hline Question & Answer Category & & \\
\hline & & & \\
Sex: & Male & \(\square\) & Don't know & \(\square\) \\
& Female & \(\square\) & No answer & \(\square\)
\end{tabular}
\begin{tabular}{llll} 
Status: & Biological child & \(\square\) & Don't know \\
& Adoptive child & \(\square\) & No answer \\
& Partner's child/Stepchild & \(\square\) & \\
& Foster child & \(\square\) & \\
Residence: & & \\
& With me & \(\square\) & Don't know \\
& With me but also somewhere else & \(\square\) & No answer \\
& Exclusively somewhere else & \(\square\) &
\end{tabular}
[If residence is „With me" or „With me but also somewhere else":]
With whom else does [name child X]
live currently?
\begin{tabular}{lll} 
Alone, in a shared dwelling, & & Don't know \\
Together with partner & \(\square\) & No answer \\
With the other parent & \(\square\) & \\
With relatives or a foster family & & \\
& \(\square\) & \(\square\) \\
\begin{tabular}{l} 
In a children's home, an \\
institution or assisted living \\
Others
\end{tabular} & \(\square\)
\end{tabular}
[If residence is "With me but also somewhere else" or "Exclusively somewhere else" and then]
"With the other parent" was entered:]
Does [child's name] live mostly with you, mostly with other parent or almost equally often with both parents?

Mostly with me
More or less equally often with
Both parents
Mostly with the other parent
Other arrangements

ㄱ Don't know
No answer
[Respondents with partner:]
[name of partner (from P3)] is the other biological parent:
\begin{tabular}{ll} 
Yes & \(\square\) \\
Don't know \\
No & \(\square\) \\
No answer
\end{tabular}
[All respondents:]
Child is deceased
Child is alive

EHC 16

K4

\section*{Output:}
ehc11kxm, ehc11kxy for
\(x=1, \ldots, 15\)

When did [child's name (from K3)] pass away?
Int.: If respondent does not indicate month and year: „Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field "month":

21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year

The interview month is [month and year of interview], a later date is not acceptable.


Navigation: "Go back": return to K1; "Continue": proceed with K1

Respondents who indicated "child deceased" in K3

EHC 17 Who is [child's name (from K3)]'s biological mother [if respondent is female (original_sex=2): biological father]?

K5

Output:
ehc12kx
for
\(x=1, \ldots, 15\)
[Name and sex of partner (from P3)]

Another person ............................................................................

Don't know ...............................................................................
No answer \(\qquad\) \(\square\)

Navigation: "Go back": return to K1; "Continue": if "Another person" entered, proceed with K6, else proceed with K5 for the next biological child or with H1, if no other biological child(ren)

Respondents who identify newly added biological children in K1 (repeat for all biological children who were newly entered in K1).

Note: The designation of the relation of the other parent in the question text is always generated assuming the other parent is of the sex opposite to that of the respondent (based on original_sex).
Respondents see displayed at this question all names and sexes of their current and previous partners \((x=1, \ldots, 5)\) if they indicated having had more than one partner in P3. If they indicated having had only one partner, only the name and sex is displayed; if no relationship was indicated in P 2 , then no name is displayed.
\begin{tabular}{|c|c|}
\hline EHC 18 & What is this person's name? \\
\hline K6 & Name:_____ \\
\hline \begin{tabular}{l}
Output: \\
ehc12kxo \\
for
\end{tabular} & Don't know . \\
\hline
\end{tabular}

Navigation: "Go back": return to K5; "Continue": proceed with K7
Respondents who indicated "another person" in K5
\begin{tabular}{|c|c|}
\hline EHC 19 & Did you and [person's name from K6] have a relationship? \\
\hline K7 & Yes ................................ \\
\hline Output: & No .................................. \\
\hline \begin{tabular}{l}
ehc13kx \\
for
\end{tabular} & Don't know ........................... \\
\hline \(x=1, \ldots, 15\) & No answer ........................... \\
\hline
\end{tabular}

Navigation: "Go back": return to K6; "Continue": proceed with K5 for the next biological child or with H1, if no other biological child(ren)

\section*{Respondents who indicated "another person" in K5}

EHC 20 Do you have any children?
We mean all biological children, whether they still live with you or not. Also adopted children, children of a partner, or foster children are recorded here, if they currently live with you or have ever lived with you.
\begin{tabular}{|c|}
\hline Yes \\
\hline No \\
\hline Don't know \\
\hline No answer \\
\hline
\end{tabular}

Navigation: "Go back": return to P1; "Continue": if "Yes" mentioned, proceed with K9, else proceed with H1

Respondents who indicated no children in the previous wave or first-time respondents ( \(\mathrm{d} 13 \neq 1 \mid \mathrm{d} 0=2\) )

EHC 21 How many children do you have?
We mean all biological children, whether they still live with you or not. Also adopted children, children of a partner, or foster children are recorded here, if they currently live with you or have ever lived with you.
__ children
```

Don't know ............................

```
```

No answer .................................

```

Navigation: "Go back": proceed with K8; "Continue": if number of children mentioned, proceed with K10 for the first child, else proceed with H1

Respondents who answered "yes" to K8

EHC 22 Please tell me the name of your first child [if more than one child, iteration number: of your Xth child].

Int.: Enter sex yourself; if not sure, ask the respondent



> No further child

Navigation: "Go back": proceed with K9; "Continue": proceed with K11; "No further child": proceed with Pop-Up 23

\section*{Respondents who mentioned at least one child in K9}

Pop-Up 23: Respondents who indicate "No further child": "You indicated that you have [number of children (from K9)] children. Do you want to change this information? (Yes/No) -> "Yes": proceed with K9; "No": proceed with K10 for next biological child

EHC 23 Is [child's name (from K10)] your biological, adoptive, foster, or your partner's child (stepchild)?
K11

\section*{Output:}
ehc9kx for
\(x=1, \ldots, 15\)
Int.: Show list 3!

\begin{tabular}{|c|c|}
\hline Biological child & \(\square\) \\
\hline Adoptive child & \(\square\) \\
\hline Partner's child / step child & \(\square\) \\
\hline Foster child & \(\square\) \\
\hline Don't know & \(\square\) \\
\hline No answer & \(\square\) \\
\hline
\end{tabular}

Navigation: "Go back": proceed with K10; "'Continue": if "biological child", proceed with K12, else proceed with K15

Respondents who in K9 mentioned having at least one child
\begin{tabular}{|c|c|}
\hline EHC 24 & Who is [child's name (from K10)]'s biological mother [if other parent male (from P3): biological father]? \\
\hline K12 & \\
\hline & [Name and sex of partner (from P3)] \\
\hline \begin{tabular}{l}
Output: \\
ehc12kx for
\end{tabular} & Another person ....................................................... \(\square\) \\
\hline \(x=1, \ldots, 15\) & Don't know ............................................................................. \\
\hline & No answer .......................................................................... \\
\hline
\end{tabular}

Navigation: "Go back": proceed with K11; "'Continue": if "Another person", proceed with K13, else proceed with K15

\section*{Respondents who entered "biological child" in K11}

Note: The designation of the relation of the other parent in the question text is always generated assuming the other parent is of the sex opposite to that of the respondent (based on sex).
Respondents see all names and sexes of their current and previous partners displayed at this question if they indicated having had more than one partner in P3. If they indicated having had only one partner, only the name and sex is displayed; if no relationship was indicated in P2, then no name is displayed.


\footnotetext{
Respondents who chose "another person" in K12
}
\begin{tabular}{|c|c|}
\hline EHC 26 & Did you have a close relationship with [name person from K13]? \\
\hline K14 & Yes ........................................ \\
\hline Output: & No ....................................... \\
\hline ehc13kx & Don't know ............................. \\
\hline \(x=1, \ldots, 15\) & No answer ............................ \\
\hline
\end{tabular}

Navigation: "Go back": return to K13; "Continue": proceed with K15

Respondents who chose "another person" in K12

\section*{EHC 27 When was [name child X (from K10)] born?}

K15

\section*{Output:}
ehc8kxd, ehc8kxm, ehc8kxy
for
\(x=1, \ldots, 15\)

Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year."
If the anchor can only remember the season, please enter the following numbers in the field "month":

21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year

The month of interview is [month and year of interview], a later date is not acceptable!
Day:
Month:
Year:

Don't know
No answer \(\qquad\)

Navigation: "'Go back": if in K12 "another person" mentioned, proceed with K14, else if in K11 "biological child" named, proceed with K12, else proceed with K10; "Continue": proceed with K16

\section*{Respondents who mentioned at least one child in K9}

Pop-Up 24: Respondents who indicated they had their child before their 12th birthday. "This child was born before you turned 12. Do you want to correct that entry?" (Yes/No) -> "Yes": proceed with K15; "No": proceed with K16
EHC 28 Does [name child X (from K10)] currently live with you?

Output: ehc10kx for \(\mathrm{x}=1, \ldots, 15\)

Int.: Show list 4!


Navigation: "Go back": proceed with K15; "Continue": if "Yes, with me"/"Don't know"/"No answer" mentioned, proceed with K10 for the next child or proceed with H1, if "Child deceased" mentioned, proceed with K19, else proceed with K17

\section*{Respondents who mentioned at least one child in K9}

\section*{EHC 29 With whom does [name child \(X\) (from K10)] also currently live? \\ K17 \\ Int.: Show list 5!}

Output:
ehc10kx
for
\(x=1, \ldots, 15\)
\[
\begin{aligned}
& \text { Alone, in a shared dwelling, together with partner ........................ } \square
\end{aligned}
\]

> With relatives or with a foster family ............................................
> In a children's home, an institution, or assisted living ...................... \(\square\)
> Other ...........................................................................................
> Don't know ...............................................................................
> No answer ....................................................................................

Navigation: "Go back": proceed with K16; "Continue": if "with the other parent" mentioned, proceed with K18, proceed with K10 for the next child or proceed with H1

\footnotetext{
Respondents who answered "Yes, but also somewhere else" or "No, exclusively somewhere else" in K16
}

EHC 30 Does [name child \(X\) (from K10)] live most of the time with you, most of the time with the other parent, or more or less equally often with both parents?

Output: ehc10kx for \(x=1, \ldots, 15\)


Navigation: "Go back": proceed with K17; "Continue": proceed with K10 with the next child or proceed with H1

Respondents who answered "Yes, but also somewhere else" and in K17 "With the other parent" in K16
\begin{tabular}{|c|c|}
\hline EHC 31 & When did [name child X (from K10)] pass away? \\
\hline K19 & \multirow[t]{6}{*}{\begin{tabular}{l}
Int.: If respondent does not indicate month and year: "Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year." \\
If the anchor can only remember the season, please enter the following numbers in the field "month": \\
21 beginning of the year / winter \\
24 spring / Easter \\
27 middle of the year / summer \\
30 fall \\
32 end of the year
\end{tabular}} \\
\hline Output: ehc11kxm, ehc11kxy & \\
\hline & \\
\hline & \\
\hline & \\
\hline & \\
\hline
\end{tabular}

The month of interview is [month and year of interview], a later date is not acceptable!
Day:
Month:


Year:


At birth \(\qquad\) \(\square\)

Don't know .................................
No answer \(\qquad\)

Navigation: "Go back": proceed with K16; "Continue": proceed with H1

\section*{Respondents who answered "Child deceased" in K16}

\section*{Place(s) of residence}

EHC 32 Let's turn now to your main place of residence [Not for first-time respondents ( \(\mathrm{d} 0 \neq 2\) ): The place of residence you named in the last interview is already displayed.] Please tell

\section*{Output:}
ehc27pxi1, ehc27pxi2, ehc27pxi2o
for
\(x=1, \ldots, 5\) me the locations of all additional rooms, apartments, or houses where you have lived at some point after [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) ); first-time respondents \((\mathrm{d} 0=2)\) : EHC time period] as your main residence. By that we mean the places where you regularly spend (or spent) nights and that you consider (or considered) to be your main residence. Please tell me the name of the city and the state for each residence!

Int.: [Not first-time respondents (d0=2):] Read the entries out loud, then: "Is this still correct?" For a change of place of residence, click "Add place of residence"!
To correct a place of residence already entered, click on that place of residence!
Please enter only places of residence where respondent lived after the last interview. If the respondent moved but stayed in the same city, do not enter a new place of residence.
[First-time respondents \((\mathrm{d} 0=2):\) ] If the respondent moved within the same place, enter this place only once.

Please indicate if possible for each month only one place of residence, namely the main residence. Whether the person has or had other residences at the same time, will be asked at a later date.
[Residence (d134-d143), Federal State (d154-d163) and Country (d164d173) for residence 1-10, if mentioned in the previous wave]

\section*{Add a residence}

Navigation: "Add place of residence": proceed with H2; "Go back": if children were indicated in the previous wave \((d 13=1)\), proceed with K1, else proceed with K8; "No change"/"Continue": proceed with H3

Note: When this is accessed for the first time, all places of residence from the previous wave are displayed. Additionally, all places of residence indicated later are displayed. A maximum of 10 places of residence can be entered.
Clicking on the displayed places of residence leads to H 2 . Clicking on "No change" leads to H 3 , whereby the calendar is automatically filled for all displayed months. This only applies to first-time respondents ( \(\mathrm{d} 0=2\) ). First-time respondents see no places of residence on the screen. Clicking on "Add place of residence" makes the places of residence that the respondent indicated having lived in during the EHC time period up to the date of interview load and appear on the H 1 screen.
\begin{tabular}{|l|}
\hline EHC 33 \\
H2 \\
\hline Output: \\
ehc27pxi1, \\
ehc27pxi2, \\
ehc27pxi2o \\
for \\
\(x=1, \ldots, 5\)
\end{tabular}

Please provide the following information for this place of residence.

City: \(\qquad\)

\section*{Federal State:}
Berlin (West) ..... \(\square\)
Schleswig-Holstein ..... \(\square\)
Hamburg ..... \(\square\)
Niedersachsen (Lower Saxony) ..... \(\square\)
Bremen ..... \(\square\)
Nordrhein-Westfalen (North Rhine-Westfalia) ..... \(\square\)
Hessen (Hesse) ..... \(\square\)
Rheinland-Pfalz (Rhineland-Palatinate) ..... \(\square\)
Baden-Württemberg ..... \(\square\)
Bayern (Bavaria) ..... \(\square\)
Berlin (East) ..... \(\square\)
Brandenburg ..... \(\square\)
Mecklenburg-Vorpommern (Mecklenburg- Western Pomerania) ..... \(\square\)
Sachsen (Saxony) ..... \(\square\)
Sachsen-Anhalt (Saxony Anhalt) ..... \(\square\)
Thüringen (Thuringia) ..... \(\square\)
Saarland ..... \(\square\)
Country (please indicate) ..... \(\square\)
Don't know ..... \(\square\)
No answer ..... \(\square\)

Navigation: "Save:" entries are saved and proceed with H1; "Cancel": entries are not saved and proceed with H1; "Delete": if place of residence mentioned in previous wave, proceed with Pop-Up 25, else place of residence is deleted and proceed with H1

Respondents who click on a displayed place of residence or "Add place of residence" in H 1
Note: If the category "Country (please indicate)" is chosen, a row will be displayed under "No answer" in which the country can be entered.

\footnotetext{
INFOBOX
More Pop-Ups for screen H2 are shown below
}

EHC 34 Did you really not reside in [place of residence, previous wave (d134-d143)] at any time since [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] ?

Pop-
Up 25 for H2

Int.: If the place of residence is only typed incorrectly, please correct this.
No, never lived there
Yes, did live/have been living there .....

Navigation: "No, never lived there" + "Continue": continue with H1 and the place of residence is deleted; "Yes, did live/ have been living there" + "Continue": continue with H2

EHC 35 You see here a [respondents with partner: another] calendar. Please enter for each month the city or town of main residence. If important events occurred in your life since the last interview [first-time respondents ( \(\mathrm{d} 0=2\) ): EHC time period], they are already entered as points of reference.

\section*{Output:}

In which month did you live in [sequential list of all places of residence indicated in H 1 ]?

Figure: Example of a residence calendar in the EHC


Navigation: "Go back": proceed with H1; "Add place of residence": proceed with H2; "Show partnership calendar": entries from P5 are displayed on a new screen; "Data complete, continue": proceed with H 4 , if respondent has been continuously living in the location from the previous wave; otherwise proceed with H5

Note: In the row "Events" important events are shown, i.e. beginnings and endings of all relationships, cohabitation periods, and marriages. If for any month no place of residence is indicated, a "gap" bar appears.
When a "gap" bar appears for the first time, an additional row with "Don't know/No answer" appears at the bottom of the calendar and can be used if needed.
The "Data complete, continue" button is activated only if the "Finished" box to the right of every line is checked.

Pop-Up 26: Respondents who want to delete a preload: "Do you really want to delete this entry?" (Yes/No) -> "Yes": proceed with H3 and entries are deleted; "No": proceed with H3 (No change)

Pop-Up 27: Respondents who did not indicate a single month in which they had lived in a given place of residence: "You mentioned that you live or were living in [place (from H1)]. You did not indicate the month(s) you lived there. Was this your main residence at any time after [date of interview previous wave (d5,d6); First-time respondents (d0=2): EHC time period] ?" (Yes/No) -> "Yes": proceed with H3; "No": proceed with H3 and the place of residence is deleted
Pop-Up 28: Respondents who for one month did not indicate a place of residence: "Please correct your entries. Gaps are marked as red bars." (OK)

Pop-Up 29: Respondents who indicated both a place of residence and "don't know/no answer" for at least 2 months: "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [place] and "Don't know/no answer." Do you want to correct this entry?" (Yes/No)

Pop-Up 30: Respondents who indicated either one place of residence and a "don't know/no answer" or more than one place of residence for at least one month: "You indicated more than one place of residence for the month/s of [list of all month names applicable]. Please enter only one place of main residence." (OK)

Pop-Up 31: Respondents who "now" live in a place of residence but not in the month of the interview: "You indicated that you now live in [place (from H1)]. But you did not indicate that for this month. Please think again about when you moved to this place of residence and correct your answer." (OK)

Pop-Up 32: Respondents who live in a place of residence in the month of the interview but not "now": "You indicated that in the month of [month of interview] you still lived in [place (from H1)]. Is it correct that you moved in that month" (Yes/No) -> proceed with H3

EHC 36 In your place of residence [city and federal state (from H 1 )], do you still live in the same dwelling as on [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) ); first-time respondents ( \(\mathrm{d} 0=2\) ): EHC
H4 time period]?

\section*{Output: \\ ehc29}
\(\qquad\)
Navigation: "Go back": proceed with H3; "Continue": proceed with H5, if respondent does not live in the same residence; otherwise proceed with H6

Respondents who indicated for one place of residence from the previous wave that they had been continuously living there

\section*{Household grid}

EHC 37 In which type of household are you currently living [location (from H 1 )]?
Int.: Show list 6!
Other type of household is, for example, household of parents-in-law or of grandparents!
Own household ....................................................................
Parental household (father/mother/step-/foster parents) ................. \(\square\)
Shared dwelling with roommates/housemates ................................
Dormitory, student dormitory, boarding school or similar ................. \(\square\)
Other type of household ................................................................
Don't know ..................................................................... \(\square\)
No answer ........................................................................................ ㄱ

Navigation: "Go back": proceed with H1; "Continue": proceed with H6
Respondents who have a different place of residence than in the previous wave or moved within the same city or town, or first-time respondents

EHC 38 Do you have a second residence in addition to the residence described in [place and federal state (from H1)]?

\title{
Yes \(\ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .\). \\ No ........................................... \\ Don't know ............................... \\ No answer .................................

Navigation: "Go back ": proceed with H1; "Continue": proceed with H7

EHC 39 Please tell me if the persons listed here live with you in [place of residence (main residence) (from H 1 )]. If others live with you in [place of residence (main residence)], please name them.
[If the list is empty: Do you live in [place of residence (main residence)] together with any others? If yes, please name them.]

Int.: Show list 6a!
If "DON'T KNOW/NO ANSWER" for date of birth, please enter "0" for month and year.
Name and dates of birth of persons in the list can be changed in the table. Please change information for partners and children in the Partner/Children section.
If the respondent HAS MORE THAN ONE PLACE OF RESIDENCE, only those persons living together with the respondent in the main household should be named - even if both residences are in the same city or town.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Name & Relationship & Sex & Month of Birth & Year of Birth & Yes, lives with me in [place of residence (main residence)] & No, does not live together with me (any more) & No answer & \\
\hline \[
\begin{aligned}
& \text { d176- } \\
& \text { d195 }
\end{aligned}
\] & d196-d215 & \[
\begin{aligned}
& \text { d558- } \\
& \text { d577 }
\end{aligned}
\] & \[
\begin{aligned}
& \text { d518- } \\
& \text { d537 }
\end{aligned}
\] & \[
\begin{aligned}
& \text { d538- } \\
& \text { d557 }
\end{aligned}
\] & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline & & & & & \(\square\) & \(\square\) & \(\square\) & Delete \\
\hline
\end{tabular}

Navigation: "Go back": proceed with H6; "Back to residence calender": proceed with H1; "Back to partnership calender": proceed with P1; "Back to children module": proceed with K1; "Continue": proceed with A1

Note: If the respondent indicates in H6 having a second place of residence, the column "Lives with me elsewhere." appears in the table. The "Delete" button on the right of the respective row appears only when a co-resident had been/is entered in the table.

Pop-Up 33: Respondents who haven't entered a place of residence for a cohabiter: "Please enter a place of residence for [cohabiter's name (from H7)]." (OK)
Pop-Up 34: Respondents who entered a new cohabiter, but did not provide the type of relationship, their date of birth, and their place of residence: "Please enter your relationship to [cohabiter's name (from H7)]. Please enter [cohabiter's name]'s date of birth. Please enter [cohabiter's name]'s place of residence." (OK)
Pop-Up 35: Respondents who entered an invalid month of birth: "Please enter a valid value for month of birth." (OK)

Pop-Up 36: Respondents who entered an invalid year of birth (future): "Please enter a valid value for year of birth." (OK)

Pop-Up 37: Respondents who entered a new cohabiter, but did not provide a name, date of birth, or place of residence: "Please enter a name for person number [person's number]. Please enter your relationship to person number [person's number]. Please enter the date of birth of person number [person's number]." (OK)
Pop-Up 38: Respondents who want to delete someone from the list: "Are you sure that [name of co-resident (from H7)] is not living with you in [place of residence (main residence)] (anymore)?" (Yes/No) -> "Yes": continue with H7 and co-residence is deleted; "No": continue with H7 (no change)

Pop-Up 39: Respondents who wish to enter "No answer", "Lives with me elsewhere", "No, does not live together with me (anymore)" for a new co-resident: "This option should not be selected for new entered persons. You should only indicate persons who live with you at your main residence in [place and federal state (main residence)]. If this is not the case for the new entered persons, then please erase the entry altogether." (OK)

Pop-Up 40: Respondents who wish to enter for one of their children "No, does not live with me": "The option "No, does not live with me" cannot be selected for your child [name of child \(X\) (from K3)]. If you do not live with [name of child \(X\) ], please correct your entry about the child's place of residence in the Children section. If you live together with your child at a different residence than your main residence in [place and federal state (main residence)], please correct your entry regarding your second place of residence." (Return to Children section/Return to Second Residence/OK) -> "Return to Children section": continue with K8; "Return to Second Residence": continue with H6; "OK": continue with H7

Pop-Up 41: Respondents who wish to enter for their partner "No, does not live with me": "The option "No, does not live with me" cannot be selected for your partner [name of partner (from P3)]. If you do not live with [name of partner], please correct your entry about the partner's place of residence in the Partner section. If you live together with your partner at a different residence than your main residence in [place and federal state (main residence)], please correct your entry regarding your second place of residence." (Return to Partner section/Return to Second Residence/OK) -> "Return to Partner section": continue with P4; "Return to Second Residence": continue with H6; "OK": continue with H7
Pop-Up 42: Respondents who did not indicate a sex for a cohabiter: "Please indicate [name cohabiter]'s sex." (OK)

\section*{Education and employment I}

EHC 40 Let's turn now to your occupation. What have you been doing since [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) ); first-time respondents ( \(\mathrm{d} 0=2\) ): EHC time period]?
A1 You may indicate multiple employment activities. Please also include employment activities that you undertook for a short time only.

Int.: Show list 7!

\section*{Education}

General secondary school (first education)
Evening school, adult education
Vocational training
Vocational retraining/further education
University of cooperative education (also 'Berufsakademie')
University of applied sciences, college, university (also doctorate)
Pre-vocational training
Technical/professional school (e.g., certified master craftsman)
Other education, namely: \(\qquad\)

\section*{Employment}

Full-time employment
Self-employment
Part-time employment (also multiple part-time jobs)
Internship, traineeship, including unpaid work
Marginal part-time employment, mini-job, „Ein-Euro-Job" (,,one euro job" while receiving unemployment benefits)

Occasional or irregular employment
Other type of employment, namely: \(\qquad\)

\section*{Other}

Parental leave or other leave of absence for childcare
Military service, alternative civilian service, voluntary social service year
Unemployed, seeking employment
Housewife / Househusband
Early retirement, retirement, occupational disability
Other type of unemployment


Navigation: "Go back": proceed with H7; "Continue": proceed with A2

Pop-Up 43: Respondents who in A1 entered "Other type of employment": "Other type of employment, namely: " (OK/Cancel) -> proceed with A1

Pop-Up 44: Respondents who in A1 entered "Other education": "Other education, namely: (OK/Cancel) -> proceed with A1

Pop-Up 45: Female respondents who recently had a child: "You did not enter any maternity leave. Would you like to correct this?" (Yes/No) -> proceed with A1

EHC 41

\section*{Output:}
ehc19ixm1
32, ehc19ix for
\(x=1, \ldots, 23\), ehc19ixm1 32o, ehc19ixo for \(x=9,16,22\)
[First-time respondents \((\mathrm{d} 0=2)\) : A calendar was just now generated on the basis of the information you provided. We would like to know when you were involved in each of these activities. In case you recall an activity that is not in the table, please add it.]

On the basis of your entries another calendar has been generated. We have transcribed your entries from [date of interview previous wave (d5,d6)]. Your employment activities since the last interview appear in the lines below. If you remember an activity that is not listed in the table, please tell me. We would like to know when you were involved in these employment activities.
[All respondents]: Please tell me now in which months you were involved in the following employment activities: [employment activity from A1].

Figure: Example of (education and employment) activity calendar in the EHC


Navigation: "Go back"/"Add another activity": proceed with A1; "Show partnership calendar": display P5; "Show residence calendar": display H3; "Entries complete, continue": [not for first-time respondents \(d 0 \neq 2\) ] if there were no changes in the partnership or with your children, continue with Pop-Up 56 for A4 (note for entry checking); in case of changes in activities and if first-time respondent continue with A3, else continue with A4.

Note: The "Entry complete, continue" button is activated only if the "Finished" box to the right of every line is checked. When a "gap" bar appears for the first time, an additional row with "Don't know/Can't remember" appears at the bottom of the calendar and can be used if needed.

Pop-Up 46: Respondents who want to delete a preload: "Do you really want to delete this entry?" (Yes/No) -> "Yes": proceed with A2 and preload is deleted; "No": proceed with A2 (no changes)

Pop-Up 47: Respondents who did not enter any months in which they were undertaking an occupation: "You entered that since [date of interview previous wave ( \(d 5, d 6\) ); first-time respondents ( \(d 0=2\) ): EHC time period] you undertook [occupation type (from A1)]. You did not indicate the months in which that was the case. Did you engage in this occupation?" (Yes/No) -> "Yes": proceed with A2; "No": proceed with A2 and occupation is deleted

Pop-Up 48: Respondents who did not enter an occupation for a given month: "Please correct your data. Gaps are highlighted as red bars." (OK)

Pop-Up 49: Respondents who indicated two activities for the same month (only for certain combinations, cf. check for sdp10): "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [type of activity X (from A1)] and [type of activity Y]. Do you want to correct this entry?" (Yes/No) -> proceed with A2

Pop-Up 50: Respondents who indicated an activity and "Don't know/Can't remember": "There is an overlap (red bar) in the months [list of month names in which there is an overlap] for [type of activity \(X\) (from A1)] and "Don't know/Can't remember." Do you want to correct this entry?" (Yes/No) -> proceed with A2

Pop-Up 51: Respondents who were involved in an activity in the month of the interview but not "now": You indicated that you were still involved in [type of activity X (from A1)] in [month of interview]. Is it correct that this activity ended this month?" (Yes/No) -> proceed with A2

Pop-Up 52: Respondents who indicated an activity for "now" but not for the month of the interview: You indicated that you are currently involved in [type of activity X (from A1)]. But you did not indicate that you are involved in this activity this month. Please think about when you started the activity and correct your answer" (OK)

Pop-Up 53: Respondents who did not indicate a month for an activity that was indicated in the previous wave at the time of interview: „In the last interview you indicated that you were engaged in [type of activity] on [date of interview previous wave (d5, d6)]. Are you sure that you no longer have been engaged in this activity since [date of interview previous wave]?" [Yes, delete activity][No, activity was engaged in on [date of interview previous wave]

Pop-Up 54: Respondents who indicated simultaneously „full-time employment" and „self-employment" such that the 2 episodes overlap completely: „You indicated that you are (if not „now": were) employed full-time and selfemployed. If you pursue (if not „now": pursued) your self-employment on a full-time basis but are (were) not employed in another job elsewhere, only the activity "self-employment" should be marked. Are (if not „now2: Were) you really engaged in both activities? Yes = you are employed full-time and additionally self-employed. No = You are self-employed only (Full-time employment will be deleted)." [Yes]-> continue with A2; [No]-> continue with A2 and the line „full-time employment" is deleted

EHC 42

A3

Output:
ehc19ixm1
32,
ehc19ix
for
\(x=1, \ldots, 23\),
ehc19ixm1
32o,
ehc19ixo
for
\(x=9,16,22\)

Finally, we would like to show you all the information together one more time. Please check one last time whether the entries are correct.

Figure: Example of overview of education and employment activity calendar in the EHC


Navigation: "Go back"/"Make corrections": proceed with A1; "Entries are correct, continue": proceed with A4

Note: At this screen another calendar is displayed showing all of the activities indicated by the respondent in A2 in time-span.
Pop-Up 55: The EHC ends with the activity calendar and the following note for respondents: "Note: Information can no longer be corrected after finalizing the EHC. If you would like to make any changes, please return to the respective calendar module to do so."

Text 14 Int.: -> After "Continue" the EHC-data will be transferred to the CAPI. This may take a moment.
After The data from the EHC are now being transferred to the CAPI.
the EHC

\section*{INFOBOX}

End EHC module

\section*{EHC output variables}

List of variables created in the EHC
\begin{tabular}{|c|c|c|}
\hline ehcid
wavedist & \begin{tabular}{l}
Month (out of a possible 32 months) in which the calendar begins for the respondent \\
Time lag to previous wave in months
\end{tabular} & \[
\begin{aligned}
& \hline 1, \ldots, 32 \\
& 1, \ldots, 32
\end{aligned}
\] \\
\hline \multicolumn{3}{|l|}{For partner \(\mathrm{x}=1, \ldots, 5\) :} \\
\hline \begin{tabular}{l}
ehc1pxn \\
ehc1pxg ehc2pxm1-32
\end{tabular} & \begin{tabular}{l}
Name partner 1-5 \\
Sex partner 1-5 \\
Relationship with partner 1-5 in month 1-32
\end{tabular} & \[
\begin{aligned}
& 1=\text { name mentioned } ;-1=\mathrm{dk} ;-2=\text { na } \\
& 1=\text { male } ; 2=\text { female } ;-1=\mathrm{dk} ;-2=\text { na } \\
& 1=\text { yes } ; 0=\text { no } ;-1=\mathrm{dk} ;-2=\text { na }
\end{aligned}
\] \\
\hline ehc 2 px & Relationship with partner 1-5 now & \(1=\) yes; \(0=\) no; \(-1=\mathrm{dk}\); \(-2=\mathrm{na}\) \\
\hline ehc3pxm1-32 & Cohabitation with partner 1-5 in month 1-32 & \(1=\) yes; \(0=\) no; \(-1=d k ;-2=n a\) \\
\hline ehc3px & Cohabitation with partner 1-5 now & \(1=\) yes; \(0=\) no; \(-1=\mathrm{dk}\); \(-2=\mathrm{na}\) \\
\hline ehc4pxm1-32 & Marriage with partner 1-5 in month 132 & \(1=y e s ; 0=n o ;-1=d k ;-2=n a\) \\
\hline ehc4px & Marriage with partner 1-5 now & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc5px & Type of marriage with partner 1-5 & \(1=\) Only a civil ceremony; \(2=\mathrm{A}\) civil and a religious ceremony; 3=Only a religious ceremony; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc6px & Partner 1-5 died & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc6pxm & Date of death partner 1-5: month & \(1, \ldots, 12=\) January, ...December; 21=Beginning of year/winter; 24=Spring/ Easter; 27=Middle of year/summer; 30=Fall; 32=End of year; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc6pxy & Date of death partner 1-5: year & \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc20d & Updated date of birth for partner previous wave: day & \[
1=\text { day mentioned; }-1=\mathrm{dk} ;-2=\mathrm{na}
\] \\
\hline ehc 20 m & Updated date of birth for partner previous wave: month & \(1, \ldots, 12=\) January, ...,December; 21 Beginning of year/winter; 24 Spring/Easter; 27 Middle of the year/summer; 30 Fall 32 End of year; \(-1=\mathrm{dk}\); \(-2=\mathrm{na}\) \\
\hline ehc \(20 y\) & Updated date of birth for partner previous wave: year & \(-1=\mathrm{dk} ;-2=n a\) \\
\hline ehc31 & Reason for deleting partner from previous wave & 1=Relationship never existed; 2=Relationship ended before the previous interview; 3=Other, open entry \\
\hline ehc31o & Open question for reason for deleting partner from previous wave & \(1=\) Reason given \\
\hline ehc32 & Reason for deleting a spouse from previous wave & 1=Marriage never existed; 2=Marriage ended before the previous interview; \(3=\) Other, open entry \\
\hline ehc32o & Open entry for reason for deleting a spouse from previous wave & \(1=\) Reason given \\
\hline \multicolumn{3}{|l|}{For child \(\mathrm{x}=1, \ldots, 15\) :} \\
\hline ehc 7 kxn & Name child 1-15 & \(1=\) name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc 7 kxg & Sex child 1-15 & \(1=\) male \(2=\) female; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc8kxd & Date of birth child 1-15: day & \(1=\) day mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na} \quad . \quad\) d \\
\hline ehc8kxm & Date of birth child 1-15: month & \(1, \ldots, 12=\) January, ...,December; 21=Beginning of year/winter; 24=Spring/ Easter; 27=Middle of ye\(\mathrm{ar} /\) summer; 30=Fall; 32=End of year; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ehc8kxy ehc9kx & Date of birth child 1-15: year Status child 1-15 & \[
\begin{aligned}
& -1=\mathrm{dk} ;-2=\mathrm{na} \\
& 1=\text { Biological; } \quad 2=\text { Adoptive; } \quad 3=\text { Stepchild/Partner's } \\
& \text { child; } 4=\text { Foster child; }-1=\mathrm{dk} ;-2=\text { na }
\end{aligned}
\] \\
\hline ehc10kx & Cohabitation child 1-15 & \(1=\) Only with respondent; \(2=\) With respondent but also alone/shared dwelling; \(3=\) With respondent but also with other parent, mostly with respondent; \(4=\) With respondent but also with other parent and equally with both; \(5=\) With respondent but also with other parent and mostly with other parent; \(6=\) With respondent but also with other relatives; \(7=\) With respondent but also in a children's home; \(8=\) With respondent but also with another; \(9=\) Only alone/shared dwelling; \(10=\) Only with the other parent; \(11=\) Only with other relatives; \(12=0 n-\) ly in a children's home; \(14=\mathrm{In}\) a dormitory for apprentices/students/workers/nurses/etc.; 15=At a boarding school \(13=\) Only other; \(-1=\mathrm{dk} ;-2=\) na \\
\hline ehc11kx ehc11kxm & \begin{tabular}{l}
Child 1-15 dead \\
Date of death after previous wave child 1-15: month
\end{tabular} & \begin{tabular}{l}
\[
1=\text { yes } ; 0=\text { no; }-1=\mathrm{dk} ;-2=\mathrm{na}
\] \\
\(1, \ldots, 12=\) January, ..,December; 21=Beginning of year/winter; \(24=\) Spring/Easter; \(27=\) Middle of year/summer; \(30=\) Fall; \(32=\) End of year; \(-1=\mathrm{dk} ;-2=\) na
\end{tabular} \\
\hline ehc11kxy & Date of death after previous wave child 1-15: year & \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc12kx & Parent child 1-15 & \(1, \ldots, 5\) is partner in EHC (sequence number); \(10=\) another person or ex-partner from previous wave; \(-1=d k\); \(-2=n a\) \\
\hline ehc12kxo & Other parent's name child 1-15 & \(1=\) Name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc13kx & Other parent's relation to child 1-15 & \(1=\) yes; \(2=\) no; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc34kx & Reason for deleting child 1-15 & \(1=\) Biological child of ex-partner; \(2=\) Incorrect preload; \(3=\) Other, open entry \\
\hline ehc34kxo & Open answer for reason of deletion of child 1-15 & \(1=\) Reason given \\
\hline \multicolumn{3}{|l|}{For place of residence (main residence) and \(x=2, \ldots, 5\)} \\
\hline ehc27p1i1 & City place of residence (main residence) in previous wave & \(1=\) city mentioned; \(-1=d k ;-2=n a\) \\
\hline ehc27p1i2 & Federal state (Bundesland) place of residence (main residence) in previous wave & \(-1=d k ;-2=n a\) \\
\hline ehc27p1i2o & Country place of residence (main residence) in previous wave & \(1=\) country mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc28p1m1-
\[
32
\] & In month 1-32 lived in dwelling designed as main residence in the previous wave & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc28p1 & Currently living in dwelling designed as main residence in the previous wave & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc29 & Moved within same city as main residence in the previous wave & \(1=\) yes; \(0=n o ;-1=d k ;-2=n a\) \\
\hline ehc27pxi1 & City 2nd-5th main residence (new main residence) & \(1=\) city mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline ehc27pxi2 & Federal state (Bundesland) 2nd-5th main residence & \(-1=\mathrm{dk} ;-2=\mathrm{na}\) \\
\hline
\end{tabular}
ehc27pxi2o
ehc28pxm1-32
ehc28px
ehc30
ehc21
ehc22p1-20n
ehc23p1-20
ehc24p1-20m
ehc24p1-20y
ehc25p1-20
ehc33px
ehc26
ehc10k1h1ehc10k1h15

Country 2nd-5th main residence
In months 1-32 lived in dwelling in residence 2-5
Currently living in dwelling in residence x
Second place of residence is existing Type of dwelling (main residence)

Name person 1-20 in household Relationship to person 1-20 in household

Date of birth person 1-20 in household: month

Date of birth person 1-20 in household: year
Person 1-20 lives in main residence Sex of person 1-20 in household Current partner lives in main residence Child 1-15 lives in main residence

\section*{Education and employment}
ehc19i1m1-32
ehc19i2m1-32
ehc19i3m1-32
ehc19i4m1-32
ehc19i5m1-32
ehc19i6m1-32
ehc19i7m1-32
ehc19i8m1-32

General secondary school (first education) in month 1-32
Evening school, adult education in month 1-32
Vocational training (apprenticeship/traineeship (vocational school), technical school or business school or similar) in month 1-32
Vocational retraining/further education in month 1-32
University of cooperative education (also "Berufsakademie") in month 132
University of applied sciences, college, university in month 1-32
Pre-vocational training in month 1-32 Technical/professional school (e.g., certified master craftsman) in month 1-32
\(1=\) country mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=y e s ; 0=n o ;-1=d k ;-2=n a\)
\(1=\) yes; \(0=n o ;-1=d k ;-2=n a\)
\(1=y e s ; 0=n o ;-1=d k ;-2=n a\)
1=Own household; 2=Parental household; 3=Shared dwelling with roommates/housemates; 4=Dormitory, student dormitory, boarding school or similar; \(5=\) Other type of household; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) Name mentioned; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(2=\) biological mother; 3=biological father; 4=adoptive mother; \(5=\) adoptive father; \(6=\) stepmother/father's partner; 7=stepfather/mother's partner; \(8=\) foster mother; \(9=\) foster father; \(12=\) sister or brother; \(13=\) half sister or brother; 14=stepsister or stepbrother; 15=adoptive/foster sister or adoptive/foster brother; 16=grandmother or grandfather; 17=Another relative or someone similar; 18=mother- or father-in-law (partner's parents); 19=a friend; \(20=\) room- or housemate; \(21=\) other; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1, \ldots, 12=\) January, ..,December; 21=Beginning of year/winter; 24=Spring/Easter; 27=Middle of year/summer; 30=Fall; 32=End of year; -1=dk; \(-2=\) na \(-1=d k ;-2=n a\)
\(1=\) yes; \(0=\) no; \(-2=\) na
\(1=\) male; \(2=\) female; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) in main residence; \(2=\) cohabit somewhere else; \(-2=\) na
\(1=\) in main residence; \(2=\) cohabit somewhere else; \(-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
ehc19i9m1-32
ehc19i9m1o320
ehc19i10m132
ehc19i11m132 ehc19i12m132
ehc19i13m1-
32
ehc19i14m132
ehc19i15m132
ehc19i16m132
ehc19i16m1o320
ehc19i17m1-
32
ehc19i18m132
ehc19i19m132
ehc19i20m132
ehc19i21m1-
32
ehc19i22m132
ehc19i22m1o320
ehc19i23m1-
32
ehc19i1
ehc19i2
ehc19i3
ehc19i4
ehc19i5

Other education in month 1-32
Other education in month 1-32, open entry
Full-time employment in month 1-32
Self-employed in month 1-32
Part-time employment (also multiple part-time jobs) in month 1-32
Internship, traineeship, voluntary service in month 1-32
Marginal part-time employment, minijob, "one-euro job" (while receiving unemployment benefits) in month 1 32
Occasional or irregular employment in month 1-32
Other type of employment in month 1-32
Other type of employment in month 1-32, open entry
Parental leave or other leave of absence for childcare in month 1-32
Military service, alternative civilian service, voluntary social service year in month 1-32
Unemployed, seeking employment in month 1-32
Housewife/househusband in month 132
Early retirement, retirement, occupational disability in month 1-32
Other type of unemployment in month 1-32
Other type of unemployment in month 1-32, open entry
"Don't know" or "No answer" in month 1-32
General secondary school (first education) currently
Evening school, adult education currently
Vocational training (apprenticeship/traineeship (vocational school), technical school or business school or similar) currently Vocational retraining/further education currently
University of cooperative education (also "Berufsakademie") currently
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
ehc19i6
ehc19i7
ehc19i8
ehc19i9
ehc19i9o
ehc19i10
ehc19i11
ehc19i12
ehc19i13
ehc19i14
ehc19i15
ehc19i16
ehc19i16o
ehc19i17
ehc19i18
ehc19i19
ehc19i20
ehc19i21
ehc19i22
ehc19i22o
ehc19i23

University of applied sciences, college, university currently
Pre-vocational training currently Technical/professional school (e.g., certified master craftsman) currently Other education currently
Other education currently, open entry
Full-time employment currently
Self-employed currently
Part-time employment (also multiple part-time jobs) currently
Internship, traineeship, voluntary service currently
Marginal part-time employment, minijob ("one-euro job" while receiving unemployment benefits) currently
Occasional or irregular employment currently
Other type of employment currently
Other type of employment currently, open entry
Parental leave or other leave of absence for childcare currently
Military service, alternative civilian service, voluntary social service year currently
Unemployed, seeking employment currently
Housewife/househusband currently
Early retirement, retirement, occupational disability currently Other type of unemployment currently Other type of unemployment currently, open entry
"Don't know" or "No answer" currently
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\) na
\(1=\) other indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)
\(1=\) indicated; \(0=\) not indicated; \(-1=\mathrm{dk} ;-2=\mathrm{na}\)

Auxiliary variables in the areas of residential situation and partnership are listed below, as generated from the EHC-output variables.

