

# The German Family Panel (pairfam)

# Child Codebook Wave 12 2019/2020

Release 13.0

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# Preparation of the interview by the interviewer

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This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset

Text 1	_	Project number:100848 Project titel: The German Family Panel				
	Please fill out at the beginning of the interview:					
	wave	wave:				
	listnum	listnumber:				
	an invalid wa rect your entr	ve was indicated: "You indicated wave []. That wave is not allowed for this project y."				
Text 2	_	ave] ber: [listnum]				
	wave and the followi	correspond to any previously conducted interview! [if interviews with the indicated list numbers have been conducted: "corresponds to previously conducted interviews with ing serial numbers: [already conducted serial numbers]]." cting entries, use the left arrow to go back.				
	wave and the followi <i>For corre</i>	list numbers have been conducted: "corresponds to previously conducted interviews with ing serial numbers: [already conducted serial numbers]]."				
	wave and the followi <i>For corre</i>	list numbers have been conducted: "corresponds to previously conducted interviews with ing serial numbers: [already conducted serial numbers]]." cting entries, use the left arrow to go back.				
Check: If t	wave and the followi <i>For corre</i> Please en Ifdnum	list numbers have been conducted: "corresponds to previously conducted interviews with ing serial numbers: [already conducted serial numbers]]." cting entries, use the left arrow to go back.  Iter the serial number for the current interview:				
Check: If t	wave and the following For corresponding For cor	list numbers have been conducted: "corresponds to previously conducted interviews with ing serial numbers: [already conducted serial numbers]]."  cting entries, use the left arrow to go back.  Iter the serial number for the current interview:  Serial number:   ber is already in use: "The serial number is already in use!"  entered the following information:				

Check: If the entry does not match the address data: "Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 4	You have entered the following information:  Wave: [wave]
	List number: [listnum]
	Serial number: [lfdnum]
	HH-ID [hhid]
	The corresponding data is:
	Name Anchor Name Child
	Is the data correct?
	Yes 🗖 1
	No □ 2
Text 5	Do you want to conduct an interview or report a missed interview?
IoA	Conduct an interview 🗖 1
	Report a missed interview $\square$ 2
Text 6	Please give the reason for the missed interview!
	Child refused retroactively 🗖 1
	Anchor/Partner withdrew consent for the child's participation
	retroactively 🗖 2
	Child is deceased $\square$ 3
	Child has been ill for more than 6 months $\ldots$ 4
	Child doesn´t live there anymore $\square$ 5
	Wrong target child $\square$ 6
	Other reasons, namely $\square$ 7
If, instead of	conducting an interview, a missed interview has to be reported [IoA=2].
Text 7	The missed interview was correctly recorded.

# Identification of child

Text 8	Int.: Indicate sex of child!
csex	
	The respondent is a
	Boy 🗖 1
	Girl 🗖 2

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

Question 1	When is	your birthday?	
	cdobd	Day:	
Variable	cdobm	Month:	
cdob_	cdoby	Year:	

Check: If cdobd≠child's day of birth | cdobm≠child's month of birth | cdoby≠child's year of birth: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the adress protocol. Please indicate the child's date of birth once again.

# Introduction

Hi I'm .... I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

# School

Question	Are you still attending school?
2	Yes 🗖 1
Variable	
cedu9	No 🗖 2
Respondents, v	who are $\geq 13$ years old (year of birth $\leq 2006/{\rm cdoby} \leq 2006$ ).
Question 3	Let's talk now about your school. What kind of school do you go to?  Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private
Variable cedu1a	schools (Montessori, Waldorf, etc.) are indicated as category 10=Other school; if a child is not able to answer which kind of comprehensive school it attends, please just mark comprehensive school.
	Elementary school
	A lower-level secondary school (Hauptschule) 🗖 2
	A medium-level secondary school (Realschule/Mittelschule) 🗖 3
	A higher-level secondary school (Gymnasium) 🗖 4
	A comprehensive school (Gesamtschule) 🗖 5
	A special-needs school (Sonderschule / Förderschule) 🗖 6
	Vocational school 🗖 7
	Higher-level vocational school (Fachoberschule) □ 8
	Evening school, school leaving certificate for adults
	Other school type:
	School dropout
	Don't know□ -1
	No answer
Respondents w	ho are $< 13$ years old (year of birth $> 2006$ /cdoby $> 2006$ ), or who still go to school (cedu9 =1).

Question 4	On what kind of school-type track are you at school? Or is there no distinction made?  Int.: Do not show list. Children answer spontaneously; request specification of school-type track in					
Variable cedu1b	Lower-level secondary school track (Hauptschulzweig) in a cooperative comprehensive school (kooperative Gesamtschule)					
Respondents w	who are on Comprehensive School (cedu1a=5).					
Question 5	And what grade are you in?					
	Grade					

For respondents, who are not school dropouts ( $cedu1a \neq 11$ ); if respondents attend elementary school (cedu1a=1) only 1st, 2nd, 3rd, 4th, 5th or 6th grade may be indicated; if respondents attend lower-level secondary school (cedu1a=2) or medium-level secondary school (cedu1a=3) or lower-level secondary school track (cedu1a=521) or medium-level secondary school track (cedu1a=522) only 5th, 6th, 7th, 8th, 9th or 10th grade may be indicated; if respondents attend higher-level secondary school (cedu1a=4) or comprehensive school (cedu1a=5) or higher-level secondary school track (cedu1a=523) only 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, or 13th grade may be indicated.

