

# The German Family Panel (pairfam)

Child Codebook (CATI) Wave 12 2019/2020

Release 13.0

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# Preparation of the interview by the interviewer

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This section serves the sole purpose of documenting the preparation of the interview (either the identification of the anchor or the reporting of a missed interview). The questions or instructions are addressed to the interviewer, who responds alone without the involvement of the respondent. No variables corresponding to these questions are in the dataset

Text 1	Project ti	Project number:100848 Project titel: The German Family Panel				
	Please fill out at the beginning of the interview:					
	wave	wave:				
	listnum	listnumber:				
	an invalid wa rect your entr	ve was indicated: "You indicated wave []. That wave is not allowed for this project y."				
Text 2		ave] ber: [listnum]				
	wave and the followi	correspond to any previously conducted interview! [if interviews with the indicated list numbers have been conducted: "corresponds to previously conducted interviews with ng serial numbers: [already conducted serial numbers]]" cting entries, use the left arrow to go back.				
	wave and the followi <i>For corre</i>	list numbers have been conducted: "corresponds to previously conducted interviews withing serial numbers: [already conducted serial numbers]]"				
	wave and the followi <i>For corre</i>	list numbers have been conducted: "corresponds to previously conducted interviews withing serial numbers: [already conducted serial numbers]]" cting entries, use the left arrow to go back.				
Check: If t	wave and the followi <i>For corre</i> Please en Ifdnum	list numbers have been conducted: "corresponds to previously conducted interviews withing serial numbers: [already conducted serial numbers]]" cting entries, use the left arrow to go back.  Iter the serial number for the current interview:				
Check: If t	wave and the following For corresponding Please en lifdnum  The serial num  You have Wave: [wave: [wave: [wave: ]ave] Serial num	list numbers have been conducted: "corresponds to previously conducted interviews withing serial numbers: [already conducted serial numbers]]"  cting entries, use the left arrow to go back.  Iter the serial number for the current interview:  Serial number:   ber is already in use: "The serial number is already in use!"  entered the following information:				

Check: If the entry does not match the address data: "Please check your entries for the wave, the list number, and the serial number and correct them if necessary. Re-enter the HH-ID number as indicated on the address protocol."

Text 4	You have entered the following information:  Wave: [wave]
	List number: [listnum]
	Serial number: [lfdnum]
	HH-ID [hhid]
	The corresponding data is:
	Name Anchor Name Child
	Is the data correct?
	Yes 🗖 1
	No □ 2
Text 5	Do you want to conduct an interview or report a missed interview?
IoA	Conduct an interview 🗖 1
	Report a missed interview $\square$ 2
Text 6	Please give the reason for the missed interview!
	Child refused retroactively 🗖 1
	Anchor/Partner withdrew consent for the child's participation
	retroactively 🗖 2
	Child is deceased $\square$ 3
	Child has been ill for more than 6 months $\ldots$ 4
	Child doesn´t live there anymore $\square$ 5
	Wrong target child $\square$ 6
	Other reasons, namely $\square$ 7
If, instead of	conducting an interview, a missed interview has to be reported [IoA=2].
Text 7	The missed interview was correctly recorded.

# Identification of child

Text 8	Int.: Indicate sex of child!
csex	
	The respondent is a
	Boy 🗖 1
	Girl 🗖 2

Check: If the anchor named another sex of child: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the address protocol. Please indicate the sex of the child sitting across from you once again.

Question 1	When is	your birthday?	
	cdobd	Day:	
Variable	cdobm	Month:	
cdob_	cdoby	Year:	

Check: If cdobd≠child's day of birth | cdobm≠child's month of birth | cdoby≠child's year of birth: Please ensure you are speaking to the right child. If necessary, compare the current data with the data in the adress protocol. Please indicate the child's date of birth once again.

# Introduction

Hi I'm .... I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

# School

Question	Are you still attending school?
2	Yes □ 1
Variable	No 🗖 2
cedu9	NO 🗓 2
Respondents, v	who are $\geq 13$ years old (year of birth $\leq 2006/{\sf cdoby} \leq 2006$ ).
Question 3	Let's talk now about your school. What kind of school do you go to?
	Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private
Variable	schools (Montessori, Waldorf, etc.) are indicated as category 10=Other school; if a child is not
cedu1a	able to answer which kind of comprehensive school it attends, please just mark comprehensive school.
	Elementary school
	A lower-level secondary school (Hauptschule) 🗖 2
	A medium-level secondary school (Realschule/Mittelschule) 🗖 3
	A higher-level secondary school (Gymnasium) 🗖 4
	A comprehensive school (Gesamtschule) $\square$ 5
	A special-needs school (Sonderschule / Förderschule) 🗖 6
	Vocational school 🗖 7
	Higher-level vocational school (Fachoberschule) 🗖 8
	Evening school, school leaving certificate for adults
	Other school type:
	School dropout
	Don't know□ -1
	No answer

Respondents who are < 13 years old (year of birth > 2006/cdoby > 2006), or who still go to school (cedu9=1).

