



The German Family Panel (pairfam)

Child Codebook Wave 12 2019/2020

Release 12.0

May 31st, 2021

Funded by the German Research Foundation (DFG)

Cite as:

pairfam Group (2021): Child Codebook, Wave 12 (2019/2020), Release 12.0. GESIS Data Archive, Cologne. ZA5678 Data file version 12.0.0, <https://doi.org/10.4232/pairfam.5678.12.0.0>

Contents

Preparation of the interview by the interviewer	1
Identification of child	3
Introduction	4
School	5
Financial deprivation	13
Help with household chores	14
Health	15
Social integration	16
Educational aspiration	17
Parent-child relation	18
Anchor	20
Anchor's partner in household	22
Siblings	26
Strenght and Difficulties Questionnaire	32
Romantic relationships	34
CASI	37
Romantic relationships	37
Quarrel	40
Self esteem	40
Personality	41
Life satisfaction	43
Step-up	44
Attandance	45

Preparation of the interview by the interviewer

INFOBOX

This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset.

Text 1

Project number:100848
Project titel: The German Family Panel
Please fill out at the beginning of the interview:

wave wave: _ _
listnum listnumber: _ _ _ _

Check: If an invalid wave was indicated: "You indicated wave [...]. That wave is not allowed for this project. Please correct your entry."

Text 2

Your entry:
Wave: [wave]
List number: [listnum]
does not correspond to any previously conducted interview! [if interviews with the indicated wave and list numbers have been conducted: "corresponds to previously conducted interviews with the following serial numbers: [already conducted serial numbers]]."
For correcting entries, use the left arrow to go back.

Please enter the serial number for the current interview:

lfdnum Serial number: _ _ _

Check: If the serial number is already in use: "The serial number is already in use!"

Text 3

You have entered the following information:
Wave: [wave]
List number: [listnum]
Serial number: [lfdnum]
Please enter the corresponding HH-ID:

hhid HH-ID: _ _ _ _ _

Check: If the entry does not match the address data: "Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 4

You have entered the following information:

Wave: [wave]

List number: [listnum]

Serial number: [lfdnum]

HH-ID [hhid]

The corresponding data is:

Name Anchor

Name Child

Is the data correct?

Yes ☐ 1

No ☐ 2

Text 5

Do you want to conduct an interview or report a missed interview?

loA

Conduct an interview ☐ 1

Report a missed interview ☐ 2

Text 6

Please give the reason for the missed interview!

Child refused retroactively ☐ 1

Anchor/Partner withdrew consent for the child's participation
retroactively ☐ 2

Child is deceased ☐ 3

Child has been ill for more than 6 months ☐ 4

Child doesn't live there anymore ☐ 5

Wrong target child ☐ 6

Other reasons, namely ☐ 7

If, instead of conducting an interview, a missed interview has to be reported [loA=2].

Text 7

The missed interview was correctly recorded.

Identification of child

Text 8

csex

Int.: Indicate sex of child!

The respondent is a ...

Boy ☐ 1

Girl ☐ 2

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

Question 1

Variable
cdob_

When is your birthday?

cdobd	Day:	--
cdobm	Month:	--
cdoby	Year:	----

Check: If $cdobd \neq$ child's day of birth / $cdobm \neq$ child's month of birth / $cdoby \neq$ child's year of birth: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the adress protocol. Please indicate the child's date of birth once again.

Introduction

Hi I'm I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

School

Question
2

Are you still attending school?

Variable
cedu9

Yes ☐ 1

No ☐ 2

Respondents, who are ≥ 13 years old (year of birth ≤ 2006 / $cdoby \leq 2006$).

Question
3

Let's talk now about your school. What kind of school do you go to?

Variable
cedu1a

Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private schools (Montessori, Waldorf, etc.) are indicated as category 10=Other school; if a child is not able to answer which kind of comprehensive school it attends, please just mark comprehensive school.

Elementary school ☐ 1

A lower-level secondary school (Hauptschule) ☐ 2

A medium-level secondary school (Realschule/Mittelschule) ☐ 3

A higher-level secondary school (Gymnasium) ☐ 4

A comprehensive school (Gesamtschule) ☐ 5

A special-needs school (Sonderschule / Förderschule) ☐ 6

Vocational school ☐ 7

Higher-level vocational school (Fachoberschule) ☐ 8

Evening school, school leaving certificate for adults ☐ 9

Other school type: _____ ☐ 10

School dropout ☐ 11

Don't know ☐ -1

No answer ☐ -2

Respondents who are < 13 years old (year of birth > 2006 / $cdoby > 2006$), or who still go to school ($cedu9 = 1$).

**Question
4**

Variable
cedu1b

On what kind of school-type track are you at school? Or is there no distinction made?

Int.: Do not show list. Children answer spontaneously; request specification of school-type track if necessary.

Lower-level secondary school track
(Hauptschulzweig) in a cooperative
comprehensive school (kooperative
Gesamtschule) ☐ 1

Medium-level secondary school
track (Realschulzweig) in a co-
operative comprehensive school
(kooperative Gesamtschule) ☐ 2

Higher-level secondary school track
(Gymnasialzweig) in a cooperative
comprehensive school (kooperative
Gesamtschule) ☐ 3

No distinction in school-type tracks
is made (yet) ☐ 4

Respondents who are on Comprehensive School (cedu1a=5).