Don't know  $\square$  -1 No answer  $\square$  -2

Variable cedu2

Question 6	You just indicated that you finished school. What school-leaving certificate obtain?	did you
Variable	Left school without a school-leaving certificate	<b>J</b> 1
cedu10	Lower-level school-leaving certificate (Hauptschulab-schluss/Volksschulabschluss)	<b>J</b> 2
	Medium-level secondary school-leaving certificate (Realschulab-schluss/Mittlere Reife)	<b>J</b> 3
	Entrance certificate for universities of applied sciences or school-leaving certificate from a higher-level vocational school (Fachhochschule, Ab-	
	schluss Fachoberschule)	<b>]</b> 4
	General or subject-specific university entrance qualification (Gymnasium bzw. EOS, auch EOS mit Lehre)	<b>J</b> 5
	Other school-leaving certificate	<b>J</b> 6
	Don´t know [	<b>J</b> -1
	No answer	<b>J</b> -2
Respondents w	who finished school (cedu1a=11) or who do not go to school (cedu9=2).	
Question 7	What was your final average grade when you graduated from school?  Int.: Round to one decimal!	
Variable		
cedu11	_, 🗖 1	
	There was no average grade 🗖 2	
	Don´t know □ -1	
	No answer □ -2	
	who finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a sch	

certificate (cedu10≠1).

### What were your grades in German and Math on your last grade report in school?

Int.: If a final overall grade report is available, ask for the grade reported there!

Int: If a point system is used, please convert as follows: 15/14/13=Grade 1: 12/11/10=Grade 2:

Variable cedu12_	•	the 3; 6/5/4=Grade 4; 3/2/1=Grade 5; 0=Grade 6!
	cedu12i1	Math
	cedu12i2	German
		Grade = 1
		Grade = 2 □ 2
		Grade = 3 □ 3
		Grade = 4 □ 4
		Grade = 5 □ 5
		Grade = 6 □ 6
		I didn´t have this subject □ 8
		We didn't get grades (or I didn't have any grades in this subject yet) $\square$ 9
Respondents w	ho finished school	(cedu1a=11) or who do not go to school (cedu9=2).

Variable cedu13

### What are you doing now?

Int.: Show list 1 and read answers out loud!

	J	cave that he che is not graded or does not have any grades yet:
Question 10	_	re you in your school subjects? Please tell me what grade you have for each I read out loud.
·		
Respondents w	ho finished school (	cedu1a=11) or who do not go to school (cedu9=2).
		<i>No answer</i>
		Don´t know □ -1
		Mentioned
		Not mentioned □ 0
	cedu13i16	Other type of non-employment
	cedu13i15	Occupational disability
	cedu13i14	Housewife/Househusband
	cedu13i13	Unemployed, seeking employment
	cedu13i12	Alternative civilian service, voluntary social service year
	cedu13i11	Maternity or paternity leave or other leave of absence for childcare
	cedu13i10	Occasional or irregular employment
	cedu13i9	Marginal part-time employment, mini-job, 'one-euro job' ('Ein-Euro-Job' while receiving unemployment benefits)
	cedu13i8	Internships, traineeship, etc. including unpaid work
	cedu13i7	Part-time employment (also multiple part-time jobs)
	cedu13i6	Self-employment
	cedu13i5	Full-time employment
	cedu13i4	Other education, namely:
	cedu13i3	Pre-vocational training
	cedu13i2	Vocational retraining/further education
cedu13_	cedu13i1	Vocational training (apprenticeship, business school etc.)

### Question 10

Variable cedu3

Int.: If child says that he/she is not graded or does not have any grades yet:

Continue with the interview	$\Box$ 1
At our school or in my class we do	
not get grades (or we have not re-	
ceived any grades yet)	<b>1</b> 2

For respondents who are not school dropouts (cedu1a≠11).

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

Variable cedu4

cedu4i1	Math		
cedu4i2	German		
cedu4i3	Physical education ("Sport")		
cedu4i4	First foreign language (e.g. English, French, Latin)		
	Grade = 1		
	$Grade = 2 \ldots \square 2$		
	$Grade = 3 \; \ldots \qquad \qquad \square \; 3$		
	$Grade = 4 \; \ldots \qquad \qquad \square \; 4$		
	Grade = 5		
	$Grade = 6 \dots \square 6$		
	I don't have this subject □ 8 We don't get grades (or I don't have		
	any grades in this subject yet) 🗖 9		
	Don't know □ -1		
	No answer □ -2		

Note: 1= best grade, 6=worst gra-

For respondents who are not school dropouts (cedu1a $\neq$ 11) and who have grades (cedu3 $\neq$ 1). cedu4i4 only if respondent is at least in the 5th grade (cedu2  $\geq$  5).

de

Can you tell me how good you are in your school subjects? Please tell me how good you are in each subject that I read out loud.

