# The German Family Panel (pairfam) 

## Child Codebook (CAPI) <br> Wave 14 2021/2022

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## Introduction

Hi I'm .... I think it's great that you're doing an interview with us! I'm going to ask you a few questions now. There are no right or wrong answers for these questions. We just want to know your personal opinion. So sometimes I will read you sentences, and you can tell me if you think they are right or not so right. I won't tell anyone what you say.

Int: If the answer format changes, always read out loud! If the questions are long, take the time to ask the child if he/she still has an overview of all the answer categories (especially with the eight-year-olds).

## Identification of child

| Text 1 |
| :--- |
| csex |

Int.: Indicate sex of child!

The respondent is a ...

$$
\begin{aligned}
& \text { Boy ....................................... } \square 1 \\
& \text { Girl } \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . .
\end{aligned}
$$

| Question |
| :--- |
| $\mathbf{1}$ |
| Variable |
| cdob_ |

When is your birthday?
cdobd Day:
cdobm Month:
cdoby Year:

## School

| Question <br> $\mathbf{2}$ |  |
| :--- | :--- |
| Are you still attending school? <br> Variable <br> cedu9 | Yes $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |

Respondents, who are $\geq 13$ years old (year of birth $\leq 2008 /$ cdoby $\leq 2008$ ).

| Question <br> $\mathbf{3}$ | Let's talk now about your school. What kind of school do you go to? <br> Int.: Do not show a list! The respondent answers freely and the interviewer makes the entry; private <br> variable <br> cedu1a |
| :--- | :--- |
| schools (Montessori, Waldorf, etc.) are indicated as category $10=$ Other school; if a child is not <br> able to answer which kind of comprehensive school it attends, please just mark comprehensive <br> school. |  |

## Question

Variable cedu1a
Elementary school ..... ㄱ 1
A lower-level secondary school (Hauptschule) ..... $\square 2$
A medium-level secondary school (Realschule/Mittelschule) ..... $\square 3$
A higher-level secondary school (Gymnasium) ..... $\square 4$
A comprehensive school (Gesamtschule) ..... $\square 5$
A special-needs school (Sonderschule / Fïi $\frac{1}{2}$ rderschule) ..... $\square 6$
Vocational school ..... $\square 7$
Higher-level vocational school (Fachoberschule) ..... ㅁ
Evening school, school leaving certificate for adults ..... $\square 9$
Other school type: ..... $\square 10$
School dropout ..... $\square 11$
Don't know ..... $\square-1$
No answer ..... $\square-2$

Respondents who are $<13$ years old (year of birth $>2008 /$ cdoby $>2008$ ), or who still go to school (cedu9 =1)

```
Question On what kind of school-type track are you at school? Or is there no distinction made?
4
Variable
cedu1b
On what kind of school-type track are you at school? Or is there no distinction made?
Int.: Do not show list. Children answer spontaneously; request specification of school-type track if necessary.
```

Lower-level secondary school track (Hauptschulzweig) in a cooperative comprehensive school (kooperative Gesamtschule)
Medium-level secondary school track (Realschulzweig) in a cooperative comprehensive school (kooperative Gesamtschule) ......ᄀ 2
Higher-level secondary school track (Gymnasialzweig) in a cooperative comprehensive school (kooperative Gesamtschule)ㄱ
No distinction in school-type tracks is made (yet) ロ4

Respondents who are on Comprehensive School (cedu1a=5)

## Question <br> 5

Variable cedu2

## And what grade are you in?

Grade $\qquad$


For respondents, who are not school dropouts (cedu $1 a \neq 9$ or 11 ); if respondents attend elementary school (cedu1a=1) only 1st,2nd,3rd,4th,5th or 6th grade may be indicated; if respondents attend lower-level secondary school (cedu1a=2) or medium-level secondary school (cedu1a=3) or lower-level secondary school track (cedu1a $=521$ ) or medium-level secondary school track (cedu1a=522) only 5th, 6th, 7th, 8th, 9th or 10th grade may be indicated; if respondents attend higher-level secondary school (cedu1a=4) or comprehensive school (cedu1a=5) or higher-level secondary school track (cedu1a=523) only 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, or 13th grade may be indicated.


Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

```
Question What was your final average grade when you graduated from school?
7
Variable
cedu11
What was your final average grade when you graduated from school?
7
Int.: Round to one decimal!
able
cedu11
\begin{tabular}{|c|c|}
\hline -'- & \(\square 1\) \\
\hline There was no average grade & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & 口-2 \\
\hline
\end{tabular}
```

[^0]Question What were your grades in German and Math on your last grade report in school?

Int.: If a final overall grade report is available, ask for the grade reported there!
Variable cedu12 Int.: If a point system is used, please convert as follows: $15 / 14 / 13=$ Grade 1; $12 / 11 / 10=$ Grade 2; 9/8/7=Grade 3; $6 / 5 / 4=$ Grade 4; 3/2/1=Grade 5; 0=Grade 6!

| cedu12i1 | Math |
| :--- | :--- |
| cedu12i2 | German |

$$
\begin{aligned}
& \text { Grade }=3 \ldots \ldots \ldots \ldots \ldots \ldots \ldots \text {...................... } 3 \\
& \text { Grade }=4 \ldots \ldots . \text {...................... } \square 4 \\
& \text { Grade }=5 \ldots \ldots \ldots \ldots \ldots \ldots \ldots . .
\end{aligned}
$$

$$
\begin{aligned}
& \text { I didn't have this subject .......... } \square 8 \\
& \text { We didn't get grades (or I didn't ha- } \\
& \text { ve any grades in this subject yet) . } \square 9
\end{aligned}
$$