**Question
5**

Variable
cedu2

And what grade are you in?

Grade __

Don't know ☐ -1

No answer ☐ -2

For respondents, who are not school dropouts (*cedu1a* ≠ 11); if respondents attend elementary school (*cedu1a*=1) only 1st, 2nd, 3rd, 4th, 5th or 6th grade may be indicated; if respondents attend lower-level secondary school (*cedu1a*=2) or medium-level secondary school (*cedu1a*=3) or lower-level secondary school track (*cedu1a*=521) or medium-level secondary school track (*cedu1a*=522) only 5th, 6th, 7th, 8th, 9th or 10th grade may be indicated; if respondents attend higher-level secondary school (*cedu1a*=4) or comprehensive school (*cedu1a*=5) or higher-level secondary school track (*cedu1a*=523) only 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, or 13th grade may be indicated.

**Question
6**

Variable
cedu10

You just indicated that you finished school. What school-leaving certificate did you obtain?

- Left school without a school-leaving certificate ☐ 1
- Lower-level school-leaving certificate (Hauptschulabschluss/Volksschulabschluss) ☐ 2
- Medium-level secondary school-leaving certificate (Realschulabschluss/Mittlere Reife) ☐ 3
- Entrance certificate for universities of applied sciences or school-leaving certificate from a higher-level vocational school (Fachhochschule, Abschluss Fachoberschule) ☐ 4
- General or subject-specific university entrance qualification (Gymnasium bzw. EOS, auch EOS mit Lehre) ☐ 5
- Other school-leaving certificate ☐ 6
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

**Question
7**

Variable
cedu11

What was your final average grade when you graduated from school?

Int.: Round to one decimal!

- __'__ ☐ 1
- There was no average grade ☐ 2
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a school-leaving certificate (cedu10≠1).

**Question
8**

Variable
cedu12_

What were your grades in German and Math on your last grade report in school?

Int.: If a final overall grade report is available, ask for the grade reported there!

Int.: If a point system is used, please convert as follows: 15/14/13=Grade 1; 12/11/10=Grade 2; 9/8/7=Grade 3; 6/5/4=Grade 4; 3/2/1=Grade 5; 0=Grade 6!

cedu12i1 Math

cedu12i2 German

Grade = 1 ☐ 1

Grade = 2 ☐ 2

Grade = 3 ☐ 3

Grade = 4 ☐ 4

Grade = 5 ☐ 5

Grade = 6 ☐ 6

I didn't have this subject ☐ 8

We didn't get grades (or I didn't
have any grades in this subject yet) ☐ 9

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

**Question
9**

Variable
cedu13_

What are you doing now?

Int.: Show list 1 and read answers out loud!

- cedu13i1 Vocational training (apprenticeship, business school etc.)
- cedu13i2 Vocational retraining/further education
- cedu13i3 Pre-vocational training
- cedu13i4 Other education, namely:_____
- cedu13i5 Full-time employment
- cedu13i6 Self-employment
- cedu13i7 Part-time employment (also multiple part-time jobs)
- cedu13i8 Internships, traineeship, etc. including unpaid work
- cedu13i9 Marginal part-time employment, mini-job, 'one-euro job' ('Ein-Euro-Job' while receiving unemployment benefits)
- cedu13i10 Occasional or irregular employment
- cedu13i11 Maternity or paternity leave or other leave of absence for childcare
- cedu13i12 Alternative civilian service, voluntary social service year
- cedu13i13 Unemployed, seeking employment
- cedu13i14 Housewife/Househusband
- cedu13i15 Occupational disability
- cedu13i16 Other type of non-employment

Not mentioned ☐ 0

Mentioned ☐ 1

Don't know ☐ -1

No answer ☐ -2

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

**Question
10**

Variable
cedu3

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

Int.: If child says that he/she is not graded or does not have any grades yet:

Continue with the interview ☐ 1

At our school or in my class we do
not get grades (or we have not re-
ceived any grades yet) ☐ 2

For respondents who are not school dropouts (cedu1a≠11).

**Question
11**

Variable
cedu4_

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

cedu4i1 Math
cedu4i2 German
cedu4i3 Physical education ("Sport")
cedu4i4 First foreign language (e.g. English, French, Latin)

Grade = 1 ☐ 1

Grade = 2 ☐ 2

Grade = 3 ☐ 3

Grade = 4 ☐ 4

Grade = 5 ☐ 5

Grade = 6 ☐ 6

I don't have this subject ☐ 8

We don't get grades (or I don't have
any grades in this subject yet) ☐ 9

Don't know ☐ -1

No answer ☐ -2

Note: 1= best grade, 6=worst grade

For respondents who are not school dropouts ($cedu1a \neq 11$) and who have grades ($cedu3 \neq 1$).
cedu4i4 only if respondent is at least in the 5th grade ($cedu2 \geq 5$).

Question
12

Variable
cedu5_

Can you tell me how good you are in your school subjects? Please tell me how good you are in each subject that I read out loud.