Int.: Show list 2

Variable cedu5_	THE SHOW	151. 2
	cedu5i1	Math
	cedu5i2	German
	cedu5i3	Physical education ("Sport")
	cedu5i4	First foreign language (e.g. English, French, Latin)
		Very good □ 1
		Good 🗖 2
		Satisfactory 🗖 3
		Unsatisfactory 🗖 4
		Poor 🗖 5
		I don't have this subject □ 8
		Don't know □ -1
		<i>No answer</i> □ -2
	s who have no gr	ades (cedu $3=1$ ) least in the 5th grade (cedu $2 \geq 5$ ).

Variable cedu6 How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are.

Int.: Show list 3 and read answers out loud!

cedu6i1	Most of the kids in my class are nice and helpful.		
cedu6i2	Most of the kids in my class accept me as I am.		
cedu6i3	If someone in the class is feeling bad, then the others try to help.		
cedu6i4	Everyone in my class likes to be with each other.		
	Not at all correct $\square$ 1		
	Mostly incorrect		
	Partly correct 🗖 3		
	Mostly correct 🗖 4		
	Completely correct		
	Don´t know □ -1		
	No answer 🗖 -2		
2006 /			

Respondents who are < 13 years old (year of birth > 2006 /cdoby > 2006), or who still go to school (cedu9=1).

# Financial deprivation

### Let's talk now about money. How are things in your family? Question 14 Int.: Continue showing list 3! Variable cinc25 cinc25i1 We have enough money for everything we need. We must often do without something we would like because we have to watch our cinc25i2 budget. In my family we usually do not have enough money. cinc25i3 Not at all correct ...... $\square$ 1 Mostly incorrect ...... $\square$ 2 Completely correct ...... $\square$ 5 *Don´t know .....* □ -1

# Help with household chores

Question 15 At home, how often do you...?

Int.: Liste 4 vorlegen!

Variable chhmh1\_

chhmh1i1 clean your room

chhmh1i2 do other household chores

# Health

# Question 16 Now I would like to know something about your health. What I mean is how you usually feel and whether you are usually healthy or often sick. How would you describe your health, generally speaking? Variable chlt0a Int.: Show list 4! Bad 1 Not so good 2 Satisfactory 3 Very good 4 Excellent 5 Don't know -1 No answer -2

# Social integration

# Question 17 Variable cedu7\_

How are you with other children and teenagers?

Int.: Show list 5!

cedu7i1	I would rather be alone than with others.		
cedu7i2	I have many friends.		
cedu7i3	It is easy for me to find new friends.		
cedu7i4	Others are mean to me.		
cedu7i5	Often, others don't let me do things with them.		
cedu7i6	Often, others don't pay attention to me.		
	Not at all correct 🗖 1		
	Mostly incorrect 🗖 2		
	Partly correct 🗖 3		
	Mostly correct 🗖 4		
	Completely correct 🗖 5		
	Don´t know □ -1		
	No anguar		

# Educational aspiration

Now I want to know something about your educational goals and wishes!		
ow good you elf?		
onal certificat		
of applied		
ed sciences		
ed sciences		

# Parent-child relation

Question 21 Variable	I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with [name] and [name]"]. Is that correct?		
cpcr1	Yes 🗖 1		
	No, information is incorrect □ 2		
	Don't know □ -1		
	No answer 🗖 -2		
	Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!		
Question 22	Do you know [name anchor]?		
	Yes 🗖 1		
Variable cpcr2	No □ 2		
	Don´t know □ -1		
	<i>No answer</i>		
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).		
Question 23	Do you know [name anchor's partner in household]?		
	Yes 🗖 1		
Variable cpcr3	No 🗖 2		
	Don´t know □ -1		
	<i>No answer</i> □ -2		
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).		
Question 24	By what name do you call [name anchor]?		
Variable cpcr4	<del></del>		
	s who indicate that the family constellation mentioned is correct (cpcr1=1); nts who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor (cpcr2=1).		

Question 25	By what name do you call [name anchor's partner in household]?
25	

Variable cpcr5

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1); or for respondents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor's partner (cpcr3=1).

## **Anchor**

# Question 26

# Variable cpcr6\_

### How often does [name anchor] do the following things?

Int.: Show list 6!

Please adjust the wording of the single answers to the respective person's gender.

cpcr6i1	[Name anchor] shows you that he/she likes you.		
cpcr6i13	[Name anchor] is mad at you but you don't know why exactly.		
cpcr6i21	[Name anchor] expects you to keep your things in order.		
cpcr6i10	[Name anchor] criticizes you.		
cpcr6i19	[Name anchor] lessens or lifts a punishment you've been dealt.		
cpcr6i14	[Name anchor] scolds you when you are not expecting it.		
cpcr6i3	[Name anchor] tries to cheer you up when you are sad.		
cpcr6i13	[Name anchor] is mad at you but you don't know why exactly.		
cpcr6i15	[Name anchor] sets clear rules and instructions about how you are supposed to behave.		
cpcr6i22	[Name anchor] would like you to help with household chores.		
cpcr6i5	[Name anchor] knows with whom you spend your time when you go out.		
cpcr6i16	You try to get out of a punishment from [name anchor] after youâ $\in$ TM ve done something wrong.		
cpcr6i11	[Name anchor] yells at you because you did something wrong.		
cpcr6i7	When you go out [name anchor] knows exactly where you are.		
cpcr6i17	On some days, [name anchor] is stricter than on others.		
cpcr6i12	[Name anchor] scolds you because he/she is angry at you.		
cpcr6i23	[Name anchor] makes sure you do your schoolwork reliably.		
cpcr6i18	[Name anchor] threatens you with a punishment, but doesn't actually follow through.		
cpcr6i9	[Name anchor] praises you.		
	Never		
	Seldom 🗖 2		
	Sometimes		
	Often		
	Very often □ 5		
	Don't know □ -1		
	No answer		