\section*{Residential situation:}
hhnr
hh1nr
hh1a
hh1l
hh1t0

Number of current places of residence
Running number of current place of residence (main residence) in EHC
Current place of residence (main residence)
Current federal state (Bundesland) of residence (main residence)
Dwelling in current main residence was recorded in previous wave
\(1=\) no second residence (ehc \(30=0\) ); \(2=\) second residence (ehc30=1); -2=dk/na
\(-2=\) na (if no current place of residence indicated)
ehc27pxi1 with \(x=h h 1 \mathrm{nr}\) (1=residence mentioned; \(2=n a\) )
ehc27pxi2 with \(x=h h 1 n r ;-2=n a\)
\(=1\) if respondent has lived each month in main residence of the previous wave since previous interview and no move was undertaken (ehc28p1mx=1 for each \(x \leq 32\) \& ehc \(28 \mathrm{p} 1=1\) \& ehc \(29 \neq 1\) ),
\(=0\) otherwise

\section*{Partnership:}
hp
hpnr
hpn
hpg
hpo
hpm
hpc
hpsep
hpmt
hps2
hpOnr
hpOn
hp0g
hpbm
hpby
hp0ct0

Respondent has partner

Running number of current partner in EHC
Name of current partner
Sex of current partner
Partner in previous wave according to EHC
Respondent and current partner currently married
Respondent and current partner currently living together
Condition for separation module

Condition for meeting current partner module

Condition II for single module

Running number of partner from previous wave in EHC
Name of partner from previous wave
Sex of partner from previous wave
Start of current partnership: month
Start of current partnership: year
Cohabitation with partner from previous wave at the time point of the previous wave
\(=1\) if (ehc2p1+ehc2p2+ehc2p3+ehc2p4+ehc2p5=1) | (ehc2p1+ehc2p2+ehc2p3+ehc2p4+ehc2p5>1) \& in P 4 one partner is indicated as "current partner"; \(=0\) otherwise
\(=\) ehc 1 pxn with \(\mathrm{x}=\mathrm{hpnr}\) ( \(1=\) name mentioned)
\(=\) ehc1pxg with \(\mathrm{x}=\mathrm{hpnr}\) ( \(1=\) male, \(2=\) female, \(-1=\mathrm{dk}\), \(2=n a\) )
\(=1\) if (ehc2pxm(ehcid) \(=1\) for one \(x=1, \ldots, 5)\); \(=0\) other-
wise
\(=1\) if ehc \(4 \mathrm{px}=1\) for \(\mathrm{x}=\mathrm{hpnr}\)
\(=1\) if ehc \(3 p x=1\) for \(x=h p n r\)
\(=1\) if respondent had a partner in previous wave (according to the preload and confirmed for the time point of the previous wave in EHC) but no longer has a relationship with that partner and the relationship did not end due to death ( \(\mathrm{d} 7=1\) \& ehc2p1m(ehcid) \(=1\) \& ehc2p1=0 \& ehc6p1*1)
\(=0\) if respondent had a partner in previous wave (according to the preload and confirmed for the time point of the previous wave in EHC) and the relationship with that partner continues; or, if there is no longer a relationship, if this ended due to death; or if the relationship was not confirmed for the time point of the previous wave in EHC or according to the preload did not have a partner in the previous wave (or is unclear) ( \((\mathrm{d} 7=1 \&\) ehc2p1m(ehcid) \(=1\) \& (ehc2p1=1 | ehc6p1=1) \() \mid(d 7=1\) \& (ehc2p1m(ehcid) \(\neq 1\) )) \(\mid \mathrm{d} 7 \neq 1\) )
\(=1\) if current partner exists but was single in previous wave, or current partner and partner from previous wave are not identical \((\mathrm{hp}=1 \&(\mathrm{~d} 7 \neq 1|\mathrm{hpsep}=1|(\mathrm{d} 7=1\) \& ehc2p1m(ehcid) \(\neq 1\) ) or if preloads from the previous wave were deleted; \(=0\) otherwise
\(=1\) if anchor had no relationship in the last three months,
\(=0\) otherwise
\(=\) ehc1pxn with \(\mathrm{x}=\mathrm{hpOnr}\) ( \(1=\) name mentioned)
\(=\) ehc1pxg with \(x=h p 0 n r\) ( \(1=\) male, \(2=\) female, \(-1=d k\), \(2=n a\) )
\(=\) ehc3pxmy with \(\mathrm{x}=\mathrm{hpOnr}\) and \(\mathrm{y}=\) ehcid ( \(1=\) yes; \(0=\mathrm{no}\) )
\begin{tabular}{l|l} 
hhomo & Indicator: homosexuality \\
\hline \hline &
\end{tabular}

Whether questions regarding partnership are posed depends on the current status of the respondent. There is a module for singles, one with questions regarding the current partnership, one about meeting a new partner, and one about separation from the ex-partner. The following overview shows which modules are included in each interview.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Preload from & EHC Entry & EHC Entry & \multicolumn{4}{|c|}{Module} \\
\hline Previous Wave & Interview Month of Previous Wave & Interview Month & Separation & Meeting new partner & Partnership & Single \\
\hline No partner / No preload & No partner / na & Partner x & - & x & x & - \\
\hline No partner / No preload & No partner / na & No partner & - & - & - & x \\
\hline No partner / No preload & Partner x & Partner x & - & x & x & - \\
\hline No partner / No preload & Partner y & Partner x & - & x & x & - \\
\hline No partner / No preload & Partner y & No partner & - & - & - & \((x)^{*}\) \\
\hline Partner x & Partner x & Partner x & - & - & \(x\) & - \\
\hline Partner x & No partner / another partner \((\neq x)\) & Partner x & - & x & X & - \\
\hline Partner y & Partner y & Partner x \& Partner y not dead & y & x & x & - \\
\hline Partner y & Partner y & Partner x \& Partner y dead & - & x & x & - \\
\hline Partner y & Partner y & No partner \& Partner y not dead & y & - & - & \((x)^{*}\) \\
\hline Partner y & Partner y & No partner \& Partner y dead & - & - & - & \((x)^{*}\) \\
\hline Partner y & No partner / another partner ( \(\neq \mathrm{y}\) ) & Partner x & - & x & x & - \\
\hline Partner y & No partner / another partner ( \(\neq \mathrm{y}\) ) & No partner & - & - & - & x \\
\hline
\end{tabular}

\footnotetext{
* For definitions see hps1, hps2
}

Preload from Previous Wave
No partner / No preload
Partner x
Partner y

\section*{EHC Entries}

No partner / No answer
Partner x
Partner y
No partner / different partner than in preloads
\(\mathrm{d} 7 \neq 1 \mid \mathrm{d} 8=-3\)
d7=1 \& hpnr=hpOnr
\(d 7=1 \& h p n r=h p 0 n r\)
hp \(0 \neq 1\)
ehc2pxmz=1 for \(x=\) Partner \(x, z=m o n t h\) of interview of previous wave ehc2pxmz \(\neq 1\) \& ehc2pymz=1 for \(x=\) Partner \(x, y=\) Partner \(y\) and \(\mathrm{z}=\) month of interview of previous wave
ehc \(2 p x m z \neq 1\) for all partners \(x=1, \ldots, 5\) and \(z=m o n t h\) of interview of previous wave | ehc \(2 p x m z=1\) for an \(x=1, \ldots, 5\), where \(\mathrm{x} \neq \mathrm{hp} 0 \mathrm{nr}\) | name of partner from previous wave (d8) was deleted from partner list (P2).

\section*{Routing of children modules}

\section*{INFOBOX}

Definition of auxiliary variables that capture children's age groups:
Many questions within the children module are posed only if children of a particular age group are present. In order to increase the clarity of the filters, auxiliary variables corresponding to these age groups are defined in the following table.

Key:
1. Age groups are not disjointed.
2. Field start year \(=\) Year in which field work of current wave was started. The field phase of this wave extends from the fall/winter of the field start year through the winter/spring of the following field start year.
\begin{tabular}{|c|c|c|c|c|}
\hline Group Label & Formal notation & Verbal definition & \multicolumn{2}{|l|}{Formal definition} \\
\hline Children newly born after the previous wave & ag1kx=1 & Child x was born after the previous wave (child who was indicated in the EHC of this wave but not in the previous wave, who is still living, and who was born no more than 1 year before the field start year (2 years for respondents who skipped a wave)), or first-time respondent's child & \begin{tabular}{l}
(d(28+x) \(=1,2\), \\
ehc \(7 \mathrm{kxg}=1,2,-\) \\
ehc11kx=0) \\
\& oij-ehc8kxy \\
\& oji-ehc8kxy
\end{tabular} & \(\&\)
\(\&\)
\(\&\)
\(((\mathrm{~d} 0=1\)
\(=1) \mid(\mathrm{d} 0=0\)
\(=2)\) \\
\hline Infants & ag2kx=1 & Child x was born in the field start year or the year thereafter (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc } 8 \mathrm{k} x \mathrm{y}=0,-1
\end{aligned}
\] & \& oji- \\
\hline Toddlers & ag3kx \(=1\) & Child x was born one or two years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc } 8 \mathrm{kxy}=1,2
\end{aligned}
\] & \& oji- \\
\hline Pre-school children & ag4kx=1 & Child x was born three to five years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc11kx=0 } \\
& \text { ehc } 8 k x y=3,4,5
\end{aligned}
\] & \& oji- \\
\hline Children aged 6-7 & ag5kx=1 & Child x was born six to seven years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc8 } k x y=6,7
\end{aligned}
\] & \& \(\quad \mathrm{ij}-\) \\
\hline Children under 16 & ag6kx=1 & Child x was born fewer than 16 years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc } 8 \mathrm{kxy}<16
\end{aligned}
\] & \& \({ }^{\text {ji- }}\) \\
\hline Children under 18 (minors) & ag7kx=1 & Child x was born fewer than 18 years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc } 8 \mathrm{k} x y<18
\end{aligned}
\] & \& oji- \\
\hline Children under 21 & ag8kx=1 & Child x was born fewer than 21 years before the field start year (and is still living) & \[
\begin{aligned}
& \text { ehc } 11 \mathrm{kx}=0 \\
& \text { ehc } 8 \mathrm{k} x \mathrm{x}<21
\end{aligned}
\] & \&oji- \\
\hline
\end{tabular}

\section*{Definition of CAPI children}

\section*{INFOBOX}

If no children were eligible to be CAPI children in the previous wave because there were no children between the ages of 8 and 15 in the household, but now there is such an eligible child, the youngest of these shall be interviewed as a CAPI child. If there were children in the previous wave who were eligible for the CAPI survey, the attempt shall be made again to interview them. Additionally, children who are younger than the first (and thus oldest) child previously selected for the CAPI survey and who are now 8 years or older shall be interviewed.
In detail, the selection of the CAPI children is defined as follows:
Child \(x\) (with the child number \(x=1, \ldots, 15\) ) of the respondent is selected as CAPI child if one of the following conditions is met:
- if in the previous waves no child of the respondent had been selected as CAPI child and
- Child x is the youngest child living in the respondent's household who was born 8-15 years before the first year of field work. If this condition applies to more than one child (same year of birth), the child is selected from the group of all eligible children who was first mentioned by the respondent.
- if in the previous waves a child of the respondent had already been selected as a CAPI child and
- Child \(x\) was a CAPI child in the previous wave, currently lives in the respondent's household and was born 8-15 years before the first year of field work, or
- Child x was not a CAPI child in the previous wave, currently lives in the respondent's household, is younger than the first CAPI child and was born at least 8 years before the first year of field work.

Formal condition:
\(((d 420 \neq 0\) \& \(d(421+x)=1 \&\) ehc \(11 k x \neq 1 \&\) ehc10kx=1,..., \(8 \& 8 \leq o i j-e h c 8 k x y \leq 15) \mid\)
( \(\mathrm{d} 420 \neq 0\) \& \(\mathrm{d}(421+\mathrm{x}) \neq 1\) \& ehc \(11 \mathrm{kx} \neq 1\) \& ehc10kx=1,..., \& \& (oij-d420) \(\geq \mathrm{oij}-\) ehc8 \(\mathrm{kxy} \geq 8\) ) |
( \(\mathrm{d} 420=0\) \& ehc \(11 \mathrm{kx}=1\) \& ehc \(10 \mathrm{kx}=1, \ldots, 8 \& 8 \leq \mathrm{oj}-\mathrm{j}\) - \(\mathrm{C} \subset \mathrm{8} \mathrm{kxy} \leq 15\) (the youngest child, if more than one child fulfills this criteria (same year of birth), the first mentioned: \(x<y\) for all \(x=1, \ldots, 14\) and \(y=2, \ldots, 15\) ) for \(x=0, \ldots, 14\) ))

If child x (with the child identification number \(\mathrm{x}=1, \ldots, 15\) ) is selected as CAPI child, the variable capikidkx is set to 1 .
The identification number cidx \(=i d+200+x\) for capikidk \(x=1\) allows for an explicit assignment of the data from the children's survey.

\section*{Time marker}

\section*{Household and dwelling of main residence}

\section*{Reasons for moving}
```

Question
11
Variable hc32
You previously stated that you moved [not first-time respondent ( $\mathrm{d} 0 \neq 2$ ): since the last interview]. Which were the most important reasons for this move? You can choose up to three reasons.
Int.: Show list 8!
If the respondent has moved several times: Please refer to the last move. This can also describe a return to your previous main residence after a short residency at another location.

```
hc32i1 Notice of cancellation from landlord
hc32i2 Purchase of a privately owned home / apartment
hc32i3 Inheritance / beneficence / settlement
hc32i4 Personal professional reasons
hc32i5 Partner's professional reasons
hc32i18 University studies/apprenticeship
Family-related reasons:
hc32i6 Moving in with a partner
hc32i7 Separation / divorce
hc32i8 Moving out of parental home
hc32i9 Other family-related reasons: \(\qquad\) (hc32i9o)

Size and cost of residence:
hc32i10 Previous residence too small
hc32i11 Previous residence too large
hc32i12 Previous living costs (rent, interest, and liquidation) too high
Other reasons related to the residence:
hc32i13 Unsatisfactory facilities at previous residence
hc32i14 Previous residence was not senior-friendly/handicapped accessible
hc32i15 Unsatisfactory living environment at previous residence
hc32i16 New living environment better for personal life situation
hc32i17 Other reason: \(\qquad\) (hc32i17o)
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & マ-1 \\
\hline
\end{tabular}

Check：If more than three reasons are named（sum（hc28ix＝1）＞3）：＂You have marked more than three reasons． Please name only the three most important reasons．＂

\section*{Frequency of use}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
12
\end{tabular} & \begin{tabular}{l} 
Now we have some questions regarding your living arrangements．The first question is \\
about your main residence． \\
How often do you stay overnight at your residence in［place of main residence（hh1a）］？
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
hc6h1
\end{tabular} & \begin{tabular}{l} 
Int．：Show list 9！
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Rarely & \(\square 1\) \\
\hline Several weeks per year & \(\square 2\) \\
\hline Several times per month & 口 3 \\
\hline 1－2 nights per week & \(\square 4\) \\
\hline 3－5 nights per week & \(\square 5\) \\
\hline Almost every night & 口 6 \\
\hline Don＇t know & \(\square-1\) \\
\hline No answer & 口－2 \\
\hline
\end{tabular}

Respondents with a second residence（hhnr＝2）

\section*{Dwelling ownership status}

Question
13

Variable hc5h1
[Respondents without a second residence (hhnr=1)]: Now we have some questions regarding your living arrangements. What is the ownership status of this residence in [place of main residence (hh1a)]?

Int.: Show list 10!
Other persons may be, for example, parents-in-law or grandparents.
A sublease .................................................................................. \(\square_{1}\)

An apartment or house that is my own exclusive property ............... \(\square 3\)
An apartment or house that is the property of my parents / one of my parents \(\square 4\)
An apartment or house that is the property of another person .......... \(\square 5\)
[Respondents with a partner \((h p=1)\) ]: An apartment or house that is the property of my partner
[Respondents with a partner]: An apartment or house that is my and my partner's joint property \(\square 7\)
\(\qquad\)
Other ㄱ 8

Don't know ................................................................................
No answer ..................................................................................... \(\square\)-2

First-time respondents or respondents who did not provide information on their residence in previous wave and who do not currently live in a dormitory or other type of household ( \((\mathrm{hh} 1 \mathrm{t} 0=0 \mid \mathrm{d} 0=2)\) \& ehc21=1,2,3)

\section*{Housing costs}
 or similar residence ((ehc21=1,2,3 \& hc5h1=1,2) | ehc21=4)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 15 \\
Variable hc12h1
\end{tabular} & \begin{tabular}{l}
What is the total amount of your monthly expenditures [main residence (hh1a)]; that is, the sum of utilities (heat, obligations for mortgages or building loans? \\
Euro
\end{tabular} \\
\hline & 0 Euro ................................ \(\square^{\text {a }} 0\) \\
\hline & Don't know .............................. \(\square^{\text {- }}\)-1 \\
\hline & No answer ................................ \(\square^{\square}\) \\
\hline
\end{tabular}

Respondents who live on their own or with flatmates in a self-owned residence (ehc \(21=1,3\) \& \(\mathrm{hc} 5 \mathrm{~h} 1 \neq 1,2,8\) )

\section*{Residence size}


First-time respondents or respondents who did not provide information on their residence in the previous wave, who live in their own household or in a shared residence with roommates/housemates and who did not enter "Other" regarding the ownership status of the residence ( \((\mathrm{hh} 1 \mathrm{t} 0=0 \mid \mathrm{d} 0=2) \&\) ehc \(21=1,3\) \& \(\mathrm{hc} 5 \mathrm{~h} 1 \neq 8)\)

\section*{Question}

17

Variable hc14h1

And how many rooms does this residence in [place of main residence (hh1a)] have, excluding bathrooms and kitchens?

Int.: If asked: includes only rooms larger than 6 sq.m.
```

Rooms
Don't know

```
\[
\text { No answer . . . . . . ............................ } \square-2
\]

First-time respondents or respondents who did not provide information on their residence in the previous wave, who live in their own household or in a shared residence with roommates/housemates and who who did not enter "Other" regarding the ownership status (rent/own) of the residence ((hh1t0=0|d0=2) \& ehc21=1,3 \& hc5h1 \(=8\) )

\section*{Mobility intentions}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
18
\end{tabular} & How strongly attached do you feel to the locality and region here where you live? Int.: Show list 11! \\
\hline Variable hc29 &  \\
\hline &  \\
\hline & Little .................................. 口 310. \\
\hline & Not really .......................... \(\square^{\text {a }}\) \\
\hline & Don't know ..............................-1 \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
19
\] & Have you thought during the last 3 months about moving away from [main place of residence (hh1a)] to go live somewhere else? \\
\hline Variable & Yes ..................................... \(\square_{1}\) \\
\hline hc30 & No ................................... \(\square_{2}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}^{\text {-1 }}\) \\
\hline & No answer ............................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Question 20

Variable hc31

Do you plan to move away from [main place of residence (hh1a)] in the next 12 months to go live somewhere else?

Yes

No ................................................ 2

Don't know
No answer - -2

Respondents who have thought of moving away for the past 3 months (hc \(30=1\) ).

\section*{Household and dwelling of second residence}

Text 15 Now some questions about your second residence.

Int.: If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.

Respondents with a second residence (hhnr=2)
Question ..... 21
Variable ..... hc27h2

Where is your second residence？Please tell me the city and the federal state．

Int．：Show list 129！

If the respondent has several residences in addition to the main residence，the residence is meant
 in which he／she spends the most time．

If the second residence is in the same city as the first residence，DO NOT make an entry for the
 federal state！

hc27h2i1 Place of residence：
 \(\qquad\)
Place of residence mentioned ..... \(\square 1\)
In the same city as main residence ..... ロ7
Don＇t know ..... 口－1
No answer ..... －－
hc27h2i2 Berlin（West） ..... \(\square 0\)
Schleswig－Holstein ..... \(\square 1\)
Hamburg ..... \(\square 2\)
Niedersachsen（Lower Saxony） ..... 口 3
Bremen ..... \(\square 4\)
Nordrhein－Westfalen（North Rhine－Westfalia） ..... \(\square 5\)
Hessen（Hesse） ..... － 6
Rheinland－Pfalz（Rhineland－Palatinate） ..... \(\square 7\)
Baden－Württemberg ..... － 8
Bayern（Bavaria） ..... 口 9
Berlin（East） ..... ㄱ 10
Brandenburg ..... ㄱ 11
Mecklenburg－Vorpommern（Mecklenburg－Western Pomerania） ..... ㅁ 12
Sachsen（Saxony） ..... ㄱ 13
Sachsen－Anhalt（Saxony－Anhalt） ..... ㄱ 14
Thüringen（Thuringia） ..... ㄱ 15
Saarland ..... － 16
Country（please indicate）： ..... （hc27h2i2o） ..... ㄱ 17
Don＇t know ..... ロ－1
No answer ..... \(\square-2\)

Respondents with a second residence（hhnr＝2）
hc27h2i2 only if the response to hc27h1i1 was not＂Same city as first residence＂（hc27h2i1才7）
Question In what kind of household do you live in your second residence?
    Int.: Show list 12!
Other type of household is, for example, household of parents-in-law or of grandparents. If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
Own household ..... \(\square 1\)
Parental household (father/mother/step-/foster parents) ..... \(\square 2\)
Shared dwelling with roommates/housemates ..... - 3
Dormitory, student dormitory, boarding school or similar ..... - 4
Other type of household ..... - 5
Don't know ..... - -1
No answer ..... - -2
Respondents with a second residence (hhnr=2)
Question ..... 23
Variable ..... hc6h2
How often do you spend the night at your second residence?
Int.: Show list 13!
If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
Rarely ..... \(\square 1\)
Several weeks per year ..... ᄀ 2
Several times per month ..... ᄀ 3
1-2 nights per week ..... ㄱ
3-5 nights per week ..... ᄀ 5
Almost every night ..... ᄀ 6
Don't know ..... マ-1
No answer ..... - -2
Respondents with a second residence (hhnr=2)

Check: If the respondent indicates spending almost every night both at the main residence and the second residence (hc5h \(1=6\) \& \(h c 6 h 2=6\) ): "You indicated that you spend almost every night both at the main residence and the second residence. Please correct one of your entries."
\begin{tabular}{|c|c|}
\hline Question
\[
24
\] & Were you already living at your second place of residence in［interview date of last wave （ \(\mathrm{d} 5, \mathrm{~d} 6\) ）］［not first－time respondents（ \(\mathrm{d} 0 \neq 2\) ）：at the time of the last interview］？ \\
\hline Variable hc24h2 & Int．：If the respondent has several residences in addition to the main residence，the residence is meant in which he／she spends the most time． \\
\hline & Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1 \\
\hline & No ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{2}\) \\
\hline & Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square\)－1 \\
\hline & No answer ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\({ }^{\text {a }}\)－2 \\
\hline
\end{tabular}

Respondents with a second place of residence（hhnr＝2）
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{2 5}\) \\
\\
Variable \\
hc5h2 \\
\hline
\end{tabular}

What is the ownership status of your second place of residence？
Int．：Show list 14！
Other persons may be，for example，parents－in－law or grandparents．
If the respondent has several residences in addition to the main residence，the residence is meant in which he／she spends the most time．
A sublease ..... \(\square 1\)
A rented apartment or house ..... 口 2
An apartment or house that is my own exclusive property ..... 口 3
An apartment or house that is the property of my parents／one of my parents ..... \(\square 4\)
An apartment or house that is the property of another person ..... － 5
［Respondents with a partner \((\mathrm{hp}=1)\) ］：An apartment or house that is the property of my partner ..... \(\square 6\)
［Respondents with a partner］：An apartment or house that is my and my partner＇s joint property ..... 口7
Other ..... ■ 8
Don＇t know ..... 口－1
No answer ..... 口－2

First－time respondents with a second residence or respondents with a second residence in which they had not lived during the previous interview，which is not a dormitory or Other household（hhnr＝2 \＆（hc24h2丰｜d0＝2） \＆hc4h2＝1，2，3）

Question What is the total amount of your monthly expenditures for your residence at your second address; that is, the sum of your rent and utilities (heat, power, water)?

Int.: If respondent has several addresses in addition to his/her main residence, the second residence at which he/she spends the most time is meant here.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|c|}{Euro} \\
\hline 0 Euro & \(\square 0\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who live on their own, at their parents' and pay for lodging, or with room- or house mates in a shared rented dwelling, or in a dorm or similar ((hc4h2=1,2,3 \& hc5h2=1,2) | hc4h2=4)

\section*{Question 27}

Variable hc12h2

What is the total amount of your monthly expenditures for your self-owned residence at your second address; that is, the sum of utilities (heat, power, water) and your financial obligations for mortgages or building loans?

Int.: If respondent has several addresses in addition to his/her main residence, the second residence at which he/she spends the most time is meant here.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|c|}{Euro} \\
\hline 0 Euro & \(\square 0\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who live on their own or with room- or housemates in an owned dwelling (hc4h2=1,3 \& hc5h2 \(\neq 1,2,8\) )


Respondents with a second place of residence (hhnr=2)

Question On average, how long does it take you to get from your residence in [place of main residence (hh1a)] to your second place of residence, in hours and minutes?

Int.: On a regular day, by the usual means of transportation.
Variable hc26h2

If the respondent has several residences in addition to the main residence, the residence is meant in which he/she spends the most time.
hc26h2h _ hours
hc26h2m
- minutes
\[
\begin{aligned}
& \text { Don't know ................................ ■-1 } \\
& \text { No answer } \\
& \text { ㄱ-2 }
\end{aligned}
\]

Respondents with a second place of residence (hhnr=2)

Check: If the distance between the first and second residences is 0 hours and 0 minutes (hc26h2h=0 \& hc26h2m=0): "You indicated that it takes you 0 hours and 0 minutes to get from your main place of residence and your second place of residence. Please correct your entry"

\section*{Time marker}

\section*{Education and employment II}

\section*{Educational attainments}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{3 0}\)
\end{tabular} & \begin{tabular}{l} 
Did you complete [first-time respondents \((\mathrm{d} 0=2):\) already][all other respondents ( \(\mathrm{d} 0 \neq 2\) ): after \\
the last interview, i.e. after [date of interview, previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6)]\) ]] a school-leaving \\
certificate or some kind of vocational training? If yes, which?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
sd32_
\end{tabular} & Int.: Show list 15! Multiple responses possible!
\end{tabular}
sd32i13 No, neither educational certificate nor vocational qualification.

\section*{School education}
sd32i1 Secondary general school leaving certificate (Hauptschule)
sd32i2 Intermediate school leaving certificate (Realschule, Mittlere Reife)
sd32i3 Entrance qualification for universities of applied sciences (Fachoberschule)
sd32i4 General or subject-specific university entrance qualification (Abitur, EOS)
sd32i5 Other school leaving certificate, namely: \(\qquad\) (sd32i5o)

\section*{Vocational Training and University Education}
sd32i6
Apprenticeship
sd32i7 Vocational school (general, trade, health-care related)
sd32i8 Advanced vocational school (e.g., certified master craftsman, certified technician)
sd32i9 Civil service apprenticeship
sd32i10 University of applied sciences (also "Berufsakademie")
sd32i11 University degree
sd32i12 Doctorate
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & ロ-1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

\footnotetext{
Respondents who completed at least one education episode or first-time respondents ((At least for one \(\mathrm{y}=1, \ldots, 9\) and one \(x=1, \ldots, 32\) is ehc19iym \(x=1\) \& ehc19iym \((x+1)=0\) or (ehc19i1m32=1 \& ehc19i1=0) or (ehc19i2m32=1 \& ehc19i2=0) or (ehc19i3m32=1 \& ehc19i3=0) or (ehc19i4m32=1 \& ehc19i4=0) or (ehc19i5m32=1 \& ehc19i5=0) or (ehc19i6m32=1 \& ehc19i6=0) or (ehc19i7m32=1 \& ehc19i7=0) or (ehc19i8m32=1 \& ehc19i8=0) or \((\) ehc19i9m32=1 \& ehc19i9=0)) | \(\mathrm{d} 0=2\) )
}

\section*{Current school}

\section*{Question 31}

Variable sd33

My records show that at the time of the last interview in [month and year of interview of previous wave (d5, d6)] you were attending a [school in previous wave (d281)]. Are you still attending this school?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline This information is incorrect. & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who mentioned attending a school of general education in the previous wave and in EHC mentioned attending a school of general education both for the time of the previous interview and currently ( \(\mathrm{d} 281=1,2,3,4,5\) \& ehc19i1m_x(x=interview date of previous wave \()=1\) \& ehc19i1=1)

\section*{Question What type of school are you currently attending? 32}

Variable sd25
A lower-level secondary school (Hauptschule) ..... \(\square 1\)
A medium-level secondary school (Realschule) ..... \(\square 2\)
A higher-level secondary school (Gymnasium) ..... ㅁ 3
A comprehensive school (Gesamtschule) ..... \(\square 4\)
A special needs school (Sonderschule / Förderschule) ..... ㄱ 5
Other type of school ..... ㄱ 6
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents who currently attend a school of general education and either mentioned attending a school of general education or other school in EHC at the time of the previous wave but did not provide information about the type of school; or mentioned attending a school of general education in EHC at the time of the previous wave, gave information about the type of school and currently attend a school of general education but have changed school type since the previous wave; or did not mentioned attending a school of general education in EHC for the time of the previous wave; or respondents who are currently pupils ( \((\mathrm{d} 281=-1,6\) \& ehc19i1m_x \((x=\) date of interview, previous wave \()=1 \&\) ehc19i1=1) | \((\mathrm{d} 281=1,2,3,4,5 \&\) ehc19i1m_x \((x=\) date of interview, previous wave \()=1\) \& ehc19i1=1 \& sd33 \(\neq 1) \mid(\) ehc19i1m_ \(x(x=\) date of interview, previous wave \() \neq 1 \&\) ehc19i1=1) \(\mid(\mathrm{d} 0=2\) \& ehc19i1 \(=1))\)

Grade \(\qquad\)


Respondents who currently attend a general-education school (ehc19i1=1)

\section*{Current employment}
```

Question You indicated that you are currently receiving vocational training. Is this training taking
34
Variable
job22
place exclusively at an educational facility or does it also include time working in a
company?
Variable job22

```


Respondents currently receiving vocational training (ehc19i3=1)

\section*{INFOBOX}

In question 35 (sd34i_) and question 36 (sd35i_) the \(x\) refers to the type of employment. This \(\times\) corresponds to the last digit of the following EHC-variables: ehc19i12, ehc19i13, ehc19i14, ehc19i15, ehc19i16. Accordingly, \(x\) has five possible values \((x=1, \ldots, 5)\), such that
1 = employed part time
\(2=\) internship, trainee, etc.
\(3=\) marginal part-time employment, mini-job, "Ein-Euro-Job"
4 = occasionally or irregularly employed
\(5=\) other type of job.
Questions 35 (sd34i_) and 36 (sd35i_) are asked together for each type of activity indicated by the respondent, starting with the first mentioned activity and then for each additional type of activity mentioned. If a type of activity was not mentioned by the respondent in the EHC, the corresponding variables take on the value of -3 "not applicable".
\begin{tabular}{l}
\hline Question \\
\(\mathbf{3 5}\) \\
\\
Variable \\
sd34i__ \\
for \\
\(x=1, \ldots, 5\) \\
\hline
\end{tabular}

You indicated that you are currently
[Respondents who are employed part time (ehc19i12=1)]: employed part-time.
[Respondents who are in an internship, working as a trainee, etc. (ehc19i13=1)]: in an internship, working as a trainee, etc.
[Respondents, who are in marginal part-time employment (ehc19i14=1)]: in marginal part-time employment or have a mini-job or an "Ein-Euro-Job".
[Respondents, who are occasionally or irregularly employed (ehc19i15=1)]: occasionally or irregularly employed.
[Respondents, who have another type of job (ehc19i16=1)]: employed at another type of job. Do you have several of these kinds of jobs?
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Yes } \\
& \text { No }
\end{aligned}
\]}} \\
\hline & & & \\
\hline
\end{tabular}

Don't know ...................................-1
No answer ...................................... \(\square_{-2}\)

Respondents who have a corresponding type of part-time employment (ehc19ix=1 for \(x=12, \ldots, 16\) )


\section*{INFOBOX}

For the routing of the following questions, occupation at the time of the previous interview and current occupation were used as filter variables. In order to make routing instructions easier to read, the auxiliary variables erw0, erw1, and erw2 have been generated, and are defined as follows:
1. Respondent was employed at the time of the previous wave:
erw \(0=1\) if
ehc19i3mx(x=date of interview previous wave) \(=1\) | ehc19i10mx(x=date of interview previous wave) \(=1\) ehc19i11mx(x=date of interview previous wave) \(=1\) | ehc19i12 \(\mathrm{mx}(\mathrm{x}=\) date of interview previous wave \()=1\) ehc19i13mx(x=date of interview previous wave \()=1 \mid\) ehc19i14mx( \(x=\) date of interview previous wave \()=1\) ehc19i15mx(x=date of interview previous wave \()=1 \mid\) ehc19i16 \(\mathrm{mx}(\mathrm{x}=\) date of interview previous wave \()=1\) else erw \(0=0\)
2. Respondent is employed at the time of the current wave:
erw1=1 if
ehc19i10=1 | ehc19i11=1 | ehc19i12=1 | ehc19i13=1 | ehc19i14=1 | ehc19i15=1 | ehc19i16=1 | job22=2
else erw1=0
3. Respondent is employed at several parallel jobs at the time of the current interview: erw2=1 if
(ehc19i10+ehc19i11+ehc19i12+ehc19i13+ehc19i14+ehc19i15+ehc19i16+(job22=2)>1) |
sd34i1=1 | sd34i2=1 | sd34i3=1 | sd34i4=1 | sd34i5=1
else erw2=0

Note: erw2 is defined differently in the CAPI programming, but the result is identical: (ehc19i10+ehc19i11+ehc19i12+ehc19i3+ehc19i14+ehc19i15+ehc19i16>1) or (ehc19i10+ehc19i11+ehc19i12+ehc19i13+ehc19i14+ehc19i15+ehc19i16=1) and job22=2 or sd34i1=1|sd34i2=1|sd34i3=1|sd34i4=1|sd34i5=1)

Question I now have some questions regarding your current employment. My records show that 37 at the time of the last interview in [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )] you described your occupation as [occupation previous wave (d282)]. Is that still your current occupation?
Variable job19
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline This information is incorrect. & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status (erw \(1=1 \&\) erw \(0=1 \&\) d \(282 \neq-1\) "'")

Question [Respondents who are currently employed and (in the EHC on the date of interview, previous wave) neither indicated being employed nor an employment activity in the previous wave. (erw1=1 \& (erw0=0 | d282=-1))]:
Now I have some questions regarding your occupation.
For the following questions please refer only to your main employment. What is your current occupation?

Occupation: \(\qquad\)

Don't know ..................................................................................
No answer \(\square-2\)

Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status and indicated a change in employment status, or who are currently employed but according to their EHC were not employed in the previous wave, or who are currently employed but did not indicate their employment situation in the previous wave, or employed first-time respondents (erw \(1=1 \&\) \(((\) erw \(0=1 \& \mathrm{~d} 283>-1 \&\) job21 \(1=1) \mid(\) erw \(0=0 \mid \mathrm{d} 283=-1) \mid \mathrm{d} 0=2))\)

\section*{Question 39}

Variable job21

My records show that at the time of the last interview in [date of interview previous wave (d5, d6)] you described your occupational status as [occupation previous wave (d283)]. Is this still your current occupational status?
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline This information is incorrect. & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their occupational status (erw \(1=1 \&\) erw \(0=1 \& d 283>0\),"')

\section*{Question 40}

Variable job2

What is your current occupational status?
Int.: Show list 17!
Blue-collar workers (also in agriculture)
Untrained workers ..... \(\square 60\)
Workers with on-the-job training ..... ㄱ 61
Formally trained and specialized workers ..... ㄱ 62
Foreman ..... - 63
Master craftsmen ..... ㄱ 64
Apprentices/trainees and interns
Apprentices/trainees in trade, commerce, or public administration ..... \(\square 70\)
Apprentices/trainees in crafts and production ..... - 71
Apprentices/trainees in home economics or agriculture ..... - 72
Civil servants in training ..... - 73
Volunteers, interns, etc. ..... \(\square 74\)
Civil servants/public administration (incl. judges \& career soldiers))
Lower level (up to and including ,,Oberamtsmeister") ..... \(\square 40\)
idde level from „Assistent up to and including „Hauptsekre tär" /"Amtsinspektor"') ..... 41
mann"/"Oberamtsrat") ..... 42
Higher level (from „Regierungsrat" upward) ..... - 43
Self-employed (also: unpaid family workers)
Self-employed farmers without employees ..... \(\square 10\)
Self-employed farmers with 1-9 employees ..... ㄱ 11
Self-employed farmers with 10 and more employees ..... \(\square 12\)
Self-employed academic professionals/liberal professions without employees ..... ㄱ 13
Self-employed academic professionals/liberal professions with 1-9 employees ..... ㄱ 14
Self-employed academic professionals/liberal professions with 10 or more employees\(\square 15\)
Other self-employed without employees ..... 20
Other self-employed with 1 - 9 employees ..... 21
Other self-employed with 10 or more employees ..... 22
Unpaid family workers ..... 30
White collar workers
Industry and works foremen in a salaried position ..... \(\square 50\)
Employees with simple duties (e.g., salesperson, clerk, stenographer) ..... - 51
Employees with qualified duties (e.g., executive officer, accountant, technical draftsman) ..... 52
Employees with highly qualified duties or managerial functions (e.g., scientist attorney, head of department) ..... 53
Employees with comprehensive leadership functions (e.g. director, CEO, board member of a large company or association) ..... 54
Don't know ..... 
No answer ..... - -2

Respondents who are currently employed and according to their EHC were employed in the previous wave and who indicated their employment status and indicated a change in employment status, or who are currently employed but according to their EHC were not employed in the previous wave, or who are currently employed but did not indicate their employment situation in the previous wave, or employed first-time respondents (erw1=1 \& \(((\) erw0 \(=1 \& d 283>-1 \& j o b 21 \neq 1)|(e r w 0=0 \mid d 283=-1)| d 0=2))\)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Question 41} & \multicolumn{2}{|l|}{Do you have a temporary employment contract?} \\
\hline & Yes . & \(\square 1\) \\
\hline Variable job3 & No & \(\square 2\) \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & \(\square-2\) \\
\hline \multicolumn{3}{|l|}{Respondents who are currently employed but not self-employed (erw1=1 \& ((job21=1 \& (d283>30|d283=-1)) | (job21 \(\neq 1\) \& (job2>30 | job2=-1,-2) )))} \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
42 \\
\\
Variable \\
job4 \\
\hline
\end{tabular}

Is the company you work for part of the public sector?



Respondents who are currently employed but not self-employed or civil servants (erw1=1 \& ((job21=1 \& \((\mathrm{d} 283>43 \mid \mathrm{d} 283=-1)) \mid(\mathrm{job} 21 \neq 1 \&(\mathrm{job} 2>43 \mid\) job2=-1,-2)\()))\)

Not mentioned ............................... \(\square 0\)

Mentioned ..................................... \(\square 1\)

Don't know ...................................... -1
No answer ...................................... \(\square\)-2

Respondents who are currently employed but not civil servants or members of the public administratation (erw1=1 \& ( \((\mathrm{job} 21=1 \&(\mathrm{~d} 283<40 \mid \mathrm{d} 283>43) \& j o b 4 \neq 1) \mid(\mathrm{job} 21 \neq 1 \&(\mathrm{job} 2<40 \mid\) job2>43|job2=-1,-2) \& job4\(\neq 1)))\)

Check: If partner or family of partner is indicated and no partner ((job5i2=1 | job5i3=1) \& hp=1): "My records show that you do not have a partner at the present time. Is that entry correct? Please amend where necessary."
Question Are any of the following persons employed at your company?
    Int.: Read answers out loud! Multiple responses possible!
Variable
job6
Int.: Read answers out loud! Multiple responses possible!
Variable job6
job6i1 Your spouse / life partner
job6i2 Family members of your spouse / life partner
job6i3 Members of your own family
job6i4 No, none of them


Respondents who are currently employed and who are (co)owners of the company (erw1=1 \& job5i1=1)

Check: If partner or family of partner is indicated and no partner ((job6i1=1 | job6i2=1) \& hp\#1): "My records show that you do not have a partner at the present time. Is that entry correct? Please amend where necessary."
\begin{tabular}{|c|c|}
\hline Question 45 & What, on average, are your actual weekly working hours, including overtime? For this calculation, please take into account all of your jobs. \\
\hline Variable job7 & _ _ hours per week \\
\hline & None ................................ \(\square^{\text {a }}\) \\
\hline & Don't know .......................... \(\mathrm{a}_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Respondents who are currently employed (erw1=1)

Check: If (job7 100): "You have indicated that you work [job 7] hours per week on average. Is this correct?"

\section*{Question \\ 46}

Variable job24

If you could choose exactly how many hours to work but your income would vary according to how many hours you worked: How many hours per week would you prefer to work?
\(\qquad\) hours per week


Respondents who are currently employed (erw1=1)
```

Question These days, there are very different work schedule arrangements. Which of the following
4 7
Variable
job8
These days，there are very different work schedule arrangements．Which of the following possibilities best describes your schedule？
［Respondents with several parallel jobs（erw2＝1）］：From here on，please refer to your main employment．
Int．：Show list 18！

```
Only during the day and on weekdays ..... \(\square 1\)
Fixed shift，never on weekends ..... ■ 2
Fixed shift，also on weekends ..... 口 3
Changing shifts，never on weekends ..... \(\square\)
Changing shifts，also on weekends ..... － 5
Other，or no regulation of working hours ..... \(\square 6\)
Don＇t know ..... ㄱ－1
No answer ..... 口－2
Respondents who are currently employed（erw1＝1）
Question Do you frequently work after 7 p．m．？ ..... 48
Yes ..... \(\square 1\)
No ..... \(\square 2\)
Don＇t know ..... ■－1
No answer ..... 口－2
Respondents who are currently employed（erw1＝1）
\begin{tabular}{|c|c|}
\hline Question 49 & Some people always work at the same location, while others change their working location, and yet others work directly from home. How is this for you, where do you work most of the time? \\
\hline Variable job10 & \begin{tabular}{l}
Int.: Show list 19! \\
By "changing locations of work" we mean, for instance, truck drivers, travelling salespersons, or people away on a job for installation / repairs.
\end{tabular} \\
\hline & Always working from home Unchanging work location with the possibility of working from home (home-office) \\
\hline & Unchanging work location without possibility of working from home .... \(\square 3\) \\
\hline & Changing work locations ................................................. \(\square^{\square} 4\) \\
\hline & Don't know ...................................................................... -1 \(^{\text {a }}\) \\
\hline & No answer . ............................................................. ■-2 \(_{\text {- }}\) \\
\hline
\end{tabular}

\section*{Respondents who are currently employed (erw1=1)}
\begin{tabular}{|c|c|}
\hline Question 50 & \begin{tabular}{l}
How often do you change between workplaces? \\
Int.: Show list 20!
\end{tabular} \\
\hline Variable job11 & Irregularly \\
\hline & Once or several times a day \\
\hline & Weekly \\
\hline & Monthly or at longer intervals \\
\hline & Don't know \\
\hline & No answer . ....................... \\
\hline
\end{tabular}

Respondents who are currently employed and indicate changing work locations (erw \(1=1 \&\) job10 \(=4\) )

Question How many times during the past three months did you not stay at home overnight [respondents with more than one residence ( \(\mathrm{hhnr}=2\) ): i.e. neither in your main place of residence nor in your second place of residence] for job-related reasons?
Variable job12

Int.: If asked: By that, I mean nights when you stayed over in hotels, guest houses, or company apartments.
```

_ _ nights
None ..........................................
Don't know ....................................-1
No answer .....................................

```

Respondents who are currently employed and indicate unchanging or changing work locations (erw1=1 \& job10 \(=2,3,4\) )

\section*{Time marker}

\section*{Commuting to work/training site}
```

Question If you consider this past month, how often did you commute between your home in
52
Variable job15

```
Every workday ..... 71
Several times per week ..... \(\square 2\)
Once per week ..... ㄱ 3
Once per fortnight ..... ㄱ
Once per month ..... ㄱ
More rarely ..... ㄱ 9
Never ..... ㄱ 10
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents who are employed, and who don't work from home (erw1=1 \& job10=2,3,4)
\begin{tabular}{|c|c|}
\hline Question 53 & On average, how long does this commute take you? Please answer providing hours and minutes. \\
\hline Variable & Int.: On a regular day, by the usual means of transportation. \\
\hline job16_ & job16h _ _ hours \\
\hline & job16m _ _ minutes \\
\hline & Don't know .......................... \(\square_{\text {-1 }}^{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents who are employed, who don't work from home, and do not "never" commute (erw1=1 \& job10=2,3,4 \& job15=10)

Question If you consider this past month, how often did you commute between your second 54 residence in [secondary residence (hc27h2i1)] and your work or training site?

Int.: Show list 21!
\begin{tabular}{|c|c|}
\hline Every workday & \(\square 1\) \\
\hline Several times per week & - 2 \\
\hline Once per week & \(\square 3\) \\
\hline Once per fortnight & \(\square 4\) \\
\hline Once per month & \(\square 5\) \\
\hline More rarely & 口 9 \\
\hline Never & \(\square 10\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & 口-2 \\
\hline
\end{tabular}

Respondents who indicated two residences, who have employment and who don't work from home (hhnr=2 \& erw1=1 \& job10=2,3,4)

55

Variable job18

Question On average, how long does this commute take you? Please answer, providing hours and minutes.

Int.: On a regular day, by the usual means of transportation.
job18h _ _ hours
job18m

> _ _ minutes

Don't know ................................ \(\square\)-1
No answer .................................. \(\square\)-2

Respondents who indicated a secondary residence, are employed, don't work from home, and do not "never" commute (hhnr=2 \& erw1=1 \& job10=2,3,4 \& job17 \(=10\) )

Time marker
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
56
\end{tabular} & \begin{tabular}{l} 
How are the conditions at your current workplace? To what extent do you agree with \\
the following statements?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
job13_ Show list 22 !
\end{tabular} \\
\hline
\end{tabular}
job13i1 I often have to work under extreme time pressure.
job13i2 I often have to deal with too heavy workloads.
job13i3 My work is physically strenuous.
job13i4 I am paid well for my work.
job13i5 My occupation provides me with interesting tasks.
job13i6 My occupation is accepted and respected.
job13i8 My colleagues and I do things together after work.
job13i9 We have a good working climate.
\(\begin{array}{lllllll}\text { Disagree completely } & 1 & 2 & 3 & 4 & 5 & \text { Agree completely }\end{array}\)
Don't know .................................. \(\square-1\)

Respondents who are currently employed (erw1=1)

How satisfied are you with the proportion of time that you spend on the job or for your vocational training or university education relative to the time that you spend on your personal life?

Int.: Show list 23!

Very dissatisfied

\[
\begin{aligned}
& \text { Don't know ................................. } \square \text {-1 } \\
& \text { No answer ...................................... } \square \text {-2 }
\end{aligned}
\]

Respondents who are currently employed, students, or trainees (erw1=1) | (ehc19i3=1 | ehc19i4=1 | ehc19i5=1 | ehc19i6=1 | ehc19i7=1 | ehc19i8=1 | ehc19i9=1)
```

Question [Respondents who are currently not unemployed (ehc19i19 =1)]:
58 If you were searching for a job now:
Variable
job14
How easy would [respondents who are currently unemployed (ehc19i19=1): will] it be for you to find a suitable position?
Int.: Show list 24!
Very easy

| 1 | 2 | 3 | 4 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Don't know | $\ldots$ | $\ldots$ |  | $\ldots$ |  |

```

\section*{Time marker}

\section*{Expectations toward partnerships}
```

Question Let's now turn to the topic of partnership and your wishes and expectations.
59
People may associate positive or negative expectations regarding relationships. How
about you?
How strongly do you expect...
Int.: Show list 25!

```
bce1i1 to participate in activities with a partner?
bce1i2 to get support from a partner if you need help or are ill?
bce1i3 to achieve social status by having a partner?
bce1i4 to have financial advantages in a relationship?
bce1i5 to receive affection and have a feeling of security in a relationship?
bce1i12 to have the freedom to follow your own interests in a relationship?
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Not at all & & \[
1
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
3
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
5
\] & Very strongly \\
\hline & No clear idea & & & & & 7 & \\
\hline
\end{tabular}

To what extent do you fear...
Int.: List 25 is already shown!
bce1i7 experiencing stress related to a relationship?
bce1i8 becoming bored, increasingly familiar in a relationship?
bce1i9 that your family and friends don't accept a partner?
bce1i10 that a partner will limit you?
bce1i11 being hurt emotionally or encountering relationship problems in a partnership?
\begin{tabular}{lllllll} 
Not at all & 1 & 2 & 3 & 4 & 5 & Very strongly
\end{tabular}

No clear idea ............................... \(\square 7\)

No answer ..................................... \(\square\)-2

Time marker

\section*{Singles module}

Question
60

Variable sat2

You indicated that you are currently not in a partnership. How satisfied are you with your situation as single?