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

```
Question What are you doing now?
9
Variable
cedu13
cedu13i1 Vocational training (apprenticeship, business school etc.)
cedu13i2 Vocational retraining/further education
cedu13i3 Pre-vocational training
cedu13i4 Other education, namely:
``` \(\qquad\)
```

cedu13i5 Full-time employment
cedu13i6 Self-employment
cedu13i7 Part-time employment (also multiple part-time jobs)
cedu13i8 Internships, traineeship, etc. including unpaid work
cedu13i9 Marginal part-time employment, mini-job, 'Ein-Euro-Job' ('one-euro job' while receiving unemployment benefits)
cedu13i10 Occasional or irregular employment
cedu13i11 Maternity or paternity leave or other leave of absence for childcare
cedu13i12 Alternative civilian service, voluntary social service year
cedu13i13 Unemployed, seeking employment
cedu13i14 Housewife/Househusband
cedu13i15 Occupational disability
cedu13i16 Other type of non-employment

| Not mentioned | $\square 0$ |
| :---: | :---: |
| Mentioned | $\square 1$ |
| Don't know | $\square-1$ |
| No answer | 7-2 |

```

Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2).

\section*{Question 10}

Variable cedu3

How good are you in your school subjects? Please tell me what grade you have for each subject that I read out loud.

Int.: If child says that he/she is not graded or does not have any grades yet:
\[
\begin{aligned}
& \text { Continue with CAPI .............. } \square 1 \\
& \text { At our school or in my class we do } \\
& \text { not get grades (or we have not re- } \\
& \text { ceived any grades yet) } \ldots \ldots \ldots . . \square 1
\end{aligned}
\]

For respondents who are not school dropouts (cedu1aキ11).


For respondents who are not school dropouts (cedu1a \(\neq 11\) ) and who have grades (cedu \(3 \neq 1\) ).
cedu4i4 only if respondent is at least in the 5 th grade (cedu \(2 \geq 5\) ).
```

Question Can you tell me how good you are in your school subjects? Please tell me how good you
12
Variable
cedu5

| cedu5i1 | Math |
| :--- | :--- |
| cedu5i2 | German |
| cedu5i3 | Physical education（＂Sport＂） |
| cedu5i4 | First foreign language（e．g．English，French，Latin） |

```
Very good ..... ㅁ
Good ..... \(\square 2\)
Satisfactory ..... 口 3
Unsatisfactory ..... ロ4
Poor ..... ■ 5
I don＇t have this subject ..... ㅁ
Don＇t know ..... ロ－1
No answer ..... －－2

For respondents who have no grades（cedu3＝1）
cedu5i4 only if respondent is at least in the 5th grade（cedu2 \(\geq 5\) ）．

Question When you think of the time，while the schools were partially and totally closed during the Corona－Time：How well did you manage studying from home？

Variable cedu17

Int．：Show list 3 and read answers out loud！

Very bad
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & Very good \\
\(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) &
\end{tabular}

Don＇t know ．．．．．．．．．．．．．．．．．．．．．．．．\(\square_{-1}\)
No answer ．．．．．．．．．．．．．．．．．．．．．．．．．．．\(\square\)－2

Respondents who still go to school（cedu9＝1）．

Question How are things in your class? I'm going to read a few sentences out loud. Please tell me 14 how correct they are.

Int.: Show list 4 and read answers out loud!
Variable cedu6
cedu6i1 Most of the kids in my class are nice and helpful.
cedu6i2 Most of the kids in my class accept me as I am.
cedu6i3 If someone in the class is feeling bad, then the others try to help.
cedu6i4 Everyone in my class likes to be with each other.


Respondents who are \(<13\) years old (year of birth \(>2008 /\) cdoby \(>2008\) ), or who still go to school (cedu9 \(=1\) ).

\section*{Financial deprivation}
\begin{tabular}{|l|}
\hline Question \\
15
\end{tabular}

Let's talk now about money. How are things in your family?
Int.: Continue showing list 4!
Variable cinc25
cinc25i1 We have enough money for everything we need.
cinc25i2 We must often do without something we would like because we have to watch our budget.
cinc25i3 In my family we usually do not have enough money.
Not at all correct ..... \(\square 1\)
Mostly incorrect ..... ㅁ 2
Partly correct ..... \(\square 3\)
Mostly correct ..... \(\square 4\)
Completely correct ..... ㄱ 5
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

\section*{Help with household chores}
\begin{tabular}{|l|}
\hline Question \\
16 \\
\\
Variable \\
chhmh1_ \\
\hline
\end{tabular}

At home, how often do you...?
Int.: Show list 5!
chhmh1i1 clean your room
chhmh1i2 do other household chores
Daily ..... \(\square 1\)
Several times per week ..... ㄱ 2
Once per week ..... ㄱ 3
Every 2-3 weeks ..... ㄱ 4
Once per month ..... \(\square 5\)
Less often ..... \(\square 6\)
Never ..... \(\square 7\)
Don't know ..... \(\square-1\)
No answer ..... \(\square-2\)

\section*{Health}


\section*{Social integration}
\begin{tabular}{|c|c|c|}
\hline Question 18 & \multicolumn{2}{|l|}{\begin{tabular}{l}
How are you with other children and teenagers? \\
Int.: Show list 7!
\end{tabular}} \\
\hline Variable cedu7 & cedu7i1 & I would rather be alone than with others. \\
\hline & cedu7i2 & I have many friends. \\
\hline & cedu7i3 & It is easy for me to find new friends. \\
\hline & cedu7i4 & Others are mean to me. \\
\hline & cedu7i5 & Often, others don't let me do things with them. \\
\hline & cedu7i6 & Often, others don't pay attention to me. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Not at all correct & \(\square 1\) \\
\hline Mostly incorrect & - 2 \\
\hline Partly correct & 口 3 \\
\hline Mostly correct & \(\square 4\) \\
\hline Completely correct & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & 口-2 \\
\hline
\end{tabular}

\section*{Educational aspiration}
\begin{tabular}{l}
\hline Question \\
19 \\
Variable \\
cedu14_- \\
\hline
\end{tabular}

Now I want to know something about your educational goals and wishes!
Int.: Only one answer, please!
cedu14i1 Regardless of what type of school your are currently attending and how good your grades are: What kind of educational certificate do you wish for yourself?
cedu14i2 And considering everything you know now: With what kind of educational certificate are you actually likely to finish school?