Int.: Show list 2

- cedu5i1 Math
- cedu5i2 German
- cedu5i3 Physical education ("Sport")
- cedu5i4 First foreign language (e.g. English, French, Latin)

Very good ☐ 1

Good ☐ 2

Satisfactory ☐ 3

Unsatisfactory ☐ 4

Poor ☐ 5

I don't have this subject ☐ 8

Don't know ☐ -1

No answer ☐ -2

For respondents who have no grades (cedu3=1)
cedu5i4 only if respondent is at least in the 5th grade (cedu2 \geq 5).

**Question
13**

Variable
cedu6_

How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are.

Int.: Show list 3 and read answers out loud!

- cedu6i1 Most of the kids in my class are nice and helpful.
- cedu6i2 Most of the kids in my class accept me as I am.
- cedu6i3 If someone in the class is feeling bad, then the others try to help.
- cedu6i4 Everyone in my class likes to be with each other.

Not at all correct ☐ 1

Mostly incorrect ☐ 2

Partly correct ☐ 3

Mostly correct ☐ 4

Completely correct ☐ 5

Don't know ☐ -1

No answer ☐ -2

Respondents who are < 13 years old (year of birth > 2006 /cdoby > 2006), or who still go to school (cedu9=1).

Financial deprivation

Question
14

Variable
cinc25_

Let's talk now about money. How are things in your family?

Int.: Continue showing list 3!

- cinc25i1 We have enough money for everything we need.
- cinc25i2 We must often do without something we would like because we have to watch our budget.
- cinc25i3 In my family we usually do not have enough money.

- Not at all correct ☐ 1
 - Mostly incorrect ☐ 2
 - Partly correct ☐ 3
 - Mostly correct ☐ 4
 - Completely correct ☐ 5

 - Don´t know* ☐ -1
 - No answer* ☐ -2
-

Help with household chores

Question
15

Variable
chhmf1_

At home, how often do you...?

Int.: Liste 4 vorlegen!

- chhmf1i1 clean your room
 - chhmf1i2 do other household chores
-

Health

Question
16

Variable
chlt0a

Now I would like to know something about your health. What I mean is how you usually feel and whether you are usually healthy or often sick. How would you describe your health, generally speaking?

Int.: Show list 4!

Bad ☐ 1

Not so good ☐ 2

Satisfactory ☐ 3

Very good ☐ 4

Excellent ☐ 5

Don´t know ☐ -1

No answer ☐ -2

Social integration

Question
17

Variable
cedu7_

How are you with other children and teenagers?

Int.: Show list 5!

- cedu7i1

I would rather be alone than with others.
- cedu7i2

I have many friends.
- cedu7i3

It is easy for me to find new friends.
- cedu7i4

Others are mean to me.
- cedu7i5

Often, others don't let me do things with them.
- cedu7i6

Often, others don't pay attention to me.

- Not at all correct

.....

☐ 1
- Mostly incorrect

.....

☐ 2
- Partly correct

.....

☐ 3
- Mostly correct

.....

☐ 4
- Completely correct

.....

☐ 5
- Don´t know

.....

☐ -1
- No answer

.....

☐ -2
-

Educational aspiration

Question
18

Variable
cedu14_

Now I want to know something about your educational goals and wishes!

Int.: Only one answer, please!

- cedu14i1 Regardless of what type of school your are currently attending and how good your grades are: What kind of educational certificate do you wish for yourself?
- cedu14i2 And considering everything you know now: With what kind of educational certificate are you actually likely to finish school?

- Secondary general school leaving
certificate ☐ 1
- Intermediate school leaving certifi-
cate ☐ 2
- Entrance qualification for universi-
ties (of applied sciences) ☐ 3
- No certificate ☐ 4
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents, who still go to school (cedu1a≠11).

Question
19

Variable
cedu15

How likely is it, in your opinion, that you will attend a university/university of applied sciences later?

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Don't know* ☐ -1
- No answer* ☐ -2

Question
20

Variable
cedu16

How important is it to you that you will attend a university/university of applied sciences later?

- | | 1 | 2 | 3 | 4 | 5 | |
|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Not at all important | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Very important |
|
 | | | | | | |
| <i>Don't know</i> | | | | | | <input type="checkbox"/> -1 |
| <i>No answer</i> | | | | | | <input type="checkbox"/> -2 |

Parent-child relation

Question
21

Variable
cpcr1

I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with your mother [name] and your father [name]" or "with [name] and [name]"]. Is that correct?

Yes ☐ 1

No, information is incorrect ☐ 2

Don't know ☐ -1

No answer ☐ -2

Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!

Question
22

Variable
cpcr2

Do you know [name anchor]?

Yes ☐ 1

No ☐ 2

Don't know ☐ -1

No answer ☐ -2

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).

Question
23

Variable
cpcr3

Do you know [name anchor's partner in household]?

Yes ☐ 1

No ☐ 2

Don't know ☐ -1

No answer ☐ -2

For respondents who indicate that the family constellation mentioned is incorrect (cpcr1=2).

Question
24

Variable
cpcr4

By what name do you call [name anchor]?

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1);
or for respondents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor (cpcr2=1).

Question
25

Variable
cpcr5

By what name do you call [name anchor's partner in household]?

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1);
or for respondents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor's partner (cpcr3=1).

Anchor

Question
26

Variable
cpcr6_

How often does [name anchor] do the following things?

Int.: Show list 6!

Please adjust the wording of the single answers to the respective person's gender.