Question 4	On what kind of school-type track are you at school? Or is there no distinction made?  Int.: Do not show list. Children answer spontaneously; request specification of school-type track if					
Variable cedu1b	necessary.  Lower-level secondary school track  (Hauptschulzweig) in a cooperative comprehensive school (kooperative Gesamtschule)					
	Medium-level secondary school track (Realschulzweig) in a co-operative comprehensive school (kooperative Gesamtschule)   2					
	Higher-level secondary school track (Gymnasialzweig) in a cooperative comprehensive school (kooperative Gesamtschule)    3					
	No distinction in school-type tracks is made (yet) 🗖 4					
Respondents w	ho are on Comprehensive School (cedu1a=5).					
Question 5	And what grade are you in?					
	Grade					

For respondents, who are not school dropouts  $(cedu1a \neq 11)$ ; if respondents attend elementary school (cedu1a=1) only 1st,2nd,3rd,4th,5th or 6th grade may be indicated; if respondents attend lower-level secondary school (cedu1a=2) or medium-level secondary school (cedu1a=3) or lower-level secondary school track (cedu1a=521) or medium-level secondary school track (cedu1a=522) only 5th, 6th, 7th, 8th, 9th or 10th grade may be indicated; if respondents attend higher-level secondary school (cedu1a=4) or comprehensive school (cedu1a=5) or higher-level secondary school track (cedu1a=523) only 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, or 13th grade may be indicated.

Don't know  $\square$  -1 No answer  $\square$  -2

Variable cedu2

Question 6	You just indicated that you finished school. What school-leaving certificate obtain?	did you
Variable	Left school without a school-leaving certificate	<b>J</b> 1
cedu10	Lower-level school-leaving certificate (Hauptschulab-schluss/Volksschulabschluss)	<b>J</b> 2
	Medium-level secondary school-leaving certificate (Realschulab-schluss/Mittlere Reife)	<b>J</b> 3
	Entrance certificate for universities of applied sciences or school-leaving certificate from a higher-level vocational school (Fachhochschule, Ab-	
	schluss Fachoberschule)	<b>]</b> 4
	General or subject-specific university entrance qualification (Gymnasium bzw. EOS, auch EOS mit Lehre)	<b>J</b> 5
	Other school-leaving certificate	<b>J</b> 6
	Don´t know [	<b>J</b> -1
	No answer	<b>J</b> -2
Respondents w	who finished school (cedu1a=11) or who do not go to school (cedu9=2).	
Question 7	What was your final average grade when you graduated from school?  Int.: Round to one decimal!	
Variable		
cedu11	_, 🗖 1	
	There was no average grade 🗖 2	
	Don´t know □ -1	
	No answer □ -2	
	who finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a sch	

certificate (cedu10≠1).

### What were your grades in German and Math on your last grade report in school?

Int.: If a final overall grade report is available, ask for the grade reported there!

Int: If a point system is used, please convert as follows: 15/14/13=Grade 1: 12/11/10=Grade 2:

Variable cedu12_	•	the 3; 6/5/4=Grade 4; 3/2/1=Grade 5; 0=Grade 6!
	cedu12i1	Math
	cedu12i2	German
		Grade = 1
		Grade = 2 □ 2
		Grade = 3 □ 3
		Grade = 4 □ 4
		Grade = 5 □ 5
		Grade = 6 □ 6
		I didn´t have this subject □ 8
		We didn't get grades (or I didn't have any grades in this subject yet) $\square$ 9
Respondents w	ho finished school	(cedu1a=11) or who do not go to school (cedu9=2).

Variable cedu13

### What are you doing now?

Int.: Show list 1 and read answers out loud!

	J	cave that he che is not graded or does not have any grades yet:
Question 10	_	re you in your school subjects? Please tell me what grade you have for each I read out loud.
·		
Respondents w	ho finished school (	cedu1a=11) or who do not go to school (cedu9=2).
		<i>No answer</i>
		Don´t know □ -1
		Mentioned
		Not mentioned □ 0
	cedu13i16	Other type of non-employment
	cedu13i15	Occupational disability
	cedu13i14	Housewife/Househusband
	cedu13i13	Unemployed, seeking employment
	cedu13i12	Alternative civilian service, voluntary social service year
	cedu13i11	Maternity or paternity leave or other leave of absence for childcare
	cedu13i10	Occasional or irregular employment
	cedu13i9	Marginal part-time employment, mini-job, 'one-euro job' ('Ein-Euro-Job' while receiving unemployment benefits)
	cedu13i8	Internships, traineeship, etc. including unpaid work
	cedu13i7	Part-time employment (also multiple part-time jobs)
	cedu13i6	Self-employment
	cedu13i5	Full-time employment
	cedu13i4	Other education, namely:
	cedu13i3	Pre-vocational training
	cedu13i2	Vocational retraining/further education
cedu13_	cedu13i1	Vocational training (apprenticeship, business school etc.)

### Question 10

Variable cedu3

Int.: If child says that he/she is not graded or does not have any grades yet:

Continue with the interview	$\Box$ 1
At our school or in my class we do	
not get grades (or we have not re-	
ceived any grades yet)	<b>1</b> 2

For respondents who are not school dropouts (cedu1a≠11).

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

Variable cedu4

cedu4i1	Math	
cedu4i2	German	
cedu4i3	Physical education ("Sport")	
cedu4i4	First foreign language (e.g. English, French, Latin)	
	Grade = 1	
	$Grade = 2 \ldots \square 2$	
	$Grade = 3 \; \ldots \qquad \qquad \square \; 3$	
	$Grade = 4 \; \ldots \qquad \qquad \square \; 4$	
	Grade = 5	
	$Grade = 6 \dots \square 6$	
	I don't have this subject □ 8 We don't get grades (or I don't have	
	any grades in this subject yet) 🗖 9	
	Don't know □ -1	
	No answer □ -2	

Note: 1= best grade, 6=worst gra-

For respondents who are not school dropouts (cedu1a $\neq$ 11) and who have grades (cedu3 $\neq$ 1). cedu4i4 only if respondent is at least in the 5th grade (cedu2  $\geq$  5).

de

C€

Can you tell me how good you are in your school subjects? Please tell me how good you are in each subject that I read out loud.