Secondary general school leaving
certificate \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots\)................... \(\square_{1}\)
Intermediate general school leaving
certificate ............................. \(\square 2\)
Entrance qualification for universi-
ties (of applied sciences) .......... \(\square 3\)
No certificate .......................... \(\square 4\)

Don't know ......................... \(\square\)-1
No answer ............................ \(\square\)-2

Respondents, who still go to school (cedu1a \(\neq 11\) ).
\begin{tabular}{|c|c|}
\hline Question
\[
20
\] & How likely is it, in your opinion, that you will attend a university/university of applied sciences later? \\
\hline Variable & Int.: Show list 8! \\
\hline & Very likely ........................ \(\square^{\text {a }}\) \\
\hline & Fairly likely ...................... \(\square^{2}\) \\
\hline & Not very likely .................... \(\square\) \\
\hline & Not at all likely . . . . . . . . . . . . . . . \(\square 4\) \\
\hline & Don't know ....................... \(\square_{\text {-1 }}\) \\
\hline & No answer ......................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

Question 21

Variable cedu16

How important is it to you that you will attend a university/university of applied sciences later?

Int.: Show list 9!

Not at all important
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5 \\ \square & \square & \square & \square & \square\end{array}\)

No answer
ㄱ-2

\section*{Best Friend}
\begin{tabular}{|l|}
\hline Question \\
22 \\
Variable \\
cbf0 \\
\hline
\end{tabular}

Best Friend
For the next question, please think about your best friend. If there is no one whom you would call a best friend, please refer in your answers to any good friend.
\[
\begin{aligned}
& \text { Friend mentioned ................. } \square 0 \\
& \text { No friend mentioned ............... } \square 1
\end{aligned}
\]

\section*{Question What is your best friend's first name?}

For respondents who have at least one friend ( \(\mathrm{cbf0} \neq 1\) ).

\section*{Question 24}

Variable cbf1

How are things with you both? How often do the following things happen between you and your friend?

Int.: Show list 10!
cbf1i1 How often do you talk about your concerns with him/her?
cbf1i2 How often do you spend your free time with him/her?
cbf1i3 How often do you share your thoughts and feelings with him/her?
cbf1i4 How often do you do fun things together?

Never ..................................... 1
Seldom ................................ \(\square 2\)
Sometimes ............................. \(\square\)
Often .................................... \(\square 4\)
Always ................................. \(\square 5\)
Child reports that he/she has no fri-
ends .................................... 6
Don't know .......................... \(\square\)-1
No answer ............................ \(\square\)-2


For respondents who have at least one friend (cbf0 \(\neq 1\) ).

\section*{Parent-child relation}


Int.: If there are problems with the proper titles for the mother or father, blame the computer. "Oh, the computer made a mistake." Do not start a discussion with the child regarding family member constellations! Nevertheless, try to identify the correct family relationships, as there are no preloads for W14 and correct identification is very important at this point. In case another person is mentioned, ask again if this person cannot be assigned to one of the categories.
\begin{tabular}{l}
\begin{tabular}{l|l|}
\hline \begin{tabular}{l} 
Question \\
\(\mathbf{2 7}\)
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cpcr4a
\end{tabular} \\
\hline \hline For respondents who indicate that they live with a biological mother (cpcr1ai1 \(=1)\) \\
\hline
\end{tabular} \\
\hline
\end{tabular}

\section*{Question By what name do you call your stepmother?}

28

Variable
cpcr4b
For respondents who indicate that they live with a stepmother (cpcr1ai2=1)
\begin{tabular}{l}
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{2 9}\)
\end{tabular} \\
\\
Variable \\
cpcr4c
\end{tabular} \\
\hline \multicolumn{1}{|c}{ For respondents who indicate that they live with a foster mother (cpcr1ai3=1) } \\
\hline
\end{tabular}
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Question \\
\(\mathbf{3 0}\)
\end{tabular} \\
\\
Variable \\
cpcr4d
\end{tabular}\(\quad\)\begin{tabular}{l} 
\\
\hline \hline \multicolumn{1}{|c}{ For respondents who indicate that they live with a adoptive mother (cpcr1ai4 \(=1\) ) } \\
\hline
\end{tabular}

\section*{Question \\ 31}

By what name do you call your biological father?

Variable
cpcr5a
For respondents who indicate that they live with a biological father (cpcr1ai5=1)
Question By what name do you call your stepfather?
\begin{tabular}{|c|c|}
\hline Question 33 & By what name do you call your foster father? \\
\hline Variable cpcr5c & \\
\hline
\end{tabular}
\begin{tabular}{l}
\begin{tabular}{l|l}
\hline Question \\
\(\mathbf{3 4}\) \\
& By what name do you call your adoptive father? \\
Variable \\
cpcr5d
\end{tabular} \\
\hline \multicolumn{2}{|c}{ For respondents who indicate that they live with a adoptive father (cpcr1ai8=1) } \\
\hline
\end{tabular}