Int.: Show list 26!

Very dissatisfied
\(\begin{array}{llllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied } \\ \square & \square & \square & \square & \square & \square & \square & \square & \square & \square & \square & \end{array}\)

Don't know

口-1

No answer \(\square-2\)

NEW in W9: Respondents with no relationship in the last 3 months and who did not experience a termination of partnership due to death ( \(\mathrm{hp}=0\) \& \(\mathrm{hps} 2=1\) )
\begin{tabular}{|l|l}
\hline Question & \begin{tabular}{l} 
How do you currently feel as single? To what extent do the following statements apply \\
to your situation?
\end{tabular} \\
\begin{tabular}{l} 
Int.: Show list \(27!\) \\
\(\sin 3 \_\)
\end{tabular} &
\end{tabular}
sin3i1 Being single, I find many things easier, because one doesn't constantly need to be considerate and to adjust to another person.
\(\sin 3 i 2 \quad\) I would like to have a partner.

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5
\end{tabular}

Absolutely

Don't know
\(\square-1\)
No answer
\(\square-2\)

Respondents with no relationship in the last 3 months (hp=0 \& hps1 \(\neq 0\) \& hps2=1)
\begin{tabular}{|l|}
\hline Question \\
62 \\
\\
Variable \\
\(\sin 1\) \\
\hline
\end{tabular}

Is there anyone who is interested in you as a potential partner?


No answer .................................. ■-2

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)

Variable \(\sin 2\) Is there anyone you are interested in?
Yes \(\square 1\)
No ................................................. \(\square 2\)
Don't know
No answer \(\qquad\) \(\square-2\)

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
64
\end{tabular} & \begin{tabular}{l} 
Now I will read you a few ways singles can find a partner. To what extent do the \\
following statements apply to your situation?
\end{tabular} \\
\begin{tabular}{l} 
Int.: List 27 is already shown! \\
\(\sin 4 \_\)
\end{tabular} &
\end{tabular}
sin4i1 I am open to flirting.
\(\sin 4 i 2 \quad\) I try to openly approach people and to make many different contacts.

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5
\end{tabular} \(\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & \text { Absolutely } \\ \square & \square & \square & \square & \square & \end{array}\)

Don't know .................................... \(\square\)-1
No answer .................................. \(\square\)-2

Respondents with no relationship in the last 3 months (hp=0 \& hps1 \(=0\) \& hps2=1)
\begin{tabular}{|c|c|}
\hline Question 65 & Do you use the internet (chat rooms, social networks, flirting or looking for a partner? \\
\hline Variable & Yes .................................... \(\square 1\) \\
\hline \(\sin 7\) & No .......................................... \(\square_{2}\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline Responden & with no relationship in the last 3 months (hp=0 \& hps2=1) \\
\hline
\end{tabular}

Respondents with no relationship in the last 3 months (hp=0 \& hps2=1)


Respondents with no relationship in the last 3 months and who use the internet for flirting ( \(\mathrm{hp}=0\) \& \(\mathrm{hps} 2=1\) \& \(\sin 7=1\) )
```

Question What do you do if there is someone you are interested in as a potential partner? To
67
what extent do the following statements apply to your situation?
Int.: Show List 27b!

```
sin5i1 I try to find out something about his [if hetero-man or homo-woman: her] interests and personality.
\(\sin 5 i 2 \quad\) I also try to get to know his [if hetero-man or homo-woman: her] weaknesses.
\(\sin 5 i 3 \quad\) I try to find out if we are mutually compatible.
\(\sin 5 i 4 \quad\) I try to find out as much as possible about my expectations in regard to a potential partner.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & a
\end{tabular}

Don't know ................................... -1
No answer ......................................-2
Respondents with no relationship in the last 3 months and would like to have a partner ( \(\mathrm{hp}=0\) \& hps2=1 \& \(\sin 3 \mathrm{i} 2=-1,-2,3,4,5)\)


Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don't know ................................. \(\square\).1
No answer .......................................

Respondents with no relationship in the last 3 months and would like to have a partner (hp=0 \& hps2=1 \& \(\sin 3 \mathrm{i} 2=-1,-2,3,4,5)\)

Time marker

\section*{Current partnership}

\section*{Meeting current partner}
\begin{tabular}{l} 
Question \\
69 \\
\\
Variable \\
pa2_- \\
\hline
\end{tabular}

Now I would like to ask you about your current partnership. [Respondents, not first-time respondents, who indicated having been with the current partner in the first month of the EHC \((\mathrm{d} 0 \neq 2\) \& ehc2pxm(ehcid) \(=1\) for \(\mathrm{x}=\mathrm{hpnr})\) ].
Variable I recorded earlier that you and [name partner (hpn)] have been together since [beginning pa2 of the relationship (hpbm, hpby)].
When did you first meet [name partner (hpn)]? Please indicate the month and year.
Int.: If respondent does not indicate month and year: Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.
If the anchor can only remember the season, please enter the following numbers in the "month" field:
21 beginning of the year / winter
24 spring / Easter
27 middle of the year / summer
30 fall
32 end of the year
pa2m Month:
pa2y Year:

Don't know ................................. \(\square\).1
No answer ................................ \(\square-2\)

Respondents with a new partner since previous wave (hpmt=1)

Check: If date is after beginning date of relationship: "My records show that you and [name partner (hpn)] were already together by then. Is that entry correct?"
If the date is before anchor's date of birth: "I had recorded that you were born in [month of birth, year of birth]. The date entered cannot be before then. Please correct your entry."
\begin{tabular}{|c|c|}
\hline Question
\[
70
\] & Do you associate the beginning of your relationship with a specific date? \\
\hline &  \\
\hline Variable pa43 & No ...................................... \(\square^{\text {b }} 2\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer .............................. \(\square_{\text {- }}\) \\
\hline \multicolumn{2}{|l|}{Respondents with a new partner since the previous wave (hpmt=1)} \\
\hline
\end{tabular}
Question

Relationships can begin in a variety of ways. Which event do you most closely associate71Variable with the beginning of your relationship? Int.: Show list 28! Only the pivotal event should be reported.
First kiss ..... \(\square 1\)
First sexual intercourse ..... ㄱ 2
First night spent together ..... - 3
First declaration of love ..... \(\square 4\)
First date ..... ㅁ 5
First conversation about being a couple ..... \(\square 6\)
I or my partner has met the other's parents ..... \(\square 7\)
I or my partner has met the other's friends ..... ㄱ
I or my partner has met the other's child(ren) ..... \(\square 9\)
Moving in together ..... \(\square 10\)
Marriage ..... \(\square 11\)
Other event: (pa44o) ..... \(\square 12\)
There was no specific event ..... \(\square 96\)
I can't remember one specific event ..... 口 97
Don't know ..... \(\square-1\)
No answer ..... ■-2

Respondents who associate the beginning of their relationship with a specific date (pa43=1)
\begin{tabular}{|c|c|}
\hline Question 72 & Have you and [name partner (hpn)] been together at any earlier point in time? \\
\hline &  \\
\hline Variable pa30 & No ...................................... \(\square^{\text {b }}\) \\
\hline & Don't know .............................. \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

\footnotetext{
Respondents with a new partner since previous wave (hpmt=1)
}
Question How did you meet each other?

73
Int.: Show list 29!
School, training ..... \(\square 10\)
Work ..... \(\square 11\)
Hobby, club, sports ..... ㄱ 2
Bar, disco ..... ㄱ 3
Through friends or acquaintances ..... \(\square 4\)
Through relatives ..... ㄱ
Through a personal ad ..... ㄱ
Through an internet partner-finding ser- vice ..... ㄱ 12
Through online social networks, chat
rooms, etc. ..... 13
Vacation ..... ㄱ
Other ..... ㄱ
Don't know ..... 
No answer ..... ㄱ-2
Respondents with a new partner since previous wave (hpmt=1)
Question ..... 74 Now I will read some statements to you. To what extent did they apply to your situation?

            Int.: Show list 30!
            pa1i1 I tried to find out something about her [partner male (hpg=1): his] interests and
                        personality.
            pa1i2 I tried to get to know her [partner male (hpg=1): his] weaknesses too.
            Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents with anew partner since previous wave (hpmt=1)

\section*{Partner's date of birth}

Question 75

Variable sdp1

When was [name partner (hpn)] born? Please indicate the day, month, and year.
Int.: If respondent does not indicate month and year: Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.

See Question 69 for answer key
\begin{tabular}{|c|c|c|}
\hline sdp1d & Day: & \\
\hline sdp1m & Month: & -- \\
\hline sdp1y & Year: & \\
\hline & Don't know & \\
\hline & No answer & \\
\hline
\end{tabular}

Respondents with a new partner since previous wave (hpmt=1)

Check: If date is after date of first time meeting: "My records show that you met [name of new partner (hpn)] before that date. Is that entry correct?"

\section*{Partner's origin}

Question Of which country or countries is he [partner female (hpg=2): she] a citizen? If he [part76 ner female: she] is citizen of more than one country, please indicate all applicable countries. Int.: Show list 31! Multiple responses possible!
\begin{tabular}{|c|c|c|}
\hline sdp2i1 & Federal Republic of Germany & \\
\hline sdp2i2 & Turkey & \\
\hline sdp2i3 & Russian Federation & \\
\hline sdp2i4 & Poland & \\
\hline sdp2i5 & Italy & \\
\hline sdp2i6 & Serbia & \\
\hline sdp2i7 & Croatia & \\
\hline sdp2i8 & Greece & \\
\hline sdp2i9 & Romania & \\
\hline sdp2i10 & Kazakhstan & \\
\hline sdp2i11 & Bosnia-Herzegovina & \\
\hline sdp2i12 & From another country, namely: & (sdp2i12o) \\
\hline
\end{tabular}


Respondents with a new partner since previous wave (hpmt=1)
\begin{tabular}{|c|c|}
\hline Question 77 & Does [name of new partner (hpn)] live in Germany? \\
\hline & Yes \\
\hline Variable sdp4 & No \\
\hline & Don't know \\
\hline & No answer \\
\hline
\end{tabular}

Respondents with a new partner since previous wave who do not live together with that partner ( \(\mathrm{hp}=1\) \& \(\mathrm{hpc}=1\) \& hpmt=1)

Question In what country was he [partner female (hpg=2): she] born? Please use the name by which79 the country is known today.
Int.: Show list 32!
Variable
sdp6
Federal Republic of Germany / Old Laender ..... \(\square 1\)
German Democratic Republic / New Laender ..... \(\square 2\)
Turkey ..... \(\square 3\)
Russian Federation ..... ㄱ 4
Poland ..... \(\square 5\)
Italy ..... ㄱ
Serbia ..... \(\square 7\)
Croatia ..... ㅁ
Greece ..... \(\square 9\)
Romania ..... \(\square 10\)
Kazakhstan ..... \(\square 11\)
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely: (sdp6o) ..... \(\square 13\)
Don't know ..... \(\square-1\)
No answer ..... ㄱ - 2
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question \\
80 \\
Variable \\
sdp22
\end{tabular} & \begin{tabular}{l}
In what state was [name of new partner (hpn)] born? \\
If [name of new partner (hpn)] was born in the GDR, refer to the name of the federal state currently used. \\
Int.: Show list 129!
\end{tabular} \\
\hline & Berlin (West) ......................... \(\square 0\) \\
\hline & Schleswig-Holstein ..................... \(\square_{1}\) \\
\hline & Hamburg .......................... \(\square^{2}\) \\
\hline & Niedersachsen (Lower Saxony) .......... \(\square^{3}\) \\
\hline & Bremen ............................. \(\square^{4}\) \\
\hline & Nordrhein-Westfalen (North RhineWestfalia) ................................... \(\square_{5}\) \\
\hline & Hessen (Hesse) ...................... \(\square^{6}\) \\
\hline & Rheinland-Pfalz (Rhineland-Palatinate) .. \(\square 7\) \\
\hline & Baden-Württemberg ................... \(\square^{8}\) \\
\hline & Bayern (Bavaria) ...................... \(\square^{9}\) \\
\hline & Berlin (East) .......................... \(\square_{10}\) \\
\hline & Brandenburg ........................ \(\square_{11}\) \\
\hline & Mecklenburg-Vorpommern (Mecklenburg- \\
\hline & Western Pomerania) ................... \(\square_{12}\) \\
\hline & Sachsen (Saxony) ...................... \(\square^{13}\) \\
\hline & Sachsen-Anhalt (Saxony-Anhalt) ........ \(\square 14\) \\
\hline & Thüringen (Thuringia) ................. \(\square^{15}\) \\
\hline & Saarland ............................ \(\square^{16}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}\) - \\
\hline
\end{tabular}

Respondents with a new partner since previous wave and whose partner was born in FRG/GDR (hp=1 \& hpmt=1 \& sdp6=1,2)
Question In which country was your partner＇s mother born？Please report the country as it is ..... 81 known today．

Variable sdp25
Int．：Show List 32！
Federal Republic of Germany／Old Laender ..... \(\square 1\)
German Democratic Republic／New Laender ..... ■ 2
Turkey ..... \(\square 3\)
Russian Federation ..... \(\square\)
Poland ..... ロ5
Italy ..... ロ 6
Serbia ..... － 7
Croatia ..... ㅁ
Greece ..... \(\square 9\)
Romania ..... \(\square 10\)
Kazakhstan ..... ㄱ11
Bosnia－Herzegovina ..... ㄱ 12
In another country，namely： （sdp25o） ..... － 13
Don＇t know ..... 口－1
No answer ..... 口－2

Respondents with a new partner since previous wave（ \(\mathrm{hp}=1 \& \mathrm{hpmt}=1\) ）
Question ..... 82
In which country was your partner's father born? Please report the country as it is
 known today.

Variable sdp26 Int.: List 32 is already shown!
Federal Republic of Germany / Old Laender ..... \(\square 1\)
German Democratic Republic / New Laender ..... ㄱ 2
Turkey ..... \(\square 3\)
Russian Federation ..... \(\square 4\)
Poland ..... ㄱ 5
Italy ..... \(\square 6\)
Serbia ..... \(\square 7\)
Croatia ..... \(\square 8\)
Greece ..... \(\square 9\)
Romania ..... \(\square 10\)
Kazakhstan ..... \(\square 11\)
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely:

\(\qquad\) (sdp26o) ..... \(\square 13\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a new partner since previous wave (hp=1 \& hpmt=1)
Question How many children does [name of new partner] have from earlier relationships? ..... 83
No children ..... \(\square 0\)
Don't know ..... \(\square-1\)
No answer ..... 口-2

Respondents with a new partner since previous wave, who is older than 16 years ( \(\mathrm{hp}=1 \& \mathrm{hpmt}=1\) \& oijsdp1y>16)

\section*{Question 84}

Variable sdp27

\section*{Does your partner have biological siblings? If yes, how many?}
biological siblings
No biological siblings ..... \(\square 0\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a partner (hp=1)
\begin{tabular}{|c|c|}
\hline Question 85 & Does your partner have half or step-siblings? If yes, how many? \\
\hline & _ half or step-siblings \\
\hline Variable sdp28 & No half or step-siblings ................ \(\square_{0}\) \\
\hline & Don't know .......................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square^{\text {- } 2}\) \\
\hline
\end{tabular}

Respondents with a partner (hp=1)

Time marker

\section*{Partner's education and occupation}
\begin{tabular}{|l|}
\hline Question \\
86 \\
\\
Variable \\
sdp10_ \\
\hline
\end{tabular}

Question 86

Variable sdp10
[Respondents with a partner from previous wave ( \(\mathrm{hp}=1 \& \mathrm{hpmt} \neq 1\) )]: Now I would like to ask you about your current partner.

Which descriptions fit [name of current partner (hpn)]'s current situation?
Int.: Show list 33! Multiple responses possible!
sdp10i16 General secondary school (first education)
sdp10i17 Evening school, adult education (second education)
sdp10i7 Vocational training
sdp10i18 Vocational retraining/further education
sdp10i19 University of cooperative education (also "Berufsakademie")
sdp10i9 University of applied sciences, college, university (also doctorate)
sdp10i20 Pre-vocational training
sdp10i21 Technical/professional school (e.g., certified master craftsman)
sdp10i22 Other education, namely: \(\ldots \ldots\) (sdp10i22o)
sdp10i1 Full-time employment
sdp10i2 Self-employment
sdp10i3 Part-time employment (also multiple part-time jobs)
sdp10i4 Internship, traineeship, including unpaid work
sdp10i5 Marginal part-time employment, mini-job, „Ein-Euro-Job" (,,one euro job" while receiving unemployment benefits)
sdp10i6 Occasional or irregular employment
sdp10i13 Other type of employment, namely: \(z_{-} z_{-} z_{-}\)(sdp10i13o)
sdp10i8 Parental leave or other leave of absence for childcare
sdp10i10 Bundesfreiwilligendienst (federal volunteer service), voluntary social/ecological service year
sdp10i11 Unemployed, seeking employment
sdp10i12 Housewife / Househusband
sdp10i15 Early retirement, retirement, occupational disability
sdp10i14 Other type of non-employment
\begin{tabular}{|c|c|}
\hline Not mentioned & 0 \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & -1 \\
\hline No answer & -2 \\
\hline
\end{tabular}

Respondents with a partner ( \(\mathrm{hp}=1\) )
```

Check: "You entered for your partner...
if sdp10i16=1 \& sdp10i17=1: "... first and second education ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i7=1: "... pupil and trainee ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i18=1: "... pupil and vocational retraining/further education ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i19=1: "... pupil and University of cooperative education ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i9=1: "... pupil and student ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i20=1: "... pupil and pre-vocational training ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i21=1: "... pupil and technical/professional school ..."
if sdp10i16=1 \& sdp10i3=1: "... pupil and part-time employment ..."
if sdp10i16=1 \& sdp10i4=1: "... pupil and internship etc. ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i8=1: "... pupil and parental leave ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i10=1: "... pupil and military service ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i11=1: "... pupil and unemployed ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i12=1: "... pupil and housewife ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i15=1: "... pupil and early retirement ..."
if (sdp10i16=1 | sdp10i17=1) \& sdp10i14=1: "... pupil and other type of non-employment ..."
if sdp10i7=1 \& sdp10i18=1: "... Trainee and vocational retraining/further education ..."
if sdp10i7=1 \& sdp10i19=1: "... Trainee and University of cooperative education ..."
if sdp10i7=1 \& sdp10i9=1: "... Trainee and student ..."
if sdp10i7=1 \& sdp10i20=1: "... Trainee and pre-vocational training ..."
if sdp10i7=1 \& sdp10i21=1: "... Trainee and technical/professional school ..."
if sdp10i7=1 \& sdp10i8=1: ".. Trainee and parental leave ..."
if sdp10i7=1 \& sdp10i10=1: "... Trainee and military service ..."
if sdp10i7=1 \& sdp10i11=1: "... Trainee and unemployed ..."
if sdp10i7=1 \& sdp10i12=1: "... Trainee and housewife ..."
if sdp10i7=1 \& sdp10i15=1: "... Trainee and early retirement ..."
if sdp10i7=1 \& sdp10i14=1: "... Trainee and other type of non-employment ..."
if sdp10i18=1 \& sdp10i19=1: "... Vocational retraining/further educ. and University of cooperative educ. ..."
if sdp10i18=1 \& sdp10i9=1: ".. Vocational retraining/further education and student ..."
if sdp10i18=1 \& sdp10i20=1: "... Vocational retraining/further education and pre-vocational training ..."
if sdp10i18=1 \& sdp10i21=1: "... Vocational retraining/further education and technical/professional school ..."
if sdp10i18=1 \& sdp10i4=1: "... Vocational retraining/further education and internship etc. ..."
if sdp10i18=1 \& sdp10i8=1: "... Vocational retraining/further education and parental leave ..."
if sdp10i18=1 \& sdp10i10=1: "... Vocational retraining/further education and military service ..."
if sdp10i18=1 \& sdp10i15=1: "... Vocational retraining/further education and early retirement ..."
if sdp10i19=1 \& sdp10i9=1: "... University of cooperative education and student ..."
if sdp10i19=1 \& sdp10i20=1: "... University of cooperative education and pre-vocational training ..."
if sdp10i19=1 \& sdp10i21=1: "... University of cooperative education and technical/professional school ..."
if sdp10i19=1 \& sdp10i3=1: "... University of cooperative education and part-time employment ..."
if sdp10i19=1 \& sdp10i8=1: "... University of cooperative education and parental leave ..."
if sdp10i19=1 \& sdp10i10=1: "... University of cooperative education and military service ..."
if sdp10i19=1 \& sdp10i11=1: "... University of cooperative education and unemployed ..."
if sdp10i19=1 \& sdp10i12=1: "... University of cooperative education and housewife ..."
if sdp10i19=1 \& sdp10i15=1: "... University of cooperative education and early retirement ..."
if sdp10i9=1 \& sdp10i20=1: "... Student and pre-vocational training ..."
if sdp10i9=1 \& sdp10i21=1: "... Student and technical/professional school ..."
if sdp10i9=1 \& sdp10i11=1: "... Student and unemployed ..."
if sdp10i9=1 \& sdp10i12=1: "... Student and housewife ..."
if sdp10i9=1 \& sdp10i15=1: "... Student and early retirement ..."
if sdp10i20=1 \& sdp10i21=1: "... Pre-vocational training and technical/professional school ..."
if sdp10i20=1 \& sdp10i2=1: "... Pre-vocational training and self-employment ..."
if sdp10i20=1 \& sdp10i3=1: "... Pre-vocational training and part-time employment ..."
if sdp10i20=1 \& sdp10i4=1: ".. Pre-vocational training and internship etc. ..."
if sdp10i20=1 \& sdp10i8=1: "... Pre-vocational training and parental leave ..."
if sdp10i20=1 \& sdp10i10=1: "... Pre-vocational training and military service ...

```
```

Check: if sdp10i20=1 \& sdp10i11=1: "... Pre-vocational training and unemployed ..."
if sdp10i20=1 \& sdp10i12=1: "... Pre-vocational training and housewife ..."
if sdp10i20=1 \& sdp10i15=1: "... Pre-vocational training and early retirement ..."
if sdp10i21=1 \& sdp10i10=1: "... Technical/professional school and military service ..."
if sdp10i21=1 \& sdp10i11=1: "... Technical/professional school and unemployed ..."
if sdp10i21=1 \& sdp10i12=1: "... Technical/professional school and housewife ..."
if sdp10i21=1 \& sdp10i15=1: "... Technical/professional school and early retirement ..."
if sdp10i1=1 \& sdp10i16=1: "... Full-time employment and pupil ..."
if sdp10i1=1 \& sdp10i18=1: "... Full-time employment and vocational retraining/further education ..."
if sdp10i1=1 \& sdp10i19=1: "... Full-time employment and University of cooperative education ..."
if sdp10i1=1 \& sdp10i20=1: "... Full-time employment and pre-vocational training ..."
if sdp10i1=1 \& sdp10i2=1: "... Full-time employment and self-employment ..."
if sdp10i1=1 \& sdp10i3=1: "... Full-time employment and part-time employment ..."
if sdp10i1=1 \& sdp10i4=1: "... Full-time employment and internship etc. ..."
if sdp10i1=1 \& sdp10i5=1: "... Full-time employment and marginal ..."
if sdp10i1=1 \& sdp10i7=1: "... Full-time employment and trainee ..."
if sdp10i1=1 \& sdp10i8=1: "... Full-time employment and parental leave ..."
if sdp10i1=1 \& sdp10i9=1: "... Full-time employment and student ..."
if sdp10i1=1 \& sdp10i10=1: "... Full-time employment and military service ..."
if sdp10i1=1 \& sdp10i11=1: "... Full-time employment and unemployed ..."
if sdp10i1=1 \& sdp10i12=1: "... Full-time employment and housewife ..."
if sdp10i1=1 \& sdp10i14=1: "... Full-time employment and other type of non-employment ..."
if sdp10i1=1 \& sdp10i15=1: "... Full-time employment and early retirement ..."
if sdp10i2=1 \& sdp10i3=1: "... Self-employment and part-time employment ..."
if sdp10i2=1 \& sdp10i4=1: "... Self-employment and internship etc. ..."
if sdp10i2=1 \& sdp10i5=1: "... Self-employment and marginal ..."
if sdp10i2=1 \& sdp10i7=1: "... Self-employment and trainee ..."
if sdp10i2=1 \& sdp10i8=1: "... Self-employment and parental leave ..."
if sdp10i2=1 \& sdp10i9=1: "... Self-employment and student ..."
if sdp10i2=1 \& sdp10i10=1: "... Self-employment and military service ..."
if sdp10i2=1 \& sdp10i11=1: "... Self-employment and unemployed ..."
if sdp10i2=1 \& sdp10i12=1: "... Self-employment and housewife
if sdp10i2=1 \& sdp10i14=1: "... Self-employment and other type of non-employment ..."
if sdp10i2=1 \& sdp10i15=1: "... Self-employment and early retirement ..."
if sdp10i3=1 \& sdp10i4=1: "... Part-time employment and internship etc. ..."
if sdp10i3=1 \& sdp10i7=1: "... Part-time employment and trainee ..."
if sdp10i3=1 \& sdp10i10=1: "... Part-time employment and military service ..."
if sdp10i3=1 \& sdp10i11=1: "... Part-time employment and unemployed ..."
if sdp10i4=1 \& sdp10i5=1: "... Internship etc. and marginal ..."
if sdp10i4=1 \& sdp10i7=1: "... Internship etc. and trainee ..."
if sdp10i4=1 \& sdp10i8=1: "... Internship etc. and parental leave ..."
if sdp10i4=1 \& sdp10i10=1: "... Internship etc. and military service ..."
if sdp10i4=1 \& sdp10i11=1: "... Internship etc. and unemployed ..."
if sdp10i4=1 \& sdp10i12=1: "... Internship etc. and housewife ..."
if sdp10i4=1 \& sdp10i14=1: "... Internship etc. and other type of non-employment ..."
if sdp10i4=1 \& sdp10i15=1: "... Internship etc. and early retirement ..."
if sdp10i5=1 \& sdp10i7=1: "... marginal and trainee ..."
if sdp10i5=1 \& sdp10i10=1: "... marginal and military service ..."
if sdp10i5=1 \& sdp10i11=1: "... marginal and unemployed ..."
if sdp10i8=1 \& sdp10i10=1: "... Parental leave and military service ..."
if sdp10i8=1 \& sdp10i11=1: "... Parental leave and unemployed ..."
if sdp10i8=1 \& sdp10i12=1: "... Parental leave and housewife ..."
if sdp10i8=1 \& sdp10i14=1: "... Parental leave and other type of non-employment ..."
if sdp10i8=1 \& sdp10i15=1: "... Parental leave and early retirement ..."

```
```

Check: if sdp10i9=1 \& sdp10i10=1: "... student and military service ..."
if sdp10i10=1 \& sdp10i11=1: "... Military service... and unemployed ..."
if sdp10i10=1 \& sdp10i12=1: ".. Military service... and housewife ..."
if sdp10i10=1 \& sdp10i14=1: "... Military service... and other type of non-employment ..."
if sdp10i10=1 \& sdp10i15=1: "... Military service... and early retirement ..."
if sdp10i11=1 \& sdp10i12=1: "... Unemployed and housewife ..."
if sdp10i11=1 \& sdp10i14=1: "... Unemployed and other type of non-employment ..."
if sdp10i11=1 \& sdp10i15=1: "... Unemployed and early retirement ..."
"... Are these entries correct? If not, please correct your entries."
Loop back over all combinations.

```
Question What type of school is [name of current partner (hpn)] currently attending?
87
Variable
sdp14
What type of school is [name of current partner (hpn)] currently attending?
Int.: Show list 34!
A lower-level secondary school (Hauptschule) ............................... \(\square 1\)
A medium-level secondary school (Realschule) ................................. \(\square 2\)
A higher-level secondary school (Gymnasium) ............................... \(\square 3\)
A comprehensive school (Gesamtschule) ........................................ \(\square 4\)
A special needs school (Sonderschule / Förderschule) ...................... \(\square 5\)
Other type of school ................................................................ . . . 7
Don't know .............................................................................. -1
No answer ..........................................................................................

Respondents with a partner who currently attends school (hp=1 \& sdp10i16=1)
```

Question And what grade is [name of current partner (hpn)] in now?
88
Variable
sdp15

```

And what grade is [name of current partner (hpn)] in now?

Grade \(\qquad\)

Don't know ................................. \(\square\)-1
No answer ........................................ \(\square\)-2

Respondents with a partner who currently attends school (hp=1 \& sdp10i16=1)


Respondents with a partner from previous wave who is younger than 30 ，or with a new partner since previous wave who is not attending university or vocational training（ \(h p=1 \& h p m t=0\) \＆oij－ehc20y＜30）｜（hp＝1 \＆ hpmt \(=1\) \＆sdp10i9＝1 \＆sdp10i7 \(\neq 1\) ））
\begin{tabular}{|c|c|}
\hline Question & ［Respondents with partner from previous wave（ \(\mathrm{h} \mathrm{l}=1\) \＆hpmt＝0）］： \\
\hline 90 & Which school leaving certificate has［name of partner from previous wave（hpn）］attained since［date of interview previous wave（ \(\mathrm{d} 5, \mathrm{~d} 6\) ）］？ \\
\hline Variable sdp17 & ［Respondents with a new partner since previous wave（ \(\mathrm{hp}=1\) \＆hpmt＝1）］： \\
\hline & What is the highest level of school education［name of new partner（h） \\
\hline
\end{tabular}

Int．：Show list 35！
Secondary general school leaving certificate（Hauptschulabschluss） ..... ロ4
Intermediate school leaving certificate（Realschule，Mittlere Reife） ..... － 5Certificate from lower secondary school（Polytechnische Oberschule8th／9th grade）a 6Certificate from medium－level secondary school（Polytechnische Oberschu－le 10th grade）口 7
Entrance qualification for universities of applied sciences（also Fachober－ schule） ..... － 8
General or subject－specific university entrance qualification（Abitur，Gym－nasium or EOS，also EOS with apprenticeship）．．．．．．．．．．．．．．．．．．．．．．．．．\(\square 9\)
Other school leaving certificate，namely： （sdp17o） ..... ㄱ 10
Don＇t know ..... 口－1
No answer ..... －－

Respondents with partner from previous wave who received a school leaving certificate since the previous wave， or with new partner who received a school leaving certificate or currently attends university or vocational training \((\operatorname{sdp} 16=1 \mid(h p=1 \& h p m t=1 \&(s d p 10 i 9=1 \mid \operatorname{sdp} 10 i 7=1)))\)
```

Question [Respondents with partner from previous wave (hp=1 \& hpmt=0)]:
91
Has [name of partner from previous wave (hpn)] completed some kind of vocational training
since [date of interview previous wave (d5, d6)]
[Respondents with new partner (hpmt=1)]:
Has [name of new partner (hpn)] completed some kind of vocational training?
Yes ................................................. 1
No ................................................... $\square 2$
Don't know .................................. $\square$-1
No answer ....................................... $\square$-2

```

Respondents with partner from previous wave or with new partner who received a school leaving certificate or currently attends university or vocational training \(((h p=1 \& h p m t=0) \mid(h p m t=1 \&(s d p 16=1|s d p 10 i 9=1|\) sdp10i7=1)))
```

Question [Respondents with partner from previous wave ( $\mathrm{hp=1} \& \mathrm{hpmt=0}$ )]:
92
Variable
sdp9
[Respondents with partner from previous wave ( $\mathrm{hp}=1 \& \mathrm{hpmt}=0$ )]:
What certificate(s) or degree(s) has [name of partner from previous wave (hpn)] attained since [date of interview previous wave ( $\mathrm{d} 5, \mathrm{~d} 6$ )]
[Respondents with new partner (hpmt=1)]:

```

What certificate(s) or degree(s) has [name of new partner (hpn)] attained?
Int.: Show list 36! Multiple responses possible!
sdp9i1 Apprenticeship (GDR: certified skilled worker)
sdp9i2 Vocational school (general, trade, health-care related)
sdp9i3 Advanced vocational school (e.g., certified master craftsman, certified technician)
sdp9i4 Civil service apprenticeship
sdp9i5 University of applied sciences / vocational school leading to entry qualification for university of applied sciences (previously: engineering school, teacher training; GDR: engineering and higher vocational school certificate)
sdp9i6 University degree
sdp9i7 Doctorate
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & -1 \\
\hline No answer & --2 \\
\hline
\end{tabular}

Respondents with partner who completed some kind of vocational training (sdp18=1)
```

Question
93
Has [name of partner from previous wave (hpn)]'s occupational status changed since [date of
interview previous wave (d5, d6)]?

```

Don't know ..... \(\square-1\)
No answer ..... - -2
```

Respondents with partner from previous wave who is currently employed and who is not a pupil (hpmt=0 \& sdp10i16 $\neq 1$ \& sdp10ix=1, for at least one $x=1, \ldots, 7,13$ )

```

What is [name of current partner (hpn)]'s current occupational status?
Int.: Show list 37!
Blue-collar workers (also in agriculture)
Untrained workers ..... 口 60
Workers with on-the-job training ..... ㄱ 61
Formally trained and specialized workers ..... - 62
Foreman ..... - 63
Master craftsmen ..... - 64
Apprentices/trainees and interns
Apprentices/trainees in trade, commerce, or public administration ..... \(\square 70\)
Apprentices/trainees in crafts and production ..... - 71
Apprentices/trainees in home economics or agriculture ..... \(\square 72\)
Civil servants in training ..... \(\square 73\)
Volunteers, interns, etc. ..... - 74
Civil servants/public administration (incl. judges \& career soldiers))
Lower level (up to and including ,,Oberamtsmeister") .............................. ..... ㄱ 40
Middle level (from „Assistent" up to and including „Hauptsekre- tär"/"Amtsinspektor") ..... \(\square 41\)
Upper level (from „Inspektor" up to and including „Oberamt- mann"/"Oberamtsrat") ..... - 42
Higher level (from „Regierungsrat" upward) ..... - 43
Self-employed (also: unpaid family workers)
Self-employed farmers without employees ..... - 10
Self-employed farmers with 1-9 employees ..... - 11
Self-employed farmers with 10 and more employees ..... \(\square 12\)
Self-employed academic professionals/liberal professions without employees ..... - 13
Self-employed academic professionals/liberal professions with 1-9 employees . ..... - 14
Self-employed academic professionals/liberal professions with 10 or more employ-ees\(\square 15\)
Other self-employed without employees ..... 20
Other self-employed with 1-9 employees ..... - 21
Other self-employed with 10 or more employees ..... - 22
Unpaid family workers ..... - 30
White collar workers
Industry and works foremen in a salaried position ..... \(\square 50\)
Employees with simple duties (e.g., salesperson, clerk, stenographer) ..... - 51
Employees with qualified duties (e.g., executive officer, accountant, technical draftsman) ..... 152
Employees with highly qualified duties or managerial functions (e.g., scientist, attorney, head of department) ..... \(\square 53\)
Employees with comprehensive leadership functions (e.g. director, CEO, board member of a large company or association) ..... 54
Don't know ..... ■-1
No answer ..... 口-2

Respondents with a new partner who is currently employed and not a pupil, or with a partner from previous wave whose occupational status has changed since the previous wave (hpmt=1 \& sdp10i16 \(=1\) \& sdp10ix \(=1\), for one \(x=1, \ldots, 7,13) \mid(h p m t=0 \& s d p 19=1))\)

\begin{tabular}{|c|c|}
\hline Question 96 & How many nights during the past three months did [name of partner (hpn)] not stay at home overnight for job-related reasons? \\
\hline Variable sdp20 & Int.: If asked: By that, I mean nights in hotels, guest houses, or company apartments. nights \\
\hline & None ....................................... \(\square^{\square} 0\) \\
\hline & Don't know .............................. \({ }^{\text {a-1 }}\) \\
\hline & No answer ................................ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents with a partner who is currently employed and who is not a pupil and lives together with respondent ( \(h p=1 \& s d p 10 i 16 \neq 1 \& s d p 10 i x=1\), for one \(x=1, \ldots, 7,13 \& h p c=1\) )
Question97Variable sdp23
```

Question On average, how long does this commute take him [female partner (hpg=2): her]? Please
98

```

Variable sdp24
```

On average, how long does this commute take him [female partner (hpg=2): her]? Please answer providing hours and minutes.
Int.: On a regular day, by the usual means of transportation.

| sdp24h | -- hours |
| :--- | :--- |
| sdp24m | $-\quad$ minutes |

```
```

$$
\begin{aligned}
& \text { Don't know .................................. }-1 \\
& \text { No answer ....................................... } \square \text {-2 }
\end{aligned}
$$

```

Respondents with a partner who is currently employed and does not "never" commute or who works exclusively at home. \((h p=1 \&(s d p 10 i 1=1|\operatorname{sdp} 10 i 2=1| \operatorname{sdp} 10 i 3=1|\operatorname{sdp} 10 i 4=1| \operatorname{sdp} 10 i 5=1|\operatorname{sdp} 10 \mathrm{i} 6=1| \operatorname{sdp} 10 i 7=1 \mid\) sdp10i13=1) \& (sdp23 \(\neq 10 \mid\) sdp23 \(=11))\)

Time marker

\section*{Partner's residence and temporal distance to respondent}

\section*{Question} 99

Variable hcp1

Where does your partner live? Please tell me the city and the federal state.
Int.: If the partner lives in the same place of residence as the anchor, DO NOT make an entry for the federal state!
hcp1i1 Place of residence: \(\qquad\)
Residence mentioned ..... \(\square 1\)
Same city as I do ([hh1a]) ..... ㄱ 7
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
hcp1i2 Berlin (West) ..... ㄱ
Schleswig-Holstein ..... ㄱ 1
Hamburg ..... ㄱ 2
Niedersachsen (Lower Saxony) ..... ㄱ 3
Bremen ..... ㄱ 4
Nordrhein-Westfalen (North Rhine-Westfalia) ..... ㄱ 5
Hessen (Hesse) ..... ㄱ 6
Rheinland-Pfalz (Rhineland-Palatinate) ..... ㄱ 7
Baden-Württemberg ..... ㄱ
Bayern (Bavaria) ..... ㄱ
Berlin (East) ..... ㄱ 10
Brandenburg ..... \(\square 11\)
Mecklenburg-Vorpommern (Mecklenburg-Western Pomerania) ..... ㄱ 12
Sachsen (Saxony) ..... \(\square 13\)
Sachsen-Anhalt (Saxony-Anhalt) ..... \(\square 14\)
Thüringen (Thuringia) ..... ㄱ 15
Saarland ..... \(\square 16\)
Country (please indicate):

\(\qquad\)
(hcp1i2o) ..... ㄱ 17
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2

\footnotetext{
Respondents with partner who do not live together (hp=1 \& hpc \(\neq 1\) )
hcp1i2 only when "In the same city or town as I do" is not indicated for hcp1i1 (hcp1i1=7)
}
```

Question How often does your partner stay overnight at this residence?
100
Variable
hcp2
Int.: Show list 39!

| Rarely | -1 |
| :---: | :---: |
| Several weeks per year | $\square 2$ |
| Several times per month | 口 3 |
| 1-2 nights per week | $\square 4$ |
| 3-5 nights per week | $\square 5$ |
| Almost every night | - 6 |
| Don't know | $\square-1$ |
| No answer | --2 |

```

Respondents with partner who do not live together (hp=1 \& hpc=1)


Respondents with partner who do not live together ( \(h \mathrm{p}=1\) \& \(\mathrm{hpc} \neq 1\) )
```

Question On average, how long does it take you to get from your secondary residence [secondary
102
Variable
hcp4
residence (hc27h2i1)] to your partner in hours and minutes?
Int.: On a normal day, with your usual means of transportation.
hcp4h _ _ hours
hcp4m _ minutes
Don't know ...............................-1
No answer ..................................--

```

Respondents with a non-cohabiting partner and mentioned having two residences, or have more than 2 residences and defined which is the second main residence ( \((\mathrm{hp}=1 \& \mathrm{hpc} \neq 1) \& h h n r=2)((h p=1 \& h p c \neq 1 \& h h n r=2)\)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 103
\end{aligned}
\] & Does your partner have another residence, which you are not using jointly? \\
\hline & Yes ................................... \(\square^{\square}\) \\
\hline Variable hcp5 & No ..................................... \(\square^{\text {b }}\) \\
\hline & Don't know .............................. \({ }^{\text {a }}\)-1 \\
\hline & No answer ................................ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Respondents with a partner (hp=1)
Question
\(\mathbf{1 0 4}\)

Variable
hcp6＿

Where is your partner＇s other residence located？Please state the town／city and federal state．

Int．：If the partner lives in the same city／town as the respondent，do NOT enter the federal state！ hcp6i1 Place of residence： \(\qquad\)
Residence mentioned ..... \(\square 1\)
Same city as I do（［hh1a］） ..... 口7
Don＇t know ..... －-1
No answer ..... 口－2
hcp6i2 Berlin（West） ..... ■ 0
Schleswig－Holstein ..... ■1
Hamburg ..... － 2
Niedersachsen（Lower Saxony） ..... 口 3
Bremen ..... 口 4
Nordrhein－Westfalen（North Rhine－Westfalia） ..... ロ 5
Hessen（Hesse） ..... － 6
Rheinland－Pfalz（Rhineland－Palatinate） ..... ロ7
Baden－Württemberg ..... 口 8
Bayern（Bavaria） ..... ■ 9
Berlin（East） ..... ㄱ 10
Brandenburg ..... ㄱ 11
Mecklenburg－Vorpommern（Mecklenburg－Western Pomerania） ..... ㄱ 12
Sachsen（Saxony） ..... ㄱ 13
Sachsen－Anhalt（Saxony－Anhalt） ..... ㄱ 14
Thüringen（Thuringia） ..... ㄱ 15
Saarland ..... ㄱ 16
Country（please indicate）： （hcp6i2o） ..... \(\square 17\)
Don＇t know ..... ロ－1
No answer ..... \(\square-2\)

Int．：Show list 129！
Respondents with a partner who has an additional residence（ \(\mathrm{hp}=1\) \＆hcp5＝1）；hcp6i2 only if „In the same city／town as mine＂not indicated in the first part of the question（hcp6il7）
```

Question
105
Variable
hcp7
How often does your partner spend the night at this residence?

Variable hcp7

```
How often does your partner spend the night at this residence?
\begin{tabular}{|c|c|}
\hline Rarely & \(\square 1\) \\
\hline Several weeks per year & \(\square 2\) \\
\hline Several times per month & \(\square 3\) \\
\hline 1-2 nights per week & \(\square 4\) \\
\hline 3-5 nights per week & \(\square 5\) \\
\hline Almost every night & - 6 \\
\hline Don't know & \(\square-1\) \\
\hline No answer & --2 \\
\hline
\end{tabular}
```

Respondents with a partner who has an additional residence ( $\mathrm{hp}=1$ \& $\mathrm{hcp} 5=1$ )

## Time marker

## Partnership institutionalization

| $\begin{array}{\|l\|} \hline \text { Question } \\ \hline 106 \end{array}$ | Has [name partner (hpn)] already introduced you to his [partner female (hpg=2): her] parents [at least one parent living ( $\mathrm{hm} 1=1 \mid h v 1=1$ ):] and / or have you already introduced [name partner] to your parents? |
| :---: | :---: |
| Variable pa4 | Yes ................................ $\square_{1}$ |
|  | No ........................................ $\square_{2}$ |
|  | Don't know .......................... $\square_{\text {-1 }}^{\text {-1 }}$ |
|  | No answer ........................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents with a partner who are not married and do not live together with their partner (hp=1 \& hpm $\neq 1$ \& $h p c \neq 1$ )

| Question $107$ | Have you and [name partner (hpn)] already told each other that you love one another? |
| :---: | :---: |
|  |  |
| Variable pa5 | No ................................... $\square^{2}$ |
|  | Don't know ............................... $\square_{\text {-1 }}$ |
|  | No answer ........................... $\square$ - $\square_{\text {-2 }}$ |

[^0]| $\begin{array}{\|l\|} \hline \text { Question } \\ 108 \end{array}$ | Do you keep some of your things at [name partner (hpn)]'s residence and / or does [name partner (hpn)] keep things in your residence (e.g., cosmetics, clothes)? |
| :---: | :---: |
| Variable |  |
| pa6 | No ........................................ 2 |
|  | Don't know ........................... $\square_{\text {-1 }}^{\text {-1 }}$ |
|  | No answer ............................ $\square_{\text {- }}^{\text {-2 }}$ |

Respondents who are not married and do not live together with their partner ( $h p=1 \& h p m \neq 1 \& h p c \neq 1$ )

| Question |
| :--- |
| 109 |
|  |
| Variable |
| pa7 |

Since the start of your relationship with [name partner (hpn)], have you ever stayed overnight together at your or at his [partner female (hpg=2): her] residence?


Don't know ...................................-1
No answer ......................................-2
Respondents who are not married and do not live together with their partner ( $\mathrm{hp}=1$ \& $\mathrm{hpm} \neq 1$ \& $\mathrm{hpc} \neq 1$ )

| Question $110$ | How often did this occur last month? <br> Int.: Show list 40! |
| :---: | :---: |
| Variable pa8 | This is about the total number of nights that both spent together. <br> Never $\qquad$ - 1 |
|  | Rarely or irregularly (not every week) ... $\square_{2}$ |
|  | About 1 night per week ................ $\square^{3}$ |
|  | 2-3 nights per week .................... $\square^{4}$ |
|  | $4-5$ nights per week .................... $\square^{5}$ |
|  | (Almost) every night .................. $\square^{6}$ |
|  | Don't know .......................... $\square_{\text {- }}^{\text {-1 }}$ |
|  | No answer .......................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents who are not married and do not live together with their partner but have already spent the night together at their places ( $\mathrm{hp}=1$ \& $\mathrm{hpm} \neq 1$ \& $\mathrm{hpc} \neq 1$ \& pa7=1)


Adult respondents with a partner with whom they do not live together (hp=1 \& hpc $\neq 1 \&$ oij-doby $\geq 18$ )

## Question How do you feel about this decision? <br> 112 <br> I will now read you a few statements. Please let me know to what extent these statements apply to your situation. <br> Variable <br> pa10 <br> Int.: Show list 42!

pa10i1 I have mixed feelings.
pa10i2 I am undecided.
pa10i3 I am having difficulties deciding.

Not at all

|  | $\begin{aligned} & 1 \\ & \square \end{aligned}$ | $\begin{aligned} & 2 \\ & \square \end{aligned}$ | $\begin{aligned} & 3 \\ & \square \end{aligned}$ | $\begin{aligned} & 4 \\ & \square \end{aligned}$ | $5$ | Absolutely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Don't know |  |  |  |  | ]-1 |  |
| No answer |  |  |  |  | ]-2 |  |

```
Question
113
Are you and [name of current partner (hpn)] planning to marry within the next 12 months? [same-sex partner (hpg=original_sex): to enter into civil union with [name of partner] within the next 12 months?] Int.: Show List 43!
\begin{tabular}{|c|c|}
\hline Yes, definitely & \(\square 1\) \\
\hline Yes, perhaps & \(\square 2\) \\
\hline No, probably not & \(\square 3\) \\
\hline No, definitely not & \(\square 4\) \\
\hline We haven't discussed that yet. & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Adult respondents with a partner with whom they are not married ( \(\mathrm{hp}=1 \& \mathrm{hpm}=1 \& \mathrm{oij}\)-doby \(\geq 18\) )

\section*{Question How do you feel about this decision? \\ 114 I will now read you a few statements. Please let me know to what extent these statements apply to your situation. \\ Variable pa12 \\ Int.: Show list 44!}
pa12i1 I have mixed feelings.
pa12i2 I am undecided.
pa12i3 I am having difficulties deciding.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & abs
\end{tabular}

Don't know ................................... \(\square\)-1
No answer .................................... \(\square\)-2

Adult respondents with a partner to whom they are not married and are unsure whether they would like to marry him/her ( \(h p=1\) \& oij-doby \(\geq 18\) \& \(h p m \neq 1 \& p a 11=2,3\) )
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 115
\end{aligned}
\] & Have you and［name partner（hpn）］seriously considered having children together？ \\
\hline &  \\
\hline Variable pa13 & No ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{2}\) \\
\hline & Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．－1 \\
\hline & No answer ．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－2 }}\) \\
\hline
\end{tabular}

Adult respondents with a partner with whom they are not married and have no children together（oij－doby \(\geq 18\) \＆\(h p=1\) \＆\(h p m \neq 1\) \＆ehc12kx \(\neq h p n r\) for all \(x=1, \ldots, 15\) ）

\section*{Time marker}

\section*{Division of household labor}

\section*{Question I would now like to ask you about how you and your partner organize your daily lives． To what extent do you and［name of current partner（hpn）］share duties in the following domains？ \\ Variable pa14 If you have a housemaid，nanny，or similar household help，then refer in your answers only to the portion of the work done by you and／or your partner．}

Int．：Show list 45！
pa14i1 Housework（washing，cooking，cleaning）
pa14i2 Shopping
pa14i3 Working on the house，apartment，or car
pa14i4 Financial and administrative matters
pa14i5［Respondents with children in household who are not deceased（ehc10kx＝1，．．．，8 and ehc11kx＝0，for at least one \(x=1, \ldots, 15)\) ：Taking care of the children］

\section*{Who takes care of that？}
（Almost）completely my partner ..... マ 1
For the most part my partner ..... \(\square 2\)
Split about 50／50 ..... 口 3
For the most part me ..... \(\square 4\)
（Almost）completely me ..... ㄱ 5
Only another person ..... ᄀ 6
Doesn＇t apply to our situation． ..... ㄱ
Don＇t know ..... フ－1
No answer ..... 