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

# Variable cpcr10

### How are things between you and [name anchor]?

Int.: Show list 7!

cpcr10i1	When you disappoint [name anchor] you are afraid that he/she will love you less.	
cpcr10i2	You are often afraid of doing something wrong and disappointing [name anchor]	
cpcr10i3	When you made a mistake you wonder if [name anchor] still likes you.	
	Not at all correct $\square$ 1	
	Mostly incorrect	
	Partly correct 🗖 3	
	Mostly correct □ 4	
	Completely correct	
	Don´t know □ -1	

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

# Question 28

### Variable cpcr7

### How often do the following things happen?

Int.: Show list 8!

cpcr7i1	You tell [name anchor] what you're thinking.		
cpcr7i2	[Name anchor] shows recognition for the things you do.		
cpcr7i4	You are annoyed or angry with each other.		
cpcr7i5	[Name anchor] shows you that he/she respects and likes you.		
cpcr7i6	You disagree and quarrel.		
cpcr7i8	You share your secrets and private feelings with [name anchor].		
	Never □ 1		
	C 11		
	Seldom □ 2		
	Sometimes		
	Sometimes 🗖 3		
	Sometimes       □ 3         Often       □ 4         Always       □ 5		
	Sometimes       □ 3         Often       □ 4		

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

## Anchor's partner in household

# Question 29

Now I am going to ask some questions about [name anchor's partner in household]. How often do the following things happen?

Variable cpcr8\_

Int.: Continue showing list 8!

cpcr8i1	You tell [name anchor's partner in household] what you're thinking.		
cpcr8i2	[Name anchor's partner in household] shows recognition for the things you do.		
cpcr8i4	You are annoyed or angry with each other.		
cpcr8i5	[Name anchor's partner in household] shows you that he/she respects and likes you		
cpcr8i6	You disagree and quarrel.		
cpcr8i8	You share your secrets and private feelings with [name anchor's partner in househouse		
	Never	<b>1</b>	
	Seldom	<b>□</b> 2	
	Sometimes	<b>3</b>	
	Often	□ 4	
	Always	□ 5	
	Don´t know	<b>□</b> -1	
	No answer	□ -2	

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

### Variable cpcr11

### How are things between you and [name anchor's partner] ?

Int.: Show list 9!

cpcr11i1	When you disappoint [name and he/she will love you less.	hor's partner in household] you are afraid that
cpcr11i2	You are often afraid of doing som partner in household].	nething wrong and disappointing [name anchor's
cpcr11i3	cpcr11i3 When you made a mistake you wonder if [name anchor's partner in householder likes you.	
	Not at all correct  Mostly incorrect  Partly correct  Mostly correct  Completely correct	□ 2 □ 3 □ 4
	Don't know	<b>□</b> -1
	No answer	<b>¬</b> 2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Variable cpcr9

### How often does [name anchor's partner in household] do the following things?

Int.: Show list 10!

cpcr9i1	[Name anchor's partner in household] shows you that he/she likes you.
cpcr9i13	[Name anchor's partner in household] is mad at you but you don't know why exactly
cpcr9i21	[Name anchor's partner in household] expects you to keep your things in order.
cpcr9i10	[Name anchor's partner in household] criticizes you.
cpcr9i19	[Name anchor's partner in household] lessens or lifts a punishment you've beer dealt.
cpcr9i14	[Name anchor's partner in household] scolds you when you are not expecting it.
cpcr9i3	[Name anchor's partner in household] tries to cheer you up when you are sad.
cpcr9i15	[Name anchor's partner in household] sets clear rules and instructions about how you are supposed to behave.
cpcr9i22	[Name anchor's partner in household] would like you to help with household chores.
cpcr9i5	[Name anchor's partner in household] knows with whom you spend your time.
cpcr9i16	You try to get out of a punishment from [name anchor's partner in household] afte you've done something wrong.
cpcr9i11	[Name anchor's partner in household] yells at you because you did something wrong
cpcr9i7	When you go out [name anchor's partner in household] knows exactly where you are
cpcr9i17	On some days, [name anchor's partner in household] is stricter than on others.
cpcr9i12	[Name anchor's partner in household] scolds you because he/she is angry at you.
cpcr9i23	[Name anchor's partner in household] makes sure you do your schoolwork reliably.
cpcr9i18	[Name anchor's partner in household] threatens you with a punishment, but doesnâ $\in^{TM}$ t actually follow through.
cpcr9i9	[Name anchor's partner in household] praises you.
	Never □ 1
	Seldom
	Sometimes 🗖 3
	Often
	Very often □ 5
	Don't know □ -1
	No answer 🗖 -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Question 32	Now I would like to know how much time [name anchor] spends with you. What do you think? Is it		
Variable	Int.: Show list 11!		
ctimea	A lot of time □ 1		
	Enough time 🗖 2		
	Little time □ 3		
	Much too little time		
	Don´t know □ -1		
	No answer 🗖 -2		
For respondent	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).		
Question 33	And now I would also like to know how much time [name anchor's partner in household] spends with you. What do you think? Is it		
Variable	Int.: Show same list 11!		
ctimep	A lot of time □ 1		
	Enough time 🗖 2		
	Little time		
	Much too little time □ 4		
	Don´t know □ -1		
	No answer □ -2		
For respondent (cpcr3=1).	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner		
Question 34	Int.: Are one or more parents of the child present?		
	NO parent present $\square$ 1		
Variable cint3	Parent present 🗖 2		