\section*{Mother in household}
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
\(\mathbf{3 5}\)
\end{tabular} & \begin{tabular}{l} 
How often does [name biological mother/stepmother/foster mother/adoptive mother] \\
do the following things?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cpcr6m__
\end{tabular} & Int.: Show list 12!
\end{tabular}
cpcr6mi1 [Name biological mother/stepmother/foster mother/adoptive mother] shows you that she likes you.
cpcr6mi13 [Name biological mother/stepmother/foster mother/adoptive mother] is mad at you but you don't know why exactly.
cpcr6mi21 [Name biological mother/stepmother/foster mother/adoptive mother] expects you to keep your things in order.
cpcr6mi10 [Name biological mother/stepmother/foster mother/adoptive mother] criticizes you.
cpcr6mi19 [Name biological mother/stepmother/foster mother/adoptive mother] lessens or lifts a punishment you've been dealt.
cpcr6mi14 [Name biological mother/stepmother/foster mother/adoptive mother] scolds you when you are not expecting it.
cpcr6mi3 [Name biological mother/stepmother/foster mother/adoptive mother] tries to cheer you up when you are sad.
cpcr6mi15 [Name biological mother/stepmother/foster mother/adoptive mother] sets clear rules and instructions about how you are supposed to behave.
cpcr6mi22 [Name biological mother/stepmother/foster mother/adoptive mother] would like you to help with household chores.
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Seldom & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Very often & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

For respondents who indicate that they live with biological mother/stepmother/foster mother/adoptive mother; (cpcr1ai1=1) or (cpcr1ai2=1) or (cpcr1ai3=1) or (cpcr1ai4=1).


For respondents who indicate that they live with biological mother/stepmother/foster mother/adoptive mother; (cpcr1ai1=1) or (cpcr1ai2=1) or (cpcr1ai3=1) or (cpcr1ai4=1)
```

Question How often do the following things happen?
36
Variable
cpcr7m
cpcr7mi1 You tell [name biological mother/stepmother/foster mother/adoptive mother] what you're thinking.
cpcr7mi2 [Name biological mother/stepmother/foster mother/adoptive mother] shows recognition for the things you do.
cpcr7mi4 You are annoyed or angry with each other.
cpcr7mi5 [Name biological mother/stepmother/foster mother/adoptive mother] shows you that she respects and likes you.
cpcr7mi6 You disagree and quarrel.
cpcr7mi8 You share your secrets and private feelings with [name biological mother/stepmother/foster mother/adoptive mother].
Never .................................... 1
Seldom .............................. $\square_{2}$
Sometimes ......................... $\square_{3}$
Often ...................................... 4
Always ................................... 5
Don't know ....................... $\square$ - 1
No answer ........................ $\square$-2

```

For respondents who indicate that they live with biological mother/stepmother/foster mother/adoptive mother; (cpcr1ai1=1) or (cpcr1ai2=1) or (cpcr1ai3=1) or (cpcr1ai4=1).
\begin{tabular}{|l|l}
\begin{tabular}{l} 
Question \\
37
\end{tabular} & \begin{tabular}{l} 
How are things between you and [name biological mother/stepmother/foster mo- \\
ther/adoptive mother]?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cpcr10m_
\end{tabular} & \begin{tabular}{l} 
Int.: Show list 14!
\end{tabular} \\
&
\end{tabular}
cpcr10mi1 When you disappoint [name biological mother/stepmother/foster mother/adoptive mother] you are afraid that she will love you less.
cpcr10mi2 You are often afraid of doing something wrong and disappointing [name biological mother/stepmother/foster mother/adoptive mother].
cpcr10mi3 When you made a mistake you wonder if [name biological mother/stepmother/foster mother/adoptive mother] still likes you.

Not at all correct .................. \(\square_{1}\)
Mostly incorrect ................... \(\square_{2}\)
Partly correct ...................... \(\square 3\)
Mostly correct ...................... \(\square 4\)
Completely correct ................. \(\square 5\)

Don't know ....................... \(\square_{-1}\)
No answer ........................ \(\square\) - 2

For respondents who indicate that they live with biological mother/stepmother/foster mother/adoptive mother; (cpcr1ai1=1) or (cpcr1ai2=1) or (cpcr1ai3=1) or (cpcr1ai4=1)

\section*{Father in household}

\section*{Question 38}

Variable
cpcr9f

Now I am going to ask some questions about [name biological father/stepfather/foster father/adoptive father]. How often does [name biological father/stepfather/foster father/adoptive father] do the following things?

Int.: Show list 15!
cpcr9fi1 [Name biological father/stepfather/foster father/adoptive father] shows you that he likes you.
cpcr9fi13 [Name biological father/stepfather/foster father/adoptive father] is mad at you but you don't know why exactly.
cpcr9fi21 [Name biological father/stepfather/foster father/adoptive father] expects you to keep your things in order.
cpcr9fi10 [Name biological father/stepfather/foster father/adoptive father] criticizes you.
cpcr9fi19 [Name biological father/stepfather/foster father/adoptive father] lessens or lifts a punishment you've been dealt.
cpcr9fi14 [Name biological father/stepfather/foster father/adoptive father] scolds you when you are not expecting it.
cpcr9fi3 [Name biological father/stepfather/foster father/adoptive father] tries to cheer you up when you are sad.
cpcr9fi15 [Name biological father/stepfather/foster father/adoptive father] sets clear rules and instructions about how you are supposed to behave.
cpcr9fi22 [Name biological father/stepfather/foster father/adoptive father] would like you to help with household chores.
\begin{tabular}{|c|c|}
\hline Never & \(\square 1\) \\
\hline Seldom & \(\square 2\) \\
\hline Sometimes & \(\square 3\) \\
\hline Often & \(\square 4\) \\
\hline Very often & \(\square 5\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

\footnotetext{
For respondents who indicate that they live with biological father/stepfather/foster father/adoptive father; (cpcr1ai5=1) or (cpcr1ai6=1) or
} (cpcr1ai7=1) or (cpcr1ai8=1).