Int : Show list 21

/ariable cedu5_	Int.: Snow	list 2!
	cedu5i1	Math
	cedu5i2	German
	cedu5i3	Physical education ("Sport")
	cedu5i4	First foreign language (e.g. English, French, Latin)
		Very good □ 1
		Good 🗖 2
		Satisfactory 🗖 3
		Unsatisfactory 🗖 4
		Poor 🗖 5
		I don't have this subject 🗖 8
		Don't know □ -1
		No answer 🗖 -2
•	s who have no gr respondent is at	ades (cedu3=1) least in the 5th grade (cedu2 $\geq$ 5).

Variable cedu6

How are things in your class? I'm going to read a few sentences out loud. Please tell me how correct they are.

Int.: Show list 3 and read answers out loud!

me Snow	v nst 5 and read answers out road.			
cedu6i1	Most of the kids in my class are nice and helpful.			
cedu6i2	Most of the kids in my class accept me as I am.	Most of the kids in my class accept me as I am.		
cedu6i3	If someone in the class is feeling bad, then the others try to help.	If someone in the class is feeling bad, then the others try to help.		
cedu6i4	Everyone in my class likes to be with each other.			
	Not at all correct 🗖 1			
	Mostly incorrect 🗖 2			
	Partly correct 🗖 3			
	Mostly correct □ 4			
	Completely correct 🗖 5			
	Don´t know □ -1			
	No answer 🗖 -2			
 o are < 13 vea	ars old (year of birth > 2006/cdoby > 2006), or who still go to school (cedu9=1).			

Respondents who

# Financial deprivation

### Let's talk now about money. How are things in your family? Question 14 Int.: Continue showing list 3! Variable cinc25 cinc25i1 We have enough money for everything we need. We must often do without something we would like because we have to watch our cinc25i2 budget. In my family we usually do not have enough money. cinc25i3 Not at all correct ...... $\square$ 1 Mostly incorrect ...... $\square$ 2 Completely correct ...... $\square$ 5 *Don´t know .....* □ -1

# Help with household chores

Question	At home, how often do you?						
15	Int.: Show list 4!						
Variable chhmh1_	chhmh1i1 chhmh1i2	clean your room do other household chores					
		Daily	<b>0</b> 1				
		Several times per week	<b>□</b> 2				
		Once per week	□ 3				
		Every 2-3 weeks	□ 4				
		Once per month	<b>5</b>				
		Less often	<b>6</b>				
		Never	<b>7</b>				
		Don't know	<b>-</b> 1				
		No answer	<b>-</b> 2				

# Health

# Question 16 Now I would like to know something about your health. What I mean is how you usually feel and whether you are usually healthy or often sick. How would you describe your health, generally speaking? Variable chlt0a Int.: Show list 5! Bad 1 Not so good 2 Satisfactory 3 Very good 4 Excellent 5 Don't know -1 No answer -2

# Social integration

# Question 17 Variable

cedu7\_

How are you with other children and teenagers?

Int.: Show list 6!

cedu7i1	I would rather be alone than with others.
cedu7i2	I have many friends.
cedu7i3	It is easy for me to find new friends.
cedu7i4	Others are mean to me.
cedu7i5	Often, others don't let me do things with them.
cedu7i6	Often, others don't pay attention to me.
	Not at all correct 🗖 1
	Mostly incorrect 🗖 2
	Partly correct 🗖 3
	Mostly correct 🗖 4
	Completely correct 🗖 5
	D 44
	Don´t know □ -1
	No answer 🗖 -2

# Educational aspiration

Question	Now I wan	t to know something about your educational goals and wishes!				
18	Int.: Only one answer, please!					
Variable cedu14_	J14:1					
	cedu14i1	Regardless of what type of school your are currently attending and how good you grades are: What kind of educational certificate do you wish for yourself?				
	cedu14i2	And considering everything you know now: With what kind of educational certificat are you actually likely to finish school?				
		Secondary general school leaving certificate				
		Intermediate school leaving certificate   □ 2				
		Entrance qualification for universi-				
		ties (of applied sciences)				
		No certificate 🗖 4				
		Don't know □ -1				
		No answer 🗖 -2				
Respondents, v	vho still go to sch	pol (cedu1a≠11).				
Question 19	How likely sciences la	is it, in your opinion, that you will attend a university/university of applied ter?				
Variable	Int.: Show I	ist 7!				
cedu15		Very likely □ 1				
		Fairly likely 🗖 2				
		Not very likely 🗖 3				
		Not at all likely 🗖 4				
		Don't know □ -1				
		No answer □ -2				

Question 20	How important is it to you later?	that y	ou will	attend	d a uni	versity/	university of applied sciences
Variable cedu16	Int.: Show list 8!						
	Not at all important	1 	2 <b>_</b>	3 <b>_</b>	4 □	5 <b>_</b>	Very important
	Don't know .						
	No answer				□ -2		

# Parent-child relation

Question 21	I know that you live here with [all persons who live in same household, e.g. "with your mother [name] and [name]" or "with your father [name] and [name]" or "with your mother [name] and your father [name]" or "with [name] and [name]"]. Is that correct?
Variable cpcr1	Yes 🗖 1
969.7	No, information is incorrect
	Don't know □ -1
	No answer 🗖 -2
	Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations!
Question 22	Do you know [name anchor]?
	Yes 🗖 1
Variable cpcr2	No 🗖 2
	Don´t know □ -1
	No answer □ -2
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).
Question 23	Do you know [name anchor's partner in household]?
	Yes 🗖 1
Variable cpcr3	No □ 2
	Don´t know □ -1
	<i>No answer</i> □ -2
For respondent	s who indicate that the family constellation mentioned is incorrect (cpcr1=2).
Question 24 Variable cpcr4	By what name do you call [name anchor]?
	s who indicate that the family constellation mentioned is correct (cpcr1=1); ents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor (cpcr2=1).