\footnotetext{
Respondents with a partner with whom they live together（hp＝1 \＆hpc＝1）
}
```

Question Looking at both housework and paid work: Overall, how fair is the division of labor
117
Variable
pa15

```
Respondents with a partner with whom they live together (hp=1 \& hpc=1)

Time marker

\section*{Consent to partner survey}

\section*{INFOBOX}

Before the respondent is asked to consent to the partner survey, the partner is given a personal identification number (pid).
If partner exists and is the partner from previous wave (hpmt=0), the partner identification number from the previous wave is taken, i.e. pid=dpid.
If the respondent has a new partner and a partner number was already given to the previous partner (hpmt=1 \& dpid \(\neq\).), the personal identification number for the new partner is pid=dpid+1.
If the respondent has a new partner and a partner number was not given to the previous partner (hpmt=1 \& dpid=.), the personal identification number for the new partner is pid=id+101.
```

Question We would also like to include your partner in our survey and ask him [partner female
118
Variable
cps1

| Question |
| :--- |
| 118 |
| Variable |
| cps1 |

We would also like to include your partner in our survey and ask him [partner female ( $\mathrm{hpg}=2$ ): her] to fill out a questionnaire as well. The questions will be similar to those in this interview. For his [partner female: her] participation he [partner female: she] will receive 5 Euro. Do you consent to [name of current partner (hpn)]'s participation in our survey?
Int.: In case of refusal:
The participation of your partner is very important in order to obtain reliable and meaningful results. Certainly, all regulations regarding data privacy also apply for the survey of your partner, and we guarantee our strict compliance with these regulations.

| No |  |
| :---: | :---: |
|  |  |

```

Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
119
\end{array}
\] & If [name of current partner (hpn)] happens to be here, I could give the questionnaire to your partner right now. Otherwise, I can leave it here or send it to your partner by mail. Which would you prefer? \\
\hline Variable cps4 & Hand over \(\square\) ㅁ \\
\hline & Leave behind ......................... \(\square_{2}\) \\
\hline &  \\
\hline Responden & with a partner who consented to the partner interview ( \(\mathrm{hp}=1\) \& cps1=1) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Text 16 & In order to send your partner the bonus, I need his [partner female: her] full \\
\hline & [Respondents who do not live together with their partner (hpc \(=1\) ): and complete address]. \\
\hline
\end{tabular}

First name:
Last name:
No name given
Respondents with a partner who consented to the partner interview (hp=1 \& cps4=1)

Question Where does he [partner female (hpg=2): she] live?
120
Variable
Record address
Same address as anchor ㅁ
cps8i3
No address given ■7

Respondents with a partner who consented to the partner interview (hp=1 \& cps1=1)

Check: If respondent refuses any information and the questionnaire is to be sent by mail (cps4=3 \& cps8i3=7): "In order to send the questionnaire to your partner, we need their name and address. Please complete this information" (Return to cps8i3.)

Text 17 Record the complete address:
Street:
House number.:
\(\qquad\)

Postal code:
Residence:

Respondents with partner who consented to the partner interview and whose address is to be recorded (hp=1 \& \(\mathrm{cps} 1=1\) \& cps8i3=1)

Text 18 You have not given me your partner's complete name and address. Without his [partner female: her] address, we will not be able to send him [partner female: her] the 5 euro bonus for participating in the survey. In order for your partner to receive the bonus, he [partner female: she] can fill out his [partner female: her] address on the partner address page and return it together with the questionnaire.

Int.: Deliver the partner address page and label it with the following information:
List number: listnum,
Serial number: Ifdnum,
Identification number anchor (= Household number): HHID

Respondents with a partner who consented to the partner interview but did not specify their partner's complete address and who chose to "give" or "leave" the questionnaire ( \(\mathrm{hp}=1 \& \mathrm{cps} 1=1 \&(\mathrm{cps} 8=7 \mid \mathrm{cps} 8 \mathrm{i} 3=7\) ) \& \(\operatorname{cps} 4=1,2\) )
```

Question
121
Variable
cps13
The completed questionnaire can be sent back to us (we pay for postage) or I could come back and pick it up. Which would you prefer?
Int.: Label partner questionnaire with the following information:
Partner identification number: [pid]
Identification number anchor ( $=$ Household number) $=H H_{-}$ID
List number: [rllistno]
Serial number: [rllfdnuo]
Billing number:
Wave: [Address tranche]

```

\author{
Pick up ....................................... \(\square 1\) \\ Send ............................................... . \(\square 2\)
}

Respondents with a partner who consented to the partner interview and who chose to "give" or "leave" the questionnaire ( \(\mathrm{hp}=1 \& \mathrm{cps} 1=1 \& \mathrm{cps} 4=1,2\) )

Time marker

\section*{Partnership quality indicators (CASI)}

Text 19 We would like you to enter your own responses for the following topics. I will now hand the computer to you so that you can answer the next questions.
I will show you how to enter your responses, and I am available to answer any questions you may have.
Here you see an example.
When you are ready to begin with this part of the survey, click "Yes". If you have any questions, please feel free to ask me. Are you ready?
To continue with the next question, click on the arrow button in the top left corner of the screen.

Int.: You can offer to leave the room if the respondent prefers to be undisturbed.

\footnotetext{
Respondents with a partner ( \(\mathrm{hp}=1\) )
}
```

Question When [name of current partner (hpn)] is stressed out: How often do you react in the
122
Variable
pa16
pa16i1 I let [name of current partner (hpn)] know that I understand him [female partner ( $\mathrm{hpg}=2$ ): her].
pa16i2 I listen to [name of current partner] and give him [female partner: her] the chance to express himself [female partner: herself].
pa16i3 I support [name of current partner] in word and deed when he [female partner: she] has a problem.

```

```

Rarely ............................................. 2
Sometimes ....................................... 3
Often ............................................. 4
Always ............................................. 5
Don't know ..................................... -1
I don't want to answer that. ............. $\square-2$

```

When you are stressed out: How often does [name of current partner (hpn)] react in the following ways?
pa16i4 [Name of current partner] lets me know that he [female partner: she] understands me.
pa16i5 [Name of current partner] listens to me and gives me the chance to express myself.
pa16i6 [Name of current partner] supports me in word and deed when I have a problem.


\footnotetext{
Respondents with a partner ( \(\mathrm{hp}=1\) )
}

Question How often do the following things happen in your partnership?
pa17 How often does [name of current partner] express recognition for what you've done? How often does [name of current partner] make you do things his [partner female (hpg=2): her] way?
pa17i4 How often are you and [name of current partner] annoyed at or angry with each other? appreciates you? How often does [name of current partner] get his [female partner: her] way when you can't agree on something?
pa17i8 How often do you share your secrets and private feelings with [name of current partner]?
pa17i9 How often do you feel torn in two directions about [name of current partner] at this point in your life?
pa17i10 How often do you have mixed feelings about [name of current partner]?

Never .............................................. 1
Rarely .......................................... \(\square_{2}\)
Sometimes .................................... \(\square 3\)
Often
Always ............................................ \(\square 5\)

Don't know \(\square-2\)

\footnotetext{
Respondents with a partner (hp=1)
}
```

Question When you think about your partnership: To what extent do the following statements

```
pa18i2 Sometimes I'm afraid that [name current partner (hpn)] would rather spend time with others than with me.
pa18i3 When we have a problem, [name current partner (hpn)] thinks only about himself [female partner (hpg=2): herself] and his [female partner (hpg=2): her] needs.
pa18i4 [Name current partner (hpn)] is so clingy, I feel like I'm suffocating.
pa18i19 I can contribute a lot to managing our partnership well.
pa18i6 I can settle my personal matters on my own without creating problems with [name current partner (hpn)].
pa18i7 I have the feeling that I like [name current partner (hpn)] more than he [female partner (hpg=2): she] likes me.
pa18i8 If I address a problem, [name current partner (hpn)] just gets annoyed and angry.
pa18i9 I can meet the needs of [name current partner (hpn)] very well.
pa18i10 Sometimes I'm not sure if [name current partner (hpn)] enjoys being with me as much as I enjoy being with him [partner female (hpg=2): her].
pa18i11 In our partnership I can do what I want without restrictions.
pa18i12 I'm often afraid that [name current partner (hpn)] thinks I'm stupid when I make a mistake.
pa18i13 If I wanted to change something in our relationship, I know that [name current partner (hpn)] wouldn't take it seriously.
pa18i14 [Name current partner (hpn)] is so clingy, I can't do the things I want.
pa18i15 When I disappoint or anger [name current partne (hpn), I'm afraid that he [female partner ( \(\mathrm{hpg}=2\) ): she] won't like me anymore.
pa18i16 In our partnership, I can follow my own interests without [name current partner (hpn) getting upset.
pa18i17 I can reach whichever goals I set in my partnership.
pa18i18 [Name current partner (hpn)] can fulfill my needs very well.
Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & a
\end{tabular}

Don't know .................................... -1
I don't want to answer that. ............. \(\square-2\)

Respondents with a partner (hp=1)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 2 5}\) \\
\\
Variable \\
sat3 \\
\hline
\end{tabular}

Question
125

Variable sat3

All in all, how satisfied are you with your relationship?
\(\begin{array}{lllllllllllll}\text { Very dissatisfied } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied }\end{array}\)
Don't know .................................. ㅁ.. -1
I don't want to answer that. .............. . \(\square\)-2

Respondents with a partner ( \(\mathrm{hp}=1\) )


Question 126

Variable sat4

What do you think: How satisfied is [name of current partner (hpn)] with your relationship? Very dissatisfied \(\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\ \square & \square & \square & \square & \square & \square & \square & \square & \square & \square & \square\end{array}\) Very satisfied

Don't know \(\square-1\) ■-2

Respondents with a partner (hp=1)

\section*{Time marker}
\begin{tabular}{|c|c|c|}
\hline Question
\[
127
\] & How do you you? & see your partnership? To what extent do the following statements apply to \\
\hline Variable pa19 & pa19i1 & I would like for our partnership to last for a very long time. \\
\hline & pa19i2 & I often leave everything else aside in order to support [name of current partner (hpn)]. \\
\hline & pa19i3 & If I give up something or give in to [name of current partner], it is important that he [partner female (hpg=2): she] shows gratitude. \\
\hline & pa19i4 & Usually I am willing to sacrifice my own desires for [name of current partner]'s desires. \\
\hline & pa19i5 & In case of serious relationship problems with [name of current partner], I can imagine separating. \\
\hline & pa19i6 & If our partnership no longer makes us happy, then a separation from [name of current partner] would be the only way out. \\
\hline & pa19i7 & When I do [name of current partner] a favor, I usually expect something in return. \\
\hline & pa19i8 & I'm counting on a long-term future together with [name of current partner]. \\
\hline & Not at all & \[
\begin{array}{llllll}
1 & 2 & 3 & 4 & 5 & \text { Absolutely } \\
\square & \square & \square & \square & \square & \text { as }
\end{array}
\] \\
\hline & & Don't know ............................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & & I don't want to answer that. ............ \(\square\)-2 \\
\hline
\end{tabular}
Respondents with a partner (hp=1)

\section*{Time marker}

Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|c|c|c|}
\hline Question
\[
129
\] & \multicolumn{2}{|l|}{How often do you and [name of current partner (hpn)] disagree in the following areas?} \\
\hline Variable & pa21i1 & Spending leisure time \\
\hline pa21 & pa21i2 & The division of chores between you and your partner (e.g., housework, child care) \\
\hline & pa21i3 & Financial matters \\
\hline & pa21i4 & Your involvement, or that of your partner, at work, training, school \\
\hline & pa21i5 & The question of how you deal with each other (jealousy, fairness, consideration) \\
\hline & pa21i6 & [Respondents with (living) children (ehc9kx \(=1,2,3,4\) \& ehc11 \(\mathrm{kx} \neq 1\) ) for at least one \(\mathrm{x}, \mathrm{x}=0, \ldots, 14\) ):] Parenting matters and questions of how to deal with children \\
\hline
\end{tabular}
\(\begin{array}{lllllll}\text { Almost never or never } & 1 & 2 & 3 & 4 & 5 & \text { Very often }\end{array}\)
Don't know ................................ - -1
I don't want to answer that. .............. \(\square\)-2

Adult respondents with a partner (oij-doby \(\geq 18\) \& \(\mathrm{hp}=1\) )

Time marker

What happens when you have a disagreement with [name of current partner (hpn)]? Please indicate how often each of you engaged in the following behaviors. Please refer to the past six months: How often did name partner engage in these behaviors?
pa22pi1 Insult or verbally abuse you
pa22pi2 Remain silent
pa22pi3 Yell at you
pa22pi4 Listen and ask questions in order to understand you better
pa22pi5 Refuse to talk about the subject
pa22pi6 Feel instantly offended
pa22pi7 Blame you, make you feel guilty
pa22pi8 Endeavor to clarify his [partner female (hpg=2): her] position to you

How about you: How often did you engage in these behaviors?
pa22ri1 Insult or verbally abuse your partner
pa22ri2 Remain silent
pa22ri3 Yell at your partner
pa22ri4 Listen and ask questions in order to understand him/her better
pa22ri5 Refuse to talk about the subject
pa22ri6 Felt instantly offended
pa22ri7 Blamed your partner, made him [partner female (hpg=2): her] feel guilty
pa22ri8 Endeavor to clarify your position to him [partner female (hpg=2): her]
\(\begin{array}{lllllll}\text { Almost never or never } & 1 & 2 & 3 & 4 & 5 & \text { Very often }\end{array}\)

Don't know .................................... \(\square\)-1
I don't want to answer that. ............... \(\square\)-2

\footnotetext{
Respondents with a partner (hp=1)
}
```

Question How often did your child [respondents with several children ((sum ehc9kx =1,2,3,4 \&
131
Variable
pa29
How often did your child [respondents with several children ((sum ehc9kx $=1,2,3,4$ \& ehc11 $x \neq 1$ ) $\geq 2$ for $x=0, \ldots, 14$ ): did your children] witness [respondents with several children ((sum ehc9kx $=1,2,3,4$ \& ehc $11 x \neq 1) \geq 2$ for $x=0, \ldots, 14$ ): witnesses] arguments between you and [name of current partner (hpn)] after [interview month and year of previous wave (d5, d6); if new partner since previous wave (hpmt=1): the start of your relationship]?

```
\begin{tabular}{|c|c|}
\hline Never & 1 \\
\hline Rarely & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Very often & \(\square 5\) \\
\hline I have no contact with my child [if more than one child (sum ehc9kx \(=1,2,3,4\) \& ehc11 \(x \neq 1) \geq 2\) für \(x=0, \ldots, 14\) : my children] & \(\square 7\) \\
\hline Don't know & \(\square-1\) \\
\hline I don't want to answer that. & \(\square-2\) \\
\hline
\end{tabular}

Respondents with partner and child(ren) (hp=1 \& (ehc9kx=1,2,3,4 \& ehc11kx \(\neq 1\) ) \(\geq 1\) for \(x=0, \ldots, 14\) )

\section*{Question} 132

Variable pa23

Have there been any alcohol, prescription drugs, or other substance abuse problems in your relationship during the past two years [if new partner in current wave (hpmt=1): since the start of your relationship]?

Respondents with a partner (hp=1)
Question Did you or your partner have an extra-marital affair during the past two years [if new
133
partner in current wave (hpmt=1): since the start of your relationship]?
Variable
pa24
\begin{tabular}{|c|c|}
\hline Yes，I did & \(\square 1\) \\
\hline Yes，my partner did & \(\square 2\) \\
\hline Yes，both my partner and I did & \(\square 3\) \\
\hline No & \(\square 4\) \\
\hline Don＇t know & \(\square-1\) \\
\hline I don＇t want to answer that & 口－2 \\
\hline
\end{tabular}
Respondents with a partner ( \(\mathrm{hp}=1\) )

\section*{Question} 134

Variable pa25

Have there been any arguments between you and your partner where either of you used physical force during the past two years［if new partner in current wave（hpmt＝1）：since the start of your relationship］？
\begin{tabular}{|c|c|}
\hline Yes，due to me & \(\square 1\) \\
\hline Yes，due to my partner & － 2 \\
\hline Yes，due to my partner and me & 口 3 \\
\hline No & \(\square 4\) \\
\hline Don＇t know & \(\square-1\) \\
\hline I don＇t want to answer that． & 口－2 \\
\hline
\end{tabular}
Yes，due to me ..... コ 1
Yes，due to my partner ..... 工 2
Yes，due to my partner and me ..... 1
Noㄱ－1
I don＇t want to answer that． ..... フ－2
Respondents with a partner（ \(\mathrm{hp}=1\) ）
Question ..... 135

Adult respondents with partner（ \(\mathrm{hp}=1 \&(\mathrm{oj}\)－doby \() \geq 18\) ）
\begin{tabular}{|c|c|}
\hline Question
\[
136
\] & Since [date of interview previous wave (d5, d6); if new partner since previous wave (hpmt=1): Since the start of your relationship] have you seriously considered a separation or a divorce? \\
\hline Variable & Yes ......................................... \(\square_{1}\) \\
\hline pa27 & No ....................................... \(\square^{\square}\) \\
\hline & Don't know ............................. \(\square\) - \({ }^{\text {-1 }}\) \\
\hline & I don't want to answer that. ............. . \(\square\)-2 \\
\hline
\end{tabular}

Adult respondents with partner ( \(\mathrm{hp}=1 \&\) oij-doby \() \geq 18\) )

Question 137

Variable pa28


Since [date of interview previous wave (d5, d6); if new partner since previous wave (hpmt=1): Since the start of your relationship] have you seriously suggested a separation or divorce from [name of current partner (hpn)], or has [name of current partner] suggested it to you?

Adult respondents with a partner (oij-doby \(\geq 18\) ) \& hp=1

\section*{Flirting}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{1 3 8}\)
\end{tabular} & \multicolumn{2}{c}{ To what extent do the following statements apply to you? } \\
\begin{tabular}{l} 
Variable \\
pa35_
\end{tabular} & \begin{tabular}{ll} 
pa35i1 & I am open to flirting. \\
pa35i2 & Somebody like me always finds a partner
\end{tabular}
\end{tabular}

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5
\end{tabular}


Absolutely

Don't know ................................... \(\square\)-1
I don't want to answer that. ............... \(\square\)-2

\footnotetext{
Respondents with a partner (hp=1)
}
```

Question Do you use the internet (e.g., chat forums, social networks, or online dating platforms)
139
Variable
pa41 to flirt or to find a new partner?

```

\(\qquad\)
```

Don't know
No answer口-2

```

Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|c|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
140
\end{array}
\] & \multicolumn{2}{|l|}{Which online channels do you use to flirt or to find a new partner?} \\
\hline \multirow[t]{2}{*}{Variable pa42} & pa42i1 & Chat forums \\
\hline & pa42i2 & Social networks (e.g., Facebook) \\
\hline & pa42i3 & Online dating platforms (e.g., Friendscout24, Parship, Neu.de) \\
\hline & pa42i4 & Other, namely: _ \\
\hline & & Not mentioned .......................... \(\square^{\square}\) \\
\hline & & Mentioned .............................. \(\square 1\) \\
\hline & & Don't know ............................ \(\square\). \({ }^{\text {-1 }}\) \\
\hline & & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a partner who use the internet to flirt (hp=1 \& pa41=1)

Time marker

\section*{Personality / Mental state (CASI)}

Text 20 We would like you to enter your own responses for the following topics. I will now hand the computer to you so that you can answer the next questions.
I will show you how to enter your responses, and I am available to answer any questions you may have.
Here you see an example.
When you are ready to begin with this part of the survey, click "Yes".
If you have any questions, please feel free to ask me. Are you ready?
To continue with the next question, click on the arrow button in the top left corner of the screen.

Int.: You can offer to leave the room if the respondent prefers to be undisturbed.

\section*{Respondents without a partner (hp=0)}

\section*{Self-esteem}


\section*{Anger / activity / anxiety / stress}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question
\[
142
\] & \multicolumn{7}{|l|}{How have you been feeling, for the most part, during the past four weeks?} \\
\hline Variable & \multirow[t]{2}{*}{\begin{tabular}{l}
per4i5 \\
per4i10
\end{tabular}} & \multicolumn{6}{|l|}{Stressed} \\
\hline per4 & & \multicolumn{6}{|l|}{Active} \\
\hline & per4i1 & \multicolumn{6}{|l|}{Energetic} \\
\hline & per4i6 & \multicolumn{6}{|l|}{Overburdened} \\
\hline & per4i4 & \multicolumn{6}{|l|}{Full of energy} \\
\hline & per4i7 & \multicolumn{6}{|l|}{Under pressure} \\
\hline & \multirow[t]{3}{*}{Not at all} & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{gathered}
4 \\
\square
\end{gathered}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Absolutely \\
\hline & & \multicolumn{6}{|l|}{Don't know ........................... \(\square_{\text {-1 }}\)} \\
\hline & & \multicolumn{6}{|l|}{I don't want to answer that. ............ \(\square_{\text {- }}\)} \\
\hline
\end{tabular}

\section*{Narcissism}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 143 \\
Variable per8
\end{tabular}} & \multicolumn{2}{|l|}{To what extent do the following statements apply to you?} \\
\hline & per8i1 & I tend to manipulate others to get my way. \\
\hline & per8i2 & I tend to lack remorse. \\
\hline & per8i3 & I have used deceit or lied to get my way. \\
\hline & per8i4 & I tend to not be too concerned with the morality of my actions. \\
\hline & per8i5 & I have used flattery to get my way. \\
\hline & per8i6 & I tend to be callous or insensitive. \\
\hline & per8i7 & I react annoyed if another person steals the show from me. \\
\hline & per8i8 & I deserve to be seen as a great personality. \\
\hline & per8i9 & I want my rivals to fail. \\
\hline & per8i10 & Being a very special person gives me a lot of strength. \\
\hline & per8i11 & I manage to be the center of attention with my outstanding contributions \\
\hline & per8i12 & Most people are somehow losers. \\
\hline
\end{tabular}

Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5 \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}

Absolutely
Don't know ............................... \(\boldsymbol{\square}-1\)
I don't want to answer that. ............. \(\square-2\)

Former CAPI children under \(18((\mathrm{~d} 0=2 \mid \mathrm{HhGr}=1)\) \& oij-doby<18)

\section*{Depressiveness}

\section*{Question 145}

Variable per2

In the following list you see a number of statements that people can use to describe themselves. Please read each statement and indicate from among the four answers the one that corresponds to the way you feel in general.
\begin{tabular}{|c|c|}
\hline per2i1 & My mood is melancholy. \\
\hline per2i2 & I am happy. \\
\hline per2i3 & I am depressed. \\
\hline per2i4 & I am sad. \\
\hline per2i5 & I am in desperation. \\
\hline per2i6 & My mood is gloomy. \\
\hline per2i7 & I feel good. \\
\hline per2i8 & I feel secure. \\
\hline per2i9 & I am calm and composed. \\
\hline per2i10 & I enjoy life. \\
\hline & Almost never \\
\hline & Sometimes \\
\hline & Often \\
\hline & Almost always \\
\hline & Don't know \\
\hline
\end{tabular}
per2i3 I am depressed.
per2i4 I am sad.
per2i5 I am in desperation.
per2i6 My mood is gloomy.
per2i7 I feel good.
per2i8 I feel secure.
per2i9 I am calm and composed.
per2i10 I enjoy life.
Almost never .................................. 1
Sometimes ...................................... 2
Often ........................................... 3
Almost always .................................. 4

I don't want to answer that .............. \(\square\)-2

Time marker

\section*{Critical Life Events (CASI)}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Question \\
146
\end{tabular} & \multicolumn{3}{|l|}{The following questions concern stressful life events. Please note for each event whether you have experienced it in the past 2 years.} \\
\hline \begin{tabular}{l}
Variable \\
cle2
\end{tabular} & cle2i1 & Serious financial problems, & or pers \\
\hline & cle2i2 & Severe physical illness or gr & \\
\hline & cle2i3 & Mental illness or addiction & \\
\hline & cle2i4 & Victim of a robbery or burg & \\
\hline & cle2i5 & Victim of physical violence & \\
\hline & cle2i6 & Victim of sexual assault & \\
\hline & cle2i7 & Victim of bullying & \\
\hline & & Yes & \(\square 1\) \\
\hline & & No & - 2 \\
\hline & & Don't know .... & \(\square-1\) \\
\hline & & I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}

\footnotetext{
Time marker
}

\section*{Separation from ex-partner (CASI)}

\section*{Separation process}
Question
147 147

Variable sep1
[Respondents who, according to the EHC, were together with the partner in the previous wave, who are not together with that partner anymore and whose relationship did not end because of death (hpsep=1)]:
You indicated earlier that your partnership with [name of ex-partner (hp0n)] has ended.
sep1i1 How strongly did you take the initiative to end the partnership?
sep1i2 How strongly did your partner take the initiative to end the partnership?

Not strongly at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5
\end{tabular}\(\square\) \(\square\)

Very strongly

Don't know .................................... \(\square\)-1
I don't want to answer that ............... \(\square\)-2

Respondents who, according to the EHC, were together with the partner in the previous wave, who are not together with that partner anymore and whose relationship did not end because of death (hpsep=1)

\section*{Question \\ 148 \\ Variable \\ sep2}

Sometimes you anticipate a separation long before it happens, whereas sometimes it comes unexpectedly and suddenly. To what extent had you anticipated your separation from [name of ex-parnter (hp0n)]?

I did not anticipate it at all \(\begin{array}{lllllll}1 & 2 & 3 & 4 & 5 & \text { I very strongly anticipated }\end{array}\) it

Don't know ...................................... -1
I don't want to answer that ............... \(\square\)-2

Respondents who, according to the EHC, were together with the partner in the previous wave, who are not together with that partner anymore and whose relationship did not end because of death (hpsep=1)

\section*{Effect on children} 149

Variable sep3

Question When was your child [Name Child \(x\) with \((d(x+103)=1\) \& ehc11k \(x \neq 1\) \& oijehc \(8 \mathrm{k} x \mathrm{y} \geq 1)][\) respondents who lived together with at least 2 children who are still living \((\mathrm{d}(\mathrm{x}+103)=1\) \& ehc11 \(\mathrm{k} x \neq 1\) \& oij-ehc8 \(\mathrm{kx} y \geq 1\) for at least two \(\mathrm{x}=1, \ldots, 15)\) : were your children] informed of the separation?


Respondents who, according to the EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death, and who lived together with that partner in the previous wave but do not live together anymore, and who lived with at least one child x in the previous wave that is still living and at least one year old (hpsep \(=1\) \& \(\mathrm{hp} 0 \mathrm{ct} 0=1\) \& (for at least one \(\mathrm{x}=1, \ldots, 15\) : \((d(x+103)=1\) \& ehc11 \(k x \neq 1\) \& oij-ehc8 \(k x y \geq 1)))\)


Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death, and who lived together with a child x in the previous wave, Reiterate for all (living) cohabiting children (hpsep=1 \& ( \(\mathrm{d}(\mathrm{x}+103\) ) \(=1\) \& ehc11kx=1 \& ehc10kx=1,...,8 for \(x=1, \ldots, 15)\) )

\section*{Quality of partnership before separation}
\begin{tabular}{|c|c|}
\hline Question 151 & In your relationship with your ex-partner, did anyone have problems with alcohol, medication, or other drugs during the last year? \\
\hline Variable &  \\
\hline sep18 & Yes, my ex-partner ......................................................... \({ }_{2}\) \\
\hline & Yes, both my ex-partner and I ....................................... . . 3 \\
\hline & No............................................................... \(\square^{\text {a }} 4\) \\
\hline & Don't know . ........................................................ . . a \(_{\text {-1 }}\) \\
\hline & I don't want to answer that .......................................... \(\boldsymbol{\square}_{\text {- }}\)-2 \\
\hline
\end{tabular}

Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Question 152 \\
Variable sep12
\end{tabular}} & \multicolumn{2}{|l|}{Did you or your ex-partner have an extra-marital affair during the past year up to the point of your separation?} \\
\hline & Yes, I did & \(\square 1\) \\
\hline & Yes, my ex-partner did & \(\square 2\) \\
\hline & Yes, my ex-partner and I both did & \(\square 3\) \\
\hline & No & \(\square 4\) \\
\hline & Don't know & \(\square-1\) \\
\hline & I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}
Did you or your ex-partner have an extra-marital affair during the past year up to the
152
    Yes, I did ...................................................................................... \(\square_{1}\)
    Yes, my ex-partner did
        ㄱ 2
    Yes, my ex-partner and I both did .............................................. \(\square 3\)
    No ................................................................................................ 4
    Don't know
        \(\square-2\)

Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)
\begin{tabular}{|c|c|}
\hline Question 153 & In the past year up to the point of your separation, were there any arguments between you and your ex-partner during which either of you used physical force? \\
\hline Variable & Yes, due to me ............................................................. . . 1 \\
\hline sep13 & Yes, due to my ex-partner . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square_{2}\) \\
\hline & Yes, due to my ex-partner and me ...................................... \(\square 3\) \\
\hline & No ............................................................................. . . \(\square^{\text {a }} 4\) \\
\hline & Don't know ................................................................. \({ }^{\text {■-1 }}\) \\
\hline & I don't want to answer that. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square\)-2 \\
\hline
\end{tabular}

Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)
```

Question In the past year up to the point of your separation, were there any other serious
154
arguments or conflicts between you and your ex-partner?
Yes, due to me ........................................................................}
Yes, due to my ex-partner ........................................................
Yes, due to my ex-partner and me ..............................................}
No ........................................................................................ }
Don't know ...........................................................................
I don't want to answer that. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 口 口-2

```

Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)

\section*{Children as witnesses of arguments}

Question 155

Variable sep15

How often did your child [respondents with more than one child ( \(\mathrm{d} 301=2\) | d285=2): did your children] in the past year up to the point of your separation witness altercations and fights between you and your ex-partner?


Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, whose relationship did not end because of death, and who had at least one biological child together with their ex-partner or a child living together with them and their ex-partner in the previous wave (hpsep=1 \& (d301=1,2|d285=1,2))

\section*{Coping with the separation}

\section*{Question \\ 156}

Variable
sep17
sep17i1 Are you sad because of your separation?
sep17i2 Are you relieved because of your separation?
sep17i3 Are you mad because of your separation?
sep17i4 Do you feel guilty because of your separation?
\(\begin{array}{lllllll}\text { No, not at all } & 1 & 2 & 3 & 4 & 5 & \text { Yes, very much }\end{array}\)
Don't know .................................... \(\square\)-1
I don't want to answer that .............. \(\square\) - 2

Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)


Respondents who, according to EHC, had a partner in the previous wave and who are not together with that partner anymore, and whose relationship did not end because of death (hpsep=1)

Time marker

\section*{Sexuality and contraception (CASI)}

\section*{Sexuality}

Text 21 The following questions are about intimacy and sexuality.

\section*{INFOBOX}

Questions 158 (cla12) to 160 (sex2) are only posed for first-time respondents.

\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question \\
159 \\
Variable \\
sex1
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Let's focus now on some of your first sexual experiences. \\
Which of the following sexual experiences have you experienced, and how old were you when you experienced them?
\end{tabular}} \\
\hline & sex1i1 & \multicolumn{2}{|l|}{First French kiss} \\
\hline & sex1i2 & First petting & \\
\hline & sex1i3 & First intercourse & \\
\hline & & At age _ _ & \\
\hline & & No experience up to now. & \(\checkmark 97\) \\
\hline & & Don't know & \(\square-1\) \\
\hline & & I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}

Former CAPI children \((\mathrm{d} 0=2)\)
\begin{tabular}{|c|c|c|}
\hline Question
160
\[
160
\] & Assuming you would be looking for a for a female partner? & ld you \\
\hline Variable & Male & \(\square 1\) \\
\hline sex2 & Female & \(\square 2\) \\
\hline & No clear preference & \(\square 3\) \\
\hline & I don't know & \(\square-1\) \\
\hline & I don't want to answer that & \(\square-2\) \\
\hline
\end{tabular}

\section*{Former CAPI children ( \(\mathrm{d} 0=2\) )}
```

Question [Respondents without a partner (hp\not=1)]:
161
How often have you had sexual intercourse on average during the past three months?
[Respondents with a partner (hp=1)]:
Variable
sex8
How often have you had sexual intercourse on average during the past three months with your partner?

```
I've never had sexual intercourse ..... ㄱ
Not in the last 3 months ..... ㄱ 1
Once a month or less frequently ..... ㄱ
Two to three times a month ..... ㄱ
Once a week ..... ㄱ 4
Two to three times a week ..... ㄱ
More than three times a week ..... ㄱ 6
Daily ..... ㄱ
Don't know ..... \(\square-1\)
I don't want to answer that ..... ㄱ-2

Respondents who are not first-time respondents, or first-time respondents who have already had sexual intercourse \((\mathrm{d} 0 \neq 2 \mid(\mathrm{d} 0=2 \& \operatorname{sex} 1 \mathrm{i} 3 \neq-1,-2,97))\)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 162
\end{aligned}
\] & \multicolumn{7}{|l|}{To what extent do the following statements apply to you?} \\
\hline Variable & sex9i1 & \multicolumn{6}{|l|}{I am a very good sexual partner.} \\
\hline sex9 & sex9i2 & \multicolumn{6}{|l|}{If I want something different during sex, I say or show it.} \\
\hline & sex9i3 & \multicolumn{6}{|l|}{In general, I can fulfill the sexual needs and desires of my partner very well.} \\
\hline & sex9i4 & \multicolumn{6}{|l|}{Generally speaking, I can express my sexual needs and desires well.} \\
\hline & \multirow[t]{3}{*}{Not at all} & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Absolutely \\
\hline & & \multicolumn{6}{|l|}{Don't know ............................ \(\square^{-1}\)} \\
\hline & & \multicolumn{6}{|l|}{I don't want to answer that. ............ \(\square\) - 2} \\
\hline
\end{tabular}
Respondents who have had sexual intercourse (sex8>0)

\begin{tabular}{|c|c|}
\hline Question 164 & If it were your choice alone, would you prefer to have sex [Respondents with partner ( \(h p=1\) ): with your partner] less often or more often than during the past three months? \\
\hline Variable & Much less often ...................... \(\square_{1}\) \\
\hline sex13 & Somewhat less often .................. \(\square_{2}\) \\
\hline & Exactly as often ...................... \(\square^{3}\) \\
\hline & Somewhat more often ................. \(\square^{4}\) \\
\hline & Much more often ..................... \(\square_{5}\) \\
\hline & Don't know ............................ \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & I don't want to answer that ............ \(\square\)-2 \\
\hline Responden & who have had sexual intercourse (sex8>0) \\
\hline
\end{tabular}

\section*{Use of pornography}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 165 \\
Variable sex14
\end{tabular} & \begin{tabular}{l}
Have you watched pornographic films or looked at pornographic pictures online, in videos, on television, or on your mobile phone in the past 3 months? \\
Pornography includes any display whose main goal is to depict persons engaging in sexual activities.
\end{tabular} \\
\hline &  \\
\hline & No ..................................... \(\square_{2}\) \\
\hline & Don't know .............................. \(\square\)-1 \\
\hline & I don't want to answer that. ............. \(\square\)-2 \\
\hline \multicolumn{2}{|l|}{Respondents who answered the question regarding sexual frequency ( \(\operatorname{sex} 8 \neq-2\) ).} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 166 & How often have you watched pornographic films or looked at pornographic pictures in the past 3 months? \\
\hline Variable & Once a month or less frequently ........................................ \(\square_{1}\) \\
\hline sex15 & Two to three times a month ................................................. \(\square_{2}\) \\
\hline & Once a week .......................................................... \(\square^{\square} 3\) \\
\hline & Two to three times a week ................................................. \(\square^{\text {a }} 4\) \\
\hline & More than three times a week ......................................... \(\square 5\) \\
\hline & Daily .............................................................. \(\square^{\square}\) \\
\hline &  \\
\hline & I don't want to answer that. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . -2 \\
\hline
\end{tabular}
Respondents who reported pornographic use in the past 3 months (sex14=1).
\begin{tabular}{|c|c|}
\hline Question
\[
167
\] & How often have you watched pornographic films or looked at pornographic pictures together with your partner in the past 3 months? \\
\hline Variable & Always together with my partner .......................................... \(\square_{1}\) \\
\hline sex16 & Predominantly with my partner ........................................ \(\square_{2}\) \\
\hline & Approximately 50/50 .................................................... \(\square\). 3 \\
\hline & Predominantly without my partner ....................................... \(\square 4\) \\
\hline & Always without my partner .............................................. \(\square 5\) \\
\hline & Don't know .............................................................. ロ-1 \(_{\text {- }}\) \\
\hline & I don't want to answer that. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square\)-2 \\
\hline
\end{tabular}

Respondents with a partner who reported pornographic use in the past 3 months ( \(h p=1 \& \operatorname{sex} 14=1\) ).

\section*{Sexual orientation}
\begin{tabular}{|c|c|c|}
\hline Question
\[
168
\] & \multicolumn{2}{|l|}{Now we would like to talk about your current sexual orientation. Which description fits you best?} \\
\hline Variable & Heterosexual (not lesbian [male respondent (sex=1): gay]) & \(\square 1\) \\
\hline sex19 & Homosexual (lesbian [male respondent (sex=1): gay]) & \(\square 2\) \\
\hline & Bisexual & \(\square 3\) \\
\hline & None of the above & \(\square 4\) \\
\hline & Don't know & \(\square-1\) \\
\hline & I don't want to answer that. & --2 \\
\hline
\end{tabular}

\section*{Question 169}

Variable sex20

If you think about your previous sexual partners, with whom have you had sexual contact?
Only with men [male respondents (sex=1): women] ..... ㄱ 1
With some women [male respondents (sex=1): men], but mostly with men [male respondents (sex=1): women] ..... \(\square 2\)
With equal numbers of men and women ..... 7 3
With some men [male respondents (sex=1): women], but mostly with women [male respondents (sex=1): men] ..... ㄱ
Only with women [male respondents (sex=1): men] ..... ㄱ
Don't know ..... \(\square-1\)
I don't want to answer that. ..... 〕-2

Respondents who have had sexual intercourse (sex8>0)

\section*{Time marker}

\section*{Existence of a pregnancy}
\begin{tabular}{|c|c|c|}
\hline Question
\[
170
\] & Are you expecting a child? & \\
\hline & Yes & \(\square 1\) \\
\hline Variable sex3 & No & ㄱ \\
\hline & Don't know & - -1 \\
\hline & I don't want to answer that. & --2 \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
171 \\
\\
Variable \\
sex4 \\
\hline
\end{tabular}

Is your partner expecting a child?

\author{
Question \\ Variable \\ sex4
}
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline I don't want & \(\square-2\) \\
\hline
\end{tabular}

Respondents with a female partner who have had sexual intercourse or indicated "Don't know" or "No answer" to sex8 \((\operatorname{sex} 8 \neq 0\) \& \((h p g=2))\)

\section*{INFOBOX}

The existence of a pregnancy for the respondent or the respondent's partner is a filtering condition for some of the following questions. To improve legibility, the auxiliary variable f1 "expecting child" is used, with the articulations \(1=\) "respondent or respondent's partner is pregnant" and \(0=\) "respondent or respondent's partner is not pregnant."
The variable is defined as follows:
\(f 1=1\) if \((\operatorname{sex} 3=1 \mid \operatorname{sex} 4=1)\)
\(\mathrm{f} 1=0\) else
\begin{tabular}{|c|c|}
\hline Question 172 & Was the pregnancy unexpected? \\
\hline & Yes ................................... \(\square_{1}\) \\
\hline Variable sex11 & No ..................................... \(\square^{\text {ㄱ. }}\) \\
\hline & Don't know ............................. \(\square\) - \({ }^{\text {-1 }}\) \\
\hline & I don't want to answer that. ............. \(\square\) - \({ }^{\text {a }}\) \\
\hline
\end{tabular}

Respondents who are expecting a child \((\mathrm{f} 1=1)\)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 173 & \multicolumn{7}{|l|}{\multirow[t]{5}{*}{\begin{tabular}{l}
How long did it take until you [male respondents (ori pregnant? By this we mean the time after you stoppe consciously began trying to have a child. \\
sex12y Year(s) \\
sex12m and months \\
Don't know \(\qquad\) 7-1 \\
I don't want to answer that \(\qquad\) マ-2
\end{tabular}}} \\
\hline Variable sex12 & & & & & & & \\
\hline & & & & & & & \\
\hline & & & & & & & \\
\hline & & & & & & & \\
\hline \multicolumn{8}{|l|}{Respondents who are expecting a child and for whom the pregnancy was not unexpected ( \(\mathrm{f} 1=1\) \& sex11=2)} \\
\hline
\end{tabular}

\section*{Contraception}
\begin{tabular}{|c|c|}
\hline Question
\[
174
\] & Did you［respondents with a partner（ \(\mathrm{hp}=1\) ）：or［name of partner（hpn）］］use contraceptives during the past three months？ \\
\hline Variable & Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{1}\) \\
\hline sex5 & No．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{2}\) \\
\hline & Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－}}^{\text {－1 }}\) \\
\hline & I don＇t want to answer that．．．．．．．．．．．．．\(\square\)－2 \\
\hline \multicolumn{2}{|l|}{Respondents who had sexual intercourse or indicated＂Don＇t know＂or＂No answer＂to sex8，and who are not expecting a child（sex8\(=0\) \＆\(f 1=0\) ）} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Question 175 & \multicolumn{2}{|l|}{What method（s）did you［respondents with a partner（hp＝1）：or［name of partner（hpn）］］use primarily？Multiple responses are possible．} \\
\hline Variable sex6 & sex6i1 & Birth control pill，mini－pill \\
\hline & sex6i2 & Condom \\
\hline & sex6i3 & Hormone preparations \\
\hline & sex6i4 & Intrauterine device（IUD） \\
\hline & sex6i5 & Diaphragm，foam，suppository，gel \\
\hline & sex6i6 & Natural birth control（standard days method，rhythm method） \\
\hline & sex6i7 & Female sterilization \\
\hline & sex6i8 & Male sterilization \\
\hline & sex6i9 & Withdrawal method，coitus interruptus \\
\hline & sex6i10 & ＂The morning after pill＂ \\
\hline & sex6i11 & Something else \\
\hline & & Not mentioned ．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{0}\) \\
\hline & & Mentioned \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . \square_{1}\) \\
\hline & & Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{\text {－1 }}^{\text {－1 }}\) \\
\hline & & I don＇t want to answer that ．．．．．．．．．．．．\(\square_{\text {－2 }}\) \\
\hline
\end{tabular}

Heterosexual respondents who used contraceptives during the past three months（（（hhomo⿻三丨 \＆hp \(\neq 1) \mid(h p=1\) \＆hpg \(\neq\) original＿sex））\＆sex5＝1）
```

Question Please think about the last 3 months: How consistently did you [respondents with partner
176
Please think about the last 3 months: How consistently did you [respondents with partner

```
( \(\mathrm{hp}=1\) ): and [name of partner (hpn)]] use contraception?