For respondents who indicate that they live with biological father/stepfather/foster father/adoptive father; (cpcr1ai5=1) or (cpcr1ai6=1) or (cpcr1ai7=1) or (cpcr1ai8=1)
```

Question How often do the following things happen?
39
Variable
cpcr8f
cpcr8fil You tell [name biological father/stepfather/foster father/adoptive father] what you're thinking.
cpcr8fi2 [Name biological father/stepfather/foster father/adoptive father] shows recognition for the things you do.
cpcr8fi4 You are annoyed or angry with each other.
cpcr8fi5 [Name biological father/stepfather/foster father/adoptive father] shows you that he respects and likes you.
cpcr8fi6 You disagree and quarrel.
cpcr8fi8 You share your secrets and private feelings with [name biological father/stepfather/foster father/adoptive father].
Never .................................... 1
Seldom ............................. $\square 2$
Sometimes ......................... $\square 3$
Often ...................................... 4
Always ............................. $\square 5$
Don't know ....................... $\square$ - 1
No answer ........................ $\square$-2

```

For respondents who indicate that they live with biological father/stepfather/foster father/adoptive father; (cpcr1ai5=1) or (cpcr1ai6=1) or (cpcr1ai7=1) or (cpcr1ai8=1).
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
40
\end{tabular} & \begin{tabular}{l} 
How are things between you and [name biological father/stepfather/foster fa- \\
ther/adoptive father] ?
\end{tabular} \\
\begin{tabular}{l} 
Variable \\
cpcr11f_
\end{tabular} & \begin{tabular}{l} 
Int.: Show list 17!
\end{tabular} \\
\end{tabular}
cpcr11fi1 When you disappoint [name biological father/stepfather/foster father/adoptive father] you are afraid that he will love you less.
cpcr11fi2 You are often afraid of doing something wrong and disappointing [name biological father/stepfather/foster father/adoptive father].
cpcr11fi3 When you made a mistake you wonder if [name biological father/stepfather/foster father/adoptive father] still likes you.

Not at all correct \(\ldots \ldots \ldots \ldots\).......... \(\square_{1}\)
Mostly incorrect ................... \(\square_{2}\)
Partly correct ........................ \(\square^{3}\)
Mostly correct ..................... \(\square 4\)
Completely correct ................. \(\square_{5}\)

Don't know ....................... \(\square\)-1
No answer ......................... \(\square\)-2

For respondents who indicate that they live with biological father/stepfather/foster father/adoptive father; (cpcr1ai5=1) or (cpcr1ai6=1) or (cpcr1ai7=1) or (cpcr1ai8=1).
Question Int.: Are one or more parents of the child present?
41
Variable
cint3
No parent present ................. \(\square 1\)
Parent present ....................... \(\boldsymbol{\square}_{2}\)

\section*{Other biological parent, external}
\begin{tabular}{|c|c|}
\hline Question
\[
42
\] & Do you still have a biological father who does not live here with you, [name biological mother/stepmother/foster mother/adoptive mother], and [name biological father/stepfather/foster father/adoptive father]? \\
\hline Variable cpcr12a & Does not apply ................ \(\square_{0}\) \\
\hline & Applies ......................... \(\square_{1}\) \\
\hline & Don't know .................... \(\square_{\text {-1 }}\) \\
\hline & No answer ...................... \(\square^{\text {a }}\) - \\
\hline
\end{tabular}

Int.: If problems arise because of the appellation 'biological father,' blame the computer: 'Oh, the computer must have made a mistake.' Do not start a discussion with the child about the family constellation!

Only if the child has not indicated a biological father in the household; (cpcr1ai5=0)


Respondents who indicate that they have a biological father who lives outside the household (cpcr12a=1).

Question Do you still have a biological mother who does not live here with you, [name bio44

Variable
cpcr12b logical mother/stepmother/foster mother/adoptive mother], and [name biological father/stepfather/foster father/adoptive father]?
\begin{tabular}{|c|c|}
\hline Does not apply & \(\square 0\) \\
\hline Applies & \(\square 1\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Int.: If problems arise because of the appellation 'biological mother,' blame the computer: 'Oh, the computer must have made a mistake.' Do not start a discussion with the child about the family constellation!

Only if the child has not indicated a biological mother in the household; (cpcr1ai1=0)

\footnotetext{
Question What do you call your biological mother, who does not live with you?
45
Variable external)
cpcr13b
Respondents who indicate that they have a biological mother who lives outside the household (cpcr12b=1).
}
```

Question How often do you see [name biological mother outside of household/name biological
46
Variable
cpcr14
How often do you see [name biological mother outside of household/name biological father outside of household] for visits or to meet somewhere?
Int.: Refers to personal visits or meetings. cpcr14

```
\begin{tabular}{|c|c|}
\hline Daily & \(\square 1\) \\
\hline Several times per week & \(\square 2\) \\
\hline Once per week & [ 3 \\
\hline 1-3 times per month & \(\square 4\) \\
\hline Several times per year & \(\square 5\) \\
\hline Less often & ㄱ 6 \\
\hline We never see each other & \(\square 7\) \\
\hline The other parent is deceased & \(\square 8\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \\
\hline
\end{tabular}

Respondents who indicate that they have a biological parent who lives outside the household (cpcr12a=1 or cpcr12b=1)

\section*{Question 47 \\ Variable cpcr15 \\ How often do you and [name biological mother outside of household/name biological father outside of household] have other kinds of contact (e.g. text messages, emails, calls, letters, etc.) without meeting somewhere or visiting? \\ Int.: Show list 19!}
Daily ..... ㄱ
Several times per week ..... ㄱ 2
Once per week ..... I 3
1-3 times per month ..... ㄱ
Several times per year ..... ㄱ
Less often ..... \(\square 6\)
Contact has ended ..... ㄱ 7
There never was any contact ..... ㄱ
Don't know ..... -1
No answer ..... ᄀ-2

Respondents, who indicate that they have a biological parent who lives outside the household (cpcr12a=1 or cpcr12b=1) and if the other biological parent is alive ( \(\operatorname{cpcr} 14 \neq 8\) )

\section*{Time together}
\begin{tabular}{|l|}
\hline Question \\
48 \\
Variable \\
ctimem \\
\hline
\end{tabular}

Now I would like to know how much time [name biological mother/stepmother/foster mother/adoptive mother] spends with you. What do you think? Is it ...