Question 25	By what name do you call [name anchor's partner in household]?
Variable	

cpcr5

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1); or for respondents who indicate that the family constellation is incorrect (cpcr1=2) but who report that they know the anchor's partner (cpcr3=1).

# **Anchor**

# Question 26

Variable cpcr6\_

### How often does [name anchor] do the following things?

Int.: Show list 9!

Please adjust the wording of the single answers to the respective person's gender.

cpcr6i1	[Name anchor] shows you that he/she likes you.
cpcr6i13	[Name anchor] is mad at you but you don't know why exactly.
cpcr6i21	[Name anchor] expects you to keep your things in order.
cpcr6i10	[Name anchor] criticizes you.
cpcr6i19	[Name anchor] lessens or lifts a punishment you've been dealt.
cpcr6i14	[Name anchor] scolds you when you are not expecting it.
cpcr6i3	[Name anchor] tries to cheer you up when you are sad.
cpcr6i15	[Name anchor] sets clear rules and instructions about how you are supposed to behave.
cpcr6i22	[Name anchor] would like you to help with household chores.
cpcr6i5	[Name anchor] knows with whom you spend your time when you go out.
cpcr6i16	You try to get out of a punishment from [name anchor] after you've done something wrong.
cpcr6i11	[Name anchor] yells at you because you did something wrong.
cpcr6i7	When you go out [name anchor] knows exactly where you are.
cpcr6i17	On some days, [name anchor] is stricter than on others.
cpcr6i12	[Name anchor] scolds you because he/she is angry at you.
cpcr6i23	[Name anchor] makes sure you do your schoolwork reliably.
cpcr6i18	[Name anchor] threatens you with a punishment, but doesn't actually follow through.
cpcr6i9	[Name anchor] praises you.
	Never
	Seldom □ 2
	Sometimes
	Often
	Very often □ 5
	Don't know □ -1
	No answer

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

# Variable cpcr10

### How are things between you and [name anchor]?

Int.: Show list 10!

cpcr10i1	When you disappoint [name anchor] you are afraid that he/she will love you less.
cpcr10i2	You are often afraid of doing something wrong and disappointing [name anchor].
cpcr10i3	When you made a mistake you wonder if [name anchor] still likes you.
	Not at all correct 🗖 1
	Mostly incorrect 🗖 2
	Partly correct 🗖 3
	Mostly correct 🗖 4
	Completely correct
	Don´t know □ -1

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

# Question 28

### Variable cpcr7

### How often do the following things happen?

Int.: Show list 11!

cpcr7i1	You tell [name anchor] what you're thinking.		
cpcr7i2	[Name anchor] shows recognition for the things you do.		
cpcr7i4	You are annoyed or angry with each other.		
cpcr7i5	[Name anchor] shows you that he/she respects and likes you.		
cpcr7i6	You disagree and quarrel.		
cpcr7i8	You share your secrets and private feelings with [name anchor].		
	Never		
	Seldom		
	Sometimes		
	Often 🗖 4		
	Always □ 5		
	<b>5</b> (1)		
	Don´t know □ -1		
	No answer 🗖 -2		

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).

# Anchor's partner in household

# Question 29

Now I am going to ask some questions about [name anchor's partner in household]. How often do the following things happen?

Variable cpcr8\_

Int.: Continue showing list 11!

cpcr8i1	You tell [name anchor's partner in household] what you're thinking.		
cpcr8i2	[Name anchor's partner in household] shows recognition for the things you do.		
cpcr8i4	You are annoyed or angry with eac	h other.	
cpcr8i5	[Name anchor's partner in household] shows you that he/she respects and likes you		
cpcr8i6	You disagree and quarrel.		
cpcr8i8	You share your secrets and private f	feelings with [name anchor's partner in household]	
	Never	<b>1</b>	
	Seldom	<b>□</b> 2	
	Sometimes	□ 3	
	Often	<b>1</b> 4	
	Always	□ 5	
	Don´t know	<b>-</b> 1	
	No answer	□-2	

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

### Variable cpcr11

### How are things between you and [name anchor's partner] ?

Int.: Show list 12!

cpcr11i1	When you disappoint [name anchor's partner in household] you are afraid that he/she will love you less.
cpcr11i2	You are often afraid of doing something wrong and disappointing [name anchor's partner in household].
cpcr11i3	When you made a mistake you wonder if [name anchor's partner in household] still likes you.
	Not at all connects T1
	Not at all correct $\square$ 1
	Mostly incorrect    2
	Partly correct
	Mostly correct 🗖 4
	Completely correct
	Don't know □ -1
	No answer □ -2

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Variable cpcr9

### How often does [name anchor's partner in household] do the following things?

Int.: Show list 13!

cpcr9i1	[Name anchor's partner in household] shows you that he/she likes you.		
cpcr9i13	[Name anchor's partner in household] is mad at you but you don't know why exactly		
cpcr9i21	[Name anchor's partner in household] expects you to keep your things in order.		
cpcr9i10	[Name anchor's partner in household] criticizes you.		
cpcr9i19	[Name anchor's partner in household] lessens or lifts a punishment you've been dealt		
cpcr9i14	[Name anchor's partner in household] scolds you when you are not expecting it.		
cpcr9i3	[Name anchor's partner in household] tries to cheer you up when you are sad.		
cpcr9i15	[Name anchor's partner in household] sets clear rules and instructions about how you are supposed to behave.		
cpcr9i22	[Name anchor's partner in household] would like you to help with household chores.		
cpcr9i5	[Name anchor's partner in household] knows with whom you spend your time.		
cpcr9i16	You try to get out of a punishment from [name anchor's partner in household] afte you've done something wrong.		
cpcr9i11	[Name anchor's partner in household] yells at you because you did something wrong		
cpcr9i7	When you go out [name anchor's partner in household] knows exactly where you are		
cpcr9i17	On some days, [name anchor's partner in household] is stricter than on others.		
cpcr9i12	[Name anchor's partner in household] scolds you because he/she is angry at you.		
cpcr9i23	[Name anchor's partner in household] makes sure you do your schoolwork reliably.		
cpcr9i18	[Name anchor's partner in household] threatens you with a punishment, but doesn't actually follow through.		
cpcr9i9	[Name anchor's partner in household] praises you.		
	Never 🗖 1		
	Seldom		
	Sometimes 🗖 3		
	Often		
	Very often □ 5		
	Don't know □ -1		
	No answer □ -2		