# Siblings

### **INFOBOX**

The following questions refer to sibling relationships and how the siblings are treated by the anchor and, if applicable, the partner. For this, the two sibling children should be selected about whom the anchors had also been surveyed in the anchor interview. The procedure for selecting the relevant children is defined as follows:

- If only one child in the household was defined as a CAPI child (Sum(capikidkx)<2), the questionnaire module is not activated; a selection is not necessary.
- If two or more children in the household were defined as a CAPI child, the two youngest CAPI children should be surveyed about each other. In order to select the two youngest children, a rank order according to birth year should be created, beginning with the highest (most recent) birth year. If children in second or third place have the same birth year, a random selection is made.
- Formal criterion: Two auxiliary variables fsk1 and fsk2 are defined for all CAPI children x (capikidkx=1). These variables represent the rank of the two youngest CAPI children according to descending birth year (ties are solved randomly).
  - CAPI children with position x (fsk1=x, fsk2=x) are selected as focus siblings. These information are not part of the child data set.
- The variables Geschwister1 and Geschwister 2 are included in the child data set. Geschwister1 refers to the youngest participating sibling in the child interview, whereas Geschwister2 refers to the second youngest child. The values of both variables correspond to the respective child number (cnr), meaning the position within the sibling row. The variable Geschwisterkind is also part of the child data set. It contains the child number(s) of the sibling(s) the CAPI child respondent is asked about.

Variable csib1

Now let's discuss your relationship with [name sibling]. How often do the following things happen in your relationship?

Int.: Show new list!

csib1i1	1 Children sometimes have secrets. How often do you share your secrets with [na sibling]?			
csib1i2	How often do you feel mad or angry at [name sibling]?			
csib1i3	Some children do nice things for their siblings like helping or doing favors. How often do you do these kinds of things for [name sibling]?			
csib1i4	How about if [name sibling] is hurt or upset, how often do you try to make him/her feel better?			
csib1i5	Brothers and sisters sometimes cause trouble or start fights or arguments with one another, even if they love each other a lot. How often would you say that you start fights or cause trouble with [name sibling]?			
csib1i6	Children sometimes hurt their brother or sister on purpose like by pushing, punching, or hitting him/her. How often do you do these kinds of things to [name sibling]?			
	Never □ 1			
	Seldom □ 2			
	Sometimes			
	Often 🗖 4			
	Always □ 5			
	Don't know □ -1			
	No answer 🗖 -2			
1 .1 .1				

Question 35	Cont. pre	evious page
Variable csib1	csib1i10	Some children are mean to their brothers or sisters sometimes, even if they really care about them. How often would you say you do things to [name sibling] like tease, bug, or call him/her names?
	csib1i11	Most children are affectionate with their brother or sister sometimes even though they fight at other times. How often are you physically affectionate with [name sibling] (such as by hugging, kissing, holding hands)?
	csib1i12	Many kids complain that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i13	How about [name anchor's partner in household]? How often do you think that he/she treats [name sibling] better than he/she treats you?
	csib1i14	Some children feel jealous at times that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i15	How about [name anchor's partner in household]? How often do you feel sort of jealous about [name anchor's partner in household] attention or affection toward [name sibling]?
		Never □ 1
		Seldom □ 2
		Sometimes
		Often
		Always □ 5
		Don't know □ -1
		No answer □ -2

## Question Sometimes, parents like one particular child most. How about in your family? 36 Int.: Show new list! Variable csib2 csib2i1 Who usually gets treated better by [name anchor], you or [name sibling]? csib2i2 Who usually gets treated better by [name anchor's partner in household], you or [name sibling]? Always my sibling ...... $\square$ 1 Both of us the same $\dots$ 3 *Don't know ......* □ -1 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And sometimes, parents don't give all their children the same amount of attention. How 37 about in your family? Int.: Show new list! Variable csib3 csib3i1 Who gets more positive attention from [name anchor], you or [name sibling]? csib3i2 Who gets more positive attention from [name anchor's partner in household], you or [name sibling]? Always my sibling ...... $\square$ 1 Often my sibling ...... 2 Both of us the same $\dots \square 3$