Int.: Show list 20!
\begin{tabular}{|c|c|}
\hline A lot of time & \(\square 1\) \\
\hline Enough time & \(\square 2\) \\
\hline Little time & \(\square 3\) \\
\hline Much too little time & \(\square 4\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

For respondents who indicate that they live with biological mother/stepmother/foster mother/adoptive mother; (cpcr1ai1=1) or (cpcr1ai2=1) or (cpcr1ai3=1) or (cpcr1ai4=1)


For respondents who indicate that they live with biological father/stepfather/foster father/adoptive father; (cpcr1ai5=1) or (cpcr1ai6=1) or (cpcr1ai7=1) or (cpcr1ai8=1).


Respondents, who indicate that they have a biological parent who lives outside the household (cpcr12a=1 oder cpcr12b=1) and who still see the other parent ( \(\operatorname{cpcr} 14 \neq 7\) or 8 ) and still have contact ( \(\operatorname{cpcr} 15 \neq 7\) or 8 ).

\section*{Strengths and Difficulties Questionnaire}
```

Question
51
Variable csdq1
And now I would like to know something about you. I will read out loud a few sentences that people can use to describe themselves. Please tell me to what extent these sentences are correct for you. For your answer, think about how things were during the past six months.
Int.: Show list 21!

```
csdq1i17 I am kind to younger children.
csdq1i2 I am restless, I cannot stay still for long.
csdq1i16 I am nervous in new situations. I easily lose confidence.
csdq1i5 I get very angry and often lose my temper.
csdq1i4 I usually share with others (for example, candy, games, markers).
csdq1i6 I would rather be alone than with people of my age.
csdq1i10 I am constantly fidgeting or squirming.
csdq1i3 I get a lot of headaches, stomach-aches or sickness.
csdq1i18 I am often accused of lying or cheating.
csdq1i24 I have many fears, I am easily scared.
csdq1i11 I have one good friend or more.
csdq1i12 I fight a lot. I can make other people do what I want.
csdq1i1 I try to be nice to other people. I care about their feelings.
csdq1i14 Other people my age generally like me.
csdq1i15 I am easily distracted, I find it difficult to concentrate.
csdq1i13 I am often unhappy, depressed or tearful.
csdq1i22 I take things that are not mine (from home, school or elsewhere).
\begin{tabular}{|c|c|}
\hline Not true & \(\square 0\) \\
\hline Somewhat true & \(\square 1\) \\
\hline Certainly true & 12 \\
\hline Don't know & -1 \\
\hline No answer & ]-2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question 51 \\
Variable csdq1
\end{tabular}} & \multicolumn{2}{|l|}{Cont. previous page!} \\
\hline & \begin{tabular}{l}
csdq1i9 \\
csdq1i19
\end{tabular} & \begin{tabular}{l}
I am helpful if someone is hurt, upset or feeling ill. \\
Other children or young people pick on me or bully me.
\end{tabular} \\
\hline & csdq1i21 & I think before I do things. \\
\hline & csdq1i8 & I worry a lot. \\
\hline & csdq1i7 & I usually do as I am told. \\
\hline & csdq1i23 & I get along better with adults than with people my age. \\
\hline & csdq1i20 & I often offer to help others (parents, teachers, children). \\
\hline & csdq1i25 & I finish the work I'm doing. My attention is good. \\
\hline & & Not true ........................... \(\square\) \\
\hline & & Somewhat true ................... \(\square 1\) \\
\hline & & Certainly true ..................... \(\square 2\) \\
\hline & & Don't know ..................... \(\square\)-1 \\
\hline & & No answer ......................... \(\square_{\text {-2 }}\) \\
\hline
\end{tabular}

\section*{Romantic relationships}
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { Question } \\
& 52
\end{aligned}
\] & How is it at the moment: Do you currently have a boyfriend/girlfriend? \\
\hline & Yes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots .{ }_{1}\) \\
\hline Variable crom6 & No ................................ \(\square_{2}\) \\
\hline & Don't know ..................... \(\square_{\text {-1 }}\) \\
\hline & No answer ..................... \(\square_{\text {- }}^{\text {-2 }}\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2009 /\) cdoby \(\leq 2009\) )
\begin{tabular}{l}
\begin{tabular}{l} 
Question \\
\(\mathbf{5 3}\) \\
Variable \\
crom7
\end{tabular} \\
\hline
\end{tabular}

Respondents, who currently have a girlfriend/boyfriend (crom6=1).


Respondents, who currently have a girlfriend/boyfriend (crom6=1).

Text 2 Int.: Please indicate sex of girlfriend/boyfriend. Only ask child if unsure.
csexff
Girlfriend/boyfriend is a...
Boy
ロ1
Girl

Respondents, who currently have a girlfriend/boyfriend (crom6=1).