For respondents who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner (cpcr3=1).

Question 32	Now I would like to know how much time [name anchor] spends with you. What do you think? Is it	
Variable	Int.: Show list 14!	
ctimea	A lot of time □ 1	
	Enough time	
	Little time □ 3	
	Much too little time	
	Don´t know □ -1	
	No answer 🗖 -2	
For respondent	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor (cpcr2=1).	
Question 33	And now I would also like to know how much time [name anchor's partner in household] spends with you. What do you think? Is it	
Variable 	Int.: Show same list 14!	
ctimep	A lot of time □ 1	
	Enough time	
	Little time □ 3	
	Much too little time □ 4	
	Don´t know □ -1	
	No answer 🗖 -2	
For respondent (cpcr3=1).	s who indicate that the family constellation mentioned is correct (cpcr1=1) or who report that they know the anchor's partner	
Question 34	Int.: Are one or more parents of the child present?	
	NO parent present $\square$ 1	
Variable cint3	Parent present 🗖 2	

# Siblings

### **INFOBOX**

The following questions refer to sibling relationships and how the siblings are treated by the anchor and, if applicable, the partner. For this, the two sibling children should be selected about whom the anchors had also been surveyed in the anchor interview. The procedure for selecting the relevant children is defined as follows:

- If only one child in the household was defined as a CAPI child (Sum(capikidkx)<2), the questionnaire module is not activated; a selection is not necessary.
- If two or more children in the household were defined as a CAPI child, the two youngest CAPI children should be surveyed about each other. In order to select the two youngest children, a rank order according to birth year should be created, beginning with the highest (most recent) birth year. If children in second or third place have the same birth year, a random selection is made.
- Formal criterion: Two auxiliary variables fsk1 and fsk2 are defined for all CAPI children x (capikidkx=1). These variables represent the rank of the two youngest CAPI children according to descending birth year (ties are solved randomly).
  - CAPI children with position x (fsk1=x, fsk2=x) are selected as focus siblings. These information are not part of the child data set.
- The variables Geschwister1 and Geschwister 2 are included in the child data set. Geschwister1 refers to the youngest participating sibling in the child interview, whereas Geschwister2 refers to the second youngest child. The values of both variables correspond to the respective child number (cnr), meaning the position within the sibling row. The variable Geschwisterkind is also part of the child data set. It contains the child number(s) of the sibling(s) the CAPI child respondent is asked about.

Variable csib1

Now let's discuss your relationship with [name sibling]. How often do the following things happen in your relationship?

Int.: Show list 15!

csib1i1	Children sometimes have secrets. How often do you share your secrets with [name sibling]?		
csib1i2	How often do you feel mad or angry at [name sibling]?		
csib1i3	Some children do nice things for their siblings like helping or doing favors. How often do you do these kinds of things for [name sibling]?		
csib1i4	How about if [name sibling] is hurt or upset, how often do you try to make him/he feel better?		
csib1i5	Brothers and sisters sometimes cause trouble or start fights or arguments with one another, even if they love each other a lot. How often would you say that you start fights or cause trouble with [name sibling]?		
csib1i6	Children sometimes hurt their brother or sister on purpose like by pushing, punching, or hitting him/her. How often do you do these kinds of things to [name sibling]?		
	Never □ 1		
	Seldom □ 2		
	Sometimes		
	Often		
	Always □ 5		
	Don't know □ -1		
	No answer		
for whom the auxilia	any variable felsy takes on the value of 1 or 2		

Question 35	Cont. pre	vious page
Variable csib1	csib1i10	Some children are mean to their brothers or sisters sometimes, even if they really care about them. How often would you say you do things to [name sibling] like tease, bug, or call him/her names?
	csib1i11	Most children are affectionate with their brother or sister sometimes even though they fight at other times. How often are you physically affectionate with [name sibling] (such as by hugging, kissing, holding hands)?
	csib1i12	Many kids complain that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i13	How about [name anchor's partner in household]? How often do you think that he/she treats [name sibling] better than he/she treats you?
	csib1i14	Some children feel jealous at times that their parents don't treat them fairly compared to their brothers or sisters. How is this for you? How often do you feel that [name anchor] treats [name sibling] better than you?
	csib1i15	How about [name anchor's partner in household]? How often do you feel sort of jealous about [name anchor's partner in household] attention or affection toward [name sibling]?
		Never □ 1
		Seldom □ 2
		Sometimes
		Often
		Always 🗖 5
		Don't know □ -1
		No answer □ -2

Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2.