Very inconsistently
Don't know
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\) \(\square \quad \square \quad \square \quad \square \quad \square\)

Very consistently
- -1

ㅁ.2
```

Heterosexual respondents who used contraceptives during the past three months and who are not sterilized and whose partner is not sterilized (( $(\mathrm{hhomo}=1$ \& $\mathrm{h} p \neq 1) \mid(\mathrm{hp}=1$ \& hpg $\neq 0$ riginal_sex)) \& sex5=1 \& sex6i7$\neq 1$ \& sex6i8 $=1$ )

```
\begin{tabular}{|c|c|}
\hline Question
\[
177
\] & Have you [respondents with a partner ( \(\mathrm{hp}=1\) ): or your partner] \\
\hline &  \\
\hline Variable sex17 & No ....................................... \(\square_{2}\) \\
\hline & Don't know ............................ \(\mathrm{a}_{\text {-1 }}\) \\
\hline & I don't want to answer that. ............ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Heterosexual respondents who have had sexual intercourse or responded with don't know / no answer, are not expecting a child, and are not currently using contraceptives (hhomo \(\neq 1\) \& sex \(8 \neq 0\) \& f1 \(=0\) \& sex5=2)


Not mentioned .............................. 0
Mentioned ........................................ 1

Don't know ...................................... -1
I don't want to answer that .............. \(\mathfrak{\square}\)-2
Respondents who stated that they themselves and/or their partner have been sterilized ( \(\mathrm{hp}=1 \& \operatorname{sex} 17=1\) )

\section*{Infertility}

Question
179

Variable frt1

Some people are not able to procreate naturally. As far as you know, is it physically possible for you to conceive naturally?

Probably yes ................................. \(\square 2\)
Probably not ................................ \(\square 3\)
Definitely not ................................... \(\square 4\)

Don't know ................................... \(\square\)-1
I don't want to answer that .............. \(\square\)-2

Respondents who are older than 21 , who are not expectant, and who are not sterilized ((oij-doby) \(\geq 21 \& f 1=0\) \(\&((\) original_sex \(=1 \&(\operatorname{sex} 6 i 8 \neq 1 \& \operatorname{sex} 18 i 2 \neq 1)) \mid(\) original_sex=2 \& (sex6i7\(\neq 1 \& \operatorname{sex} 18 i 1 \neq 1))))\)
```

Question As far as you know, would your partner be able to procreate by natural means?
180
Variable
frt2
As far as you know, would your partner be able to procreate by natural means?

```

\section*{180}

Variable frt2

Definitely yes ................................. \(\square 1\)
Probably yes ................................... \(\square 2\)
Probably not ................................. \(\square 3\)
Definitely not ................................ \(\square 4\)

Don't know ....................................
I don't want to answer that .............. \(\square\)-2

Respondents who are older than 21, and who are not expectant, whose partner is not sterilised ((oij-doby) \(\geq 21\) \& \(h p=1 \& f 1=0\) \& \(((h p g=1 \&(\operatorname{sex} 6 i 8 \neq 1 \& \operatorname{sex} 18 i 2 \neq 1)) \mid(h p g=2 \&(\operatorname{sex} 6 i 7 \neq 1 \& s e x 18 \neq 1))))\)

\section*{INFOBOX}

Anchors and partners being fertile is a filtering condition for some of the following questions. To improve legibility, the auxiliary variable f2 "Indicator fertile couple" is used with value \(1=\) "(probably) fertile" and \(0=\) "probably infertile". The variable is defined as follows:
\(\mathrm{f} 2=0\) if respondent infertile ( \(\mathrm{frt} 1=3,4,-2\) )
\(\mathrm{f} 2=0\) if partner infertile ( \(\mathrm{frt} 2=3,4,-2 \& \mathrm{hp}=1\) )
\(\mathrm{f} 2=0\) if either "Female sterilization" or "Male sterilization" were mentioned as a contraceptive method (sex6i7=1 | sex6i8=1)
\(\mathrm{f} 2=1\) else

\section*{Conception of a child / inducing a pregnancy}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{1 8 1}\) \\
Variable \\
frt3 \\
\hline
\end{tabular}
[Male respondents with male partner (original_sex=1 \& hpg=1)]:
Have you or your partner tried to have a child since the last interview in [interview month and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Male respondents with female partner or without partner (original_sex=1 \& hpg \(\neq 1\) )]: Have you tried to have a child since the last interview in [interview month and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female respondents with female partner (original_sex=2 \& hpg=2)]:
Have you or your partner tried to get pregnant since the last interview in [interview month and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female respondents with male partner or without partner (original_sex=2 \& hpg \(=2\) )]:
Have you tried to get pregnant since the last interview in [interview month and year of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Alternative text for respondents with at least one newborn child \(x\) since the previous wave (there is at least one \(\mathrm{x}=1, \ldots, 15\) with ag1kx=1)]:
Have you or your partner attempted to get pregnant [male respondents: to sire a child] since the birth of your child [if more than one newborn: your children [names of all children with ag1kx=1]]?
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline No & - 2 \\
\hline \multicolumn{2}{|l|}{Don't know ............................. \(\square^{\text {- }}\) -} \\
\hline \multicolumn{2}{|l|}{I don't want to answer that. ............ \(\square\) - \({ }^{2}\)} \\
\hline
\end{tabular}

Respondents who have had sexual intercourse or indicated „Don't know" or „No response" to sex8, who are not expectant, and who are not first-time respondents ( \(\operatorname{sex} 8 \neq 0\) \& \(\mathrm{f} 1=0\) \& \(\mathrm{d} 0 \neq 2\) )

\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question 183 \\
Variable frt4
\end{tabular}} & \multicolumn{3}{|l|}{Have you or your partner used any of the following methods to induce a [respondent expecting a child (f1=1): this] pregnancy since the last interview in [date of interview previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]? Please indicate all methods used.} \\
\hline & \multirow[b]{2}{*}{frt4i1} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Medication}} \\
\hline & & & \\
\hline & frt4i2 & Methods to de & \\
\hline & frt4i3 & In-vitro fertiliza & ion (ICSI) \\
\hline & frt4i4 & Surgery & \\
\hline & frt4i5 & Intrauterine ins & \\
\hline & frt4i6 & Other treatmen & \\
\hline & frt4i7 & None of these & \\
\hline & & Not mentioned & \(\square 0\) \\
\hline & & Mentioned & \\
\hline & & Don't know & \(\square-1\) \\
\hline & & I don't want to & \(\square-2\) \\
\hline
\end{tabular}

Respondents (not first-time respondents) who tried to conceive or who are expecting a child.
As of wave 7: This question is asked independently of respondents' or their partners' fertility status (fertile / infertile) ((f1=1 | frt3=1) \& d0 \(=\) =2)

\section*{Abortion / miscarriage}
```

Question [Male respondents with a new partner since previous wave or male first-time respondents with
184
Variable
frt14
[Male respondents with a new partner since previous wave or male first-time respondents with partner (original_sex=1 \& (hpmt=1|(d0=2 \& hp=1)))]:
Did your partner [name of current partner (hpn)] have an abortion since the start of your relationship?

```
[Male respondents with partner from previous wave (original_sex=1 \& hpmt \(\neq 1\) \& d \(0 \neq 2\) )]:
Did your partner [name of current partner (hpn)] have an abortion after the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female respondents (original_se \(\neq 1 \& d 0 \neq 2\) )]:
Did you have an abortion after the last interview in [month and year of interview of previous wave ( \(\mathrm{d} 5, \mathrm{~d} 6\) )]?
[Female first-time respondents (original_sex \(\neq 1\) \& d0=2)]:
Have you ever terminated a pregnancy?


Female respondents who have had sexual intercourse or indicated „Don't know" or "No response" to sex8, or male respondents with female partner who have had sexual intercourse or indicated „Don't know" or „No response" to sex8 \(((\) original_sex=2 \& sex8 \(8 \neq 0) \mid((\) original_sex=1 \& hpg=2) \& sex \(8 \neq 0))\)

Yes .............................................. \(\square 1\)
\(\qquad\)

Don't know ......................................-1
I don't want to answer that. ............. \(\square\) - -2
Female respondents who have had sexual intercourse or indicated „Don't know" or "No response" to sex8, or male respondents with female partner who have had sexual intercourse or indicated "Don't know" or „No response" to sex8 ((original_sex=2 \& sex8 \(=0\) ) | (original_sex=1 \& hpg=2 \& sex8 \(=0\) ) )

Time marker

\section*{Fertility for respondents expecting a child}

\section*{Fertility plans}
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 186
\end{aligned}
\] & Assuming ideal circumstances: How many children would you like to have altogether? It is about the total number, including existing children! \\
\hline Variable frt5 & - _ Child(ren) \\
\hline & No children ................................ \(\square^{\square}\) \\
\hline & Don't know ............................. \(\square_{\text {- }}\)-1 \\
\hline & I don't want to answer that ............. \(\square\)-2 \\
\hline \multicolumn{2}{|l|}{Respondents who are expecting a child ( \(\mathrm{f} 1=1\) )} \\
\hline
\end{tabular}

Respondents who are expecting a child \((f 1=1)\)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Question 187 \\
Variable frt27
\end{tabular} & When you think realistically about having additional children: do you think that you will have more biological or adoptive children in addition to [respondents with (biological, adoptive, step-) children (for at least one \(x=1, \ldots, 15\) : (ehc \(9 k x=1,2,3\) )): your current children or stepchildren and] the child you are currently expecting \\
\hline & Yes ....................................................................... . \(\square_{1}\) \\
\hline &  \\
\hline & I'm not sure ............................................................... . . . \({ }^{\text {a }}\) \\
\hline &  \\
\hline & I don't want to answer that . .............................................. \(\square_{\text {- }}^{\text {- } 2}\) \\
\hline
\end{tabular}

Respondents who are expecting a child ( \(\mathrm{f} 1=1\) )
```

Question How many more biological or adoptive children do you think you will have in addition to
188
[respondents with (biological, adoptive, step-) children (for at least one x=1,···,15:
(ehc9kx=1,2,3)): your current children or stepchildren and] the child you are currently
expecting? expecting？
One additional child ..... ■1
Two additional children ..... ㄱ
Three additional children ..... ᄀ 3
Four or more additional children ..... 口 4
I＇m not sure ..... フ 5
I haven＇t thought about that ..... ᄀ 6
I don＇t want to answer that ..... －-2
Respondents who are expecting a child，and indicated that they are going to have more children（ $\mathrm{f} 1=1$ \＆frt27＝1）
Question Would you prefer to have a son or a daughter next？ ..... 189
Variable ..... frt30
A son ..... $\square 1$
It doesn＇t matter ..... 口 3
Don＇t know ..... ロ－1
I don＇t want to answer that ..... －－ 2

Respondents who are expecting a child，with at least one newborn child since previous wave who have indicated that they are going to have more children（ $\mathrm{f} 1=1 \& \operatorname{ag} 1 \mathrm{kx}=1$ for at least one $\mathrm{x}=1, \ldots, 15 \& f r t 27=1$ ）

| Question |
| :--- |
| 190 |
|  |
| Variable |
| frt7 |

Do you intend to have another child within the next two years？
Meaning，another child after the one you are currently expecting．
Definitely yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1

Probably not ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 3
Definitely not $\ldots \ldots$ ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 4
I haven＇t thought about that $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 7
I don＇t want to answer that．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
Respondents who are expecting a child and considering having（more）children（or who are unsure），and who are not infertile and whose partner is not infertile（ $\mathrm{f} 1=1$ \＆ $\mathrm{f} 2=1$ \＆（（frt27＝1，5）\＆frt28 $=6,-2$ ）

```
Question When you think realistically about having children: How old do you think you will be
191
Variable
frt9 when you have your next child? Meaning another child after the one you are currently expecting.
At age
``` \(\qquad\)
I haven't thought about that ..... ㄱ7
I don't want to answer that. ..... -2

Respondents who are expecting a child and considering having (more) children (or who are unsure), and who are not infertile and whose partner is not infertile ( \(\mathrm{f} 1=1\) \& \(\mathrm{f} 2=1\) \& ((frt27 \(=1,5\) ) \& frt28 \(\neq 6,-2\) )

Check: If age is lower than age of respondent (frt9<date of current wave minus birth date of anchor): "The age you entered is lower than your current age. Please correct your entry."


Respondents who are expecting a child (f1=1)

\section*{Addictive behavior (CASI)}

\section*{Smoking}

\begin{tabular}{|c|c|c|c|}
\hline Question 194 & \multicolumn{3}{|l|}{\begin{tabular}{l}
How many cigarettes, pipes, cigars, or cigarillos do you smoke per day? Please indicate the daily average from last week. \\
Please indicate 0 for tobacco products that you do not regularly smoke.
\end{tabular}} \\
\hline Variable hlt11 & hlt11i1 & Cigarettes per day: & \\
\hline & hlt11i2 & Pipes per day: & \\
\hline & hlt11i3 & Cigars/cigarillos per day: & --- \\
\hline & & Don't know & 口-1 \\
\hline & & I don't want to answer th & --2 \\
\hline
\end{tabular}

Respondents who currently smoke (hlt10=1)
```

Question
195
Variable
hlt12
Two years ago you indicated that you smoke regularly. When did you quit smoking? Please provide the year and, if possible, the month.
Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.
If you can only remember seasons of the year, please enter the following numbers in the field "Month":
21 Beginning of year/winter
24 Spring/Easter
27 Middle of the year/summer
30 Fall
32 End of the year
$\begin{array}{ll}\text { hlt12m } & \text { Month } \\ \text { hlt12y } & \text { Year: }\end{array}$
Don't know ................................... $\square$-1
I don't want to answer that. .............. . $\square$-2

```

\footnotetext{
Respondents who smoked in wave 7 and currently do not smoke (d639=1 \& hlt10=2)
}

Check：If（hlt12＜2012）：＂According to my records，you have smoked at time of the interview two years ago：The year in which you quit smoking cannot be before the year you started．Please correct your answer．＂

Check：If date is after date of interview of current wave：＂That date is in the future．Please correct your entry．＂

\section*{Alcohol consumption}
Question How often do you normally drink alcoholic beverages？196
Every day ..... ■1
5 to 6 times per week ..... － 2
3 to 4 times per week ..... ■ 3
1 to 2 times per week ..... － 4
1 to 3 times per week ..... \(\square 5\)
Less than once per month ..... － 6
Never ..... ロ7
Don＇t know ..... ロ－1
I don＇t want to answer that． ..... 口－2
Question Please think about the last four weeks： How often did you drink197of wine or sparkling wine，one shot glass of hard liquor，or one wine cooler．

About \(\qquad\) times
Never，on no occasion ．．．．．．．．．．．．．．．．．．．．\(\square 0\)
Don＇t know ロ－1
I don＇t want to answer that．口－2

Respondents who do not＂never＂drink alcoholic beverages（hlt13¥7）

\section*{Risk－taking}

\section*{INFOBOX}

The questions 198 to 200 are posed only to former CAPI children．
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \hline \text { Question } \\
& 198
\end{aligned}
\] & \multicolumn{6}{|l|}{The following questions concern the probability of certain behaviors. How likely is it that you would do the following things?} \\
\hline Variable rta1 & rta1i1 & \multicolumn{5}{|l|}{Drive without a seat belt} \\
\hline & rta1i2 & \multicolumn{5}{|l|}{Get drunk at a party} \\
\hline & rta1i3 & \multicolumn{5}{|l|}{Walk through an unsafe area at night} \\
\hline & rta1i4 & \multicolumn{5}{|l|}{Have sex with a new partner without a condom} \\
\hline & \multirow[t]{3}{*}{Not likely} & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{array}{ll}
2 & 3 \\
\square & \square
\end{array}
\] & 4
\(\square\) & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Most likely \\
\hline & & \multicolumn{3}{|l|}{Don't know} & \multicolumn{2}{|l|}{} \\
\hline & & \multicolumn{5}{|l|}{I don't want to answer that ........... \(\square\)-2} \\
\hline
\end{tabular}

Former CAPI children ( \(\mathrm{d} 0=2 \mid \mathrm{HhGr}=1\) )
\begin{tabular}{|c|c|c|}
\hline Question
\[
199
\] & \multicolumn{2}{|l|}{Have you ever done one of the following things?} \\
\hline \multirow[t]{11}{*}{Variable rta2} & rta2i1 & Stolen something (e.g. from a store, restaurant, friends, parents) \\
\hline & rta2i2 & Skipped school \\
\hline & rta2i3 & Ridden on public transportation without paying \\
\hline & rta2i4 & Injured someone in a fight \\
\hline & rta2i5 & Consumed hashish or other illegal drugs \\
\hline & rta2i6 & Harassed someone on the street to the point he/she wanted to call the police \\
\hline & rta2i7 & Stayed away from home overnight without your family knowing your whereabouts \\
\hline & &  \\
\hline & & No ................................ \(\square^{2}\) \\
\hline & & Don't know ............................. \(\mathrm{a}_{\text {-1 }}\) \\
\hline & & I don't want to answer that. ............ \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

\footnotetext{
Former CAPI children who are first-time respondents ( \(\mathrm{d} 0=2\) ) )
}


Former CAPI children who are first-time respondents and have done at least one of the things listed in rta2, as well as former CAPI children who participated in the survey in the previous wave \(((\mathrm{HhGr}=1 \& \mathrm{~d} 0 \neq 2) \mid(\mathrm{d} 0=2 \&\) rta2ix=1, for \(x=1, \ldots, 7)\) )

Text 22 Now the oral interview can start again. Please give the computer back to the interviewer. Thank you very much!

Time Marker

\section*{Fertility}

\section*{Fertility plans}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
201
\end{tabular} & \begin{tabular}{l} 
Assuming ideal circumstances: How many children would you like to have altogether? \\
Int.: This question is about the total number of children, including those the respondent already \\
Variable \\
frt5
\end{tabular} \\
\hline
\end{tabular}

No children ................................... . \(\square 0\)

Don't know .................................... \(\square\)-1
No answer .................................. \(\square\)-2

Respondents who are not expecting a child and who have not answered the question in wave 8 concerning abandoning the desire to have children ( \(\mathrm{f} 1 \neq 1 \& \mathrm{~d} 655 \neq 1\) )
Question When you think realistically about having children: how many biological or adoptive
202
children do you think you will have?
    Int.: Show list 47! If asked: As desires and attitudes may very well change over time, we ask this
    question at every interview.
No children ..... \(\square 7\)
One Child ..... \(\square 1\)
Two children ..... \(\square 2\)
Three children ..... - 3
Four or more children ..... 口 4
I'm not sure ..... \(\square 5\)
I haven't thought about that ..... ㅁ
No answer ..... ロ-2

Respondents who have neither biological, nor adoptive children, nor stepchildren and are not expecting a child (for all \(x=1, \ldots, 15\) : (ehc9k \(x \neq 1,2,3\) ) \& \(f 1 \neq 1\) )
\begin{tabular}{|l|l}
\hline Question \\
\(\mathbf{2 0 3}\) & \begin{tabular}{l} 
When you think realistically about having additional children: do you think that you \\
will have more biological or adoptive children in addition to your current children or \\
stepchildren?
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
frt27
\end{tabular} & \begin{tabular}{l} 
Int.: If asked: As desires and attitudes may very well change over time, we ask this question at \\
every interview.
\end{tabular}
\end{tabular}
Yes ..... \(\square 1\)
No ..... ㄱ 2
I'm not sure ..... ㄱ 5
I haven't thought about that ..... ㅁ 6
No answer ..... \(\square-2\)

Respondents who have biological children, adoptive children, or stepchildren and do not expect a child (for at least one \(x=1, \ldots, 15\) : \((\) ehc9kx \(=1,2,3) \& f 1 \neq 1)\)
```

Question
204
Variable
frt28
How many more biological or adoptive children do you think you will have in addition to [respondents with (biological, adoptive, step-) children (for at least one $x=1, \ldots, 15$ : (ehc9kx=1,2,3) \& $f 1 \neq 1$ ): your current children or stepchildren and] the child you are currently expecting? frt28

```
One additional child ..... \(\square 1\)
Two additional children ..... \(\square 2\)
Three additional children ..... ㅁ 3
Four or more additional children ..... \(\square 4\)
I'm not sure ..... \(\square 5\)
I haven't thought about that ..... ㅁ 6
I don't want to answer that ..... \(\square-2\)
Respondents who are expecting a child, and indicated that they are going to have more children ( \(\mathrm{f} 1=1\) \& frt27=1)
Question Would you prefer to have a son or a daughter next?
A son ..... \(\square 1\)
A daughter ..... ح 2
It doesn't matter ..... ᄀ 3
Don't know ..... ロ-1
I don't want to answer that ..... フ-2

Respondents who aren't expecting a child, with at least one newborn child since previous wave who have indicated that they are going to have more children (ag1kx=1 for at least one \(x=1, \ldots, 15 \& f r t 27=1 \& f 1 \neq 1\) )
Question Are you planning to have a [respondents with child(ren) (ehc9kx=1,2 for at least one206\(x=1, \ldots, 15)\) : another] child in the next two years?VariableInt.: Show list 50!

frt7
Definitely yes ..... ■1
Probably yes ..... - 2
Probably not ..... I 3
Definitely not ..... ㅁ
I haven't thought about that ..... ■7
No answer ..... ■-2

Respondents who are considering having (more) children (or who are unsure), and who are not pregnant and who are not expecting a child ( \(\mathrm{f} 1 \neq 1 \& \mathrm{f} 2=1 \&((\mathrm{frt26}=1, \ldots 5) \mid((\mathrm{frt27}=1,5) \& \mathrm{frt28}=6,-2)))\)
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
207
\end{array}
\] & \begin{tabular}{l}
Do you intend to adopt a child or take in a foster child within the next two years? \\
Int.: Show list 50!
\end{tabular} \\
\hline Variable frt8 & Definitely yes ...................................................... \(\square_{1}\) \\
\hline & Probably yes .............................................................. \({ }_{2}\) \\
\hline & Probably not .............................................................. 3 \\
\hline &  \\
\hline & I haven't thought about that ..................................... \(\square^{\text {a }} 7\) \\
\hline &  \\
\hline
\end{tabular}

Adult respondents who are considering having (more) children or who are unsure, and who are not pregnant and who do not expect a child \((((\) oij-doby \() \geq 18) \&((f r t 26=1, \ldots, 5) \mid((f r t 27=1,5) \& f r t 28 \neq 6,-2)) \& f 1=0)\)
Question When you think realistically about having children [respondents with child(ren) (ehc9kx=1,2208for at least one \(x=1, \ldots, 15\) ) : additional children]:
How old do you think you will be when you have your first child? [Respondents withchild(ren) (ehc9kx=1,2 for at least one \(x=1, \ldots, 15\) ): their next child]?

Variable frt9 child(ren) (ehc9kx=1,2 for at least one \(x=1, \ldots, 15\) ): their next child]?
(Age in years)
I haven't thought about that ..... ㄱ7
No answer ..... (-2
_ _ (Age in years)
I haven't thought about that ..... 
No answer ..... 근

Respondents who are not expecting and who are considering having (more) children (or who are unsure), and who are not infertile and whose partner is not infertile \((f 1 \neq 1 \& f 2=1 \&((f r t 26=1, \ldots, 5) \mid((f r t 27=1,5) \& f r t 28 \neq 6,-2)))\)

Check: If age is lower than age of anchor (frt9<date of current wave minus birth date of anchor): "The age you entered is lower than your current age. Please correct your entry."

\section*{Limitations in other life domains due to children}
```

Question
In order to have a [respondents with child(ren) who are still alive (ehc $9 k x=1,2$ and ehc11kx $\neq 1$ for at least one $x=1, \ldots, 15$ ): another] child, it might be necessary to abstain from certain things. How strongly would you be willing to cut back on or abstain from the following things AT THE MOMENT?
frt12

```
frt12i1 School, education, career
frt12i2 Free time activities, hobbies, personal interests
frt12i3 Friends, acquaintances, social contacts
frt12i4 Partnership

Not at all

No clear idea .................................. \(\square 7\)

No answer .................................. \(\square\)-2

Respondents who are not infertile, who are not expectant, and who do not rule out having (more) children (f2=1 \& \(\mathrm{f} 1=0\) \& frt \(26 \neq 7\) \& frt \(27 \neq 2\) )

Question [Respondents with living child(ren), who are not expectant (Sum(ehc9kx=1,2 \& ehc11kx=0 for

Variable frt25 at least one \(x=1, \ldots, 15)>0\) \& \(f(\neq 1)\) ]:
How does being a parent effect other areas of your life at the moment?
[Respondents without children who are not expectant (Sum(ehc9kx=1,2 \& ehc11kx=0 for at least one \(x=1, \ldots, 15)=0\) \& \(f 1 \neq 1)]\) :
If you were to become a parent today, how would that effect other areas of your life?
Int.: Show list 52!
frt25i1 School, education, career
frt25i2 Free time activities, hobbies, personal interests
frt25i3 Friends, acquaintances, social contacts
frt25i4 Partnership
\(\begin{array}{lllllll}\text { Very negatively } & 1 & 2 & 3 & 4 & 5 & \text { Very positively }\end{array}\)
No clear idea ............................. \(\square_{7}\)

No answer ....................................-2
NEW in W9: Respondents who are not infertile, who are not expectant, and who do not rule out having (more) children ( \(\mathrm{f} 1 \neq 1\) \& \(\mathrm{f} 2=1\) \& ( \(\mathrm{frt2} 2 \neq 7\) \& frt27 72 ) )

Time marker

\section*{Children}
Text 23 \begin{tabular}{l} 
The next questions refer to your child [name of child (ech7kxn) with ehc11kx=0] \\
[Respondents with more than one child (alive) (if more than one \(x=1, \ldots, 15\) with ehc11kx=0)]: \\
your children [name of the children (ech7kxn) with ehc11kx=0].
\end{tabular}

Respondents with children (alive) (there is at least one \(x=1, \ldots, 15\) with ehc \(11 \mathrm{kx}=0\) )

\section*{Contact between biological children and respondent, ex-partner, partner outside the household}

\section*{INFOBOX}

The following questions, 193 (crn16kx) to 195 (crn49kx), are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child. The " \(x\) " in the variables refers to the child identification number.
\begin{tabular}{l} 
Question \\
\(\mathbf{2 1 1}\) \\
Variable \\
crn16kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}\({ }^{2}\).

How often do you see [name child \(\times(e h c 7 k x n)\) ]?
Int.: Show list 53!
Daily ..... 71
Several times per week ..... ㄱ
Once per week ..... I 3
1-3 times per month ..... ㄱ
Several times per year ..... ㄱ 5
Less often ..... ㄱ
Contact broken off ..... ㄱ
Contact never established ..... ㄱ
Don't know ..... 口-1
No answer ..... \(\square-2\)

Respondents with a living biological or adoptive child who does not live together in the same household with the anchor (ehc9kx=1,2 \& ehc11kx=0 \& ehc10kx \(\neq 1, \ldots, 8\) )
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Question \\
212
\end{tabular} & \multicolumn{2}{|l|}{\begin{tabular}{l}
How often does the other parent see［name child \(\times(e h c 7 \mathrm{kxn})\) ］？ \\
Int．：Show list 54！
\end{tabular}} \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Variable crn17kx \\
for
\[
x=1, \ldots, 15
\]
\end{tabular}} & Daily & \(\square 1\) \\
\hline & Several times per week & 口 2 \\
\hline & Once per week & \(\square 3\) \\
\hline & 1－3 times per month & \(\square 4\) \\
\hline & Several times per year & \(\square 5\) \\
\hline & Less often & 口 6 \\
\hline & Contact broken off & － 8 \\
\hline & Contact never established & \(\square 9\) \\
\hline & Other parent is deceased & \(\square 7\) \\
\hline & Don＇t know & －1 \\
\hline & No answer & －－2 \\
\hline
\end{tabular}

NEW in W9：Respondents with a biological child x who either lives with the biological parent but not together in the same household，or respondents with a biological child x who lives neither together with the biological parent nor with the other parent in the same household and according to EHC or information from the previous wave the other parent has not passed away（eh9kx＝1 \＆ehc11kx＝0 \＆（（ehc3p（value from ehc12kx）＝1 \＆ehc10kx \(\neq 1,3,4,5\) ） \(\mid((\) ehc \(3 p(\) value from ehc12kx \() \neq 1 \mid\) ehc12kx \(=10) \&\) ehc10 \(k x \neq 3,4,5,10)\) ）\＆aek \(x \neq 1)\) ．

\section*{INFOBOX}

If the other parent is deceased（ \(\mathrm{crn} 17 \mathrm{kx}=7\) ）：aekx＝1（other parent of child x deceased）．
\begin{tabular}{l}
\hline Question \\
213 \\
Variable \\
crn49kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How much time does［name child \(\times\)（ehc 7 kxn ）］need［if no contact（ \(\mathrm{crn} 17 \mathrm{kx}=8,9\) ）：would ［name child \(\times\)（ehc 7 kxn ）］need］to get to the other parent＇s residence？（on a normal day， using normal means of transportation）

Int．：Show list 55！
They live in the same house ..... \(\square 1\)
less than 10 minutes ..... － 2
10 minutes to less than 30 minutes ..... \(\square 3\)
30 minutes to less than 1 hour ..... \(\square 4\)
1 hour to less than 3 hours ..... － 5
3 hours and more ..... － 6
Don＇t know ..... －-1
No answer ..... ロ－2

Respondents who answered the question to how often child x sees his／her other parent and did not report that parent to be deceased（crn17kx，1，2，3，4，5，6，8，9，－1，－2）


Respondents with a biological child x under 16 years, whose other parent the respondent does not live together with, to whom the respondent has regular contact (several times per year) and lives with the other parents exclusively (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn16kx=1,..,5 \& ehc10kx=10 for \(x=1, \ldots, 15\) ).
\begin{tabular}{l}
\hline Question \\
215 \\
Variable \\
crn65kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How many nights per month does [name child \(\times\) (ehc 7 kxn )] occasionally spend the night with you?

Respondents with a biological child x under 16 years, whose other parent the respondent does not live together with, to whom the respondent has regular contact (several times per year) and who lives with both parents or with the respondent exclusively but occasionally sleeps over at the other parent's residence (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn16kx=1,..,5 \& (ehc10kx=3,4,5 | crn64kx=1) for \(x=1, \ldots, 15\) ).


Respondents with a biological child \(\times\) under 16, whose other parent the respondent does not live together with, who lives exclusively with the respondent and has regular (several times per year) contact with the other parent (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn17kx=1,...,5 \& ehc10kx=1 for \(x=1, \ldots, 15\) ).
\begin{tabular}{l} 
Question \\
\(\mathbf{2 1 7}\) \\
\\
Variable \\
crn67kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How many nights per month does [name child \(\times\) (ehc7kxn)] occasionally spend the night with the other parent on average?

Respondents with a biological child \(x\) under 16 years, whose other parent the respondent does not live together with, who lives with the respondent exclusively and has regular (several times per year) contact with the other parent (ehc9kx=1 \& ehc11kx=0 \& ag6kx=1 \& crn17kx=1,..,5 \& (ehc10kx=3,4,5|crn66kx=1) for \(x=1, \ldots, 15)\).

\section*{Time marker}
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 218
\end{aligned}
\] & How [after the first iteration: And how] often does [name current partner (hpn)] see [name child x (ehc 7 kxn )]? \\
\hline Variable & Int.: Show list 56! \\
\hline \[
\mathrm{crn}
\] & Daily ...................................... . \(\square 1\) \\
\hline for & Several times per week ................ \(\square 2\) \\
\hline \(x=1, \ldots, 15\) & Once per week ............................ . \(\square 3\) \\
\hline & 1-3 times per month ................... \(\square 4\) \\
\hline & Several times per year .................. \(\square 5\) \\
\hline & Less often . ............................. \(\square^{\text {a }} 6\) \\
\hline & Never ................................ \(\square_{7} 7\) \\
\hline & Never had contact ..................... \(\square 10\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \({ }^{\text {a }}\)-2 \\
\hline
\end{tabular}

Respondents who do not live with their current partner and who have at least one (biological, adoptive, or step-) child in the household whose (other) biological parent is not the respondent's current partner (there is \(x=1, \ldots, 15\) with (ehc11kx=0 \& ehc9kx=1,2,4 \& ehc10kx=1,...,8 \& ehc12kx \(\neq h p n r) \&(h p=1 \& h p c \neq 1))\)
\begin{tabular}{|c|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
219
\end{array}
\] & \multicolumn{2}{|l|}{\begin{tabular}{l}
How often are you in contact with［name ex－partner \(\times\)（ehc1pxn）］？ \\
Int．：Show list 57！
\end{tabular}} \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Variable \\
crn22px \\
for
\[
x=1, \ldots, 5
\]
\end{tabular}} & Daily & \(\square 1\) \\
\hline & Several times per week & － 2 \\
\hline & Once per week & \(\square 3\) \\
\hline & 1－3 times per month & \(\square 4\) \\
\hline & Several times per year & \(\square 5\) \\
\hline & Less often & － 6 \\
\hline & Contact broken off & －8 \\
\hline & Contact never established & －9 \\
\hline & Other parent is deceased & \(\square 7\) \\
\hline & Don＇t know & \(\square-1\) \\
\hline & No answer & －－2 \\
\hline
\end{tabular}

NEW in W9：Respondents with at least one living biological child from partner \(x\) ，who is not the current partner and is living；checked for all partners \(x=1, \ldots, 5\) with whom the respondent was together since the previous wave（there is one \(y=1, \ldots, 15\) with（ehc11 \(\mathrm{ky} \neq 1\) \＆ehc9ky＝1 \＆ehc12ky＝x）\＆aeky \(\neq 1\) \＆ \(\mathrm{x} \neq \mathrm{hpnr}\) ，reiterate over \(x=1, \ldots, 5\) ）
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{2 2 0}\) \\
\\
Variable \\
crn23kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How often［after the first iteration：And how often］are you in touch with［name child x （ehc 7 kxn ）］＇s other parent？

Int．：Show list 57！
Daily ..... ح 1
Several times per week ..... \(\square 2\)
Once per week ..... 口 3
1－3 times per month ..... － 4
Several times per year ..... 7 5
Less often ..... ᄀ 6
Contact broken off ..... ᄀ 8
Contact never established ..... ■ 9
Other parent is deceased ..... ㄱ
Don＇t know ..... 口－1
No answer ..... ロ－2

NEW FILTER W9：Respondents with a living biological child x under 21 whose other parent is an ex－partner from a previous wave and still living（ehc11kx \(=1\) \＆ehc9kx＝1 \＆ag8kx＝1 \＆ehc12kx \(\neq 1, \ldots, 5\) \＆aekx \(\neq 1\) ）

Time marker

\section*{Parenting goals}

Question
221

Variable crn19

Let's turn now to your parenting goals. What do you definitely want to teach your child [if more than one biological/adoptive/step child living in respondent's household (more than one \(x=1, \ldots, 15\) for (ehc11kx=0 \& ehc9kx=1,2,3 \& ehc10kx=1,..,8)): your children], and what is less important to you?
How important is it to you that your child learns [if more than one child: your children learn] ... Int.: Show list 58!
\begin{tabular}{ll} 
crn19i1 & to eat healthy foods and get exercise? \\
crn19i2 & to be likeable and liked by others? \\
crn19i3 & to integrate into groups? \\
crn19i4 & to be respected by others, have a good standing? \\
crn19i5 & to be able to get one's way, to have a strong will? \\
crn19i6 & to accept rules and to be able to obey? \\
crn19i7 & to be independent and to do things autonomously? \\
crn19i8 & to be able to form one's own opinion? \\
crn19i9 & to achieve higher education (higher-level secondary school ("Abitur") and higher)? \\
crn19i10 & to be industrious? \\
crn19i11 & to be responsible? \\
crn19i12 & how to conduct him/herself?
\end{tabular}
\begin{tabular}{lllllllllllll} 
Not important at all & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & Absolutely important
\end{tabular}
Don't know ................................. \(\square-1\)

Respondents who so far had no children in their household but have in the current wave biological/adoptive/step children in their household, or first-time respondents with biological/adoptive/step children in their household \(((\mathrm{d} 503=1 \mid \mathrm{d} 0=2) \&(\) for one \(x=1, \ldots, 15\) with \((\) ehc11kx=0 \& ehc9kx=1,2,3 \& ehc10kx=1,... 8) \())\)

Time marker
```

Question The following question refers to your expectation regarding the rearing of your [respon-
222
dents without children (for all }x=1,···,15: ehc9kx\not=1,2,3): rearing of] children [respondents with
one child (there is only one x=1,···,15: ehc9kx\not=1,2,3): your child]. To what extent do you
Variable
crn47
agree with the following statements?
In my opinion, ...

```

Int.: Show list 59!
crn47i1 parents must raise their children well.
crn47i2 parenting is actually quite easy.
crn47i3 you are a bad mother [male respondent (original_sex=1): father] if you don't set the highest parenting standards for yourself.
crn47i4 if you make a mistake in raising your child, you have failed personally.
crn47i5 parenting tasks need not be taken too seriously.
\begin{tabular}{lllllll} 
Disagree completely & 1 & 2 & 3 & 4 & 5 & Agree completely
\end{tabular}
\(\qquad\)
No answer ......................................-2

\section*{Time marker}

\section*{Adult children moving out}


Respondents with at least one child who moved out since the previous wave (there is one \(x=1, \ldots, 15\) with \((d 1(18+x)=1 \& e h c 10 k x=9 \& e h c 11 k x=0))\)

\section*{INFOBOX}

The questions XX (crn90kx) and XX (crn91kx) are posed as a block for each child that has moved out since the last wave.


\footnotetext{
Respondents whose child \(x\) moved out in the previous wave \(((\mathrm{d} 1(18+x)=1 \&\) ehc10kx=9 \& ehc11kx=0) for \(x=1, \ldots, 15\) )
}


Respondents whose child \(x\) moved out in the previous wave \(((\mathrm{d} 1(18+\mathrm{x})=1\) \& ehc10kx=9 \& ehc11kx=0) for \(x=1, \ldots, 15\) )
```

Question
225
Variable crn92

```

I would now like to know how feel about the fact that [name child x (ehc 7 kxn ) who moved out \((\mathrm{d} 1(18+\mathrm{x})=1\) \& ehc \(10 \mathrm{kx}=9\) \& ehc \(11 \mathrm{kx}=0)\) ] no longer lives with you [if more than one \(x=1, \ldots, 15\) with \((\mathrm{d} 1(18+\mathrm{x})=1\) \& ehc10kx=9 \& ehc11kx=0): your children (names of all children (ehc 7 kxn ) who moved out) no longer live with you].
I will not read aloud any answer choices. I would like you to simply explain what is important to you in this context. I would like to record our response so that I don't need to take detailed notes. The recording will be used exclusively as a tool for our analysis, and will be kept confidential until it is deleted after its transcription.
Do you consent to the recording of your response?
Int.: If respondent expresses doubts regarding data protection: You can be sure that no unauthorized persons will be given access to the recording. It will simply be transcribed and anonymized, if necessary, before being deleted.
\[
\begin{aligned}
& \text { Yes, respondent consents to recording. ................................... } \square_{1} \\
& \text { No, respondent does not consent to recording. ............................ } \square 2 \\
& \text { Don't know ............................................................................... } \\
& \text { No answer .................................................................................... }
\end{aligned}
\]

Respondents who have at least one child who moved out in the previous wave (at least one \(\mathrm{x}=1, \ldots, 15\) with \((\mathrm{d} 1(18+\mathrm{x})=1\) \& ehc10kx=9 \& ehc11 \(\mathrm{kx}=0)\) )

Text 25 Thank you very much. I will now begin the recording. Please tell us how you feel about the fact that [name child \(x\) (ehc 7 kxn ) who moved out \((\mathrm{d} 1(18+x)=1\) \& ehc10kx=9 \& ehc11kx=0)] no longer lives with you [if more than one \(x=1, \ldots, 15\) with \((d 1(18+x)=1\) \& ehc10kx=9 \& ehc11kx=0): your children (names of all children (ehc7kxn) who moved out) no longer live with you]?

Int.: If respondent asks how much time is available: The program allows for a maximum of 3 minutes.
If respondent asks again what the question is about or what he/she should say (e.g., "What should I say about that?" or "What do you mean exactly?"), the introduction is to be repeated in similar words: We would like to find out how respondents cope with their chil(ren) moving out of the parental home, meaning: how you are managing it and/or how you feel about it.

Respondents who consented to the recording of their response (crn92=1)
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 226
\end{aligned}
\] & Would you prefer to type in your response directly? \\
\hline & Yes ...................................... \(\square_{1}\) \\
\hline Variable crn93 & No ...................................... \(\square_{2}\) \\
\hline
\end{tabular}

Don't know ...................................... ㅁ-1
No answer ....................................... \(\square\)-2

Respondents who did not consent to the recording of their response (crn92=2)

Text 26 I will now hand you the computer so that you can enter how you feel about the fact that [name child \(x\) (ehc \(7 k x n\) ) who moved out \((d 1(18+x)=1 \&\) ehc \(10 k x=9\) \& ehc \(11 k x=0)\) ] no longer lives with you [if more than one \(x=1, \ldots, 15\) with \((d 1(18+x)=1 \&\) ehc10kx=9 \& ehc11kx=0): your children (name of all children (ehc7kxn) who moved out) no longer live with you]. When you're finished, please click on the arrow button at the top left of the screen.

Int.: Open the text field, give the laptop to the respondent, and ask them to enter their response.

Respondents who do not agree to recording their response but are willing to enter their response directly into the laptop (crn92=2 \& crn93=1)

Text 27 [Respondents who did not answer the question (crn92=2,-1,-2)]: That's fine. We can continue with the rest of the interview.
[Respondents who answered the question (crn92=1|crn93=1)]: Thank you. We can continue with the rest of the interview.

Respondents with at least one child who moved out since the previous wave (there is one \(\mathrm{n} x=1, \ldots, 15\) with \((d 1(18+x)=1 \& e h c 10 k x=9 \& e h c 11 k x=0))\)

\section*{Newborn module}

\section*{INFOBOX}

The questions 205 (crn1kx) to 210 (crn6kx) are posed in their entirety first for the first child born since the previous interview, and then for each additional newborn.
The \(x\) in these variables corresponds to the child identification number. If the respondent, for example, already had two older children, and a new child has arrived since the previous wave, the questions are not posed for the first two children with the child identification number one ( \(x=1\) ) and two ( \(x=2\) ); these variables are articulated as -3 "does not apply". The following questions are posed only for the newborn child \((x=3)\) and the variables have valid values only for this case.
```