Always me ..... **1** 5

Don't know  $\square$  -1

No answer  $\square$  -2

Question	Sometime	Sometimes parents prefer a child once in a while. How about your family?		
38	Int.: Show new list!			
Variable				
csib4	csib4i1	Who does [name anchor] usually favor, you or [name sibling]?		
	csib4i2	Who does [name anchor's partner in household] usually favor, you or [name sibling]		
		Always my sibling 🗖 1		
		Often my sibling 🗖 2		
		Both of us the same $\ldots \square 3$		
		Often me		
		Always me □ 5		
		Don't know □ -1		
		No answer 🗖 -2		
Question				
39		e whole, how fair do you think [name anchor]'s overall behavior toward you is, to [name sibling]?		
Variable		·		
		to [name sibling]?		
Variable		to [name sibling]?  Very unfair		
Variable		to [name sibling]?  Very unfair		
Variable		Very unfair 0   A little bit unfair 1   Fair 2		
Variable csib5	compared	to [name sibling]?         Very unfair       0         A little bit unfair       1         Fair       2         Don't know       -1		
Variable csib5	compared	to [name sibling]?         Very unfair       0         A little bit unfair       1         Fair       2         Don't know       -1         No answer       -2		
Variable csib5	compared  for whom the auxil	to [name sibling]?         Very unfair       0         A little bit unfair       1         Fair       2         Don't know       -1         No answer       -2		
Variable csib5  Respondents f	compared  for whom the auxil	Very unfair		
Variable csib5  Respondents f	compared  for whom the auxil	Very unfair		

Question 41 Variable	And sometimes, arguments take place. How about in your family?  Int.: Show new list!		
csib7	csib7i1	If I said I was sorry after I had a fight with [name sibling], he/she would still stay mad at me.	
	csib7i2	If [name sibling] or I do something that bothers the other one of us, we can make up easily.	
	csib7i3	If [name sibling] and I have a fight or argument, we can say 'I'm sorry' and everything will be alright.	
		Not at all correct	

# Strenght and Difficulties Questionnaire

Question 42

Variable csdq1\_

And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.

Int.: Show list 18!

csdq1i17	I am kind to younger children.
csdq1i2	I am restless, I cannot stay still for long.
csdq1i16	I am nervous in new situations. I easily lose confidence.
csdq1i5	I get very angry and often lose my temper.
csdq1i4	I usually share with others (for example, candy, games, markers).
csdq1i6	I would rather be alone than with people of my age.
csdq1i10	I am constantly fidgeting or squirming.
csdq1i3	I get a lot of headaches, stomach-aches or sickness.
csdq1i18	I am often accused of lying or cheating.
csdq1i24	I have many fears, I am easily scared.
csdq1i11	I have one good friend or more.
csdq1i12	I fight a lot. I can make other people do what I want.
csdq1i1	I try to be nice to other people. I care about their feelings.
csdq1i14	Other people my age generally like me.
csdq1i15	I am easily distracted, I find it difficult to concentrate.
csdq1i13	I am often unhappy, depressed or tearful.
csdq1i22	I take things that are not mine (from home, school or elsewhere).
	Not true
	Somewhat true $\dots \square 1$
	Certainly true
	Don´t know □ -1
	No answer □ -2
	NO answer ∟ -∠

Question 42	Cont. prev	vious page!
Variable	csdq1i9	I am helpful if someone is hurt, upset or feeling ill.
csdq1_	csdq1i19	Other children or young people pick on me or bully me.
	csdq1i21	I think before I do things.
	csdq1i8	I worry a lot.
	csdq1i7	I usually do as I am told.
	csdq1i23	I get along better with adults than with people my age.
	csdq1i20	I often offer to help others (parents, teachers, children).
	csdq1i25	I finish the work I'm doing. My attention is good.
		Not true
		Somewhat true $\ldots$ $\square$ 1
		Certainly true 🗖 2
		Don´t know 🗖 -1
		No answer 🗖 -2

# Romantic relationships

Question 43	Now let us discuss the topic of romantic love. Have you already had a girlfriend/boyfriend?
	Yes 🗖 1
Variable crom1	No □ 2
	Don´t know □ -1
	<i>No answer</i>
Respondents, v	who are $\geq 12$ years old (year of birth $\leq 2007$ /cdoby $\leq 2007$ ).
Question	How old were you when you had your first girlfriend/boyfriend?
44	
	I was years old
Variable crom2	<b>5</b>
CIOIIIZ	Don´t know □ -1
	No answer
Respondents, v	who already had a girlfriend/boyfriend (crom1=1).
Question 45	How about now: Do you now have a girlfriend/boyfriend?
	Yes 🗖 1
Variable crom6	No □ 2
	Don´t know □ -1
	<i>No answer</i>
Respondents, v	who are $\geq 12$ years old (year of birth $\leq 2007$ /cdoby $\leq 2007$ ).
Question 46	What is your girlfriend's /boyfriend's first name?
Variable crom7	
	vho actually have a girlfriend/boyfriend (crom6=1).

Question 47	How old is [name of girlfriend/boyfriend]?
41	years
Variable	7 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
crom8	Don´t know □ -1
	No answer 🗖 -2
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).
Text 9	Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure.
csexff	sidficent /boutsiand is a
	girlfriend/boyfriend is a
	Boy □ 1
	Girl □ 2
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).
Question	How long have you already been together?
48	
	Int.: Indicate the number of weeks only if the relationship has lasted less than one month.  Please don't leave blank any item but indicate 0 where required.
Variable	·
crom9	years months
	weeks
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).