# Question Sometimes, parents like one particular child most. How about in your family? 36 Int.: Show list 16! Variable csib2 csib2i1 Who usually gets treated better by [name anchor], you or [name sibling]? csib2i2 Who usually gets treated better by [name anchor's partner in household], you or [name sibling]? Both of us the same $\dots$ 3 *Don't know ......* □ -1 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And sometimes, parents don't give all their children the same amount of attention. How 37 about in your family? Int.: Continue showing list 16! Variable csib3 csib3i1 Who gets more positive attention from [name anchor], you or [name sibling]? csib3i2 Who gets more positive attention from [name anchor's partner in household], you or [name sibling]? Often my sibling ...... 2 Both of us the same $\dots \square 3$ Always me ..... **1** 5

Don't know  $\square$  -1

No answer  $\square$  -2

Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2.

Question	Sometimes parents prefer a child once in a while. How about your family?	
38	Int.: Show	list 17!
Variable csib4		
	csib4i1	Who does [name anchor] usually favor, you or [name sibling]?
	csib4i2	Who does [name anchor's partner in household] usually favor, you or [name sibling]?
		Always my sibling 🗖 1
		Often my sibling 🗖 2
		Both of us the same $\ldots \qquad \square 3$
		Often me
		Always me
		Don't know □ -1
		No answer 🗖 -2
Respondents fo	r whom the auxi	iliary variable fskx takes on the value of 1 or 2.
Question 39		ne whole, how fair do you think [name anchor]'s overall behavior toward you is, to [name sibling]?
Variable csib5	Int.: Show	list 18!
CSIDO		Very unfair 🗖 0
		A little bit unfair 🗖 1
		Fair 🗖 2
		Don't know □ -1
		No answer 🗖 -2
Respondents fo	or whom the auxi	iliary variable fskx takes on the value of 1 or 2.

# Question And on the whole, how fair do you think [name anchor's partner in household]'s overall 40 behavior toward you is, compared to [name sibling]? Int.: Continue showing list 18! Variable csib6 Very unfair ..... □ 0 Fair ..... 🗖 2 *Don't know ......* □ -1 Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2. Question And sometimes, arguments take place. How about in your family? 41 Int.: Show list 19! Variable csib7 csib7i1 If I said I was sorry after I had a fight with [name sibling], he/she would still stay mad at me. csib7i2 If [name sibling] or I do something that bothers the other one of us, we can make up easily. If [name sibling] and I have a fight or argument, we can say 'I'm sorry' and everything csib7i3 will be alright. Not at all correct ..... Mostly incorrect ...... $\square$ 2 Partly correct ...... 🗖 3 *Don 't know ......* □ -1 *No answer* ..... **1** -2

Respondents for whom the auxiliary variable fskx takes on the value of 1 or 2.

# Strength and Difficulties Questionnaire

Question 42

Variable csdq1\_

And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.

Int.: Show list 20!

csdq1i2	I am restless, I cannot stay still for long.
csdq1i16	I am nervous in new situations. I easily lose confidence.
csdq1i10	I am constantly fidgeting or squirming.
csdq1i3	I get a lot of headaches, stomach-aches or sickness.
csdq1i24	I have many fears, I am easily scared.
csdq1i15	I am easily distracted, I find it difficult to concentrate.
csdq1i13	I am often unhappy, depressed or tearful.
csdq1i21	I think before I do things.
csdq1i8	I worry a lot.
csdq1i25	I finish the work I'm doing. My attention is good.
	Not true
	Somewhat true $$
	Certainly true 🗖 2
	Don´t know □ -1
	No answer

# Romantic relationships

Question 43	Now let us discuss the topic of romantic love. Have you already had a girlfriend/boyfriend?
	Yes 🗖 1
Variable crom1	No □ 2
	Don´t know □ -1
	<i>No answer</i>
Respondents, v	who are $\geq 12$ years old (year of birth $\leq 2005/{ m cdoby} \leq 2005$ ).
Question 44	How old were you when you had your first girlfriend/boyfriend?
	I was years old
Variable crom2	
CIOIIIZ	Don´t know □ -1
	<i>No answer</i> □ -2
Respondents, v	who already had a girlfriend/boyfriend (crom1=1).
Question 45	How about now: Do you now have a girlfriend/boyfriend?
	Yes □ 1
Variable crom6	No 🗖 2
	Don´t know □ -1
	No answer □ -2
Respondents, v	who are $\geq 12$ years old (year of birth $\leq 2005/ ext{cdoby} \leq 2005$ ).
Question 46	What is your girlfriend's/boyfriend's first name?
Variable crom7	
	vho actually have a girlfriend/boyfriend (crom6=1).

Question 47	How old is [name of girlfriend/boyfriend]?
41	years
Variable	7 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
crom8	Don´t know □ -1
	No answer 🗖 -2
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).
Text 9	Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure.
csexff	sidficent /boutsiand is a
	girlfriend/boyfriend is a
	Boy □ 1
	Girl □ 2
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).
Question	How long have you already been together?
48	
	Int.: Indicate the number of weeks only if the relationship has lasted less than one month.  Please don't leave blank any item but indicate 0 where required.
Variable	
crom9	years months
	weeks
Respondents, v	who actually have a girlfriend/boyfriend (crom6=1).

Questi	on
49	

#### How did you meet?

49	Int.: Show list 21!	
Variable crom10	In school, education	. 🗖 1
0.020	In occupation, job, internship	. 🗖 2
	Through hobby, organization, sport	: □ 3
	In a bar, club, disco	. 🗖 4
	Through a circle of acquaintance of friends	
	Through relatives	. 🗖 6
	Through social networks, chatrooms/forums or somethin,	g
	equivalent in the internet	. 🗖 7
	On vacations	. 🗖 8
	Other	. 🗖 9
	Don´t know	. 🗖 -1
	No answer	<b>□</b> -2
Posnondonts	ho actually have a girlfriend/boyfriend (crom6=1).	
ivespondents, w	no actually have a girinellu/boylflellu (crofflo=1).	