Question [At the first iteration: Now consider the child who was born after the previous interview [if
227
Variable
crn1kx
for
[At the first iteration: Now consider the child who was born after the previous interview [if more than one $x=1, \ldots, 15$ with $((d(28+x) \neq 1,2,-1$ \& ehc $7 \mathrm{kxg}=1,2,-1$ \& ehc11kx=0) \& $(\mathrm{d} 0=1$ \& (oij-ehc8kxy<=1) | (d0=0 \& oij-ehc8kxy<=2))): the children [names (ehc 7 kxn )] of all children, to whom this condition applies], who were born after the previous interview.]
Where was [name child $\times$ (ehc 7 kxn )] born?
Int.: Show list 60!

```
\(x=1, \ldots, 15\)
At home ..... \(\square 1\)
In the hospital ..... ㄱ 2
In a birthing house ..... ㅁ 3
Other, namely

\(\qquad\) (crn1kxo) ..... ㄱ 4
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents who had a new child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)

Not mentioned ..... \(\square 0\)
Mentioned ..... \(\square 1\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents who had a new child \(x\) since the previous wave, or first-time respondents with child \(x(a g 1 k x=1)\)
\begin{tabular}{|l|}
\hline Question \\
229 \\
\\
Variable \\
crn3kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

Was it a birth by C-section?
\begin{tabular}{|c|c|}
\hline Yes, C-section for medical reasons & \(\square 1\) \\
\hline Yes, C-section for other reasons & \(\square 2\) \\
\hline No & \(\square 3\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

Respondents who had a new child x since the previous wave, or first-time respondents with child x (ag1kx=1)


Check: If pregnancy week \(>44\) : "You indicated that the birth took place in week [] of the pregnancy. The average birth takes place in the 40th week. Is your answer correct?"



\section*{Time marker}

\section*{Children up to 7 years}

\section*{INFOBOX}

The questions 233 (crn7kx) to 247 (crn45kx_) are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.
The " \(x\) " in the variables refers to the child identification number. If the respondent has, for example, an older child and a child born in 2013, the questions are not posed for the older child with the child identification number of \(1(x=1)\) and each of the variables are coded with the value of -3 "does not apply". The questions are posed for the younger child and the variables are coded with valid values.

Text 28 [Before the first iteration:] Let's turn now to the child [if more than one child ( \(x=1, \ldots, 15\) with ( \(\operatorname{ag} 2 k x=1|a g 3 k x=1| a g 4 k x=1 \mid \operatorname{ag} 5 k x=1) \&(c r n 16 k x=1, \ldots, 6 \mid\) ehc10kx=1, \(\ldots, 8)\) \& (crn1kx \(\neq 1,2,3,4,-1,-2)\) ): the children [children's names (ehc7kxn) for whom the conditions apply]].

Respondents with at least one infant, toddler, pre-school child, or 6-7 year old child to whom the respondent has contact and for whom the questions in the newborn module were not posed (there is \(x=1, \ldots, 15\) with (ehc11kx=0 \& (ag2kx=1|ag3kx=1|ag4kx=1|ag5kx=1) \& (crn16kx=1,..,6|ehc10kx=1,..,8)\&(crn1kx=1,2,3,4,-1,-2))) (a)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{|l|}
\hline Question \\
233
\end{tabular} & Was [name child \(\times\) (ehc 7 kxn )] breast-fed and, if yes, for how long? \\
\hline & Was breast-fed for __ month(s) \\
\hline Variable & \\
\hline crn37kx & Is still being breast-fed .................. \(\square 96\) \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & Was not breast-fed ....................... \(\square 97\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................ \({ }^{\text {a }}\)-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6|ehc10kx=1,..,8)
\begin{tabular}{|c|c|}
\hline Question 234 & \begin{tabular}{l}
Please think back on how your child [name child \(\times\) (ehc 7 kxn )] has been sleeping at night during the past two weeks. \\
How much time did your child need to fall asleep?
\end{tabular} \\
\hline Variable crn24kx & minutes \\
\hline for & Don't know .............................................................. \({ }^{\text {- }}\)-1 \\
\hline & No answer ............................................................... \({ }_{\text {■-2 }}\) \\
\hline \multicolumn{2}{|l|}{Respondents with child x , who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx \(=1, \ldots, 6 \mid\) ehc \(10 \mathrm{kx}=1, \ldots, 8\) )} \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{2 3 5}\) \\
\\
Variable \\
crn25kx \\
\\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How many times per night did your child wake up?
times
Didn't wake up ..... ㄱ
Don't know ..... マ-1
No answer ..... \(\square-2\)

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn \(16 \mathrm{kx}=1, \ldots, 6 \mid\) ehc \(10 \mathrm{kx}=1, \ldots, 8\) )
\begin{tabular}{|l|}
\hline Question \\
236 \\
\\
Variable \\
crn26kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How strongly do you feel burdened by your child's sleeping behavior at night?
Int.: Show list 61!

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact (ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6|ehc10kx=1,..,8)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question
\[
237
\] & \multicolumn{7}{|l|}{Does your child [name child \(\times(e h c 7 k \times n)\) ] always set their own bedtime or do you as parents set the bedtime?} \\
\hline Variable & Int.: Show list 62! & & & & & & \\
\hline crn3 & Child always sets bedtime & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
2
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
4
\] & \[
5
\] & Parents always set bedtime \\
\hline \(\mathrm{x}=1, \ldots, 15\) & Don't know & & & & & & \(\square-1\) \\
\hline & No answer & & & & & & . \(\square-2\) \\
\hline
\end{tabular}

Respondents with child x , who is a toddler or pre-school child, to whom the respondent has contact (ag3kx=1 \(\mid \mathrm{ag} 4 \mathrm{kx}=1) \&(\mathrm{crn} 16 \mathrm{kx}=1, \ldots, 6 \mid\) ehc10kx\(=1, \ldots, 8)\)

\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 239
\end{aligned}
\] & \begin{tabular}{l}
How often does your child have problems falling asleep or sleeping through the night? \\
Int.: Show list 63!
\end{tabular} \\
\hline Variable crn42kx & Never ................................... \(\square^{\square}\) \\
\hline & Rarely ................................... . ㅁ 2 \\
\hline for & Sometimes ............................... \({ }^{\text {■ }}\) \\
\hline \(\mathrm{x}=1, \ldots, 1\) & Often ....................................... \(\square^{\square}\) \\
\hline & Always .................................. \(\square^{\text {a }} 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is a pre-school child, to whom the respondent has contact (ag3kx=1|ag4kx=1) \& (crn16kx \(=1, \ldots, 6 \mid\) ehc \(10 k x=1, \ldots, 8)\)
\begin{tabular}{|c|c|}
\hline Question 240 & When you consider a normal week with no vacation or holidays: Does your child [name child \(x\) (ehc 7 kxn )] usually go to bed at a certain time? \\
\hline Variable & Int.: Show list 64! \\
\hline crn6 & No, never or almost never .............. \(\square 1\) \\
\hline for & Yes, sometimes ....................... \(\square^{\square} 2\) \\
\hline \(x=1, \ldots, 15\) & Yes, mostly . . . . . . . . . . . . . . . . . . . . . . . . . 3 \\
\hline & Yes, always . ........................... \(\square^{\square}\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child x , who is a pre-school child or 6/7-year-old child, to whom the respondent has contact ( \((\mathrm{ag} 4 \mathrm{kx}=1 \mid \mathrm{ag} 5 \mathrm{kx}=1)\) \& (crn16kx=1,...,6|ehc10kx=1,..,8))
\begin{tabular}{|c|c|}
\hline Question
\[
241
\] & What time would that be on a normal weekday (no vacation or holidays)? \\
\hline & Time _ _ : _ _ (crn69kxh : crn69kxm) \\
\hline Variable crn69kx & Don't know ............................ \(\square\)-1 \\
\hline  & No answer ............................. \(\square\)-2 \\
\hline for
\[
x=1, \ldots, 15
\] & \\
\hline \multicolumn{2}{|l|}{Respondents with a child \(x\) who is in pre-school or between 6 and 7 , to whom the respondent has contact and} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
242
\] & During the last two weeks, when your child was fussy or crying, how often were you able to calm your child [name of child \(\times\) (ehc 7 kxn )] down? \\
\hline Variable & Int.: Show list 65! \\
\hline & Never .................................. \(\square_{1}\) \\
\hline for & Rarely ..................................... . . ㄱ 2 \\
\hline \(x=1, \ldots, 15\) & Sometimes ................................ \(\square^{\text {a }} 3\) \\
\hline & Often ................................... \(\square^{\text {a }} 4\) \\
\hline & Always ................................. ㄱ․ 그․ \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer .............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child x , who is an infant or toddler, to whom the respondent has contact ((ag2kx=1|ag3kx=1) \& (crn16kx \(=1, \ldots, 6 \mid\) ehc \(10 k x=1, \ldots, 8))\)
\begin{tabular}{|c|c|}
\hline Question 243 & \begin{tabular}{l}
How often do you feel burdened by your child's crying or fussiness? \\
Int.: List 65 is already shown!
\end{tabular} \\
\hline Variable crn28kx & Never . .................................. \(\square^{\square} 1\) \\
\hline & Rarely .................................... . . \(\square 2\) \\
\hline for & Sometimes ............................ \(\square 3\) \\
\hline \(\mathrm{x}=1\), & Often ........................................ \(\square^{\text {■ }}\) \\
\hline & Always ................................. \(\square 5\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer . ............................ \(\square\)-2 \\
\hline
\end{tabular}

Respondents with child \(x\), who is an infant or toddler, to whom the respondent has contact ((ag2kx=1|ag3kx=1) \& (crn16kx=1,...,6| ehc10kx=1,...,8))
\begin{tabular}{|c|c|}
\hline Question
\[
244
\] & \begin{tabular}{l}
How would you describe [name child \(\times\) (ehc7kxn)] today? \\
Int.: Show list 66!
\end{tabular} \\
\hline Variable crn10kx & crn10kxi1 My child is mostly happy and content. \\
\hline & crn10kxi2 My child is easily irritable and cries often. \\
\hline \(x=1\) & crn10kxi3 My child is difficult to comfort and console. \\
\hline & crn10kxi4 My child is curious and active. \\
\hline
\end{tabular}

Not at all
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
5
\] & Absolutely \\
\hline Don't know & & & & & ᄀ-1 & \\
\hline No answer & & & & & ᄀ-2 & \\
\hline
\end{tabular}

Respondents with child \(x\), who is an infant, toddler, or pre-school child, to whom the respondent has contact \(((\operatorname{ag} 2 k x=1|\operatorname{ag} 3 k x=1| a g 4 k x=1) \&(c r n 16 k x=1, \ldots, 6 \mid\) ehc10kx=1,...8) \()\)
\begin{tabular}{|l|}
\hline Question \\
245 \\
\\
Variable \\
crn43kx_- \\
for \\
\(x=1, \ldots, 15\)
\end{tabular}

Question
Now I would like to know something about your child's [name child \(\times\) (ehc 7 kxn )] personality. Please give your answers on the basis of your child's behavior over the last six months.

Int.: Show list 67!
crn43kxi1 My child often throws temper tantrums.
crn43kxi2 My child often refuses to obey adults.
crn43kxi3 My child is always fidgety.
crn43kxi4 My child is nervous in new situations, easily loses confidence.
crn43kxi5 My child has many fears, is easily scared.
crn43kxi6 My child is distracted easily and lacks concentration.
crn43kxi7 My child has many worries, often seems depressed.
\begin{tabular}{|c|c|}
\hline Not true & \(\square 1\) \\
\hline Somewhat true & \(\square 2\) \\
\hline Certainly true & \(\square 3\) \\
\hline Don't know & -1 \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents with child x , who is a pre-school child, to whom the respondent has contact ( \((\mathrm{ag} 4 \mathrm{kx}=1)\) \& (crn16kx=1,...,6| ehc10kx=1,..,8))
 (crn16kx=1,...,6|ehc10kx=1,...,8))


\section*{Time marker}

\section*{Overprotection}

Question 248

Variable
crn29

If you think of your child [name child \(x\) (ehc7kxn)] [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 \mathrm{kx}=1\) \& crn16kx\(\neq 8,9,-1,-2\) : your children [names children x (ehc7kxn)]], to what extent do the following statements apply to you?

Int.: Show list 70!
crn29i1 I am always worrying that something could happen to my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1\) \& \(c r n 16 k x \neq 8,9,-1,-2: m y\) children].
crn29i2 I am always asking myself if I am doing the right thing for my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \& c r n 16 k x \neq 8,9,-1,-2\) : my children].
crn29i3 Sometimes I cannot sleep at night because I imagine that something could happen to my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \& c_{n} 16 k x \neq 8,9,-1,-2: m y\) children].

Not at all
\[
\begin{array}{llllll}
1 & 2 & 3 & 4 & 5 & \text { Absolutely } \\
\square & \square & \square & \square & \square & \text { a }
\end{array}
\]

Don't know ...................................... - -1
No answer .................................... \(\square\)-2

Respondents with at least one child under 18, with whom they have contact (for at least one \(x=1, \ldots, 15\) is (ag7kx=1 \& crn16kx \(=8,9,-1,-2)\) )

\section*{Time marker}

\section*{Social support/integration}

Question Let's turn now to the question of how much support you feel you receive from others in taking care of your child [name child \(x\) (ehc 7 kxn )] [if more than one \(x=1, \ldots, 15\) with \(a g 7 k x=1 \& c r n 16 k x \neq 8,9,-1,-2\) : your children [names children \(x\) (ehc7kxn)]].

Int.: Show list 70!
crn30i1 There are enough people who would look after my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 \mathrm{kx}=1\) \& crn \(16 \mathrm{kx} \neq 8,9,-1,-2\) : my children] for a short time.
crn30i2 I have enough people I can ask for advice when I have worries or problems concerning my child [if more than one \(x=1, \ldots, 15\) with \(\operatorname{ag} 7 k x=1 \& c r n 16 k x \neq 8,9,-1,-2\) : my children].

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & a
\end{tabular}

Don't know ...................................... -1
No answer ....................................... \(\square\)-2

Respondents with at least one child under 18 , with whom they have contact (at least one \(\mathrm{x}=1, \ldots, 15\) is (ag7kx=1 \& crn16kx \(\neq 8,9,-1,-2)\) )

\section*{Time marker}

\section*{Health}

\section*{INFOBOX}

The questions 250 (crn31kx) to 254 (crn95kx_) are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.
The \(x\) in these variables refers to the child number. An example for illustration: The respondent has for example no contact to the child with the child number 1 and all filter conditions apply to the second child, the questions are not posed for child number \(1(x=1)\) such that the variables take on the value -3 "Does not apply". The questions are posed to the child with the child number \(2(x=2)\) and the variables have valid values.

\section*{INFOBOX}

Programming instruction: Pose questions crn31kx - crn95kx _ one after another for each \(x=1, \ldots, 15\), respectively
\begin{tabular}{|c|c|}
\hline Question 250 & \begin{tabular}{l}
[Upon the first iteration]: Let's turn now to the health of your child [if more than one \(x=1, \ldots, 15\) with (ehc11kx=0 \& (ehc10kx=1,...,8| ehc \(9 k x=1\) )): your children]. \\
How would you describe [name child \(x\) (ehc7kxn)]'s health, generally speaking?
\end{tabular} \\
\hline Variable crn31kx & Int.: Show list 71! \\
\hline for & Bad . ................................... \(\square^{\square} 1\) \\
\hline \(x=1, \ldots, 15\) & Not so good . ........................... \(\square_{2}\) \\
\hline & Satisfactory ........................... \(\square 3\) \\
\hline & Good ................................. \(\square^{\text {b }}\) \\
\hline & Very good ............................ \(\square 5\) \\
\hline & Don't know .............................. \(\square_{\text {- }}\) \\
\hline & No answer ................................ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Respondents with a living child \(x\), who lives in the household of the respondent, or is his/her biological child and is still in touch with the respondent (ehc11kx=0 \& (ehc10kx=1,...8|ehc9kx=1) \& (crn16kx \(=8,9,-1,-2)\) )
\begin{tabular}{|c|c|}
\hline Question 251 & Has your child [name child \(\times\) (ehc7kxn)] ever been diagnos neurodermatitis or asthma), a developmental disorder, a behavioral disorder? \\
\hline Variable crn12kx & Yes ........................................ 1 \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & No ................................... ㅁ.. 2 \\
\hline &  \\
\hline
\end{tabular}

Respondents with a living child \(x\) under 16 who lives in the household of the respondent or is his/her biological child (at least one \(x=1, \ldots, 15\) with ( \((e h c 10 k x=1, \ldots, 8 \mid\) ehc \(9 k x=1)\) \& ag6kx=1))
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{2 5 2}\) \\
\\
Variable \\
crn12kx_- \\
\\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

What kind of disorder or disability was diagnosed?
Int.: Show list 71a! Multiple responses possible!
\begin{tabular}{ll} 
crn12kxi1 & Respiratory ailment (e.g., asthma, chronic bronchitis) \\
crn12kxi2 & Skin ailment (e.g., neurodermatitis) \\
crn12kxi3 & Diabetes \\
crn12kxi4 & Heart, stomach, or intestinal disease \\
crn12kxi5 & Perception disorder (e.g., sight, hearing impaired) \\
crn12kxi6 & Motor skills impairment (e.g., gripping, crawling, walking, coordination problems) \\
crn12kxi7 & Neurological disorder (e.g., seizures, epilepsy) \\
crn12kxi8 & Speech disorder (e.g., pronunciation, language development disorder) \\
crn12kxi9 & Behavioral disorder as a baby/toddler (e.g., continuous crying, long-term sleep or \\
crn12kxi10 & Learning disability (e.g., reading, spelling difficulties) \\
crn12kxi11 & ADHD or ADD \\
crn12kxi12 & Physical disability \\
crn12kxi13 & Mental disability \\
crn12kxi15 & Anxiety disorder \\
crn12kxi16 & Depression \\
\(c r n 12 k x i 17\) & Behavioral disorder (e.g., tics, social behavior disorder) \\
\(c r n 12 k x i 18\) & Eating disorder (e.g., anorexia, bulimia) \\
\(c r n 12 k x i 19\) & Allergies \\
crn12kxi20 & Alcohol or drug dependency \\
\(c r n 12 k x i 14\) & Other, namely --------- (crn12kxi14o) \\
\(c r n 12 k x i 21\) & None of the above
\end{tabular}
Not mentioned .............................. \(\square 0\)

Mentioned ...................................... \(\square 1\)

Don't know ...................................... -1
No answer .................................... \(\square\)-2

Respondents with a living child \(x\) under 16 who lives in the household of the respondent or is his/her biological child, and has been diagnosed with a disorder or disability (at least one \(x=1, \ldots, 15\) with ((ehc10kx=1,...,8 | ehc \(9 k x=1\) ) \& ag6kx=1 \& crn12kx=1))
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 253 & \multicolumn{7}{|l|}{If you think about the past 4 weeks, how strongly have you felt strained by this? Int.: Show list 72!} \\
\hline Variable crn94kx with & Not at all strained & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & 3
\(\square\) & 4 & \[
\begin{aligned}
& 5 \\
& \square
\end{aligned}
\] & Very strained \\
\hline \(x=1, \ldots, 15\) & \multicolumn{7}{|l|}{Don't know} \\
\hline \multicolumn{8}{|c|}{No answer} \\
\hline
\end{tabular}

Respondents with a living child x under 16 who lives in the household of the respondent or is his/her biological child, and has been diagnosed with a disorder or disability (at least one \(x=1, \ldots, 15\) with ((ehc10kx=1, .., 8 | ehc9 \(9 x=1\) ) \& ag6kx=1 \& crn12kx=1))
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 254 & \multicolumn{7}{|l|}{How strongly has your child [name child \(\times\) (ehc7kxn)] felt limited in his/her daily life due to this?} \\
\hline Variable & \multicolumn{7}{|l|}{Int.: Show list 73!} \\
\hline \begin{tabular}{l}
crn95kx \\
with
\end{tabular} & Not at all limited & 1 & 2 & 3 & 4 & 5 & Very limited \\
\hline & Not at all imited & & & & & & Very \\
\hline \multicolumn{8}{|c|}{Don't know} \\
\hline \multicolumn{8}{|c|}{No answer .......................... \(\square_{\text {- }}^{\text {-2 }}\)} \\
\hline
\end{tabular}

Respondents with a living child x under 16 who lives in the household of the respondent or is his/her biological child, and has been diagnosed with a disorder or disability (at least one \(x=1, \ldots, 15\) with ((ehc10kx=1,...,8 | ehc9kx=1) \& ag6kx=1 \& crn12kx=1))

\section*{INFOBOX}

Programming instruction: Pose questions crn13kx - crn15kx one after another for each \(x=1, \ldots, 15\), respectively

\section*{Time marker}

\section*{Child care}
\begin{tabular}{|l|}
\hline Question \\
255 \\
\\
Variable \\
crn13kx_- \\
crn14kx_- \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
[Upon the first iteration]: Let's turn now to who takes care of your child [if more than one \(x=1, \ldots, 15\) for ( \((\) ehc10 \(k x=1, \ldots, 8 \mid\) ehc \(9 k x=1\) ) \& ag \(6 k x=1\) ): your children] mornings and afternoons.
Which persons or facilities take care of [name child \(\times\) (ehc 7 kxn )] during a normal week (no vacation or holidays)?
Please note if this is in the mornings or afternoons.
Int.: Show list 74! Multiple responses possible!
By facilities, we mean e.g. kindergartens or day care centers.
crn13kxi1 I do
crn13kxi2 My partner
crn13kxi3 The child's father/mother (if not partner)
crn13kxi4 The child's grandparents
crn13kxi5 The child's siblings
crn13kxi6 Other relatives
crn13kxi7 Friends, acquaintances, neighbors
crn13kxi8 A nanny (not at home)
crn13kxi9 A nanny (or au pair) at home
crn13kxi10 Other non-relative (babysitter)
crn13kxi11 Creche, kindergarten, day-care center
crn13kxi12 School, after-school daycare facility ("Hort")
crn13kxi14 Child is (sometimes) alone
crn13kxi13 Other, namely:_ _ _ _ _ _ _ _ _ (crn13kxi13o)
crn14kxi1 I do
crn14kxi2 My partner
crn14kxi3 The child's father/mother (if not partner)
crn14kxi4 The child's grandparents
crn14kxi5 The child's siblings
crn14kxi6 Other relatives
crn14kxi7 Friends, acquaintances, neighbors
crn14kxi8 A nanny (not at home)
crn14kxi9 A nanny (or au pair) at home
crn14kxi10 Other non-relative (babysitter)
crn14kxi11 Creche, kindergarten, day-care center
crn14kxi12 School, after-school daycare facility ("Hort")
crn14kxi14 Child is (sometimes) alone
crn14kxi13 Other, namely: _ _ _ _ _ _ _ (crn14kxi13o)
Not mentioned ............................... \(\square_{0}\)
Mentioned ......................................... 1
Don't know ....................................... -1
No answer ..........................................
Respondents with a biological child x (irrespective of cohabitation) or a child x in the household (irrespective of status), under the age of 16 , to whom the respondent has contact (ag6kx=1\& (ehc10kx=1,...,8| ehc9kx=1)) \& ( \(\mathrm{crn} 16 \mathrm{kx} \neq 8,9,-1,-2\) )

Check: If no partner mentioned earlier and entered "My partner" here (hp\#1 \& crn13kxi2=1): "My records show that you currently do not have a partner. Is your answer correct?"
\begin{tabular}{|l|}
\hline Question \\
256 \\
\\
Variable \\
crn50kx \\
with \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

How many hours per week is [name child \(x\) (ehc 7 kxn )] taken care of by a nanny or in a daycare center (nursery, kindergarten)?

hours per week
occasionally, without regularity

Don't know
- -1

No answer ........................................ \(\square\)-2

Respondents with a biological child \(x\) (irrespective of cohabitation) or a child \(x\) in the household (irrespective of status), under the age of 16 , to whom the respondent has contact, and who is taken care of by a nanny or in a daycare center \((a g 6 k x=1 \&(e h c 10 k x=1, \ldots, 8 \mid \operatorname{ehc} 9 k x=1) \&(c r n 16 k x \neq 8,9,-1,-2) \&(c r n 13 k x i z=1 \mid c r n 14 k x i z=1\) with \(z=8,11\) )


Respondents with a biological child \(x\) (irrespective of cohabitation) or a child \(x\) in the household under the age of 16 , to whom the respondent has contact, and who occasionally stays alone (ag6kx=1 \& (ehc10kx=1,...,8 | ehc \(9 k x=1) \&(c r n 16 k x \neq 8,9,-1,-2) \&(c r n 13 k x i 14=1 \mid \operatorname{crn} 14 k x i 14=1))\)

\section*{INFOBOX}

The next two questions are posed for each relevant child consecutively.
Question What type of school is [name of child \(\times\) (ehc 7 kxn )] currently attending?258Variablecrn70kx
Int.: Show list 75!
Elementary school (also Waldorf, Montessori, or similar) ..... \(\square 1\)
Lower-level secondary school or similar institution ..... ㄱ 2
Medium-level secondary school or similar institution ..... ㄱ
Higher-level secondary school or similar institution ..... \(\square 4\)
Comprehensive school or similar institution ..... \(\square 5\)
Special-needs school ..... \(\square 6\)
Training school/vocational school/business school ..... \(\square 7\)
Specialized secondary school (FOS) ..... ㄱ
Other school, namely:

\(\qquad\) (crn70k10o) ..... \(\square 9\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)
Respondents with a child x who currently attends school (crn13kxi12=1)
Question ..... 259
Variable ..... crn73kx

for

\(x=1, \ldots, 15\)

And in which school track is your child enrolled there?
Int.: Show list 76!
Lower-level secondary (Hauptschule) track in a cooperative comprehensive school ..... \(\square 1\)
Medium-level secondary (Realschule) track in a cooperative comprehensive school ..... \(\square 2\)
Higher-level secondary (Gymnasium) track in a cooperative comprehensive school ..... \(\square 3\)
No separation of tracks (yet) ..... \(\square 4\)
Don't know ..... \(\square-1\)
No answer ..... ■-2

Respondents with a child x who currently attends a comprehensive school (crn70kx=5).
\begin{tabular}{|l|}
\hline Question \\
260 \\
Variable \\
crn71kx \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}

Question
260

Variable crn71kx
\(x=1, \ldots, 15\)

How many days per week is [name child \(x(e h c 7 k x n)\) ] in school or in an after-school program until at least 4 p.m.?

At _day(s)

Don't know ㄱ-1

No answer - -2

Respondents with a child \(x\) who is looked after at school or an after-school program in the afternoons (crn14kxi12=1).
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 261 & \multicolumn{7}{|l|}{How does [name child \(x(e h c 7 k x n)\) ] feel in school [pre-school child (crn14kxi11=1 crn13kxi11=1): in kindergarten/pre-school]?} \\
\hline Variable & \multicolumn{7}{|l|}{Int.: Show list 77!} \\
\hline crn72kx & very well & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
5
\] & not a bit well \\
\hline \[
\begin{aligned}
& \text { for } \\
& x=1, \ldots, 15
\end{aligned}
\] & & . & . & . & . & & \\
\hline \multicolumn{8}{|c|}{No answer ............................ \(\square\)-2} \\
\hline
\end{tabular}

Respondents with a 6-7 year old child x who is currently in school or kindergarten (ag5kx=1 \& (crn14kxi11=1 | crn13kxi11=1 | crn13kxi12=1)).


Respondents with a biological child x or a child x in the household under 16, to whom the respondent has contact \((a g 6 k x=1\) \& \((e h c 10 k x=1, \ldots, 8 \mid\) ehc \(9 k x=1) \&(c r n 16 k x \neq 8,9,-1,-2))\)

Time marker

\section*{Parents' role}

Question 263

Variable
crn11

To what extent do the following statements apply to you and [names of all children under 18 with to whom the respondent has contact (ehc 7 kxn for all \(\mathrm{x}=1, \ldots, 15\) with ( \(\mathrm{ag} 7 \mathrm{kx}=1\) ) \& (crn16kx=1,...6| ehc \(10 \mathrm{kx}=1, \ldots, 8\) )]?

Int.: Show list 79!
crn11i6 My life with my child [if more than one \(x=1, \ldots, 15\) with ag6kx=1 \& crn16kx \(\neq 8,9,-\) \(1,-2\) : children] is exhausting.
crn11i1 I am often at the end of my rope.
crn11i7 I have the feeling that taking care of my child [(if contact with more than one child under \(18(x=1, \ldots, 15\) mit \(\operatorname{ag} 7 k x=1 \&((c r n 16 k x \neq 8,9,-1,-2) \mid\) ehc10kx=1)\()\) : my children)] takes up all my strength and that my whole life revolves around it.
crn11i8 When I am with my child [if contact with more than one child under \(18(x=1, \ldots, 15\) with \(\operatorname{ag} 7 \mathrm{kx}=1 \&((\operatorname{crn} 16 \mathrm{kx} \neq 8,9,-1,-2) \mid\) ehc10kx=1)\()\) : my children] there is nothing else l'd rather be doing.
crn11i9 I look forward to being with my child [(if contact with more than one child under \(18(x=1, \ldots, 15\) mit \(\operatorname{ag} 7 k x=1 \&((\operatorname{crn} 16 k x \neq 8,9,-1,-2) \mid\) ehc10kx=1)\()):\) my children \()]\).
crn11i10 I feel trapped by my parental duties.

Not at all
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Absolutely \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & abs
\end{tabular}

Don't know .................................. \(\square\).1
No answer .................................. \(\square-2\)

Respondents with contact to at least one child under 18 (there is at least one \(\mathrm{x}=1, \ldots, 15\) with \(\mathrm{ag} 7 \mathrm{kx}=1\) \& (crn16kx=1,...,6|ehc10kx=1,...,8))
```

Question How do you feel in your role as a parent? To what extent do the following statements

```

Variable crn20
```

How do you feel in your role as a parent? To what extent do the following statements apply to you?
Int.: Show list 79!

```
crn20i1 I can meet the needs of my child [if contact with more than one child under 18 \((x=1, \ldots, 15\) with \(\operatorname{ag} 7 \mathrm{kx}=1 \&((\mathrm{crn} 16 \mathrm{kx}=1, \ldots, 6 \mid\) ehc10kx \(=1, \ldots, 8))\) : children] very well.
crn20i2 I can put into practice what I resolve to do regarding [if at least one child under 2 living in the household (there is one \(x=1, \ldots, 15\) with (ehc11kx=0 \& ehc10kx=1,...8 \& ag \(3 k x=1)\) ): child care and] parenting.
crn20i3 It's up to me how I manage [if at least one child under 2 years living in the household: child care and] parenting.
crn20i4 I feel helpless concerning [if at least one child under 2 years living in the household: child care and] parenting.
crn20i5 My partner supports me in caring for and parenting my child [if more than one \(x=1, \ldots, 15\) with ( \((\) ehc \(10 k x=1, \ldots, 8 \mid c r n 16 k x \neq 8,9,-1,-2) \& a g 6 k x=1)\) : children].
crn20i6 I feel recognized in my role as a father [female respondent (original_sex=2): mother] by my partner.

Not at all


Don't know ................................... \(\square\)-1
No answer \(\qquad\) \(\square-2\)

Respondents with contact to at least one child under 18 (there is at least one \(x=1, \ldots, 15 \mathrm{mit} \operatorname{ag} 7 \mathrm{kx}=1\) \& (crn16kx=1,...,6|ehc10kx=1,...,8))
```

Question
To what extent do the following statements apply to you?
265
Int.: Show list 79!
Variable
crn32
crn32i1 Usually, I am willing to sacrifice my own desires for my child's [if more than one
x=1,···,15 with ag7kx=1 \& crn16kx\not=8,9,-1,-2: children's].
crn32i2 I would put up with anything for the good of my child [if more than one x=1,···,15:
children].
crn32i3 Often, I leave everything else aside in order to support my child [if more than one
x=1,···,15: children].
Not at all

| 1 | 2 | 3 | 4 | 5 | Absolutely |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | abs |

Don't know .................................... $\square$-1
No answer ....................................... $\square$-2
Respondents with contact to at least one child under 18 (there is at least one $\mathrm{x}=1, \ldots, 15$ with $\mathrm{ag} 7 \mathrm{kx}=1$ \& crn16kx $\neq 8,9,-1,-2$ )

```

Time marker

\section*{Parental benefits}

\section*{INFOBOX}

The questions 241 (crn53kxi1) to 259 (crn62kx) are posed for each (relevant) child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.
\begin{tabular}{|l|}
\hline Question \\
266 \\
\\
Variable \\
crn53kxi1 \\
for \\
\(x=1, \ldots, 15\) \\
\hline
\end{tabular}
[First iteration]: The next questions cover the topic of parental benefits (Erziehungsurlaub and Erziehungsgeld). We would like to know how it was for you. How was it with your child [name child \(\times\) (ehc 7 kxn )] ? Did you receive parental benefits during the first 14 months of [name child \(x\) (ehc 7 kxn )]'s life?

Int.: In case of questions: Payment of parental benefits (Erziehungsgeld) is limited, in principle, to 12 months after the child's birth if only one parent applies for it. If both parents share parental leave (Erziehungsurlaub), the benefits can be extended to a total of 14 months. The parental benefit subsidy is conceptualized as replacement for lost income; however, unemployed parents may also receive it.
```

Yes ..............................................
No .............................................]}
Don't know ................................-1

```


Respondents with a living child \(x\) who is between 2 and 4 years old (oij-ehc8kxy>=2 \& oij-ehc8kxy<4 \& ehc11kx=0)
```

Question Did the father [male respondent (original_sex=1): mother] of [child name x (ehc7kxn)] receive
267
Variable
crn53kxi2
for
x=1,···,15
Did the father [male respondent (original_sex=1): mother] of [child name $x$ (ehc 7 kxn )] receive

```

Variable
``` parental benefits during the first 14 months of [name child \(x\) (ehc 7 kxn )]'s life?
Int.: In order to improve text flow, the following questions assume heterosexual pairs. Please adjust the genders (mother, father of child \(x\) ) as appropriate with homosexual pairs.
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
```

Respondents with a living child $x$ who is between 2 and 4 years old (oij-ehc8kxy>=2 \& oij-ehc8kxy<4 \& ehc11kx=0)

| $\begin{aligned} & \text { Question } \\ & 268 \end{aligned}$ | It is possible to double the length of time covered by parental benefits if the monthly payment is reduced by half. <br> Did you make use of this option? |
| :---: | :---: |
| Variable crn54kxi1 | Yes ................................................ |
| $\begin{aligned} & \text { for } \\ & x=1, \ldots, 15 \end{aligned}$ | $\text { No ................................................ } \square 2$ |
|  | No answer |

If respondent has received parental benefits (crn53kxi1=1)


| Question $270$ | [If respondent and father/mother of child x received parental benefits:] For which months did you and the father [male respondent (original_sex=1): mother] of [name child $\times$ (ehc7kxn)] receive parental benefits during the first 14 months of [name child $\times$ (ehc 7 kxn )]'s life? |
| :---: | :---: |
| Variable crn55kxi1 | [If only respondent received parental benefits:] For which of the first 14 months of [name child $\times$ (ehc 7 kxn )]'s life did you receive parental benefits? |
| crn55kxi2 for | [If only father/mother of child $x$ received parental benefits:] For which of the first 14 months of [name child $x(e h c 7 \mathrm{kxn})$ ]'s life did the father [male respondent (original_sex=1): mother] of [name child $\times$ (ehc 7 kxn )] receive parental benefits? |
| $x=1, \ldots, 15$ | lease indicate the relevant months including the months of mandatory maternal leave ter childbirth. |


|  | I myself | Father/mother <br> of child $x$ |
| :--- | :---: | :---: |
| 1. Month | $\square$ | $\square$ |
| 2. Month | $\square$ | $\square$ |
| 3. Month | $\square$ | $\square$ |
| 4. Month | $\square$ | $\square$ |
| 5. Month | $\square$ | $\square$ |
| 6. Month | $\square$ | $\square$ |
| 7. Month | $\square$ | $\square$ |
| 8. Month | $\square$ | $\square$ |
| 9. Month | $\square$ | $\square$ |
| 10. Month | $\square$ | $\square$ |
| 11. Month | $\square$ | $\square$ |
| 12. Month | $\square$ | $\square$ |
| 13. Month | $\square$ | $\square$ |
| 14. Month | $\square$ | $\square$ |


| Not mentioned | 0 |
| :---: | :---: |
| Mentioned | $\square 1$ |
| Don't know | -1 |
| No answer | ]-2 |

If the respondent and/or father/mother of child x received parental benefits (crn53kxi1=1 | crn53kxi2=1)

Note: The table columns are shown if the respondent specified that he/she or the father/mother of child $x$ received parental benefits.

Check: If none of the first 12 months were indicated for the respondent or father/mother of child $x$ (crn55kxi1mz=crn55kxi2mz=0, for all $z=1, \ldots, 12$ ): „Are you sure that neither you nor the father [male respondent (original_sex=1): mother] of [name child $x$ (ehc7kxn)] received parental benefits during the first 12 months of [name child x (ehc7kxn)]'s life?"

Check: If more than 14 months were indicated and it was previously specified that the duration of the parental benefits coverage was not doubled ((crn54kxi1=1 | crn54kxi2\#1) \& heg1kx+heg2kx>14): „Are you sure that you, together with the father [male respondent (original_sex=1): mother] of [name child $x$ (ehc7kxn)] received parental benefits for more than 14 months?"

Check: If more than 12 months were indicated but only the respondent received parental benefits and it was previously specified that the duration of the parental benefits coverage was not doubled (crn53kxi1=1 \& crn53kxi2\#1 \& crn54kxi171 \& heg1kx>12): „Are you sure that you received parental benefits for more than 12 months?"

Check: If more than 12 months were indicated but only the mother/father of child $x$ received parental benefits and it was previously specified that the duration of the parental benefits coverage was not doubled (crn53kxi2=1 \& crn53kxil\#1 \& crn54kxi2\#1 \& heg2kx>12): „Are you sure that the father [male respondent (original_sex=1): mother] of [name child $x$ (ehc7kxn)] received parental benefits for more than 12 months?

| Question |
| :--- |
| $\mathbf{2 7 1}$ |
|  |
| Variable |
| crn56kxi1 |
| for |
| $x=1, \ldots, 15$ |

If you can no longer remember for which months you received parental benefits: How many months did you receive parental benefits altogether?
If you don't know exactly, please guess!
Variable crn56kxi1

| _ _ Months <br> Don't know |  |
| :---: | :---: |
|  |  |

Respondents who no longer remember exactly when they received parental benefits (crn55kxi1=-1)

| Question |
| :--- |
| 272 |
| Variable |
| crn56kxi2 |
| for |
| $x=1, \ldots, 15$ |

If you can no longer remember for which months the father [male respondent (original_sex=1): mother] of [name child $\times(e h c 7 k \times n)$ ] received parental benefits: How many months did he [male respondent (original_sex=1): she]receive parental benefits altogether? If you don't know exactly, please guess!


Respondents who no longer remember exactly when the mother/father of child x received parental benefits (crn55kxi2=-1)

## INFOBOX

Definition of auxiliary variables:


If respondent has received parental benefits (crn53kxi1=1)

```
Question
    Was the father [male respondent (original_sex=1): mother] of [name child \(\times\) (ehc 7 kxn )] at
274
Variable
crn57kxi2
for
\(x=1, \ldots, 15\)
```

```
any time gainfully employed (either marginally or part-time) while he [male respondent (original_sex=1): she] received parental benefits?
Variable crn57kxi2
Int.: Part-time is defined as working 30 hours per week or less.
Show list 81!
\begin{tabular}{|c|c|}
\hline Yes, during the entire period in which he [male respondent (sex=1): she] received parental benefits he [male respondent (sex=1): she] was marginally or part-time employed & 1 \\
\hline Yes, for one or more months in which he [male respondent (sex=1): she] received parental benefits he [male respondent (sex=1): she] was marginally or part-time employed & \(\square 2\) \\
\hline No, he [male respondent (sex=1): she] was not employed during the time in which he [male respondent (sex=1): she] received parental benefits .. & \(\square 3\) \\
\hline
\end{tabular}
```

$\qquad$

```
Don't know
No answer ......................................................................................
```

If father/mother of child $x$ has received parental benefits (crn53kxi2=1)



Male respondents who did not receive parental benefits or only for 1 or 2 months (original sex=1 \& (heg1kx=0,1,2)

## Time marker

## Ex-partner: relationship to children and co-parenting

Question The following question refers to the relationship of the child/children with the other

Variable crn48kx
for
$x=1, \ldots, 15$ parent.

Int.: Show list 82!
crn48kxi1 How well does your child [name child $x$ (ehc 7 kxn )] get along with the other parent? crn48kxi2 How well does the other parent respond to [name child $x$ ]'s needs?

Not at all well
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & \text { Very well }\end{array}$

No contact ...................................... $\square 7$

Don't know ..................................... $\square$-1
No answer ..................................... $\square$-2

Respondents with at least one biological child $x$ under the age of 21 who are not in a partnership or in the same household with that child's other biological parent (there is at least one $x=1, \ldots, 15$ with ehc $9 \mathrm{kx}=1$ \& ag8kx=1 \& crn $17 \mathrm{kx} \neq 7,8,9$ \& ((there is one $\mathrm{y}=1, \ldots, 5$ with (ehc12kx=y \& ehc3py $\neq 1$ \& ehc $2 \mathrm{py} \neq 1)$ ) |ehc12kx=10,-1,-2))

## INFOBOX

The next two questions are posed for each (relevant) child $x=1, \ldots, 15$ in a block, i.e. both questions are posed first for the first child and then, in subsequent iterations, for each additional child.

| Question $278$ | How frequently did you have the following parenting problems between you and［name child $\mathrm{x}(\mathrm{ehc} 7 \mathrm{kxn}$ ）］＇s other parent recently？ |  |
| :---: | :---: | :---: |
| Variable crn35kx | Int．：Show list 83！ |  |
| $\begin{aligned} & \text { for } \\ & x=1, \ldots, 15 \end{aligned}$ | crn35kxi1 | Differences of opinion regarding parenting［at least one child below age 2 in the household（at least one $x=1, \ldots, 15$ with（ehc10kx＝1，．．．，8 \＆ag3kx＝1））：and caring］ issues． |
|  | crn35kxi2 | Discussions regarding parenting［at least one child below age 2 in the household： and caring］issues end in fights． |
|  | crn35kxi3 | One parent disregards rules set by the other parent． |


| Never | $\square 1$ |
| :---: | :---: |
| Rarely | － 2 |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Very often | $\square 5$ |
| Don＇t know | 口－1 |
| No answer | 口－2 |

Respondents with at least one child x under the age of 21 whose other biological parent the respondent is neither romantically nor living together with in the same household，and who did not report having no contact to the other parent of child $x$（at least one $x=1, \ldots, 15$ with ehc9kx＝1 \＆ag8kx＝1 \＆（ $(c r n 22 p x \neq 7,8,9,-1,-2$ \＆（one $y=1, \ldots, 5$ with $(e h c 12 k x=y \&$ ehc3py $\neq 1$ \＆ehc2py $\neq 1))) \mid((c r n 23 k x \neq 7,8,9,-1,-2$ \＆ehc12kx＝10，$-1,-2)))$

| Question |
| :--- |
| 279 |
| Variable |
| crn36kx |
| for |
| $x=1, \ldots, 15$ |

When there is a problem with your child or children：How often do you and［name child x （ehc7kxn）］＇s other parent try to solve the problem together？

Int．：Show list 83！

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | 口 2 |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Very often | $\square 5$ |
| Don＇t know | $\square-1$ |

Respondents with at least one child x under the age of 21 whose other biological parent the respondent is neither romantically nor living together with in the same household，and who did not report having no contact to the other parent of child $x$（at least one $x=1, \ldots, 15$ with ehc9kx＝1 \＆ag8kx＝1 \＆（ $(c r n 22 k x \neq 7,8,9,-1,-2$ \＆（one $y=1, \ldots, 5$ with $(e h c 12 k x=y \&$ ehc3py $\neq 1$ \＆ehc2py $\neq 1))) \mid((c r n 23 k x \neq 7,8,9,-1,-2$ \＆ehc12kx＝10，$-1,-2)))$

Time marker

## Custody

| Question $280$ | Have you ever had a legal dispute or court case regarding custody, visitation rights, or child support payments for one of your children in the past two years? |
| :---: | :---: |
| Variable | Yes ..................................... $\square_{1}$ |
| crn60 | No ......................................... . 口 $^{2}$ |
|  | Don't know .............................. $\square^{\square}$ |
|  | No answer ................................ $\square_{\text {- }}$ |

Respondents with at least one biological or adopted child under 18, who are not together with the other biological parent (at least one $x=1, \ldots, 15$ with ehc $9 k x=1,2 \&$ ehc11kx=0 \& $a g 7 k x=1 \&((o n e ~ y=1, \ldots, 5$ with (ehc12kx=y \& ehc $2 p y \neq 1$ \& ehc $6 p y \neq 1$ )) | ehc $12 k x=10,-1,-2)$ ))


Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)

| Question 282 | Was the (most recent) court case closed, or it is still ongoing? |
| :---: | :---: |
|  |  |
| Variable crn62 | Ongoing $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$. $\square$ |
|  | Don't know .......................... $\square_{\text {-1 }}^{\text {-1 }}$ |
|  | No answer ........................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)

```
Question Approximately how many court hearings did you have in the past two years altogether?
283
Variable
crn63
```

Approximately how many court hearings did you have in the past two years altogether?
Int.: This refers to court hearings connected to a legal dispute or court case regarding custody, visitation rights, or child support payments for any of the respondent's children.
_ _ court hearing(s)

Don't know ................................... -1
No answer .....................................-2

Respondents who were involved in a lawsuit or litigation concerning child custody, visitation rights, or child support payments for one of their children in the past two years (crn60=1)

## INFOBOX

The next two questions are posed for each (relevant) child. The " x " in the variables refers to the child identification number.

```
Question Who currently has custody of [name child x (ehc7kxn)]?
284
Variable
crn18kx
for
x=1,\ldots,15
Int.: Show list 84!
Shared custody with other parent .............................................
```



```
Other parent has sole custody ..................................................}
Other, namely: _______________(crn18kxo) .................. }
Don't know ....................................................................-1
No Answer .............................................................................
```

Respondents with at least one biological or adoptive child, who are not married to the other parent (there is at least one $\mathrm{x}=1, \ldots, 15$ with (ehc $9 \mathrm{kx}=1,2 \& \operatorname{ag} 7 \mathrm{kx}=1 \&(($ one $\mathrm{y}=1, \ldots, 5$ with (ehc12kx=y \& ehc $6 \mathrm{py} \neq 1$ \& ehc4py $\neq 1)$ ) | ehc12kx=10, -1,-2)))


Respondents with at least one minor child that is not a biological or adoptive child (there is at least one $x=1, \ldots, 15$ with (ehc9kx $=1,2$ \& $\operatorname{ag} 7 k x=1)$ )

## Time marker

## Consent to the children's survey

Text 29 In addition to the information we collected from you, we are very interested in asking your child some questions [name CAPI child (ehc 7 kxn with capikidkx=1)] [if more than one CAPI child designated (sum (capikidkx) $>1$ for $x=1, \ldots, 15$ ): your children [name all CAPI children (ehc7kxn with capikidkx=1)]]. For this purpose we have developed a 15-minute oral survey that is specially suited to children.

```
Respondents with at least one child defined as CAPI child (there is one x=1,\ldots,15 with capikidkx=1)
```


## INFOBOX

The questions 263 (ccs1kx) to Text 26 ( v 432 x ) are posed for each relevant child in blocks, i.e. all questions are posed first for the first child and then, in subsequent iterations, for each additional child.

```
Question Would it be possible for us to interview [name CAPI child (ehc7kxn with capikidkx=1)]?
286
Variable
ccs1kx
```

for
$x=1, \ldots, 15$
Respondents who have a child $x$ defined as CAPI child (capikidkx=1)


Respondents who have a child $x$ defined as CAPI child and who consented to the children's survey (capikidkx=1 \& $\cos 1 \mathrm{kx}=1$ )

```
Text 30 When may I call you so that you can tell me if I can conduct the survey with [Name
    CAPI child (ehc7kxn with capikidkx=1)]
```

    Int.: Record the following information in the address protocol under "child":
    Agreed upon appointment for call-back
    First name of CAPI child: [name]
    ID of child (personal number CAPI child): [cid]
    Birth date of CAPI child: [DD].[MM].[YYYY]
    Respondents who have a child $x$ defined as CAPI child and who consented to the children's survey only conditionally (capikidkx=1 \& ccs1kx=2)

## Consent to the parenting survey

## Definition of target children for the parenting survey

## INFOBOX

The selection of the children relevant for the parenting survey is defined as follows:

Child $x$ is selected as a parenting survey child if one of the following conditions is met:

- Child x is a CAPI child
- Child x is a biological or adopted child, was born between 8 and 15 years before the start of fieldwork (and alive), lives exclusively outside the household, and is in contact with respondent
- Child x is $6 / 7$ years old and lives with respondent in the same household

Formal condition: capikidkx=1 |(ehc9kx=1,2 \& ehc11kx=0 \& oij-ehc8kxy $\geq 8$ \& oij-ehc $8 k x y \leq 15$ \& ehc10kx>8 \& crn16kx=1,...,6) | (ag5kx=1 \& ehc11kx=0 \& ehc10kx=1,...,8).
If child $\times$ (with child identification number $x=1, \ldots, 15$ ) is selected as a parenting survey child, the variable pqkx is set to 1 .
The assignment of a parenting survey instrument to the respective children is clearly indicated by the identification number cidx=id+200+x.

```
Question We would like to ask you some additional questions about important aspects of the
288
Variable
cpas1
We would like to ask you some additional questions about important aspects of the
```

``` relationship between mother [male respondent (original_sex=1): father] and child. We want to reflect on your relationship with [name pqkid (ehc7kxn with pqkx=1)] [in case of consent for more than one child-interview ( \(\mathrm{pqkx}=1\) for more than one \(\mathrm{x}=1, \ldots, 15\) ): your children [names all pqkid]] in this survey. For this purpose, we have developed a questionnaire that we would like for you to fill out. I'll leave the questionnaire [in case of consent for more than one pqkid ( \(\mathrm{pqkx}=1\) for more than one \(\mathrm{x}=1, \ldots, 15\) ): the questionnaires] here and you can fill it out after our interview. Is that ok?
```

```
Yes ............................................]
No
\square
```

Respondents who consented to the children's survey for at least one child (pqkx=1 for at least one $\mathrm{x}=1, \ldots, 15$ )

```
Question
The completed questionnaire [in case of consent for more than pqkid (pqkx=1 for more than
289 one \(\mathrm{x}=1, \ldots, 15\) ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?
```

Variable cpas2

Pick up
Send口1

Send .............................................. 2

Respondents who consented to the children's and parenting survey for at least one child (cpas1=1).

Text 31 If a return of the completed questionnaire is desired (cpas2=2): Please return the completed questionnaire to us at no charge.

Int.: Label parenting questionnaire with the following information and hand to respondent:
Billing number: $\qquad$
Wave: [Asdress tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by the surveyed person, check the box
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name pqkid: [ehc7kxn with pqkx=1]
Respondents who consented to the children's and parenting survey for at least one child (cpas1=1)

## INFOBOX

The selection of children for the parenting survey for partners is defined as follows:
Partners will be selected to answer the parenting survey regarding child x if the following criteria are fulfilled:

- Child x is a CAPI child or 6 or 7 years old and lives with the respondent in the same HH.
- Respondent and partner live in the same HH.

Formal condition: $h p c=1 \&(c a p i k i d k x=1 \mid(a g 5 k x=1 \&$ ehc11kx=0 \& ehc10kx=1,..., 8)).
When a partner is selected to answer the parenting survey regarding child x (with child number $\mathrm{x}=1, \ldots, 15$ ), the variable pqpkx will be coded 1 .
The assignment of a parenting survey instrument to the respective children is clearly indicated by the identification number cidx $=i d+200+x$.