- cpcr6i1 [Name anchor] shows you that he/she likes you.
cpcr6i13 [Name anchor] is mad at you but you don't know why exactly.
cpcr6i21 [Name anchor] expects you to keep your things in order.
cpcr6i10 [Name anchor] criticizes you.
cpcr6i19 [Name anchor] lessens or lifts a punishment you've been dealt.
cpcr6i14 [Name anchor] scolds you when you are not expecting it.
cpcr6i3 [Name anchor] tries to cheer you up when you are sad.
cpcr6i13 [Name anchor] is mad at you but you don't know why exactly.
cpcr6i15 [Name anchor] sets clear rules and instructions about how you are supposed to behave.
cpcr6i22 [Name anchor] would like you to help with household chores.
cpcr6i5 [Name anchor] knows with whom you spend your time when you go out.
cpcr6i16 You try to get out of a punishment from [name anchor] after youâ€™ve done something wrong.
cpcr6i11 [Name anchor] yells at you because you did something wrong.
cpcr6i7 When you go out [name anchor] knows exactly where you are.
cpcr6i17 On some days, [name anchor] is stricter than on others.
cpcr6i12 [Name anchor] scolds you because he/she is angry at you.
cpcr6i23 [Name anchor] makes sure you do your schoolwork reliably.
cpcr6i18 [Name anchor] threatens you with a punishment, but doesn't actually follow through.
cpcr6i9 [Name anchor] praises you.

Never ☐ 1

Seldom ☐ 2

Sometimes ☐ 3

Often ☐ 4

Very often ☐ 5

Don't know ☐ -1

No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

**Question
27**

Variable
cpcr10_

How are things between you and [name anchor]?

Int.: Show list 7!

- cpcr10i1 When you disappoint [name anchor] you are afraid that he/she will love you less.
cpcr10i2 You are often afraid of doing something wrong and disappointing [name anchor].
cpcr10i3 When you made a mistake you wonder if [name anchor] still likes you.

- Not at all correct ☐ 1
Mostly incorrect ☐ 2
Partly correct ☐ 3
Mostly correct ☐ 4
Completely correct ☐ 5
- Don't know* ☐ -1
No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

**Question
28**

Variable
cpcr7_

How often do the following things happen?

Int.: Show list 8!

- cpcr7i1 You tell [name anchor] what you're thinking.
cpcr7i2 [Name anchor] shows recognition for the things you do.
cpcr7i4 You are annoyed or angry with each other.
cpcr7i5 [Name anchor] shows you that he/she respects and likes you.
cpcr7i6 You disagree and quarrel.
cpcr7i8 You share your secrets and private feelings with [name anchor].

- Never ☐ 1
Seldom ☐ 2
Sometimes ☐ 3
Often ☐ 4
Always ☐ 5
- Don't know* ☐ -1
No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

Anchor’s partner in household

Question
29

Variable
cpcr8_

Now I am going to ask some questions about [name anchor’s partner in household].
How often do the following things happen?

Int.: Continue showing list 8!

- cpcr8i1

You tell [name anchor’s partner in household] what you’re thinking.
- cpcr8i2

[Name anchor’s partner in household] shows recognition for the things you do.
- cpcr8i4

You are annoyed or angry with each other.
- cpcr8i5

[Name anchor’s partner in household] shows you that he/she respects and likes you.
- cpcr8i6

You disagree and quarrel.
- cpcr8i8

You share your secrets and private feelings with [name anchor’s partner in household].

- Never

.....

☐ 1
- Seldom

.....

☐ 2
- Sometimes

.....

☐ 3
- Often

.....

☐ 4
- Always

.....

☐ 5
- Don´t know*

.....

☐ -1
- No answer*

.....

☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor’s partner (cpcr3=1).

**Question
30**

Variable
cpcr11_

How are things between you and [name anchor's partner] ?

Int.: Show list 9!

- cpcr11i1 When you disappoint [name anchor's partner in household] you are afraid that he/she will love you less.
- cpcr11i2 You are often afraid of doing something wrong and disappointing [name anchor's partner in household].
- cpcr11i3 When you made a mistake you wonder if [name anchor's partner in household] still likes you.

Not at all correct ☐ 1

Mostly incorrect ☐ 2

Partly correct ☐ 3

Mostly correct ☐ 4

Completely correct ☐ 5

Don't know ☐ -1

No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

**Question
31**

Variable
cpcr9_

How often does [name anchor's partner in household] do the following things?

Int.: Show list 10!