## Life satisfaction

Question 50	Now I would like to ask about your general satisfaction with life. All in all, how satisfied are you with your life at the moment?					
Variable csat6	Int.: Show list 22!					
	Very dissatisfied 0 1 2 3 4 5 6 7 8 9 10 Very satisfied 0 0 0 0 0 0 0 0 0 0 0 0 0					
	Don't know □ -1					
	No answer 🗖 -2					
Respondents, w	who are $\geq 12$ years old (year of birth $\leq 2007/{ m cdoby} \leq 2007$ ).					
Question 51	Int.: Please refer to the professional aspirations! Finally, one last question: What would you like to be when you grow up?					
Variable cjob						

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

## Corona-Modul

#### Introduction of the Corona Modul

At the moment, a lot of things are different. The schools are closed, parents stay at home. We want to know how you feel about that.

Int: If the lockdown ordinances are no longer in place at the time of the interview: A lot of things were different because of Corona. The schools were closed, parents stayed at home. We want to know how you felt about that.

Question 52	How often did you speak to your parents about what Corona is, how people in other countries are handling the pandemic, or how you can protect yourself?
Variable	Often 🗖 1
ccor1i1	Sometimes 🗖 2
	Rarely □ 3
	Not at all □ 4
	Don't know □ -1
	<i>No answer</i> □ -2
Question 53	What about your friends? How often did you speak to them about this topic?
	Often 🗖 1
Variable	Sometimes 🗖 2
ccor1i2	Rarely 🗖 3
	Not at all □ 4
	Don't know □ -1
	<i>No answer</i> □ -2
Question 54	How often did you try to inform yourself via television?
Variable	Int.: Int.: Upon request: What Corona is, how people in other countries are handling the pandemic, or how you can protect yourself.
ccor1i3	Often 🗖 1
	Sometimes
	Rarely 🗖 3
	Not at all 🗖 4
	Don't know □ -1
	No answer 🗖 -2

And via newspaper? How often did you try to inform yourself about this topic?
Often □ 1
Sometimes
Rarely
Not at all
Don't know □ -1
No answer
And via Internet? How often did you try to inform yourself about this topic?
Often □ 1
Sometimes
Rarely 🗖 3
Not at all □ 4
Don't know □ -1
No answer
Are you very worried, fairly worried, somewhat worried or not worried at all about Corona.  Int.: If the lockdown ordinances are no longer in place at the time of the interview: Were you very
worried, fairly worried, somewhat worried or not worried at all about Corona
Very worried $\ldots$ $\square$ 1
Fairly worried 🗖 2
Somewhat worried 🗖 3
Not worried at all 🗖 4
Don't know □ -1
No answer 🗖 -2

### Friends, school and studying

Now on to the topic of friends, school, and studying. Surely your contact to your friends has changed since.

	ow often did you talk on the phone or via video chat (e.g., Skype, Wha acetime)?	tsApp,
Variable	Several times per day □ 1	
ccor2i1	Daily 🗖 2	
	Several times per week □ 3	
	Once a week	
	Less often 🗖 5	
	Don't know □ -1	
	No answer 🗖 -2	
Question V 59	as that more or less than usual?	
	Significantly more $\square$ 1	
Variable	Somewhat more 🗖 2	
ccor2i2	Roughly the same 🗖 3	
	Somewhat less 🗖 4	
	Significantly less	
	Don't know □ -1	
	No answer 🗖 -2	
Question F	ow often did you see them in person?	
	Several times per day $\ldots \qquad \square \ 1$	
Variable ccor2i3	Daily 🗖 2	
CCOIZIS	Several times per week 🗖 3	
	Once a week	
	Less often	
	Don't know □ -1	
	<i>No answer</i> □ -2	

Question	How much do you miss your friends?			
61	Int.: If the lockdown ordinances are no longer in place at the time of the interview: How much did			
Variable	you miss your friends?			
ccor2i4	Very much □ 1			
	A fair amount 🗖 2			
	A little bit □ 3			
	Not much □ 4			
	Don't know □ -1			
	No answer 🗖 -2			
Question 62	How about school? How much do you miss class and your teachers?			
	Int.: If the lockdown ordinances are no longer in place at the time of the interview: How about			
Variable	school? How much did you miss class and your teachers?  Very much			
ccor2i5	A fair amount			
	A little bit			
	Not much			
	Don't know □ -1			
	No answer □ -2			
Question	Do you regularly receive class material?			
63	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Did you regularly			
<b>63</b> Variable				
63	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Did you regularly receive class material?			
<b>63</b> Variable	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Did you regularly receive class material?  Yes			
<b>63</b> Variable	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Did you regularly receive class material?  Yes			

Question 64	Is a computer required to print out or work on assignments?			
	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Was a computer			
Variable	required to print out or work on assignments?			
ccor2i7	Computer necessary only to print . $\square$ 1 Computer (partly) also necessary to			
	work on assignments 🗖 2			
	Computer not necessary 🗖 3			
	No access to a computer $\dots$ $\square$ 4			
	Don't know □ -1			
	No answer 🗖 -2			
Question	Are you always or most of the time able to complete the assignments independently, or			
65	was that less often or not at all the case?			
Variable ccor2i8	Int.: If the lockdown ordinances are no longer in place at the time of the interview: Were you always or most of the time able to complete the assignments independently, or was that less often or not at all the case?			
	or not at all the case?  Always			
	Most of the time			
	Less often			
	Not at all □ 4			
	NOT at all 🗀 4			
	Don't know □ -1			
	No answer 🗖 -2			
Question	Generally speaking: How do you manage studying from home?			
66	Int.: If the lockdown ordinances are no longer in place at the time of the interview: How do you			
Variable	manage studying from home?			
ccor2i9	Better than in school 🗖 1			
	As well as in school 🗖 2			
	Worse than in school $\square$ 3			
	Don't know □ -1			
	No answer □ -2			

## Family life

Now let's talk about your family.