```
Question
290
Variable
cpas3
We would also like to ask your partner about his [female partner (hpg=2): her] relationship to your child [name CAPI child (ehc7kxn with capikidkx=1)] [in case of more than one CAPI child (capikidk \(x=1\) for more than one \(x=1, \ldots, 15\) ): your children [names all CAPI children]]. We have prepared a questionnaire [in case of consent to more than one CAPI child (capikidkx=1 for more than one \(x=1, \ldots, 15\) ): some questionnaires] that we would like for him [female partner: her] to fill out.
[lf partner survey may be given to partner (cps4=1)]:
I can give your partner the questionnaire now.
[If partner survey should be left behind (cps \(4 \neq 2\) )]:
I will leave the questionnaire for your partner here. He [female partner (hpg=2): she] can fill it out after our interview.
Is that ok?
```

```
Yes ..........................................
No ..............................................}
```

Respondents with a partner who was chosen for answering the parenting survey (for at least one $\mathrm{x}=1, \ldots, 15$ with pqpkx=1)

```
Question
291
Variable
cpas4
```

The completed questionnaire [in case of more than one CAPI child capikidkx=1 for more than one $x=1, \ldots, 15$ ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?

Send .............................................. 2

Respondents who live together with their current partner, consented to the children's and parenting survey, from whom the partner questionnaire is to be picked up (hpc=1 \& cpas3=1)

Text 32 If the partner questionnaire is not to be picked up or return consignement is requested (cpas $4 \neq 1$ ): Please return the completed questionnaire to us at no charge.

Int.: Label parenting questionnaire with the following information and hand to respondent:
Billing number: $\qquad$
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by partner of respondent, check the box
Partner identification number: [pid]
Parenting survey number: [cidx]
First name parenting-survey child: [ehc7kxn with capikidkx=1]
Respondents who consented to the children's and parenting survey (cpas3=1\&hp=1): Show this text for each CAPI child x (capikidkx=1)

Time marker

## Consent to the Parenting Adolescents and Young Adults (PAYA) survey Definition of target children for the PAYA survey

## INFOBOX

The selection of the children relevant for the PAYA survey is defined as follows:
Child x is selected as a target child for the PAYA survey if one of the following conditions is met:

- Child $x$ lives with the respondent in the same household, was born at least 16 years before the start of the panel, and was not older than 15 in wave 2.
- Child x lives exclusively in another household, is a biological or adopted child, is in contact with the respondent, was born at least 16 years before the start of the panel (and is still living), and was not older than 15 in wave 2.

Formal condition: (oij-ehc8kxy $\geq 16$ \& ((ehc9kx=1,2 \& ehc11kx=0 \& ehc10kx>8 \& crn16kx=1,...,6) | (ehc11kx=0 \& ehc10kx=1,...,8)) \& ehc8kxy $\geq 1994$ ).
If child x (with child identification number $\mathrm{x}=1, \ldots, 15$ ) is selected for the PAYA survey, the variable youkx is set to 1 .
The assignment of a PAYA survey instrument to the respective children is clearly indicated by the identification number cidx $=i d+200+x$.

```
Question [Respondents with at least one child selected for the parenting survey: sum(pqkx)\geq1)] So far,
292
Variable
cys1
[Respondents with at least one child selected for the parenting survey: sum(pqkx) \(\geq 1\) )] So far, we have been primarily interested in your relationship to your younger child [Respondents with more than one child selected for the parenting survey (sum(pqkx) \(\geq 2\) ): your younger children]. As children become adults, many things begin to change in their lives, which has an effect on the relationship their parents have with them. Starting this year, we would like to focus more on these changes. To this end, we have prepared a short, additional questionnaire concerning the relationship you have with your adult child [name youkid (ehc 7 kxn with youkx=1)] [if more than one youkid (youkx=1 for more than one \(x=1, \ldots, 15\) ): your adult children [names of all youkids]].
I will leave this questionnaire [if more than one youkid (youkx=1 for more than one \(x=1, \ldots, 15\) ): these questionnaires] here, so that you can fill it/them out at the end of this interview at your own pace. Is that okay for you?
```

```
Yes ............................................. }
No .......................................... 口2
```

Respondents with at least one child selected for the PAYA (at least one $x=1, \ldots, 15$ with youkx=1)

```
Question The completed questionnaire [in case of consent for more than one youkid (youkx=1 for more
293
Variable
cys2
The completed questionnaire [in case of consent for more than one youkid (youkx=1 for more than one \(x=1, \ldots, 15\) ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?
Pick up ....................................... \(\square 1\)
Send ............................................... \(\square 2\)
```

Respondents who consented to the PAYA survey for at least one child (cys1=1).

Text 33 If a return of the completed questionnaire is desired (cys=2): Please return the completed questionnaire to us at no charge.

Int.: Label the PAYA questionnaire with the following information and hand to respondent:
Billing number: $\qquad$
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by the surveyed person, check the box
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name youkid: [ehc7kxn mit youkx=1]

Respondents who consented to the PAYA survey for at least one child (cys1=1).

## INFOBOX

The selection of children for the PAYA survey for partners is defined as follows:
Partners will be selected to answer the PAYA survey regarding child x if the following criteria are fulfilled:

- Child $\times$ lives with the respondent and his/her partner in the same household, was born at least 16 years before the start of the panel, and was not older than 15 in wave 2 .
- Child x is the respondent's and his/her partner's biological child, lives exclusively in another household, is in contact with the respondent's partner, was born at least 16 years before the start of the panel (and is still living), and was not older than 15 in wave 2.

Formal condition: ( $h p c=1$ \& oij-ehc8kxy $\geq 16$ \& ehc8kxy $\geq 1994$ \& ehc11kx=0 \& (ehc10kx=1,...,8| (ehc2py=1 \& ehx12kx=y \& ehc9kx=1 \& ehc10kx>8 \& crn17kx=1,..,69))).
When a partner is selected to answer the PAYA survey regarding child $\times$ (with child number $x=1, \ldots, 15$ ), the variable pyoukx is set to 1 .
The assignment of a PAYA survey instrument to the respective children is clearly indicated by the identification number cidx=id+200+x.

```
Question We would also like to ask your partner about his [partner female (hpg=2): her] relationship
294
Variable
cys3
We would also like to ask your partner about his [partner female (hpg=2): her] relationship to your adult child [name youkidp (ehc 7 kxn with pyoukx=1)] [if more than one youkidp (pyoukx=1 for more than one \(x=1, \ldots, 15\) ): your adult children [names of all ypqkidps]]. We
```

Variable cys3

```
have also prepared a questionnaire [if more than one youkidp (pyoukx=1 for more than one \(x=1, \ldots, 15\) ): questionnaires] for him [partner female: her], with which we would like to record his [partner female: her] responses.
[If partner questionnaire(s) delivered (cps4=1)]:
I can give your partner the questionnaire [if more than one youkidp (pyoukx=1 for more than one \(x=1, \ldots, 15)\) : questionnaires]now.
[If partner questionnaire not delivered ( \(\operatorname{cps} 4 \neq 2\) )]:
I will leave the questionnaire [if more than one youkidp (pyoukx=1 for more than one \(x=1, \ldots, 15\) ): questionnaires] here for your partner to fill out after this interview at his [partner female: her] own pace.
Is that okay for you?
```

```
Yes ..........................................}
No ...............................................}
```

Respondents with a partner who was selected for the PAYA survey for at least one child x (at least one $\mathrm{x}=1, \ldots, 15$ with pyoukx=1)

Question The completed questionnaire [in case of consent for more than one youkidp (pyoukx=1 for more than one $x=1, \ldots, 15$ ): The completed questionnaires] can be sent back to us (we pay for postage) or I can pick it up here. Which would you prefer?
Variable cys4

Pick up $\square 1$

Send $\square 2$

Respondents who live together with their current partner, consented to the PAYA survey, from whom the partner questionnaire is to be picked up ( $\mathrm{hpc}=1 \& \mathrm{cys} 3=1$ )

Text 34 If the partner questionnaire is not to be picked up or return consignment is requested (cpas $4 \neq 1$ ): Please return the completed questionnaire to us at no charge.

Int.: Label the PAYA questionnaire with the following information and hand to respondent:
Billing number: $\qquad$
Wave: [Address tranche]
List number: [rllistno]
Serial number: [rllfdnuo]
To be filled out by partner of respondent, check the box
Identification number anchor (=Household number): [id]
Parenting survey number: [cidx]
First name pqkidp: [ehc7kxn mit pqpkx=1]

Respondents with a partner who consented to the PAYA survey (cys3=1 \& hp=1): Show this text for each child $x$ for whom the anchor's partner has been selected to answer the PAYA survey

Time marker

## Leisure time

## Leisure time activities

```
Question Now we would like to gather some information about your leisure time activities. Please
296
Variable
lsr1
\begin{tabular}{|c|c|}
\hline |sr1i1 & Going to cafes, bars, or restaurants \\
\hline |sr1i2 & Participating in sports \\
\hline |sr1i3 & Going to clubs \\
\hline Isr1i4 & Meeting up with friends \\
\hline & Daily ........................................ . \(\square 1\) \\
\hline & At least once a week .................... \(\square^{\square} 2\) \\
\hline & At least once a month ................... \({ }^{\text {a }} 3\) \\
\hline & Less often ............................... \(\square^{\text {b }} 4\) \\
\hline & Never ................................... \(\square_{5}\) \\
\hline & Don't know ............................ \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}
```



## Question 298

Variable lsr3

How many hours did you spend on personal Internet use during the past week?
$\square$ hours
Not at all ..... $\square 0$
Don't know ..... 口-1
No answer ..... 口-2


## Leisure time activities with partner

| Question 300 <br> Variable Isr5 | Please tell me how often you engage in any together with your partner. <br> Int.: Show list 87! |
| :---: | :---: |
|  | Isr5i1 Going to cafes, bars, or restaurants |
|  | Isr5i2 Participating in sports |
|  | Isr5i3 Going to clubs |
|  | Isr5i4 Meeting up with friends |
|  | Isr5i5 Watching TV |
|  | Isr5i6 Personal Internet use |
|  | Isr5i7 Vacation |

Almost never or never ....................... $\square 1$

Rarely ................................................ $\square 2$
Sometimes ..................................... 3
Often ............................................. $\square 4$
Very often ...................................... $\square 5$

Don't know ....................................... -1
No answer ....................................... $\square$-2

Respondents with a partner who indicated that they engaged in the respective leisure activity at least once per month or more frequently (cafes, etc; sports; clubs), within the past week (TV, Internet), or during the past year (vacation)
|sr5i1: $\mid s r 1 i 1=1,2,3 \& h p=1$
Isr5i2: $\operatorname{lsr} 1 \mathrm{i} 2=1,2,3 \& h p=1$
Isr5i3: $\operatorname{Isr} 1 i 3=1,2,3 \& h p=1$
Isr5i4: $\operatorname{lsr} 1 \mathrm{i} 4=1,2,3 \& h p=1$
Isr5i5: $\operatorname{lsr} 2 \neq 0$ \& $h p=1$
Isr5i6: |sr3$=0$ \& hp=1
Isr5i7: $\operatorname{lsr} 4 \neq 0$ \& $h p=1$

## Use of social network sites on the web

| Question $301$ | Have you ever created a public online profile on a social network website such as MySpace, Facebook, etc.? |
| :---: | :---: |
| Variable |  |
| Isr6 | No ................................... $\square_{2}$ |
|  | Don't know ........................... $\square_{\text {- }}^{\text {-1 }}$ |
|  | No answer .......................... $\square_{\text {- }}$-2 |

Respondents born after 1989 who have used the internet in the past week and who are not former CAPI children (doby>1989 \& $\operatorname{lsr} 3 \neq 0$ \& d $0 \neq 2$ \& $\mathrm{HhGr}=1$ )

| Question $302$ | Is this profile visible to everyone, or only to your friends? If you have created more than one profile, please refer to the profile you use most frequently. |
| :---: | :---: |
| Variable | To everyone .......................... $\square_{1}$ |
| lsr7 | Only to friends $\ldots \ldots \ldots \ldots \ldots \ldots \ldots . .$. |
|  | Don't know .......................... $\square_{\text {-1 }}$ |
|  | No answer ............................ $\square_{\text {-2 }}$ |

Respondents born after 1989 who have used the internet in the past week, have ever created an online profile,


| Question 303 | How often do you visit these social network websites? <br> Int.: Show list 88! |
| :---: | :---: |
| Variable Isr8 | Several times per day $\ldots \ldots \ldots \ldots \ldots \ldots . .{ }_{1}$ |
|  | Daily $\ldots \ldots \ldots \ldots$...................... $\square^{2}$ |
|  | 3-5 days per week .................... $\square^{3}$ |
|  | 1-2 days per week .................... $\square^{4}$ |
|  | Every few weeks ........................ $\square^{5}$ |
|  | Less often .............................. 6 |
|  | Don't know ...............................-1 |
|  | No answer .......................... $\square_{\text {- }}$ - |

Respondents born after 1989 who have used the internet in the past week, have ever created an online profile, and who are not former CAPI children (doby>1989 \& $\operatorname{sr} 3 \neq 0$ \& $\operatorname{lsr} 6=1 \& d 0 \neq 2 \& H h \mathrm{Gr} \neq 1$ )

Time marker

## Social Media

## INFOBOX

The questions 304 (lsr10) to 315 (lsr22) are posed only to former CAPI children.

| Question $304$ | How often do you use the following internet services? <br> Int.: Show list 89! |
| :---: | :---: |
| Variable Isr10 | Isr10i1 Social networks (e.g., Facebook, Xing, LinkedIn, Google+, etc.) |
|  | Isr10i2 Chat or mobile instant messenger (e.g., WhatsApp, Facebook Messenger, Threema, etc.) |
|  | Isr10i3 Video platforms (e.g., Youtube, MyVideo, Vimeo, etc.) |
|  | Isr10i10 Online shopping (e.g., Amazon, Zalando, Asos, H\&M, etc.) |
|  | Isr10i12 Information platforms (e.g., Wikipedia, etc.) |
|  | Isr10i13 News services (e.g., Spiegel Online, etc.) |
|  | Several times per day .................. $\square 1$ |
|  | Daily ..................................... 口 2 |
|  | 3-5 days per week . . . . . . . . . . . . . . . . . . . $\square 3$ |
|  | 1-2 days per week ...................... $\square 4$ |
|  | Every few weeks ......................... $\square 5$ |
|  | Less often .............................. $\square^{\text {a }} 6$ |
|  | Never ................................... $\square_{7} 7$ |
|  | Don't know ............................ $\square$-1 |
|  | No answer ............................. $\square$-2 |

[^1]| Question 305 <br> Variable \|sr12 | People use social networks for different reason following reasons are for you. <br> Int.: Show list 90! |
| :---: | :---: |
|  | Isr12i1 To stay in touch with family members. |
|  | Isr12i3 To find new friends. |
|  | Isr12i4 To find a potential partner or dates. |
|  | Isr12i10 Distraction from work or tasks. |
|  | Isr12i11 To relax and reduce stress. |
|  | Isr12i12 To feel less lonely. |
|  | Isr12i13 Out of boredom. |

$\begin{array}{lllllll}\text { Not at all important } & 1 & 2 & 3 & 4 & 5 & \text { Very important }\end{array}$
Don't know .................................. $\square$-1
No answer

Former CAPI children who use social networks ((d0=2| $\mathrm{HhGr}=1)$ \& Isr10i1$=7$ )

$\begin{array}{lllllll}\text { Not at all } & 1 & 2 & 3 & 4 & 5 & \text { Absolutely }\end{array}$

Don't know .................................... $\square$-1
No answer ....................................... $\square$-2

Former CAPI children $(\mathrm{d} 0=2 \mid \mathrm{HhGr}=1)$


Former CAPI children who use social networks (( $\mathrm{d} 0=2 \mid \mathrm{HhGr}=1)$ \& Isr10i1$\neq 7$ )

| Question |
| :--- |
| 308 |
|  |
| Variable |
| Isr14 |

How many of them are important friends?

Number: $\qquad$

| Don't know | $\square-1$ |
| :---: | :---: |
| No answer | -2 |

Former CAPI children who use social networks ((d0=2| $\mathrm{HhGr}=1)$ \& Isr10i1$\neq 7)$

No ................................................... 1
Yes, once ......................................... ..... ㄱ 2
Yes, several times ..... $\square 3$
Don't know ..... $\square-1$
No answer ..... ㅁ -2

[^2]```
Question How often do you have the following feelings after contact with others through social
310
Variable
lsr17
How often
Int.: Show list 93!
Isr17i1 Melancholic or depressed
Isr17i2 Annoyed or angry
Isr17i3 In a good mood or cheerful
Never ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1
```

Rarely ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． ..... ㅁ
Sometimes ..... － 3
Often ..... $\square 4$
Very often ..... ■5
Don＇t know ..... ㄱ－1
No answer ..... －－2
Former CAPI children who use social networks（（d0＝2｜HhGr＝1）\＆｜sr10i1＝7）

| Question 311 | To what extent does the following statement apply to you？ I go online immediately after waking up． |
| :---: | :---: |
| Variable | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1 |
| ｜sr18 | No ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square_{2}$ |
|  | Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square_{\text {－1 }}$ |
|  | No answer ．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square_{\text {－2 }}$ |

Former CAPI children $(\mathrm{d} 0=2 \mid \mathrm{HhGr}=1)$
Question I have the feeling of being left out if I haven＇t logged in to my social networks for some ..... 312 time．
Does this statement apply to you？

Variable ｜sr19
No ..... 口 2
Don＇t know ..... 口－1
No answer ..... 口－2
Former CAPI children（ $\mathrm{d} 0=2 \mid \mathrm{HhGr}=1$ ）

| $\begin{aligned} & \text { Question } \\ & 313 \end{aligned}$ | After about how much time is that the case? <br> Int.: Show list 94! |
| :---: | :---: |
| Variable Isr20 | Less than 4 hours |
|  | One day |
|  | One week |
|  | More than one week |
|  | Don't know |
|  | No answer |

Former CAPI children who indicated "Yes" for question Isr19 ((d0=2 \& HhGr=1) \& Isr19=1)

| Question 314 | I feel unhappy if I have no internet access for some time. Does this statement apply to you? |
| :---: | :---: |
| Variable |  |
| \|sr21 | No ........................................ 2 |
|  | Don't know ........................... $\mathrm{a}_{\text {-1 }}$ |
|  | No answer ............................ $\square_{\text {-2 }}$ |

```
Former CAPI children (d0=2 | HhGr=1)
```

| Question 315 | After about how much time is that the case? <br> Int.: List 94 is already shown! |
| :---: | :---: |
| Variable \|sr22 | Less than 4 hours |
|  | One day |
|  | One week |
|  | More than one week |
|  | Don't know |
|  | No answer ............. |

Former CAPI children who indicated "Yes" for question Isr21 ((d0=2| $\mathrm{HhGr}=1$ ) \& Isr21=1)

Time marker

## Intergenerational relationships

## INFOBOX

In order to improve the legibility of the filters and question texts, the following auxiliary variables were defined:

| d406 |  | directly from the preloads |
| :---: | :---: | :---: |
| Imhh1 | biol. mother in household at main residence (HH1) ( $1=$ yes, $0=n o$ ) | there is one $x=1, \ldots, 20$ with ehc $23 p x=2$ \& ehc $25 p x=1$ |
| Ivhh1 | biol. father in HH1 (1=yes, $0=$ no |  |
| amhh1 | adoptive mother in HH 1 ( $1=y \mathrm{yes}, 0=$ no) | there is one $x=1, \ldots, 20$ with ehc $23 p x=4$ \& ehc $25 p x=1$ |
| av | adoptive father in HH 1 ( $1=$ yes, $0=$ no) |  |
| smhh1 |  |  |
| svhh1 | stepfather in HH1 (1=yes, 0=no) | there is one $x=1, \ldots, 20$ with ehc $23 p x=7$ \& ehc $25 p x=1$ |

The following variables are subject to the conditions noted in column 4. In addition to the categories indicated, there is a "missing" category. Cases that cannot be assigned to any other category using the (previously) defined conditions are placed in the "missing" category. If new information useful for categorization arises out of the answers to the following questions, the auxiliary variables will be re-coded in each case. An overview of how the variables are set upon the end of the survey is included at the end of the module.

| $\mathrm{hm} 1=1$ | mother living | biol. mother relevant, in previous wave living and in household grid indicated, or adoptive mother relevant, in previous wave living and in household grid indicated | $\begin{aligned} & \mathrm{d} 325 \neq 0 \text { \& }((\mathrm{d} 406=0 \text { \& } \operatorname{lmhh} 1=1) \\ & (\mathrm{d} 406=1 \text { \& } \operatorname{amhh} 1=1)) \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{hm} 1=2$ | mother deceased | relevant mother in previous wave deceased | $\mathrm{d} 325=0$ |
| hv1=1 | father living | biol. father relevant, in previous wave living and in household grid indicated, or adoptive father relevant and in household grid indicated | $\begin{aligned} & \mathrm{d} 326 \neq 0 \text { \& }((\mathrm{d} 406=0 \text { \& \|vhh1=1) } \\ & (\mathrm{d} 406=1 \text { \& avhh1=1) }) \end{aligned}$ |
| hv1=2 | father deceased | relevant father in previous wave deceased | $\mathrm{d} 326=0$ |
| he $1=1$ | parents are couple | relevant mother and relevant father living and relevant parents live together in same household with respondent | $\begin{aligned} & \mathrm{hm} 1=1 \text { \& hv1 }=1 \text { \& }((\mathrm{d} 406=0 \text { \& } \\ & (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1 \\ & \&(\operatorname{amhh} 1=1 \& \operatorname{avhh} 1=1))) \end{aligned}$ |
| he $2=1$ | parents cohabit | relevant mother and relevant father living and relevant parents live together in same household with respondent | $\begin{aligned} & \text { hm1 }=1 \& ~ h v 1=1 \&((d 406=0 \& \\ & (\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(d 406=1 \\ & \&(\operatorname{amhh} 1=1 \& a v h h 1=1))) \end{aligned}$ |
| hsv1=1 | stepfather exists | relevant mother living and relevant mother and stepfather live together in same household with respondent | $\begin{aligned} & \mathrm{hm} 1=1 \&((\mathrm{~d} 406=0 \text { \& (lmhh} 1=1 \\ & \& \operatorname{svhh} 1=1)) \mid(\mathrm{d} 406=1 \&(\mathrm{am}- \\ & \mathrm{hh} 1=1 \& \operatorname{svhh} 1=1))) \end{aligned}$ |
| $\mathrm{hsm} 1=1$ | stepmother exists | relevant father living and relevant father and stepmother live together in same household with respondent | $\begin{aligned} & \text { hv1 }=1 \&((\mathrm{~d} 406=0 \text { \& (lvhh1 }=1 \text { \& } \\ & \operatorname{smhh} 1=1)) \mid(\mathrm{d} 406=1 \&(\operatorname{avhh} 1=1 \\ & \& \operatorname{smhh} 1=1))) \end{aligned}$ |

## Parents' death / origin / education

Text 35 Now I have a few questions about your parents [if adoptive parents relevant (d406=1): adoptive parents].

| Question $316$ | Is your mother [respondents with adoptive parents ( $\mathrm{d} 406=1$ ): adoptive mother] still living? |
| :---: | :---: |
|  |  |
| Variable igr22 | No .................................. $\square_{2}$ |
|  | Don't know .......................... $\square_{\text {-1 }}$ |
|  | No answer ........................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents for whom it is not sure whether the (relevant) mother is alive or dead (hm1 $\neq 1,2$ )

## INFOBOX

If the (adoptive) mother is living (igr22=1), the variable hm1 is set to 1 (mother alive).
If the (adoptive) mother is no longer living (igr22=2), hm1 is set to 2 (mother deceased).

```
Question
317
Variable igr23
When did your mother [respondents with adoptive parents (d406=1): adoptive mother] pass away?
Int.: If respondent does not indicate month and year:
Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.
```

See Question 69 for answer key.
igr23m Month:
igr23y Year:

Don't know ...............................

Respondents who indicated in the previous question that their mother is deceased (igr22=2)

Check: If date of death is before anchor's date of birth: "That date is prior to your date of birth. Please correct your entry."
If date of death is after date of interview of current wave: "That date is in the future. Please correct your entry."
Check was changed from (respondent birth date - 9 Monate) in (respondent birth date)

## Question

 318Variable igr25

Is your father [respondents with adoptive parents $(\mathrm{d} 406=1)$ : adoptive father] still living?

Yes
$\square 1$

No

Don't know
No answer $\qquad$ $\square-2$


Question When did your father [respondents with adoptive parents ( $\mathrm{d} 406=1$ ): adoptive father] pass away?
Int.: If respondent does not indicate month and year:
Variable igr26

Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.

See question 69 for answer key.
igr26m Month:
igr26y Year:


Respondents who indicated in the previous question that their father is deceased (igr25=2)

Check: If date of death is before anchor's date of birth (minus 9 months): "That date is prior to your date of birth. Please correct your entry."
If date of death is after date of interview of current wave: "That date is in the future. Please correct your entry."

Time marker

## Parents' partnership, cohabitation, marital status

| Question 320 | The following questions concern your biological parents [participants who lived with adoptive parents before the age of $6(\mathrm{~d} 406=1)$ : your adoptive parents]. <br> Do your parents live in a shared household? |
| :---: | :---: |
| Variable igr27 |  |
|  | No....................................... $\square_{2}$ |
|  | Don't know .......................... $\square_{\text {-1 }}^{\text {-1 }}$ |
|  | No answer ............................ $\square_{\text {-2 }}$ |

Respondents whose mother and father are living and for whom it is not clear whether their parents live together (hm1=1 \& hv1=1 \& he2 $=1,2$ )

## INFOBOX

If the parents live in a shared household (igr27=1), the auxiliary variables will be set to he $2=1$ (parents cohabit) and he $1=1$ (parents are a couple).
If the parents do not share a household (igr27=2), he $2=2$ (parents live apart).

| Question $321$ | Are your parents married? |
| :---: | :---: |
|  | Yes |
| Variable <br> igr28 | No |
|  | Don't know |
|  | No answer |

Respondents whose mother and father are living (hm1=1 \& hv1=1)

| INFOBOX |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | he3 | Parents married <br> couple? <br> Pefinition of auxiliary variables: <br> he3=1 <br> he3=2 | Parents not mar- <br> ried | mother and father are living and married <br> mother and father are living and not mar- <br> ried | |  |
| :--- |
|  |

Time marker

```
Question What is your mother's [respondents with adoptive parents (d406=1): adoptive mother's]
322
Variable
igr29 marital status?
Int.: Show list 95!
```



## Respondents whose mother is living and whose parents are not married (hm1=1 \& he3=1)

```
Question Does your mother have a partner now?
323
Variable
igr30
```

```
[If father living (hv1=1)]: Yes, with my father [if d406=1: adoptive father] \(\square 1\)
```

[If father living (hv1=1)]: Yes, with my father [if d406=1: adoptive father] $\square 1$
Yes [If father living: Yes, with someone else] ................................... . . . 2
Yes [If father living: Yes, with someone else] ................................... . . . 2
No ................................................................................................ 3
No ................................................................................................ 3
Don't know ...................................................................................
Don't know ...................................................................................
No answer .........................................................................................

```
No answer .........................................................................................
```

Respondents without stepfather in their household, whose mother is alive and whose parents aren't a couple (hm1=1 \& hsv $1 \neq 1 \& h e 1 \neq 1$ )

## INFOBOX

If the respondents' mother and father are a couple (igr $30=1$ ), the auxiliary variables will be set he $1=1$ (parents are a couple), hsv1=2 (stepfather does not exist) and hsm1=2 (stepmother does not exist).
If the mother has a relationship with s.o. else (igr $30=2$ ), the auxiliary variables will be set he $=2$ (parents not a couple) and hsv1=1 (stepfather exists).
If the mother does not have a partner (igr $30=3$ ), the auxiliary variables will be set he $=2$ (parents not a couple) and hsv1=2 (stepfather does not exist).


| Question $325$ | Does your mother live with this partner in the same household? |
| :---: | :---: |
|  | Yes ......................................... $\square^{\square}$ |
| Variable igr31 | No .................................... $\square^{\text {b }} 2$ |
|  | Don't know ............................ $\square$-1 |
|  | No answer ................................. $\square_{\text {- }}$ |

Respondents whose mother has a partner (igr30=2)

| Text 36 From the information you gave us I assume that your mother is living with a partner. |
| :--- |
| Respondents whose (relevant) mother and stepfather are indicated as living in the same household and stepfather |
| exists (hsv $1=1 \&((\mathrm{~d} 406=0 \&((\operatorname{lmhh} 1=1 \& \operatorname{svhh} 1=1))) \mid(\mathrm{d} 406=1 \&($ amhh $1=1 \&$ svhh1=1) $)))$ |



Respondents with a stepfather now and in the previous wave and who are not first-time respondents (hsv1=1 \& $\mathrm{d} 412=1 \& \mathrm{~d} 0=1$ ).
Attention: programming in wave 4 was (hsv $1=1 \& d 412=1 \& d 0=1$ )

| Question |
| :--- |
| $\mathbf{3 2 7}$ |
|  |
| Variable |
| igr89 |

How did this relationship end?

| Through separation | $\square 1$ |
| :---: | :---: |
| My mother's partner passed away | $\square 2$ |
| This information is incorrect | $\square 3$ |
| Don't know | $\square-1$ |
| No answer | $\square-2$ |

Respondents with a stepfather whose mother had a partner also in the previous wave but not the same one as in the current wave (hsv1=1 \& d412=1 \& igr81=2)

## Question When was your mother's partner born? Please tell me month and year. <br> Int.: If respondent does not indicate month and year: <br> Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year.

See question 69 for answer key.

```
igr33m Month:
igr33y Year:
    Don't know .....................................-1
    No answer .....................................
```

Respondents with a new stepfather, i.e. whose stepfather is not that of the previous wave, or who did not mention a stepfather in the previous wave (igr81=2,-1,-2|(hsv1=1 \& d412 $=1$ ))

Check: If the (year of interview-igr33y < 15): "You indicated [igr33y] as the year of birth of your mother's partner. Is your mother's partner really under 15?"

| Question 329 <br> Variable igr82 | Int.: Show list 96! Multiple responses possible! |  |
| :---: | :---: | :---: |
|  | igr82i1 | Federal Republic of Germany |
|  | igr82i2 | Turkey |
|  | igr82i3 | Russian Federation |
|  | igr82i4 | Poland |
|  | igr82i5 | Italy |
|  | igr82i6 | Serbia |
|  | igr82i7 | Croatia |
|  | igr82i8 | Greece |
|  | igr82i9 | Romania |
|  | igr82i10 | Kazakhstan |
|  | igr82i11 | Bosnia-Herzegovina |
|  | igr82i12 | From another country, namely: |
|  |  | Not mentioned ... |
|  |  | Mentioned |
|  |  | Don't know |
|  |  | No answer . . |

Respondents with a new stepfather, i.e. whose stepfather is not that of the previous wave, or who did not mention a stepfather in the previous wave (igr81=2,-1,-2|(hsv1=1 \& d412\#1))
Question

In which country was your mother＇s partner born？Please report the country as it is330 known today．
Int．：Show list 97！
Federal Republic of Germany／Old Laender ..... ■1
German Democratic Republic／New Laender ..... $\square 2$
Turkey ..... $\square 3$
Russian Federation ..... $\square 4$
Poland ..... ロ 5
Italy ..... $\square 6$
Serbia ..... $\square 7$
Croatia ..... － 8
Greece ..... $\square 9$
Romania ..... 口 10
Kazakhstan ..... ㄱ 11
Bosnia－Herzegovina ..... ㅁ 12
In another country，namely：

$\qquad$ （igr83o） ..... ㄱ 13
Don＇t know ..... ワ－1
No answer ..... ㅁ－2

Respondents with a new stepfather，i．e．whose stepfather is not that of the previous wave，or who did not mention a stepfather in the previous wave（igr81＝2，－1，－2｜（hsv1＝1 \＆d412\＃1））
Question ..... 331
Variable ..... igr34

What is your father＇s［respondents with adoptive parents（ $\mathrm{d} 406=1$ ）：adoptive father＇s］marital status？

Int．：Show list 98！


| Question |
| :--- |
| 332 |
|  |
| Variable |
| igr35 |

Does your father have a partner now?
 ..... ㄱ
No ..... ㄱ 3
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents without stepmother in their household, whose father is living and whose parents aren't a couple (hv1=1 \& hsm1 $\neq 1$ \& he $1 \neq 1$ )

## INFOBOX

If the father has a relationship with someone else (igr35=2), the auxiliary variables will be defined as follows: he $1=2$ (parents not a couple) and hsm1=1 (stepmother exists).
If the father does not have a partner (igr35=3), the auxiliary variables will be defined as follows: he $1=2$ (parents not a couple) and hsm1=2 (stepmother does not exist).

| Question $333$ | During the last interview [date of interview, previous wave (d5, d6)] your father lived in a partnership: How did this relationship end? |
| :---: | :---: |
| Variable | Through separation .................... $\square 1$ |
| igr90 | My father's partner passed away ....... $\square 2$ |
|  | This information is incorrect ........... $\square 3$ |
|  | Don't know ............................ $\square$-1 |
|  | No answer ............................ $\square$-2 |

Respondents whose father is not in a partnership currently but who had a partner in the previous wave (igr35=3 \& $\mathrm{d} 403=1$ )

| Question 334 | Does your father live with this partner in the same household? |
| :---: | :---: |
|  | Yes ........................................... $\square_{1}$ |
| Variable igr36 | No ..................................... $\square^{\square} 2$ |
|  | Don't know ............................. $\square$-1 |
|  | No answer ................................ $\square$-2 |

Respondents whose father has a partner (igr35=2)
Text 37 From the information you gave us I assume that your father is living with a partner.
Respondents whose (relevant) father and stepmother are indicated as living in the same household and stepmother
exists $(\mathrm{hsm} 1=1 \&((\mathrm{~d} 406=0 \&(\operatorname{lvhh} 1=1 \& \operatorname{smhh} 1=1)) \mid(\mathrm{d} 406=1 \&($ avhh1 $=1 \&$ smhh $1=1))))$

```
Question Is that the same partner your father was with at the time of the last interview in [date
335
Variable
igr84
Is that the same partner your father was with at the time of the last interview in [date of interview previous wave( \(\mathrm{d} 5, \mathrm{~d} 6)]\) ?
[If the partner's year of birth was recorded ( \(\mathrm{d} 404>0\) )]: I mean the partner who was born in [year of birth (d404)].
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
```

Respondents with a stepmother now and in the previous wave, and who are not first-time respondents (hsm1=1 \& $\mathrm{d} 411=1 \& \mathrm{~d} 0=0,1$ )

\section*{Question

336

Variable
igr91 <br> Question}

How did this relationship end?


Don't know ....................................... -1
No answer ..................................... $\square$-2

Respondents with a stepmother whose father had a partner also in the previous wave but not the same one as in the current wave (hsm1=1 \& d411=1 \& igr84=2)

| Question 337 | When was your father's partner born? Please tell me month and year. <br> Int.: If respondent does not indicate month and year: |
| :---: | :---: |
| Variable igr38 | Please try to indicate the date as precisely as possible. If you don't remember exactly, please try to tell me at least the season and year, or only the year. |

See Question 69 for answer key
igr38m Month:
igr38y Year:

Don't know .................................. $\square$-1
No answer ...................................... $\square$-2

Respondents with a new stepmother, i.e. whose stepmother is not that of the previous wave, or who did not mention a stepmother in the previous wave (igr84=2,-1,-2|(hsm1=1 \& d411 $=1$ ))

Check: If (the year of interview-igr38y < 15:) "You indicated [igr38y] as the year of birth of your father's partner. Is your father's partner really 15 years old or younger?"

Variable igr85

Of which country or countries is your father's partner a citizen? If she is a citizen of more than one country, please indicate all applicable countries.

Int.: Show list 99! Multiple responses possible!
igr85i1 Federal Republic of Germany
igr85i2 Turkey
igr85i3 Russian Federation
igr85i4 Poland
igr85i5 Italy
igr85i6 Serbia
igr85i7 Croatia
igr85i8 Greece
igr85i9 Romania
igr85i10 Kazakhstan
igr85i11 Bosnia-Herzegovina
igr85i12 From another country, namely: $\qquad$ (igr85i12o)

Not mentioned ............................ $\square_{0}$
Mentioned ■1

Don't know .............................. $\mathbf{a}_{-1}$
No answer .......................................
Respondents with a new stepmother, i.e. whose stepmother is not that of the previous wave, or who did not mention a stepmother in the previous wave (igr84=2,-1,-2 | (hsm1=1 \& d $411 \neq 1)$ )
Question In which country was your father＇s partner born？Please report the country as it is
known today．

Int．：Show list 100！
Federal Republic of Germany／Old Laender ..... $\square$
German Democratic Republic／New Laender ..... $\square 2$
Turkey ..... $\square$
Russian Federation ..... $\square 4$
Poland ..... ロ5
Italy ..... $\square 6$
Serbia ..... $\square 7$
Croatia ..... ■ 8
Greece ..... $\square 9$
Romania ..... $\square 10$
Kazakhstan ..... ㄱ 11
Bosnia－Herzegovina ..... － 12
In another country，namely：

$\qquad$ （igr86o） ..... ㄱ 13
Don＇t know ..... ワ－1
No answer ..... ㅁ－2

Respondents with a new stepmother，i．e．whose stepmother is not that of the previous wave，or who did not mention a stepmother in the previous wave（igr84＝2，－1，－2｜（hsm1＝1 \＆d411才1））

Time marker

## Frequency of contact with parents



## Respondents whose mother is living (hm1=1)

```
Question And how often do you have contact with your mother's partner?
341
Variable
igr39p2
```

Question
341

Variable igr39p2

And how often do you have contact with your mother's partner?
Int.: List 101 is already shown!
If asked: How often are you in contact with him/her, adding up all visits, letters, phone calls, emails etc.?

[^3]| Question $342$ | And how often do you have contact with your father? [lf igr39p1 not asked (hm1キ1): How often are you in contact with your father, adding up all visits, letters, phone calls, etc.?] |
| :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Variable } \\ \text { igr39p3 } \\ \hline \end{array}$ | Int.: List 101 is already shown! <br> [If igr39p1 asked: If asked: How often are you in contact with him, adding up all visits, letters, phone calls, emails etc.?] |
|  | Daily ................................ $\square_{1}$ |
|  | Several times per week ............... $\square^{2}$ |
|  | Once per week......................... $\square 3$ |
|  | 1-3 times per month .................. $\square^{4}$ |
|  | Several times per year ................. $\square^{5}$ |
|  | Less often ............................. $\square^{6}$ |
|  | Never . ............................. $\square_{7}$ |
|  | Never had contact ................... $\square^{10}$ |
|  | Don't know .......................... $\square_{\text {-1 }}$ |
|  | No answer .......................... $\square_{\text {- }}$-2 |

Respondents whose father is living (hv1=1)

| Question 343 <br> Variable igr39p4 | And how often do you have contact with your father's partner? <br> Int.: List 101 is already shown! <br> If asked: How often are you in contact with him/her, adding up all visits, letters, phone calls, emails etc.? |
| :---: | :---: |
|  | Daily .................................. $\square_{1}$ |
|  | Several times per week ................. $\square^{2}$ |
|  | Once per week ........................ $\square^{3}$ |
|  | 1-3 times per month ................... $\square^{4}$ |
|  | Several times per year ................. $\square_{5}$ |
|  | Less often ............................ $\square^{6}$ |
|  | Never . .............................. $\square_{7}$ |
|  | Never had contact .................... $\square^{\square} 10$ |
|  | Don't know .......................... $\mathrm{a}_{\text {-1 }}$ |
|  | No answer .......................... $\square_{\text {- }}^{\text {-2 }}$ |

Respondents whose father is living and has a partner (hv1=1 \& hsm1=1)

[^4]
## INFOBOX

Some of the following questions will be asked for those parents to whom respondents are still in touch, but only up to 3 parents per respondent. For filtering purposes, the following auxiliary variables will be defined:
Auxiliary variables: contact with parents

| hm $2=1$ | contact with mother | igr39p1 $=1, \ldots, 6$ |
| :--- | :--- | :--- |
| hsv2 $=1$ | contact with stepfather | igr39p2=1,..,6 |
| hv2 $=1$ | contact with father | igr39p3=1,..,6 |
| hsm2 $2=1$ | contact with stepmother | igr39p4=1,..,6 |
| hnk | Number of parents with contact | hm2+hsv2+hv2+hsm2 |

Auxiliary variable: stepmother relevant

| hsmx |  |  |
| :---: | :---: | :---: |
| 1 | Contact with 4 parents and contact with stepmother from previous wave in previous wave and contact with stepmother from previous wave in current wave (and no contact with stepfather from previous wave in previous wave and no contact with stepfather from previous wave in current wave) | $\begin{aligned} & \text { hnk=4 \& d403=1 \& hsm2=1 \& igr84=1 \& } \\ & (\mathrm{d} 402 \neq 1 \mid \text { hsv } 2 \neq 1 \mid \text { igr81 } \neq 1) \end{aligned}$ |
| 0 | Contact with less than 4 parents or no contact with stepmother from previous wave in previous wave or no contact with stepmother from previous wave in current wave or (contact with stepfather from previous wave in previous wave and contact with stepfather from previous wave in current wave) | $\begin{aligned} & \text { hnk }<4 \mid \text { d } 403 \neq 1 \mid \text { hsm } 2 \neq 1 \mid \text { igr84\#1 } \mid(d 402=1 \\ & \& ~ h s v 2=1 \& \text { igr81=1) } \end{aligned}$ |

Auxiliary variables: parents for which more information is available


## Connectedness with parents



Respondents whose mother is living (hm1=1)

```
Question And to your mother's partner? [respondents with no contact with mother (hm1\not=1): How close
346
Variable
igr40p2
```

And to your mother's partner? [respondents with no contact with mother (hm1 $=1$ ): How close do you feel to your mother's partner today emotionally?]

Int.: List 103 is already shown!
[Respondents with contact with mother $(\mathrm{hm} 1=1)$ : How close do you feel to him today emotionally?]
Not close at all
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & \text { Very close } \\ \square & \square & \square & \square & \square & \end{array}$
Don't know .................................... $\square$-1
No answer ..................................... $\square$-2

## Respondents whose mother is living and has a partner (hm1=1 \& hsv1=1)

## Question

347

Variable igr40p3

And to your father? [respondents with no contact both with mother and stepfather (hm1 $\neq 1 \&$ hsv $1 \neq 1$ ): How close do you feel to your father today emotionally?]

Int.: List 103 is already shown!
[Respondents with contact with mother or stepfather (hm2=1|hsv2=1): How close do you feel to him today emotionally?]
$\begin{array}{lllllll}\text { Not close at all } & 1 & 2 & 3 & 4 & 5 & \text { Very close }\end{array}$
Don't know ...................................... -1
No answer .................................... $\square$-2

## Respondents whose father is living (hv1=1)



Respondents whose father is living and has a partner (hv1=1 \& hsm1=1)

## Temporal distance to parents

| Question <br> 349 | How much time do you need to get to your mother's [respondents whose parents live in the <br> same household $($ he2 $=1$ ): your parents'] residence? (on a normal day, using normal means <br> of transportation) |
| :--- | :--- |
| Variable <br> igr41p1 | Int.: Show list $104!$ |

We live in the same house ..... $\square 1$
Less than 10 minutes ..... $\square 2$
10 minutes to less than 30 minutes ..... ㄱ 3
30 minutes to less than 1 hour ..... $\square 4$
1 hour to less than 3 hours ..... $\square 5$
3 hours or more ..... $\square 6$
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents whose mother is living and was not mentioned in the household grid (hm1=1 \& ((d406=0 \& $\operatorname{lmhh} 1=0) \mid(\mathrm{d} 406=1 \& \operatorname{amhh} 1=0)))$


Respondents whose mother is living and has a partner who does not live with the mother and was not mentioned in the household grid (hm1=1 \& hsv1=1 \& igr31 $\neq 1$ \& svhh1=0)
Question How much time do you need to get to your father's residence? (on a normal day, using
Variable
igr41p3

Question

Variable igr41p3
How much time do you need to get to your father's residence? (on a normal day, using normal means of transportation)
Int.: List 104 is already shown!
We live in the same house $\ldots \ldots \ldots \ldots \ldots$.................................................. 1
Less than 10 minutes ........................................................................ 2
10 minutes to less than 30 minutes ..................................................... 3
30 minutes to less than 1 hour ...................................................... 4

3 hours or more .............................................................................. 6
Don't know ..................................................................................
No answer ..................................................................................

Respondents whose father is living, was not mentioned in the household grid and does not live together with the mother (hv $1=1$ \& he2 $\neq 1$ \& ((d406=0 \& Ivhh1=0) $\mid(\mathrm{d} 406=1$ \& avhh1=0)))
Question

How much time do you need to get to the residence of your father's partner? (on a352Variable igr41p4 normal day, using normal means of transportation)
Int.: List 104 is already shown!
We live in the same house ..... $\square 1$
Less than 10 minutes ..... $\square$
10 minutes to less than 30 minutes ..... I 3
30 minutes to less than 1 hour ..... $\square 4$
1 hour to less than 3 hours ..... $\square$
3 hours or more ..... ㄱ
Don't know ..... 口-1
No answer ..... 口-2

Respondents whose father is living and has a partner who does not live together with the father and was not mentioned in the household grid (hv1=1 \& hsm1=1 \& igr36 $=1$ \& smhh1 $=0$ )

Time marker

## Intimacy and conflict with parents

Question 353

Variable igr42

How often do you tell the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner], what you are thinking?