- cpcr9i1 [Name anchor's partner in household] shows you that he/she likes you.
- cpcr9i13 [Name anchor's partner in household] is mad at you but you don't know why exactly.
- cpcr9i21 [Name anchor's partner in household] expects you to keep your things in order.
- cpcr9i10 [Name anchor's partner in household] criticizes you.
- cpcr9i19 [Name anchor's partner in household] lessens or lifts a punishment youâ€™ve been dealt.
- cpcr9i14 [Name anchor's partner in household] scolds you when you are not expecting it.
- cpcr9i3 [Name anchor's partner in household] tries to cheer you up when you are sad.
- cpcr9i15 [Name anchor's partner in household] sets clear rules and instructions about how you are supposed to behave.
- cpcr9i22 [Name anchor's partner in household] would like you to help with household chores.
- cpcr9i5 [Name anchor's partner in household] knows with whom you spend your time.
- cpcr9i16 You try to get out of a punishment from [name anchor's partner in household] after you've done something wrong.
- cpcr9i11 [Name anchor's partner in household] yells at you because you did something wrong.
- cpcr9i7 When you go out [name anchor's partner in household] knows exactly where you are.
- cpcr9i17 On some days, [name anchor's partner in household] is stricter than on others.
- cpcr9i12 [Name anchor's partner in household] scolds you because he/she is angry at you.
- cpcr9i23 [Name anchor's partner in household] makes sure you do your schoolwork reliably.
- cpcr9i18 [Name anchor's partner in household] threatens you with a punishment, but doesnâ€™t actually follow through.
- cpcr9i9 [Name anchor's partner in household] praises you.

Never ☐ 1

Seldom ☐ 2

Sometimes ☐ 3

Often ☐ 4

Very often ☐ 5

Don't know ☐ -1

No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

**Question
32**

Variable
ctimea

Now I would like to know how much time [name anchor] spends with you. What do you think? Is it ...

Int.: Show list 11!

- A lot of time ☐ 1
Enough time ☐ 2
Little time ☐ 3
Much too little time ☐ 4

- Don't know* ☐ -1
No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

**Question
33**

Variable
ctimep

And now I would also like to know how much time [name anchor's partner in household] spends with you. What do you think? Is it ...

Int.: Show same list 11!

- A lot of time ☐ 1
Enough time ☐ 2
Little time ☐ 3
Much too little time ☐ 4

- Don't know* ☐ -1
No answer ☐ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

**Question
34**

Variable
cint3

Int.: Are one or more parents of the child present?

- NO parent present ☐ 1
Parent present ☐ 2

Siblings

INFOBOX

The following questions refer to sibling relationships and how the siblings are treated by the anchor and, if applicable, the partner. For this, the two sibling children should be selected about whom the anchors had also been surveyed in the anchor interview. The procedure for selecting the relevant children is defined as follows:

- If only one child in the household was defined as a CAPI child ($\text{Sum}(\text{capikidkx}) < 2$), the questionnaire module is not activated; a selection is not necessary.
- If two or more children in the household were defined as a CAPI child, the two youngest CAPI children should be surveyed about each other. In order to select the two youngest children, a rank order according to birth year should be created, beginning with the highest (most recent) birth year. If children in second or third place have the same birth year, a random selection is made.
- Formal criterion: Two auxiliary variables fsk1 and fsk2 are defined for all CAPI children x ($\text{capikidkx} = 1$). These variables represent the rank of the two youngest CAPI children according to descending birth year (ties are solved randomly). CAPI children with position x ($\text{fsk1} = x$, $\text{fsk2} = x$) are selected as focus siblings. These information are not part of the child data set.
- The variables Geschwister1 and Geschwister 2 are included in the child data set. Geschwister1 refers to the youngest participating sibling in the child interview, whereas Geschwister2 refers to the second youngest child. The values of both variables correspond to the respective child number (cnr), meaning the position within the sibling row. The variable Geschwisterkind is also part of the child data set. It contains the child number(s) of the sibling(s) the CAPI child respondent is asked about.

**Question
35**

Variable
csib1

Now let's discuss your relationship with [name sibling]. How often do the following things happen in your relationship?

Int.: Show new list!

- csib1i1 Children sometimes have secrets. How often do you share your secrets with [name sibling]?
- csib1i2 How often do you feel mad or angry at [name sibling]?
- csib1i3 Some children do nice things for their siblings like helping or doing favors. How often do you do these kinds of things for [name sibling]?
- csib1i4 How about if [name sibling] is hurt or upset, how often do you try to make him/her feel better?
- csib1i5 Brothers and sisters sometimes cause trouble or start fights or arguments with one another, even if they love each other a lot. How often would you say that you start fights or cause trouble with [name sibling]?
- csib1i6 Children sometimes hurt their brother or sister on purpose like by pushing, punching, or hitting him/her. How often do you do these kinds of things to [name sibling]?

Never ☐ 1

Seldom ☐ 2

Sometimes ☐ 3

Often ☐ 4

Always ☐ 5

Don't know ☐ -1

No answer ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
35**

Cont. previous page

Variable
csib1

- csib1i10 Some children are mean to their brothers or sisters sometimes, even if they really care about them. How often would you say you do things to [name sibling] like tease, bug, or call him/her names?
- csib1i11 Most children are affectionate with their brother or sister sometimes even though they fight at other times. How often are you physically affectionate with [name sibling] (such as by hugging, kissing, holding hands)?
- csib1i12 Many kids complain that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
- csib1i13 How about [name anchor's partner in household]? How often do you think that he/she treats [name sibling] better than he/she treats you?
- csib1i14 Some children feel jealous at times that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
- csib1i15 How about [name anchor's partner in household]? How often do you feel sort of jealous about [name anchor's partner in household] attention or affection toward [name sibling]?
- Never ☐ 1
- Seldom ☐ 2
- Sometimes ☐ 3
- Often ☐ 4
- Always ☐ 5
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents for whom the auxiliary variable fsbx takes on the value of 1 or 2.