Question 67	Remind me of your situation: Do you live together with both of your parents, or are your parents separated?
Variable	Live together with both parents $\square$ 1
ccor3i1	Parents are separated 🗖 2
	Don't know □ -1
	No answer
Question 68	Do you normally have contact to your father / mother (other parent)?
	Yes 🗖 1
Variable ccor3i2	No □ 2
	Don't know □ -1
	No answer 🗖 -2
Respondents wh	nose parents are separated (ccor3i1=2).
Question	If you think about the time since/when schools and stores have been/were closed due
69 Variable	to Corona: How often have you seen/did you see your (other parent) in person during this time?
ccor3i3	Daily 🗖 1
	Several times per week 🗖 2
	Once a week 🗖 3
	Less often □ 4
	Never
	Don't know □ -1
	No answer □ -2
Respondents wh	nose parents are separated (ccor3i1=2).

Question 70	Was that as often as usual, more often, or less often than before the crisis due to Corona?
	More often $\square$ 1
Variable	As often as usual 🗖 2
ccor3i4	Less often □ 3
	Don't know □ -1
	No answer □ -2
Respondents w	ho have contact with the other parent (ccor3i2=1).
-	
Question 71	How often did you have other types of contact to your (other parent), e.g. via telephone, WhatsApp, Facetime, or Skype?
11	whatsApp, racetime, or Skype:
Variable	Daily 🗖 1
ccor3i5	Several times per week □ 2
	Once a week
	Less often □ 4
	Never 🗖 5
	Don't know □ -1
	<i>No answer</i> □ -2
Respondents w	ho have contact with the other parent (ccor3i2=1).
	(
Question	Was that as often as usual, more often, or less often than before the crisis due to Corona?
72	More often □ 1
Variable	As often as usual
ccor3i6	Less often
	Less Often 🗗 3
	Don't know □ -1
	No answer 🗖 -2
Respondents w	ho have contact with the other parent (ccor3i2=1).

### Daily life

Now let's talk about your daily life at home. Surely some things at home (have) changed: Some things happen/happened more or less often, and others are/were the same as usual.

Question 73	Do the follo	owing apply more, the same, or less than usual?
Variable	ccor4i1	Playing games together with [AP] and/or [Partner], e.g. board or card games
ccor4_	ccor4i2	Watching TV together
	ccor4i3	Conflict / tension between you and your parents, you are/were angry with each other
	ccor4i4	Conflict / tension between [AP] and (partner)
	ccor4i5	If you have siblings: Conflict / tension between siblings
	ccor4i6	The atmosphere at home is/was happy, you have/had fun together
	ccor4i7	The atmosphere at home is/was anxious and worried
	ccor4i8	The atmosphere at home is/was stressful and irritated
	ccor4i9	The atmosphere at home is/was comfortable and relaxed
	ccor4i10	Do your parents now pay more attention, less attention, or the same amount of attention as before to whether you regularly study for school? After the lockdown: Did your parents pay more attention, less attention, or the same amount of attention as before to whether you regularly study for school?
	ccor4i11	Overall, are/were your parents as strict as usual, more strict, or less strict than before?
	ccor4i12	Do you help with household chores as often as usual, more often, or less often than before? After the lockdown: Did you help with household chores as often as usual, more often, or less often than before?
		Much more than before □ 1
		Somewhat more than before □ 2
		The same as before $\dots \square 3$
		Somewhat less than before   4
		Much less than before □ 5
		Don't know □ -1
		No answer □ -2
Question 74	Finally: Wh	at is/was the best part about this time for you?
Variable ccor5		

Now view	we're done with me!	e! You a	answered	all the	questions	really well.	Thank	you very	much for	doing	the inter-
						47					

# Step-up

Question 75 Variable	We hope you enjoyed the interview! Instead of the adolescents' questionnaire, next year we would like to interview you using the questionnaire [name anchor] answers too. Would you like to participate?						
ccp1	Yes 🗖 1						
	No 🗖 2						
	Don't know □ -1						
	<i>No answer</i>						
Respondents, w	Respondents, who were born in 2003 or 2004 (birth year $\leq$ 2003 or 2004/cdoby $\leq$ 2003 or 2004).						
Question 76	In order to send you a proper letter to announce when the interview should take place, we need your complete name and address.						
Variable ccp3	Int.: Get the full address: If respondent hesitates or refuses: We just need your address to ser you your own cover letter. Of course you can decide whether or not you want to participate in the study next year.						
	First name:						
	Last name:						
	Street:						
	House number:						
	Postal code:						
	City:						
	Address received   □ 0						
	Same address as Anchor $\square$ 1						
	Address not received 🗖 7						
Respondents w	ho consented to attend the adult survey or who don't know (stepup $= 1$ or 3).						

# Attandance

Text 10 cint1_	Int.: Was the interview conducted with the respondent alone, or were other persons present during the conversation?							
CIIICI_	cint1i1	Interview was conducted with the respondent alone						
	cint1i2	Parent(s) was/were present						
	cint1i3	Sibling(s) was/were present						
	cint1i4	Other family members were present						
	cint1i5	Other persons were present						
		Not mentioned □ 0						
		Mentioned						
Text 11	Int.: Did ar	ny of the other persons who were present interfere with the interview?						
cint2		Yes, often □ 1						
	_	Yes, sometimes 🗖 2						
		No 🗖 2						
		Don't know □ -1						
		No answer 🗖 -2						