Int.: Show list 105!
igr42p1 [If more information on mother (hm3=1)]: your mother
igr42p2 [If more information on stepfather (hsv3=1)]: your mother's partner
igr42p3 [If more information on father (hv3=1)]: your father
igr42p4 [If more information on stepmother (hsm3=1)]: your father's partner

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | - 2 |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |
| No answer | 口-2 |

Respondents who have contact to at least one of their parents (hnk>0)

Question 354

Variable igr45

How often are you and the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] annoyed or angry with each other? Int.: List 105 is already shown!
igr45p1 [If more information on mother (hm3=1)]: your mother
igr45p2 [If more information on stepfather (hsv3=1)]: your mother's partner
igr45p3 [If more information on father (hv3=1)]: your father
igr45p4 [If more information on stepmother (hsm3=1)]: your father's partner

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | $\square 2$ |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |

[^5]Question 355

Variable igr47

How often do you and the following persons [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] disagree and quarrel?

Int.: List 105 is already shown!
igr47p1 [If more information on mother (hm3=1)]: your mother
igr47p2 [If more information on stepfather (hsv3=1)]: your mother's partner
igr47p3 [If more information on father (hv3=1)]: your father
igr47p4 [If more information on stepmother (hsm3=1)]: your father's partner

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | $\square 2$ |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |

[^6]Question

How often do you share with the following persons [if contact with mother only (hnk=1 \& $\mathrm{hm} 2=1$ ): your mother; if contact with stepfather only ( $\mathrm{hnk}=1$ \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner] your secrets and private feelings? Int.: List 105 is already shown!
igr49p1 [If more information on mother (hm3=1)]: your mother
igr49p2 [If more information on stepfather (hsv3=1)]: your mother's partner
igr49p3 [If more information on father (hv3=1)]: your father
igr49p4 [If more information on stepmother (hsm3=1)]: your father's partner

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | $\square 2$ |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |

[^7]
## Time marker

## Ambivalence

Question 357

Variable igr98

How often do you feel torn between your feelings for the following persons? [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner]

Int.: List 105 is already shown!
igr98p1 [If more information on mother (hm3=1)]: Your mother
igr98p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr98p3 [If more information on father (hv3=1)]: Your father
igr98p4 [If more information on stepmother (hsm3=1)]: Your father's partner

| Never | $\square 1$ |
| :---: | :---: |
| Rarely | 2 |
| Sometimes | $\square 3$ |
| Often | $\square 4$ |
| Always | $\square 5$ |
| Don't know | $\square-1$ |
| No answer | $\square-2$ |

Respondents who have contact to at least one of their parents (hnk>0)
How often do you have mixed feelings about the following persons? [if contact with mother only (hnk=1 \& hm2=1): your mother; if contact with stepfather only (hnk=1 \& hsv2=1): your mother's partner; if contact with father only (hnk=1 \& hv2=1): your father; if contact with stepmother only (hnk=1 \& hsm2=1): your father's partner]
Int.: List 105 is already shown!

```
igr99p1 [If more information on mother (hm3=1)]: Your mother
igr99p2 [If more information on stepfather (hsv3=1)]: Your mother's partner
igr99p3 [If more information on father (hv3=1)]: Your father
igr99p4 [If more information on stepmother (hsm3=1)]: Your father's partner
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Rarely & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Always & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

\footnotetext{
Respondents who have contact to at least one of their parents (hnk>0)
}

\section*{Time marker}

\section*{INFOBOX}

The auxiliary variables for the parents and stepparents now include the following values:

```

d325\not=0 \& ((d406=0 \& Imhh1=1) |
(d406=1 \& amhh1=1)| igr22=1)
d325=0 | igr22=2
d326 =0 \& ((d406=0 \& |vhh1=1) |
(d406=1 \& avhh1=1) | igr25=1)
d326=0 | igr25=2
hm1=1 \& hv1=1 \& ((d406=0 \&
(lmhh1=1 \& lvhh1=1)) | (d406=1
\& (amhh1=1 \& avhh1=1)) |
igr27=1 | igr30=1)

```
igr30 \(=1\)
\(\mathrm{hm} 1=1\) \& hv1=1 \& ((d406=0 \& \((\operatorname{lmhh} 1=1 \& \operatorname{lvhh} 1=1)) \mid(\mathrm{d} 406=1\)
\& \((\operatorname{amhh} 1=1 \quad \& \quad \operatorname{avhh} 1=1)) \quad \mid\)
igr27=1)
\(\mathrm{hm} 1=1\) \& \(\mathrm{hv} 1=1\) \& \((((\mathrm{d} 406=0\)
\& ((|mhh1 \(=0\) \& lvhh1=1) | (lm-
\(h h 1=1 \& \operatorname{lvhh} 1=0))) \mid(d 406=1\)
\& ((amhh1=0 \& avhh1=1) |(am-
\(h h 1=1 \& a v h h 1=0)))) \&\) igr27=2)
\(\mathrm{hm} 1=1 \&(((\mathrm{~d} 406=0\) \& \((\operatorname{lmhh} 1=1\)
\& svhh1=1)) | \((\mathrm{d} 406=1\) \& (am-
hh1=1 \& svhh1=1))) |igr30=2)
\(\operatorname{igr} 30=1 \mid \operatorname{igr} 30=3\)
\(h v 1=1 \&(((d 406=0\) \& (lvhh1 \(=1\) \& smhh1 \(=1)) \mid(\mathrm{d} 406=1 \&(\operatorname{avhh} 1=1\) \& smhh1=1))) |igr35=2)
igr30=1|igr35=3

\section*{INFOBOX}

A personal identification number is assigned to each of the parents:
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
mid \\
fid \\
smid \\
sfid
\end{tabular} & \begin{tabular}{l}
\[
\begin{aligned}
& i d+301 \\
& i d+302 \\
& d s m i d \\
& d s m i d+2 \\
& i d+303
\end{aligned}
\] \\
dsfid \\
dsfid+2 \\
id+304
\end{tabular} & \begin{tabular}{l}
Personal identification number of the mother if the mother is living ( \(\mathrm{hm} 1=1\) ) Personal identification number of the father if the father is living (hv1=1) \\
Personal identification number of the stepmother if stepmother exists \& and father's partner is the same as in previous year (hsm1=1 \& igr84=1) \\
Personal identification number of the stepmother if stepmother exists \& and father's partner is not the same as in previous year ( \(\mathrm{hsm} 1=1\) \& igrn17 \(\neq 1\) ) \\
Personal identification number of the stepmother if stepmother exists \& father's partner was not mentioned in one of the previous interviews (hsm1=1 \& igr84=1) \\
Personal identification number of the stepfather if stepfather exists \& mother's partner is the same as in previous year (hsv1=1 \& igr81=1) \\
Personal identification number of the stepfather if stepfather exists \& mother's partner is not the same as in previous year (hsv1=1 \& igr81キ1) \\
Personal identification number of the stepfather if stepfather exists \& mother's partner was not mentioned in one of the previous interviews (hsv \(1=1 \& d s f i d=\).)
\end{tabular} \\
\hline
\end{tabular}

Time marker

\section*{Siblings}

\section*{Change in the number of siblings}

Question 359

Variable sib27

The next section is about your siblings. Have any of your siblings passed away in the past 2 years? If so, please tell us how many siblings passed away and if they were your biological, half, step, or adopted siblings.
No, no sibling deceased ..... ㄱ 1
Yes, siblings deceased ..... ㄱ 2
biological siblings deceased [sib27i1]half siblings deceased [sib27i2]
_- stepsiblings deceased [sib27i3]__ adopted siblings deceased [sib27i4]
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2
Respondents who reported the number of their siblings in wave 5 and who have siblings ( \(\mathrm{d} 610 \neq-1,{ }^{\text {" }}\) 。 \& d610>0)
Question What was the name of the deceased sibling [if multiple siblings died (sum(sib27ix) \(>1\) ): the ..... 360
 names of the deceased siblings] ?

Int.: If a name is given that is not listed here, please use the answer category "None of the siblings
 named here"

sib31p1 [Name of the first randomly chosen sibling from W5 (d611)]

sib31p2 [Name of the second randomly chosen sibling from W5 (d612)]

sib31p3 [Name of the third randomly chosen sibling from W5 (d613)]

sib31p4 [Name of the fourth randomly chosen sibling from W5 (d614)]

sib31p5 None of the siblings named here
\begin{tabular}{|c|c|}
\hline Not mentioned & 0 \\
\hline Mentioned & \(\square 1\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & -2 \\
\hline
\end{tabular}

Respondents who reported one sibling to be deceased (sib27 \(\neq 1,-1,-2\) )

\section*{Contact and emotional closeness}


Respondents with siblings who were asked about sibling \(x\) in wave 5 who is still living ( \(\mathrm{d} 610>0\) \& \(\mathrm{d} 610+\mathrm{x} \neq\) "Name not mentioned","‘ \& sib31px=1)
Question How much time do you need to get to [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ]'s dwelling? (on a normal
362
Variable
sib20px
for
\(x=1, \ldots, 4\)
How much time do you need to get to [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ]'s dwelling? (on a normal day, using usual means of transportation)
Int.: Show list 107!
We live in the same house ..... \(\square 1\)
Less than 10 minutes ..... ㄱ 2
10 minutes to less than 30 minutes ..... ㅁ 3
30 minutes to less than 1 hour ..... \(\square 4\)
1 hour to less than 3 hours ..... ㄱ 5
3 hours or more ..... \(\square 6\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)
\begin{tabular}{l} 
Question \\
363 \\
\\
Variable \\
sib21px \\
for \\
\(x=1, \ldots, 4\) \\
\hline
\end{tabular}

How close do you feel to [name sibling \(x(d 610+x)\) ] today emotionally?
Int.: Show list 108!
\(\begin{array}{lllllll}\text { Not close at all } & 1 & 2 & 3 & 4 & 5 & \text { Very close }\end{array}\)
Don't know ...................................... \(\square_{-1}\)
No answer ..................................... \(\square\)-2

Respondents with contact to sibling \(\times(\operatorname{sib} 19 p x=1, \ldots, 6)\)

\section*{Intimacy and conflict}
\begin{tabular}{|c|c|}
\hline Question
\[
364
\] & \begin{tabular}{l}
How often do you tell [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] what you are thinking? \\
Int.: Show list 109!
\end{tabular} \\
\hline Variable sib22px & Never ................................... \(\square^{\text {I }}\) \\
\hline & Rarely . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\square 2\) \\
\hline for & Sometimes ........................... \(\square 3\) \\
\hline \(x=1, \ldots, 4\) & Often ....................................... \(\square^{\text {® }} 4\) \\
\hline & Always .................................. \(\square 5\) \\
\hline & Don't know ........................... \(\square\)-1 \\
\hline & No answer ................................ \(\square^{\square}\) \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)
\begin{tabular}{l}
\hline Question \\
365 \\
\\
Variable \\
sib23px \\
for \\
\(x=1, \ldots, 4\) \\
\hline
\end{tabular}

How often do you share with [name sibling \(x(\mathrm{~d} 610+\mathrm{x})\) ] your secrets and private feelings? Int.: List 109 is already shown!
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Rarely & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Always & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & ]-2 \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)
\begin{tabular}{|c|c|}
\hline \[
\begin{array}{|l|}
\hline \text { Question } \\
366
\end{array}
\] & \begin{tabular}{l}
How often do you and [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] disagree and quarrel? \\
Int.: List 109 is already shown!
\end{tabular} \\
\hline \begin{tabular}{l}
Variable \\
sib24px
\end{tabular} & Never . ..................................... 1 \\
\hline & Rarely .................................... \(\square_{2}\) \\
\hline & Sometimes ............................. \(\square^{3}\) \\
\hline \(\mathrm{x}=1, \ldots, 4\) & Often ................................... 4 \\
\hline & Always ............................. \(\square^{\text {a }}\) \\
\hline & Don't know ........................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)
Question
367

Variable
sib25px
for
\(x=1, \ldots, 4\)

How often are you and [name sibling \(x(\mathrm{~d} 610+\mathrm{x})\) ] annoyed or angry with each other? Int.: List 109 is already shown!

Variable
sib25px
for
\(x=1, \ldots, 4\)

Never ............................................ \(\square 1\)
Rarely .............................................. \(\square 2\)
Sometimes .................................... \(\square 3\)
Often ............................................. \(\square 4\)
Always ......................................... \(\square 5\)

Don't know ..................................... - -1
No answer ....................................... \(\square\)-2

Respondents with contact to sibling \(\times(\operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)

\section*{Partnership and children}
\begin{tabular}{|c|c|}
\hline Question 368 & Does [name sibling \(x(\mathrm{~d} 610+\mathrm{x})\) ] have a partner? \\
\hline & Yes ..................................... \(\square_{1}\) \\
\hline Variable sib13px & No .................................... \(\square^{\text {I }} 2\) \\
\hline for & Don't know ............................. \(\square\). \({ }^{\text {-1 }}\) \\
\hline \(x=1, \ldots, 4\) & No answer . ............................. \(\square\)-2 \\
\hline
\end{tabular}

Respondents with contact to sibling \(x\), and sibling \(x\) is over age 15 or of unknown age \(((0 i j-(d 614+x)>15\) \((\mathrm{d} 614+x)=-1) \& \operatorname{sib} 19 p x=1, \ldots, 6)\)
\begin{tabular}{|c|c|c|}
\hline Question
\[
369
\] & \multicolumn{2}{|l|}{Does [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ] live with this partner in the} \\
\hline & Yes & \(\square 1\) \\
\hline Variable sib14px & No & ㄱ 2 \\
\hline for & Don't know & \(\square-1\) \\
\hline \(\mathrm{x}=1, \ldots, 4\) & No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents whose sibling x has a partner (sib13px=1)
\begin{tabular}{|l|}
\hline Question \\
\(\mathbf{3 7 0}\) \\
\\
Variable \\
sib15px \\
\\
for \\
\(x=1, \ldots, 4\) \\
\hline
\end{tabular}

What is [name sibling \(\times(\mathrm{d} 610+\mathrm{x})\) ]' current marital status?
Int.: Show list 110!


Respondents with contact to sibling x , and sibling x is over age 15 or of unknown age ((oij-(d614+x)>15 \((\mathrm{d} 614+\mathrm{x})=-1) \& \operatorname{sib} 19 \mathrm{px}=1, \ldots, 6)\)


Time marker

\section*{Income}
\(\qquad\)

\section*{Gross income}
\begin{tabular}{l|l}
\hline Question \\
372
\end{tabular} \begin{tabular}{l} 
How much did you earn last month? If you had any extra earnings last month (e.g., \\
vacation pay / allowance, or any back pay), please don't include them. But please \\
do include any payments for overtime. If you are self-employed: Please estimate your \\
inct \\
monthly pre-tax profits. First, your gross earnings, that is, your wage or income before \\
any taxes or contributions to retirement, unemployment, or health insurance are \\
deducted.
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{0 Eus}} \\
\hline & \\
\hline
\end{tabular}
\(\qquad\)
No answer .......................................-2

\section*{Respondents who are employed (erw1=1)}

\section*{Net income}
\begin{tabular}{|l|l}
\hline Question \\
373
\end{tabular}\(\quad\)\begin{tabular}{l} 
And now your net income, that is, the amount that remains after deduction of taxes \\
and contributions to retirement, unemployment, or health insurance. \\
If you had any extra earnings last month (e.g., vacation pay or back pay), please don't \\
Variable \\
inc2
\end{tabular}\(\quad\)\begin{tabular}{l} 
include them. But please do include any payments for overtime. \\
If you are self-employed: Please estimate your monthly after-tax profits.
\end{tabular}


\footnotetext{
Respondents who are employed (erw1=1)
}


Respondents who are employed but who did not indicate a precise net income (erw1=1 \& inc2<0)

\section*{Investment income}
\begin{tabular}{|l|}
\hline Question \\
375 \\
Variable \\
inc7 \\
\hline
\end{tabular}

Int.: Households: groups of people who live together and share decision-making regarding household spending.
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & ]-2 \\
\hline
\end{tabular}

Question Approximately how much was the total income from renting out real estate in 2015? Please indicate the gross earnings, including any apportioned payments.

Variable inc8


Respondents who indicated that they had rental income within the past year (inc7=1)

\section*{Question 377 \\ Variable inc9}

How much was in your household total income from interest, dividends, and profits on all your investments in 2015? Here we mean savings accounts, building-savings accounts, life insurance policies, bonds, and business assets.
Euros
0 Euros

Don't know

No answer口-2

\section*{Social benefits}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{3 7 8}\)
\end{tabular} & \begin{tabular}{l} 
Do you or any of the members of your household currently receive any of the following \\
social benefits? \\
[Respondents indicated two residences where they stay regularly overnight (hhnr=2)]: Please \\
Variable \\
refer to your household in [place of main residence (hh1a)].
\end{tabular} \\
\hline
\end{tabular}
inc10i1 Child allowances
inc10i2 Wage compensation for expectant and post-partum mothers
inc10i3 Parental benefits
inc10i17 Child care subsidy
inc10i4 Housing allowance or "Lastenzuschuss"
inc10i5 Housing assistance or allowances for owners to reduce their financial burden
inc10i6 Pension
inc10i7 Social welfare ("Sozialhilfe")
inc10i8 Unemployment benefits, short term ("ALG I")
inc10i9 Unemployment benefits, long term ("ALG II")
inc10i10 Basic protection for aged persons / reduced capacity to work
inc10i11 Sickness allowance (longer illness, "Krankengeld")
inc10i13 Alimony advance payments
inc10i14 Mandated child support
inc10i15 Mandated alimony from ex-partner (not for child(ren))
inc10i12 Others
\begin{tabular}{|c|c|}
\hline Not mentioned & 0 \\
\hline Mentioned & \(\square 1\) \\
\hline None of these benefits & \(\square 7\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Question Are you or is anyone else in your household entitled to receive child support or alimony as the consequence of a separation?

Variable inc29

Int.: Read answer categories out loud! Multiple responses possible.
By child support is meant the financial support received by children (or their mother or father) from the parent who lives apart; by alimony is meant the financial support received by a person, for personal use, from their ex-spouse.
Int.: Show list 113!
\begin{tabular}{ll} 
inc29i1 & Yes, child support \\
inc29i2 & Yes, alimony \\
inc29i3 & No
\end{tabular}
Not mentioned ............................ \(\square 0\)

Mentioned ...................................... \(\square 1\)

Don't know ..................................... -1
No answer ..................................... \(\square\)-2


Respondents in whose household someone is entitled to child support (inc29i1=1)
\begin{tabular}{|c|c|c|}
\hline Question
\[
381
\] & Is the alimony actually paid? Int.: Show list 114! & \\
\hline Variable inc31 & Yes, the full amount & \(\square 1\) \\
\hline & Yes, but not the full amount & \(\square 2\) \\
\hline & No, it is not paid at all & \(\square 3\) \\
\hline & Sometimes yes, sometimes no & \(\square 4\) \\
\hline & Don't know & \(\square-1\) \\
\hline & No answer & ㄱ-2 \\
\hline
\end{tabular}

Respondents in whose household someone is entitled to alimony (inc29i1=1)

\section*{Household income}

\section*{Question}

382

Variable inc13

Combining all income types: How much was the total monthly household income for all household members last month?
Please indicate the monthly net amount, after deduction of taxes and contributions to retirement, unemployment, and health insurance. Please include regular payments such as pensions, housing allowances, child allowances, student loans/allowances, child support, etc.
[Respondents with a second residence (hhnr=2)]: Please refer to your household in [place of main residence (hh1a)].

Int.: If the person lives alone, the question refers to their own income.
Households: groups of people who live together and share decision-making regarding household spending.
Parental income should only be included if the respondent lives in the parental household.
In case of households made up of several roommates/housemates, only indicate income of the respondent.
If exact figure not known: "Please estimate the monthly figure".
_ _ _ _ E Euros


Check: If open net income is higher than open household income (inc13<inc2 (if indicated)) or categorized net income is higher than household income (inc13<inc21 (if inc2=-1,-2), i.e. (inc13<250 \& inc21=2) | (inc13<500 \& inc21=3) | (inc13<750 \& inc21=4) | (inc13<1000 \& inc21=5) | (inc13<1250 \& inc21=6) | (inc13<1500 \& inc21=7) | (inc13<1750 \& inc21=8) | (inc13<2000 \& inc21=9) | (inc13<2500 \& inc21=10) | (inc13<3000 \& inc21=11) | (inc13<3500 \& inc21=12) | (inc13<4000 \& inc21=13) | (inc13<4500 \& inc21=14)): "My records show that your personal net earnings are higher than your indicated household income. Please correct your entry."
\begin{tabular}{|c|c|}
\hline Question 383 & It would be helpful for us if you could tell us into which of the following categories the amount fits roughly. \\
\hline Variable inc23 & \begin{tabular}{l}
Int.: Show list 115! \\
If the person lives alone, the question refers to their own income.
\end{tabular} \\
\hline & Under 250 Euros ...................... \(\square_{1}\) \\
\hline & 250 up to 500 Euros .................. \(\square^{2}\) \\
\hline & 500 up to 750 Euros .................. \({ }^{\text {a }}\) \\
\hline & 750 up to 1,000 Euros ................. \(\square^{4}\) \\
\hline & 1,000 up to 1,250 Euros .............. \(\square^{5}\) \\
\hline & 1,250 up to 1,500 Euros ............... \({ }^{6}\) \\
\hline & 1,500 up to 1,750 Euros ............... \(\square_{7}\) \\
\hline & 1,750 up to 2,000 Euros .............. \(\square^{8}\) \\
\hline & 2,000 up to 2,500 Euros .............. \(\square^{9}\) \\
\hline & 2,500 up to 3,000 Euros ................ 10 \\
\hline & 3,000 up to 3,500 Euros ................ \(\square^{11}\) \\
\hline & 3,500 up to 4,000 Euros ............... \({ }^{\text {a }} 12\) \\
\hline & 4,000 up to 4,500 Euros ............... . 13 \\
\hline & 4,500 and more Euros ................ \(\square^{14}\) \\
\hline & Don't know ........................... \(\square_{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents who didn't indicate their exact household income (inc13=-1,-2)

Check: If open or categorized net income is higher than household income (inc23<inc21 (if inc2=-1,-2) i.e. (inc23=1 \& inc2>=250) | (inc23=2 \& inc2>=500) | (inc23=3 \& inc2>=750) | (inc23=4 \& inc2>=1000) | (inc23=5 \& inc2>=1250) | (inc23=6 \& inc2>=1500) | (inc23=7 \& inc2>=1750) | (inc23=8 \& inc2>=2000) | (inc23=9 \& inc2>=2500) | (inc23=10 \& inc2>=3000) | (inc23=11 \& inc2>=3500) | (inc23=12 \& inc2>=4000) | (inc23=13 \& inc2>=4500)): "My records show that your personal net earnings are higher than your indicated household income. Please correct your entry."

\section*{Financial situation}
\begin{tabular}{|l|}
\hline Question \\
384 \\
\\
Variable \\
inc27＿ \\
\hline
\end{tabular}
inc27
> inc27i2 We［respondents who live on their own（（for all \(x=1, \ldots, 20\) is ehc \(25 p x \neq 1,2\) ）\＆ ehc \(26 \neq 1\) \＆（for all \(x=1, \ldots 15\) is ehc10kxh \(1 \neq 1\) ））：I］often have to forego something because we have to watch our budget［respondents who live on their own：I have to watch my budget］．
> inc27i3 We are［respondents who live on their own：I am］mostly short of money．

Not at all correct
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Completely correct \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\)
\end{tabular}
\[
\begin{aligned}
& \text { Don't know .................................... } 8 \\
& \text { No answer ..................................... } 9
\end{aligned}
\]

\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
386
\end{tabular} & \begin{tabular}{l} 
Do you or does any of the members of your household pay mandated alimony or child \\
support for an ex－partner or for children？
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
inc22＿
\end{tabular} & \begin{tabular}{l} 
Int．：Show list \(118!\) Multiple responses possible！
\end{tabular} \\
\hline
\end{tabular}
inc22i1 Yes，for an ex－partner
inc22i2 Yes，for a child
inc22i3 No，neither－nor
Not mentioned ..... 口 0
Mentioned ..... 口 1
Don＇t know ..... 口－1
No answer ..... 口－2

\section*{Finances in a partnership}

Question Now we would like to know how you and your partner have organized your bank

Variable inc19 accounts.
Please read through the listed options and tell me which arrangements apply to you. You may choose more than one option.

Int.: Show list 118a!
inc19i1 My partner and I have a joint bank account.
inc19i2 My partner has his [partner female: her] own bank account, from which I can withdraw cash or use to pay with a debit/credit card.
inc19i3 I have my own bank account, from which my partner can withdraw cash or use to pay with a debit/credit card.
inc19i4 My partner has his [partner female: her] own bank account, from which I cannot withdraw cash or use to pay with a debit/credit card.
inc19i5 I have my own bank account, from which my partner cannot withdraw cash or use to pay with a debit/credit card.
inc19i7 None of the above
\begin{tabular}{|c|c|}
\hline Not mentioned & \(\square 0\) \\
\hline Mentioned & マ 1 \\
\hline Don't know & フ-1 \\
\hline No a & \\
\hline
\end{tabular}

Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
388
\end{tabular} & \begin{tabular}{l} 
How do you manage your living expenses such as living costs, groceries, etc. in your \\
partnership? \\
Please indicate the option that best applies to you.
\end{tabular} \\
\begin{tabular}{ll} 
Variable \\
inc20
\end{tabular} & Int.: Show list 119!
\end{tabular}
I pay everything myself. ..... \(\square 1\)
My partner pays everything his/herself. ..... ㄱ 2
We both pay about the same. ..... \(\square 3\)
We both contribute according to our income/wealth. ..... \(\square 4\)
We both pay a part, but we don't follow a defined rule. ..... ㅁ 5
The money comes out of a joint account or other joint kitty, and we don't pay much attention to what was paid by whom ..... \(\square 6\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Respondents with a partner with whom they live together (hp=1 \& hpc=1)

Time marker

\section*{Religiousness}
Question Do you belong to a religious denomination? If so, which one?
389
Variable
sd30
Christian, Roman Catholic ..... \(\square 1\)
Christian, German protestant ..... \(\square 2\)
Islam ..... \(\square 3\)
Judaism ..... ㄱ 4
Other Christian denomination or group ..... \(\square 5\)
Other religion or religious group ..... ㅁ
No religion ..... \(\square 7\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

Question How often do you go to church / the mosque / the synagogue or other religious 390

Variable sd31 ceremonies?

Int.: Show list 121!
\begin{tabular}{|c|c|}
\hline More than once a week & 1 \\
\hline Once a week & \(\square 2\) \\
\hline One to three times a month & \(\square 3\) \\
\hline Several times a year & \(\square 4\) \\
\hline Rarely & \(\square 5\) \\
\hline Never & \(\square 6\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
Question391

Variable sd36

How important is God in your life?
Int.: Show list 122!

Not important at all


Don't know ....................................... -1
No answer .................................... \(\square\)-2

Time marker

\section*{Health, satisfaction}
\begin{tabular}{|l|}
\hline Question \\
392 \\
\\
Variable \\
hlt1 \\
\hline
\end{tabular}

Let's talk about your health.
How would you describe your general health in the past 4 weeks?
Int.: Show list 123!
hlt1
\begin{tabular}{|c|c|}
\hline Bad & \(\square 1\) \\
\hline Not so good & \(\square 2\) \\
\hline Satisfactory & \(\square 3\) \\
\hline Good & \(\square 4\) \\
\hline Very good & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question
\[
393
\] & When you have to climb several flights of stairs on foot, does your health limit you greatly, somewhat, or not at all? \\
\hline Variable hlt15 & Int.: Show list 124! \\
\hline & Greatly ................................... \(\square^{\square}\) \\
\hline & Somewhat ............................. ㄱ․ 2 \\
\hline & Not at all ................................. \({ }^{\text {I }} 3\) \\
\hline & Don't know ............................. \(\square\)-1 \\
\hline & No answer ................................. \(\square^{\square}\) \\
\hline
\end{tabular}

Question 394

Variable hlt16

And what about other demanding everyday activities, such as when you have to lift something heavy or do something requiring physical mobility: Does your health limit you greatly, somewhat, or not at all?

Int.: List 124 is already shown!

Somewhat ...................................... 2
Not at all ................................... 3
Don't know ......................................-1
No answer ......................................
Question
395

Variable
hlt17 hlt17
hlt17i1 feel down and gloomy?
hlt17i2 have severe physical pain?
hlt17i3 feel that due to physical health problems you achieved less than you wanted to at work or in everyday activities?
hlt17i4 feel that due to physical health problems you were limited in some way at work or in everyday activities?
hlt17i5 feel that due to mental health or emotional problems you achieved less than you wanted to at work or in everyday activities?
hlt17i6 feel that due to mental health or emotional problems you carried out your work or everyday tasks less thoroughly than usual?
hlt17i7 feel that due to physical or mental health problems you were limited socially, that is, in contact with friends, acquaintances, or relatives?

Almost never ............................... \(\square 1\)
Sometimes ..................................... \(\square 2\)
Often ........................................... \(\square 3\)
Almost always ............................... \(\square 4\)

Don't know ..................................... -1
No answer ..................................... \(\square\)-2

\begin{tabular}{|c|c|}
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

\footnotetext{
Respondents below 20 (oij-doby<20)
}
\begin{tabular}{|c|c|}
\hline Question
\[
397
\] & \begin{tabular}{l}
How much do you weigh (kg)? Please estimate your weight if you do not know exactly. \\
Int.: If required, let respondent provide an estimate!
\end{tabular} \\
\hline Variable hlt4 & _ _ kg \\
\hline & Don't know ............................. \(\square^{\text {a }}\)-1 \\
\hline & No answer ................................ \(\square_{\text {- }}\) \\
\hline
\end{tabular}

Question 398

Variable hlt7

On average, how many hours do you sleep at night during the work week?
\(\overline{\text { hours })}\), hours per night (round up to half
Don't know
\(\square-1\)
No answer \(\square-2\)

\(\qquad\)
I don't want to answer that. .............. \(\square\)-2
```

Question Int.: Show list 126!
400
Variable
per10
per10i1 Motoring?
per10i2 Investments?
per10i3 Free time and sports?
per10i4 Professional career?
per10i5 Health?
per10i6 Trust in strangers?
Not at all willing to assume
risks

```
\begin{tabular}{llllllll}
1 & 2 & 3 & 4 & 5 & 6 & 7 & Very willing to assume \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & risks
\end{tabular}

Don't know \(\square-1\)
I don't want to answer that. .............. \(\square\)-2
Int.: Show list 126!
How would you describe your willingness to assume risks in the following areas?
per10i1 Motoring?
per10i2 Investments?
per10i3 Free time and sports?
per10i4 Professional career?
per10i5 Health?
per10i6 Trust in strangers?
\(\begin{array}{lllllllll}\text { Not at all willing to assume } & 1 & 2 & 3 & 4 & 5 & 6 & 7 & \text { Very willing to assume } \\ \text { risks } & \square & \square & \square & \square & \square & \square & \square & \text { risks }\end{array}\) risk
```

Question
401
Variable
sat6

```

Question 401

Variable sat6

Now I would like to ask about your general satisfaction with life. All in all, how satisfied are you with your life at the moment?

Int.: Show list 127!
\(\begin{array}{lllllllllllll} & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very satisfied }\end{array}\)

Don't know
\(\square-1\)
No answer ..................................... \(\square\)-2

Time marker

\section*{Transition questionnaire for first-time respondents}
```

INFOBOX
The questions 402 (mig1_) to 416 (co1_) are only posed to former CAPI children.

```

\section*{Childhood history}
\begin{tabular}{|l|l}
\hline Text 39 Just a few questions about your family background and childhood. \\
\hline \hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Question 402 & \multicolumn{3}{|l|}{Of which country or countries are you a citizen? If you are a citizen of more than one country, please tell me the names of all the countries.} \\
\hline Variable mig1 & mig1i1 & Federal Republic of Germany & \\
\hline & mig1i2 & Turkey & \\
\hline & mig1i3 & Russian Federation & \\
\hline & mig1i4 & Poland & \\
\hline & mig1i5 & Italy & \\
\hline & mig1i6 & Serbia & \\
\hline & mig1i7 & Croatia & \\
\hline & mig1i8 & Greece & \\
\hline & mig1i9 & Romania & \\
\hline & mig1i10 & Kazakhstan & \\
\hline & mig1i11 & Bosnia-Herzegovina & \\
\hline & mig1i12 & In another country, namely: & (mig1i12o) \\
\hline & & Yes & \(\square 1\) \\
\hline & & No & - 2 \\
\hline & & Don't know & -1 \\
\hline & & No answer & ]-2 \\
\hline
\end{tabular}

First-time respondents \((\mathrm{d} 0=2)\)
Question In which country were you born?403Int.: Show list 128! Only one response possible!

Variable mig4
Federal Republic of Germany / Old LaenderGerman Democratic Republic / New Laenderㄱ 2
Turkey ..... ㅁ 3
Russian Federation ..... \(\square 4\)
Poland ..... \(\square 5\)
Italy ..... \(\square 6\)
Serbia ..... \(\square 7\)
Croatia ..... \(\square 8\)
Greece
Romania ..... \(\square 10\)
Kazakhstan ..... \(\square 11\)
Bosnia-Herzegovina ..... \(\square 12\)
In another country, namely: (mig4o) ..... \(\square 13\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

First-time respondents ( \(\mathrm{d} 0=2\) )
```

Question If you were born within the current borders of the Federal Republic of Germany: In
4 0 4
Variable
cla1 which federal state were you born? Int.: Show list 129!

| Baden-Württemberg | - 8 |
| :---: | :---: |
| Bayern (Bavaria) | $\square 9$ |
| Berlin (East) | $\square 10$ |
| Berlin (West) | $\square 0$ |
| Brandenburg | $\square 11$ |
| Bremen | $\square 4$ |
| Hamburg | $\square 2$ |
| Hessen (Hesse) <br> Mecklenburg-Vorpommern (Mecklenburg- <br> Western Pomerania) | $\square 6$ |
| Niedersachsen (Lower Saxony) Nordrhein-Westfalen (North RhineWestfalia | $\square 3$ |
| Rheinland-Pfalz (Rhineland-Palatinate) | $\square 7$ |
| Saarland | $\square 16$ |
| Sachsen (Saxony) | $\square 13$ |
| Sachsen-Anhalt (Saxony-Anhalt) | $\square 14$ |
| Schleswig-Holstein | $\square 1$ |
| Thüringen (Thuringia) | $\square 15$ |
| Don't know | $\square-1$ |
| No answer ............................. | $\square-2$ |

```

First-time respondents born in Germany ( \(\mathrm{d} 0=2\) \& mig4 \(=1\) )
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 405
\end{aligned}
\]
\[
405
\] & \multicolumn{3}{|l|}{How many times in your life have you moved house? Please also include moves within the same city.} \\
\hline \begin{tabular}{l}
Variable \\
cla2
\end{tabular} & & & __ times \\
\hline & & & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & & & No answer .......................... \(\square_{\text {- }}\)-2 \\
\hline \multicolumn{4}{|l|}{First-time respondents ( \(\mathrm{d} 0=2\) )} \\
\hline
\end{tabular}

\section*{Family constellation(s)}

\section*{INFOBOX}

The questions 406 (cla3) to 409 (cla7ex) record with whom the respondent has lived with to date. The constellation directly after birth is recorded with question 406 (cla4), followed by all further family constellation episodes. ",x" represents the x-th episode. For each episode, we ask if such an episode occurred (cla5ex), and if yes, with whom the respondent lived during this episode (cla6ex) and when this episode began (cla7ex).
Question With whom did you live directly after your birth?406Variable
cla4
With both biological parents ..... \(\square 1\)
With my mother (without a partner) ..... ㄱ 2
With my mother and her (new) partner ..... ㄱ 3
With my father (without a partner) ..... ㅁ 4
With my father and his (new) partner ..... ㄱ 5
With my grandparents ..... ㅁ 6
With a brother or sister ..... \(\square 7\)
With other relatives ..... ㅁ 8
With adoptive parents ..... \(\square 9\)
With foster parents ..... \(\square 10\)
In a children's home, assisted living, or a boarding school ..... \(\square 14\)
Other, namely: (cla4exo) ..... \(\square 15\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

First-time respondents ( \(\mathrm{d} 0=2\) )
\begin{tabular}{|c|c|c|}
\hline Question 407 & \multicolumn{2}{|l|}{Has this situation changed to date?} \\
\hline & Yes & \(\square 1\) \\
\hline Variable cla5ex & No & \(\square 2\) \\
\hline for & Don't know & \(\square-1\) \\
\hline \(x=1, \ldots, \mathrm{X}\) & No answer & \(\square-2\) \\
\hline
\end{tabular}

First-time respondents \(((d 0=2) \&(x=1 \mid(x>1 \& \operatorname{cla5e}(x-1)=1)\) for \(x=1, \ldots, 10))\)
Question With whom did you then live?408Variablecla6ex
for
\(x=1, \ldots, X\)
Int.: Show list 130!
With both biological parents ..... ㄱ 1
With my mother (without a partner) ..... \(\square 2\)
With my mother and her (new) partner ..... \(\square 3\)
With my father (without a partner) ..... \(\square 4\)
With my father and his (new) partner ..... \(\square 5\)
With my grandparents ..... \(\square 6\)
With a brother or sister ..... \(\square 7\)
With other relatives ..... ㅁ
With adoptive parents ..... \(\square 9\)
With foster parents ..... \(\square 10\)
In a children's home, assisted living, or a boarding school ..... ㄱ 14
Other, namely:

\(\qquad\)
(cla6exo) ..... \(\square 15\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

First-time respondents whose next of kin has changed (again) to date or by the time of the interview ( \(\mathrm{d} 0=2\) \& cla5ex=1 for \(x=1, \ldots, 10\) )
\begin{tabular}{l}
\hline Question \\
\(\mathbf{4 0 9}\) \\
Variable \\
cla7ex \\
for \\
\(x=1, \ldots, X\) \\
\hline
\end{tabular}

How old were you at that time?
_ _ years old

Don't know ................................... \(\square\)-1
No answer ................................... \(\square\)-2

First-time respondents whose next of kin has changed (again) to date or by the time of the interview ( \(\mathrm{d} 2=0\) \& cla5ex=1 for \(\mathrm{x}=1, \ldots, 10\) )

\section*{Siblings}
\begin{tabular}{|c|c|}
\hline Question
\[
410
\] & Do you have any biological siblings? (Biological siblings share both parents.) \\
\hline & Yes, namely ___ biological siblings. \\
\hline Variable & \\
\hline igr19 & Don't know ............................. \(\square\)-1 \\
\hline & No answer ............................... \(\square\)-2 \\
\hline
\end{tabular}

First-time respondents ( \(\mathrm{d} 0=2\) )

\begin{tabular}{|c|c|}
\hline Question
\[
412
\] & Do you have any stepsiblings? (Stepsiblings do not share the same biological parents; they were brought together through the partnership of their parents.) \\
\hline Variable igr202 & Yes, namely ___ stepsiblings. \\
\hline & Don't know ........................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer .......................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline \multicolumn{2}{|l|}{First-time respondents ( \(\mathrm{d} 0=2\) )} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 413 & Do you have any adopted siblings? (Adopted siblings do not share the same biological parents; they were brought together through adoption.) \\
\hline Variable igr203 & Yes, namely ___ adopted siblings. \\
\hline & Don't know ........................... \(\square_{\text {-1 }}\) \\
\hline & No answer ........................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline \multicolumn{2}{|l|}{First-time respondents ( \(\mathrm{d} 0=2\) )} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Question 414 & Do you have any foster siblings? (Foster siblings do not share the same biological parents; they are attached to the same person or persons by right of custody.) \\
\hline Variable igr204 & Yes, namely ___ forster siblings. \\
\hline & Don't know .......................... \(\square_{\text {- }}^{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {- }}\)-2 \\
\hline \multicolumn{2}{|l|}{First-time respondents ( \(\mathrm{d} 0=2\) )} \\
\hline
\end{tabular}


First-time respondents \((\mathrm{d} 0=2)\)

\section*{Views of the future}
\begin{tabular}{l|l}
\begin{tabular}{l|l} 
Question \\
\(\mathbf{4 1 6}\)
\end{tabular} & \begin{tabular}{l} 
In closing, a word concerning your views of the future. \\
If you think about the future, how important is it for you...
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
co1_
\end{tabular} & \begin{tabular}{l} 
Int.: Show list 132!
\end{tabular} \\
\begin{tabular}{ll} 
coli1 & ... to accomplish something in your job career? \\
coli2 & ... to have children? \\
coli3 & ... to have a job even if it is not necessary financially?
\end{tabular}
\end{tabular}
\(\begin{array}{lllllllllllll}\text { Not important at all } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \text { Very important }\end{array}\)
\(\qquad\) - -1

No answer ......................................-2
First-time respondents \((\mathrm{d} 0=2)\)

\section*{End of interview}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question 417 & \multicolumn{7}{|l|}{\begin{tabular}{l}
How did you like the interview? \\
Int.: Show list 133!
\end{tabular}} \\
\hline \begin{tabular}{l}
Variable \\
int11
\end{tabular} & Not at all & \[
\begin{aligned}
& 1 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& \square
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& \square
\end{aligned}
\] & \[
5
\] & A lot \\
\hline \multicolumn{8}{|c|}{Don't know .............................. \(\square\)-1} \\
\hline \multicolumn{8}{|c|}{No answer . ............................. \(\square\)-2} \\
\hline
\end{tabular}

\section*{Question 418}

Variable int12

Do you have any suggestions or comments regarding the interview?
Yes, namely: \(\qquad\) (int12o)

No, I do not have any comments or suggestions on the interview \(\square 0\)

Don't know \(\square-1\)

No answer ......................................................................................

Text 40 We have reached the end of the interview. Thank you very much for your participation. As promised, you will receive 10 Euro for your participation.
\begin{tabular}{|c|c|}
\hline Question 419 & Int.: Collect the completed partner questionnaire. If partner has not finished filling out the questionnaire yet, mention that it could either be picked up later or sent to Kantar by mail in the stamped envelope provided at no cost to the respondents. \\
\hline Variable cps5 & Partner survey belatedly refused \\
\hline & Partner questionnaire collected ............................................. \(\square_{2}\) \\
\hline & Not yet filled out, will be sent back ...................................... \(\square^{\square}\) \\
\hline & Will be picked up ................................................................ . . \(\square_{4}\) \\
\hline
\end{tabular}

Respondents with a partner to whom the (German) questionnaire was given directly during the interview or left for the partner to fill out later (cps4=1,2)

\section*{Time marker}

\section*{Interviewer assessments}

\begin{tabular}{|c|c|}
\hline Question
\[
421
\] & Did any of the other persons who were present interfere with the interview? \\
\hline & Yes, frequently ....................... \(\square_{1}\) \\
\hline Variable & Yes, sometimes ..................... \(\square_{2}\) \\
\hline & No ................................... \({ }^{\text {a }}\) \\
\hline
\end{tabular}

If other persons were present during the conversation (int4i2=1 | int4i3=1 | int4i4=1 | int4i5=1)
\begin{tabular}{|c|c|}
\hline Question
\[
422
\] & d you have contact with the partner of the respondent during the interview \\
\hline & Yes \(\ldots\)................................... 1 \\
\hline Variable & No ................................... \(\square_{2}\) \\
\hline
\end{tabular}
int4i6

Respondents with a partner ( \(\mathrm{hp}=1\) )
\begin{tabular}{|c|c|}
\hline Question
\[
423
\] & Willingness to be interviewed again \\
\hline Variable int6 & Anchor may be questioned again by KANTAR Public Anchor explicitly (and on his/her own initiative) refuses to participate in further interviews by KANTAR Public \\
\hline
\end{tabular}
\begin{tabular}{l}
\begin{tabular}{l|lllllll} 
Question & What is your estimate of the anchor's willingness to be interviewed again? \\
\(\mathbf{4 2 4}\) & Not at all willing to be in- & 1 & 2 & 3 & 4 & 5 & \begin{tabular}{l} 
Very much willing to be \\
interviewed again
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
int7
\end{tabular} & terviewed again & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \\
\hline Respondents who may be questioned again by Kantar Public (int6=1)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Question
\[
425
\] & \multicolumn{3}{|l|}{Please indicate how many attempts you made to contact the anchor. Distinguish between attempts made in person and attempts made by phone.} \\
\hline Variable int10 & int10i1 & Number of contact attempts, in person: & \\
\hline & int10i2 & Number of contact attempts, by phone: & \\
\hline & int10i3 & Number of contact attempts, by e-mail: & \\
\hline
\end{tabular}

\section*{INFOBOX}

The following data is saved for each CAPI child after the end of the interview for the child CAPI survey:
First name child ehc7kxn
Identification number id
Child identification number cidx
Current number of child \([\mathrm{x}]\)
Sex anchor original_sex
First name anchor (Kantar data base)
Status child ehc9kx with capikidkx=1
Cohabitation child ehc10kx with capikidkx=1
Number of other parent ehc12kx with capikidkx=1
Name of anchor's current partner hpn
Sex of anchor's current partner hpg
Cohabitation anchor with current partner hpc
Respondent's mother is living hm1
Respondent's father is living hv1```


[^0]:    Respondents who are not married and do not live together with their partner ( $\mathrm{hp}=1$ \& $\mathrm{hpm} \neq 1$ \& $\mathrm{hpc} \neq 1$ )

[^1]:    Former CAPI children (d0=2| $\mathrm{HhGr}=1$ )

[^2]:    Former CAPI children who use social networks ((d0=2| $\mathrm{HhGr}=1)$ \& Isr10i1$=7)$

[^3]:    Respondents whose mother is living and has a new partner (hm1=1 \& hsv1=1)

[^4]:    Question 344

    Variable
    Isr15
    Are you friends with one of your parents on an online community?
    Int.: Show list 102!

    Isr15i1 [If more information on mother (hm3=1)]: your mother
    Isr15i2 [If more information on stepfather(hsv3=1)]: your mother's partner
    Isr15i3 [If more information on father (hv3=1)]: your father
    Isr15i4 [If more information on stepmother (hsm3=1)]: your father's partner
    Yes ..... $\square 1$
    No, parent does not have an account ..... ㄱ 2
    No, parent does not want that ..... ㄱ 3
    No, I don't want that ..... ㄱ
    No, neither I nor my parent want that ..... ㄱ
    Don't know ..... $\square-1$
    No answer ..... $\square-2$
    Former CAPI children who use social networks and have contact to at least one parent ( $(\mathrm{d} 0=2 \mid \mathrm{HhGr}=1)$ \& hnk>0 \& $\operatorname{lsr10i1} 1=7$ )

[^5]:    Respondents who have contact to at least one of their parents (hnk>0)

[^6]:    Respondents who have contact to at least one of their parents (hnk>0)

[^7]:    Respondents who have contact to at least one of their parents (hnk>0)