**Question
36**

Variable
csib2

Sometimes, parents like one particular child most. How about in your family?

Int.: Show new list!

- csib2i1 Who usually gets treated better by [name anchor], you or [name sibling]?
- csib2i2 Who usually gets treated better by [name anchor's partner in household], you or [name sibling]?

- Always my sibling ☐ 1
- Often my sibling ☐ 2
- Both of us the same ☐ 3
- Often me ☐ 4
- Always me ☐ 5
-
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
37**

Variable
csib3

And sometimes, parents don't give all their children the same amount of attention. How about in your family?

Int.: Show new list!

- csib3i1 Who gets more positive attention from [name anchor], you or [name sibling]?
- csib3i2 Who gets more positive attention from [name anchor's partner in household], you or [name sibling]?

- Always my sibling ☐ 1
- Often my sibling ☐ 2
- Both of us the same ☐ 3
- Often me ☐ 4
- Always me ☐ 5
-
- Don't know* ☐ -1
- No answer* ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
38**

Variable
csib4

Sometimes parents prefer a child once in a while. How about your family?

Int.: Show new list!

csib4i1 Who does [name anchor] usually favor, you or [name sibling]?

csib4i2 Who does [name anchor's partner in household] usually favor, you or [name sibling]?

Always my sibling ☐ 1

Often my sibling ☐ 2

Both of us the same ☐ 3

Often me ☐ 4

Always me ☐ 5

Don't know ☐ -1

No answer ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
39**

Variable
csib5

And on the whole, how fair do you think [name anchor]'s overall behavior toward you is, compared to [name sibling]?

Very unfair ☐ 0

A little bit unfair ☐ 1

Fair ☐ 2

Don't know ☐ -1

No answer ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
40**

Variable
csib6

And on the whole, how fair do you think [name anchor's partner in household]'s overall behavior toward you is, compared to [name sibling]?

Very unfair ☐ 0

A little bit unfair ☐ 1

Fair ☐ 2

Don't know ☐ -1

No answer ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

**Question
41**

Variable
csib7

And sometimes, arguments take place. How about in your family?

Int.: Show new list!

- csib7i1 If I said I was sorry after I had a fight with [name sibling], he/she would still stay mad at me.
- csib7i2 If [name sibling] or I do something that bothers the other one of us, we can make up easily.
- csib7i3 If [name sibling] and I have a fight or argument, we can say 'I'm sorry' and everything will be alright.

Not at all correct ☐ 1

Mostly incorrect ☐ 2

Partly correct ☐ 3

Mostly correct ☐ 4

Completely correct ☐ 5

Don't know ☐ -1

No answer ☐ -2

Respondents for whom the auxiliary variable fsx takes on the value of 1 or 2.

Strenght and Difficulties Questionnaire

Question
42

Variable
csdq1_

And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.

Int.: Show list 18!

- csdq1i17 I am kind to younger children.
csdq1i2 I am restless, I cannot stay still for long.
csdq1i16 I am nervous in new situations. I easily lose confidence.
csdq1i5 I get very angry and often lose my temper.
csdq1i4 I usually share with others (for example, candy, games, markers).
csdq1i6 I would rather be alone than with people of my age.
csdq1i10 I am constantly fidgeting or squirming.
csdq1i3 I get a lot of headaches, stomach-aches or sickness.
csdq1i18 I am often accused of lying or cheating.
csdq1i24 I have many fears, I am easily scared.
csdq1i11 I have one good friend or more.
csdq1i12 I fight a lot. I can make other people do what I want.
csdq1i1 I try to be nice to other people. I care about their feelings.
csdq1i14 Other people my age generally like me.
csdq1i15 I am easily distracted, I find it difficult to concentrate.
csdq1i13 I am often unhappy, depressed or tearful.
csdq1i22 I take things that are not mine (from home, school or elsewhere).

Not true ☐ 0

Somewhat true ☐ 1

Certainly true ☐ 2

Don't know ☐ -1

No answer ☐ -2

Question
42

Variable
csdq1_

Cont. previous page!

- csdq1i9 I am helpful if someone is hurt, upset or feeling ill.
- csdq1i19 Other children or young people pick on me or bully me.
- csdq1i21 I think before I do things.
- csdq1i8 I worry a lot.
- csdq1i7 I usually do as I am told.
- csdq1i23 I get along better with adults than with people my age.
- csdq1i20 I often offer to help others (parents, teachers, children).
- csdq1i25 I finish the work I'm doing. My attention is good.

Not true ☐ 0

Somewhat true ☐ 1

Certainly true ☐ 2

Don't know ☐ -1

No answer ☐ -2

Romantic relationships

Question
43

Variable
crom1

Now let us discuss the topic of romantic love. Have you already had a girlfriend/boyfriend?

Yes ☐ 1

No ☐ 2

Don't know ☐ -1

No answer ☐ -2

Respondents, who are ≥ 12 years old (year of birth ≤ 2007 /cdoby ≤ 2007).

Question
44

Variable
crom2

How old were you when you had your first girlfriend/boyfriend?

I was _ _ years old

Don't know ☐ -1

No answer ☐ -2

Respondents, who already had a girlfriend/boyfriend (crom1=1).

Question
45

Variable
crom6

How about now: Do you now have a girlfriend/boyfriend?