How long have you been together already?
Int.: Indicate the number of weeks only if the relationship has lasted less than one month.
_ years
_ _ months
_ _ weeks

Respondents, who currently have a girlfriend/boyfriend (crom6=1).
Question

How did you meet?
56
Variable crom10
Int.: Show list 22!
In school, education ..... ᄀ 1
In occupation, job, internship ..... ㄱ 2
Through hobby, organization, sport ..... I 3
In a bar, club, disco ..... ㄱ 4
Through a circle of acquaintance or friends ..... ㄱ
Through relatives ..... ㄱ 6
Through social networks,
chatrooms/forums or something
equivalent in the internet

\(\qquad\) ..... \(\square 7\)
On vacations ..... ㄱ
Other ..... ㄱ
Don't know ..... \(\square-1\)
No answer ..... ㄱ-2

\begin{abstract}
Text \(3 \quad\) For the following topics we would like you to answer the questions by yourself. I will now hand the computer to you so you can answer the next questions. I will show you how to enter your answers and am available if you have any questions. Here you see a sample question. If you are ready to begin with this part, please click Yes. If you have questions, please feel free to ask. Are you ready? To continue with the next question click on the arrow button on the upper left-hand corner of the screen.
\end{abstract}
```

Respondents, who are }\geq10\mathrm{ years old (year of birth }\leq2011/cdoby \leq2011)

```
time stamp

\section*{Romantic relationships}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Question 57 \\
Variable crom11
\end{tabular}} & \multicolumn{2}{|l|}{How often do the following things happen in your relationship with [name romantic partner]?} \\
\hline & crom11i1 & You tell him/her, what you're thinking. \\
\hline & crom11i2 & \(\mathrm{He} /\) she shows recognition for the things you do. \\
\hline & crom11i3 & You are annoyed or angry with each other. \\
\hline & crom11i4 & He/She pushes, grabs, or shoves you when arguing. \\
\hline & crom11i5 & He/she shows you that he/she respects and likes you. \\
\hline & crom11i6 & You disagree and quarrel. \\
\hline & crom11i7 & You share your secrets and private feelings with him/her. \\
\hline & crom11i8 & You feel he/she treats you unfairly. \\
\hline & crom11i9 & You are unsatisfied in this relationship. \\
\hline
\end{tabular}
\(\qquad\)
Seldom .................................. \(\square 2\)
Sometimesl .............................. \(\square 3\)
Often ........................................ \(\square\)
Always .................................... \(\square 5\)
Don't know .......................... \(\square\)-1
No answer ............................ \(\square\)-2

Respondents, who currently have a girlfriend/boyfriend (crom6=1).

Question If you think about your relationship with [name romantic partner]: To what extent do 58 the following statements apply to your situation?

Variable crom12
crom12i1 Sometimes you are afraid that he/she would rather spend time with others than with you.
crom12i2 You have the feeling that you like him/her more than he/she likes you.
crom12i3 Sometimes you're not sure if he/she enjoys being with you as much as you enjoy being with him/her.
crom12i4 You wonder whether he/she still likes you after you make a mistake.
crom12i5 When you disappoint or annoy him/her you become afraid that he/she won't like you anymore.

Not at all correct ................... \(\square 1\)
Mostly incorrect ..................... \(\square 2\)
Partly correct ......................... \(\square 3\)
Mostly correct ........................ \(\square 4\)
Completely correct ................... \(\square 5\)

Don't know .......................... \(\square\)-1
No answer ............................ \(\square\)-2

Respondents, who currently have a girlfriend/boyfriend (crom6=1).

\section*{Quarrel}
\begin{tabular}{|c|c|}
\hline Question 59 & All families quarrel from time to time. How often do the following things happen between [name biological mother/stepmother/foster mother/adoptive mother] and [name biological father/stepfather/foster father/adoptive father] ? \\
\hline Variable cpic \(\qquad\) & cpici1 They argue. \\
\hline & cpici2 After they argue they make up. \\
\hline & cpici3 They often nag and complain about each other. \\
\hline & cpici4 They are mean to each other. \\
\hline & cpici5 After they stop arguing, they are friendly towards each other. \\
\hline & Never .......................... \(\square_{1}\) \\
\hline & Seldom ......................... \(\square 2\) \\
\hline & Sometimes \(\ldots \ldots \ldots \ldots \ldots \ldots \ldots . .{ }^{\text {a }}\) \\
\hline & Often \(\ldots \ldots \ldots \ldots\)................ \(\square^{4}\) \\
\hline & Very often ..................... \(\square^{5}\) \\
\hline & Don't know .................... \(\square_{\text {-1 }}\) \\
\hline & No answer ..................... \(\square_{\text {- }}\)-2 \\
\hline
\end{tabular}

For respondents, who are \(\geq 10\) years old (year of birth \(\leq 2011 /\) cdoby \(\leq 2011\) ) AND who live with [name biological mother/stepmother/foster mother/adoptive mother] and [name biological father/stepfather/foster father/adoptive father] in the same household.

\section*{Self-esteem}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Question
\[
60
\] & \multicolumn{7}{|l|}{Now I would like to learn a bit about how you see yourself. How well do the following traits apply to you?} \\
\hline Variable cper1 & cper1i2 & \multicolumn{6}{|l|}{Sometimes I believe that I'm worthless.} \\
\hline & cper1i7 & I like myself just the & I & & & & \\
\hline & cper1i13 & All in all, I am pleas & with & self & & & \\
\hline & Not at all & \[
1
\] & \[
\begin{aligned}
& 2 \\
& \square
\end{aligned}
\] & \[
3
\] & \[
4
\] & 5
\(\square\) & Absolutely \\
\hline & & Don't know .. & & & -1 & & \\
\hline & & I dont want to answ & hat & . & & & \\
\hline
\end{tabular}

\footnotetext{
Respondents, who are \(\geq 10\) years old (year of birth \(\leq 2011 /\) cdoby \(\leq 2011\) )
}