Question
49

## How did you meet?

Int.: Show I

	Int.: Show list	15!	
Variable crom10	I	n school, education	<b>1</b>
0.011110	ı I	n occupation, job, internship	<b>1</b> 2
	-	Through hobby, organization, sport	□ 3
	l	n a bar, club, disco	<b>1</b> 4
		Through a circle of acquaintance or riends	<b>□</b> 5
	-	Through relatives	<b>□</b> 6
	(	Through social networks, chatrooms/forums or something equivalent in the internet	<b>1</b> 7
	(	On vacations	□ 8
	(	Other	□ 9
		Don´t know	<b>-1</b>
		No answer	<b>-</b> 2
Respondents, w	vho actually have a gi	lfriend/boyfriend (crom6=1).	

## **CASI**

For the following topics we would like you to answer the questions by yourself. I will now hand the computer to you so you can answer the next questions. I will show you how to enter your answers and am available if you have any questions. Here you see a sample question. If you are ready to begin with this part, please click Yes. If you have questions, please feel free to ask. Are you ready? To continue with the next question click on the arrow button on the upper left-hand corner of the screen.

Respondents, who are $\geq 10$ years old (year of birth $\leq 2009/\text{cdoby} \leq 2009$ ).	

#### time stamp

### Romantic relationships

Qu	es	ti	on
50			

How often do the following things happen in your relationship with [name of girlfriend/boyfriend]?

Variable crom11

Int.: Show list 16!

crom11i1	You tell him/her, what you're thinking.					
crom11i2	He/she shows recognition for the things you do.					
crom11i3	You are annoyed or angry with each other.					
crom11i4	He/She pushes, grabs, or shoves you when arguing.					
crom11i5	He/she shows you that he/she respects and likes you.					
crom11i6	You disagree and quarrel.					
crom11i7	You share your secrets and private feelings with him/her.					
crom11i8	You feel he/she treats you unfairly.					
crom11i9	You are unsatisfied in this relationship.					
	Never □ 1					
	Seldom □ 2					
	Sometimes 🗖 3					
	Often 🗖 4					
	Always □ 5					
	Don´t know □ -1					
	No answer					

Respondents, who actually have a girlfriend/boyfriend (crom6=1).

#### Question 51

Variable

If you think about your relationship with [name romantic partner]: To what extent do the following statements apply to your situation?

Int.: Show list 17!

crom12_		
	crom12i1	Sometimes you are afraid that he/she would rather spend time with others than with you.
	crom12i2	You have the feeling that you like him/her more than he/she likes you.
	crom12i3	Sometimes you're not sure if he/she enjoys being with you as much as you enjoy being with him/her.
	crom12i4	You wonder whether he/she still likes you after you make a mistake.
	crom12i5	When you disappoint or annoy him/her you become afraid that he/she won't like you anymore.
		Not at all correct 🗖 1
		Mostly incorrect 🗖 2
		Partly correct 🗖 3
		Mostly correct 🗖 4
		Completely correct
		Don´t know □ -1
		No answer 🗖 -2
Respondents, v	who actually have	a girlfriend/boyfriend (crom6=1).
Question 52	Have you e	ever been lovesick?
		Yes 🗖 1
Variable crom3		No □ 2
		Don´t know □ -1
		No answer 🗖 -2
Respondents, v	who are $\geq 12$ years	s old (year of birth $\leq 2005/\text{cdoby} \leq 2005$ ).

Question	When you think about your worst case of lovesickness, how bad was it for you?							
53	Int.: Show list 13!							
Variable crom4	Not bad at all	1 	2 <b>_</b>	3 <b>_</b>	4 	5 <b>_</b>	Very bad	
	Don´t know				□ -1			
	No answer				<b>□</b> -2			
Respondents, v	who already had lovesickness (crom3=	:1).						
Question 54	And how long did this ca	ase of lov	<i>r</i> esickn	iess las	st?			
34	Int.: Show list 14!							
Variable	Several days				<b>1</b>			
crom5	Several weeks 🗖 2							
	Several mon	ths			□ 3			
	Don´t know				<b>-</b> 1			
	No answer				<b>□</b> -2			
Respondents, v	who already had lovesickness (crom3=	:1).						

### Quarrel

	s quarrel from time to time. How often do the following things happen between thor] and [name anchor's partner in household]?
Int.: Show	list 12!
cpici1	They argue.
cpici2	After they argue they make up.
cpici3	They often nag and complain about each other.
cpici4	They are mean to each other.
cpici5	After they stop arguing, they are friendly towards each other.
	Never
	Seldom
	Sometimes 🗖 3
	Often
	Very often □ 5
	Don't know □ -1
	No answer
who are ≥ 10 year ehold. <b>eem</b>	is old (year of birth $\leq$ 2009/cdoby $\leq$ 2009) AND who live with [anchor] and [anchor's partner in household] in
	uld like to learn a bit about how you see yourself. How well do the following y to you?
1:0	
] .	Sometimes I believe that I'm worthless.
·	I like myself just the way I am.
cper1i13	All in all, I am pleased with myself.
Not at all	1 2 3 4 5 Absolutely
	Don't know □ -1
	I'dont want to answer that □ -2
	[name and Int.: Show

Respondents, who are  $\geq$  10 years old (year of birth  $\leq$  2009/cdoby  $\leq$  2009).