Yes ☐ 1

No ☐ 2

Don't know ☐ -1

No answer ☐ -2

Respondents, who are ≥ 12 years old (year of birth ≤ 2007 /cdoby ≤ 2007).

Question
46

Variable
crom7

What is your girlfriend's /boyfriend's first name?

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

**Question
47**

Variable
crom8

How old is [name of girlfriend/boyfriend]?

__ __ years

Don't know ☐ -1

No answer ☐ -2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

Text 9

csexff

Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure.

girlfriend/boyfriend is a...

Boy ☐ 1

Girl ☐ 2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

**Question
48**

Variable
crom9

How long have you already been together?

*Int.: Indicate the number of weeks only if the relationship has lasted less than one month.
Please don't leave blank any item but indicate 0 where required.*

__ __ years

__ __ months

__ __ weeks

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

**Question
49**

Variable
crom10

How did you meet?

Int.: Show list 15!

- In school, education ☐ 1
- In occupation, job, internship ☐ 2
- Through hobby, organization, sport ☐ 3
- In a bar, club, disco ☐ 4
- Through a circle of acquaintance or
friends ☐ 5
- Through relatives ☐ 6
- Through social networks,
chatrooms/forums or something
equivalent in the internet ☐ 7
- On vacations ☐ 8
- Other ☐ 9

- Don't know* ☐ -1
- No answer* ☐ -2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

Text 10

For the following topics we would like you to answer the questions by yourself. I will now hand the computer to you so you can answer the next questions. I will show you how to enter your answers and am available if you have any questions. Here you see a sample question. If you are ready to begin with this part, please click Yes. If you have questions, please feel free to ask. Are you ready? To continue with the next question click on the arrow button on the upper left-hand corner of the screen.

Respondents, who are ≥ 10 years old (year of birth ≤ 2009 /cdoby ≤ 2009).

time stamp

Romantic relationships

Question 50

Variable crom11_

How often do the following things happen in your relationship with [name of girlfriend/boyfriend]?

Int.: Show list 16!

- crom11i1 You tell him/her, what you're thinking.
- crom11i2 He/she shows recognition for the things you do.
- crom11i3 You are annoyed or angry with each other.
- crom11i4 He/She pushes, grabs, or shoves you when arguing.
- crom11i5 He/she shows you that he/she respects and likes you.
- crom11i6 You disagree and quarrel.
- crom11i7 You share your secrets and private feelings with him/her.
- crom11i8 You feel he/she treats you unfairly.
- crom11i9 You are unsatisfied in this relationship.

- Never ☐ 1
- Seldom ☐ 2
- Sometimes ☐ 3
- Often ☐ 4
- Always ☐ 5

- Don´t know ☐ -1
- No answer ☐ -2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

**Question
51**

Variable
crom12_

If you think about your relationship with [name romantic partner]: To what extent do the following statements apply to your situation?

Int.: Show list 17!

- crom12i1 Sometimes you are afraid that he/she would rather spend time with others than with you.
- crom12i2 You have the feeling that you like him/her more than he/she likes you.
- crom12i3 Sometimes you're not sure if he/she enjoys being with you as much as you enjoy being with him/her.
- crom12i4 You wonder whether he/she still likes you after you make a mistake.
- crom12i5 When you disappoint or annoy him/her you become afraid that he/she won't like you anymore.

Not at all correct ☐ 1

Mostly incorrect ☐ 2

Partly correct ☐ 3

Mostly correct ☐ 4

Completely correct ☐ 5

Don't know ☐ -1

No answer ☐ -2

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

**Question
52**

Variable
crom3

Have you ever been lovesick?

Yes ☐ 1

No ☐ 2

Don't know ☐ -1

No answer ☐ -2

Respondents, who are ≥ 12 years old (year of birth ≤ 2005 /cdoby ≤ 2005).

**Question
53**

Variable
crom4

When you think about your worst case of lovesickness, how bad was it for you?

Int.: Show list 13!

Not bad at all 1 2 3 4 5 Very bad
☐ ☐ ☐ ☐ ☐

Don't know ☐ -1

No answer ☐ -2

Respondents, who already had lovesickness (crom3=1).

**Question
54**

Variable
crom5

And how long did this case of lovesickness last?

Int.: Show list 14!

Several days ☐ 1

Several weeks ☐ 2

Several months ☐ 3

Don't know ☐ -1

No answer ☐ -2

Respondents, who already had lovesickness (crom3=1).

Quarrel

Question
55

Variable
cpic_

All families quarrel from time to time. How often do the following things happen between [name anchor] and [name anchor's partner in household] ?
Int.: Show list 12!

- cpici1 They argue.
- cpici2 After they argue they make up.
- cpici3 They often nag and complain about each other.
- cpici4 They are mean to each other.
- cpici5 After they stop arguing, they are friendly towards each other.

- Never ☐ 1
- Seldom ☐ 2
- Sometimes ☐ 3
- Often ☐ 4
- Very often ☐ 5
-
- Don't know ☐ -1
- No answer ☐ -2

Respondents, who are ≥ 10 years old (year of birth ≤ 2009/cdoby ≤ 2009) AND who live with [anchor] and [anchor's partner in household] in the same household.