\section*{Personality}

\section*{Question 61}

Variable cper3

Here is a list of several characteristics a person can have. Some will seem to apply to you, whereas others won't. In some cases, you may feel undecided. To what extent do the following statements apply to you?
cper3i1 I am usually modest and reserved.
cper3i2 I tend to criticize others.
cper3i3 I do a thorough job.
cper3i4 I easily become depressed or discouraged.
cper3i5 I am interested in many different kinds of things.
cper3i6 I get enthusiastic easily and can motivate others easily.
cper3i7 I trust others easily and believe that people are inherently good.
cper3i8 I make things comfortable for myself and tend to be lazy.
cper3i9 I am relaxed and can handle stress well.
cper3i10 I am intellectual and like to contemplate things.
cper3i11 I tend to be the "strong and silent" type.
cper3i12 I can be cold and distanced in my behavior.
cper3i13 I do things effectively and efficiently.
cper3i14 I worry a lot.
cper3i15 I have an active imagination.
cper3i16 I am extroverted.
cper3i17 I can be rude and dismissive with others.
cper3i18 I make plans and carry them out.
cper3i19 I easily become nervous and insecure.
cper3i20 I value artistic, aesthetic experiences.
cper3i21 I am hardly interested in art.

Not at all
\(\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}\)

Don't know .......................... \(\square\)-1
I dont want to answer that ........ \(\square\)-2

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2009 /\) cdoby \(\leq 2009\) ).

\section*{Alcohol and cigarette consumption}

Question Now let us discuss the topic of alcohol and cigarette use. Have you ever drunk alcohol? 62

Variable chlt1
\begin{tabular}{|c|c|}
\hline Yes & \(\square 1\) \\
\hline No & \(\square 2\) \\
\hline Don't know & \(\square-1\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2009 /\) cdoby \(\leq 2009\) ).

\section*{Question How often do you usually drink alcohol?}

63

Variable chlt2
\begin{tabular}{|c|c|}
\hline Every day & \(\square 1\) \\
\hline 5 to 6 times per week & \(\square 2\) \\
\hline 3 to 4 times per week & \(\square 3\) \\
\hline 1 to 2 times per week & \(\square 4\) \\
\hline 1 to 3 times per month & \(\square 5\) \\
\hline Less than 1 time per month & \(\square 6\) \\
\hline Never & \(\square 7\) \\
\hline Don't know & \(\square-1\) \\
\hline No answer & \(\square-2\) \\
\hline
\end{tabular}

Respondents, who said that they drunk alcohol before (chlt1=1).


Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2009 /\) cdoby \(\leq 2009\) )
\begin{tabular}{l}
\begin{tabular}{|l|l|}
\hline Text 4 \\
EndCASI & \\
\hline Well done! Now you can hand over the computer to the interviewer. \\
\hline
\end{tabular} Rendents, who are \(\geq 10\) years old (year of birth \(\leq 2011 /\) cdoby \(\leq 2011\) ). \\
\hline
\end{tabular}

\section*{Life satisfaction}

Question Now I would like to ask about your general satisfaction with life. All in all, how satisfied

65

Variable csat6
are you with your life at the moment?

Int.: Show list 23!

Very dissatisfied

Don't know
\(\square-1\)
No answer ............................ \(\square\)-2

Respondents, who are \(\geq 12\) years old (year of birth \(\leq 2009 /\) cdoby \(\leq 2009\) ).
\begin{tabular}{l|l}
\begin{tabular}{l} 
Question \\
66
\end{tabular} & \begin{tabular}{l} 
Int.: Please refer to the professional aspirations! \\
Finally, one last question: What would you like to be when you grow up? \\
Variable \\
cjob
\end{tabular} \\
\hline
\end{tabular}


Not at all
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 5
\end{tabular}

Don't know ........................... \(\square\)-1
I dont want to answer that ........ \(\square\)-2

Question
In sum: How well have you managed the situation?
68

Variable csat9

Int.: Show list 25.

Not well at all


Don't know
그글
No answer \(\qquad\) ㄱ-2

Now we're done! You answered all the questions really well. Thank you very much for doing the interview with me!

\section*{Attendance}
Text 5 Int.: Was the interview conducted with the respondent alone, or were other persons present during the conversation?
```

cint1

```
cint1i1 Interview was conducted with the respondent alone
cint1i2 Parent(s) was/were present
cint1i3 Sibling(s) was/were present
cint1i4 Other family members were present
cint1i5 Other persons were present
Not mentioned .................... \(\square 0\)
Mentioned ........................... \({ }^{\text {I }} 1\)

\section*{Text 6}
cint2

Int.: Did any of the other persons who were present interfere with the interview?
\begin{tabular}{|c|c|}
\hline Yes, often & \(\square 1\) \\
\hline Yes, sometimes & \(\square 2\) \\
\hline No & -3 \\
\hline
\end{tabular}

Text 7
cint4

Int.: Was it difficult for the children to fill out the CASI section?
cint4i1 Yes, because of comprehension problems.
cint4i2 Yes, because of technical problems.
cint4i3 No.
\[
\begin{aligned}
& \text { Not mentioned ..................... } \square 0 \\
& \text { Mentioned ........................... } 1
\end{aligned}
\]

Respondents, who are \(\geq 10\) years old (birth year \(\leq 2011 /\) cdoby \(\leq 2011\) ).
```

Text 8 Int.: Did you as interviewer have to assist and intervene during the CASI?
cint5

| Yes, sometimes |  |
| :---: | :---: |
|  |  |

No ...............................口}

```
\begin{tabular}{|c|c|}
\hline Text 9 & Int.: Did the parents have objections to the CASI section? \\
\hline cint6 & Yes ............................. \(\square_{1}\) \\
\hline & No .................................. \(\square^{\square}\) \\
\hline
\end{tabular}

Respondents, who are \(\geq 10\) years old (birth year \(\leq 2011 /\) cdoby \(\leq 2011\) ).```


[^0]:    Respondents who finished school (cedu1a=11) or who do not go to school (cedu9=2) and who did not leave school without a school-leaving certificate (cedu10 $=1$ ).