## Personality

#### Question 57

Here is a list of several characteristics a person can have. Some will seem to apply to you, whereas others won't. In some cases, you may feel undecided. To what extent do the following statements apply to you?

Variable cper3

cper3i1	I am usually modest and reserved.				
cper3i2	I tend to criticize others.				
cper3i3	I do a thorough job.				
cper3i4	I easily become depressed or discouraged.				
cper3i5	I am interested in many different kinds of things.				
cper3i6	I get enthusiastic easily and can motivate others easily.				
cper3i7	I trust others easily and believe that people are inherently good.				
cper3i8	I make things comfortable for myself and tend to be lazy.				
cper3i9	I am relaxed and can handle stress well.				
cper3i10	I am intellectual and like to contemplate things.				
cper3i11	I tend to be the "strong and silent" type.				
cper3i12	I can be cold and distanced in my behavior.				
cper3i13	I do things effectively and efficiently.				
cper3i14	I worry a lot.				
cper3i15	I have an active imagination.				
cper3i16	I am extroverted.				
cper3i17	I can be rude and dismissive with others.				
cper3i18	I make plans and carry them out.				
cper3i19	I easily become nervous and insecure.				
cper3i20	I value artistic, aesthetic experiences.				
cper3i21	I am hardly interested in art.				
Not at all	$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
	Don't know □ -1				
	I'dont want to answer that □ -2				
ho are $> 12$ vears	s old (year of birth < 2007/cdoby < 2007).				

Respondents, w

Text 11

Well done! Now you can hand over the computer to the interviewer.

**EndCASI** 

Resondents, who are  $\geq$  10 years old (year of birth  $\leq$  2009/cdoby  $\leq$  2009).

time stamp

## Life satisfaction

Question 58	Now I would like to ask about your general satisfaction with life. All in all, how satisfied are you with your life at the moment?					
Variable	Int.: Show list 22!					
csat6	Very dissatisfied 0 1 2 3 4 5 6 7 8 9 10 Very satisfied 0 0 0 0 0 0 0 0 0 0 0 0					
	Don't know □ -1					
	No answer 🗖 -2					
Respondents, v	who are $\geq 12$ years old (year of birth $\leq 2007/{ m cdoby} \leq 2007$ ).					
Question 59	Int.: Please refer to the professional aspirations! Finally, one last question: What would you like to be when you grow up?					
Variable cjob						

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

# Step-up

Question 60	We hope you enjoyed the interview! Instead of the adolescents' questionnaire, next year we would like to interview you using the questionnaire [name anchor] answers too. Would you like to participate?
Variable	
ccp1	Yes □ 1
	No 🗖 2
	Don't know □ -1
Respondents, v	who were born in 2003 or 2004 (birth year $\leq$ 2003 or 2004/cdoby $\leq$ 2003 or 2004).
Question 61	In order to send you a proper letter to announce when the interview should take place, we need your complete name and address.
Variable ccp3	Int.: Get the full address: If respondent hesitates or refuses: We just need your address to send you an own cover letter. Of course you can decide whether or not you want to participate in the study next year.
	First name:
	Last name:
	Street:
	House number:
	Postal code:
	City:
	Address received   □ 0
	Same address as Anchor $\square$ 1
	Address not received 🗖 7
Respondents W	The consented to attend the adult survey or who don't know (stepup $= 1$ or 3).

# Attandance

Text 12	Int.: Was the interview conducted with the respondent alone, or were other persons present the conversation?		
cint1_	cint1i1	Interview was conducted with the respondent alone	
	cint1i2	Parent(s) was/were present	
	cint1i3	Sibling(s) was/were present	
	cint1i4	Other family members were present	
	cint1i5	Other persons were present	
		Not mentioned 🗖 0	
		Mentioned	
Text 13	Int.: Did ar	by of the other persons who were present interfere with the interview?	
cint2		Yes, often □ 1	
		Yes, sometimes 🗖 2	
		No □ 2	
		Don't know □ -1	
		No answer 🗖 -2	
Text 14	Int.: Was it	difficult for the children to fill out the CASI section?	
cint4_	cint4i1	Yes, because of comprehension problems.	
	cint4i2	Yes, because of technical problems.	
	cint4i3	No.	
		Not indicated 🗖 0	
		Indicated	
Respondents, w	ho are $\geq 10$ year	s old (birth year $\leq 2009/\text{cdoby} \leq 2009$ ).	

Text 15	Int.: Did you as interviewer have to assist and intervene during the CASI?
cint5	Yes, often □ 1
	Yes, sometimes 🗖 2
	No 🗖 2
	Don't know □ -1
	No answer □ -2
Respondents, v	who are $\geq 10$ years old (birth year $\leq 2009$ /cdoby $\leq 2009$ ).
Text 16	Int.: Did the parents have objections to the CASI section?
cint6	Yes □ 1
	No 🗖 2
Respondents, v	who are $\geq 10$ years old (birth year $\leq 2009/ ext{cdoby} \leq 2009$ ).