Self esteem

Question
56

Variable
cper1_

Now I would like to learn a bit about how you see yourself. How well do the following traits apply to you?

- cpier1i2 Sometimes I believe that I'm worthless.
- cpier1i7 I like myself just the way I am.
- cpier1i13 All in all, I am pleased with myself.
- Not at all

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

Absolutely
-
- Don't know ☐ -1
- I'dont want to answer that ☐ -2

Respondents, who are ≥ 10 years old (year of birth ≤ 2009/cdoby ≤ 2009).

Personality

Question
57

Variable
cper3_

Here is a list of several characteristics a person can have. Some will seem to apply to you, whereas others won't. In some cases, you may feel undecided. To what extent do the following statements apply to you?

cper3i1	I am usually modest and reserved.
cper3i2	I tend to criticize others.
cper3i3	I do a thorough job.
cper3i4	I easily become depressed or discouraged.
cper3i5	I am interested in many different kinds of things.
cper3i6	I get enthusiastic easily and can motivate others easily.
cper3i7	I trust others easily and believe that people are inherently good.
cper3i8	I make things comfortable for myself and tend to be lazy.
cper3i9	I am relaxed and can handle stress well.
cper3i10	I am intellectual and like to contemplate things.
cper3i11	I tend to be the "strong and silent" type.
cper3i12	I can be cold and distanced in my behavior.
cper3i13	I do things effectively and efficiently.
cper3i14	I worry a lot.
cper3i15	I have an active imagination.
cper3i16	I am extroverted.
cper3i17	I can be rude and dismissive with others.
cper3i18	I make plans and carry them out.
cper3i19	I easily become nervous and insecure.
cper3i20	I value artistic, aesthetic experiences.
cper3i21	I am hardly interested in art.

Not at all

1

2

3

4

5

Absolutely

Don't know

.....

-1

I'dont want to answer that

.....

-2

Respondents, who are ≥ 12 years old (year of birth ≤ 2007/cdoby ≤ 2007).

Text 11

EndCASI

Well done! Now you can hand over the computer to the interviewer.

Resondents, who are ≥ 10 years old (year of birth ≤ 2009/cdoby ≤ 2009).

time stamp

Life satisfaction

Question
58

Variable
csat6

Now I would like to ask about your general satisfaction with life. All in all, how satisfied are you with your life at the moment?

Int.: Show list 22!

Very dissatisfied

0

1

2

3

4

5

6

7

8

9

10

Very satisfied

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

Don't know

.....

☐ -1

No answer

.....

☐ -2

Respondents, who are ≥ 12 years old (year of birth ≤ 2007 /cdoby ≤ 2007).

Question
59

Variable
cjob

Int.: Please refer to the professional aspirations!
Finally, one last question: What would you like to be when you grow up?

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

Step-up

Question
60

Variable
ccp1

We hope you enjoyed the interview! Instead of the adolescents' questionnaire, next year we would like to interview you using the questionnaire [name anchor] answers too. Would you like to participate?

- Yes ☐ 1
- No ☐ 2
- Don't know ☐ -1

Respondents, who were born in 2003 or 2004 (birth year ≤ 2003 or 2004/cdoby ≤ 2003 or 2004).

Question
61

Variable
ccp3

In order to send you a proper letter to announce when the interview should take place, we need your complete name and address.

Int.: Get the full address: If respondent hesitates or refuses: We just need your address to send you an own cover letter. Of course you can decide whether or not you want to participate in the study next year.

First name: _____

Last name: _____

Street: _____

House number: _____

Postal code: _____

City: _____

- Address received ☐ 0
- Same address as Anchor ☐ 1
- Address not received ☐ 7

Respondents who consented to attend the adult survey or who don't know (stepup = 1 or 3).

Attendance

Text 12

cint1_

Int.: Was the interview conducted with the respondent alone, or were other persons present during the conversation?

- cint1i1 Interview was conducted with the respondent alone
- cint1i2 Parent(s) was/were present
- cint1i3 Sibling(s) was/were present
- cint1i4 Other family members were present
- cint1i5 Other persons were present

Not mentioned ☐ 0

Mentioned ☐ 1

Text 13

cint2

Int.: Did any of the other persons who were present interfere with the interview?

- Yes, often ☐ 1
 - Yes, sometimes ☐ 2
 - No ☐ 2
 - Don't know* ☐ -1
 - No answer* ☐ -2
-

Text 14

cint4_

Int.: Was it difficult for the children to fill out the CASI section?

- cint4i1 Yes, because of comprehension problems.
- cint4i2 Yes, because of technical problems.
- cint4i3 No.

Not indicated ☐ 0

Indicated ☐ 1

Respondents, who are ≥ 10 years old (birth year ≤ 2009 /cdoby ≤ 2009).

Text 15

cint5

Int.: Did you as interviewer have to assist and intervene during the CASI?

- Yes, often ☐ 1
Yes, sometimes ☐ 2
No ☐ 2
Don't know ☐ -1
No answer ☐ -2

Respondents, who are ≥ 10 years old (birth year ≤ 2009 /cdoby ≤ 2009).

Text 16

cint6

Int.: Did the parents have objections to the CASI section?

- Yes ☐ 1
No ☐ 2

Respondents, who are ≥ 10 years old (birth year ≤ 2009 /cdoby ≤ 2009).
